World Café VIII

Space and Time – two commodities that are often in short supply. The World Café on Friday, Aug. 16, provided both space and time plus a boxed lunch for faculty wanting to work on their assessment initiatives as we start a new academic year. A good deal of assessment work was accomplished during the two hours. To complete the World Café experience, prizes were awarded that included JavaJazz and pastry sale coupons for the fall semester! Although he didn’t win one of the prizes, Dr. Sopcich joined the discussion at several tables and was excited by the experience.

The 19 tables at the World Café reflected a broad array of courses such as Human Anatomy, Statistics and Physiology, and departments like Reading, Interior Design, Accounting and Practical Nursing. Each reflected a different perspective on the assessment process with some tables examining data while others grappled with adjusting assessment instruments or re-examining their research question. The expert table was also a hit with faculty trying to learn more about assessment.

Service Learning and Sustainability both hosted tables, with faculty from multiple disciplines working on assessment strategies that addressed their joint efforts. Service Learning worked on designing a new assessment to capture student growth over their service learning experience, while Sustainability worked on modifying a recently designed rubric.

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Announcements

“Mini Grant Reboot – Not Your Mother’s Mini Grant”
Brown Bag Brownie Break
Thursday, Sept. 19
3-4:00 p.m.
GEB 264

“Assessment – More Than Just an Investment in Your Faculty Portfolio”
Brown Bag Brownie Break
Thursday, Oct. 17
3-4:00 p.m.
GEB 264

“Are We There Yet? When To Move on to a New SLO Assessment”
Brown Bag Brownie Break
Thursday, Nov. 21
3-4:00 p.m.
GEB 264

Quote of the Month

“Can we assess student learning in ways that actually provide faculty and students with information helpful to improve pedagogy and the development of learning over time as well as provide programs and institutions with summative information for reporting? In short, can the direction and assumptions of the national conversations on accountability and the assessment of student learning be changed?”

Assessing Outcomes Improving Achievement: Tips and Tools for Using Rubrics, Edited by Terrel Rhodes

To read more, check out this book and others in the OOA Resource Library in OCB 204A.

World Café VIII, continued

Prior to the start of the World Café, in the Atrium, five poster presenters — from Chemistry, Practical Nursing, Statistics, Dental Hygiene and Dental Health on Wheels — shared the results of their assessment work. Two of the poster sessions featured the Excellence in Outcomes Assessment award winners: Judith Runser, from Dental Hygiene, and the Mathematics Department, with Professors Susan Pettyjohn and Associate Professor Bill Robinson representing the team award winners from that department.

Check out the OOA Blog Site: blogs.jccc.edu/outcomesassessment

Some New Titles in the OOA Library Ready for Lending:


Assessing Academic Programs in Higher Education, Mary J. Allen