



JOHNSON COUNTY  
COMMUNITY COLLEGE

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## Save the Date

**Brown Bag  
Brownie Break**

Wednesday, April 22  
3-4 p.m.  
GEB 264

## Office of Outcomes Assessment

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photos by  
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# Spotlight on **Assessment**

## An Academic Groupie



When I was a teenager, I was a traditional groupie of my favorite bands and their lead singers. Pictures were plastered all over my walls and I was alternately in love with Paul McCartney, Davy Jones, Rod Stewart and the “cute” Bee Gee (fill in the blank on who you think that was). I shed those tendencies as I married and entered adulthood. However, I have recently been accused in my office of being a groupie of our upcoming assessment conference keynote speaker, Dr. Tom Angelo.

I had the opportunity to meet Dr. Tom Angelo last summer when I picked him up at the airport. I jumped at the chance to provide a ride from the airport for Dr. Angelo, as he was scheduled as a speaker at the National Benchmarking Institute’s annual meeting, and had agreed to throw in a faculty workshop on assessment for our office as well. Of course, I had read his book “Classroom Assessment Techniques” many times; it is a staple in our office. So, understandably, I was excited to meet the author. I stood outside of the gate, sign in hand with his name on it. When I welcomed Dr. Angelo to Kansas City, his first words were, “Call me Tom.”

The next morning I welcomed over 50 faculty members from JCCC and other area colleges to a workshop on classroom assessment and collaborative learning techniques led by Tom Angelo. I was amazed at Tom’s ability to provide not only a conceptual framework for assessment and learning but also a very practical application of the concepts. We were his eager students, and he put us through our paces, providing several opportunities to practice immediately the techniques he described.

Many of my JCCC colleagues in attendance came to me during and after to comment on how wonderful this workshop was and how much they appreciated Tom’s approach. My favorite quote was from a colleague at Metropolitan Community College: “This was like a master class on teaching.” I was more than thrilled when Tom agreed to come back to our campus this spring for the assessment conference.

In my office, we are now on an official countdown for the conference and for welcoming Tom back to the JCCC campus. I hope that you have signed up for the assessment conference; it is free to JCCC faculty and you just don’t want to miss this opportunity to hear Tom Angelo. I promise not to scream when he arrives or faint when he speaks!

Additionally, we have a full complement of great breakouts being offered. Below is just a sampling of the thought-provoking sessions that our colleagues from around the region will be offering on the day of the conference.

- **Assessing Online Courses**, Presenter: Regina Aye, Allen County Community College
- **How to Conduct Effective Assessment When Nobody Wants To, They Can’t Agree What To, but We Have To**, Presenters: Beth Baker-Broderson, District Chair, English; Bret Ross, English Assessment Committee Chair; Chelli Gentry, Director of Assessment, Des Moines Area Community College
- **Structuring and Scaling Up Embedded Assessment of General Education Outcomes at St. Louis Community College**, Presenters: Thomas M. Dieckmann, English Faculty; Joyce Starr Johnson, Ph.D., Director of Curriculum and Assessment, St. Louis Community College
- **Assessment and Your Institutional LMS**, Presenters: Michael Rader, Ph.D., Associate Professor, Psychology, Johnson County Community College; and Vincent Miller, Ph.D, PMP, Director, Educational Technology Center and Video Services
- **The Data Is In: Building Hope in the Classroom Part Two**, Presenters: Jim McGraw and Connie Flick-Hruska, MCC-Longview

Find out more about the conference at the OOA blog, <http://blogs.jccc.edu/outcomes>. Register for free using the code RCCAC.



## Assessment by Design

### Summer 2015 Offerings

This one-day, comprehensive assessment workshop has two complementary learning outcomes: 1) to provide useful information on how to assess student learning; and 2) to illustrate ways faculty can effectively utilize the *Cycle of Assessment* as a framework to improve teaching and learning.

While there may be considerable variation in assessment activities across disciplines, departments, programs and colleges, the *Cycle of Assessment* provides a unifying framework to organize assessment activities and to make decisions that lead to improvements in student learning. This workshop leads participants through the *Cycle of Assessment* with a goal of developing an assessment plan for the upcoming academic year. Participants will gain working knowledge of each phase of the cycle as they collaborate with peers on the development of a meaningful question and viable assessment plan for the next academic year.

The workshop is free to JCCC faculty and will include course materials, beverage and snack breaks, and lunch. This daylong workshop also counts toward a faculty development day. Two separate sessions will be offered and are appropriate for individual faculty or small groups of faculty from a department. Registration is limited, so register now.

- First Comprehensive Offering – June 12, 9:00 am - 3:00 pm (CRN 34212)
- Second Comprehensive Offering – August 7, 9:00 am – 3:00 pm  
CRNs are currently unavailable for August workshops; please call OOA at 469-7607 to register.

**New this summer:** For faculty who have completed the comprehensive workshop, consider attending a half-day session devoted to understanding and using Excel to manage your assessment data.

- Data by Design half-day workshop – August 6, 9:00-Noon  
CRNs are currently unavailable for August workshops; please call OOA at 469-7607 to register.

## Coffee Breaks

Have OOA bring the coffee break to you! Call the office now to schedule a coffee break for you and your colleagues. Sheri will work with you and your colleagues on your assessment plans, wherever you are in the assessment cycle. Call today to schedule, ext. 7607.

## Spring Professional Development Opportunity

### Brown Bag Brownie Break

“Lessons Learned and Next Steps after the *Moving Forward with Assessment Conference*”

Inspired by the keynote speaker and breakout sessions? Have that “ah ha” moment about assessment in your discipline? Still have questions about how this works for you? Coming to this BBBB and put everything in perspective, make plans, and hear what others have learned.

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## Quote of the Month

*“There are gaps, sometimes considerable ones, between what was taught and what has been learned. By the time faculty notice these gaps in knowledge or understanding, it is frequently too late to remedy the problems.”*

*Classroom Assessment Techniques.*  
Thomas A. Angelo & K. Patricia Cross.

Check out this book today at the OOA resource library in GEB 262.