



JOHNSON COUNTY
COMMUNITY COLLEGE

Volume 9, Issue 3
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SAVE THE DATE

APRIL/MAY

Assessment and Canvas Professional Development Sessions

Wednesday
April 4, 2018

Higher Learning Commission Site Visit

Monday-Wednesday
April 30-May 2, 2018

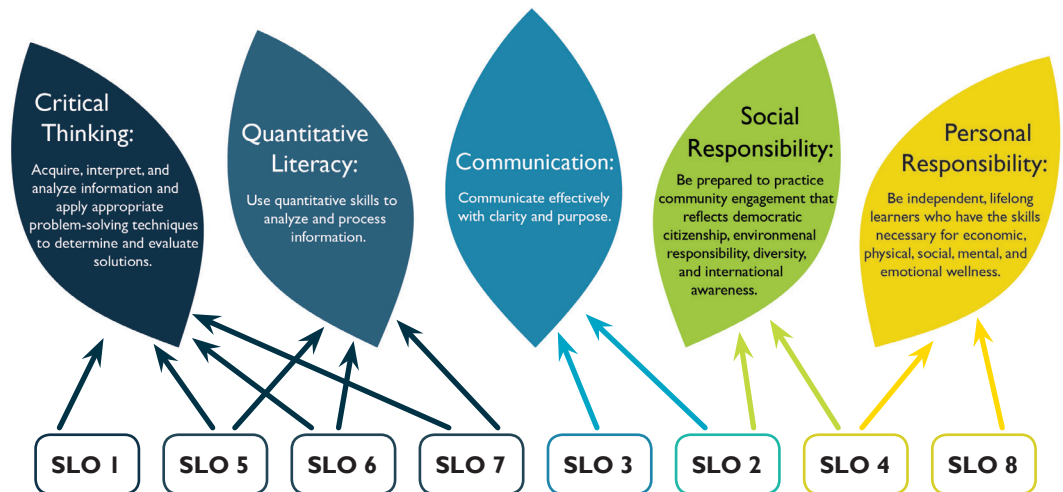
Spotlight on Assessment

Spotlight on Institutional Learning Outcomes

During PDD week, Dr. Sheri Barrett provided faculty with sessions on the College's newly adopted Institutional Learning Outcomes. Now in future assessments, program courses that are not part of the General Education curriculum can use the Institutional Learning Outcome for assessment activities in their courses and programs.

Call the Office of Assessment, Evaluation and Institutional Outcomes to see what resources are available.

Mapping of Institutional Learning Outcomes to General Education Student Learning Outcomes



SLO 1: Access and evaluate information from credible sources.

SLO 2: Collaborate respectfully with others.

SLO 3: Communicate effectively through the clear and accurate use of language.

SLO 4: Demonstrate an understanding of the broad diversity of the human experience and the individual's connection to society.

SLO 5: Process numeric, symbolic, and graphic information.

SLO 6: Read, analyze, and synthesize written, visual, and aural material.

SLO 7: Select and apply appropriate problem-solving techniques.

SLO 8: Use technology efficiently and responsibly.

Assessment & Canvas Professional Development Sessions

As the College moves to the new Learning Management System, Canvas, are you ready to incorporate assessment activities? Do you know how to link your rubrics with assessment outcomes? Embed test questions to measure your assessment question?

Kansas State University previously adopted Canvas and Dr. Frederick Burrack, Director of Assessment, and Christopher Urban, Assistant Director, will join us for a series of workshops on assessment in Canvas on April 4 in the CoLab.


The workshop's focus will be using Canvas to gather assessment data. More information on sessions and times to follow!



Quote of the Month

“Current and emerging developments and refinements in technology are expanding opportunities for students to learn, demonstrate their learning, and receive timely assessment of their performance, sometimes even displayed on their mobile devices. At the same time, developments and refinements in technology are expanding opportunities for internal stakeholders to access, analyze, and act in real time on evidence of student learning and other institutional data that identify additional factors that affect students’ progress and persistence.”

– Peggy L. Maki, p.115 of
Real-Time Student Assessment



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New Day, New Year, New Assessment

In the new year we make resolutions and promises to ourselves of things we will do “right” this year. However, thinking about new year resolutions makes me wonder what types of resolutions might be made about assessment practices. Below are a few I thought about. What can you add to the list?

- I resolve to take a look at my assessment results and do a trend analysis of all the data I’ve collected and ignored for the last 3 years.
- I resolve to align my assessment instrument to my course objectives and program goals.
- I resolve to share my assessment results at the next department meeting and talk about their impact on our curriculum.
- I resolve to attend some of the assessment activities this semester.
- I resolve to meet with the assessment office to talk about next steps with my data.
- I resolve to actually participate in the assessment activities in my program!

So, what’s on your list?

What to Expect, When You’re Expecting an Accreditation Site Visit

If you missed this informative session during PDD week, never fear the video is near. Check out the presentation at www.jccc.edu/about/accreditation and learn what to expect when a peer review team from the Higher Learning Commission is on our campus to verify the information contained in our systems portfolio.

The visit agenda is focused on activities best suited for in-person review and interaction. A typical visit includes:

- Customary meetings and reviews, including meetings with the institution’s leadership, board, and other key individuals and groups, such as those involved in preparing the materials for the comprehensive evaluation
- One or more areas of focus determined by the team as needing additional attention
- Open forum discussions with faculty, staff and students designed in consultation with the institution
- Other evaluation as required or requested

More detailed information is provided in the video; please take time to watch it. The dates of the visit are April 30 to May 2, 2018.

