

Johnson County Community College
Transfer Program to MidAmerica Nazarene University
School of Health Sciences and Nursing
Accelerated Bachelor of Science in Nursing Degree (A.B.S.N.)
Accelerated RN-BSN
2022-2023 Catalog

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All MNU students must complete general education courses however, completing an Associate of Arts (A.A.) degree or the Associate of Science (A.S.) degree at JCCC will satisfy all the general education requirements at MNU, except 3 hours of the Faith Integration requirement. JCCC students transferring to MNU without completing the A.A. or A.S. will have transfer courses evaluated on a course-by-course basis. Therefore, it is recommended that students complete either the AA or the AS before transferring. The JCCC A.A. degree and the JCCC A.S. degree each require completion of 60 credit hours, the maximum number of hours from a community college that will be applied toward a bachelor's degree at most four-year schools. Meeting with a JCCC counselor is strongly recommended for selection of appropriate courses.

This guide covers the following departments, majors and emphasis areas:

Accelerated Program BSN (ABSN) Accelerated Program RN-BSN

- Admission requirements: Eligible applicants for this program are those who:
  - have a BS or BA degree in another field from an accredited college or university, OR
  - are HIGHLY motivated with at least 60 hours of credit from an accredited college or university.
  - have a program prerequisite GPA of at least 3.0 on a 4.0 grading scale, AND
  - have a cumulative undergraduate GPA of at least 2.7 on a 4.0 grading scale. (Proficiency examinations such as The College Level Examination Program (CLEP) may be used to receive credit.).
- Students may qualify for expedited admission if they meet the following criteria: A combined GPA score of 6.8 (Prereq and Cum), Pre-req courses may not be repeated, TEOFL (if needed), Completed personal statement.
- All prerequisite courses must be successfully completed prior to beginning the program and MNU must have final transcripts.
- English Language Requirements: All applicants to the MNU nursing major whose native language is not English
  must demonstrate an established level of English language proficiency through the TOEFL iBT exam. TOEFL (iBT)
  scores are required as follows: 21 minimum on Reading, Listening and Writing sub-scores, and 26 minimum on
  Speaking sub-score.
- Functional Abilities: Nursing students at MNU must be able to think critically, interact with others, and perform skills essential to professional nursing practice. The Table of Functional Abilities identifies characteristics required of all persons seeking admission to, and desiring to progress in, the nursing program. If a student believes that he or she cannot meet one or more of the standards, faculty in the nursing program will determine whether a reasonable accommodation may be offered. The Nursing program reserves the right to deny program admission to any student who does not demonstrate competency, with or without reasonable accommodation, in these areas. In addition, any student who does not demonstrate continued competency in these areas may be dismissed from the program. The Table of Functional Abilities is available by request from the Pre-Licensure Nursing Department.
- Students who were unsuccessful in passing no more than one course in another program will be reviewed on an individual basis.
- This program has a highly competitive selection process with limited enrollment.

## • Application Process:

- Complete online application for MNU on the MNU website.

## Procedure to apply for admission to the Accelerated BSN program:

- 1. Application and acceptance to MidAmerica Nazarene University.
- 2. The online application process will include requests for:
  - a. all official college/university transcripts. Note: foreign transcripts must be evaluated by an NACES agency before application deadline;
  - b. two (2) professional references.
  - c. personal statement
- 3. Application deadline for spring start is January 31st and application deadline for fall start is July 31st.
- 4. A financial plan to pay for the program in place before courses start.
- Students with a previous AA or AS degree are only required to complete a 3 hour Faith Integration course of Gen Ed. at MNU
- Certain majors may require specific classes in the general education core. Students should check the major's specific
  section of the current MNU catalog for requirements and with a faculty advisor from that department to determine
  applicability of transfer courses.
- Upper division credit will NOT be given for lower division courses that are transferred in as equivalents to upper division courses.
- Courses from the Learning Center, Academic Achievement Center, and Learning Strategies will not transfer to MNU.
  These courses are considered remedial or developmental. With special approval from the Kresge Academic Support
  Center at MNU, required developmental courses at MNU could be waived with satisfactory completion of courses
  from these areas. No college credit will be granted for these courses.
- A minimum residency of 30 semester hours taken at MidAmerica is required of all bachelor's degree candidates.
   Bachelor degree students must earn at least eighteen of the final thirty hours at MidAmerica. The residency requirement for the academic major is no less than fifteen hours in the discipline of the major, except where other institutional requirements exist.

It is the STUDENT'S RESPONSBILITY to check for updates to all transfer information. This transfer guide is provided as a service and is updated as needed. Degree requirements at the four-year colleges are subject to change by those institutions. To ensure you have the most accurate up to date information about the program, it is imperative you meet with an advisor at the transfer institution.

**ABSN Program Prerequisites** (No grade lower than a "C" is acceptable in any of the prerequisite courses, and students with higher grades in the sciences will be better positioned for acceptance).

| MNU   | Hrs | JCCC equivalent                        | Hrs |
|---|-----|--|-----|
| Human Growth and Development/                                     | 3   | PSYC 218 Human Development* <b>OR</b>  | 3   |
| Child Development   |     | PSYC 215 Child Development*            | 3   |
| College Algebra** (or higher-level Algebra course or proficiency) | 3   | MATH 171 College Algebra*              | 3   |
| Probability and Statistics  | 3   | MATH 181 Statistics*                   | 3   |
| English Composition I: Writing and Rhetoric***  (or proficiency)  | 3   | ENGL 121 Composition I*                | 3   |
| Public Speaking   | 3   | COMS 121 Public Speaking <b>OR</b>     | 3   |
|   |     | COMS 120 Interpersonal Communication   | 3   |
| Anatomy and Physiology <sup>^</sup>                               |     | BIOL 140 Human Anatomy AND             | 4   |
|   |     | BIOL 225 Human Physiology* OR          | 4   |
|   |     | BIOL 144 Human Anatomy and Physiology* | 5   |
| Human Nutrition^^   | 3   | BIOL 235 General Nutrition*            | 3   |
| Health Science courses related to Nursing^^^                      |     | BIOL 230/231 Microbiology*/Lab* OR     | 3/2 |
|   |     | CHEM 122 Principles of Chemistry* OR   | 5   |
|   |     | BIOL 205 General Genetics*             | 4   |

<sup>\*</sup> JCCC course has a prerequisite or corequisite.

<sup>\*\*</sup>Student may qualify to take MATH 1223 College Algebra by earning a "C-"or higher in MATH 1103 Intermediate Algebra, or an ACT Math score of 22 or higher. Student may demonstrate proficiency in College Algebra by earning an ACT Math score of 28 or higher, a College Algebra CLEP score of 50 or higher.

<sup>\*\*\*</sup>Students who transfer to MNU with three credit hours of English Composition I from a community College, a four-year institution, or have received dual credit (through a high school) need not take this course. Student ay also fulfill this requirement by testing out with a CLEP score of 50 or higher, an AP test score of 3 or higher, or an ACT score of 26 or higher.

<sup>^</sup>Anatomy and Physiology – will consider 5 or 6 hour combined course in transfer, but highly recommend a supplemental physiology course as a science elective.

<sup>^^</sup>Human Nutrition – must be a science -based course (ex. a biology or general science course). Other nutrition courses (health, PE) may/may not be accepted based on the course description and/or syllabus).

<sup>^^^</sup>Health Science courses – Recommended: physiology (if a student has 5-6 hour combined course of A/P), chemistry, biology, genetics, microbiology, etc.) Must have a minimum of 15 hours of science.

**General Education Core Courses -** The same course can satisfy the General Education Core requirement and the ABSN Program Prerequisite requirement. All ABSN students, regardless of any prior degree, take 3 hours of Faith Integration which is part of the set program curriculum. No additional faith integration courses are required.

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|--|---|--|--|--|--|
| Area   | MNU Requirement                                   | JCCC equivalent                              |  |  |  |
| Outcome 1 - Faith Integration – (3 credit hours total) – No JCCC equivalent                                |   |  |  |  |  |
| Outcome 2 - Formational Thinking – (3 credit hours total)  |   |  |  |  |  |
| Foundational Math  | MATH 1223 College Algebra**                       | MATH 171 College Algebra*                    |  |  |  |
| (3 hours)  |   |  |  |  |  |
| Outcome 3 – Discovering Creation – (9 credit hours total) (Previous Bachelors, AA, or AS waives this req.) |   |  |  |  |  |
| General Science  | GNSC 2703 Human Nutrition OR                      | BIOL 235 The Science of Human Nutrition* OR  |  |  |  |
| (3 hours)  | NURS 3303 Pathophysiology <b>OR</b>               | BIOL 227 Human Pathophysiology* OR           |  |  |  |
|  | NURS 3103 Pharmacology                            | BIOL 240 General Pharmacology*               |  |  |  |
| Psychology   | GNPY 2513 Lifespan Development                    | PSYC 215 Child Development* OR               |  |  |  |
| (3 hours)  |   | PSYC 218 Human Development*                  |  |  |  |
| Fine Arts  | FNAR 1303 Exploring Art <b>OR</b>                 | HUM 122 Introduction to Humanities <b>OR</b> |  |  |  |
| (3 hours)  | FNAR 1403 Exploring Theatre <b>OR</b>             | THEA 120 Introduction to Theater <b>OR</b>   |  |  |  |
|  | FNAR 1503 Exploring Music <b>OR</b>               | HUM 122 Introduction to Humanities OR        |  |  |  |
|  | GNEN 2453 Early American Literature               | ENGL 236 British Literature to 1800*         |  |  |  |
| Outcome 4 – Communication & Self-Expression – (6 credit hours total)                                       |   |  |  |  |  |
| Foundational Writing   | ENGL 1503 English Composition I***                | ENGL 121 Composition I*                      |  |  |  |
| (3 hours)  |   |  |  |  |  |
| Self-Expression  | GNCO 1153 Public Speaking                         | COMS 121 Public Speaking <b>OR</b>           |  |  |  |
| (3 hours)  | . 0   | COMS 120 Interpersonal Communication         |  |  |  |
| Outcome 5 – Global Citizenship – (6 credit hours total) (Previous Bachelors, AA, or AS waives this req.)   |   |  |  |  |  |
| Social Awareness   | ECON 2503 Principles of Macroeconomics OR         | ECON 230 Principles of Macroeconomics OR     |  |  |  |
| (3 hours)  | ECON 2703 Principles of Microeconomics OR         | ECON 231 Principles of Microeconomics OR     |  |  |  |
|  | GNEC 1533 Personal Finance                        | BUS 123 Personal Finance                     |  |  |  |
| Responsible Citizenship  | GNHI 1303 U.S. History Since 1877                 | HIST 141 U.S. History Since 1877             |  |  |  |
| (3 hours)  |   |  |  |  |  |

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<sup>\*\*</sup>Student may qualify to take MATH 1223 College Algebra by earning a "C-"or higher in MATH 1103 Intermediate Algebra, or an ACT Math score of 22 or higher. Student may demonstrate proficiency in College Algebra by earning an ACT Math score of 28 or higher, a College Algebra CLEP score of 50 or higher.

<sup>\*\*\*</sup>Students who transfer to MNU with three credit hours of English Composition I from a community College, a four-year institution, or have received dual credit (through a high school) need not take this course. Student ay also fulfill this requirement by testing out with a CLEP score of 50 or higher, an AP test score of 3 or higher, or an ACT score of 26 or higher.

## **RN-BSN Requirements**

General Education Core Courses - The same course can satisfy the General Education Core requirement and the Accelerated RN-BSN Program Prerequisite requirement. All Accelerated RN-BSN students, regardless of any prior degree, take 3 hours of Faith Integration which is part of the set program curriculum. No additional faith integration courses are required.

| Outcomes                        | MNU Requirement                                | JCCC equivalent                               |  |
|---------------------------------|--|---|--|
| Faith Integration (3 hours)     | Biblical Perspectives (3)                      | No equivalent, must take at MNU               |  |
| Formational Thinking (12 hours) | Intermediate Algebra or higher (3)             | MATH 171 College Algebra*                     |  |
|                                 | Probability and Statistics (3)                 | No equivalent, but MATH 181 Statistics*       |  |
|                                 |  | fulfills the general education requirement    |  |
|                                 | Ethics in Healthcare (3)                       | No equivalent                                 |  |
|                                 | Pathophysiology (3)                            | BIOL 227 Human Pathophysiology*               |  |
| Discovering Creation (18 hours) | Anatomy & Physiology (5)                       | No equivalent but BIOL 144 Human              |  |
|                                 |  | Anatomy & Physiology* satisfies this          |  |
|                                 |  | requirement                                   |  |
|                                 | Nutrition (3)                                  | BIOL 235 The Science of Human                 |  |
|                                 |  | Nutrition*                                    |  |
|                                 | 4 more hours: Microbiology, Genetics           | BIOL 230/231 Microbiology*/Lab* <b>OR</b>     |  |
|                                 | OR Chemistry                                   | BIOL 205 General Genetics* OR                 |  |
|                                 |  | CHEM 122 Principles of Chemistry*             |  |
|                                 | Lifespan Development I <b>OR</b>               | PSYC 218 Human Development* OR                |  |
|                                 | Human Development (3)                          | PSYC 215 Child Development*                   |  |
|                                 | 3 more hours: Psychology <b>OR</b>             | PSYC 130 Introduction to Psychology <b>OR</b> |  |
|                                 | Behavioral Science                             | SOC 122 Introduction to Sociology <b>OR</b>   |  |
|                                 |  | ANTH 125 Cultural Anthropology <b>OR</b>      |  |
|                                 |  | PHIL 121 Introduction to Philosophy           |  |
| Communication & Self Expression | English Comp I (3)                             | ENGL 121 Composition I*                       |  |
| (9 hours)                       | Research Writing in Healthcare <b>OR</b>       | No equivalent                                 |  |
|                                 | English Comp II (3)                            | ENGL 122 Composition II*                      |  |
|                                 | Effective Communication in Healthcare          | No equivalent                                 |  |
|                                 | OR Public Speaking OR                          | COMS 121 Public Speaking <b>OR</b>            |  |
|                                 | Interpersonal Communication (3)                | COMS 120 Interpersonal Communication          |  |
| Global Citizenship (6 hours)    | Healthcare Economics (3)                       | No equivalent                                 |  |
|                                 | 3 more hours: History <b>OR</b> Social Science | History courses, click <u>here</u> <b>OR</b>  |  |
|                                 |  | Social Science courses, click <u>here</u>     |  |