

Johnson County Community College Board of Trustees Meeting

June 16, 2022

5 p.m.

Transcript of Meeting

- Good evening and welcome to the June 16th, 2022 meeting of the Johnson County Community College Board of Trustees. I'm Lee Cross, Chair. And would you please join us for the Pledge of Allegiance.

- [All] I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one Nation under God, indivisible, with liberty and justice for all.

- Thank you all for being here. With respect to a role call, I see that six trustees are physically present. And Trustee Mark Hamill had just texted me and said he'll be a few minutes late. Our next item on the agenda is awards and recognition. And I will turn that over to Susan Elliott.

- [Dr. Bowne] A student tonight.

- [Susan] Good evening.

- [Dr. Bowne] I'd like to introduce you to Susan Elliott. She is one of our students here, and she's actually one of our employees as well, and so... Susan, we're so happy to have you with us here tonight.

- Thank you for inviting me here tonight to share a bit about my student experiences. As Dr. Bowne said, I'm employee here at the college, 10 years. And my dean and boss is sitting right here. So, I'm gonna try to do her proud here. I currently coordinate third-party billing, and do revenue reporting for the continuing education side of the college. And this summer, I will graduate with a liberal arts associate degree, history emphasis. I'm very excited about that. I'm registered to begin classes this fall at UMKC. Hope to complete a history BA with a public history concentration. So, tonight, I feel there are figuratively dozens of people standing around me here at the podium. I did not get to this place in my academic career alone. And as I share bits of my student experience, I'm gonna be sharing thank yous to my helpers. In a regular college position, employee benefits have covered most tuition expenses for my degree, and that is a big blessing. I do not believe I would've been able to fund those expenses or been able to step away from my student time here with no educational debt. So, my thanks go out to college

administrations and trustee boards who valued education for their employees. I have experienced the professional and thorough way college staff cares for students and supports professors. I thank you staff for making campus a safe, I have someone right behind me keeping me safe, beautiful and comfortable place to work and study. I would like to give a shout out to my classmates. I value and will take with me memories of the fun, rich sharing of perspectives, and how we all learned that hopes and dreams can be ageless. Thank you, classmates. My adjunct associate and full professors are dedicated educators, and amazing people who created excellent classroom experiences, such as an American government assignment to engage in the community led me to volunteer a semester of Saturdays at a local food pantry, working alongside those attempting to remedy food insecurity. An opportunity presented in world regional geography led me to begin joining two Mondays a month in the CoLab with international and immigrant students for English conversation hour. What a fun time all of us have had becoming more conversant culturally. In history classes, research projects led me to conduct phone and email interviews, and this was mostly during COVID closure with Scott County commissioners, and we discussed economic conditions in rural and Western Kansas. I also interviewed the family of a Presidential Citizens Medal recipient and members of a veterans organization in Birmingham, Alabama. I had the privilege of interviewing an 82-year-old lifelong resident of Kansas City, Kansas, who is the curator of the Underground Railroad museum. And I heard his story how construction of interstate 635 in the 1970s literally and spiritually split his Quindaro community. I spent my history internship semester working with the Kansas Business Hall of Fame, housed in the school of business at Emporia State University. And then several months later, I was invited to serve on the hall's board of directors. So, thank you professors for teaching me, challenging me, envisioning possibilities for me, which I could not see for myself because of self doubt and inexperience. I am grateful. And to close, a few years ago, I was faced with making some tough decisions and facing some life changes. At that crossroads point, there were regrets and emotional challenges. To paraphrase a C.S. Lewis quote, I realized I could not go back and change beginnings, but I could start where I was to make different endings. So, to be a 4.0 degree completer is a personal goal. However, I walk my academic journey to be present in the process, to gain knowledge and experiences, which will grow me into a better family member, a better friend, and a better citizen ready to serve wherever the path takes me. Thank you.

- [Chair Cross] Any questions for Susan this evening?

- Wow. That was touching. That was, I'm actually speechless. But I love your quotes about- The C.S. Lewis quote and the hopes and dreams can be ageless. And I love all the projects that you were able to do. Those are just great. I hope you write about them and find a way to share them more widely. What made you decide to major in history?

- Well, as I shared with Dr. Bowne, I'm a sixth generation Kansan. So, my family heritage goes way back in Kansas. Some of my family history is well known in Wyandotte County, so that was always a source of pride for me growing up. And my parents were really good about taking me out of school in grade school to go on, you know, trips back east to the historical sites. So, yeah I was just really primed for this, and I enjoy it so...

- Thank you for sharing that.

- And I just have a passion to share history in a real accessible and easy to understand way. And so, that's why the public history.

- [Chair Cross] Mr. Trustee.

- Why Scott County? And remind me where Scott County Kansas is? I know it's west.

- [Susan] Way out west.

- Way out west.

- Scott City is in Scott County. It was just the way the assignment was presented to us.

- [Chair Cross] It's Southwest of Hays, right?

- Yeah. Approximately, north of Garden City a little ways. So, yeah, it was just kind of a random choice, but it turned out to be a really interesting choice.

- So, your family history, that was in-

- [Susan and Trustee Musil] The Wyandotte County.

- And coming here with a 4.0, you need to stay because you raised the average IQ of the boardroom. So, thank you very much for your story.

- [Susan] Thank you.

- [Chair Cross] Any other questions for Susan? Yes, ma'am.

- Mr. Chairman, thank you. I just wanted to compliment you on really having a thirst for all the possibilities, and embracing every opportunity that you had. You're such a great example of lifelong learning and really seeking out. I mean, the list you just rambled through in that short amount of time was amazing. Like you said, I would love to have you write about it so I could read about those experiences. It's remarkable. And thank you for being such a great example of the fact that we serve all kinds of students all over the county and that your experiences have enriched your life. So, thank you so much.

- [Susan] Thank you.

- I have something unless somebody else has something. Congratulations on UMKC. I went to KU undergrad and UMKC law. UMKC is a matter of history. It's one of only two handfuls of schools that have both a U.S president and a Supreme Court Justice having attended there. Harry did not graduate. President Harry S. Truman had two years of attendance at night school for the old Kansas-

- [Susan] Is that right? I didn't know that.

- With respect to Quindaro, I commend you for continuing your studies in a nontraditional manner. Both my parents did here. And I didn't know about the port of Quindaro until very recently. In the last 10 years, frankly. And what a role it played in the Underground Railroad. And with respect to keep learning, I just learned today that the Federal Reserve actually buys federal treasury securities. I didn't know they did that. I learned that on Morning Joe this morning. And I thought maybe they bought private securities. I didn't know, but they do indeed help manipulate that market.

- [Susan] I didn't know.

- Finally, just yesterday, I learned General Patton wanted to invade Russia. I had no idea. And I go, "Wasn't he the crazy one?" Somebody said, "No, that was MacArthur." I said, "Oh, my bad." So, history there's so much there, and there's so much to know about our country and everything. I really do commend you for continuing learning, and good luck at UMKC.

- Thank you. Thank you.

- [Dr. Bowne] She told me that she has a pile of homework to do, and I said... So, you see her heading for the door. She's like, "I got a ton to do." And I'm like-

- There's so much reading.

- [Dr. Bowne] You are welcome to stay as long as you'd like to stay. We can't influence your grades that much, so go, go, go.

- [Chair Cross] Thank you for having her. It was-

- [Trustee Koesten] And I just had that knowledge that contributes when our CE students call to register, she's able to, I mean, she's just a wealth of information.

- Well, thank you all. Thank you for having her. The next item on our agenda is the open forum section. And to my knowledge, we don't have anybody.

- [Dr. Bowne] That is correct.

- Let me read this as a matter of form and procedure, if I may, as I do every month. And Trustee Hamill has now joined us for the record. With respect to the open forum speaker registration for virtual Board of Trustee meetings or in person, the procedures and requirements for the participation in the open forum section of the JCCC Board of Trustees meetings are as follows. One, the open forum is an agenda item at each regularly scheduled board meeting. Two, speakers wanting to make public comment via Zoom webinar must register by completing the registration form by 5:00 p.m. the day before the scheduled Board of Trustees meeting. Speakers must provide their name, city of residence, name of any group they are representing, the brief topic of discussion, and a brief one or two sentence summary of the presentation, as well as the email address and phone number of the speaker who will be using the access to the Zoom meeting. The Zoom link and conference number will be listed on the JCCC Board of Trustees meetings page. Registered speakers should be familiar with Zoom functionally before logging into the board meeting. Registered speakers should wait until called upon by the chair to speak at which time the registered speaker will be granted electronic access to address the board. Speakers wanting to make a public comment in person must register through this form by 5:00 p.m. of the day... 5:00 p.m. of the day before. That's not right, is it? Is it? Yeah, okay. 5:00 p.m. the day before or in person, excuse me, 15 minutes before the start of the meeting outside of this room, GEB 137. Thank you. Sorry. Each registered speaker is allotted five minutes to speak. If there are a significant number of registered speakers, as is the tradition of this board, the time will be reduced for each registered speaker. Number six. When addressing the board, registered speaker should be respectful and civil, and are encouraged

to address the individual personnel or student matters directly with the appropriate college department. Personal insults, profanity, or language that is not appropriate to be aired live on television and offensive comments based on the protected status or class are prohibited. Seven, the chair of the board has the authority to keep the order and impose reasonable restrictions of any disruptive behavior of those participating in the board meeting. So, we thank you for your interest in the college. The open forum speaker registration is currently closed, and details again about the meetings and registration availability can be accessed at the board and committee meetings page. So, anyway, thank you for indulging me. I feel it's important to read that for a variety of reasons in my nine-year experience here. And that'll conclude that agenda item. The next item on our agenda is the board reports. And we're gonna start with the gentleman, Mr. Dick Carter.

- Thank you, Mr. Chairman. I will be fairly brief this evening, and don't intend to speak to most of the items in the written portion of the report. Unless anyone has specific questions about those items, I'm more than happy to answer them or address them as needed. There were a lot of things that happened within the past week and mainly today that bear mentioning. And so, let me see if I can just bring everyone up to speed on exactly what has been happening in Topeka. So, as you're aware, the legislature has adjourned Sine Die. They met on May 23rd to wrap up some business. They were meeting if there was a need to pass new maps or address maps. The court opined that the congressional maps met the muster of the Kansas constitution as it doesn't speak to gerrymandering. And so, I don't think there was ever any question about the legislative district maps or the... There could have been a question about the Board of Education maps. But regardless, the court indicated that the maps met the muster of the constitution. I don't know if there'll be any further requests up the court system or not, but that's where we're at. The filing deadline passed on June 10th, which was a week ago, Friday. Tomorrow. And we now have a full on election season. Let's talk a little bit about the tax credit language and what was passed by the legislature. You'll recall that I've reported several times that the legislature passed tax credits to the tune of \$250,000 per individual, capped at \$500,000 per institution with a \$5 million total limit. The department of revenue took it upon themselves to interpret that, to divide evenly amongst all of those institutions that were available to avail themselves to this tax credit. That would've been a significantly less amount and far less attractive for donors to make those tax credit contributions. Legislative leadership communicated what their intent was. Nowhere in the bill did it ever say, "Divide this evenly amongst all these institutions." It was always meant to be a 'first come, first serve' program and we are back to that. It sounds like the legislative leadership did communicate with the department of revenue. And that will be in place come July 1, the end of this month. So, the Board of Regents has been in town the past two days, and they've been active as well. Just to kind of give you a sense of the overall... How things seem to work in Topeka. You can talk about one thing over here, and someone else says something completely different about that same thing. And such is the case as was part of the discussion about \$21 million that was appropriated for cybersecurity at state institutions. Now, that really should go to the six state universities. That's the intent. The board intended to keep all of that money. I'm not really sure exactly how they plan to use it or distribute it. There was discussion that unfolded at the board level. And now, the Board of Regents is just keeping a small portion of that overall amount. Again, that goes back to that whole conversation about what the intent was when something is passed at the legislative level. And so, it bears mentioning and I've- This is not the first time I've talked about something that the legislature has passed that has been carried out differently by the Board of

Regents. I think one of those other conversations that should concern us that occurred today was a discussion that started yesterday in the System Council of Presidents and the Academic Affairs Committees related to ensuring and assuring that community colleges provide a quality education. A little bit in your face when it comes to that type of conversation. Not sure where the rhetoric is coming from. A couple of institutions actually stood up in our defense, of the system rather. But that conversation spilled over into the full meeting where the topic transitioned to performance agreements. And you'll recall that part of the transition from the State Board of Education to the Board of Regents and all of higher ed coming under the umbrella of the Board of Regents was to develop a system of performance agreements in the way that new dollars appropriated would be distributed to the institutions. There's some strong concern that there is going to be change to the parameters of what those performance agreements look like. I have no idea the direction that they are going. But it's very concerning when you have nine people, not all nine, but when you have a group of nine sitting around a table and they start talking about the institutions in which you represent and the quality of the product coming from those institutions, and then transitioning that into performance agreement discussion. It's quite concerning. So, we'll be watching what that looks like. And quite frankly, there may be some conversation at the Board of Regents' retreat coming up over the course of the summer. So, we'll be on high alert for whatever direction that particular conversation may travel. I think it's also cool when you have members of your institution recognized by the Board of Regents. And that was the case this morning when Mickey McCloud was recognized by the Board for his leadership on the System Council of Presidents, and for his work on the Kansas Student Success Act that was passed last year. So, kudos to Dr. McCloud. That's pretty cool. Legislative Coordinating Council met today. That's the group of legislative leaders that makes administrative decisions. And in some cases, now, other decisions on behalf of the legislature when they are not in session. Today's meeting was to look at meeting requests for the summer. 93 meeting days were requested. It looks like 67 will be granted. That's quite a bit different than what was in 2021. Now, these are meeting days, not necessarily the topics. Anytime we're in an election year, usually the number is fewer of meetings. Specifically, if everyone is up for election. This year, just the house is up for election. So, the number of meetings are still fewer. But I think as it relates to education, this is the interim where the Education Committee will take a look at community college and technical college expenditures and state funding provisions. And that was a conversation that came up during the appropriations process, during the legislative session and was put to a summer interim committee. We'll be looking at that later on this summer and fall. Tax, we'll review... This one's not a big deal. But, again, sometimes, it's the not big deals that turn into big deals. Any inactive, taxing jurisdictions or unused tax provisions that may be ripe for repeal. And then, of course, they'll be continuing to look at property tax issues over the course of the summer. So, we'll be on alert and watching for those as well. No new information on an item that I reported to you that was sort of late breaking last month as it relates to the legislative post audit on sports programs at community colleges. There's been no movement on that. So, again, that's still in my queue to make sure that we're watching to see what happens with regard to that. Mr. Chair, I think I would stop there. That's kind of a lot from just the past 48 hours, and see if there's any questions on those items, or anything that I've reported on.

- [Chair Cross] Thank you, Mr. Carter. Any questions for Mr. Carter? Trustee Ingram.

- [Trustee Ingram] Yes. Mr. Carter, I understand there were a number of presidents at the board meeting this time.

- [Mr. Carter] I believe that's true.

- Nine? It was really well attended, correct?

- [Mr. Carter] I believe that's correct, yes.

- All right. Well, I appreciate all of that involvement.

- [Chair Cross] Regent member presidents, or community college presidents? It must be a combination.

- Community college presidents. Yes. Community college presidents that were there. Heather Morgan, Alicia Johnston, and Carter File, what were they... What is the committee that they will begin to serve on the end of the summer?

- [Mr. Carter] I believe that that's going to be the committee that reviews how those state expenditures work with the funding models for community colleges and technical colleges. So, they'll be the representatives for the community college sector.

- Okay, and thank you. She left me a voicemail, and it was cutting out, so I couldn't tell what that was. So, thank you very much.

- [Mr. Carter] Sure.

- [Chair Cross] Any other questions for Mr. Carter?

- [Trustee Ingram] I guess I should just add that that's good representation for us at the community college level that we have three people representing us. So, I should add that. Thank you.

- Dick, I have a few things if I may. The Supreme Court decision on the congressional map. I know Justice Stegall issued a two-page ruling. Has the full opinion, he stated in the press release that was forthcoming, has it ever been issued?

- If it has, I haven't seen it. And that's really kind of a newsworthy item, at least in the circles, in which, in which I operate. And I've not seen anything about formal opinion.

- Thank you for that. And this, I missed it. I was looking at something else. But where did the rhetoric and the discussion on community colleges happen today? That was at K Board meeting?

- [Mr. Carter] Yeah, that was in the K Board meeting.

- What was the nature of the discussion? I'm sorry.

- Well, there was discussion around the quality of education provided by the community colleges, as well as reformatting what the performance agreements look like. And the performance agreements are how the new dollars are distributed. It's the level at which the new dollars are distributed. And if you don't get your performance agreement amount, that means your base is always going to be a budget year behind because you don't get to make that up in the future.

- And this is my ignorance, I apologize.

- [Mr. Carter] It's okay.

- The performance agreements would be with the Regent members and then community colleges?

- [Mr. Carter] So, it's with the Board of Regents, and you set out three goal areas, or it may be more than three, I can't remember what the current format is. But you have goal areas that you are to achieve. And they're usually designed to where, you know, they're achievable. I can recall, I think it was 10 or 11. 10 or 11 years ago, 10 years ago, that the college did not, or at least the college self reported that it did not meet one of the performance goal areas, which meant we took a hit for that budget year on new dollars and would not be able to make that up then moving forward. So, it doesn't happen often. But the whole goal is to set guidelines and goals that the institution then measures up to at the end of the, or right prior to the budget distribution.

- And you may know, or Trustee Ingram might know, does the individual Regent members, do they have performance evaluations?

- I don't think they're set up to do that. They would provide the performance evaluations for the state university presidents and for the K Board CEO.

- Thank you for that information, Mr. Carter. Any other questions for Mr. Carter? Seeing none. Dick, thank you. Thank you very much for being here as always.

- [Mr. Carter] You bet.

- The next item on our agenda is the faculty association by President Brett Cooper. It is president. You'd think I know after nine years. It's not chair. It's president, right?

- [Pres. Cooper] That is correct. Good evening. I will be short this evening as summer is a little bit calmer time academically. But tonight, I just wanted to go over what actually is happening this summer. As we're in the midst of the summer, it's common to think that faculty are taking a well-deserved vacation. Reality begs to differ. The truth is that about 1/5 of the bargaining unit here at JCCC are on an extended 10 or 12-month contract. I believe the exact number is 63 with 13 on a 10-month and 50 on a 12-month contract. Another misconception is that 12-month faculty are limited to librarians and counselors. This is actually a misconception that is held by many faculty. So, I just wanted to take a minute, and let you know where all the 12-month faculty work and what they're doing. So, we've got 12-month faculty in communications, English, and journalism, science and math, business and technology, industrial technology, healthcare, public safety, and wellness, academic support, and counseling. We're a diverse group. In math and English, the 12-month faculty run the self-paced program for students who cannot work within our standard 15-week plus finals semester. In healthcare, public safety, and wellness, the MS faculty start certification programs every few weeks, including summers. In fact, many of our career and tech programs have new students starting throughout the year. Librarians serve summer students, as well as the community at large. The community doesn't take summer vacation like some of us at the college do. So, our librarians are working to serve them as well as our summer students. They're also working with classroom faculty to make sure that they have services and subscriptions ready for the fall semester when that comes around in just a few weeks. Our resource centers are open and running so that we can serve our summer students. And of course, the counselors are helping our summer students navigate their experience here, whether it's getting their enrollment finalized, working through crises, you know, all the other things they do. Taking care of their essential basic needs and so on. And then they're also getting ready for summer, or I'm sorry, not summer enrollment, but fall enrollment. So, summer is a very busy time for the counselors. Our nine and 10-month colleagues keep busy over the

summer as well. The obvious thing is that many are teaching summer classes, but we also have faculty leading student trips to Iceland. Those faculty being from geology and sustainability. If you have a chance to talk to faculty, conference attendance is a common thread through their summer plans. As many of you... I'm sorry, as they meet with their various professional organizations, faculty learn the latest in the content areas, new pedagogical techniques that they can bring to their classrooms here at JCCC and grow their professional networks. And as I mentioned in last month's report, our faculty are in a continuous process of reflecting on their curriculum, pedagogy, technology, and all other aspects of their professional service here at the college. But full-time faculty have duties beyond the classroom. The business of the college continues throughout the summer. So, there are some committees and task forces meeting during these down times, which include faculty representation. For example, the VERB replacement task force and the fall picnic planning committee. Several faculty serve as officers in their professional organizations and serve on advisory boards. And that work is done, a lot of that work is done over the summers because it is a quieter time for many faculty. And some are helping build on faculty-staff relations by participating in the college's new recreational softball league that just got started this week. And I gotta tell you, I had a lot of fun getting out there and playing after about 20 years. My shoulder's a little bit sore this this evening, but it was well worth it last night. In short, just because you may not see all of the faculty here on campus, they're still working to improve as professionals to make JCCC a great place for faculty, staff, and students. I know... Mr. Carter's report was the first I had heard that there was a concern about the quality of product. I hate to use that in terms of education, but the quality of education being put forth by the community colleges. I can tell you without a doubt that our faculty here at JCCC are doing their absolute best to maintain the highest standards and bring the best, latest, and most effective methods to the classroom here so that our students can go on and be successful wherever they transfer to or move into the workforce. Thank you.

- Thank you. Any questions for President Cooper? Trustee Rattan.

- [Trustee Rattan] What position did you play last night?

- Last night, I was in outfield for a little while. First base, mostly, but I did come in and do a little bit of pitching at the end.

- Multi-talented. That is all, Mr. Chairman.

- President Cooper, I have to say you're one of the softest spoken people we've ever had present at this board meeting. Although I have to say one of my favorite qualities about you is you're one of the most active listeners I've ever witnessed, so.

- [Pres. Cooper] Thank you.

- Unless there's any other questions for President Cooper, I'll say thank you for being here.

- Right, thank you.

- Trustee Ingram.

- I'm just going to respond to your comment and I'm really grateful that you spoke to that comment too. Because it's really hard to hear those kinds of things when we know there's a quality of education that exists at Johnson County Community College. So, you know, it's like I said earlier, the people that are serving on the committee, I think we've done a lot to, or not we. Heather Morgan and the Council of Presidents has really done a lot to be active and involved, and they will defend community colleges in a way that will make you proud too. So, I just want you to know that.

- [Trustee Musil] Well, I'll speak to that too.

- [Chair Cross] Trustee Musil.

- I welcome those kind of questions. 'Cause I think we shouldn't be ashamed when people ask them, and we should respond and be able to show them what we are doing. Because I'm confident that we are turning out a quality product. So, I may not like the question, but I like the fact if somebody answers it, or asks it, we can answer it. And so, the problem is the question is never asked directly of us in a manner where we can respond. It's always thrown out some time as an accusation or an anecdote as opposed to looking at data. So, I know that, Brett, you and your colleagues and the folks in this room can answer those questions if somebody wants to come and ask them honestly. Thank you.

- [Chair Cross] President Dr. Bowne.

- I just want to add to that. The data clearly points to the fact that our students that come here transfer to our four year partners and do incredibly well. K Board's own data will show that. And so, I'm very proud of the work that our faculty and staff do in supporting our students in preparing them for a successful transfer experience. The data will show that our students perform as well, if not better than the students who started at the four-year school. And so, thank you for the work that you and your colleagues do day in and day out.

- [Chair Cross] One final thing on this. And I thank the trustees and the president for their comments. And I'm quite confident our quality of education is supreme. And frankly, so are the rest of our sister schools across the state. I think that they do an excellent job. And being an elected official, I get the luxury of making this statement. I think it's something of a backhanded strategy in what is perceived to be a zero-sum budgetary process where they need to tear down the community college system. Somebody needs to say it, I'll just say it. And I don't really appreciate it. I'm a product of the Board of Regents. My mother turned down a Brooks County scholarship. Didn't attend Washburn to support my dad to get him through KU. Multiple brothers went through KU. Another brother went to Fort Hays State. I love the Regents. I'm just saying the assertion that we don't have a quality education here is a fiction. And I had something else, but in my energy momentum, I lost it. So, President Cooper, thank you very much for being here, and I wanted you to let you know and those present in the room, those watching that. And I suspect we have some strong allies in the legislature watching us, so I appreciate everything you do, and our faculty do.

- Thank you.

- Thank you. The next item on our agenda is the Johnson County Education Research Triangle and that will be presented by Trustee Musil.

- [Trustee Musil] Thank you, Mr. Chair. The Johnson County Education Research Triangle is funded by a 1/8-cent sales tax countywide that was adopted by the voters in 2008. The proceeds are split equally between the University of Kansas Cancer Center, the University of Kansas Edwards Campus, and the K-State Olathe Campus. Sales tax revenues in Johnson County continue to be extremely strong. Double digit increases over last year, part of that, of course, driven by inflation that will drive up the sales taxes. I guess, in this case, if you wanna see some silver lining in inflation, it allows more revenues for those three educational institutions. Our next meeting is October 31st, Halloween, and you're welcome to attend.

- [Trustee] Any costume?

- Thank you, Trustee Musil. I assume that concludes your report?

- [Trustee Musil] Yup, it does.

- Thank you, sir. The next item on our agenda is the Kansas Association of Community College Trustees, and the president of the Kansas Association of Community College Trustees, our very own Trustee Nancy Ingram.

- Thank you, Chair Cross. Actually, KCCT had its June quarterly meeting. So, it was very exciting. We spent the afternoon of June 3rd and the 4th in Colby, Kansas at Colby Community College. We had a presentation from Ad Astra Higher Education Consulting about a scheduling optimization product that allows colleges to see which sections of courses may be underutilized, and therefore could be eliminated, or courses which are over full and new sections are needed for the college to operate most efficiently. We received a final 2022 legislative session update relating to the updates to the Kansas Promise Act. The tax credits, which we just discussed, approved for community colleges, and all the various budget appropriations approved for community colleges. We also discussed the restrictions on the use of one-time special project funds because they are being funded by federal funds. Senator Caryn Tyson joined the group via phone to discuss tax policy past this session, CAPER's funding, and what the legislature's 2023 tax plan might look like given continued historically high revenue collections. Kansas Educational Risk Management Service, LLC, presented about a property casualty insurance pool options, which many Kansas school districts and colleges are using to save significant resources. Senator Rick Billinger joined the group for dinner and was presented with an award for the group for being a champion for the two-year educational sector, and to recognize his leadership as Ways and Means Chair. Seth Carter, Colby president, also shared the dinner keynote address to talk about how Colby navigated through HLC probation and severe financial issues to be on incredibly solid footing today and leading the state in many academic categories. It was really a cool tour that we took of that campus, and to see the buildings that they have built using no state funds, no federal funds. It's local donors. It was amazing. So, they are doing very, very well. Kansas Educational, or excuse me, I skipped over. Jee Hang Lee, who is the CEO of the American Association of Community College Trustees, presented to us. He was in Denver and drove over to Colby, so that he could join us, which was really impressive. He and Seth have worked closely together, and that's been part of the Colby work and improvement. And Jee Hang Lee was a part of that, and very supportive to Seth, and they've become very good friends. So, he was there, and presented about upcoming changes at the organization, including an electronic portal for all member trustees that we will be able to access online. A limited number of free facilitated board retreats that they will be doing in the next couple of years, and presented some of the challenges facing community colleges, while stressing the need to eliminate low performing programs, and to ensure you were meeting the educational needs of the business community. Heather Morgan then presented on the K Board strategic plan, the national student success initiative, and the barriers our colleges are placing on themselves, which is hindering student enrollment and retention. As well as presenting the Kansas economic analysis, which had been shared at the Kansas Chamber Workforce Conference, which focused on the critical nature of community colleges in the development of the state's workforce. Discussion on the community college budget request for next year occurred as well as brief discussion of other state issues, including a legislative post-audit, which is what Dick Carter referred to that has been proposed due to concern about the number of out-of-district and out-of-state athletes at Kansas community colleges, and how athletics and athletic scholarships are being funded. The KCCT 2023 budget, in due structure, was approved unanimously. And our next meeting will be in August in Fort Scott. I did, as I mentioned earlier, I did hear from Heather earlier today. A couple of times. But she let

me know that we do have five community colleges across the state whose enrollment is up for the fall. So, that's very exciting. That would include Dodge, Garden, Independence, Pratt, and KCK. And I just, you know, it was a very exciting meeting. I think enrollment, as we broke into some discussion groups, is certainly on the trustees' minds across the state. So, that was kind of our number one concern. We kind of chatted very briefly about the five most important things that are facing our community colleges, but it was very engaging. We had more people there. I believe there were 15 of our 19 community college trustees who were there. And I believe, like eight- no, 17 of the community college presidents who were there. So, it was just a very interactive group. Dr. McCloud joined us that day. And I know you were in Hays before that, but I would invite you and I really hope that if you have something that you would like to share from your perspective. Because it was just one of those meetings where people were talking, and I think there was just a lot of enthusiasm for. You know, we're finishing what we believe to be the COVID years. We're moving on. Let's get going. And so, if you'd like to share anything, I'd sure appreciate that.

- I'll first say, you know, thank you to Dr. Bowne for allowing me to represent us in his inability to be there. So that Johnson County actually had someone in the seat to hear some of the information and engage in the conversation. And thank you Trustee Ingram for helping facilitate that meeting as we looked at a lot of the nuance of what is coming. You know, most instructive for us in looking at where we stand today and where we're going tomorrow, is tied up both in that message of having five schools up. I will say that, some of those schools, you have to also recognize the volume of individuals when you're at a school like Independence, which has about 500 students. You can be up considerably if 20 people decide to engage in going to higher ed. You know, so we have to think about that. But for us, that piece where we connect with KCK is important. There was a report given wherein KCCT contracted out for the Economic Leadership Institute to look at the state of Kansas to give us a little bit about our future. And you'll, some of you who've been around a while, will remember me saying at this podium a few years ago that one of the first things I learned is that the state has tilted toward us in terms of growth. And yet when you step back and you look at the economic picture for the entirety of the state, it puts a little bit of a different spin on that possibility of growth for this college and for this community. And we're seeing how that plays out with KCK reaping some of those benefits today, and the hope that we can reap a little of that tomorrow. Right now, Kansas employment is at its highest historical point. And that goes back to the early 1900s when such numbers were actually kept. We're looking at however that birth rates are down 30% since the great recession. So, since 2008, we are down 30% in the birth rate in the state of Kansas, as well as nationally. And we are also seeing that the employment rate in Johnson County, which is picked out in part of that data, is incredibly high. Noting that higher wages and bonuses to high or low-skilled workers are pulling students away from the community college. And so, as that continues, recognizing that even though the state is tilted in our direction, we are also set as a state to be one of the states that suffers an outflux between 2021 and 2031 estimated by EMSI, who they gather their data from, at around 4% to 4.5% over the next 10 years. So, there's something for us to consider as we continue to have conversations about our enrollment. We continue to look at our marketing. We continue to look at the approaches that we are taking. And one of the things that it really said to me, is how much we need to appreciate the folks and our staff who do that work, who do our marketing, who do our recruitment, who go out to our high schools, to our businesses, who build those contracts, the folks in CE who do that work. Because while we are down this summer, right around 10%

and Dr. Bowne will get at some of those numbers, the recognition that EMSI and the state has, is that nationally community colleges are down over 21%. And in an area where we continue to see an outflux-

- [Chair Cross] Doctor, if I may interrupt you. Dr. McCloud.

- Yes?

- [Chair Cross] So, we're way above the national trends.

- Absolutely. We are.

- [Chair Cross] You said that I just wanted to be there.

- Yeah. We're not a little above. We're way above where things are going in the community college sector. And part of that is the great good fortune we have of being placed in a metro area. That is still a draw as other places in the state are undergoing, you know, double digit outflux of folks. And we're looking at that change in our youth, recognizing that the demographic between 15 and 25 is considerably smaller today than it was even in 2018. You know, having those data packages put in front of us and being able to discuss those things with the other community colleges helped to nuance for me a sense of what we have accomplished here throughout the pandemic and where we stand today as being a good launching path for us moving forward, where other folks are really seeing a great deal of loss. And so, there, it sparked for me a sense of gratefulness to be a part of an institution that is well situated moving forward, but also a sense of gratefulness to the unsung heroes here. The people who don't come to this podium, who don't get their voices heard, who don't get to lobby often for the things that they feel they need. They're doing a heck of a job. They have raised this institution up on their shoulders. They've been carrying us forward through a very, very tough time. And it will allow us to continue to fight those battles when we talk about the product that we turn out. And, you know, I disagree a little bit with President Cooper, but my position has always been as an educator. I grew up, you know, in GM family with a lot of "Equality is Job One," slogans hanging around the house. A lot of t-shirts about the importance of the product. As a teacher, my students are my product. They are not my customers. My job is not to please them every day. My job is to teach them, to raise them up, to make them better than they were when they walked in the door. Sometimes, that's a crucible. Sometimes, you have to melt down metal to make it stronger. You have to temper it. You have to create something from it. And I think that's what we do in the classrooms at Johnson County Community College. I think that's what we do for this community. And I think in the end, that product will continue to carry this institution forward. Provide pride for the folks who have not only paid in, but who step in to be a part of what we are. And it will give great pride to the people who work here. The folks who do the job every day that make this institution what it is. I think we have a bright future despite the tribulations and

travails of the current day. And I think you all should hopefully take some great, great joy. And that some of the decisions that are made at this table are what shape that future.

- [Trustee Ingram] Thank you.

- [Trustee Ingram] That concludes my report. I did really well, didn't I?

- Thank you, Trustee. Thank you, Dr. McCloud. And congratulations on your award and recognition, and for that erudite presentation there. Thank you. The next item on our agenda is the college foundation report by Trustee Rattan.

- Good evening, everyone. On Tuesday, May 17th, the foundation held its annual luncheon in person for the first time since 2019. Thank you to the trustees and other foundation board members for attending. The foundation also thanks our JCCC dining services, audio visual, events, and housekeeping teams for their partnership to produce a nice community event. I know I attended and... I think we were there. The foundations, Some Enchanted Evening Steering Committee met on Thursday, June the 9th. They had a wonderful conversation with Steve Wilkinson, who's our 2022 Johnson Countian of the Year. The committee is hard at work connecting with individuals and community partners and supportive scholarships and student basic needs. The co-chairs this year are Tracey Osborne Oltjen, and she's a foundation board member and the head of the Overland Park Chamber of Commerce, and her husband, Tom. Thanks to Tracey and Tom's leadership and entire committee we have already raised more than \$370,000 for scholarships and basic needs, but the fundraising continues. It is only getting started. So, mark your calendars. Again, it is on November the 12th, 2022 at the Overland Park Convention Center, Some Enchanted Evening fundraiser. So, next point. The foundation's executive committee will meet on Tuesday, June 21st at 5:00 p.m. The focus is gonna be to set the foundation's current operating budget for fiscal year '23. On July 1st, the foundation will officially welcome Joy Ginsburg as a new executive director for the foundation. In addition, Judy Riley will return home from her sabbatical, and I'd like to thank the entire foundation staff for their successful leadership and extra efforts through this time of transition. I'm done, Mr., I mean, Chair Cross.

- Thank you, Trustee Rattan. I appreciate that. The next item on our agenda is the committee reports and recommendations. First point under there is collegial steering, but we did not meet this month. We will meet in the fall, I believe, come September. And Dr. Bowne is shaking his head. Let the record show that that will happen in September. The next item on our agenda is the Committee of the Whole report by Trustee Ingram.

- Thank you, Mr. Chair. The Committee the Whole meeting was held by Zoom webinar format on Monday, May the 23rd. All trustees were in attendance. The meeting minutes are found on pages 1 to

12 through the board packet. We started off with the external audit update. Rachel Lierz, Associate Vice President of Financial Services, CFO, introduced Chester Moyer, the audit engagement partner, and Corey Robinson, audit manager with Rubin Brown LLP. The external audit team outlined the plans in their timeline for the June 30th, 2022, year-end financial statement audit. They also discussed the risk assessment process, the role of the Board of Trustees, and the impact of emerging auditing and financial reporting issues on future audits. We do have nine recommendations to bring before the board this evening. I will begin with the first one on staff compensation. Dr. Harden presented information about the staff salary increase, and noted the increase is included in the fiscal year '23 budget, which was approved by the board in May. The college administration recommends the following staff salary increase of 2.5%, effective July 1, 2022. The increase follows our traditional method of matching our non-bargaining unit employees with the same compensation increase as our bargaining unit employees. Mr. Chair, it is the recommendation of the Committee of the Whole that the Board of Trustees authorize, effective July 1, 2022, a 2.5% increase to the adjunct faculty salary scale, and a 2.5% salary increase for all eligible non-bargaining unit, salaried and full-time and part-time hourly employees employed as of June 30th, 2022. And I will make that motion.

- [Trustee Smith-Everett] I second.

- [Chair Cross] Motion has been moved by Trustee Ingram, and seconded by Trustee Laura Smith-Everett. Any discussion? Any discussion? Seeing none. All those in favor please say, "Aye."

- [Board Members] Aye.

- [Chair Cross] And those opposed, no. The motion passes unanimously. Trustee?

- Okay, I would just interject that I'm hoping that there will be some updates on the staff compensation in your report. Is that correct? We will have something? Maybe not this meeting.

- [Dr. Bowne] I wasn't. Not at this meeting.

- Okay. All right. There were a lot of questions once this came out, so I just wondered if that was going to be the case. I will move on. Dr. Bowne reviewed the upcoming fiscal year '23 Committee of the Whole and board meeting dates. Committee of the Whole meetings are proposed through September until the subcommittee determines the future committee structure. The information, the regular board meeting times, those dates are found in the board packet on page three. It is the recommendation of the college administration that the Board of Trustees approve the 2022-23 board meeting and committee dates as listed above. And I will make that motion.

- [Trustee Rattan] Second.

- [Chair Cross] Motion has been moved by Trustee Ingram, and seconded by Trustee Rattan. Any discussion?

- [Trustee Koesten] Quick question.

- [Chair Cross] Trustee Koesten.

- Thank you, Mr. Chair. I wonder why do we not have any dates for 2023 for Committee of the Whole? That just...

- [Dr. Bowne] The subcommittee on committees of subcommittees is meeting in order to have a committee report, hopefully in August, that will determine our next committee structure.

- [Trustee Rattan] The committee of the committee.

- [Dr. Bowne] So that's, I think, why they're not on there at this point.

- [Trustee Koesten] I see. Okay. So, I just wanna make sure that we weren't voting to, like, not have meetings.

- [Dr. Bowne] Would you like to make an amendment?

- [Trustee Smith-Everett] Wouldn't that be?

- Just clarifying. Okay. Thank you.

- Any other discussion? I will add, I expressed to Trustee Ingram and President Bowne this week that it is my strong recommendation, and I can write something up if that would be useful to return to the old committee structure. I feel it was a better window into the weeds and the operating process of this college. I'd urge each of you to consider that. That's my preference. You all of course have your own minds. And I know that there may be disagreements, so I'm just stating my opinion. I won't oppose this, but I did want to state my position. Did you have something, Trustee Rattan? Sorry.

- [Trustee Rattan] Nope. I just yawned. I'm sorry.

- [Chair Cross] Any other discussion? I saw the movement. I'm blind in this eye, so. All those in favor, please say "Aye."

- [Board Members] Aye.

- Those opposed, no. The motion carries unanimously. Trustee.

- Thank you. JCCC Ethics Report Line quarterly report was given between January 1, 2022 and April 30th, 2022. Three reports were received via the JCCC Ethics Report Line. One report was received anonymously as of April 30th, 2022. Two of the reports have been closed, and one is in process. A summary of reports by calendar and report category was presented. We then had a sustainability update. Dr. Jay Antle, executive director of sustainability, gave an update on activities in the JCCC Center for Sustainability. He discussed the Noel-Levitz scores and various student initiatives taking place within the department. He highlighted progress made through the college's Powerswitch program with support from key departments on campus to reduce energy usage and the associated cost savings, as well as the benefits of the solar projects. Next, he highlighted the efforts related to recycling and waste minimization. He also reported on the activity of the Student Sustainability Committee, as well as the Bird Collision Mitigation Project and the positive results that have come from that effort. We then moved on to business services' single-source purchase reports, and we reviewed, excuse me, two single-source purchases. And these are greater than \$150,000. The first one is from a vendor named Elvarity.

- [Board Member] Elvarity.

- Thank you. Elvarity. I should have questioned that. I pardon. For a professional development training program offered to clients in person. This 12-week program focuses on personal and professional development, allowing for personal and professional measurable success. It is the recommendation, Mr. Chair, of the Committee of the Whole that the Board of Trustees accept the recommendation of the college administration to approve the single source justification to...

- [Board Member] Elvarity.

- Thank you. Elvarity for an in-person leadership training program for \$216,000. 216... Yeah. Thousand dollars. Yes. Okay. I apologize. And I so move.

- [Trustee Musil] Second.

- [Chair Cross] Motion has been moved by Trustee Ingram, and seconded by Trustee Musil. Any discussion?

- [Trustee Smith-Everett] Can I make discussion about the previous comment about the presentation of another Committee of the Whole meeting?

- [Trustee Musil] Let's vote and then do that.

- [Trustee Smith-Everett] And then do that. Okay. I wanted to, but I didn't wanna interrupt the flow about the presentation from Jay Antle.

- [Trustee Ingram] Oh.

- [Trustee Smith-Everett] I wanna make a comment about-

- [Chair Cross] I'll allow it. I mean, I'd rather... Go ahead.

- So, I just wanted to say two quick things. I just returned from a family trip to Washington, D.C. And on the evening news while we were there, the forest service for one of the museums or the sites that they manage was explaining on the evening news their new dot installation on the windows. And I thought, "I wonder if we've consulted so that they know how to do it properly because we at JCCC learned that first." So, I was very proud because I'm just gonna assume we have consulted with the National Forest Service so that they can learn how to stop the, he gave all the same kind of statistics about bird deaths from flying into the windows as we did. So, I-

- [Dr. Bowne] Jay will come running through the door in about 30 seconds. I object.

- Well, actually, that was the other thing. I wanted to say I don't know if Dr. Antle is there on business for the college or personal, but he is currently in Yellowstone with the historic flooding. And if you do not follow him on Facebook, I would say do so immediately after this meeting because the pictures are gut-wrenching and stunning. He, yesterday, had videos of people being rescued by helicopter right down this road from him. Like he is videoing an 80-year-old woman being pulled up who had been stuck in her home for days because of flooding. And it is... It's horrific. So, I just wanted to make that plug that he is there witnessing catastrophic climate damage. And I hope that that park can be repaired so we can all still go to enjoy it. So, that concludes my comments, Mr. Chairman. Thank you.

- Thank you, Trustee Smith-Everett. Any other comments? Discussion? Hearing none. All those in favor, please say yes.

- [Board Members] Yes.

- [Chair Cross] Those opposed, no. The motion passes unanimously. Trustee.

- Yes. Thank you. Mr. Chair. Our second vendor is Dell. This is for fiscal year '23. Dell Instructional Technology plan products. It is the recommendation of the Committee of the Whole that the Board of Trustees accept the recommendation of the college administration to improve the single-source justification to Dell for various fiscal year '23 instructional technology purchases for an estimated amount of \$1,500,000, and I will make that motion.

- [Trustee Smith-Everett] Second.

- [Chair Cross] Motion has been moved by Trustee Ingram and seconded by Trustee Laura Smith-Everett. Any discussion? Any discussion? All those, seeing none. All those in favor, please say "Aye."

- [Board Members] Aye.

- [Chair Cross] Those opposed?

- [Trustee Hamill] No.

- The motion passes six to one. Six to one. Trustee Ingram.

- Ms. Bugler then presented five bid RFP recommendations. These are... The first one is for renewal summary greater than \$50,000. It is to network infrastructure products and software subscriptions. This is a contract renewal for the college's network infrastructure. The fiscal year '23 estimate includes price increases for network equipment and ongoing support for increased network capacity purchased to support network infrastructure. It is the recommendation of the Committee of the Whole that the Board of Trustees accept the recommendation of the college administration to approve the renewal to Sirius for the estimated amount of \$1,400,000 through 2023. Mr. Chair, I will make that motion.

- [Trustee Koesten] Second.

- Motion has been moved and seconded by Trustee Koesten. Any discussion? Any discussion? All those in favor, please say "Aye."

- [Board Members] Aye.

- Those opposed? The motion passes unanimously.

- Our second bid RFP is for an annual contract for security camera system on call support. This is a renewal option. Number two of four. It is the recommendation of the Committee of the Whole that the Board of Trustees accept the recommendation of the college administration to approve the renewal to Envision Technology Group for the estimated amount of \$300,000 through 2023. And I will make that motion.

- [Trustee Musil] Second.

- [Chair Cross] Trustee Ingram has moved, and Trustee Musil has seconded. Any discussion? Any discussion? Seeing none. All those in favor, please say yes.

- [Board Members] Yes.

- [Chair Cross] Those opposed? Motion passes unanimously. Trustee Ingram.

- The third bid RFP is base year project completion. It is... The purpose of the request for bid is for six new 2023 Ford vehicles, an F250 four-wheel drive, F250 four-wheel drive, an F150 crew cab, 2WD transit connect cargo van, a Ranger two-wheel drive, a Ranger two-wheel drive, for the transportation and campus facilities departments. It is the recommendation of the Committee of the Whole that the Board of Trustees accept the recommendation of the college administration to approve the low bid from Olathe Ford for six new Ford vehicles for a total estimated expenditure of \$227,515. As a reminder, I will make a note that this is an estimate only. The 2023 model year actually pricing becomes available in late September, 2022. So, lead times for new 2023 vehicles are currently eight to 12 months out, which require early deposits to secure a valid purchase. The price does not include trade-in for the college's existing inventory. Therefore, actual purchase will likely be less than the estimated and requested amount, and I submit.

- [Chair Cross] I'm glad the Palladium didn't hold them up. The motion has been moved by Trustee Ingram, and seconded by Trustee Musil. Although, any discussion? Trustee Smith-Everett?

- Thank you, Mr. Chair. Can I be reminded of the possibility of these being EVP or non-diesel, non-gasoline truck options?

- [Chair Cross] Good question.

- [Mr. Neal] Is this it? Hope I got the right one. Is this it? Hopefully. Good afternoon. Trustee Smith-Everett, last year, Tom Hall and his team worked with Jay Antle and his team to evaluate our fleet of vehicles. And we worked with Kate Allen and her group as we looked at a grant that has been presented to the college for electric vehicles and electric vehicle charging stations here on campus. We went through the fleet and evaluated the fleet that made sense to convert to EV, and those were being financed through that grant. So, we have certain vehicles that are going through that grant that could be financed through EV. These were decided not to be electric vehicles.

- [Trustee Smith-Everett] Okay, thank you. I appreciate that.

- [Chair Cross] Trustee Hamill.

- [Trustee Hamill] Yeah. I actually had a question about the F250s. Are the current ones diesel now?

- [Mr. Neal] I believe so.

- And the ones we're buying are gonna be diesel as well, correct?

- [Mr. Neal] Yes, sir.

- Do they have an hour meter on those? Ones we have now or the ones we're purchasing.

- [Mr. Neal] Pardon?

- Do they have hour meters on there for the idling of the diesel trucks? I know you have to do it quite often with snow removal, things like that.

- [Mr. Neal] I'll ask Tom Hall. Yeah, I can find out.

- [Trustee Hamill] If we don't and we do pass to buy these, I would recommend that we have those idle meters on there so we can actually gauge the use because mileage is not the best use to determine usage, basically-

- [Mr. Neal] Yeah, absolutely positive. Right.

- It'd be good to record that and see kind of how that goes.

- [Tom Hall] Trustee Hamill?

- Yes.

- This is Tom Hall. We can request that. We don't have the actual vehicles yet. So, we can request that.

- [Chair Cross] Okay. What are we requesting? I'm sorry.

- Idle meters. Because these vehicles don't use a lot of mileage. It's more of the wear and tear, the stop and start.

- [Chair Cross] Okay.

- So, we would just, yeah.

- I know it's not as easy as watching a Yankee game.

- And oh, by the way, the Fed does purchase a tremendous amount of securities.

- [Chair Cross] I didn't know that. I apologize.

- Maybe too much, but that's all a separate subject.

- Right, right. Anything further? Trustee Hamill?

- Couple more thoughts. You know, on my experience with trading in vehicles, I'm not a big fan of it, there are times where it's very helpful. One of those being a way to avoid paying sales tax. Because you buy a \$50,000 vehicle, you trade in a \$20,000 vehicle. Now, you only pay tax on \$30,000. Being that we don't pay sales tax, I would guess it's probably not in our best interest to actually do a trade-in on these as we were kind of looking at before. And maybe doing an auction or a sales on these would be more helpful in our situation.

- [Chair Cross] If I may, Trustee Hamill.

- Sure.

- You're an accountant, correct?

- [Trustee Hamill] Yes.

- That's an excellent point. I never actually considered that. I would say just as a matter of first response to that, and I'm selling my own car right now, because I believe in what you're saying.

- [Trustee Hamill] Yeah.

- But I'm not sure we're set up to do that. I mean, so we're not in the business of selling cars here at Johnson County Community College.

- I get that. I do know there, and I did talk with the gentleman earlier today, Jim. And at times, it sounds like you do do some auctions. Which auction block we use? Which one?

- [Mr. Neal] GovDeals.

- Yeah. Okay. So, and I don't know if it's the right thing. I don't, never bought a car through there.

- [Mr. Neal] And Trustee Hamill, for us, there's a pecking order.

- [Trustee Hamill] Yeah.

- That's more down in the pecking order, and it's constant at other colleges. We have the same thing as other southwest in Tennessee.

- Okay. So, I just wanna make sure that's looked at and thought about, you know, intensely to make sure we're getting our value out of there when we're spending possibly a quarter million dollars.

- [Mr. Neal] Absolutely.

- [Chair Cross] Honest to God, I'd never thought about it. I thank you for raising the issue.

- No problem.

- [Chair Cross] Trustee Smith-Everett.

- Thank you. I just wanted to publicly explain. I will vote against this on the principle that I have fully committed to the stance that we can do more to lower our carbon footprint on campus. And I am alarmingly concerned as the days tick by that my children will not get to have the same earth that I have encountered, and I'm going-

- [Chair Cross] Is it wildfire smoke or the dust cover or?

- Or the massive floods or the snow in Mexico city, or things that I have witnessed that my children won't get to because it won't be there. So, I just wanted to know. I just wanted this board to know the reason for my no vote this evening will be based on environmental principle. And I think we should be a fully electric campus with all of our vehicles, no matter what kind. And I appreciate the work that your staff does because I know you all have looked into it. So, it is in no way, a pushback on the work that you all have done but from a matter of principle. We are in an emergency situation and I feel like I have to do everything in my power to try to push that needle, so that concludes my comments.

- [Chair Cross] Any other comments.

- Mr. Chair? I think we are a leader in environmental matters here, and we have been for a long time. I don't think it is time yet to think about all electric vehicles on all sizes of vehicles, and on four-wheel drive vehicles and on pickups. So, I appreciate the point. I would think that these particular vehicles appear to me to be better suited for their use as gas-powered vehicles at this point, and that we continue to do other things all over campus like we do to offset that. But I don't think we're ready yet. I read something recently about all electric tractors. Great idea. Can't charge 'em in the field. I mean, there are just certain steps we have to take. And I appreciate the fact that Tom and Mike both said we're taking those, and we know that there's not an opportunity that Jay Antle misses to look at something to see if it makes sense, so I think this is still the right balance, but I appreciate your point.

- Any other discussion? I have something to add. Trustee Hamill.

- [Trustee Hamill] I will say I'm gonna vote against this as well for a little bit different reasons. I am interested in the F250s. I do understand how those work. And those ones seem like they could possibly need the refresh quicker than some of the other vehicles. The other ones seems like the mileage is low enough that I would think we should probably consider keeping those, especially since we're in an area where we're looking at, you know, almost a year out to even find out the price that we're buying at, and I don't like to buy in that kind of scenario. So, I'd rather wait till our supply chain has caught up again. But again, I would be open to looking at the F250s at another time.

- [Chair Cross] Anything further?

- [Trustee Hamill] That is it.

- Thank you. Any other discussion? I will say, if I may, I probably would endorse the opinion of Trustee Smith-Everett, but dissent in part to be with Trustee Musil in the result. I have stayed on this board as long as I have, and I love being here because I think it's a practical way to logistically implement many of the environmental policies I believe in since I have an environmental law practice. And I fully do agree with Trustee Smith-Everett that the time is now. The heat islands from the wildfires in the west alone, whether it's in our country or British Columbia. And sometime take a look at British Columbia and see how big that land is. It is breathtakingly large. And the heat islands after the fires are enhancing and facilitating the rapid progression of the heating of the earth. So, with that said, I do disagree in result, Trustee Smith-Everett. Though you're my strong friend and ally, I believe the college is doing the best that it can and I'll side with them this time. But I do believe they should be making, and I know Professor Antle and our staff are making every effort. I believe and I have confidence that they're making every effort to be as environmentally friendly as we can. But I welcome the discussion and I thank you. Unless there's anything further, I'll call the vote. All those in favor, please say, "Aye."

- [Board Members] Aye.

- [Chair Cross] All those opposed?

- [Board Members] No.

- [Chair Cross] We have two no votes from Trustee Smith-Everett and Trustee Hamill. The motion passes five to two. Trustee Ingram?

- I appreciate the discussion because when I said 4WD... I looked down and I'm like, "4WD?" It would be four-wheel drive. I do know that. I just want to clarify. But when I looked at it, it just didn't happen. So, please forgive me. Okay. Onto the fourth single purchase of \$150,000, plus the purchase of this request for bid for purchase is for a digital black, white, color, high-end production printer. It is the recommendation of the Committee of the Whole that the Board of Trustees accept the recommendation of the college administration to approve the low bid from SumnerOne for digital black, white, color printer for a total estimated expenditure of \$293,806. And I will make that motion.

- [Trustee Smith-Everett] Second.

- [Chair Cross] The motion has been moved by Trustee Ingram, and seconded by Trustee Laura Smith-Everett. Any discussion? Any discussion? Seeing none. All those in favor, please say yes.

- [Board Members] Yes.

- [Chair Cross] Those opposed, no. Motion passes unanimously. Trustee Ingram?

- Yes. The final recommendation is for a single purchase, \$150,000 plus, it is a multimedia services. This includes CARES Act money from the American Rescue Plan. It is the recommendation of the Committee of the Whole that the Board of Trustees accept the recommendation of the college administration to approve the low bids from B&H Photo and Ford Audio-Video for the various multimedia service equipment for a total expenditure of \$303,903.50. And I will make that motion.

- [Trustee Musil] Second.

- [Chair Cross] Motion has been moved by Trustee Ingram and seconded by Trustee Musil. Any discussion?

- We've been doing active learning classrooms, converting those for four or five years now probably. I would like at some point to hear something about how we think that's working from a faculty and a student standpoint and a teaching standpoint compared to all the classrooms we still have that aren't

converted because we're spending a lot of money every year, and I'm assuming it's well spent. I remember the justification. We did it. But I don't think we've really had an update about how are people responding to these active learning classrooms. So, that might be some future topic, Mr. Chair.

- I completely agree. And I think that would be an exhibit A in the need to return to the old structure for learning quality. We simply haven't had the amount of presentation and breadth of review of some of the academic successes we have here. And it's not any affront to the president. He knows my feelings. And I have confidence in his administration. I just wanna state my opinion. Any further discussion? Any further discussion? Trustee Hamill?

- Yeah. I'm basically gonna go back to my March comments, and most people probably know I would like to hold off and wait on purchasing these things when we keep raising taxes and raising our tuition, so that's it.

- [Chair Cross] I don't quite follow. I'm sorry.

- Oh, so in March we talked about the renovation of the classrooms to set this up.

- [Chair Cross] Yes.

- And I made my point clear on how I felt about it. And again, I like the classrooms. They're obviously amazing. I think about a quarter of our classrooms are already smart classrooms on campus. I think that sufficiently covers the need, and this seems more of a want at this point, so that was basically it.

- [Chair Cross] Okay. I sincerely didn't understand.

- [Trustee Hamill] Thank you.

- [Chair Cross] I apologize. Thank you, Trustee Hamill. Any further discussion?

- [Trustee Ingram] May I just ask a question?

- [Chair Cross] Yes, Trustee Ingram.

- This is another surprise and I apologize, but the CARES Act money that is going toward this. It has to be spent by a certain time. Right?

- [Dr. Bowne] That's right. CARES Act spending June of this year.

- [Trustee Ingram] Okay. And so, that would play into this decision. Is that correct? Sure, sure, sure. But I think that's been part of, you know, through COVID there were dollars that came in. Some was one-time funding, all of that. And when I saw CARES on here, that's why I mentioned it because that is a funding source for this project.

- I'm really for this. I remember delivering pizza in the late '90s or 2000 listening to president Clinton say radical things like putting computers in classrooms. I think the more opportunities we give students is awesome. And I can understand Trustee Hamill's opinion, but I respectfully disagree. I fully support this measure, I thank the administration for making more opportunities available for our students. Any other discussion? All those in favor, please signify by saying yes.

- [Board Members] Yes.

- Those opposed, no.

- [Trustee Hamill] No.

- [Chair Cross] The motion passes six to one.

- To complete the report, I will say that no questions were raised regarding the informational items provided in the Committee of the Whole packet. And that then concludes my report, Mr. Chair.

- Thank you, Trustee Ingram. Thank you for that. Thank you for doing that I'd asked you to do.

- [Trustee Ingram] 4WD.

- Next item.

- [Trustee Ingram] I will never live that down. I'm sorry.

- No, I didn't know what it meant either. I drive a Volt. I have no idea. The next item on our agenda is the president's recommendations for actions. Did I do that right tonight?

- [Dr. Bowne] You did.

- I didn't go too real.

- [Dr. Bowne] Good to go. No, you're good.

- The treasurer's report, Trustee Laura Smith-Everett.

- [Trustee Smith-Everett] Thank you, Mr. Chairman. The treasurer's report can be found on pages 13-24 of your board packet. The board packet report that is for the month ending April 30th, 2022. Some items of note include page one of the general post-secondary technical education fund summary. April was the 10th month of the college's '21-'22 fiscal year. The college's general fund unencumbered cash balance was 94 million as of April 3rd, 2022. And expenditures and the primary operating funds are within approved budgetary limits. So, it is a recommendation of the college administration that the Board of Trustees approve the treasurer's report for the month ending April 30th, 2022, subject to audit, and I will make that motion.

- [Trustee Ingram] Second.

- Motion has been made by Trustee Smith-Everett. Seconded by Trustee Ingram. Any discussion? Any discussion? Seeing none. All those in favor, please say yes.

- [Board Members] Yes.

- Those opposed, no. And the motion passes unanimously. The next item is the monthly report to the board by President Dr. Andy Bowne.

- [Dr. Bowne] All right. Well, thank you, Mr. Chair, trustees. Again, this month, it's a pleasure providing you with a brief report. All right. We will start out with, if we can bring that up. There we go. You again, had the opportunity as we do at the beginning of each meeting, to spend some time with one of our students. And tonight Susan Elliott was another shining example of our students. It's always our goal to bring you a diverse representation of our students. And so, to bring you one of our fellow colleagues, employees at the college, who's also going to school here, and by her own admission said, "You know, I'm not as young as some of your students here," gives us a variety of perspectives that she brings. And so, as always, I really enjoy my time talking with the students in preparation for the meeting. So, all right. Let's jump right down on the other items. This will be the last report that we do from a continuing education standpoint for spring of this year. As you can see, it's been a banner year for our continuing ed group with enrollment of just over 6,600 students in the spring term. And so, exceeding the goal. And I'm starting as I meet with Elisa to ask her how much longer we need to let her continue to sandbag her goals. So, with that, let's talk at the not-so-good news. The not-so-good news is where we're at from a summer enrollment standpoint. We're down 9% in head count and 10% in credit hours. That starts us off in the year for the deficit position in terms of what we budgeted and where we expect to be. And so, where we are down in the summer months, in the summer term. Female students are down. We are down with out of district and out of state students. One of the questions that I think about is as we think about the impact of fuel cost. What will that have? And just the general inflation, what impact is that going to have on students who may be traveling some distance to come to school here? In addition, we're down in non-degree seeking. So, who are those students? Those are often the students who are transfer students and coming in from other institutions for the summer. Where we are up, we're up in certificate-seeking students. We're up in particularly male students of a more traditional age. And we are very much up in evening courses again for the summer. If we look at enrollment for continued ed, for the summer, they have again exceeded their goal already, and it's the middle of June. They are 107% of goal and 28% higher than where they were last year, already almost having 2,700 students this summer. If we think about the significant difference in the goal, all my teasing of Elisa about the goals, this is one that if we think about the, and I think I reported this last time, but I'll say it again this time. From a continuing ed standpoint, particularly in the adult basic ed, GED... Historically, you keep adding- We captured in summer, and students that start in the fall and so forth, they show up in summer enrollment. So, you pass summer months, and you're still adding to summer enrollment. So, that accounts for much of the adjustment from enrollment goal standpoint. If we look at fall, we are not flat from a credit hour standpoint. I would call that generally flat. But we've got work to do this summer from an enrollment standpoint where we are down at this point in time. Again, realize at this point, we're always comparing at point in time. So, where were we a year ago on this date relative to the start of the semester. Part-time students are down about 5%. Female students are down 3.8%, so just short of 4%. Again, this is where I wonder about the impact of students who have to travel some distance. We're down with metro and out of state. So, where we may be, our counterparts, for example, at KCK could be seeing some enrollment growth. It could be students that aren't coming here and staying closer to home. Non-traditional students are down, particularly female non-traditional students. That's a trend that we started to see last year, and that will be important for us to look into. And then as well as

transfer students where we're up. Full-time students are up at this point in time. Traditional-aged students are up. Our Hispanic and black students. The number of students enrolled is up compared to where we were a year ago at this point. And in math, English, and all developmental ed courses at this point in time, we are up. I'll say that last year, but we are up this year. For fall, I'll just make a quick comment. We're early in the fall enrollment cycle. So, while you are used to seeing charts that look like this for continuing ed, it's very early in the cycle and we look like this. We're at about 4% of our enrollment. Having said that, we're 50% ahead of where we were at this point in time last year for fall enrollment. So, from an enrollment standpoint, the team is working hard this summer. We will talk in Committee of the Whole next week about, excuse me, not next week, but at the next Committee of the Whole. We stack these meetings up enough as it is. It's not next week. It's on the 27th of June, I believe. Where we will get into the Kansas Promise, and talk about the enrollment impact that we've seen there. What I wanted to do real quickly now, though, is to walk you through kind of a year looking back. So, if we look at the results of this year, we will be talking about some of this in my performance review. But I believe that as we move for greater accountability within the college, it's important for us to talk about how we're doing. So, you've seen the enrollment piece, what I want to talk about are the goals. Yes, go ahead.

- [Trustee Ingram] Well, could I ask an enrollment question?

- [Dr. Bowne] Yeah.

- [Trustee Ingram] We used to receive reports from Natalie on a fairly regular basis. Are we still receiving those reports? Because I haven't seen one recently.

- [Dr. Bowne] If you want them, we can add you to the list. Absolutely, we can.

- [Trustee Ingram] We have always received them. And so, I kind of missed just that-

- [Dr. Bowne] Okay. We can absolutely. We will add you. Effectively the next one, you'll have it.

- [Trustee Ingram] Okay. Thank you.

- [Trustee Koesten] You're adding all of us?

- [Dr. Bowne] Yes, absolutely. Yes. Yep. If we add one, we add you all, so.

- [Chair Cross] Wait, wait, wait, wait, wait, wait, wait. We haven't had any, and I know you're briefing us on enrollment news, but we haven't had anything go out. I remember seeing them in the early part of the semester, the spring semester here.

- [Trustee Smith-Everett] Yeah, we have not had one since February.

- [Chair Cross] Okay. I mean, that was the last enrollment time. So, I think for the summer term is what you mean. We haven't-

- [Trustee Ingram] Summer or fall. I mean, I just felt like they were really helpful. I appreciated her time in making sure that we saw them. It was just extra supportive information-

- [Dr. Bowne] Absolutely.

- [Trustee Ingram] And I think when you're out and about in the community and people just say, "How's enrollment?" Then you, you know, I can't quote it, but I can at least say we get reports, and it's, you know.

- [Dr. Bowne] That's it. John, we'll make sure they get added back in.

- [Trustee Ingram] Thank you. Thank you.

- [Chair Cross] Thank you, Dr. Bowne.

- [Dr. Bowne] All right. Back in here. From a goal standpoint, again, these were goals that were set for me. But therefore they're set for the college. It was a transition period between my start and the commencement of our strategic plan, which we're underway now. And we'll talk about these as we go. So, one of the goals was to establish culture of holistic diversity, equity, inclusion. And so, you know, these things are things that I think are highlights from the past year. The DEI Committee, which had previously been a DEI task force, who was tasked with leading and seeking and carrying forward and acting on a DEI study that was commissioned, I think, the year before I arrived. And then that COVID

thing happened. But they have transitioned from a task force that was tasked with that to a group that is doing ongoing work and leading DEI discussions and work across the college. We have seen a variety of cultural and educational programming throughout the year. Most recently, yesterday, Dr. Price spoke on Juneteenth. She was our Juneteenth keynote speaker. She was absolutely fantastic. I will include the link to her presentation. It was recorded if you choose to see it. It was very well done. And I'll include that in my weekly report to you so you have access to that. The DEI and specifically talking about student equity is woven throughout the strategic plan. It's in our vision statement. It's one of our values, and it's in our goals. It's permeated throughout the plan. And then finally focusing our efforts as we move through the year and into next year in being both a place where we focus in on equitable student success and in being an inclusive and diverse workplace. A place where students, faculty, and staff all believe that we belong and are valued and have the greatest opportunities for success. The second goal was around increasing equitable student success outcomes. The reality is that these goals are ones that the actual measures of them come in the fall. It's not until we get through census date in the fall that the measures are actually available. Having said that, the preliminary numbers are that when we look at core success rates, the gaps, if you will, between African American students and all students, that was one student population that we looked at that remained unchanged at about 10%. The difference between male and female students also remained unchanged at about 3%. If I continue down this chart, looking at fall to fall retention gaps, again, this is one that fall to fall gets captured at the end of... Once we're through census date, who are the students that have come back? But if we look at kind of midyear numbers, our African American students actually increased in terms of the... Excuse me, the gap increased. However, the gap between male and female students, as I reported earlier this year, was reduced by 5%. So, while we didn't see the gain we were hoping for among African American students, we did see a significant reduction in the gap between fall to fall retention rates of our male and female students. If we look at reducing the gaps in graduation rates, again, if we look at our African American students compared to white students, we actually saw a 2% gain at this point in the year. And we saw a 1% improvement. These are improvements for male and female gap, closed by 1%. We will be at the Committee of the Whole, and then again at the July meeting, bringing forward to you the metrics for this coming year at the goal level metrics. All right. Let me keep going. So, if we look then at kind of the highlights out of this work, as we prepare to make improvements in student success outcomes, there were two major items that have happened this year that will kick off heavily in the coming year. You recall early this year, you proved academic planning tool. And also, the Guided Pathways grant that we received with CCRC to engage a team of faculty and staff in preparing to help us develop a Guided Pathway strategy. The math department, as I reported repeatedly, has moved things forward from a multiple measures of placement standpoint, relative to college algebra that will initially start with our Quick Step Plus students. And as a major move, I believe, in the right direction from an equity standpoint, we also have a plan to implement a co-requisite remediation. That's a year out because you've got lots of curricular work and approvals that will need to happen there. And then the math faculty are committed to, and as I've said before, Dr. McCloud and I are very supportive of a move towards Math Pathways. And then parallel to that of their own doing, the English department has also moved forward with multiple measures for placement. Very pleased with those efforts.

- [Trustee Musil] Dr. Bowne, I love it when we move forward, but do we have timeframes for those?

- [Dr. Bowne] Yes.

- Because moving forward can take a long time sometimes.

- I can tell you that moving forward in this case will take a long time.

- [Trustee Musil] Yeah.

- It would be implemented for the next academic year.

- [Trustee Musil] '23-'24 academic-

- [Dr. Bowne] '23-'24.

- [Mr. Neal] It's being piloted right now for high school population first as a smaller population, so we can gauge what we need to think about in terms of in our classrooms.

- And I don't understand half of it. But when people ask us if we're nimble, I have trouble sometimes saying we're nimble in changing some of those. We've been talking about multiple assessment rates and how we assess college math, college algebra, since 2017. And so, I mean, I'm not criticizing anybody. 'Cause I don't know what all that goes into. I know it's hard and I know you gotta start with the people that are high school now. But I think, and I'm gonna speak to the enrollment part when we get done with Dr. Bowne's other comments, but we've gotta find a way to move faster on some of those things or we're going to lose competitive advantage.

- And there are some areas that are easier to move fast in, and other areas that are less easy.

- The reason for my voice is not to criticize, but to at least for one trustee say, "We need to move faster."

- [Chair Cross] This is on DEI?

- No.

- [Trustees Ingram and Smith-Everett] All measures.

- [Chair Cross] I'm sorry.

- I think this is a perfect example of what equity means in getting every kid into college algebra that can survive in college algebra without wasting a semester in remedial math, and taking a co-requisite course at the same time. Those are equity issues and equity outcomes that we all ought to be jumping up and down for and finding ways to encourage. And I want to encourage that however I can.

- [Chair Cross] And you mean for as many kids as possible, right?

- [Trustee Musil] As many kids as possible. Yes.

- [Chair Cross] Regardless of their .

- [Trustee Musil] Yes. It's a student success issues.

- [Chair Cross] These are softballs. And age.

- I think I said that. I always wonder if you're listening Lee, but I appreciate, no, I appreciate what you're saying. This is-

- [Chair Cross] There are people listening that I'm not sure they understand the full definition of that.

- I think that, I think my definition of equity that I talked about last board meeting is every student has a better opportunity to get to be successful and to complete sooner and more economically and get into the workforce. And we've not been as good as we could be in the past doing that. And I know you're all working on it. I know, Brett, the math faculty and English faculty, and I appreciate that. But I think there's some urgency that I hear from folks in the community that I just wanted to emphasize.

- So, for clarity, this is the point where we have the ACT score of 24 needed to take college algebra and we're dropping it to 21. Is that correct? Is this part of that?

- [Dr. McCloud] It has already been lowered to 21.

- [Trustee Hamill] Okay.

- [Dr. McCloud] In 2017.

- [Trustee Hamill] Okay.

- [Dr. McCloud] This is adding non-test measures. So, last class passed. So, folks who have made it through algebra two already, folks who have done their entire high school math sequence with a 3.0 or better. So, it's adding things besides just one high stakes test.

- [Trustee Hamill] So, you don't need 21 now. You could just pass algebra two.

- [Dr. McCloud] You can get into other math.

- [Trustee Hamill] Okay. Got you. Okay.

- [Dr. McCloud] This is opening the door for something besides high stakes testing.

- [Trustee Hamill] Okay.

- [Trustee Rattan] We covered this in the Committee of the Whole last month.

- [Trustee Hamill] I just wanted to make sure that that was what was-

- [Chair Cross] Let me just say that Trustee Musil, I'm sorry to interrupt you, but I was grandstanding with your voice. I appreciate you reiterating it, so.

- [Trustee Musil] Anytime.

- [Chair Cross] Thank you.

- [Trustee Smith-Everett] Can I ask a clarifying question? Dr. McCloud, you just said we're piloting it with high school. Can you clarify what we're piloting?

- [Dr. McCloud] We're going to, we're gonna use the multiple measures this year as a pilot because our policies allow us to pilot this to open that door for those students. So, we're using our College Now students as our pilot group, while we are actually moving all of the course changes through educational affairs.

- [Trustee Smith-Everett] Okay, and traditionally, they would've had to take a high stakes test to be in our College Now classes?

- [Trustee Musil] Correct.

- [Dr. McCloud] That's correct.

- [Trustee Smith-Everett] That's new.

- [Dr. McCloud] We are allowing them to utilize the new multiple measures before we finish getting it all the way through ed affairs.

- [Trustee Smith-Everett] Okay.

- [Dr. McCloud] To Trustee Musil's point, things do take that time, but we are allowed to do smaller pilot groups per policy while we are working it through ed affairs. That gets us to open that door and stay on the right side of both HLC and K Board.

- [Trustee Smith-Everett] Right, 'cause I was gonna speak to the thing I did learn in learning quality, is the reason we go so slow and so much is because the stinking K Board requirements, which require you all to cross your Ts, dot your Is, that you're teaching what you say you're going to, and it has to go through approval process there. So, we can't flip the table, but I appreciate that we are piloting, and it will be for all of our College Now students to be able to take, that's huge. And that is also a way to capture students that we can then funnel into JCCC as permanent students after they graduate. So, thank you for clarifying that.

- And we've also had great success with moving K Board forward on working on Math Pathways. A report from the office of the Vice President of Academic Affairs at yesterday's K Board meeting set in motion a task force to actually begin that work coming this fall. We've already assigned an individual who will be going from our faculty to do that work. So, there is light on the horizon that after three years of K Board studying Math Pathways multiple times, and the answer coming back in the affirmative each time, we are now finally getting some motion forward to be able to get that. Because we cannot institute Math Pathways until the universities accept the appropriate course in Pathways transfer. As long as they continue to force everybody through the college algebra funnel, we have no choice but to continue to advise our students to take college algebra so that they can transfer successfully.

- [Trustee Smith-Everett] Thank you.

- [Chair Cross] Thank you.

- [Trustee Musil] Complicated.

- [Trustee Ingram] It is complicated.

- [Dr. Bowne] It is complicated. Absolutely.

- [Trustee Koesten] Not the only ones making the wheels move.

- [Dr. Bowne] All right, back up. All right, the partnerships piece. Again, this is the work of folks across the college. Just gonna highlight a couple here. You're well aware of our work with Johnson County Mental Health to have a clinician here on campus. Part of the reason that the continuing ed group has done so well this year is tapping into federal COVID relief dollars to help make the cost, reduce the cost

of training for employers, as well as for individuals. And that partnership between KU Edwards, Workforce Partnership, Johnson County, and others has been a tremendous asset and partnership for us as we've explained before. But we'll say it again, our campus as a polling location, it will be changing our location from the police academy to, Mike, we're gonna be in-

- [Trustee Smith-Everett] Your office?

- [Mr. Neal] Yes. Yeah . Virginia Krebs'. Virginia Krebs'.

- [Dr. Bowne] Excuse me. Yeah. I'm sorry, in Virginia Krebs'. So, in the Midwest-

- [Trustee Smith-Everett] I thought we were gonna do it in his office, so, okay. Just clarifying.

- [Dr. Bowne] We do it in his office, yes.

- [Trustee Smith-Everett] Mike's office.

- [Dr. Bowne] But we'll be, so we start early voting the 23rd of July.

- [Trustee Koesten] Wow, soon.

- [Dr. Bowne] And so, we'll be- Resituated location, but also we'll be using facilities for training and so forth. So, great opportunity. The others, you know, our information systems group has done a great job in partnering with others outside the college. Everything from IBM's higher ed user group to the Kansas Community College information technology advisory group. Another one that I'm also excited about is the work with the Nerman Museum of Contemporary Art in partnership with the Nelson Atkins and Kemper Museums around the Juneteenth exhibit and very excited to have that this year. In addition, from a metric standpoint, we said enrollment. You know, here's the annualized numbers rolled up. We are down, as I've said, we're down between 4% and 5%, whether you look at credit hours or, excuse me, head count. And so if you look at that, you can see the negative numbers there. None of us like that. If we look at the continuing ed, you've heard me report that every month they are up 22%. When you look at head count, when you look at our other non-credit instruction, that's actually up 47%. Then that's when we look at clear and EMT, our Heartland youth and museum classes, fire science program, those are all very strong programs. When you take a look at our total enrollment and compare last year to this

year, looking at credit and non-credit combined, we are up 6.5%. So, yes. Credit enrollment is off. It's not where we want it to be. Total enrollment as a college is up. In addition, the work between Kansas Promise, the practical realities that we're facing from an economic standpoint as well as from COVID impacting our enrollment, one of the things that we're doing. Pam Vassar and MargE Shelley are working on an RFP to bring in somebody. Could be Ruffalo Noel-Levitz, could be AACRAO, it's a national organization, to come alongside us and help us do assessment of how are we gonna make a shift from an enrollment standpoint, from a strategic enrollment management standpoint. I believe that the decision to move \$200,000 to support College Now enrollment is a huge win for students. And that will take effect with this coming fall. And as I've said repeatedly, continuing ed is having a banner year.

- [Chair Cross] But all that's better than the national averages?

- [Dr. Bowne] Yes, yes. Yes.

- [Chair Cross] The New York Times said, I just found an article, community colleges were down 7.8%. I think it was a May 26th article here. Yep. So. we're well, ahead of that. It was 21%. Community colleges were down 21% last year, last fall.

- [Dr. Bowne] And I realize I'm looking at that chart and the descriptor in the first row is flipped.

- [Trustee Hamill] Yeah. I wondered that.

- [Dr. Bowne] Yeah. Yeah. Headcount and credit, I apologize for that.

- [Trustee Rattan] I was wondering.

- [Dr. Bowne] I will correct that. We are not off 15,000 in head count. That'd be basically nothing.

- [Chair Cross] I'm not even laughing about that one.

- [Trustee Ingram] Tell me a little bit what just briefly about this 200,000 to support College Now.

- [Dr. Bowne] So, in the budget.

- [Trustee Ingram] Right, I understand now.

- We set aside \$200,000 to support College Now students that otherwise can't afford to take classes. And so, this is financial assistance to students who are Johnson County residents taking College Now courses.

- [Trustee Ingram] So, is that divided amongst the school districts?

- [Dr. Bowne] So, that, we're working on the logistics of how that's happening. But that, yeah. It will be available to students at our local school districts.

- [Trustee Ingram] For the fall?

- [Dr. Bowne] For the fall.

- [Trustee Ingram] So, we need to do that pretty quickly.

- [Dr. Bowne] Yeah, they're working on it.

- [Trustee Ingram] Okay. Perfect. Thank you.

- [Trustee Rattan] The other thing that you, may be small, but the fact that for the GED students, we gave them credit for two-

- [Dr. Bowne] That's right.

- Classes instead of one, historically. So, we doubled the amount of classes that we're gonna gift to them as the GED students. And I think that counts for something as well.

- [Trustee Musil] And will institutional research be tracking those students who get the \$200,000 to see if they come here?

- [Dr. Bowne] Yup.

- [Trustee Musil] And the GED students to see if they come here? Measure those? Great. Thank you.

- [Chair Cross] You know, I think, I think we have the Benchmarking Institute. Am I saying that right?

- [Dr. Bowne] You are.

- [Chair Cross] We should keep track of four year statistics.

- [Dr. Bowne] Of our students? Or what do you mean?

- [Chair Cross] Well, just nationally. We do it nationally for community colleges. Right?

- [Dr. Bowne] Right.

- [Dr. McCloud] Yes.

- [Chair Cross] And why couldn't we do that for four-year schools?

- [Dr. McCloud] We actually do have a four-year project.

- [Chair Cross] Oh, we do.

- [Dr. McCloud] Yes.

- [Chair Cross] So, somebody is keeping track of performances of, say, Regent members.

- [John] We are working to try to get enough for year partners to make that data viable.

- I really love that you live in Missouri. Thank you.

- [Dr. McCloud] The hard part, I think, of what John's working on with the four years, is that they're not required to put into our project. They are required to submit all that same data to the National Clearinghouse. And so, in a way, we're kind of in competition with something that's federally mandated.

- [Dr. Bowne] It is my observation, and I don't mean this in a critical way. It was an attempt to see if we could break into that market and have even more robust data, but I think it's probably running out of fumes.

- [Dr. McCloud] It's been very challenging. Yes.

- But the community college work that we do from a benchmarking standpoint is absolutely top shelf.

- [Dr. McCloud] Absolutely.

- [Dr. Bowne] Absolutely top shelf.

- [Chair Cross] All right. You're better diplomat than I am.

- [Dr. Bowne] I don't know. I flipped the categories. Anyways. And the last is from a strategic plan standpoint, was to reimagine the future of the college and the creation of a strategic plan, and we have done that. We're into implementation now. And as I said, a few minutes ago, you will see the metrics at our... NFB asked to approve the metrics at the July board meeting. Those are pretty consistent with the metrics you've seen in the past from an overall standpoint. Just the last few comments and then I'll wrap up. Again, our shared governance structures are all now in place with staff council and college council in their first year of operation. As you know, we submitted a reaffirmation application process through the league, and have received at least the... We know that there's a recommendation that we are

reaffirmed as a board-level college. We have submitted most recently our, within the last two months, our mid-cycle assurance arguments for our institutional accreditation with the Higher Learning Commission. That is a major effort that goes into that. And our team, John and team, spent countless hours, not only preparing the initial report, but in responding to the, how many requests for additional information there?

- [John] Over 50 requests for additional information. And we provided over 355 documents back to them.

- [Dr. Bowne] So, they're doing their work. The foundation this year, as of April 30th, has raised 2 million dollars, so they continue to do absolutely fantastic work. And I want to draw attention to the fact that there's so many aspects of our students are doing amazing things, whether we're talking about the debate team, whether we're talking about the model United Nations team, whether we think about our athletic team, we think about the work of Phi Theta Kappa and so many more. Another item that I could have put on the list, we had four academic programs reaccredited this year. HVAC, early college, dental hygiene, and dietary management programs. And I know that our construction management submitted all of theirs and have gone through the process and are waiting for a determination, but we expect that would be a positive one. So-

- [Chair Cross] We're a Polytechnical institute.

- [Dr. Bowne] Oh. Interesting thought. And so, I want to close by saying thank you. Thank you to our students for choosing us. Thank you to you as trustees for your governance, your leadership, and your passion. As we wrap up this year, I wanna say thank you to our staff for all you do to care so well for our students, and for our colleagues, and for our community. And for our faculty for the great work that you do, your commitment to excellence in teaching and learning, in counseling and advising and serving students, and making sure that our library services continue to be among the very finest. To our cabinet, I say thank you for your leadership. Our foundation directors and managers, we can't raise the dollars we do without you, so thank you. And for the residents of Johnson County, for your support of your community college, I say thank you. Thank you for the hard work and the dedication that's happened this year. And I'm also gonna take just a moment. That's not on the screen 'cause they proof it. I want to say thank you to Terri, Caitlin, and Christina, for the amazing work that they do in the president's office. We couldn't do half of what we do without them. So, to everyone, thank you.

- And thank you Dr. Bowne. In private, I know I can be critical and sometimes tough to deal with. And I do appreciate you and everything you've done over the last two years in your administration and your choices. It is a tough time to govern and be in charge of a community college. But I appreciate your candor on the numbers, I must say, and where we're at enrollment-wise. I think that gives a clear picture. So, at least we're not fudging the numbers, you know, so.

- [Dr. Bowne] Other than getting the category flipped occasionally, our team does good work.

- [Chair Cross] President Lincoln always said, you know, you have to make a problem concrete before you can begin to tackle it. And understand what to do about it.

- [Dr. Bowne] It's concrete.

- [Chair Cross] The next item.

- [Trustee Rattan] One, one item I wanted to say.

- Any further discussion?

- I didn't want the moment to go by without saying congratulations to the faculty and Dr. Bowne for having a wonderful season of graduation. It was my first one and I really enjoyed myself. Every speech was from the heart. As you say, you call this your pay day, and it was a great pay day, pay month. And I really enjoyed the festivities and the graduations, and congratulations being up 27% as well. I'm done.

- [Chair Cross] No, I was editing my thoughts. Thank you. Any other discussion? Any other comments? Trustee Ingram?

- I have a couple of things. And it has to do with Committee of the Whole. Greg mentioned, you know, the possibility of some... Will we have an update on the VERB?

- [Dr. Bowne] Yes, we can. We'll bring you an update at the next meeting. I think, at this point, I mean, we're just starting to receive some notifications of plans for retirement.

- [Trustee Ingram] Okay.

- [Dr. Bowne] We saw at least one in the committee that we only have one right now, and it's in the packet.

- [Trustee Ingram] So, the comp plan, same thing?

- [Dr. Bowne] Comp plan, we can give you an update, absolutely.

- And the reason that I say that, we had an email that came out to everyone on May the 26th about information being shared with them. Have we followed up with that?

- [Dr. Bowne] We have-

- [Trustee Ingram] To send something out to-

- [Dr. Bowne] We have a meeting scheduled in the next week. Pardon?

- [Trustee Rattan] We're talking about VERB.

- [Dr. Bowne] Are we talking about VERB or comp evaluation?

- [Trustee Ingram] No, it was the comp plan, I believe.

- [Dr. Bowne] Yep. So, we have three sessions set for next week. The HR department's been... Leslie, do you wanna?

- [Leslie] Yes, so we had to wait for the board to approve the 2.5% raises before we can go ahead and start communicating the changes so-

- [Trustee Ingram] Tonight?

- [Leslie] Correct.

- [Dr. Bowne] Yes.

- [Trustee Ingram] Okay. Okay.

- [Leslie] So, we have meetings scheduled starting next week.

- [Trustee Ingram] Okay.

- [Leslie] And the week after with our director of compensation.

- Okay. Well, I appreciate that. That was something that was sent out to all of us. And I know I had someone reach out and ask, you know, said that they had not received anything, and that they were kind of expecting something in two weeks. And so, I just wanted to kind of see where we were with that timeline.

- [Leslie] Employee letters are going out Monday, so. Employee letters will be going out Monday-

- [Trustee Ingram] Okay.

- [Leslie] To every employee.

- [Trustee Ingram] Okay. Thank you for that timeline. Good to know. Thank you. Search Committee's going well?

- [Dr. Bowne] Which one?

- [Trustee Ingram] I have all sorts of questions.

- [Dr. Bowne] Which of the search committees? We have a number of search.

- [Chair Cross] Auditor.

- [Dr. Bowne] The internal audit. Rachel Lierz is heading that up. If I remember correctly, the plan is to start reviewing resumes after the 4th of July. Is that correct?

- [Trustee Ingram] Dr. Weber's.

- [Dr. Bowne] Dr. Weber's position is now posted.

- [Trustee Ingram] Awesome.

- So, the firm that was selected is Academic Career & Executive Search. It's a firm that is incredibly well connected in the state of Kansas. Position that they most recently filled or led was the K-State Olathe Dr. Wolfe position. So, they know Johnson County. They know Kansas. They know higher ed. And so, that was the reason we went with them as a search firm, so that's underway.

- [Trustee Ingram] Thank you. There's just a lot going on.

- There is a lot going on.

- [Trustee Ingram] In particular, the May 26th email was brought to my attention. So, I wanted to respond to that. Thank you.

- While we're doing this, anybody else have anything else? I was gonna bring up stuff under new business, but I don't know that that's appropriate. It's a public board and I don't quite know where to bring it up, but I, as Elise was presenting tonight, I wonder how many people at this table know what Alice is? You do. Sure. Okay.

- [Trustee Koesten] Former faculty member, yeah.

- [Chair Cross] I think we could stand to have- I'm raising the issue to have a briefing on it and go through it. I know, years ago we had an executive session on some of the security procedures here for trustees. I'm just raising the issue.

- [Dr. Bowne] Yeah, and if that's the wish of the board, we will absolutely do that.

- [Chair Cross] We have three new, several new trustees since we did that. Come on up, come on.

- I was just going to make a point that this young man and myself and Alisa Pacer discussed this very issue a few weeks ago. And we were planning to bring a recommendation to Dr. Bowne for in the executive session.

- I thank you. I wasn't suggesting we were ignoring it. I just think it's time. Just as a reminder, performance evaluations are due Monday. I inevitably will not get mine in on time. Terri will tell you, I don't think I've ever done that, but please do yours. Trustee Koesten? Thought you had something.

- [Dr. Bowne] I know that two are received so far, so thank you to those of you who have done them so far.

- [Trustee Musil] Gunners.

- [Trustee Smith-Everett] How many have you received?

- [Chair Cross] As needed. As needed.

- [Trustee Ingram] I did too.

- [Trustee Smith-Everett] There we go.

- [Chair Cross] Did you have something? Sorry.

- I just, this is more of a strategic thing that Dr. McCloud's comments that I think we all understand that the demographics are that all these schools are gonna be fighting over fewer students, competing for fewer students. And that means the growth path that we have relied on, at least in part for, for funding and for the, the prestige of this college is gonna be probably different in the future. If we get back to where we were pre COVID, that will be awesome. I don't know how, I don't know what the ceiling is over that, but that has a dramatic impact on how we can continue to fund ourselves. Students, you know, or student tuition doesn't fund a significant part. I mean, it's a significant part, but 17, 18%. So I just say strategically, we may need to, we need to look at what is it gonna look like when there are 20% fewer college age students and we're competing against everybody else for those students. Part of the nimble, being more nimble and offering things that are, that are more relevant. And I realize we're stuck with some of our four year partners and we have to respond to them too. But I just think it's a new world coming for, for this college. And it's gonna be a difficult one because we've, we've been the college of choice and we've grown fast. Other, you know, particularly during down economic times. And it's not gonna bounce back automatically like it has in the past. We're gonna have to do some things differently and better, I think. So, I appreciate the report and I agree. I mean, it's nice that we're doing better than everybody else. I wanna make sure five years from now we're still saying that same thing.

- And I think, you know, I think as we look at kind of the macro conditions around us and think about from an economic standpoint, you know, are we gonna experience a recession in the coming months? If we do experience one, will it be similar to pre-COVID recessions where, you know, economy does this, enrollment at community colleges does this, and then it bottoms out and starts back up. And as fast as it grows, it typically falls from an enrollment standpoint. And so, right I mean, you- Historically, we'd say if the economy does this, we're gonna do this, but we didn't see that, you know, during the early stages of COVID and what are we going to experience post, you know, post-pandemic, if you will?

- [Trustee Smith-Everett] I just wanted to add to that, that I think in thinking about how we have traditionally gotten students, it came to my attention about six weeks ago. And somebody asked me if I had ever tried to enroll. I would encourage everyone on this board to go. Think of a class that you wanna take and try to enroll. I would say to our team, it's a cumbersome process. We do not have easy enrollment. And when I asked several months ago, if we could track our website traffic, I got an affirmative that yes, I think we can and regularly do. And so then the question is, are we capturing those that come and look? Because I can look and click and find all the- And there's some great- I mean, I look at our website frequently because I'm talking to students in K-12 frequently. And the videos are great and the programs, and you can see how much you're gonna make. And you can see the, the amount that are employed in our area with that degree. But you try to enroll in a class? I was like 15-20 minutes in and I gave up because it's so cumbersome. So, if we're competing, we gotta also think of the processes that we have traditionally relied on. Students who can navigate a higher ed world that probably are not gonna have the patience. There's other options. And they can go, we've talked about the for-profit competition. They've made it as easy as possible, almost to the point that you're hoodwinked-

- [Chair Cross] When you're breathing, you're in.

- [Trustee Smith-Everett] That's right.

- [Trustee Rattan] We need an easy bite.

- [Trustee Smith-Everett] That's right. You're breathing, you have a pulse, you got an ID? We got you.

- [Trustee Rattan] Yeah.

- [Trustee Smith-Everett] That's a nimbleness that I think people are aware of us, but we we've gotta make sure that we have processes. The other thing is-

- [Trustee Rattan] It's easy.

- [Trustee Smith-Everett] I still don't have clear understanding of how continuing ed and the revenue it draws is in comparison to our credit. And I asked a couple months ago, so I'm just gonna refresh that request to have in our Committee of the Whole, some presentation where we have a sense of like, those numbers are great, but I don't- I don't know bottom line, how much revenue does that pull in? Is that all grant funded? Is that companies paying for those courses? How does that work compared to our credit students? The last thing I'll say is for every member of this board, we are given a box of business cards on a regular basis. And I would encourage you to give every single one of those away. I had two gentlemen come to my house to bid for a door. And as I walked out, I said, "I gotta make my pitch. Have you gone to college or considered continuing your ed?" One was a high school dropout, told me he couldn't. I said, "We got a program for you at JCCC. You can get your GED." The other one said, "I tried it. If it requires math, I can't do it." I said, we're actually changing our math programs right now. Here's my card. You wanna get in? We'll get you in and we'll get you math. We have to be as much of a sales job for our community, as we're asking our staff to be, because it is on us as the face of this board to be, to say that it is a place you can come and be successful and hand out those cards so that we don't have anybody in by the time Caitlin gives us another.

- [Chair Cross] Do you have any 4WDs in your inventory?

- [Trustee Smith-Everett] I don't have 4WDs. I will. I'll let them know we have a lot of 'em. We have got a bunch we just approved. Thank you, Mr. Chair.

- Thank you, Madame Trustee. Anything further for Dr. Bowne?

- [Trustee Hamill] No, sir.

- The next item on our agenda is new business. Is there any new business?

- [Trustee Musil] Mr. Chair, I texted Laura, Trustee Smith-Everett, because Trustee Rattan and I agreed, she should give this report. I mentioned earlier the committee on the Committee of the Whole and we are working on it. And the three of us have met. We are meeting with Dr. Bowne tomorrow to kinda get his thoughts and pick his brain about his prior experiences. We will be in touch with all trustees, so you can tell us what you think at least to the extent.

- [Trustee Rattan] You wanna go over the guiding principles? I did find the email we had talked about what are some of our guiding principles?

- [Trustee Musil] I don't know if we're ready to go public on those or not. I just wanna make sure everybody knows. We are looking at it. We've heard, I mean, we've heard from the people who've lived in the old system. We got three Trustees who've never lived in the old system. So for example, one of the things we've done is with Dr. Bowne's office help, we, the three of us received a year's worth of agendas from the previous four committees. So that at least Trustee Rattan can look at what were the committees doing then, because she's never seen it before. And so we're working on it. We don't have a, we're a triumvirate. We don't have a chair, but I wanted to make sure you knew, since you'd brought it up, that we're working on it and we'll be in touch.

- And I would just add that I think it's important we have all three spoken about. It's important to us to find a solution. And it may be a combination of the old and the new. Because I don't know that either was a great fit. And we have all three spoken about finding the right fit for us. And we are very dedicated to doing that, so there. We hear and we will continue to solicit opinions and thoughts. But we also have some other things we wanna ask our partners about, regionally, to see what other places do. Because everybody that's got a Board has got this same issue. There's a lot of business to be had and a lot to know to make decisions, so.

- [Chair Cross] All right, thank you for that. I think my point is that. There's a lot to know. And I think we have wonderful faculty who take sabbaticals. And I think we've had a couple maybe in Committee the Whole, but I don't know how many faculty took sabbaticals last year, do you?

- [Trustee Smith-Everett] We got it in a report.

- We did, we did. But did we see any of them?

- [Trustee Smith-Everett] No.

- See any of them?

- [Trustee Smith-Everett] Nope. We have to now go to that presentation to get that.

- [Chair Cross] I understand. And I'm just debating the point.

- [Trustee Ingram] Should we speak to our policies?

- [Chair Cross] Any other new business?

- [Trustee Ingram] I would just say on behalf of the board policy committee, that Laura and I, that we have a meeting.

- [Chair Cross] How many committees are you on?

- [Trustee Ingram] A lot.

- [Trustee Smith-Everett] Every single one, every one of them, every single one.

- [Trustee Ingram] July 5th, we are meeting July 5th. And then we plan to contact our legal counsel, Kelsey Nazar, and we will be meeting with you as well. So anyway, we are, we are moving forward. We just have a little gap here. July 5th is our next one.

- [Chair Cross] Can we get a committee going for the presidential evaluations?

- [Trustee Smith-Everett] I'm out.

- [Chair Cross] You don't wanna do that?

- [Trustee Musil] You're it.

- [Chair Cross] All right. Very good. Any other new business? Any old business, any old business? You had some thoughts, but I think we raised them. The questions for Dr. Bowne.

- [Trustee Ingram] I did.

- Okay. Okay. The consensus agenda can be found in your packet. Is there any item any Trustee would like to pull off of the consent agenda?

- [Trustee Smith-Everett] Yes. Mr. Chair.

- [Chair Cross] For any discussion?

- [Trustee Smith-Everett] Yes. I would like to pull off the HR addendum, please.

- [Chair Cross] The entirety?

- [Trustee Smith-Everett] Just the one we received today. I don't know, is that considered separate? I wasn't sure how to identify that. Additional. New.

- I understand what you're talking about. Unless there's any objection, I'm gonna pull the entire HR addendum.

- [Trustee Smith-Everett] It's the one posted today.

- With Terri Schlicht retirement on it?

- [Trustee Smith-Everett] Yes.

- We'll pull that off for further discussion. And then how, how do we do that, Kelsey? I'm sorry. Do, do we just discuss that now? Or do we vote on the-

- [Kelsey] You could do that now or you could do the rest of the consent agenda first.

- Why don't we vote on the consent agenda to wrap that up and then we can discuss this separate item. Is that permissible? Okay.

- [Trustee Musil] I would move to approve the consent agenda except for item Roman numeral 11C the human resources addendum.

- [Chair Cross] Yes, thank you Trustee Musil.

- [Trustee Ingram] Second.

- Yeah, the motion has been made by Trustee Musil and seconded by Trustee Ingram. Any discussion? Seeing none, all those in favor, please signify by saying aye.

- [Board Members] Aye.

- [Chair Cross] And those opposed? So, the motion carries unanimously. Trustee Smith-Everett on item 11C.

- [Trustee Smith-Everett] Yes. Thank you, Mr. Chair. I just wanted to vehemently oppose the retirement listed, item number one. She is not even in here this evening, I don't think.

- [Trustee Ingram] I'll second that. I'll second.

- So I vehemently oppose. Where's the camera? The retirement of our incredible, incredible assistant to the president, Terri Schlicht. And I will vote in the negative for that. Just to make my point.

- [Trustee Ingram] I think I'll join you. Good point.

- Because she has been four or five presidents, is it? She's been here.

- [Chair Cross] Four, I think.

- And her historical knowledge is.

- [Trustee Musil] Around 17.

- [Trustee Ingram] Right.

- Look, here we go, on our fingers.

- [Chair Cross] Five.

- Yeah, five college presidents.

- It's like we're in the trading pit.

- Her institutional knowledge is incredible and will not be replaceable. It will take years to be able to replace the Institutional knowledge she has.

- [Chair Cross] Yeah, it'll be tough.

- And I wanna thank her for just the two years that I had the privilege of working with her, that she is invaluable to our office, to the work that we do. And of course, to the president, so.

- Any other thoughts, comments.

- [Trustee Ingram] Do I second? Second.

- Well, I'm gonna vote for it because, having been chair for four years, I never crossed Terri Schlicht. But she will be missed. I agree with the rest of your comments, Laura.

- If I may just also recognize the work of Ms. Sarah Weygand and Mark McCaskill on here and thank them for their service to the college in their separation. I have some things to say. Anybody else on Terri? I'll be supporting Trustee Smith-Everett.

- [Trustee Ingram] She may not get to retire.

- And I frankly couldn't live without her. And as a younger person learning how to operate here, I mean, Trustee- Terri. Terri Schlicht has been an invaluable part of what I've done here and what we've been able to accomplish. So, I thank you for pulling this off. When will be her last?

- [Trustee Koesten] Ditto.

- [Trustee Rattan] December.

- [Trustee Koesten] October.

- [Trustee Ingram] Well, she's taken vacation.

- [Dr. Bowne] She, in my conversations with Terri, she has enough vacation banked that, you know, again, we've got lots to work through between now and then. It is likely that she would, what we call vacation out, noticeably earlier than December 31st.

- [Trustee Musil] Mr. Chairman, I move to approve the consent agenda item, Roman numeral 11C.

- [Chair Cross] The motion has been moved. Do we have a second?

- [Trustee Koesten] Hold on a second. I think she's earned her retirement.

- [Chair Cross] Who am I seconded by? Moved by Trustee Musil, seconded by Trustee Koesten, and all those in favor signified by saying, aye.

- [Board Members] Aye.

- [Chair Cross] Those opposed?

- [Board Members] No.

- [Trustee Rattan] It was a close vote.

- [Trustee Musil] Three-three.

- [Chair Cross] Bye here.

- [Trustee Ingram] And what was that vote? What was that vote?

- [Chair Cross] On item 11C of the HR addendum.

- [Trustee Ingram] What was the vote though? How many nay, how many?

- [Board Members] Four to three.

- [Trustee Ingram] Okay.

- [Chair Cross] You, the three of us were no.

- [Trustee Smith-Everett] Yeah.

- [Trustee Ingram] I just want it publicly announced.

- [Chair Cross] Small but mighty. The next item on our agenda is the executive session. We do have an executive session tonight, and I'd like to entertain a motion to go into executive session to discuss matters relating to the implementation of information system security measures from the IS security audit recommendations, which would jeopardize such security, if such security measures, if addressed at an open meeting. No action will be taken during this session. The executive session will last approximately 40 minutes and begin at 7:25. I agree. 7:25 and conclude at 8:05. What's that?

- [Trustee Ingram] Did you move? Did you make the motion?

- [Chair Cross] At which time, open session will resume in the Hughes Spear boardroom and by Zoom video conference, we'd like to invite Dr. Andy Bowne, Mike Neal, Mr. Mike Neal, excuse me, Ms. Del Lovitt, Mr. Philip Mein, Ms. Cheryl McLeod, Ms. Kelsey Nazar, Mr. Kalpesh Unidetcut, apologize if I misstated that, Vickie Shaw and Jay Mata. Say any of that right?

- [Dr. Bowne] Sure, sure.

- To join us in executive session, may I have such a motion?

- [Trustee Ingram] So moved.

- [Chair Cross] Trustee Ingram has moved.

- [Trustee Rattan] Second.

- [Chair Cross] Seconded by Trustee Rattan. All those in favor. I don't think I need any discussion, do I?

- [Trustee Ingram] Aye.

- [Chair Cross] All those in favor, please signify by saying aye.

- [Board Members] Aye.

- I suppose.

- [Trustee Musil] Taking in a break.

- We will be in executive session beginning at 7:25 until 8:05. We're back from executive session in which no action was taken and I will now entertain a motion to adjourn.

- [Trustee Ingram] So moved.

- [Trustee Smith-Everett] Second.

- [Chair Cross] All those in favor.

- [Board Members] Aye.

- [Chair Cross] Those opposed?

- [Trustee Musil] No.

- [Chair Cross] I think Mark Hamill voted no. He wants to stay. We're adjourned.

- [Board Members] Thank you.