

Johnson County Community College Board of Trustees Meeting

June 15, 2023

5 p.m.

Transcript of Meeting

- Okay, I am gonna call to order the June 15th, 2023 meeting of the, yes, Johnson County Community College Board of Trustees. I'm Lee Cross. I'm calling the meeting to order and asking if you'll please join me in the Pledge of Allegiance.

- [All] I pledge allegiance to the flag of the United States of America, and to the republic for which it stands. One nation, under God, indivisible, with liberty and justice for all.

- Good evening, thank you for being here. And thank you to the administration for the previous retreat we just engaged in regarding Guided Pathways, a necessary review and explanation of that program. A roll call reveals that I believe we're all present with Trustee Rattan with us on Zoom. So with that being said, I will turn it over to Dr. Bowne for awards and recognitions.

- We actually don't have any this evening.

- We didn't have any awards last month?

- Sorry.

- The baseball team.

- The baseball team, yes. So the baseball team advanced to the JUCO World Series in Grand Junction and had a great experience there. Unfortunately, they bowed out earlier than they had hoped to.

- And the rest of the spring had good sports. My advice-

- The rest of the team, yeah, absolutely.

- I apologize .

- Well, thank you Dr. Bowne. The next item on our agenda is the open forum session. I don't believe we have anybody scheduled on the open forum. Nevertheless, the open forum is an agenda item at each regularly scheduled board meeting and speakers wanting to make public comment via Zoom webinar must register by completing the registration form below by 5:00 PM the day before, it's yesterday. The scheduled board meeting speakers must provide their name, city residence, name of any group they're representing, a topic of discussion, a brief one or two sentence summary of the presentation, as well as the email address and phone number of the speaker who will be using the Zoom access link. The zoom link and conference number will be listed on the JCCC board meetings page. Registered speakers should be familiar with the Zoom functionality before logging onto the board of trustees meeting. And registered speakers should wait until called upon by the chair to speak, at which time the recognized registered speaker will be granted electronic access to address the board. Speakers wanting to make public comment in person must register through this form by 5:00 PM the day before or in person 15 minutes before the start of this meeting outside of room GEB137. And when are we switching board meeting rooms? Is that next month?

- No, it'll be probably September.

- Oh, okay. Each registered speaker is allotted five minutes to speak if there's a significant number of registered speakers, that time will be reduced for each registered speaker. When addressing the board, please, registered speakers are asked to remain at the podium, should be respectful and civil, and are encouraged to address individual personnel and student matters directly with the appropriate college department. Comments may not inflict or threaten harm, incite violence or cause of breach of the peace consisting of fighting words or to commit a crime or cause panic. And please do not be obscene or defamatory. That's a struggle every day for me. Sorry. The chair of the board has the authority to keep an order and impose reasonable restrictions on any disruptive behavior of those participating in the board meeting. I read that each time and thank you for your patience to do so. I just wanna make sure everyone knows how to do it and having lived through the track and other various incidents, it's imperative that people know that that's available to them. With that said, there is no speakers for the open forum. I'll move into the next item on our agenda and that's board reports and we'll begin with Mr. Dick Carter, our college lobbyist in case people forgot.

- Mr. Chair. Good evening. While we're at that point in the summer where things do slow down just a little bit as far as legislative activity is concerned. But we have some interesting updates as far as what some of the summer and fall activity might look like as far as interim committee topics and meetings. And so I'll talk a little bit about that, as well as some updates from the Board of Regents meeting that

has been going on for the past couple of days. Let's talk first about interim committee meetings. This is in a non-election year and typically we might see a lot of activity in that particular arena as far as the number of committees meeting, the number of topics being studied. Those topics then usually become a report for the next legislature and can typically produce legislation. But we're not seeing that play out. There were 37 committee topics requested and only 15 committees were approved. There were 123 meeting days requested and only 73 committee meeting days were approved. I think that's one more than maybe last year during the interim. So it should be a fairly light year as far as interim committee study goes. But there are some pretty interesting topics that we'll be observing. For example, taxation is going to be meeting and they will continue their conversation about property tax. In particular, I think we'll see a strong or robust conversation that surrounds the private versus public competition issues as it relates to property tax exemption and sales tax exemption. And so that hits us in a number of areas on campus or potentially could, and we'll be monitoring those activities pretty closely once the dates are announced for when those committees will be meeting. There will be a committee on childcare to study those issues. That is a hot and heavy topic, not only in Kansas, but across the nation. We had a number of bills that were out there in the session last year. None really progressed to a level of going anywhere. So that will be a conversation that we'll be observing as well given the way the different, whether it's the learning lab, the Hiersteiner on campus or how that's treated as part of other childcare facilities that might be available elsewhere in the county. The commerce committee is going to be looking at business barriers, regulatory barriers to business operation. Again, not a lot of clarity on where that might be going, but that's another opportunity for the topic that I talked about earlier in tax to make an appearance. And so we'll be watching those issues. And then finally, education. Education will be meeting for four days this summer. A lot of that will be related to K-12 issues, but we'll certainly be watching as it relates to the number of questions and reports coming out on high school students, their role in taking concurrent courses, those funding streams and what those trends look like. So that'll be something that we follow as well. The committee members have just been sort of coming together as far as leadership appointments is concerned. No dates have been established yet and most of those interim committees don't meet until later on after the school year begins. There might be one or two that meet at the end of July or in August. But really the work occurs in September, October, November. So once we kind of have a better idea of what those look like, I'll include those updates in forthcoming reports. A little bit about what's going on at the Board of Regents. Quite a few updates there. The community college budget, the system budget has been submitted. Really the goal is to maintain current appropriation levels, so prevent any erosion that might occur from existing budgets. But there's some new dollars requested as well. 1.9 million has been requested for funding navigators for high school students to be taking community college or college courses. There is a study success strategies identified by the National Institute for Student Success and there's about 17 and a half million dollars requested in that line of new dollars. A 2 million bump to the Kansas Promise Scholarship Act that could be viewed as good news. We're now starting, I believe the third year of that program. It had a \$10 million cap. Some of those students will be cycling off soon but there is a \$2 million increase requested for that scholarship act. All total around 27, almost \$28 million in new dollars being requested for the two year sector that we'll see how that compares with the other requests that have been made either by state Universities, technical Colleges, or Washburn University. With regards to, and this is news just in the past day or so, the Board of Regents approved tuition increases at state universities anywhere from 5% to 7%. When you talk about real dollars, that's \$131 to \$250 depending on the institution and where the increase has occurred. Again, it demonstrates that not only is Johnson County Community College a

good deal, but community colleges in general are good for students across Kansas. And I know how hard this board continues to try and maintain that low tuition rate for our students. Those were approved at this meeting and have received a little play in the press. Matt Casey, who performed the government affairs coordination on behalf of the board will be moving to K State to take over the new executive director role for government affairs. Many of you may recall Sue Peterson, who was with the university for 30 plus years. She retired this year and they had a search and Matt was tabbed to take on that role. There actually is going to be another person that will be supporting him as well, which means the Board of Regents will likely be figuring out what their next step looks like as far as coordinating government affairs liaisons. So congratulations to Matt. And then regent's activity. We know that Regent Rolfe has been nominated to be the chair again next for the next cycle. He will likely be reappointed. There are two other regions up that we don't know for sure, but likely will not be reappointed. And that would be Shelley Kiplinger and Sheryl Harrison Lee. And so we're watching to see whose names come from the governor's office for those next appointments. And that process should be continuing throughout the summer. Those folks will go before the confirmation oversight committee that meets in the summer for their confirmation oversight hearings. Finally, just a bit of news to close on, maybe I should have reordered it because it's not the greatest update. But legislative post audit had announced, I believe a year ago, that they would be undertaking an audit on college athletics. And it ranges everything from the cost of athletic programs at community colleges, the number of students that live in the community college territory or district, scholarships for those athletes. And I think that we'll fare pretty well in that arena, given the size of the, of the school here and the number of programs that we have. When you compare that in a percentage amount to other community colleges, we're in a pretty good position on all levels for that. But our athletic department will likely be getting a call here soon from the legislative post audit committee. We can expect that that audit will take about four months. I don't even think it's gotten started yet, but it will be probably in the near future. And that'll be a report that will be presented to the legislature in 2024. And so that's something we'll obviously be following pretty closely and we'll have the opportunity to review and comment on once that's done. I think Mr. Chair, that's probably a great place to stop and see if there's any questions. There were some other things in the report if people have questions about that I didn't specifically cover in comments, but happy to answer questions.

- Questions for the gentleman from Shawnee.

- Mr. Trustee, quick question. I read through a number of the requests for interim committees and you mentioned in here that many of the topic requests were narrow in focus with a likely intended outcome order to produce recommendation for the 2024 legislature. So I guess my concern is that many of the legislative hearings in Topeka during the session now are stacked in favor of one outcome or the other by the chairman of the committee. Should I expect anything differently on interim committees?

- Isn't that kind of the legislative process that's been going on for years? I do think that when we had several bills, here would be a good example on perhaps election integrity. We've had several bills this past session on those issues. There was a significant cleanup bill that made its way through the process

that was sponsored by the Secretary of State's office cleaning up statutes from many years ago that passed through, helps shore up some of that process. But there's still is this attitude out there that things just aren't right. And so even though we had bills that didn't make it or had hearings and weren't voted on, we're going to have an interim committee on election and integrity or election security this summer. That's just kind of an example. And so you can kind of expand that to other topics.

- I should have told you, this was a rhetorical question, I suppose, but thank you for clarifying my cynicism.

- Other questions for Mr. Carter?

- I do have one, Mr. Carter. I was actually at where yesterday and we said goodbye to Shelly Kiplinger and to Cheryl Harrison Lee. So are they already aware? I mean, I assume they're aware that they are not going to be reappointed, but John knows that he is going to be reappointed.

- I haven't seen any, the fact that the board elected him to chair the-

- Right, last month.

- Member board for again the next year probably gives some indication that that's the case. Again, we haven't seen anything coming outta the governor's office yet, but those are the indications that we're kind of picking up on.

- Okay. And then how do, I mean, they are nominated during the summer and they take their position next month, is that correct? The two new ones?

- Well, they go through the confirmation oversight process, and they can sit, I believe they can sit on the board until, even though a formal vote in the Senate is required, once they've gone through that, that confirmation oversight process, they can sit on the Board of regents even until the full Senate confirms the next session.

- I just thought that would be helpful for people to understand. Thank you.

- Other questions for Dick? Dick, in case you beat me to it, could you tell the governor that Greg Musil and Nancy Ingram would be available for the Board of Regents?

- I'd be happy to do that.

- I've looked at some news articles here. Why exactly were income tax and sales tax down last month? Do we know why? Is there any?

- Well, there are some new formulas for reporting some of those items and while they looked down for last month, they're ahead of projections. So this past month's revenues actually beat the expectations. Remember they adjusted them in May or in April rather.

- Okay, thank you for that.

- And so you're comparing year to year, you're also comparing year to where the expectation was, where the line was drawn.

- Thank you for that. I appreciate it. Any other questions for Mr. Carter? Thank you very much.

- Thank you.

- Thank you.

- Alright, the next item on our agenda is for the Faculty association and Professor Andrea View.

- Hello.

- Welcome.

- Can you hear me? Okay. Sounds really quiet over here. So, I'm professor Andre View. I am the President of Faculty Association here. I wanna start by acknowledging that two of our trustees, as

Trustee Cross was just alluding to, are leaving us and not running, seeking reelection. So Nancy Ingram and Greg Musil have decided not to seek reelection. And so even though we still have you for several more months, I do want to, you know, extend gratitude for your service to this college and as well as this community. This is one of the best community colleges in the nation, and we're able to provide such a high quality education for the students because of the dedication to our mission, vision, and values that you all demonstrate every single day. So your guidance and experience are definitely gonna be missed here. And I'd also like to personally express my thank you for your advice and counsel these last couple of years. I look forward to kind of continuing to learn from you. You're not gonna be rid of me, but-

- It's scary to be without them, isn't it?

- Yes, it will be. It's true. So I do also wanna say, as folks start gearing up for campaign season, the faculty association's interested in meeting prospective trustees and then hearing about the commitment to the college's mission, vision, and values, and then dialoguing about how we can best ensure the ongoing success of our students and our institution. If we all work together for our common goal, which is student success, then we will continue to be one of the best community colleges in this country. It's summertime so there's this common misconception that educators don't work over the summer, but this could not be any further from the truth. So as a nine month faculty member myself, I did just kind of wanna attest to the different kinds of work that nine and 10 month faculty do around here over the summer. So first, the obvious is that many of our nine and 10 month faculty, in addition to the 12 month faculty do teach over the summer. So even though we are not on a regular contract, where some of us are still teaching. Students don't stop taking classes over the summer. So many of our programs are gonna include summer coursework to complete a certificate or a degree program in a suggested timeframe. You know, one of the big goals here about getting people completing. So if we don't have adjunct faculty who are able and willing to teach in the summer, then it falls to the full-timers to offer courses so that students can matriculate in a timely fashion. Even full-time faculty who don't teach over the summer are working. So academic departments will often use summer breaks to develop or modified programs or coursework so that when school starts in August, updates can be submitted to our ed affairs committee and we can get those kind of rolling through the processes in a timely manner to be ready for the next course catalog. Summers are also a good time for departments to review and update assessment practices and discuss challenges in teaching and how to overcome those challenges. One of the major topics of discussion amongst the faculty right now is artificial intelligence and its impact on student learning. So questions such as how are we going to adapt to technology like ChatGPT that generates essays for students? How can we ensure that students are doing their own work? How can we prepare them for future, what the future is gonna bring in terms of the skill sets that they are going to need, that we maybe, you know, that technology is still developing, so how can we make sure that they understand it and use it ethically, for example? Faculty at community colleges like JCCC deeply care about students and their success. We would not be teaching at a teaching centric higher education institution if we didn't. To that end, we are constantly assessing our approach to teaching and our students learning. Asking ourselves if there's a better way to approach our teaching, a better way to engage students in the material or help them develop lifelong skills like critical thinking and effective

communication. We alter our style of teaching, our materials and our assignments and assessments to reach students where they are and get them to where they need to be. In addition to the constant revision we're doing for the classes that we have taught before, we're also prepping new courses that we maybe haven't taught before. So there's this constant revision of the current coursework and then also creating new coursework for our students to have more robust curriculum. So teaching for us is a passion. It's not something one just does on a whim. And the faculty at JCCC are some of the most dedicated educators that I have known. Regardless of what area we teach in, we are committed to the success of our students and to the mission, vision, and values of this college. It can at times be demoralizing when we've poured our time and energy into thinking about student learning, working on our teaching and designing coursework only to have someone who doesn't understand academic work come along and critique our motivations or work ethic. The notion that faculty are lazy or phoning it in is misguided and misinformed. We are professionals who care deeply about our work and know how important it is for the people that we see in our classes every day. I've spoken with some folks in this room about burnout, which is very common amongst all professions. It's not something just academic burnout is, it's all over the place, right? As it relates to faculty, burnout could be caused by a lot of things. So as a new faculty, I recall being overwhelmed just by the sheer number of different classes that I was teaching and having to prep those classes. That I think still does ring true for some folks, right? You know, the longer we've been here, the more we get used to that and the more we prep things. But for newer people, it's still a thing. And in smaller departments, full-time faculty need to take on a variety of courses to ensure that students have access to the classes they need or that they desire to take. Some programs might have difficulty finding qualified adjunct faculty. And in order to offer the full curriculum, full-timers are asked to teach a great deal of overload. Sometimes well over the normal limit. As programs grow, this additional demand will also continue to grow. And that is just teaching. It doesn't even scratch the surface of the service oriented work that faculty do at this college and around the community, serving on committees, organizing conferences and other events, conducting program assessments and program reviews, overseeing adjunct faculty, volunteering in the community, building partnerships around this community. Now that we've had a wave of retirements, the number of faculty available for service is lessened because we try to limit the amount of service for people and peer review. And there's a good reason for that. It's because they should really be focusing on their teaching and not on all of that additional service work. However, the work that has to be done doesn't go down and in many cases has actually gone up. So this brings a dilemma for a lot of us, which is the more established faculty can take on additional work to make up that gap to their own detriment and create their own burnout problem. Or they can ask new faculty to take on work that normally we would not ask new faculty to do, and then we end up burning out new faculty, okay? It's not in our interest to overload the folks who are not out of peer review yet. We want to nurture them and we want them to be successful here. So that's why we try to limit what we're asking them to do to their teaching only. So none of this even addresses the amount of effort required to adapt to the pandemic and post pandemic environments, or to the rapid advancement of sites and technologies that are undermining academic integrity. So long story short, the faculty at this institution are really passionate about education. We are committed to the success of our students and to the success of this college. And we ask that people keep that in mind when they think about this college and its faculty. And I will end with that.

- Professor View, thank you. That was more interesting than a biography on a mid 19th century President. Any questions for Professor View?

- Which 19th century president?

- Any of them? I can't remember any of them.

- Okay. All right.

- It's like a gap between Jackson and Lincoln. I thought she'd laugh at it anyway. Any questions for Professor View?

- I'll just, I would like to-

- Yes, go ahead.

- Thank you very much for your comments. I could see heads shaking this way and heads shaking this way because I think one of the things we take great pride in is our staff and administration, and certainly our faculty. And I know we've had numerous conversations in task forces and things in recent years and prior to that that we just talk about putting those students first and their success first. And so, you know, you guys are, I mean, without you all, I mean, we could have students, but we wouldn't have student success. So, you know, truly thank you for all you're saying. And we are empathetic, sympathetic, not empathetic, sympathetic to that. And that is not something that I don't think any of us would be thinking about or considering as we make decisions. It's been really tough when we recognize that. So thank you very much for bringing it to our attention. But I'm just gonna say none of my colleagues would ever deny that we don't have one of the greatest faculty and staff in the country. So thank you very much.

- Thank you.

- Thank you, Madam Trustee. Trustee Musil, then Trustee Hamill.

- Thank you very much for your very kind comments. Nancy said everybody who was doing to this, that was the balance of your comments. At the start, everybody's going like this. I've been one who's challenged faculty association president in the past, and I don't intend to do that today. But my goal was never to undermine the notion that our faculty are passionate. And I've been in classes, I've been in your class, and I know how passionate they're about teaching students. But every bit of this campus has to be held accountable to our stakeholders, which are number one, the students, and number two, the people who fund us in the community. And I think our conversations, I'm convinced you understand that as well. And when we're all pulling in the same direction, everything will be better off in the long run. So I'm excited about your year to come and sorry I won't be here for the full year.

- Well, you'll be around I hope still.

- Thank you.

- Trustee Hamill.

- Yeah, my comments a little bit different than your topic, but you know, I've had numerous conversations with Jim Likeer, Brett Cooper and yourself and many of the other faculty that work on campus and there's some jobs that are tougher than others. And I think the job you're in is one of the toughest ones. You know, we joke and obvious, we talk about Andy has seven bosses, and that's difficult to hear seven people sometimes pulling you in different directions. And I don't even know how many bosses you have in this role. And the same thing for Jim and Brett. And so thank you for doing this role that's pretty tough to do and get everybody everything they want at all times. But thank you for taking on the challenge.

- Thank you.

- I'll just add and recognize former FA president, Ron Pulcheck walked into the room. He's a friend and ally and I'm glad to have him here tonight. Thank you for being here, Professor View. I've enjoyed many of our conversations and I will say you are more audible than Brett Cooper, so that's helpful. And thank you also to the FA. I know that we have an item we need to approve tonight to raise adjunct faculty 2.75, which coincidentally matches what the faculty association negotiated a few years ago. So the faculty have always led the betterment of the college community, especially our students. If I may just ask you, you were here for the Guided Pathways discussion, is that right?

- Yeah.

- What did you think?

- I think it's interesting. I actually was jotting notes just for my own personal bit. I think to me, one of the questions that comes out of some of the, oh, what were they called, meta.

- Major.

- Majors, thank you. You know, I'm always thinking about political science because why not? We sort of are so interdisciplinary, we can apply to a lot of places, right? So like public administration versus, you know, what I do, it's very different, but it's all similar academic pathways, I suppose. But in general, I think it will be helpful for students because it is true that when I see my students, you know, they don't necessarily know all the potential career pathways for a political science degree or with a, you know, getting some content in public policy or public administration. And it's a similar thing to the example about accounting. You could actually get a degree in public administration and go work for like the FBI or the EPA or, you know, all over the place. So I appreciate that we're gonna start having some of those conversations with students earlier on, because by the time they get into my classes, maybe they think they know what they want to do and then they're like, oh, this was really interesting. And had I thought about this before, I might've gone toward public administration. I keep saying public administration, I just think that's a really good pathway for students in the future. So those were some of the things that crossed my mind.

- I caught you flat footed here and we hadn't talked prior. So I appreciate your comments. I share Trustee Hamill and Smith-Everett's concern about mandatory counseling. I think there's something to be said about being with a person that you don't get along with or maybe difficult to cohere, but what do you think about mandatory counseling?

- I can see why there's a concern that people might not wanna do it and then we'll just go elsewhere. I guess I do understand that as a concern. I'm not sure that that's how people will think about it. You know, it might be a thing like what a drag, I have to do this, but I might as well just do the one time, you know, the one time mandatory and then if I have to do it again, maybe down the road. But the idea I think is like getting them in the door early they can maybe see the value in the advising that they're going to be getting. And you know, I'm thinking back to John's predictive analytics and the inclusion and belonging. I know we haven't gotten to the committees yet, but the org chart, it's like a diagram of steps or whatever the tree, thank you, decision tree. And I was thinking about the placement of where seeing an academic advisor sat on that and it came after are they in good academic standing, right? So if we can get them to an advisor before they even get to that question, we can still ask the question, but maybe we're gonna see fewer people that get to that. No, they're not in good academic standing

because they've already gotten the advising they needed before they started taking the classes. That to me is how I thought about it.

- The feeling you may be more effective with charts and laser pointers.

- I do like charts. I'm sorry I'm very much a hand talker and I do like things to point at.

- Thank you very much. I'll talk all night. Does anybody else have anything for professor View?

- Great, thank you.

- Thank you.

- Thank you.

- The next item on our agenda is for the Johnson County Education Research Triangle by Trustee Musil.

- Johnson County Education Research Triangle is the result of countywide vote in 2008 to impose a one 8 cent sales tax to fund the KU Cancer Clinic, the KU Edwards campus and the K-State Olathe campus. We received monthly reports on that. I mentioned before that inflationary prices certainly help when you're on a sales tax. The over May numbers May, 2023 was 8.6% over May of 2022. And year to date, we are 13.5% above the amount raised in the same period a year ago. So the numbers continue to be very positive for those three entities. That's all I have.

- Thank you Mr. Trustee. Any questions for Trustee Musil and J Cert? Seeing none, the next item on our agenda is for the Kansas Association of Community College trustees and the immediate past president of that organization is Trustee Ingram.

- Thank you, Mr. Chair. We have actually changed our name to the Kansas Association of Community Colleges, so I would just make note of that.

- Thank you.

- That was something that is very, very recent, but we feel like it really reflects more of the work that is actually being done. Certainly trustees are a big part of that, but it really brings all of our community colleges together in the state. So I would just make note of that. We did have a recent meeting in Dodge City, at Dodge City Community College, and all colleges were in attendance except for KCK and Fort Scott. We heard on Friday from a panel of community college financial aid administrators from Butler, Barton and Cloud. They briefed the group on upcoming FAFSA simplification changes and how that might impact each college's financial aid offices and discuss challenges with administering federal financial aid. We also heard from the Kansas Department of Commerce about registered apprenticeships and how colleges might be able to form apprenticeships to aid in their local businesses. Our final report, no, I guess there were two more. We had a report from a panel of community college business and industry workforce development professionals that included Lisa Waldman from Johnson County Community College, someone from Hutchinson Garden. They briefed the group on a variety of business and industry partnerships that they have at their colleges, how they're structured, how they're funded, and trends that they are seeing related to business and industry training needs. Robin Helms from ACCT provided a report related to a new online platform that they have developed for ACCT members to better collaborate. Saturday morning, we heard a legislative and budget wrap up from the 2023 session from Heather Morgan. We heard from the chairperson of the Senate Education Committee, who is our own Molly via Zoom legislation that could impact community colleges and issues that she sees in the future, specifically related to an interim committee that has now been approved. And that's what Mr. Carter was referring to earlier, as Senator Baumgartner is on one of those committees this summer. We also reviewed data related to community college trends in Kansas related to enrollment delivery, member, methods, excuse me, student types and funding. We discussed a new statewide marketing campaign. This is going to be a KACC project, which the legislature approved to target adult learners. So discussion also included how community colleges can better market to these students. So you'll see some significant approach to those adult learners. And then we had a small business meeting, short business meeting regarding the 2324 KACCT budget, contracts and dues were approved. Our next meeting is August the 25th and 26th at Cloud Community College. Before I end, I would ask Dr. McLeod, I don't know if you might have anything that you'd like to add to that as well. You are the Council of President's meeting on Thursday. Our meetings are packed. They're just packed full of information. So It's really kind of hard to bring it all back, but certainly good meeting.

- The big thing I think that the board will want to know is in light of some of the conversations that we've had about aligning things at the state level. We are continuing a pace with the work that the Board of Regents is doing with regard to Math Pathways. And so that piece continues to impact the way that programs are being designed across the state. And so there was a program presented in education on Thursday that will look at a pathway that aligns all education programs to a similar 60 hours that will guarantee that that will be accepted. And that's in line with the work that the schools are being asked to do with Math Pathways to look at which folks need to take the college algebra approach into calculus based on STEM degrees versus stats for people who are doing more humanities degrees involving human sciences versus folks who need quantitative reasoning type courses. And that work continues kind of a pace. So that's some of the bigger things that they're working on that is kind of touching multiple committees because of course that is asking for policy recommendations to require

certain things while also having seated groups of faculty and staff from the colleges and K board to actually align all of these things and set the frameworks.

- Thank you very much. I think there's just a lot of discussion going on between, you know, and this applies to what we're talking about as far as counseling and how we're gonna help walk these students through. But I know Mr. Carter even mentioned a little while ago about the navigators in the high schools. And so I think there's a lot of good work going on collaboratively between all of us towards student success and something that we expect, but we can see it happening too. So that concludes my report.

- Thank you Trustee Ingram. Any questions for Trustee Ingram?

- I think-

- I had one, but for time sake I will talk to you about FAFSA. I was curious about what the FAFSA updates were, because two years ago at the conference in DC that was a big topic with ACCT and I wondered where it is now, but I think for time's sake this evening.

- No, this is important.

- Yeah, the conversation around FAFSA has grown to a place where it is not just FAFSA completion. There is now a question on the table for the Board of Regents of whether or not they should fund the navigators and the folks as part of the enroll College Kansas movement to actually require FAFSA of every student at the high school level. They have not yet gotten to that place, but the report that was given by board staff shows that there is continued conversation and that they're leaning towards funding a required FAFSA completion approach.

- From K board, that's coming around?

- From K board.

- Thank you.

- I will say, if I can jump in here, nobody else has anything. Former trustee Senator Baumgartner said that that was one of the reasons why she supported Kansas Promise was just to get FAFSA applications up and how important that was. I'll use this opportunity since KCCC is really one of our, along with Mr. Dick Carter, a lobbying source for us. How much I did appreciate your question about stacking committees for certain outcomes, Trustee Musil.

- Say that again, I'm sorry.

- It was your quote. The importance of not stacking legislative committees for certain outcomes. I think it speaks to your history on the hill and in other places and how I think members of legislative bodies would do well to cut their own path, raise their own money and hold out their vote because they could get more for their legislative constituents if they didn't always fall in line for a chairman. But that's just my observation.

- I'd just like to see legislative hearings give all sides of a particular issue, some discussion and opportunity for providing input and then maybe we would come to better decisions.

- You mean to seek facts and then arrive at outcomes?

- Yeah, it might be possible.

- Yeah. Anyway, I wanted to take that opportunity. Thank you. Any other questions here? Seeing none. The next item on our agenda is from Trustee Rattan, who is with us via Zoom.

- Hello. Thank you, Chair Cross. I have the foundation report. Lots of great things going on. Of course, save the date for our some enchanted evening for 2023. It's 11/11. Our full committee met on May 24th. And sponsorship and tickets are available at jcCc.edu/see2023. This week we had our first summer Sips and Scholarship, Summer Sips and Scholarships women's networking event. It was a brand new event. It was on June 13th from 43 at the Wiley Hospitality and Culinary Academy. The goal was to bring women into our community together to learn more about JCCC, the foundation and the impact of student scholarships. We had honorary chairs, which were Jill Katie and Jennifer Gerlach, and the Collective Compass Realty Group as our event sponsor. We had an excellent student speaker, Han Mente spoke of the impact of financial support that has had on her student success, her success as a student at JCCC. I'll also add, we had four of our trustees there and Han mentioned that she's going to Yale from JCCC. So exciting. The foundation board of directors will meet, the executive committee will meet on the 20th, and at that time, we're gonna work on putting together the meeting schedule for the fiscal year 2023/2024. The harvest is dinner for 2023 is scheduled for August of 25th from six to 8:00 PM

at Capital Federal Conference Center. This helps support the future of sustainability at JCCC. Dig into the savory flavors of three delicious courses prepared by a local chef and JCCC alum, chef Sarah Nelson, who owns Umbra. Each appetizing plate will be crafted with fresh produce from our own open petal farm and other nearby producers reflecting the essences of the local harvest. Tickets and table sponsorships are gonna be available soon. Following dinners, sway to a soulful blend of funk and blues from local powerhouse group, the MGDs at the free light of the lawn concert in front of the Norman Museum of Contemporary Art. Save the date for another event. The Norman Museum Celebration of Wildlife on September 9th from six to 9:00 PM, we're gonna celebrate 30 plus years of art on JCCC campus by hosting a fundraiser to support the Norman Museum. Save the date for this great event. The Cohen series, the Clint Black Concert has been rescheduled to October the 27th at the Midwest Trust Center. Had to be rescheduled based on the advice of his doctors. Clint needs to undergo a procedure on his back prior to his performance. Thank you Mr. Chairman. This concludes my report.

- Thank you Trustee Rattan. Any questions for Trustee Rattan and the foundation?

- Can I add a comment?

- Sure.

- The four women on this board attended the Summer Sips and Scholarships that was focused for women primarily, and some of our fabulous employees of the college and our cabinet members were there too. I just wanted to give a little anecdote of a woman that I met at the event who was telling me many of her friends children that attended JCCC and all those students came from families that knew about college. And they came here for, you know, initial coursework and then went on. And I made a comment about how there are a lot of students at JCCC for whom they aren't that lucky or that's not how they get here. And then just like magic, our student Han got up and spoke about her story, which is incredible. And she was homeless and medically fragile for a period in her life and is now going to Yale. And the woman that I was speaking to turned to me and said, wow, I had no idea. So I just wanna reiterate to this group here that we are ambassadors for this college and we're also ambassadors for telling the story of all the kinds of students that find a place here. And that we have to be an institution that finds a place for both of those parties in that conversation. And I really appreciate that event and how much work went into it so that we can get women to the college and know more about it. So thank you.

- Thank you for sharing. Any other questions or comments?

- I do. Oh, go ahead.

- No. Yes ma'am, go ahead.

- I just wanna thank the foundation department and Joy again and again that as for an inaugural event, from what I saw, it ran very smoothly. It was very successful. And so thank you again and again for all of the work that you put in to pull out this event and creativity.

- Thank you for saying that. I do see that Kate Allen is here and thank you to Joy Ginsburg too. So any other questions or comments? Thank you very much. The next item on our agenda is for the College Council by Mr. Jason Arnett. But I believe he's not here tonight, correct?

- That is correct.

- And there was no meeting of the college council since our last meeting?

- That is correct.

- When when will they next meet?

- They next meet next Wednesday, the 21st. So there'll be a report at the next board meeting.

- Thank you very much. The next item on our agenda is committee reports and recommendations. And we'll move first to Employee Engagement and Development committee. And that report will be made by Trustee Hamill.

- Thank you. The Employee Engagement Development Committee met at 11:30 AM on Wednesday, June 7th, right here in the boardroom. Those present were Trustee Mark Hamill, Nancy Ingram and Melody Rayl, along with Mickey McLeod, Rachel Leers, Colleen Chandler, Chris Gray, Caitlyn Murphy, Rachel Haynes, Linda Land. And we basically went over the fiscal year '24 staff salary increase. The salary increase for the faculty was negotiated as part of the master agreement, effective July 1st. To match the bargaining and non bargaining unit employees, it was recommended that the non bargaining unit staff receive the same compensation increase of 2.75 that we talked about earlier. 2.75 increase will include the management budget approval by the board on May 11th, 2023. Will be effective July 1st, 2023. This is a recommendation that the committee, the employee Engagement and Development Committee at

the board, trustees authorize effectively July 1st, 2023, a 2.75 increase to the adjunct faculty salary scale. And at 2.75 salary increase to all non bargaining units salaried and full-time, part-time hourly employee employed as of June 30th, 2023.

- And do you so move?

- I so move.

- I'll second.

- The motion has been made by Trustee Hamill and seconded by Trustee Ingram. Any discussion here? Any discussion? I will jump in and say thank you to Professor View and the faculty association for negotiating the 2.75 salary increase. And thank you to the president and administration for generally following the custom of using that for everyone across the campus. And I just wanted to recognize that because it's not always easy to ask for more money. With that said, all those in favor of supporting this motion, please signify by saying aye.

- [All] Aye.

- Those opposed, no. The motion passes unanimously. Trustee Hamill.

- We also talked about the compensation plan. And per the compensation policy, 418.04, Human Resources will present the compensation plan to the board each fiscal year. The college administration recommends extending the current compensation plan until the completion of the job architecture Compensation project work by Cole Pepper and Associates. It is a recommendation of the Employee Engagement Development Committee that the board of trustees accept the recommendation of the college administration to approve the compensation plan as presented. I so move.

- And you so move. The motion has been moved by Trustee Hamill. Any second?

- I can second.

- Motion has been made by Trustee Hamill and seconded by Trustee Smith-Everett. Any discussion on this point?

- I understand this is kind of an interim step while we're waiting on the other most important things that we're doing because I think there at least I will say speak for myself, there was some confusion about what the exactly the compensation plan meant the last time I voted on it. So I'm very much looking forward to the results of the ongoing work to make sure we get it right the second time.

- Trustee, thank you. Is it Trustee Rayl?

- I just wanted to echo Trustee Musil's comments. I think it's important to recognize that this is an interim solution to a long-term issue that we're attempting to fix with the Cole Pepper Project and some of the other things that are going on. And I just wanna make sure that we recognize that that's the case.

- Thank you very much. Any other questions, comments on this point? I'm going to call the question. All those in favor please signify by saying yes.

- [All] Yes.

- Those opposed no. On the opinion of the chair of the motion passes unanimous. Trustee Hamill.

- Thank you. We also had a couple updates. The job architecture project update. JCCC is in phase two of the project where the job matching and levels are the focus. Campus leaders have been asked to complete a PDQ, a position data questionnaire for non bargaining unit staff positions to document the primary duties and responsibilities of each job. Direct supervisors, managers will provide a draft of the PDQ to employees for their input before final review by Human Resources and Cabinet. The info hub page will be devoted to the project. It is now updated with frequently asked questions and sample PDQs to assist employees, supervisors, and managers. HR has scheduled sessions twice per week to open to anyone with questions about this part of the project. And as we know, this is one of the most important things where we have going on right now at the college to make sure we get this right. So obviously we want everybody's participation as much as we possibly can. And any kind of questions you have, please bring it forward. We also have an update with the Employee engagement survey update. Over 70 employees from all areas and levels participated in the focus group in April and May. Over the next several weeks employee engagement and institutional effectiveness will meet with supervisors to provide an in-depth review of data for their area and provide them with a template to develop action items for their specific areas. Targeted focus groups will meet during professional learning days. Action steps for the departments of the college will be developed this fall during late 2023 through December,

2024. The college and departments will work to implement these action steps. The first poll safe survey will be conducted in spring of 2024. So I also, you know, we were told that we were happy with the 70 plus employees that participated in that. I would really love to see much more for myself. I want as much participation as possibly can to really get this right. So that concludes my report.

- Thank you for that. You'd like to see more employees participate, engage.

- Yeah.

- Thank you. Any questions for Trustee Hamill here? Trustee Smith-Everett, then Trustee Rayl.

- I just wanted to echo Trustee Hamill. The same concerns that I have and I mentioned them in meeting last week when this came through DEI, I guess, about the employee survey. I don't think it was a big enough sample size to use that initial survey to make decisions that impact the rest of the college. I also would say that I am probably a pretty strong voting no when it comes through to the board for us to use any of those action steps because making decisions based on a small sample size that impacts everyone shouldn't be the first thing we do. It should be getting a bigger sample size. And I wanna thank you because you really brought that to light the last time this came up. And as I've spoken to other people and found out about how other companies and places do surveys, there's a mandate, it's a requirement and all of the different departments understand that it's a requirement and until it meets a certain threshold of so many employees, it's not closed. And I think that might be a better way for us to move forward so that then we can make decisions that really are getting an appropriate sample from our employees. So thank you for that. And I just wanted to echo your similar concerns.

- Thank you. Trustee Rayl.

- Yes, I also wanted to echo Trustee Hamill's comments about the importance of this phase of the Cole Pepper project. The PDQ portion of the project ultimately determines, I suppose, for lack of a better explanation, the job descriptions of what folks in our institution are doing. The job descriptions touch every facet of the employment relationship. And we have to get that right from the beginning. What comes to my mind is the old adage, garbage in, garbage out. You know, if we don't get it right in this phase, this beginning phase, everything that comes after is tainted and aspects of the employment relationship that we potentially have not even considered. And so we need to keep really close eye on the progress of this project and make sure that it's done correctly. So I just wanted to echo your comments in that regard.

- For anyone upset with me, why I voted for you. Like let them watch that.

- Thank you very much.

- Trustee Musil.

- I wasn't able to attend the employee engagement committee meeting, so I guess I'm trying to figure out is the employee engagement survey exclusively based upon, or the action steps exclusively based on the focus groups? So I wanna make sure I understand, and I hate to bring calling up there, but there was an engagement survey and then we had a focus group with 70 people. So how many people engaged in the survey is important because what I'm hearing right now from three trustees is we don't think we have what we need to take action and there's gonna be a lot of skepticism when it comes to the board with action steps. I just wanna make sure we don't have staff spinning their wheels on something if there's that much immediate concern that we're not ready yet.

- I will say, I don't know if I have that much concern. I do have concern and I would love to see way more people participate in these things. As I talked about numerous times, it's nothing I've ever seen before. I've always seen participation rates at 90% or better every place I've ever done these survey. And in the focus groups were more picked who we wanted typically to do that at random. But again, my biggest thing is the more data we have, the better it's going to be. I don't know if it's not, I won't say it's not usable. I don't know what we're gonna find. I think we'll still get good staff out of there. But it's one of those things where the squeaky wheel will get the grease so the person that goes there and participates will more likely get their situation addressed more than the person who stays quiet, stays silent. And I don't love that. I'd rather see every single thing get addressed and looked at be my biggest concern with the participation rate we have.

- You want the last, least and loss to be heard.

- Yes. I want like, yeah, exactly.

- I can respect that.

- I guess my ignorance then is having not been to the committee meeting is we stated in the report that effective institutional effectiveness will meet with supervisors over the next several weeks. So if there's, I always wanna understand the level of concern as to whether they should be doing that or we don't have enough information to start that. And if they don't start meeting with them then where are we left?

- May I.

- Yes, trustee Rayl, sorry.

- We're talking about two different pieces. So the Cole Pepper project and the PDQs is one piece separate and apart from that is the employee engagement surveys. So they're two separate things.

- Can I jump in real quick? What's the participation rate on both of them, on each of them? Do we know that?

- For the survey and the focus groups? Is that the question?

- Yes.

- So the participation rate was just short of 39% on the survey.

- This is survey.

- That's the survey. And the participation rate of-

- We really can't calculate a rate on the focus group.

- It's a focus group.

- There was, I'm trying to wanna say there's around 70 or 80 in this initial group, and we're doing more focus groups as we during PLD week. So we'll continue that process.

- Can I jump in here real quick? I'll open it back up, but it's foreign to me to always step in front of the administration and defend it, but I see it as a reasonable business decision. And in my time year and a

half with Dr. Bowne his focus is on productivity. And I appreciate Trustee Smith-Everett's comment that it may not be that big of a sample size, but at 39%, if we could pull 39% of the public to see who they're gonna vote for next year, that would be a sizeable faction. I'm not sure I disagree with either one. I'm just trying to say it's a reasonable business decision to ask for volunteer participation. I see, and I just texted my wife, I don't have an answer, but I'm sure at Lockton they probably have mandatory surveys. So I see the merit in both, and I just, I appreciate the concern. I learned from each of you, so I appreciate your insight and comments. I just wanted to say it's a reasonable business decision to have voluntary participation. With that, I'll open it Trustee Smith.

- If you don't mind, Mr. Chairman, just to clarify, I think it is primarily me with the largest concern, so if that helps, Trustee Musil. I also wanna clarify that I don't mean we shouldn't be moving forward with the data we do have. I just don't think I can agree to make hard and fast decisions that are set in stone based on 39% of employees. What I would like for us to do is set some ideas or some plans in place, and then go back and survey our staff again with a required threshold of, I don't know what's average 85, 90, 95. But I think we can do better, a better job of getting more people to participate and then see if those initial aid plans match what the second survey says. And that's the only point I'm bringing up.

- Are you finished, sorry.

- Yes.

- Mr. Chair.

- And I'm going to just add, because I've been very quiet here that last month when we had employee engagement, this is where this all kind of first started, and I just wanna make sure that everyone understands that I supported the questions that were being asked because we both felt like in respective work situations where we had been asked to do surveys, you know, it was required or it was, you know, and so that was kind of our, I mean, we just felt like there was a reason that we were supposed to fill those surveys out. So I didn't want anyone here to think that I was not in support of what you were saying, because I did make that clear that day. So thank you.

- Thank you. I'll step in front of Dr. Bowne one more time to say my wife Jennifer Knight Cross 8430 Tom Hawk Road, she says no mandatory surveys at Lockton. We do a few optional voluntary ones that they make lots of effort to have you fill them out. So, you know, if I had my preference, I would rather do mandatory, although I just don't wanna be a tax and spin liberal who thinks he can mandate his way outta everything.

- Just for clarification, I've never seen a mandatory survey, but I've seen it so strongly recommended. You know, you made sure you give people time. You say, Hey, I'll carve out 15 minutes for you to cover you. Please take the survey. You know, here's snacks available for you to take your survey, you know.

- And let me clear-

- Whatever it is to encourage, strongly encourage, and then you kind of even go to the supervisor or the manager or whatever else and ask them about the participation rate. And quite often that was on your annual review sometimes of what your score was, and you know, what your participation rate was as well.

- I know, I didn't mean to be flippant with you. I appreciate your input and I think it's valid and with merit. I'm just saying there's reasonable alternatives and it'd be nice to know what everybody's thinking. Any other questions or comments on this point? I think that concludes your report there, Trustee Hamill.

- Yes. Thank you.

- Okay. Nothing else. The next item on our agenda is the Inclusion and Belonging Committee by Trustee Rattan.

- Hello again. We met at 10:30 on Wednesday, June 7th, 2023 in the boardroom. The meeting opened with the presentation by John Clayton, executive director, institutional effectiveness, planning and research, reviewing predictive analysis work that's going on campus. JCCC has established a cross-functional team who partners with an external vendor to help develop analytics on student success. The goal of this work is to determine actionable data to allow for enhanced wraparound services to help students be more successful in achieving their academic goals. If we can better predict the probability of a student's departure, interventions can be put in place sooner to help them continue their education. Early evidence indicates three major predictors are a student's economic status, if a student meets with an advisor, and how early a student enrolls. Next, Mr. Clayton provided an overview of existing inclusion and belonging metrics from the most recent Ruffalo Noel Levitz survey. The DEI strategy data team at JCCC looked at these metrics and developed recommendations for improvement. These went to the strategy goal teams to review for alignment, and then they were sent to the cabinet. The cabinet approved these metrics as a key performance indicators for inclusion and belonging. The ultimate goal is to affect positive change in a way that moves more inclusion and belonging survey responses to agree and strongly agree categories. To close, Kate Allen, vice President for College Advancement and Government Affairs reported that the new executive director for inclusion and belonging is Marquis Harris. He will begin in July and he will attend the August Inclusion and Belonging Committee meeting

that is scheduled for Wednesday, August 2nd, 2023 at 11:00 AM in the boardroom. Mr. Chair, thank you. This concludes my report.

- Thank you, Madam Trustee. Any questions for Trustee Rattan? And congratulations to the administration that hire again. Seeing no other questions or comments. The next item on our agenda is the management and finance committee by the man, the myth, the legend, Trustee Musil.

- Thank you, Mr. Chair. Management Committee met bright and early on June 7th at 8:38 AM along with myself and Trustee Hamill and members of the staff. The first item on your agenda for action today, we have a number of action items, so I'll try to go through them quickly. But this is simply authorizing the administration to enter into an easement agreement with Evergy that would connect the two circuits on campus and allow the campus to remain powered if one side circuit went down, the other one would take over. Right now, if one side goes out and we have to close half the campus, we close the whole campus. This is at no cost to the college. It will simply allow an easement to be given a non-exclusive easement to Evergy to put their line in. So it is a recommendation of the management and finance committee that the board of trustees accept the recommendation of the college administration to approve the grant of a non-exclusive easement on JCCC property near and around the train road southwest of the ITC Building to allow Evergy to connect two existing circuits for improved reliability and service in the JCC campus area. And that the board authorized a president to execute the necessary documentation to grant such easement and to take such other action necessary and appropriate to effectuate the same. And I would so move as the longest motion I've ever made. Thank you.

- I'll second.

- Motion has been made by Trustee Musil and seconded by Trustee Ingram and written by a lawyer. Any discussion? Any discussion?

- So this should mitigate the power outages we keep experiencing at least once a year or a couple times a semester where the whole campus has had to shut down because one building has affected or one outage in one place, is that correct?

- If half the campus goes out now we have to shut down the whole campus? I can't speak to if one building goes out or something. This will improve reliability on campus. And Evergy will pay for it because that way we will keep the campus open and they will keep selling electricity instead of us shutting down the entire campus. So it's a win-win, in my opinion.

- Okay, any further discussion, questions, comments? Seeing none, all those in favor please signify by saying aye.

- [All] Aye.

- Those opposed, no. Motion passes unanimously. Trustee Musil.

- We had a very detailed capital acquisitions and Improvement progress report. If you look at the items on the committee day agenda and the documentation Tom Hall went through in great detail, those items where we have authorized large capital expenditures and where they stand in the process, it was very helpful and it is an intention, as I understand it, to include that now on a periodic basis. I don't know how frequently, but, so we can all follow when we say we're going to do a science lab or we're going to do restaurant renovation, or we're gonna do a roof, we will know where it stands. Janelle Vogler gave a budget update with respect to the management budget that was adopted at the May 11th, 2023 meeting. In August, we will be asked to publish a, approve and publish a notice of public hearing and notice of revenue neutral rate hearing, the two hearings that we would have to have that we would schedule then for our September 14th board meeting. In the September board meeting, we'll have the mandatory public hearings and vote on the legal budget to be adopted for academic year, fiscal year 2023/2024. And finally, we had a number of procurement items by Jim Chert, executive Director of procurement services that I'll go through now. We had four items that were single purchase reports, single source purchase reports of 150,000 or more. The first was with Apple for part of our instructional technology plan for computers and tablets. I know that earlier today an email went out with a great amount of detail about the items that were being purchased with this \$200,000 bid. And also for the third item, which is the Dell instructional items. But it is a recommendation of the management and finance committee that the board of trustees accept the recommendation of the college administration to approve the single source justification to Apple for FY 24 instructional technology plan purchases for an estimated amount of \$200,000, and I so move.

- Second.

- The motion has been made by Trustee Musil and seconded by Trustee Ingram. Any discussion here? Trustee Hamill.

- Yeah, I wanted to say thank you for getting the details on this thing here today. That was really helpful. I do have a couple questions actually about if it's, I don't know, it might be kind of flat footed cause I just got this late. So the price on these computers, is this any kind of a warranty on these, 'cause it looks 'cause these look a little higher than the computers that I've purchased myself. Did anybody have the answers on those?

- I don't know if we have the warranty agreement handy, but these are purchased on a cooperative purchasing contract as noted in the report.

- Okay. Alright, thank you.

- I think the difficulty in that from a staff perspective is that these are both for administrative and instructional purposes. The laptops may have different software, different hardware, different capabilities. And so this is not a one size fits all and it is through a cooperative purchasing agreement. So somebody somewhere bid this out as a group for volume discounts. So it's difficult to compare this to retail purchasing because I don't think I purchased the same computer that we may need in some other portion of the college.

- And just as an example, we're looking at 17 Apple computers for \$59,000. That seems, you know. But I'd be curious to get more details at a later time on that.

- Any other questions, comments? I will note for Apple and Berkshire Hathaway that I have several Apple products and despite my earlier comments, I do love them. But you can ask Dr. Pound, just 'cause I love you doesn't mean you don't get criticism. Any other discussion? Seeing none, all those in favor please signify by saying yes.

- [All] Yes.

- And those opposed, no. I believe the motion passes unanimously. Trustees Musil

- The next item is for campus-wide fiscal year 24, technology products and equipment including laptops, cables, headsets, servers, desktops, desktop printers, et cetera. CDW has been a good resource for in-stock technology equipment. And so it is a recommendation of the management of finance committee that the board of trustees accept the recommendation of the administration to approve the single source justification to CDW for fiscal year 24 technology products and equipment for an estimated amount of \$300,000. And I would so move.

- And second.

- Motion has been made by Trustee Musil and seconded by Trustee Smith-Everett. Any discussion here?

- One thing I might add is that in the email that came out earlier today, if you'd had a chance to see it went through our policy for how frequently we replace laptops, how frequently we replace desktop printers, how frequently we replace tablets. So this is all on a cycle and it is not random just because the budget is there. And if you want to confirm that more with either Rob or Rachel or Janelle, I'm sure they'd be happy to provide you with more information.

- Any other comments or discussion? Seeing none, all those in favor please signify by saying aye.

- [All] Aye.

- Those opposed, no. Motion passes unanimously. Trustee Musil.

- The last item was part of a cooperative purchasing agreement as well. The next single source purchase is from Dell Institutional Technology Plan Computers and Chromebooks. It is a recommendation of management and finance committee that the board of trustees accept the recommendation of college administration to approve the single source justification to Dell for FY 24 ITP purchases for an estimated amount of \$1,500,000. And I would so move.

- Second.

- Motion has been made by Trustee Musil and seconded by Trustee Ingram. Any discussion here?

- Another cooperative purchasing item.

- That you covered in the management committee?

- Yes.

- This has been vetted by staff, vetted through subcommittee, and we're voting on this now.

- I would say that's an accurate statement.

- In an election year, it always comes up that we just randomly pass, so thank you for your time. Any other discussion comments? Trustee Smith-Everett?

- Just to clarify this, because this is being used with student, oh, I think I read that wrong, student funds. Is this the one that affects students? I just wondered how many students this one was. I thought there was one that I read this week. I may be wrong. That had for student use of the, do we call them cows here? I don't know, on computers on wheels.

- That was actually the previous one. And yes, we do call them cows.

- Okay. It was the previous one. So it's the Dell one?

- So about eight approximately.

- When you look at the, so the Apple computers, when you look at this, it gives you how many are tablets, how many are administrative replacements, and how many are student involvement? Replacements, which is the Office of Student Involvement.

- Got it.

- So we're looking between four to 12 computers for the student involvement replacement, is what we're expecting?

- Yes.

- Okay. That's all. I just wanted to make that public. That was for student use.

- And I believe Trustee Hamill, you're referencing the email that we got earlier today?

- Yes, correct.

- So for the record. Thank you. Any other discussion? Seeing none, all those in favor please signify by saying yes.

- [All] Yes.

- Those opposed, no. Motion passes unanimously. Trustee Musil.

- The next item is for our commercial driver's license program. It's a 60 month lease for four sleeper birth tractors and four trailers for the CDL program. Rider provides 24/7 service and annual maintenance that meets Department of Transportation requirements. This is both for our existing demands at the CDL and will lead into over that five year period, our new CDL facility. So it is a recommendation to management and finance committee that the board of trustees accept the recommendation of the college administration to approve the singles four source justification to Rider for a 60 month lease for four sleeper birth tractors and trailers for \$915,420. And I so move.

- Second.

- This has been made by Trustee Musil and seconded by Trustee Smith-Everett. Any discussion here?

- I just want Mr. Chairman, if I may just make the comment that where else do you get the thrill of approving Apple and Dell products and then right after tractor trailer lease agreements. I mean, only a community college do we get such a thrill?

- Like to say, I think it was Chris if I remember correctly, so that we actually spend more than this renting these vehicles previously. So this is gonna save us money. Was that correct or did somebody mention that?

- I think that was Elisa Waldman, our Vice president for continuing education and Workforce Development.

- So we've been renting and trying to fix these trailers that we've been using previously. And so now buying these is actually gonna save us money-

- Leasing.

- We're not buying, we're leasing.

- We're leasing, sorry. Leasing these is going to make this, it's gonna save us money.

- Yes, my understanding from the committee was the estimated monthly savings was around \$4,000.

- Thank you.

- Versus the current contract.

- Any other discussion? Seeing none, all those in favor please signify by saying Aye.

- [All] Aye.

- Those opposed, no. The motion passes unanimously. Trustee Musil.

- The next item is a renewal recommendation for a \$50,000 or more contract. It is a recommendation to accept the bid of Rank Fuse. And as I understand it, this is Rank Fuse will be taking over some other work that was done by a different vendor. That's why you have a different amount for this year and that there will be an RFP going out next year to consolidate these two into one. So this is again, basically a one year bid. It is a recommendation of management and finance committee that the board of trustees accept the recommendation of the college administration to approve the final renewal option year for Rank Fuse for an additional \$168,904 above the original annual amount of \$90,996 for search engine optimization, search engine marketing and digital video advertising for a total amount of 259 900 through May 14th, 2024. So Rank Fuse is taking on some additional work that was done by another vendor, so I would move for that recommendation.

- I'll second.

- Motion has been made by Trustee Musil and seconded by Trustee Ingram. Any discussion here? Seeing none, all those in favor please signify by saying yes.

- [All] Yes.

- Those opposed, no. Motion passes unanimously. Trustee Musil.

- The next item is an award of bid for a single purchase of 150,000 or more. This involves the Red Barn on the west side of campus over by the police academy, which I understand was an historical building that was on this campus when the campus was first developed in the 1970s and it needs some work. And this would replace and repair all of the siding on the building and all the trim partial demolition and expansion of area concrete slab inside the structure and work incidental to those operations along with some other minor improvements. It is a recommendation of the management and finance committee that the board of trustees accept the recommendation of the college administration to approve the low bid from Diamond contractors for JCCC Red Barn repairs in the amount of 147,731,20 with an additional 10% contingency of \$14,773,12 to allow for possible unforeseen costs for a total estimated expenditure amount of \$162,504,32. And I so move.

- Second.

- The motion has been made by Trustee Musil and seconded by Trustee Smith-Everett. Any discussion here? Any discussion? Seeing none, all those in favor please signify by saying aye.

- [All] Aye. Those opposed, no. Motion passes unanimously. Trustee Musil.

- Next item is an award of a bid for concrete repair and replacement on campus to R&R Concrete. It is for pavement, curb, and sidewalk work and includes additional contract pavement work in various areas throughout the main campus. Details can be found by through Tom Hall's office if you wanna see the map of every place we have concrete that needs attention. It is a recommendation of the management and finance committee that the board of trustees accept the recommendation of the college administration to approve the bid from R&R Concrete for road and parking improvements for a total estimated expenditure of \$715,490. And this was the low base bid. I so move.

- I'll second.

- This has been moved by Trustee Musil, seconded by Trustee Ingram. Any discussion here? And these repairs will be on or near campus?

- On campus. You'll notice them.

- All those in favor please signify by saying aye.

- [All] Aye.

- Those opposed, no. Motion passes unanimously. We are eight thirteenths done. Trustee Musil.

- Next item is a first year of a multi-year bid for bulk fuel purchases on campus. We do this on a bid basis for delivery of fleet fuel on an as needed basis and estimated annual fuel consumption for the college is 22,000 gallons of unleaded gasoline and 2,800 gallons of diesel. It is a recommendation of the management and finance committee that the board of trustees accept the recommendation of the college administration to approve the proposal for McAnany oil, for bulk fleet fuel for an estimated base year of \$75,000 and for a total estimated expenditure of \$375,000 including the renewal options through June, 2028. And I would so move.

- Second.

- Motions been made by Trustee Musil and seconded by Trustee Smith-Everett. Any discussion here?

- I might just mention this is a bid, this isn't a fixed price per gallon. It is a markup of 0.295 per gallon as a markup for whatever the market price of or the wholesale price of the fuel is that McAnany receives.

- I thought we were getting a deal.

- I'm kind of curious. I didn't think about this earlier, but are we, so is that 30% over what, the gas station pays or is this?

- It's 0.295 cents.

- Per gallon.

- And that would be over a wholesale price, I assume.

- I thought it was 29 cents over a gallon. Is that not.

- 0.295 per gallon. 29 and a half cents per gallon over a wholesale price. It wouldn't be over a retail price, I would assume.

- Do you know what the difference is with that? Basically similar to what we'd be paying at a gas station?

- A wholesale price?

- So what I'm kind of curious about how the posts that matches.

- We'd have to look into that.

- Okay, I'm just curious. Thank you.

- Why don't you know?

- That's why we need another hour on the budget, right?

- Perhaps.

- Any other discussion? Seeing none, all those in favor please signify by saying yes.

- [All] Yes.

- Opposed, no. Motion passes unanimously. I was kidding with ritual ears. So everybody knows. Next, Trustee Musil.

- Next item is a multi-year purchase for funds above \$150,000. It is for purchase of health insurance for international students who are required to have health insurance to comply with their visa, their F1 visa. The program must provide group health and accident insurance covering hospitalization and medical treatment for these students that come to our campus. Although this is a budget item for us, the amount is ultimately paid by the students on top of their tuition and fees. It is a recommendation of management and finance committee that the board of trustees accept the recommendation of college administration to approve the proposal from LowerMark Student Insurance for International Student Group Health and Accident Insurance program services for a base year of \$251,681. And the future years would be contingent upon loss ratio. And we would have the option at that time to look elsewhere if this price became or appeared to be uneconomic.

- Could you confirm that price for the base year.

- \$253,681.

- Thank you.

- Did I say it wrong?

- It's okay.

- You've been reading a lot. It's okay. I didn't hear it. She had to tell me.

- Once upon a time.

- Any questions for Trustee Musil on this motion?

- Do we have a second?

- We need a second. Excuse me.

- Second.

- Motion's been made by Trustee Musil and seconded by the gentleman Trustee Hamill. Any discussion.

- I'd like to make one comment.

- Yes sir.

- I do the math. I love doing the math on these things. I just find it interesting and something know what you're spending and how to look at it. So it's about a thousand students. I asked the question, I was given back we have a thousand international students. It breaks down about \$250 per international student and about \$20 more per credit hour is what it approximately comes down to.

- Thank you. Any other discussion? All those in favor please signify by saying yes.

- [All] Yes.

- Those opposed, no. The motion passes unanimously. We are 10 thirteens.

- All right. And number 11 is an award of bids for multi-year purchase above \$150,000. This is for manufacturing business consulting. The purpose of the RFP was to establish a contract for assisting the workforce development and continuing education department in preparing strategic plans to deliver workforce training to the greater Kansas City metropolitan area, international manufacturing organizations. The selected bidder is Ops Mann LLC for an initial year of \$96,000 and a five year total of \$480,000. It is a recommendation of the management and finance committee that the board of trustees accept the recommendation of college administration to approve the proposal from Ops Mann LLC for a base year of 96,000 and a total estimated expenditure of 480,000, including renewal options through 2028. I so move.

- I can second.

- The motion has been made by Trustee Musil and seconded by Trustee Smith-Everett. Any discussion here?

- We had discussion at the committee about, this is in large part in response to the immediate needs of Panasonic and the Panasonic Plant in de Soto. But it is intended for a longer term effort to improve our strategic ability to meet the needs of international businesses throughout the metropolitan area and not just Panasonic. Although clearly that is the biggest elephant in the room right now.

- Did you get clarification on what that means? They actually do. I was trying to understand, just reading it, I got the gist and the notes and the email today, but.

- And I missed the committee too. Thank you.

- I would defer to Elisa as to the specifics of-

- Sorry, Ms. Waldman. I think I always do that for .

- Thank you. Elisa Waldman, vice President of workforce development and continuing education at the college. So is your question, what are these services that are being provided?

- Yes.

- Great. So this is a consultant who is working with us as a subject matter expert, to advise us on how to best understand, identify the needs of Panasonic and other manufacturers, fit those into the opportunities and offerings that we deliver both on the continuing ed side and to some degree if there is need on the credit side as well.

- It was kind of, I wondered if it was just continuing ed or it would encapsulate both sides.

- That really depends on the needs and demands of the client, right? So if the business is requesting credit, then we look to credit. If the business is happy with certifications and non-credit training, then we see which path fits best. Currently this individual and this business is helping us facilitate a working group of different resources throughout the metro area who are thinking through the immediate opportunity, but also the model of how we can serve not only Panasonic, but as Trustee Musil said, you know, the suppliers, the next mega project that's coming down the path so that we're not always recreating the wheel, but we have a strategy in place.

- Good. Thank you for that clarification. Sorry to call you up here. I feel like I do that too almost every board meeting, but I do appreciate the clarification.

- I see it almost as a diversity measure too. I mean, we're diversifying who we serve and what we do.

- Absolutely.

- So I think that's, that's great.

- Absolutely.

- Well done.

- Thank you.

- Any other questions for Lisa when we have her? Ms. Waldman, thank you. And well said at the beginning. Thank you for clearly and slowly saying your name and title.

- And position.

- I know everybody's trying to save time. I'm not knocking anybody. I believe that calls the question unless there's any of the discussion here on this point. All those in favor please signify by saying aye.

- [All] Aye.

- And those opposed, no. Motion passes unanimously. 11/13.

- Oh, two more. The next one is a multi-year purchase of \$150,000 or more. This is an RFP to establish a contract sales, coaching and training for the college's workforce development and continuing ed business solutions team to increase contract sales revenue and enrollment, to improve the prospecting of business opportunities, to qualify and generate business leads and to close new customers. This is in lieu of our efforts to hire somebody and have an employee in this position that this will be a consultant. It is again, a multi-year contract that we have the option each year of whether or not to renew. And so this would be the first year at \$66,000 with \$330,000 over the five-year period if each option was picked up. It is a recommendation of the management and finance committee that the board of trustees accept the recommendation of college administration to approve the proposal from Elevated Results Inc for a base year of \$66,000 and a total estimated expenditure of \$330,000, including renewal options through 2028, and I so move.

- Second.

- The motion has been made by Trustee Musil and seconded by Trustee Hamill. Any discussion here? Trustee Hamill.

- Yeah, I will say I had a little concern over this. The price seems kind of steep initially off the first thought. Had a nice conversation with Elisa and actually she could probably explain it better than I can if you'd like to kinda share some of the things that we discussed.

- Yes, thank you. I appreciated the conversation and questions as well. So this is a, really a fractional leader who is assisting us in supporting, establishing, and strengthening our contract training unit, which is part of continuing education workforce development. This is the opportunity. We have two salespeople who are in the community meeting with approximately 10 businesses per week each to try to understand how we can better serve their workforce training needs. We tried to hire for that. We posted that position. Really, we're not able to find the fit, not even close, to be truthful. And for a number of reasons, it is somewhat in its infancy. We have been doing contract training for many years, but if you all recall, couple of years ago, we reorganized the branch. So this is a new configuration with new roles and responsibilities. The contractor that we're using brings a tremendous amount of expertise and so likely someone with that level of expertise would not typically be interested in the position that we were advertising for. They spend about eight to 10 hours a week with us. It is a combination of coaching the sales team individually, meeting with us as a team weekly, and then working with me. They have access to our Salesforce information, they pull the reports, they provide the analysis, help us understand all of our opportunities and work towards the future one. So it has been very, very valuable

in the past year and our hope is to continue with this role until we are at a position, in a position where the revenue we're generating from those two business development individuals really justifies the need for a full-time director. And hopefully that will be sooner rather than later. So as Trustee Hamill and I discussed, you know, I would not anticipate five years from now we would be renewing this or needing this. We were really hoping to grow into our, you know, our goals that we're setting.

- One time I was working on a project, it was with accountants. And the senior mentor of mine said, well, they're accountants, they ask questions differently. So thank you for entertaining Trustee Hamill and asking his questions. Many of them are good and deserve it, so thank you.

- Thank you.

- So I'd also like to say we obviously are gonna be looking for a sales director very soon, so if anybody's listening in, would like to have that position, you aware it's coming.

- Thank you for that point. Any further discussion here? Seeing none, all those in favor of this proposal, please signify by saying yes.

- [All] Yes.

- Those opposed, no. Motion passes unanimously. 12 thirteenths. Mr. Musil.

- Final item on the management and finance committee action list is a multi-year purchase of \$150,000 or more for an athletic strengths and conditioning program. The RFP was to establish contract for strength and conditioning services for the college's athletic programs. This includes a software system and mobile application for coaches to track athletes' progress, build custom workouts, and for athletes to access their workouts and track their progress. It is also for the chair of the management and finance committee strength program to get through the agenda. And that's an add-on. It is a recommendation of the management and finance committee that the board of trustees accept the recommendation of the college administration to approve the proposal from RAC coach for a base year of 33,000 and a total estimated expenditure of strength and conditioning training services for the college's athletics programs of \$195,000, including the renewal options through 2028. And I would so move.

- Second.

- Commission's been made by Trustee Musil and seconded by Trustee Ingram. Any discussion here?

- This is the incumbent that has been doing it. Our athletics department thinks this is important. I think if you view the success of our teams and as I understand it, the injury or lack of injuries, that this has been a worthwhile project and helpful to our student athletes.

- I hope the chair avails himself too, because I still call Dr. Cook. So you better live for a while. Any further discussion? Seeing none, all those in favor here please signify by saying aye.

- [All] Aye.

- Those opposed, no. Motion passes unanimously. Trustee Musil.

- As always, there were informational reports on other procurement items that were below the thresholds we've established for board action. I appreciate everybody's patience. We talked about ways to combine all these together, but I think it's important to the public that we go through these one by one, even though it's a little bit painful to show what we're spending money on and why. So thank you Mr. Chair. That concludes my report.

- Thank you Mr. Chair. The next item on our agenda, going back to it is the Student Success Committee by Trustee Ingram.

- Thank you, Mr. Chair. The Student Success Committee met at 9:30 AM on Wednesday, June 7th, 2023 in this board room. We had one item on the agenda, and that was program review. Dr. McLeod provided an overview of the HLC required program review process at JCCC. The cyclical process includes a comprehensive review, peer review, administrative evaluation, and an annual review. These processes are completed in conjunction with the college's fiscal planning and program recommendations. Data gathered is used in determining resource allocations, new faculty requests, special projects, scheduling decisions and program sunset and continuity. He also shared resource allocation and quality indicators, which are published on the JCCC website. The next student success committee meeting is scheduled for Wednesday, August the second, 2023 at 10:00 AM in the UW Spear boardroom. Trustee Rayl, did you have anything you might want to ask?

- You covered it well, thank you.

- You very welcome. All right, that concludes my report.

- The Model of Efficiency, Trustee Rayl. Any questions for Trustee Ingram? Seeing none. Thank you Trustee Ingram. The next item on our agenda is the President's recommendations for actions. And we'll begin with the Treasurer's report by Trustee Smith-Everett.

- Thank you, Mr. Chairman. The treasurer's report can be found on pages 23 through 34 of your packet. That packet includes the month ended April 30th, 2023. Some items of note include the first part, which includes the post, the excuse me, general and post-secondary technical education funds, which are the primary operating funds of the college. An tax distribution of 47 million was received from Johnson County on June 5th and will be included in the June report. The general fund unencumbered cash balance was 96.8 million as of April 30th, 2023. And expenditures in the primary operating funds are within approved budgetary limits. So it is the recommendation of the college administration that the board of trustees approve this treasurer's report for the month end of April 30th, 2023, subject to audit. And I will make that motion.

- Second.

- Motion has been made by Trustee Smith-Everett, and it was it seconded by Trustee Musil. Any discussion or questions for trustee Smith-Everett?

- I have a quick question if I could probably for Rachel.

- It's definitely not gonna be me. So we'll start with Rachel.

- The projection on the reserves for May is significantly below the last two years. I just wondered if there was an explanation, a timing explanation or something else. I'm sorry, I didn't raise this before the meeting, Rachel.

- Right, so I think you're looking at the general post-secondary funds unencumbered cash three month, three year monthly trend chart on the page. And so the decrease down to May of 2023 was related to the estimated expenditures for the science lab renovations that are being paid for out of general fund reserve. So that's what we expected to see. That's that budgeted spend down from reserves for that project.

- Thank you.

- Thank you. Any other discussions here? Discussion or questions here? Seeing none, all those in favor please signify by saying yes.

- [All] Yes.

- Those opposed, no. The motion carries unanimously. The next item is the monthly report to the board by Dr. Bowne.

- All right, well good evening trustees. My privilege to provide you with a monthly report. In the report this month, I've got four items that I'd like to cover. The first are highlights out of the monthly campus update. Each month you receive a written report from representatives across campus. We're gonna change the name of that report because it happens to bear the same name as this report that I give every month and may create some confusion. So we're going to be referring that as to the monthly campus update. But I wanted to draw your attention to a few items in this month's report. First of all is, there we go. There are really five items that I want to draw to your attention. The first is May is our active month for study abroad trips. We had five faculty led trips during the month of May. One was led to the Basque region of France and Spain, and the focus was on art and culture. The second trip was to Germany and the focus was heavily on economics and history. The third was to Japan, which had a cultural focus. The Netherlands trip was the fourth one where they focused in on welding and water management. And then finally to Scandinavian region, the focus was on science. So that was the first item that I wanted to draw to your attention. Secondly is the way that we support our students, but also our faculty. And in the report we provided you was a focus on the reading, the work that our reading specialists do in supporting students. So we talk about the broad range of students that we serve. We certainly have students that need additional assistance in mastering their skills in reading and reading comprehension. And so our reading specialist provided 290 hours in this past semester of support for students. In addition, and you heard Dr. View recognized this, the work of our writing center and the way that they support our faculty, and particularly in this effort around artificial intelligence and how we balance that and how from a pedagogical standpoint and a training and guiding of students in the appropriate uses of artificial intelligence is secondary that I wanted to highlight. Third was really around our early college work in the partnership work that they do. And part of a broader movement around remaking learning, the remake learning days festival that our team folks, we served about five to 600 students in this time. Partnership between the Midwest Trust Center, the Norman Museum of Contemporary Art, Student Life, our model, United Nations Group, Culinary Arts, the CoLab and sustainability teams all work together in supporting students. Our Johnson County Adult Education program, as you've heard previously, received a digital equity grant and that provided Chromebooks for students. And it served 662 students through this \$35,000 grant. 63% of the students were English language learners, and 37% of the students were either for the adult basic ed programs or GED completion. And then finally, a group that we haven't talked a lot about here at the board table since

I've been here, our National Community College Benchmarking project, the National Higher Education Benchmarking Institute work that we do in heavily supporting community colleges across the country with comparative data and the incredibly important work that they do. This week, they've been hosting a virtual conference with folks from across the country. And three of the colleges that they highlighted in the work that they're doing are the College of DuPage, Ozark Technical College and South Florida College. Three colleges that are utilizing the resources and services that we provide. So that was one thing I wanted to cover during my report and to highlight the information that is compiled by our colleagues across the college and providing you with that. And I could cover many other items in that 33 pages of information about the great work that's happening across the college. Let's talk enrollment. Continuing Ed continues to have a strong year from an enrollment standpoint. The current enrollment for summer is 2470. That's down slightly from last year. Remember last year was heavily influenced by federal relief dollars. That is not in place to any significant level, at least compared to prior years. So the enrollment is strong and they're on their way towards finishing a strong summer term for them. In addition to that, if we look at their fall, it's very early in the fall process, but they've set an aggressive goal of 5,400 for this coming fall semester. And so as of today, they're 155 students registered. Yes, sir.

- Probably don't have this data. Do you have like 2019 or 2020, 2019 in particular?

- I'm just kinda curious to see that. Thank you.

- Yeah. Yeah. All right. If we switch, then quickly to the credit side, again, continuing evidence of strong enrollment picture for us with being up for summer, 4% 4.1% in headcount and 6% in credit hours. Remember, credit hours drive the budget, headcount drives service level needs. But that's a strong, strong summer term for us. And really looking for the most part across the spectrum, strong enrollment for us. And then finally in the enrollment report for fall, again, we're early in the cycle. We're up a little over 1%, one and a quarter percent in headcount and 3.4% in credit hours. Realizing that the bulk of the enrollment activity begins to happen after the 4th of July is when things really kick in. A reminder to anyone who may be listening. The earlier you register for your classes, the more likely you are to get the classes that you want when you want with the instructors, the faculty that you want. Early enrollment also is a heavy predictor of student success. And so, you know, we had some conversation in the inclusion belonging, looking at predictive analytics. One of the things we look at very closely is when do students enroll for the coming semester? And when you do it late, that can be a predictor of challenges that a student may face. That isn't true of all students, but generally we can say that the data bears that out. Enroll early. There we go. All right. The last thing I wanted to cover in my report for tonight is we do have a lot to be thankful for. This is our last board meeting of the fiscal year. And I am incredibly grateful to our faculty and staff who have continued to do great work to benefit our students. You heard lots about that tonight. You heard from Dr. View about the work of our faculty. I would echo that and say as our faculty are dedicated, so our staff and they continue to do a fantastic job. We do have a number of folks that have retired this year. The work to fill those positions is significantly completed. There are still a handful of positions that we're still looking to fill. At this table though, is one who is retiring. And Pam Vassar is retiring at the end of this month. And Pam has been a driver of many important things here at

the college. You know, certainly you won't find a bigger advocate for students. You won't find a bigger advocate for student athletes. I see her regularly more often than I'm there. So I don't see her if I'm not there but I know she's there and supporting our students across our campus. Been instrumental in rolling out the Guided Pathways and planning the Guided Pathways work and been a strong advocate, not only for our students, but for the employees of our student success branch. And so, Pam, I want to say thank you very much for your leadership. Thank you.

- Thank you.

- In addition to that, as we hit the last few items on this. We had a fantastic commencement week. Thank you all for participating in those activities. A ton of work goes into running successful commencement ceremonies that span, you know, a week and a half period. And I know it stretches you all significantly from a timing standpoint and it does our faculty and staff. But thank you for the work that we've done there. The plan, my classes work continues to move forward with great fervor. I know there's a great deal of effort going on right now around how do we link the planning tool with the registration tool. We're going to get there. That will be benefit beneficial for all students. Students with a plan have a greater likelihood of persistence and completion. Whether it's their plan for completion of a degree or completion of the courses they need, students with plans make much better progress. Yes.

- Should just sign them all up for K State so they have something.

- You heard tonight about the guided Pathways work. That's incredibly important work strategically for us as we serve students. And I want to thank the team that's been working so hard to drive us to this point. And we have lots of work on that ahead of us. We also celebrated this year, the League for Innovations Reaffirmation process. Their board reaffirmed us as a board member college. I think that's critically important for who we are as a college and how we continue to find innovative ways to serve students and our colleagues here at the college and our community. And then our work in shared governance continues to grow and evolve. And I thank the work of our academic branch council, of our staff council and college council as together we learn how to live out shared governance and do that well. And so I thank you to the representatives who each, and liaisons to each of those groups that do incredibly important work on behalf of this college, our students and the community. And then finally, it was already recognized, but the event earlier this week, Sips and Scholarships, was a fantastic event. I continue hear wonderful things about it, not only from the student story, but from the connections that happened. And I too greatly appreciate the volunteer leadership of Jill, Katie and Jennifer Gerlach, and to you trustees who were there and the 160 plus participants who were there. Again, this is another way that we continue to develop relationships and foster relationships with our donors and friends of the college. And with that, I'm happy to answer any questions.

- Any questions, comments for president Bowne?

- Do the monthly enrollment emails come at the discretion of you and your office or is it like a side thing that is put on Natalie or is there some way we can make those automatic? We haven't gotten them again for, I don't know, maybe two months now. Yeah, they were going strong for a while and then I haven't received one at least. I don't know.

- There will be one coming out Monday. We didn't send out this week cause we have census tomorrow night, and so the official one will come out on Monday.

- That will be the official count for summer.

- The official count for summer.

- Okay.

- They usually go out about once a month to the board.

- Yeah, that's why I don't think we-

- I think we usually start though getting them at some point for the fall, I think was what we were -

- This is where it kicks in at her fall.

- Okay. Well you said the summer so that, I'm sorry.

- Trustee Rattan.

- I was confused.

- How are we comparing versus our peer institutions? Looks like we've been up and we're staying up as far as headcount and hours. And I remember when we were down about 4% other institutions were down double digits, like nine or 10. How are they looking across academia and peers.

- And John Clayton is coming to the podium and will answer that question.

- I'm John Clayton, I'm the executive director of Institutional Effectiveness Planning and Research here at the college. Right now it's really too early at this point in time to look at our current terms. We're beginning to get some of that data in through the Benchmarking Institute that Dr. Bowne mentioned earlier and we'll be looking at that as soon as that's available. Historically, as you mentioned, we have been faring a little bit better. We should hopefully know some of those results here coming up probably later on in the fall before we'll really have an idea where we're at on some of those comparisons.

- Having said that, and talking to my colleagues around the country during the Aspen Fellowship week and a half ago, two weeks ago, many of them are seeing, you know, minor growth in enrollment, but not significant gains yet. There are others that are experiencing more, that are seeing gains like we're seeing. And occasionally you get a college that may have been way down that is now starting to see more significant growth. But we are, I think, well within the mix of colleges that are leading the pack from an enrollment standpoint.

- Thank you.

- John. Mr. Clayton, thank you for so clearly articulating your title and position. Like, like Joe DiMaggio said, there's always somebody out there who's never seen him play before, so thank you for that. Any other questions, comments for Dr. Bowne in the administration? Don, do you have another one or I just see your hand up? Seeing none. The next item on our agenda is new business. Is there any new business for the good of the order? Seeing none, any old business to attend to? I don't believe we have any. The next item is the consent agenda. May I entertain a motion to approve the consent agenda as presented?

- So moved.

- Second.

- Motion's been moved by Trustee Musil and seconded by Trustee Ingram. Any discussion here on the consent agenda? Seeing none, all those in favor of the consent agenda, please signify by saying aye.

- [All] Aye.

- And those opposed, no. The motion passes unanimously in the opinion of the chair. The next item on our agenda is the executive session, and I'd like to entertain a motion for that purpose to go into executive session to discuss personnel matters of non-elected personnel in order to protect the privacy interests of the individual to be discussed. No action will be taken during this session. The executive session will last for one hour beginning at what time? You wanna say 7:25

- Yes please.

- 7:25, and ending at 8:25 PM, at which time open session will resume at this location for those in person and by Zoom video conference for the rest. At this point, we'd like to invite Dr. Andrew Bowne and Kelsey Nazar to join the executive session. And the motion was made by Trustee Musil, seconded by Ingram.

- Not yet.

- No.

- I would make that motion. We did the consent agenda, but I'll move the executive session.

- It's all run together. I apologize. Is there a motion?

- So moves.

- It's by Trustee Musil and seconded by Trustee Ingram. I apologizes. All right. Any discussion on this motion? We just got Dr. McLeod, so entertaining. I'd like to invite you, but we can't. All those in favor, please signify by saying yes.

- [All] Yes.

- Those opposed, no. The motion passes unanimously. We'll see you at 8:25 and back here at eight. See you at 7:25. See everybody else back at 8:25. Good evening. We're back after an executive session of one hour and after a productive discussion, we need time to extend the discussion and frankly invite Dr. Bowne into the executive session. So I believe we discussed restarting at 8:30.

- Correct.

- And then last thing until 9:15. And at this point I would entertain another motion if I may, to go into executive session.

- Chair Cross, will you state the purpose for the executive session?

- Yes, ma'am. Thank you. The purpose of the executive session will be for personnel matters of non-elected personnel in order to protect the privacy interests of the individual to be discussed. No action will be taken during this session and the executive session will last for 45 minutes this time beginning at 8:30 and ending at 9:15 for those in person and one person by Zoom video conference. So we would at this point like to invite Dr. Bowne to join the executive session and I'd entertain a motion.

- I would make that motion with the amendment that we also invite Ms. Nazar to the extent. She was invited for the last one. 'Cause if we don't mention you, we can't have you in there, right?

- That's correct.

- So we don't intend for it but to include Ms. Nazar.

- So I'll amend it to say, we'd like to invite Dr. Bowne and Kelsey Nazar to join in the executive session. And I would entertain a motion to go into executive session from 8:30 to 9:15.

- So move.

- Second.

- Again, it's a moved by Trustee Musil and seconded by Trustee Ingram. All those in favor please signify by saying aye.

- [All] Aye.

- And those no. Hearing no nos, the ayes have it and we will return to executive session. Thank you. We're back after a second executive session in which the board discussed personnel matters. And I'm going to now move the board to approve an amendment to the President's employment agreement to change the president's compensation as follows. That we increase any compensation and benefit by 2.75%, commiserate and consistent with what the faculty has negotiated for themselves and for other campus groups. And that the board chair be authorized to execute an amended contract incorporating such changes following the review by college counsel and that such changes be effective on July 1st, 2023.

- Second.

- The motion has been moved by Trustee Cross and seconded by Trustee Musil. I think I'm not gonna ask for discussion at this point. I'm just gonna ask for all those in favor, please say aye.

- [All] Aye.

- Those opposed, no. The motion passes unanimously. Good to have you back.

- Thank you.

- You may come.

- I move adjourned.

- President Bowne is asked to make a comment.

- I'm sorry. Again, I wanna say to you as trustees, I appreciate your support, I appreciate your guidance, I appreciate your feedback, your honest feedback on the areas that have gone well in this past year and the areas of frankly, we've got work to do. And that I as leader will step in and take your feedback and will proceed with you. And I appreciate your support. So thank you.

- Thank you.

- Thank you.

- Thank you for operating our college. With that, I'll entertain a motion to adjourn.

- So moved.

- Second.

- Motion has been moved by Trustee Ingram, seconded by Trustee Laura Smith-Everett. All those in favor please signify by saying yes.

- [All] Yes.

- Those opposed, no.

- Happy birthday.

- To my daughter. She's 13. And then pending of the chair, the ayes have it. We'll see you later.

- Thank you staff. Thank you staff.