

Johnson County Community College Board of Trustees Meeting

April 21, 2022

5 p.m.

Transcript of Meeting

- Good evening and welcome to the April 21st, 2022 Johnson County Community College board of trustees meeting. I'm Lee Cross. Will you please join me for the Pledge of Allegiance?

- [All] I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one Nation under God, indivisible, with liberty and justice for all.

- Good evening once again. Next item on our agenda is to call roll and it appears all seven trustees are here without face masks. The first item, the next item on our agenda is, the awards and recognition portion of the--

- Actually we're gonna hold that off until after the budget workshop, if we may please.

- That's why I was a B student. Budget workshop is next. Thank you.

- Oh, well, good afternoon trustees, gather members, colleagues and audience participating by Zoom. Today we're happy to present to you the budget and I'd like to call our Chief Financial Officer, Rachel Lierz to come and walk us through.

- Okay. Thank you. Well, good afternoon, everyone. I'm Rachel Lierz, Associate VP for financial services. Chief financial officer here at the college. Today is our annual budget workshop. And this is an opportunity for us to share with the public and the board of trustees, some of the details about our budget development process and also our proposed budget for our next fiscal year, which would be fiscal 2023. We do this every year in April in advance of the May board meeting, which is when the board of trustees will vote to adopt the budget for next fiscal school year. And so as far as today's agenda goes, I'm going to start by reviewing some of the key aspects of the budget workshop booklet, which I believe all of the trustees have in front of you in hard copy. It's also available on the college website. And then from there, I'll also go into a few PowerPoint slides that I have prepared to kind of summarize some of the key items and to talk about our next steps. Before I go any further, I do wanna

make sure that I acknowledge the college's budget office staff, and that's our budget director, Chandra Russell, and our budget analyst, Becky Clinkenboard and to thank them for all the work that they have done to get us this far in the budget process, as well as what they do all year long to monitor our performance. So with that, starting on, I guess it's page one and page two of your book, I did first wanna call your attention to the mission, vision and values of the college, as well as our 2021, 2025 strategic plan goals and our strategies around student success, community partnerships, diversity, equity and inclusion and employee engagement. And so tonight as we move through the prepared materials, you'll hear a little bit about how our proposed budget for next year supports each of those strategic goals and they proposed action steps. From there the next thing that we have is our budget guidelines on page six of your book. These are the preliminary guide lines that were adopted by the board back in December. And so this kind of got us on our way, got us started with this budget development cycle, if you will. Since that point in time, as we discussed at our board retreat last month, we do have some updates. We have three updates to the preliminary guidelines, and those are around the proposed mill levy rate enrollment and the tuition cost per credit hour. And so we will touch on each of those, again, as we move through tonight's presentation Also wanted to touch briefly on our budget cycle calendar. This starts on page 10 of the booklet, as you can see, we do have a very busy calendar. Really a year round process goes into developing the college's budget. Right now, we are kind of in the home stretch, I guess, with this budget workshop this evening adopting the management budget next month, and then heading into the fall, we will adopt our final budget, which is the legal budget, which pursuant to statute needs to be attended to between August 20th and September 20th. So that will be the final step in the fiscal 23 budget cycle. From there moving into our proposed revenues for next year. And again, we're talking about fiscal 23, which will begin on July 1 of 2022. In the general fund of the college, which is our primary operating fund, we're looking at proposed revenue budget of about 170 million. That's about 5 million higher than the budget for this current fiscal year. And the increase is primarily driven by higher property tax revenue, which will come as a result of increasing property values. So as this chart indicates, the largest source of revenue for the college in our general fund is from property taxes. For next year, that should be around 68% of our total general fund revenue. About 16% of our general fund revenue next year will come from student tuition and fees, about 14% of our revenue from state aid, from the operating grant that the college receives from the state of Kansas. And about 2% of our budgeted revenue is planned to come from investment income and other income. It's taking a little bit longer, look back going back actually 10 years and looking at our general fund and the sources of revenue over that point in time. Again, this is something that we touched on during our retreat. You do see the growth over that 10 year timeframe in total revenue of about 30%. Again, that's been primarily driven by increasing property values over this point in time. As you can see the portion of the budget from property taxes is increasing or plan to increase from 58% back in fiscal 14 to 68% for next year. Over this same period of time, the amount of revenue from tuition and fees from students has decreased from about 23% to 16%. And that's a function of really modest tuition rate increases and decreasing enrollment over these years. As far as state, our dollar amount of state aid received has remained relatively flat, but again, as a percentage of the total revenue, that's decreased from about 17% and 10 years ago to plan 14% for next year. A little bit of historical context there. Moving into a little bit more detail, I mentioned the increasing property values in Johnson county. This next chart, which is on page 16 of your book, does go back to fiscal year, 2000, 2001. At that point in time assist valuation in Johnson county was about \$5.4 billion. Estimated for next year is around 13.3 billion. So significant growth over that point in time, which is again generated the additional property tax revenue

to the college. The last time that the board of trustees at JCC voted to increase our mill levy rate was in FY 14, which you can see there on the page in about the middle of the chart there. And that was the three quarters of a mill increase in fiscal 14. Since that time we have reduced our mill levy rate five times, including proposed decrease of 0.4 mills for next year. So five times we have decreased the mill levy rate since the last increase and in four of the last five fiscal years. Okay, next on page 17, wanted to take a quick look at what the mill levy for the college looks like for an example, a residence near the college location at a college Boulevard in Qure and Overland park. So what this page tells us is that, based on an average home value of \$348,000 for last year and the college's mill levy rate, the taxes paid to of the college by this property owner would've been \$365. Again, this page goes back 10 years, and it also shows us that as a percentage of all of the tax levy that this homeowner incurs, the college's portion of the total mill levy has remained consistent at about 8% over that time. We've also shown as kind of at an FYI, the additional levies, the board of Regents, the Olathe school district, city of Overland park, the county library, parks and rec. All those are just included on the page as a kind of an FYI and how you basically build from the college's levy of nine mills to the total mill levee rate of 119 that this taxpayer would pay. So going forward to next year, proposed for fiscal 23, that average appraised value of that home is assumed to increase from \$348,000 to \$385,000. Based on the 11.5% residential assessment rate, the amount of taxes and the proposed mill levee decrease of four tenths of a mill that we're bringing forward with the budget, the amount of taxes levied for the college on this taxpayer would go up from \$365 to \$386. So that's a \$21 increase. Again, this is just a hypothetical example meant to illustrate kinda how the tax calculations work. Also wanted to point out that, if we were going to be proposing through our budget to leave the mill levy rate flat with where it is today, that amount of tax levy for the college would be about \$403. So \$17 savings, if you will or avoided tax to this, excuse me, in this example of a taxpayer based on the average residential value. Okay, and then the last slide that I have related to property tax revenues is really just to illustrate that in addition to general fund of the college, we do levy taxes for special assessments and capital outlay. So we have very small portion of our total bill levy goes to our special assessments fund, and that is primarily fees and taxes that is paid for Johnson county wastewater. And then the capital outlay fund of the college is based on half mill levy that the college has had in place. I think dating back to 1970, we recently, we renewed it in five year increments and we renewed that last year to take us from 2021 to 2026. That half mill levy generates about 7 million in annual revenue restricted for capital outlay purposes. So again, this is showing the growth in that revenue over time, and also illustrating the proposed or the recommended mill levy rate decrease four tenths of a mill for next year. Moving now into, from kind of the concept of property tax revenue into tuition and fee revenue. Obviously that is a function of our enrollment as well as our cost for credit hour. So for student credit hour enrollment this page, again, we're going back quite some time, looking back to academic year 2000, 2001, and looking at our credit hours generated from that point to the present. And so as you can see on the chart, at JCC and similar to many community colleges throughout the country, our credit hours peaked in academic year 2011, as the recession generated enrollment. So folks that may have been unemployed at that time or seeking job opportunities often return to the community college to seek out educational opportunities, skills, and trading development to help them enter the workforce. And so throughout the recovery then, and in Johnson county, as we neared basically full employment in recent years, you can see that that's had a negative impact on our credit hours. If those have declined since that point in time. And this has been further exacerbated of course, by COVID with the continued more significant drop off really in the past two academic years. So we will be budgeting 272,000 credit hours for next year for FY 23, which is less than any other point on

this chart. But we believe that that will bring us in line with the amount of credit hours that we actually plan to generate this year. So essentially we're budgeting flat for next year with this year's expected actual. The chart at the bottom, the bar chart was prepared for us by our office of institutional research. And that illustrates that yes, while we're down and we know we have work to you as far as enrollment, and we do have strategies in place to help us hopefully increase enrollment, at JCC, we have fared better than many or most institutions throughout the country. So you can see on here that over the past or over that five year period from 2015 to 2020, we have experienced a 7% decrease in academic year unduplicated headcount that compares favorably to the national public two year decrease of 20%. And then the declines that you can see in the chart for the other community colleges in Kansas, community colleges throughout Missouri, and then Kansas city, Kansas and metropolitan community college specifically. So again, budgeting 272,000 credit hours for next year, and certainly hoping to improve upon that from there. As far as where our students come from, each year we take a look at this as part of our budget development process. And this doesn't generally fluctuate significantly from year to year. This pie chart looks at last year FY 21, and tells us that 72% of our students came from Johnson county last year. 17% came from other counties in Kansas, seven, or excuse me, yes, 4% came from outta state and then 7% were part of our Metro rate program, which are bordering counties in Missouri. In terms of dollars, the percentages are slightly different because of the different costs per credit hour that each residency code pays. So for example, whereas 72% of our credit students are Johnson county residents in terms of revenue that generates about 65% of that tuition revenue, because they pay, Johnson county taxpayers pay a lower tuition cost for credit hour than other student to do. Just wanted to review that again, that hasn't fluctuated significantly year over year. Next, starting on page 22, we talked about the resident tuition rates significantly back in January when we were working with the board on establishing our tuition costs for next year for FY 23. So I don't wanna spend a lot of time going through these charts, but again, just wanted to touch on the fact that we have previously approved the rates for next year. And for Johnson county residents, this will be the first tuition increase in three years, \$3 per credit hour, moving from \$94 to \$97. For Kansas residents, these rates again are higher than those that are paid by Johnson county resident students taxpayers. This rate will go up next year by \$4 a credit hour from 112 to 116, for out-of-state and our international students. So a \$5 per credit hour increase from 223 to 228, and that our Metro rate program, which is, again, those bordering counties in Missouri, this has been effective since 2017, those costs per credit hour also going up by \$5 from 138 to 143.

- [Man] So someone from Republic county, they would pay \$116?

- From where?

- Republic county, Kansas.

- Yes.

- Okay.

- Okay, so that's the tuition rates. I wanted to talk for just a minute about the required student fees per credit hour. Revenue from these fees does not go into the general fund. These are specifically reserved for certain initiatives. And so, again, for next year's budget, as far as that goes, we are not proposing any sort of an increase. I just wanted to quickly review these, as far as some of the initiatives that these fees fund. So within our student activity fee of \$7 per credit hour, that is providing funding for student activities and scholarships and grants. Our debt reduction fee of \$5 per credit hour helps us to service our revenue bond debt. Parking and roads fee of \$3 per credit hour has been in place for a number of years that provides funding to help us maintain the campus grounds and parking lots. And then our sustainability fee of a dollar per credit hour, which went in place in 2010, provides funding for our sustainability initiatives fund. So again, the total impact there is 60 per credit hour. That's included, for example, in that 97 for a Johnson county resident. And this component of the structure is not being proposed to increase for next year. On page 27, as far as our course fees, we've said on numerous occasions that are proud of the fact that we're one of a few institutions where all of our course fees fit on one page in the budget book. We don't have any proposed increases or changes to course fees here. As you can see, these are really limited to certain programs. For example, in the ones that say FLR are related to the floral and horticulture design programs. Those are gonna cover costs of materials for students enrolled in those courses. The MUS subject fees are related to private music lessons, and then the fees at the bottom of the list that start with an R are related to welding courses primarily and relate to the college's relationship with BNSF. So again, not a lot of course fees here at JCC and no proposed changes to that for next year. On page 28, just from a local competition standpoint, just kind of, as an FYI, wanted to point out in comparison, the proposed fees for JCC versus those costs per credit hour at University of Kansas case state and metropolitan community college. You can see, again, ours for 2022 and 2023 are both listed on the page. Their fees for the current year are listed in the 22 column 336 at university of Kansas per credit hour, 316 K state per credit hour undergraduate, and 116 for an district student at metropolitan community college in Missouri. And again, this is just provided kind of as an FYI for comparison purposes. Next, starting on page 29, we have a report that's pulled from our K board reporting system. This is just a look at the tuition and required fee rates for each of the 19 community colleges throughout the state. We do on page 30 calculated the average in district rate per credit hour to be \$110. And of course at \$94. And this is for the current year here at the college, we are significantly below the average throughout the state. I think that's better illustrated in this next chart on page 31, where we show again, this is the current year '21, '22 at \$94 for JCC versus the other institutions. So again, this will be 97 for us next year. Next on page 32, this is something that we've included in the budget book is an interesting item to review each year, as far as tuition costs, a look at some statistics compiled by the college board for public two year colleges throughout the country. This is based on a full academic year, or I think it assumes 30 credit hours. The average statewide cost in Kansas is highlighted in gold. So that'd be about \$3,300 for the current year '21, '22 basically illustrates that here locally, we are among the most affordable opportunities throughout the country, as far as a two year public cost. And then finally on page 33, the last bit of input I wanted to share with regards to our revenue is the comparative amounts of state funding for each of the community colleges for this year '22 compared to last year. This is, actually excuse me, this page also includes the technical colleges and

does show that the total distribution for all of the institutions was about 140 million in each year. The total amount of the state funding or the operating grant did not change. There was, as you can see on the far right column, some redistribution throughout the schools based on enrollment. And I believe some of the performance agreements that are in place. So for us here at JCC in 22, we did receive about \$200,000 more for our state operating grant than we did the previous year. And that is the number that our budget is based on for next year for FY 23. So it's just kind of interesting to look I think, at each of the individual institutions and see the fluctuation year over year. All right, so that is what I had to share with regards to revenues, inputs related to property taxes, tuition, and state funding. And now moving into expenses, wanted to touch briefly on our general fund proposed expense budget for next year, which is in total \$183.4 million. Looking at the chart on page 36, the largest aspect of our expenses are salaries of course. We do have about 2,400 total employees when you include our adjunct faculty, part-time workers and student employees. And so the total budgeted salary expense for next year is about 97.6 million. Employee benefits on top of that will be about 33.3 million. And that includes things like payroll taxes, the college's share of those medical costs, college's contributions to retirement plans, the VERB program, those sorts of employee benefits are all included in that 33 million. Our current operating and grants budget is 31 million for next year. That is primarily our just basic cost of operations utilities, travel funds, professional development funds, supplies, insurance premiums, software costs, all of those things that it takes to run the college are included in that operating column in the blue, our green, the green column next or the piece next is our capital allocation for next year, about 17.6 million. Wanted to point out that that includes 14 million dollars to complete the renovation of the science labs. We've talked about that project on various occasions from a budget perspective. So this will be the final year that we make an allocation from reserves in the general fund to complete the science lab project. And then the last component of our expense budget is about 3.7 million in debt service as the college continues to pay down our indebtedness. Similar to what we looked at on revenues wanted to take a 10 year look back on expenses and really point out that aside from investments that the college has made in our facilities through our facilities master plan, we really have not seen significant increases in expenses over this point in time. Starting in FY 20, we had contributions from reserves to renovate the ATB building, for example, the student center, some of our athletic fields connected to that a hundred million dollar facilities master plan. And then certainly in the last in '21, '22 and '23, we have those contributions for the science labs. So just wanted to review that real briefly and point out that again, aside from those planned investments and facilities, we have a very well managed expense line here at the college within our general fund. As far as the book goes, that I was going to stop there, the remainder of the pages are very detailed. As far as at the department level, you can see all of the individual budgets for salaries and supplies and operations. You can see details of every capital request that was submitted, as well as our five year projection model. So I wasn't going to spend much time at all on that, unless there were specific questions that you had in your review. And then if not, I'm going to switch over to a couple PowerPoint slides to close this out.

- Any questions for Rachel?

- Okay, not at this time.

- We're not gonna let her go. We're gonna look, finish the slide.

- Yeah, yeah. I've got a few PowerPoint slides, but if there's nothing else on the book, we'll go over to this other part. Part two.

- Okay.

- All right. Gotta check my time. Okay, we're doing good. All right, so to kind of summarize some of the things that we talked about, and we just went through a lot of information pretty quickly. Some of this is kind of building on the topics that we discussed at the retreat last month as well. As far as to summarize our budget for next year, we do believe that our estimated assessed valuation growth of 9.25% will generate incremental tax revenue to the college in the amount of about 6.1 million. As I mentioned, we are proposing a mill levy reduction of four tenths of a mill, which would be the fourth mill levy reduction in the past five years. And that will save tax payers or help them to avoid additional tax, in an amount between five and \$6 million. So we are levying additional tax dollars, but not as much as we could, if we weren't also proposing to reduce the tax levy rate. This will of course, mean that we would be levying recommending to do so in excess of the revenue neutral rate. And so that will require notice to Johnson county taxpayers, that responsibility to send those notices out will fall on the county clerk. And that will be done in the late August to early September timeframe when we're holding our final budget hearing. So just wanted to point that out as part of the process. For tuition and fees, again, we've talked a lot about the tuition and fee rates for next year. In addition to that, we are recommending a \$200,000 new budget allocation to support a college now grant. And that's going to be funded through our general fund to help us support access and affordability for Johnson county resident students. And those would be high school students enrolled in courses here at the college. So that \$200,000 essentially a scholarship fund to benefit them. And then state funding, as I mentioned earlier, we're going to be budgeting for an amount for next year, consistent with the amount we're receiving this year. And that came from that keyboard sheet that we just looked at. On the next slide, this gets a little hairy again. So bear with me. I think we talked about some of this at the retreat last month, but just wanted to step back through some of the math, if you will, on the property tax revenue. Just moving left to right here on the chart. Our adopted for this year was based upon a mill levy rate of 9.11 mills generating about 118 million in tax revenue. When we built that preliminary budget back in December and adopted those preliminary guidelines, at that time we thought that, you know, an estimated increase for assessed valuation would be 4%. And so that would have generated based on a flat mill levy rate another 5.7 million for the college. So we started building our budget based on those assumptions. In March, when we were able to receive updated information on property values, we realized we were looking at a much higher valuation increase than we had originally anticipated. And that's gonna be around 9.25%, which would've generated another 5.7 million. So looking at a total of almost 11.4 million additional year over year. As we move throughout our budget development process, we received all the requests, we worked through the strategic plan, prioritized action steps there, looked at our facilities needs, looked at the science lab project. We realized that we did not need to, also considering reserve levels, we did not need to levy all is additional dollars. And so that is where the recommendation comes from

to reduce the mill levy rate from 89.1 to 8.7 mills. So that four tenths of a mill reduction is based on the budget development process that we've just talked through. So yes, we will be levying about 6.1 million in addition of a new year over year. And we'll be investing that in strategic priorities and other initiatives, which I'm getting ready to talk about in more detail, but we will not be going all the way up to 11.4. So again, we're helping the tax payers to avoid additional tax to the tune of about 5.2 million. Something that was requested at the retreat was these factors. I think these are handy to have, and to understand when we're talking about mills and such. The value of each mill in our levee is about 13.3 million in terms of total revenue. So you divide that in half, half mill is worth 6.6 quarter mill, 10th of a mill. Every time assist valuation changes by 1% in Johnson county, that has an equivalent factor of about \$982,000. So again, that was something that we talked about at the retreat. I did wanna share that this evening and make sure that you had that information as you consider the budget. And particularly as we move forward into next month and move to adopt the final budget for next year. Little bit more detail about our proposed expenses for next year, I talked about salaries and benefits being the largest component of our cost structure. We do have a two and a half percent compensation increase built into the budget next year for our faculty and staff. That amount was negotiated last spring through the contract negotiations with the faculty association, that is equivalent to about 2.2 million in our general fund. So that is already in the budget. I talked about benefit costs as well, and kind of what that category includes. We expect benefit costs year over year to go up by about 1.3 million. And again, those are costs that the college incurs to help cover medical care, pay world taxes, 403 B contributions, and then payouts under the voluntary early retirement benefit or the VERB program. We are proposing a couple of additional investments in employees. These are new initiatives for next year. The first is establishing a \$15 minimum wage for the college and making some relay compression or internal equity adjustments for existing employees. The estimated financial impact of that is about 2 million for next year. And then we are wanting to establish some funding for a career laddering program as well. And that will benefit staff positions, where they current have limited growth opportunities. So on Monday at our committee of the whole meeting, I believe that you'll hear from our vice president for human resources, Dr. Leslie Hardin with a little bit more additional detail on how those priorities were identified and how the estimates were arrived out. Just wanted to call those out as those are included in the amounts that you have seen tonight. As far as our operating costs, again, we are looking year over year at higher operating costs that is primarily driven by investments that we are proposing to make in our strategic plan to help support our strategic goals. I wanted to give just a couple examples of some things that were recommended for funding by the teams that worked on the strategic plan process and were endorsed by the president's cabinet connected to our goal number one, for student success, we are recommending funding to support an academic planning tool to benefit students. I've got a price kind of a price tag associated with each of these fuel \$94,000 is the estimated cost of that for next year. Again, these are just some examples. There is much, much more included in the total proposal. Connected to goal two for community partnerships we are proposing to do a community survey, goal three diversity equity and inclusion. We are recommending a budget of \$400,000 as sort of a placeholder to support that goal and to provide a structure for an office that would be led by a cabinet level position to lead the DEI efforts and then tied to goal four, which is employee engagement. We do have some funding proposed for staff and faculty training and development and the all staff picnic. So in addition to those, we do have inflationary costs increases for things like software licenses and insurance premiums will be going up. We know that already, and then we'll be looking to make continued technology investments for students and faculty and staff as we continue to engage in a hybrid learning and work environment.

For capital, I did talk briefly about the science labs next year will be the final year of that phased renovation. This again has been taking place over three fiscal years. The first year in FY 21, we had a 4 million budget. This year, 26, next year 14. So total 44 million project budget, which has previously have been approved by the board that will be completed next year. Again, that's budgeted spend down of reserves to support that renovation project to help us enhance our student learning environment in the-

- [Man] Those are the three year steps again, please.

- FY 21, 4 million, that was kind of the get started money, architects, engineering fees, those sorts of things, FY 22, which is the current year, \$26 million. We're really, you know, in the throws of the construction process. And then next year, the \$14 million to conclude the project.

- Thank you.

- Total 44. Each year, as part of our budget process, we do work with our campus services staff to identify high priority remodeling requests for instructional administrative spaces. This year, we have \$418,000 allocated for those. And then we're recommending another million dollar placeholder in the budget for active learning classroom innovations. And what that means, we've done these for about five years now. We are investing in classroom spaces, furniture, technology, fixtures, equipment, to really help update the classrooms around the campus to support the students and the faculty who are utilizing those spaces. So in summary, this is the proposed general fund budget for next year. Again, I talked about 170 million in total proposed revenue, 183 million in expenses. And so, yes, that is a deficit budget, but remember there's 14 million in there that planned one time science lab allocation, but for that amount, we would have a balanced budget, a slight surplus of around \$800,000. So in considering the mill levy reduction and all the different factors that we've talked about, we feel like this is the right place to be and best supports the strategic plan and the other budget priorities that have been identified over the past few months as we've moved throughout the process.

- Excuse me, Rachel.

- Yes.

- Can you tell me, where is that chart in this book?

- That chart. Oh, let me get the page number. I did pull it out of there. Hold on 42.

- Thank you.

- The one in the book has a couple extra columns, but same numbers are on that page.

- Okay, great.

- Real quickly, at the retreat, we did have a question about what the impact of the proposed budget would look like on reserves, specifically the spending for the science lab project. And so just wanted to share this again. This is another item that is included in the book, but I grabbed it outta here for our PowerPoint presentation. This reserve chart is on page 77. It's part of our typical five year projection model that we do. This indicates that even with the planned spend down for the science lab project, we will dip slightly in our general fund reserves, but expect to continue to be slightly in excess of our minimum policy threshold, which is 25% of our budget and remain overall in a very healthy financial position from a reserve perspective in the general fund. We also had a question about this CFI or the composite financial indicator score. We talk about this each year, we tie it back to our audit and use this as a real concise way to measure the financial strength of the college. So again, without getting too much into detail on this, it takes into account your reserve levels, your debt levels, your operating levels. And it says, how are we doing? At a CFI score of 7.72 is where we were at, based on last year's audit, very healthy scores, certainly puts us in a very strong position to continue to invest in the institution. We can also use this tool as a projection. And so based on the anticipated results for this year 22, and this budget that we're proposing for next year, we do expect the CFI score to decrease somewhat largely due to reserve spending to complete the science lab project, but still expect to be in a very healthy position based on the CFI exercise. Finally, the last steps in our budget development process for this year are really just the committee of the whole meeting. Next Monday, you will get the formal recommendation to adopt this budget. And then we'll ask the committee to move that forward to the board meeting on May 12th, where we'll do the vote to adopt the management budget, which is kind of our working budget. It basically enables us to conduct business with the start of the new fiscal year. So we can start procurement activity. We can establish salary amounts for faculty and staff. We have to do that work now, so that we're ready to begin the new fiscal year. Again, we don't adopt the final budget or the legal budget until we approach the statutory timeline for the public hearing and notifications that are required now. And that will need to happen between August 20th and September 20th. And I think those board meeting dates are in the process of being formalized. So I'll stop there. We have about 15 minutes left, I guess, for any questions that y'all have.

- Questions for Rachel.

- Go ahead.

- Rachel. Thank you.

- Yes, thank you.

- Bless your heart. Thank you. And thank you to your team. I'm gonna go ahead and ask it because it's something that I'm interested in. What is the VERB's role in all of this? I know we're gonna discuss it, but what's the VERB's role?

- Okay, then that is the VERB, the Voluntary Early Retirement Benefit. Dr. Bowne, I'll let you speak to that.

- Yeah. So are you talking about the proposal to sunset? Yes. So what happens then, we're proposing in the budget as it stands now, funds if we had not sunset proposed onsetting it to cover anticipated payouts from the VERB in this coming year, in essence then, the items that are allocated against the VERB payout will in essence reduce the reserves down so that by the time we entered the following fiscal year, the reserve would go from, or liability in the reserve would drop from current level based on the payout down to zero or be paid out of reserves, is that right?

- Yes, we are required by generally accepted accounting principles to have a reserve established for compensated absences. And so we have had, since the VERB came into place in fiscal 2020, about a \$6 million liability sitting on our books to be able to pay out those benefits as they are earned over time. So essentially instead of paying 20 or 30 retirements in a year, we would potentially be paying out everyone else who determined that they were interested in taking the benefit in its final year and then releasing the rest of the accrual.

- And I understand that's really something that's coming up in committee the whole Monday. I understand it completely, but I will have some questions on Monday. Of course.

- Of course.

- Mr. Trustee.

- First of all, Rachel, as Trustee Richard, thank you. And thank you. This is no different than what I've seen for at least the last 10 years at the board. And I think the transparency level that we show with our budget is pretty amazing, it has never changed in those 10 years, despite complaints that we aren't transparent enough for people and show them where our money is coming from and where it's going. This presentation has been basically the same for virtually my entire time on the board. So I wanna thank you and your staff, the leadership of the college before you, Dr. Bowne and you for making sure that we are transparent when we tell the tax payers and students, and those interested what we are spending our money on. I've talked to you, Rachel and Dr. Bowne and I've sent an email to the other trustees. I will be looking to increase the reduction from 0.4 to 0.5. So it's a full one half mill reduction. I don't want to make a lot of argument on that today, but what I wanna do is make sure I'm clear that, if we did that, we would still be within our reserve guidelines. I mean, do you project, I mean, the one year we go down to 27% now, so we would be lower than that, depending on what VERB does? I mean, we could, we could have more in our reserves depending on what the policy choice is on the voluntary employee retirement benefit. We would still be well in the green, in our composite financial indicator or index. And in the email, do you have a projected CFI score based on the current budget with a 0.4 mil reduction.

- I do not. This CFI score that I shared tonight in my chart is based on a 0.4, right? Oh, it's based on a 0.4, not a 0.5. Which one did you ask about?

- 0.4.

- This is based on the 0.4, that we are recommending.

- Well, but in our packet, it goes to 2021 is 7.72. What is it for 2022 and '23, assuming this budget as recommended is adopted?

- Right, and can you see that on your screen down there?

- No, I see. It's very depressing.

- Okay. There we go.

- That's much more positive.

- Yes, okay. So the 6.16 is the projected CFI score with the 0.4 mill levy reduction that the college is proposing. I'm sorry, I'm off a year, my bad. 6.16 is where we should be this year on June 30 of '22, 5.87 would be the amount for the score for next year, based on the 0.4 mill levy reduction.

- [Greg] So if any greater reduction, it would go down?

- Any greater reduction, it would go down and I think as we indicate on that other factor, a 10th of a mill is worth about 1.3 million. So that would probably decrease from, I'm gonna say 5.87 to around 5.8 or 5.82 something in that neighborhood. Does that make sense?

- So you're saying a 0.05 difference for a 0.1 mil?

- I think around that.

- Okay.

- And this again, that's know, 18 months down the line, but I think that's pretty accurate.

- And the impact on a taxpayer with a housing price of 385 that you indicated is about \$5 less that they would pay.

- I'd have to do the exact math, but that sounds--

- And I came up with a 6% tax increase is what we're proposing.

- Say that again.

- So I'm getting a 6% tax increase is what we're proposing for the tax payer.

- In terms of dollars, the dollar increase.

- 6%.

- That is correct. So again, the amount of tax will go up because property values went up, but we are proposing to pull back from what we could levy.

- So we could do a 10 and a half and instead we're doing a six is what you're proposing?

- Yes, we are not recommending to levy the full amount based on our current mill rate, recommending to pull that back slightly.

- I was trying to find that I couldn't get a signal in here. I couldn't get on the wifi, but is this easily accessible on our website?

- The book?

- You're kinda looking at Chris, but--

- If you go on the website and type in budget, it should pop right up or financial reports. We have five years of these setting out on the website, as well as our final adopted.

- I know they're there. I just wanna make sure people can find them easily because it's very important that they do that. Final question I have, is you're using 9.25% and as the assessed value increase, people may have read that it was 11.9 or something, how do we get to 9.25?

- Right, and so we talked about that a little bit at the retreat as well, that 11 or whatever was the total appraised value. So we try to back off from there. We also try to factor in, and we base that on the residential and of commercial assessment rates. We also factor in delinquencies, appeals, et cetera, when we're building our budget. And we look back at, we've done this, you know, every year for many, many years, to try to determine how much.

- You're figuring in conservative budget number. More conservative than taking the full--

- Appropriately. For sure.

- The last thing I'd mention is, when you say the retreat, every meeting we have of this board is fully open to the public and to transparent and showing on available by Zoom to everybody, right? I mean, somebody hears this, they had some kind of retreat, once again, all of that is open meeting, transparent. All the discussion is there for folks to hear.

- Yes. I believe that the Zoom links were provided and the recordings of course are accessible as well.

- Thank you.

- It's not recorded.

- Sure.

- What's that?

- No, not for retreats, right?

- Yeah. Yeah. Retreats are not recorded.

- But these meetings are.

- Trustee Musil.

- Thank you, Chair. Could you tell me if a further reduction of the mill, how would that affect our bottom line enable in our ability to meet the mission of the college?

- Yeah, that's a good question. Can you see, I'm trying to see if I'm on the screen or if the slides are on the screen here. Jason, thank you. This page in the PowerPoint was put together to hopefully illustrate some of that. So each time we propose a further mill levy reduction, this is the amount of the dollar impact, okay. So if we go another 10th of a mill deeper than what the college is recommending, it's going to reduce every 10th, 1.3 million from our revenue stream, right? And so at some point, you know, you do begin to impact amount of funds that you have available to cover operations, invest in strategic priorities, begin our next facilities master plan, really continue to invest in the future of the college. And I think it's also important to remember that the mill levy conversations happen each year, right? And so every year, the board has the opportunity to increase or decrease based on the budget priorities. At some point in the future, I'm confident we will not be looking at a 9% plus increase in assessed valuation, right? And so at that point, the conversation is much more difficult when you're talking about potentially increasing to make up for more significant cuts in the short term.

- When was the last time we increased the mill?

- It was in FY 14, and that was on, I'm going back to the page.

- Eight years ago.

- Eight years ago, page 16 in the book. And that was a three quarters of a mill increase. And again, we've rolled back or proposed to roll back five times since that point.

- Thank you. And Rachel, all of the information that you've shared with us is in this, is that correct?

- The slide deck that I showed at the end is not it's summary material, but we'll make sure that that gets sent out.

- We've actually, since the meeting started, we've loaded it into SharePoint, so you all have access to it.

- Great. Thank you.

- Any other questions for Vice President Lierz?

- Will that be on the budget website page two, pardon, the new slides?

- We will put it out there.

- We can put that out there.

- I have a few things. I have extreme confidence in you owe treasurer two times, I think prior, and I know that this budget is probably in good order, even if I may have different preferences and that, that may frustrate some, but that's just me being honest. With respect to page 14 and page 36, help me understand the deficit there, at 170 versus 183.

- Okay, so page 14 is total revenue, right? And page 36 is total expenses. So you're right. So we're proposing a deficit budget of about \$13 million.

- How will we make up that deficit?

- And that is because we are proposing to spend from reserves to complete the science lab project. So the funding of the deficit will come from our general fund reserves, which is why you will see reserves they're projected to trend down slightly over the next two years, as we complete the project.

- Inflation being what it was, whether it was five or seven too, you're comfortable with this budget being at a meeting inflation?

- Yes, we have. We believe we have accounted for inflationary increases within our operating cost structure. So earlier where I talked about things like supplies and you know, travel and insurance costs and utilities and those sorts of things, we think we have built in inflationary increases where appropriate and the different folks around campus that are responsible for the different aspects of our budget and work closely with that every day have done that and followed through that analysis in over the past few months as we put the budget together.

- And if I have a different preference or rally people accordingly you'll understand, that's just my difference in preference. I have confidence in your budget. So I wanna begin and end with that and just say, I'm mostly talking to Dr. Bowne, but I wanted to communicate that to you. Thank you for your work on this.

- Absolutely.

- So my questions were meant to softballs and notice. And so I appreciate your time. Any other questions for Vice President Lierz?

- I do have one. Find in here. On page 20.

- Yes.

- When we are projecting for our student credit hours, I know that like for the last two years, they've been flat. And then we decreased by my estimates around 4,000 student credit hours, right? From 20 to 21, and what we are projecting is 19,000, again, by my rough estimates increase for the next budget cycle. How do we get there? How do we come up with these estimates? It's just the numbers are.

- Yeah, COVID threw some weird fluctuations in it for sure. Especially when you look at the fall of 2021 fiscal year, which was actually in the fall of 2020, we had some real timing issues with the concurrent enrollment programs. If you think about the situation that the high schools were in at that point, they weren't in session or in person, or certainly really on top of enrolling in the concurrent enrollment program. And so that certainly caused a weird fluctuation there because this chart is based on census date at the top, okay? So you're right that they have moved around a lot, as far as our budget estimate for next year, the 272,000 credit hours. That's based on where we, it's based on where we think we're actually going to be this year. So the budget for this year '22 of 290,671, we're not going to make that.

- That's what I was trying to figure out.

- We over budgeted there.

- It's difficult to project. It's certainly been difficult to project the continued impact of COVID on enrollment.

- Which is why you're estimating for next year, such an increase because we overdid it.

- Yes, if you look at the treasure's report right now, you'll see from a revenue perspective, we're not close to where we budgeted for student tuition and fee revenue, and it's because the credit hours, they just aren't there.

- Okay. Thank you.

- Any other questions?

- Thank you again.

- Mr. Chair, if we have questions between now and the May meeting and we share them with you and Dr. Bowne, would you then share everybody's questions and the responses, so that we're all kind of on the same page? Would that be a fair way to do that?

- We can. I mean, I worry about coma. I'm not trying to shoot you down to all.

- No, I understand. Well, yeah, I don't even tend to have individual dialogue from that, but if there are questions that relate to the budget, since we have an hour allocated here and if trustee Smith-Everett asked a question that I'd wanna know the answer to, Dr. Bowne could just share all the, if she did, would she--

- Just think to go through Dr. Bowne, right?

- I think it's an excellent point. It makes sense. I know what you're asking.

- You will also have the opportunity as you consider all this information from this evening to ask questions on Monday during the committee of the whole meeting, if you think of anything between now and then, because we'll forward with a recommendation and have a very brief presentation. So there will be an opportunity then too.

- Thank you very much.

- Thank you.

- All right. Thank you.

- And I think now we're going to open forum.

- I do have a quick question. Are we gonna discuss this as a whole together at all here today or is that when we save that?

- I don't, what did you have planned? I had not planned on that, but.

- I think that's your call as a board about, if we're gonna discuss, I mean, I have questions for us to talk about, but not necessarily for Rachel, obviously, she did her job well.

- I mean, historically Trustee Ingram, Trustee Smith-Everett, I'm not opposed to it. I suppose if our customers to my memory, we usually do that later and I'm not trying to overstep.

- Not either, I don't care about short. I think we've taken short comments, but most of the longer comments would come in made, but it's up to the chair.

- I'm not looking to shut you down. What would you like to say?

- Basically the short thing is that obviously Rachel did a great job and everything worked on this immaculate presentation. My thing that I wanna make sure we're considering and thinking about is the inflation rate, as we've talked about exactly what that is. You know, we could debate that again as we've talked, but being a good partner with our community as the community has been with us and we have been with them overall for Johnson county, we obviously know that our job is also to mitigate the inflation for everybody else. And if they're seeing an inflation rate and we know we're seeing an inflation rate and how are we doing, we're basically adding expenses in to this budget that we weren't previously had. And we're talking about raising taxes on everybody 6%. I know we could do a 10 and a half percent. If we left the mill as a 0.8, where it was at, we drop it. If we drop a 0.8 to go in revenue neutral, then it would be a 0% tax rate. Are we sure we wanna raise taxes by 6% is what is my biggest concern on that. And I could talk in more details if we wanna talk later or some other time or, but that's my concern.

- Any other concerns?

- I guess I'm a little confused as to where you come up with the raise of 6%, if we're decreasing the mill.

- So obviously--

- It's not actually right taxes, the amount you get, but the tax rate.

- So if we're saying that the average home tax rate is gonna pay, the average person's gonna pay 365 and instead we're gonna charge them 386 next year, they're gonna see a 6% tax increase.

- Rather than, rather than.

- Well, we could be doing, they didn't put the exact number in there, but otherwise keep the same mill exactly the same, maybe a 10 and a half percent tax increase approximately, and so obviously we know that 10 and a half is too much and so we're trying to figure out how to mitigate that. And we're talking about doing that half of that approximately. And so put this about 6%.

- Okay, and so my question would be why is the college not also responsible for mitigating our own reaction to our inflation? I mean, we're dealing with inflation as well as an institution. Prices are going up, salaries are going up. So I just, I don't wanna get caught in the weeds, but I think that taxpayers do understand that this is a shared responsibility.

- Agreed, but we also are doing less work. So as we've lost and done less credit hours every year, our workload has been reduced continuously over the last 10 years. We've lost about 25% of our enrollment over that year. I think we've lost about 20 something or 23%, I think I heard of the enrollment hours over the last 10 years, and yet our budget continues to go up. And so if we go back to even 2000, our total expenses has doubled over the last 20 years. And inflation rate is about 53% over the last 20 years. And we've gone up over 90%. So over those 20 years, now and I'm not saying we need to take a decrease cause we're doing less work. And I do know we're even giving, we have a two per two and a half percent built in that we are going to pay our salary. So maybe we can think about that and try to figure that out and find another middle ground that we can agree on. But taking a 6% increase when we did about five and a half percent less students this year, I think we need to basically really look at that and make sure we get that number just right, is what I'm getting at.

- I would be hard pressed to find anyone who serves in this building who feels that they are working less.

- Well, as a whole.

- Have fewer people.

- As a company, we are doing less work, if you look at it that way, we have less customers.

- Let me say this, please.

- Sure. Go ahead.

- Let's address the chair please. And I'll recognize people and then we can certainly respond. I'm fine for some free reign. I had three little brothers and some free reign is necessary, but it's a welcome debate. It's a necessary debate, but please let's address the chair. I'll recognize people and then we can respond accordingly. Let me finish with Trustee Hamill. Do you have anything else to add Trustee Hamill?

- No, go ahead.

- Trustee Rattan.

- Just the point of clarity I wanna make is we are not raising the tax rate on our community because of assessed values increasing, which we have no control over. We are receiving more money, but we are not increasing to access. So just a point of clarification I wanna make in how we discuss this, we'll receive more because assessed values have gone up through the county. That's it.

- Trustee Hamill, would you like to respond?

- I absolutely disagree. If you were paying 365, 1 year, next year you're paying 386, clearly your taxes went up.

- Trustee Smith-Everett.

- The point I'd like to make is a combo of comments that have been made, which is that, institutions of education are fundamentally different than a business. Where, what you make is a product and you sell it at a rate. We are an institution that has to be ready and able to serve and if you have 12 students enroll in your class, or you have 18 students enroll in your class, you still have to have the teacher, the building, the parking lot and the facilities to have them, no matter how many of them within our lowest threshold of having a class is. And that's what makes this a fundamentally different argument from the way corporate America works. And we have to be really clear about that. I also want, to Trustee Koesten's point, say that it is a shared responsibility. I completely understand where you're coming from in terms of collecting more money. I also feel an ownership to every person in here who needs a salary because we have employed them. We've said we'll give them 2.5. We said we'll keep the lights on. We said we'll have the facilities that we have promised them we will have. And we have to pay for that. And unfortunately, as every single presentation that Tom has made about steel or any other things that we are building, or we are trying to get including software and other things we're having for our students to use those costs are going up and we have to pay that bill somehow. So it is a balance and I don't think one extreme or another is ever gonna be the answer. We all feel a real sense of responsibility. And that's because we are trustees. We are entrusted with figuring this out, to find that happy medium. I don't think it's going to be not collecting any of, what's it called again? You just said it, the evaluation, it says evaluation. We said a thousand times. I can't remember when I needed it. And I don't think anyone here would advocate for collecting the full amount because of the burden that that would do. So we also have to, and this is the part that is hard to learn, and I'm only two years in, but we have to use every avenue we can to ask our professionals who do this day in, day out, I'm over here, rough adding and subtracting on a side note. And Rachel is a professional who has a team that does this. And we have to ask questions that make sure that we are reassured that what they are telling us is what's happening. But we also have to trust that when they are giving us a presentation with assessed information, that it is accurate and correct, and that this is needed for this institution to function. So that's my comments, Mr. Chairman.

- Thank you Madam trustee.

- I was gonna save my comments for May, but I think that it is important to note. And I think that what trustee Hamill has noted is that our credit hours today and in this budget are the same credit hours as in 2001, the population of this county has probably increased by 150,000 during that time. I don't want to sound too many alarm bells, but we cannot, it is unsustainable to continue to take millions of dollars of more money from taxpayers every year, not because we raised the mill heavy, we've even decreased it four times in the last six years, but we've taken four to five to 6 million new every year and that's not sustainable. And so what we have to do is figure out how to get more students here, retain them and have them complete. And I think that's the process we're in, but for those of us who've been here a few years we've been talking about this for quite a while. And I know where Mark's coming from on, it's not that people here aren't doing their work. Absolutely not. And when you look at the fact that we're at the

same student credit hours as we were in 2001, if a taxpayer looking at this would have questions, we are not a business, and we've reduced the number of adjuncts by hundreds based on what Dr. Bowne sent out in his weekly report, because that's how we do the fluctuations. That's why you have to have adjuncts and not full-time faculty, frankly, in all the positions to teach everybody. So we can be more nimble, but this is a problem going forward. And we've got three new trustees and you're two years in and we need some ideas about how we make this sustainable, because it's not the way it is right now. And simply saying, we're not gonna take the full 11 million, we're only gonna take 6 million doesn't make me feel very good about it. So that's why I was suggesting, I will be suggesting another 10th of a mill, so that we're a half a mill, and we still meet all of our guidelines that can still perform all of the functions that we think are important. But we have serious work to do if we're gonna have a sustainable budget for the next five or 10 years.

- Anything else? I'll just add, look with respect to those that are aware of the 6% increase, I hear you and I'm not together sure you're wrong, I think your points are further valid in light of potential change in the gubernatorial administration coming up this year. And we've never been the most popular people in Topeka. So I think they're good points in terms of long term sustainability. Trustee Musil we're actually below the numbers in 2001 and facing stiffer competition and having increased expenses. And it is a concern as a businessman, as I look at it, I will say even assuming the 6% is correct, I still see it as below inflation. And that's my concern. And we do have commitments that we made in the prior year and to match where we're at. I think there are some hard calls. I do agree with Trustee Musil on that, that we need to seriously look at, and that has become our task here. And Dr. Bowne and I have talked about in consultation and preparation for this meeting and many others, we've talked about the extremely difficult position that we're in, and I'm rather thrilled to be in charge or leading this board at this time, but it was supposed to be sarcastic.

- We didn't sign any blame.

- I'm just saying one of our colleagues this week asked me, why do we need to make these cuts? And I said, well, I didn't get into government to make cuts I promise you, but that it's the reality we're looking at. And so, unless there's any further comments, I just wanted to add to that discussion, anything further for Rachel or Dr. Bowne.

- If I could just.

- Yes, of course.

- One brief comment. And I think that faculty and staff would be quite frustrated to me if I didn't say something at this point. And certainly I understand that we have served fewer students over the last

handful of years, but what I'm very proud to say is that we have produced more graduates. And if you look at where we are right now and what graduation will look like here next month, compared to where we were a year ago, the data today suggests that we could be up 25% to 27% in terms of the number of students who are graduating when you compare us against next year. So we have served fewer students in this time, but we are producing more graduates. And that is an important factor to consider, enrollment is absolutely an important part of the equation as it comes to generating revenue of serving a community. And so, but another important aspect of this is, if you will, what are we producing? And I hate the cold, hard sound of that, but we have increased and are expecting to increase the number of graduates. And so that I turn and look to our faculty and staff and say, thank you, thank you for your hard work in ensuring that we have students that we are serving the students who come here, who choose Johnson county community college and are helping them prepare for graduation and beyond. And so thank you, staff and faculty.

- And if I could just add to that, not to correct you or anything, I think the enrollment and some of these issues, for reasons passing, understanding or understanding, it's a real tension on us, the enrollment numbers and the things that we're looking at. And, you know, I know this current governor and she's a friend of mine, but she may not always be there. So we had to plan and prepare for the realities ahead of us. And I just wanted to add that.

- Declining enrollment is a problem. I acknowledge that for sure. It's one of the things that keeps me up at night.

- Well, I hope you sleep some.

- Look at me. Do you think, I feel

- If I may, do you have anything further, Dr.? Sorry. Okay, Rachel, thank you very much. Next is awards and recognitions. As I read the agenda, and I'll turn it over 'cause we've got our student and have we, do we have student spotlight? Melissa is she out there?

- I was supposed to turn to you.

- No, you're good, you're good?

- All righty.

- So this is a highlight for me at the beginning of early in each of the meetings. We're a little bit off kilter in terms of kind of our agenda and so forth with the budget workshop, but I'd be really honored to introduce you to Alyssa Smith. So.

- All right. Thank you. Is this on? Okay. Perfect. All right. Well, hello everyone. I hope you all are doing good today. Today I'm here to share a little bit about myself. So I'm originally from Broken Arrow, Oklahoma and attended the largest high school in this state with approximately 4,000 students there. I moved Overland park by myself, away from my family to pursue my academic and volleyball career. I had been keeping my eye on Johnson county for a few years before committing because of the small class sizes, beautiful campus, amazing town that has an abundance of activities to do, the student success, academic success, and the athletic success here at Johnson. After this school year, I will have an associates degree in liberal arts, but at my next college, I will be pursuing a bachelor's degree in criminal justice and pursuing my dreams of becoming a detective since law enforcement runs in my family with my mom and sister being 911 dispatchers, my brother-in-law being a police officer and my dad being a police officer for 26 years before retiring. Johnson county also peaked my interest because before I committed there, here the volleyball counselors, Jill and Emily constantly kept in touch with me and informed me of everything that I needed to know about the classes here. So they made the transition process extremely easy and also helped keep my stress levels low since I was incoming freshman and had little to no exposure with any college details, because I'll be the first one in my family to graduate college with an associate's and bachelor's degree. When I was looking for a college, I wanted to go somewhere that felt like home away from home since I'm very close to my family. At Johnson county, I have mainly been involved with the volleyball team since my freshman year was during COVID and we were not really able to go out into the community. With that being said, even though we were unable to be super involved with our community, we were still able to meet some amazing people here at our college. Also during my freshman year here, my teammates and I ended up winning nationals and while that was an amazing accomplishment, thanks to coach I, the community community and the school support was another part of why it was such a great and unforgettable experience. During my sophomore year here, I also achieved being on the president's honor roll. I recently committed to Arkansas Monticello which is a D2 school close to Louisiana and I plan to pursue my volleyball and academic career there. Arkansas Monticello is about seven hours away from Johnson county, which is a little farther away than what I was hoping for, because I really fell in love with everything here at Johnson county. But Arkansas also made me feel very at home, which is what I was wanting to find since I have been so blessed with the huge support system that we have here. Coach I has also helped me become the person that I am today and really been another mother figure and role model that I can look up to. And I will forever cherish the bond that I not only have with coach, but also my teammates for forever. I wanna give a special thank you to everyone who made me feel so loved and welcomed at Johnson county and to everyone who made my time here so memorable. Thank you all for giving me this opportunity to speak to such influential members of our college.

- So thank you.

- Do you wanna do questions now or?

- Absolutely. Any questions for Alyssa?

- I have one.

- Trustee Rattan.

- Congratulations on your transfer to Urkinsaw and your successful volleyball career. A question I have is, when you came here from Oklahoma to Kansas city, how did you secure housing?

- How I secured housing was, coach I also really, really helped with that. So she kind of looked at our personalities and then she looked at the other girls she had, so she paired us up with, you know, like who was super clean with their apartments and you know, that type of thing for, you know, living so, you know, cleanliness was kind of a big thing. And that's honestly just how she did it. That's a big thing for her too. So if you have somebody who's really outgoing, she wants to pair you with, you know, somebody who's also outgoing, you know, so that's how we did housing.

- So you stayed in an apartment with another volleyball player.

- Yes Ma'am.

- I was gonna ask you whether you were the clean one or the messy one.

- I don't want you to gloss over a national championship, I mean, you're very humble about that.

- Yeah. Thank you.

- But tell us about that, what that meant to you personally, and from a leadership standpoint with your teammates, because that we're in the nationals a lot, but we don't win it every year, so.

- So what that meant to me was, it was huge. Honestly, I've been playing volleyball for 11 years now, so it's really all I put my time into. Obviously schoolwork is huge for me, but it just meant a lot. It's showed me everything I worked for. You know, I left it all out on the court. I was also a freshman coming in and I became an all around outside starter. So it kind of proved to me and myself that I can do anything I put my mind to. And then your other question was, I'm sorry?

- Leadership opportunities from that experience.

- Leadership, it really opened my eyes up into the type of leader I am and who else I want to be. And I feel like I'm a very strong leader, you know, on the court, I'm kind of the one that our freshmen look up to. And when coach I wants me to talk to the girls about something, I'm the voice, and so those are my leadership qualities. You're welcome.

- Madam trustee.

- Thank you, Mr. Chair. Thank you so much. Your presentation and how prepared you were, says so much about you in general. My question is, as the first person in your family to go to college, what is the biggest thing that you didn't know before college that you've learned about college, that you would teach the rest of your family or others who are first in their family to go to college?

- I would probably teach others or people in my family that college is hard and there's gonna be obstacles with it coming from my big high school. I kind of thought, oh, like, I'm just gonna go to college, play volleyball and pursue my academic career. And I was unsure, there was gonna be obstacles, of course, just because I was a little immature back then, as you know, in high school. So honestly, just letting people know there's gonna be obstacles, but that you can overcome them with the support system that you have.

- Any in particular that are obstacles you think a lot of students in your situation come up against that maybe they didn't think about or?

- Yeah, I think for me personally, moving four hours away from home was a big obstacle, that a lot of people don't realize, of course, you know, figuring out who you are as a person and being four hours away from home is great, but it's also really difficult in those times when family stuff happens and you can't just, you know, go home, it's a phone call and that's all you have.

- Thank you so much.

- Yes Ma'am.

- Thank you for being here.

- Broken arrows in Tulsa county.

- Yes, sir.

- I've talked to farmers there. It's beautiful. Alyssa, thank you very much. Good luck.

- Yes Sir. Thank you guys so much.

- I've got the next presentation, but I'm not gonna let her run off yet because you're right, Trustee Musil, Alyssa is very humble. And one of the things she didn't say was probably one of the biggest things as a team they learned was how to deal with adversity and resilience. If you might remember, some of you were new to the board, but last year we got to watch the finals in the board room, but in the quarter finals last year, they were up against quadruple match points. So they had four chances to lose the rights to go to semi finals and finals. They fought hard, they won all those points. They ended up winning that match, then semi-finals, and that's how they won their championship. So last year, a lot of unexpected adversity, and that was against the home team. So that made it a little bit tougher. But then this year in the quarter finals, they suffered an injury to another four rotation player. They didn't expect, made it difficult for them, one of their more aggressive hitters got an injury in the semifinals. So they took third place this year, which was nothing to sneeze at. But again, they dealt with adversity and fought really hard in a five set match to take third. So I do wanna say that she didn't mention that, but hopefully that's something that they take away from them is that resiliency and so she's a lot stronger. She'd also dealt with some other personal things here. She and a teammate were one of the first on scene on a death accident. It was really difficult. She and her teammate received a lot of support in dealing with that. That's an example of one of the resources our college provides to students is dealing with things like that. And that's the strength of the counselors they talk about. But anyway, it's been fun to watch this one and many others on campus grow. She won't mention it, but we will miss you, so good luck as you move forward. And then I also have an opportunity to shared leadership award or update or awards and recognition. So what I was up here for is to recognize a team. So we have one of the many programs that we offer our students through student life is the cavalier leadership development program. It's led

by Cassie Jordan, our manager of student activities and leadership developments. And one of the opportunities in the program and Cassie you can speak to the program if you have questions about it, but one of the opportunities is to participate in what's called the global collegiate leadership competition and participants in the collegiate leadership competition come from colleges and universities across north America, including Canada. This year's competition was held virtually on April 9th. And I am happy to report that JCCs team placed first in this year's competition against colleges and universities from across north America. Team members include Hannah, Mento Hayes, James Hardison, Kristen Boman, Mila Garza, Ricardo Nunez, Yasin Ali, Coach Cassie Jordan. And for the first time ever, we had a student coach and that student coach is Carson Couch. And so they are here tonight to receive recognition for their amazing accomplishment. And I will turn any questions or comments over to them from here.

- All right, well, it's a pleasure to be with you all this evening. I just cannot be prouder of this team. This was our third year competing in the collegiate leadership competition. I also want to just recognize our judges who are there, Anthony, our director of student life, as well as Justin Stanley, a professor in communications studies represented JCCC as judges. I also know we have a past judge in the room, Greg Musil, so he is familiar with it as well, but there were 35 colleges and universities. We were one of two community colleges there. So the rest were four year universities and the air force was in it as well. So I'll hand it off if you have any questions for the team.

- Any questions for the team?

- Would you describe what they do? 'Cause I was roped into being a judge.

- I was gonna hand that off to you. Do you want to?

- Well, it's a series of six or seven tests throughout the day and they're given a problem and they have to solve it with collaborative leadership and they are problems that I couldn't even explain to you. But it's an incredible.

- It really is. And it's--

- Talk to you about one of the things they had to solve.

- Right, and a little bit about the competition was created in 2015, actually from a graduate thesis work. And it was based on, you know, when you go to become a leader, if you're gonna be an accountant, if you're gonna be a lawyer there's tests and assessments for that to gauge where you're at and to compare you against other accountants. And there's not a whole lot of that for leadership. And so they devised a process point system. So in the competition, you're graded on the activity itself, which is a hundred points total. And then the other is what they call process points. And so when the team gets together, there's usually a designated leader. How did that leader bring the team together? Did they make sure the team understands what the task is at hand? How was their emotional intelligence throughout the process? Things like that. This competition, the activities they were put together for a simulation where they were selling ice cream. So they started an ice cream business and they were put in the simulator to gauge the most profits. And so most is brought back the most points, I will say, and I'll brag on them, they had the highest profits in the competition, the only team to score a hundred points in that activity. The second one was a virtual escape room. And then the third was a presentation that they had to come together, answer a few questions in 45 minutes, devise a presentation and give that presentation. So time is of the essence in the competition, but it was face to face back in 2019. And it had since moved to a virtual platform. So we used to lead regional competitions and now it's over Zoom.

- Any other questions?

- What is the key to getting a hundred points for ice cream sales, please share this bit of wisdom.

- Hello, everybody.

- Welcome back.

- So yeah, I was gonna say I'm glad that I could see some, I actually wanted to go first. I'm gonna go on to small tangent here, 'cause I have to leave to go to class a little bit but it's awesome to see you guys again, and I will say this is the first like college award I've ever received since my like second stint in like school again. So it's been an honor to be a part of this team, but back to your question, the way to maximize that activity was literally to devise a plan to research of the market and set forth your action plan with that research that you receive, the limitations were like extreme time limitations. So we only had what was like 45 minutes to complete that research and then devise the plan and execute the plan. And every option that was given to us, like for example, we could do a week's worth of research and lose one week of time when we only had four weeks to do or progress through the experiment or the situation without doing proper research and doing more like I call it gorilla style research, which is like just doing popup stands and collecting data that way. And then using that data to be collected from that week for the future week and then on and so forth. So with the team here, we all kind of found the value of that gorilla style of research and just doing those popups and really using the data that was

available to us, 'cause they did give us data that had been collected from years past like demographic reports, the products that sold particularly in an area. And so using those, we kind of devise our own research, put it together and set forth our plan. I will say the first week wasn't very profitable just because we're still kind of connecting all the dots, but after coming up with a solid game plan, we were able to maximize profits for the following three weeks, which was a four week experiment in the simulator. But yeah, no, I think with awesome communication, I know myself, you've seen, we're both, I'm a former business program student and you've seen as current business program student, he's not here today and with the help of everybody else, we came up on an awesome plan and it worked for sure.

- Very awesome.

- Great. Thank you.

- If I may, unless somebody else has anything. Thank you all for being here. I have a brother in the Navy, everyone here's bored of hearing about and his twin and him were Marines before that. And they were in Kuwait going to Iraq, March 19th '03. And to hear the stories and the differences of the planning and preparation that went into that versus, say, what Russia has done, perhaps Russia and China have some long term plan variance in lack of regard for individualism that we wouldn't have. You can see the difference. And they talk about the unity of command in the military. That being largely adopted, I think from a British model or other Western models, but the unity of command and valuing everyone in the chain below you and then reporting to one person. And I think it's my brother bores me to tears about it. So I'm like, it's important that we all have someone to report to and that we have efficacy and a process and feel a part of it and that we can impact it. So I don't quite know what y'all do, but I just want to add that, so.

- I would like to add, so there is a curriculum that comes along with include leadership competition. It's what we use in our leadership program that we offer every spring or every semester. But this group came together to learn 10 terms in a month and a half, a month and a half? So they committed those memory. They did a great job of holding each other accountable. So for example, you know, one of ours is solve and so solve is the leadership principle that they go off of, but solve stands for, you know, make sure you set roles, make sure you outline the problem. You're listening, multiple strategies, you veer towards the consensus and then you're evaluating results as you go along. So it's broken down and to those. But I also just met them as they have classes as they have work, you know, they're committing me some memory and this for us is a co-curricular program. A lot of the places, a lot of the universities were competing against this is a credit class. And so they did this in their free time as well.

- Wow. That's great.

- Wow. Thank you. Congratulations.

- If they go back to face to face, hit this group up, it is a wonderful experience. It's a full day of work as a judge, but it's wonderful.

- What's the makeup? Is it mostly freshmen or mostly sophomore or a mix?

- You can go to class if you need to go to class.

- It was a pleasure seeing you guys.

- Thank you.

- Shout out real quick. Terry's here. She's head department of design. I'm the graphic design for program. She's amazing.

- Yes, so to answer your question, it is a lot of the four year university. They will send multiple teams and so it may be their junior, senior teams and then their freshman, sophomore teams. And I am always interested in our leadership program. We recruit for this competition through there and I always think, you know, maybe we'll get some more traditional freshmen, but it is just all of across the board from non-traditional students, first generation, traditional freshmen. So it's probably right.

- Thank you. Yeah.

- Anything else for the team? Thank you very much. Thank you.

- Congratulations.

- Next we have Dr. Mickey McCloud.

- Well, good evening. I get the honor of doing something that we don't usually get to do here. We get to have a time machine and go back in time a little bit because due to the pandemic, we were not able to celebrate some awards that our faculty were given by the league for innovation, the league alternates its awards, giving an innovation award every other year. And then in the off year from that an excellence award and the innovation award really looks at projects that are considered truly innovative that speak to the spirit of the league in an attempt to do something new and different with students. And so for 2020, 2021, which is where we're going back in time for our league for innovation award, we are recognizing a piece that I've been quite proud of, the Kansas cosmos project. And that project has a number of components, on your agenda it shows that that this is spearheaded by Dr. Tay Edwards, but she's not here. She's not able to make it today, but her partner's on that project. Jim Hopper, Terry Nemer, who you got to hear is awesome, and deserves a raise apparently. And Jim, who, while you give me a lot of authority, the authority to refuse retirements is not one of them. So we will be losing Professor Hopper here at the end of the year and their student, Katie Norberg representing the student group that worked on this project received the 2020, 2021 lead for innovation, Innovation Award. And so I will let them come up and speak to their project.

- Good evening, my name is Jim Hopper. I'm currently the chair and professor of web development in digital media. Terry and Katie will get a chance to speak, I promise no matter how difficult that is for me to step aside and shut up. So I'll try to get started. This will be one of the few times that you'll be asked if you wanna open up your phone, your laptop, your computer, Kansascosmos.org is the web app that we built. And I use the term web app to let you know that this is something that can be gotten to if you've got a web connection, internet connection, if you're someplace where you don't have an internet connection, and you've been there once you still have access to it, to be able to play with the Kansas cosmos, the idea of the project was we took the solar system and put it within the state boundaries of the state of Kansas, with the sun being the only place it could possibly be, Johnson county community college. This was a project that was done through the honors program in collaboration with the astronomy program, Doug Patterson, with Kansas studies, Dr. Edwards, who apologizes for not being here. She's in Manhattan, representing the college at another event, Terry's graphic design program and the program that I tend to be the most proud of, the web development and digital media program. We built it with student work. They enrolled in the class. They were scholarshipped in, students took roles. We did user research. We did product research, looked at things like the route 66 app and decided what was good about that, what wasn't so about that and any good project is we stole every good idea we could possibly find. Future plans are to try to get this in conjunction with the Kansas Cosmo and Hutchson, some signage across the state so that when you are traveling across the state of Kansas and you stop at Jupiter, which is coincidentally, the state capital dome, what are those points of interest nearby? And Katie will talk a little bit about a project she built with geolocation and some badging so that you can earn badges as you travel across the state of Kansas, the graphic design program did it. Those students did actually gorgeous job building the graphics. So everything was built by students here at the college. And I will try to get out of the way and be quiet for a few minutes and let Terry talk.

- Hi, I'm Katie Nordberg. I'm a web development student here at Juco. And like you said, I was recruited through the honors program when I wasn't even an honor student, but since then I have become an

honors student. I have been on this project since 2020. And so it's all been virtual at home, which kind of works when you're in web development. It's kind of the best option. I have, like he said, I did some geolocation work last semester on making it more interactive, 'cause right now we have lots of information, lots of great graphics, lots of cool, it's scaled down and you can see it and it's visual and it's awesome. But with this new update, that is still, it's not quite out yet, but it's all ready to go, just waiting on some paperwork stuff. With this update, it'll be when you are physically traveling Kansas, you'll be able to earn badges and have that displayed on your profile page. It's something I'm really proud of because I was able to push myself in ways that I wouldn't have done before if I weren't working on this project, it was really cool to get to be on a team with other people and have great mentors like Jim and Terry and Dr. Ty and everyone else on the project. But yeah, so I'll turn it over to Terry now.

- It was really exciting to see a range of students. So from real new and some of the seasoned students that stretched over three semesters and the back end side of it, that I'm so, was just so for, I feel like we're so fortunate because we're in a career program here and in the career programs, it's back to back. There's not a lot of wiggle room for the fun stuff. There's not a of electives. There's one credit hour of electives. And the rest of it is all about getting it. So everything that scholarships put together and honors put together so that other students could be in this, they were honor level, but they're not in the honors program per se. So they were for this project and it stretched over three semesters. So it got to have depth and continuity. And let's see what are some of the other things, oh, working on the multidisciplinary team, which our field will be doing when they get out from the technical sides of the web, but also the technical sides. We all did equations, wish Doug was here. We all learned how to make that comparison between, I mean, I'm in the environmental graphics industry where you had to work to scale, but I've never worked to scale in the distance from one planet to the other, but we had to do those calculations too. So we all learned on this project and brought our special skills that our specialty skills and work together, having a couple of the technical things that our students were able to get exposed to besides the people in the subject matter were a couple of industry applications we don't use yet, but in the real world you use Slack. So they were working through Slack on a project as a school project and XD. So you just barely touched that at the end of our program, but they were three semesters in deep. So when they go out, they're gonna have those applications that we learned from y'all's department. So I like to say from paper to pixel that we were able to go beyond with the learning that everybody was able to grasp.

- You know, what's funny is this is the first time I've seen Terry and Jim in person. It's all been over you.

- Real people.

- Any questions for the award recipients?

- Did you start with Pluto as far away as it is, in relation and then had to move everything in? I assume that's how you, is Pluto still a planet.

- We actually started the other direction. It started with the sun.

- Well, put the sun, but you had to keep Pluto in Kansas.

- It was in barely, but it's in Kansas.

- I believe it was in Atchison. and we used that.

- Didn't we have a presentation at learning quality?

- Yes.

- Okay. Yeah.

- Beginning of this project where we planned it.

- And I just looked it up and you did include Pluto and there's actually an article, several articles have been written recently, but one in the Miami Herald here on January 5th, 2022, the Pluto should be a planet. And so should a hundred other celestial bodies say a group of scientists that are ignoring the IAU that declassified Pluto as a dwarf planet. So Cly Tomba as a KU graduate and from Kansas who discovered Pluto. So thank you for, from the bottom of my heart. people in Kansas were important this astronomy system. So astronauts Clyde, I mean, it's cool.

- Very cool. It is very cool. Very cool.

- Thank you so much. Thank you very much.

- I wish they all could be here, especially Ty. She really did tie us all together and really--

- Is she still in NPR or what is she doing?

- No, she said its Manhattan, Kansas.

- She's in Manhattan.

- I heard her on the pledge drives on.

- A very important paper that she has written.

- Well, thank you all very much. Any other questions?

- Thanks. Thank you very much.

- And then we're not done. I get my producers in my ear telling me we have one more, Dr. McCloud.

- That is correct. So we're gonna take the time machine back to the modern day and we're gonna look, look at the Excellence award for 2021, '22 Professor Cortico Grass who is our current Japanese scholar. She is not able to be here with us in person, but she is available virtually to speak to the award. The excellence award looks at faculty members who go above and beyond to bring new and different and important learning experiences into the lives of their students. And in Cortico's case, she helps us represent something that most people do not know about Johnson county. And that is we tend to be a bastion of PanAsian studies in the middle of the prairies of Midwest. We have a number of fellows for the east west Institute in Hawaii, and we are a hub of study, particularly for folks who happen to be Japanophiles. Professor Grass is a professor of the Japanese language and helps to coordinate the Japanese language festival, which we hold here, as well as our Japanese cultural festival that is held here yearly. And so I will step aside and allow Professor Grass to speak from out in cyberspace.

- Hello.

- Good evening.

- Good evening. Hi. My name is Cortico Grass. Thank you very much for the award and the recognitions I received for my work. I teach Japanese and Japanese is one of the minor languages here, but it's one of the most popular foreign languages that we offer at JCCC. I believe my job here is not only teach the language, but also bring opportunities to our students and our community to experience Japanese culture. I've hosted multiple culture workshops on JCCC campus, such as Japanese dance workshop, calligraphy, poem, and this fall on September 11th, I'm gonna host a Japanese drum workshop that is open to the public, and we should be very proud of our students in the Japanese program because we hosted a language Japanese language contest on JCCC campus in March, and then contestants were from our pure universities, such as KU K state, Kansas which is the state university, Washburn university and 24 JCCC students competed at the contest and many prizes were given to JCCC students. So we should be very proud of them. And I would like to thank the college for allowing me to do what I do and I will appreciate your continued support to internationalize our campus and our community. Thank you very much.

- Cortico you're welcome very much. We're gonna applaud for you. Any questions for Cortico.

- Professor, have we recruited students from Japan to come here? I know we have a lot, at one time we had 1300 international students we're way down from that, but have we been able to recruit some Japanese natives to come here and study?

- No, not unfortunate? Not that I know of. I believe COVID made everything really difficult. We used to have a few students from Japan, but since COVID, I don't think we know. Yeah, we have any, but I would love to, if the college allows me to do so, I would love to develop more like exchange program between JCCC and other colleges in Japan. And then that will be wonderful.

- Thank you.

- Trustee Koesten.

- Thank you, Mr. Chairman. I just wanted to say thank you for everything you do. Japanese study is very important to our family. My 14 year old grandson is very much into Japanese, has a tutor that comes in every, I think, twice a week and is hoping to then go on to the university in two years to take AP classes in Japanese. Draws anime, I mean, they're just so drawn into this culture and I'm just excited to see that we've taken that mantle up and we're trying to expand our cultural awareness of all of the different flavors of our universe. So thank you so much for what you do.

- Thank you. Thank you very much. I enjoy it.

- Any other questions for Cortico. Seeing none. Cortico, thank you very much and congratulations.

- Thank you very much.

- You're very welcome. Next item on our agenda is the open forum. I do not believe that we have any open forum participants tonight, is that correct?

- That's correct. Should I still go ahead and read this?

- You're fine.

- I think the guidelines for the open forum speaker registration are on our website, is that correct?

- Correct, Dr. Bowne. Hey, next item on our agenda is the board reports and we'll start with Shelby Winter. Good evening.

- Hello again. So I'll keep the student Senate report brief. It's currently we've completed our elections for the 2022 to 2023 year. And we're preparing for our final big event, the spring formal dance that is in partnership with Deli Lama, a nonprofit organization that provides support to refugees relocated in Kansas city. Here's some specific updates. So general assembly meets every Friday from 12:00 to 1:00p.m. And on this last Friday of the month, GA will combine with inter club council's final meeting of the academic school year. Some club announcements during the GA held on Friday, April 15th, Waves was approved as a new organization, and I am very excited to announce that international club is organizing officers and plans to return to campus for the upcoming year. Funding request, Luna presented a budget request for their Latina DOD week, which will be celebrated this upcoming week. And then HSA also presented a budget request for their rape and wood masquerade, which is a murder mystery event. And then finally the results of the JCCC student Senate as executive board and Senator elections are as follows. We have our President Daniel Gonzalez, our vice president, Maria Potweloz, our treasurer Carson Couch, parliamentarian David Omwenga, secretary Deborah Waramu, and senators Andrew Snow, Rashna Julu, Coche Amadula and Esteban Miraz. We would like to thank all of the students who participated in voting in elections. Final point JCCCs spring formal dance around the world in one night will be held this Saturday, April 23rd, from seven to 10:30p.m in the CTEC and possibly

calms weather permitting. And then we have raised over \$600 so far for Deli Lama, our nonprofit partner for the dance. I will be taking any questions.

- Any questions for Shelby Winter?

- How are the ticket sales for this fancy event that you all have put together to honor those that couldn't get their formal dance in high school, which I love? I think that's fabulous sentiment.

- I was gonna say I'm so excited. So we had 250 RSVP spots available. Last I checked, I think we had like 17 spots left. So we definitely like reached out and a lot of people have been super excited about the idea, telling their friends. So we're very, very for this weekend's turnout.

- Very well, thank you for the update on your next year's leadership. I'm happy to have the gentleman back in leadership. However, it has really been an honor to see you all as women lead the way this year and have a really great synergy and creative ideas that have benefited our campus on our students. So thank you so much for your leadership.

- Thank you so much.

- And I think it's Maya Lawrence, correct?

- Yes.

- Will you tell her I absolutely cannot operate the link?

- Okay. I will let her know. I will let her know.

- I cannot do it as a guest. I forget my password and I cannot operate without my paralegal. And you can ask Terry to switch that, so. So I apologize for the delaying that commitment, but it will be there. So if you tell her I can't operate the link. I just thought I don't adhere publicly, but thank you.

- Shelby, two things. One, I just wanna say congratulations. We talked yesterday and you said you're going to UMKC. So congratulations to you and much success. I know you'll continue to be a leader. Secondly, at foundation meeting, you passed this around if anyone wanted to make donations, do you have additional copies that people can use?

- I forgot to grab some extra copies too.

- I'll pass it around folks. Make sure I get it back.

- I appreciate.

- Make sure I get it back 'cause I gotta donate. If you wanna make a donation for Deli Lama.

- Just take a picture and give it back to her.

- Any other questions for Shelby? Shelby, thank you very much. Thank you.

- Good luck.

- Thank you.

- Our next report is from our college lobbyist, Dick Carter.

- Thank you, Mr. Chairman. The legislature has been on break since April one and just today, the house and Senate budget committees return to Peka to begin discussions on the omnibus bill. The in fact, the house just completed its discussion moments ago and they will return on Monday. I'm assuming that he's helping with some tech issues, 'cause I can hear me coming back through you guys.

- We can hear you.

- I can hear me too twice. I'm only good once. Okay, so talk in the hall is that leadership would like to see a brief few day wrap up session, but most those are suggesting that the legislature will be in town for at least two weeks based on the amount of time that it will take to develop and pass an enormous budget, along with some of the other things that'll be going on while they're here, the 90th day would be May 11th. We have a 90 day session in Kansas and so should they use all their days, May 11th would be the 90th day. That doesn't mean they have to stop, then they can continue on beyond that. They can also complete their work before May 11th. And so because it's an election year for the house and statewide seats, I do know there is a push to get done early. We'll see what happens. Before adjourning the legislature passed mega budget bill that did not include K12 finance that will need to be finalized during the omnibus, but the governor did sign that budget bill this week line item vetoing only a couple of items, one of which was a \$200,000 engineering program at Benedictine. And then it provides though regarding legislative participation in the capers retirement plan. I mentioned the piece about Benedictine specifically because we were the winner of a line item, budget item in the budget. So the fact that another institution we've never really seen that happen before. It's kind of like an earmark process almost, but the fact that one of the private institutions in the state was vetoed, we're waiting to see what the follow up is to that particular piece for what might happen in the omnibus. The state budget all also includes a 5% pay increase for state employees, something that they haven't had, whereas many other folks across the state, be it in municipal service, college service, whatnot might have been receiving pay upgrades over the past couple of years. That's a fairly significant pay increase for state employees. With regard to the budget, specifically, as it relates to Johnson county community college, we would see around 5.3 million new dollars coming to the college as a result of the budget that is passed. Some of that is money that comes out of Senate bill 155, additional dollars. It comes from tiered and non tiered money and dollars in the capital outlay line item in the veto. It also includes the 2.5 million match. One to one match that we would use for expanding the CDL program. Yesterday the consensus revenue estimating group met to review the state receipts and sort of handicapped future anticipated revenues. This process is also important because it helps legislators figure out where they need to be as far as tax cuts are concerned, how much they have to spend in the omnibus, items like that. No different than the budget discussions that you had a little bit earlier in the workshop, when you're talking about what some of those impacts look like when you're talking about what the county revenue neutral rate looks like, things like that. So the group said that there would be about a 340 million increase in receipts over what was projected in November, 2021, that's the last time that group met. Earlier projections indicated about a billion dollars in an ending balance. That number is likely to swell to a 1.7 billion in the current year. This revelation gives new life to the push to eliminate food sales tax and reduce individual income tax obligations. It also opens the conversation with regard to additional spending, if you will. Food sales tax, and I'll talk about this a little bit later, but that's the one of the big ticket items that's still on the table. There's a couple of different approaches. The one that is currently in a conference committee report is we could call it a glide path in the next calendar year, food sales tax would reduce to 4%, the following year, 2% and then zero in the third year, the other option would be to eliminate it all together. And I think that's going to be the conversation that occurs once legislators return next week for the veto slash omnibus session. Current projections indicate that in a complete elimination would be about an approximate \$402 million impact on revenues that are coming to the state. The governor did sign a tax cut bill, that bill was conference committee report 2239. And Rachel talked a little bit about what some of those revenue neutral pieces looked like in budget development that was contained in changes rather or updates were contained in that conference

committee report. It also adds tax breaks for contributions to community colleges and technical colleges would increase the current exemption of residential property for the first 20,000 to 40,000 of assessed valuation as it relates to the 20 mills for K12 education, there would be no fiscal impact to the college with regard to that increase in the exemption, the tax credit for community colleges and technical colleges would be any gift could be up to \$250,000 per individual capped at \$500,000 per institution with a system cap of \$5 million. And then I already talked a little bit about the revenue neutral rate pieces. Essentially it would allow property taxpayers to appeal to BTA. If property owners think that the taxing subdivision did not comply with the revenue neutral rate process. The governor has signed a couple of bills, specifically bills that we worked on, Senate bill 215 was the driver education bill. That bill was signed earlier this week as was the CNA training bill. And so those are two victories that we can claim for the college as far as expanding programs or adding accessibility to programs that are offered by the college. The governor vetoed a number of bills and I think this is going to be part of what may or may not extend the session when they come back for the veto session. Senate bill 286 was a pandemic response bill. There were several bills, I think, eight or so overall that she's vetoed so far. And I list them in my report, but I think the important thing to realize is, that many of the bills did not pass with a veto proof majority, some passed one body, maybe that exceeded a veto proof number, but not altogether. And so it begins to get difficult when you're trying to override a veto if you are quite a ways away from what that number looks like with the significant number of bills that just adds to the complexity for leadership, trying to decide whether or not they want to attempt veto overrides. There will be some attempts, I'm not sure exactly what that process or game plan looks like right now, but we are aware that that that will occur. Several issues left to work left to be worked rather CIL 340, which contains the Kansas promise scholarship updates, or we call it a trailer bill key, creating changes to update the bill clarify things that is tied into conference committee report 2567, which has a lot of education issues in there, including one that popped up at the very end of the session related to the Johnson county education research triangle updates. We think that those two pieces that relate to higher ed, the Kansas promise and the J cert piece will be pulled out and worked separately in a different bill. Again, all of these things take time lending some validity to the fact that it will not be a brief veto session, lots of bills left to be fixed. If legislative leadership chooses to go down that path, some of them relate to election security tax policy. There's another large tax policy bill out there that has not made its way across the finish line. It would increase the standard deduction. It has a piece in there for storefront COVID relief for businesses that might have been closed in 2020, 2021. There's a piece in there for businesses related to net operating laws that ties it to the federal tax code. So there's some big pieces still out there with regard to tax policy that have yet to be worked through the process. Food sales tax is another one of those things. And we talked about that a little bit earlier in the report. Still conversations ongoing about sports betting, medical marijuana, the education budget. And then finally, we're still waiting to see what the Wyndot district court decides on congressional maps. Certainly there will likely be, how do you like that? Certainly there will likely be. There's gonna be an appeal regardless of what the decision is. And so that just pushes that conversation out. Fortunately, the governor did sign the maps related to state Senate and house redistricting maps, as well as the Kansas board of education maps. So we're in a good place there, but there still is some uncertainty on what those congressional maps look like and how far that might move its way through the process. So, Mr. Chairman, I think that kind of catches us up to where we are. Legislators have been on break essentially for the month of April. They've been doing legislative town halls, lots of meet and greets with their constituents, and they will return to Topeka next week to wrap business up for the regular portion of the session, if you will.

- Mr. Carter, thank you very much and thank you for your work. Any questions for Mr. Carter? No questions, nothing of interest here. Mr. Carter I have some, if I may. You said that, did you have something?

- No, I just I'm getting looks that I don't have a question.

- I didn't see you.

- Gonna give Mr. Carter a break tonight. I feel like everybody needs a break one once in a while.

- You said the veto session would not be short, Dick, is that right?

- Well, I don't think it will be. I think leadership would would like for it to be short, everybody wants it to be short, but I think once we get involved with where are we at on veto overrides, where are we at on the remaining budget items and on future cuts to tax policy, I think that that takes a while. It also takes a while to produce when you have these major mega conference committee reports that have multiple, multiple bills in them, it takes the reviser's office a significant amount of time to organize and develop the bills. And so that you can't just do it at 2:00p.m and then expect at 10:00p.m to be voting on it. It takes a while to get that stuff put pulled together. So when you add all of those issues together, it lengthens the process.

- I understand, thank you. Also, the food sales tax, that has not passed yet, right?

- It has not.

- Has anybody identified a substitute source of revenue?

- Well, I think the conversation in Topeka is, that revenues continue to be strong, that that situation will resolve itself. There was a conversation that developed right as legislators were beginning to return home that would identify some of the sales tax dollars that we've been collecting as a result of the marketplace facilitators and transferring those dollars to offset any loss in food sales tax. But it's kind of hard to do that when you have 700 million new dollars that you weren't expecting that we found out yesterday.

- The maps. Thank you, Mr. Carter, the maps for the Senate and the house districts, the state Senate house districts, those went through without hardly any issue, correct?

- That is correct.

- And yet we've had all this difficulty on the congressional maps?

- Also, correct.

- I've just worked--

- I wouldn't say that the house and Senate maps were pretty much agreed to, I think there was a little bit of consternation with regard to the state board of education map, but because it was all bundled together, if you veto it because of that, then you lose all the work on the other maps. But it's a little bit interesting that it divides Wyndot county into three education districts for the state board of education, but I wouldn't say that it was, it clearly wasn't enough to stop the governor from signing it and the bills passed.

- Thank you for that. And finally, I just would like to say, thank you for all your work. I believe with Heather Morgan and KCCT and Trustee Ingram, and you guys have all put in a lot of time there this session and protected our interest and that of the community college movement in Kansas. So I just wanted to add that and unless anybody else has anything, I'm getting the head shake from Trustee Musil like I'm supposed to throw a different pitch. So I'm gonna move on now and say, thank you, Mr. Carter.

- You're welcome.

- The faculty association, Dr. James Leiker is next.

- Well, this month's report has special significance for me seeing how it is my last. The faculty association has elected new officers who will assume duties in May. These are Amanda Glass and Dave Kru who will continue as Uniserv rep and treasurer, respectively Jessica Tipton, whom we welcome to the leadership team as secretary recorder, vice president Andrea View, whom you've heard from this podium before, and Brett Cooper, math and math resource center as the incoming FA president. I've worked with Brett

for many years, and can't think of a better successor, his devotion to unions and knowledge of KNA and his processes have been terrific assets for me. I think you'll find his gentle, soft spoken communication style a little different, and maybe a little refreshing from my own. This week marks a milestone for me in another sense, I have one of those birthdays ending in zero. So I'm using it as an opportunity to pause and reflect on what comes next.

- You're 40?

- That's right. That's right. Thank you, Greg. I'll continue to serve as an FA officer, but since I'll be on sabbatical leave in the fall, I hope to honor the spirit of that privilege and keep my involvement in campus affairs to a minimum. My biggest regret of the last two years is that this is the first time I've been able to address you in a way that didn't involve a mask or a Zoom screen. Dr. Bound, I've always felt we had a certain kinship. We both took on these responsibilities, not knowing what the pandemic was going to do or for how long. You're in good company. Roosevelt did not want to have to deal with Hitler. Lincoln did not want to be the civil war guy. And I did not want to be a president during the age of COVID, but like I tell history students, we don't pick the times. I understand the pressure you've been under about masks, vaccinations and a thousand other unprecedented things. I respect the way you've withstood those pressures, internal and external, and chose to err on the side of public health. To Elisa Pacer and her staff in emergency management on whom the day to day burdens of COVID have fallen, I want to say something I've been waiting to say for years, thank you for keeping our people safe. As you would expect, yesterday's message concerning the proposed sunset of VERB, the early retirement incentive program has generated some buzz. I can't tell you how many times I've read page 44 of the master agreement over the last day, even had CANDA legal do so, if I'm gonna be honest and I can say, I'm very glad we negotiated into the last contract a provision for no less than 12 months notice. When President Bowne informed me this was coming, I shared two concerns that I'll share with you. If the estimated number of eligible faculty who can claim VERB before June, 2023 is accurate, I'm told it's more than 70, then you're looking at more than 20% of the bargaining unit who could leave over the next year. Yeah, that's a problem. Given the academic job market, I'm not confident the positions would be replaced adequately. We're already seeing shortages in some areas where there aren't enough instructors to meet student demand and an Exodus like that would be harmful for continuity. We have a few departments where all or most of the full-time faculty could retire because of this deadline leaving no one or one or two probationary people in charge. The retirements we've already had have caused the college to lose a lot of institutional memory. Maybe it's just a consequence of the milestone I hit this week, but as new people come aboard with no sense of how we got here, it feels like this same issues keep cycling back again and again in repetitive and non-productive fashion. So for those reasons, I'd like to request a consideration of alternatives, perhaps a sunset in two years rather than one or a gradual phase out plan. Over it goes, I expect the conversion of unused sick leave will be a discussion well into our next negotiation in 2024. Earlier today, I sent you a statement from the FA executive council authorized by our member outlining our principles of academic freedom. This statement is mostly supplemental of the academic freedom policy, which appears on the college website, but it is not identical, ours is more specific. It places greater emphasis on faculty rights and takes into account the recent political climate, where we've seen the prohibition on the teaching of certain ideas and materials

in public schools. I won't read the document here in its entirety. However, I will point to two tidbits. Starting with quote, the rights of faculty to create, modify, and evaluate curriculum through establish processes in manners which reflect disciplinary expertise. In other words, when a controversial subject is taught, have a little faith in the folks with advanced degrees in those subjects, because after all, that's what you're paying them for. Second, we urge you to oppose proposed legislation that limits the college's ability to offer classes of its own choosing as the developed in accordance with our policies and procedures. Do I think that's being done already? Yes, mostly. Do I think we're facing an imminent problem here? No, not necessarily, but in light of unfair actions taken against colleagues at other institutions, we wish to be proactive. Therefore, I ask that you read our statement carefully, if not to vote on or formally discuss it at least to understand our principles as a way of establishing good dialogue with the faculty association. That brings me to a topic with some timeliness for you. I followed your conversation at the last committee of the whole, regarding the pros and cons of that structure with interest. I've certainly seen the benefits as many of you pointed out of getting trustees on the same page with sharing of information and more efficient use of staff time. I also heard concerns that it doesn't allow for faculty voice to be heard very well and I agree. The previous subcommittee structure wasn't perfect, but it did permit better sharing of different perspectives, especially from folks who do not serve on executive cabinet. Committee of the whole being a more tightly controlled process with few opportunities to bring up concerns in the moment, it's fallen to the FA president myself to save all of those concerns of the month and bring them to this public form where you've naturally been taken by surprise. For some time now, I thought college communication is like an upside down pyramid. Our challenges are wide and complex at the base, but by the time it reaches your level after so many filters, you have a small often simplified point of information on which to rest a weighty decision. If there's a set of words, I wish I heard less, it's the phrase chain of command. Reporting protocols, yes, a chain of command, that's something you get in the military, not in an institution of higher learning. Besides I'd like to assert that noisy faculty are not the problem you need to worry about, it's the opposite that should concern you of what happens when instructors feel too apathetic to speak up because they've concluded that making improvements means making waves and they're unwilling to do either. I'd like to say that doesn't happen here, but sentiments like this are becoming more common. Every time I suggest something I think is innovative, I get a dozen reasons why it can't be done. I prefer to be left alone to teach, which is what they seem to want from me anyway. I know it's easy to dismiss that as simply the words of somebody who didn't get their way. I hope you don't go down that unhelpful route. I've worked enough complicated issues the last two years to know nothing is one sided. Yesterday, I left some parting words for my colleagues on the FA LISTERV to the effect of the opening of mouths to complain needs to be proportionate to the raising of hands to volunteer. I'm asking you, but mostly I'm asking the people who report to you to do their part by taking us seriously when we bring ideas and concerns. There are plenty of examples of where that's being done well. And you heard some of those tonight and others were not doing so has proved costly. You're all invited to two upcoming events. My friend, Dr. Allison Smith from art history coordinates an excellent a program called Noon at the Norman in which faculty, staff and students speak on works of art in the collection. Back in 2011, a Paris sculptor named John Paul Reddy was an artist in residence here. I took him and several others on a trip to Kansas' Flint Hills. John Paul found the landscape and big horizons there so inspiring that he did a sculpture titled, Prairies, which to my shock, he gave to Sharina. There's no room in our house for something like that so we in turn donated it to the Norman museum. Next Wednesday at noon, as part of Allison series, I'll be speaking on that piece, newly installed on the ground floor of the Ranier center.

Show up if you can. And after a hiatus of two and a half years, the FA will host an end of semester party. This will be on Friday, May 20th graduation day from four to 10 at the Proverb folds clubhouse, a short distance from the campus drive exit. We'll be honoring the retirees who have left since 2020 and enjoying food and beverages while ducking into and out of commencement ceremonies. Please find the time on what will admittedly be a busy day and we can work on that dialogue thing in a more relaxed setting. Finally, I'm reminded of the words of my predecessor, Melanie Harvey, when she stepped down from this office, the FA president's job is not to speak for yourself, but for the bargaining unit. I've tried to do that and now that I don't have to anymore and feel pretty good about it, it's possible you'll see me back at this podium sometime during the public comment portion saying what I actually think, but not until after January. And with that, I am ready to begin my long away to dissent into irrelevance and security. Thank you for listening.

- Thank you, Professor Leiker Any questions for Dr. Leiker?

- Sure.

- Yes, ma'am.

- Jim, I just wanna thank you for your leadership. This has been an extraordinary time for anybody in public service and you certainly have served during, I hope what is not a repeatable chapter in JCCC history. And I thank you for that. I also thank you for your honest dialogue in conversations when we come from opposing places and we find a way to sit down coffee and discuss it to have a better understanding of each other, and I've really appreciated that. So best of luck on your sabbatical. I look forward to finding out the results of that after that deep descend.

- That's right. We have something in the contract. We have to come back and tell you about that.

- Sorry, yeah. Sorry. Look forward to that. So thank you so much.

- Any Mr. Trustee?

- I don't know if you've told this board, but I know your sabbatical project is.

- I am under contract to co-author a textbook history of the state of Kansas. So we currently don't have one of those. A lot of us are using an eighth grade textbook for teaching college level Kansas history. The sabbatical is actually not the writing itself, which I hope to have done through the summer, but to set up a website, perhaps have some supplemental materials, find maps, design some graphs, tables and so forth and make it a true teaching instrument. So I'm working on something that hopefully will be readable by lay audiences and people just with an interest in the subject, but also something that's usable for the classroom.

- Can you say that again? I didn't go to the university of Virginia. So what's your project? I was taking notes on something else.

- You can rewind the video. Okay, I'm working on a history.

- But we share an interest in history and I wanna thank you for your service too. And we've sparred. I hope, and we've broken bread a number of times together. And I hope it's in been evident that we can disagree without being disagreeable. And that your perspective has always been something that has caused me to think and to reevaluate. And even when we disagree, I think we do it. I know I do the level of respect. I'm not gonna impose that on you, but I think that's true. And it's been not only intellectually stimulating but fun.

- I don't consider you an enemy, but more of a friendly adversary.

- Who are you co-authoring with?

- Dr. Kristen Neps from K state university.

- Okay, very good.

- Mr. Leiker, I have enjoyed our meetings together. We just met during the campaign trail, but you entertained a lot of my questions and you were always a welcoming face when we'd see each other at events. So thank you very much.

- You're welcome.

- Mr. Chairman.

- Yes. Go ahead.

- Jim, I'm gonna ask a trick question. When does the beginning of Kansas history begin?

- Ooh, never ask a historian the beginning of anything that's one of the things we debate constantly. In fact, I would argue the concept of a beginning is kind of a myth. That's an invasive academic.

- Way to yeah, way to get outta that. That was good.

- In law school, they teach you never to ask a question that you don't already know the answer to, in professor school they teach us to never ask a question to which there is an answer.

- Thank you. That's it Mr. Chairman.

- Thank you very much, Jim. It's been a pleasure and I have to say thank you for your input and thank you for everything you've done over two years, too difficult years and bringing a thought process that was often necessary. Kansas history was Craig minor, I believe was a neighbor of my mother-in-laws in Western Kansas, he teaches at or taught at Wichita state.

- Yeah, he did the last history of the state around 2002, I believe.

- Yeah, it's terrible.

- That's why I was asking, I was like, did I hear that right? Because I've tried to read it. It's a very dry product with all due respect to Mr. Leiker and it could use some revision and I think it's an exciting history whenever it begins but I don't mind saying so having tried to struggle with that book several times.

- Might all be easier if that helps you.

- I'm just a litigator. That'd be great. Couple other things I wanted to add. Has it really been three years since we to Quivira falls?

- December of 2019. Well, no, wait a minute. January of 2020 was the last party we had there. So yeah, two and a half years.

- Well, listen, I thank you for your service and I thank you for your helping the event tonight that I needed help with that Andrew View is at. So I sure appreciate you and enjoy your sabbatical.

- Thanks.

- The next item we have is the Johnson county education research triangle. And I believe I'll be giving that, Trustee Musil will be giving that report tonight.

- I'll be quick. The first meeting I will attend is our liaison is this coming Monday, which unfortunately conflicts with committee the whole. So we started aid at J cert. I'm not sure or how I'm gonna split the two meetings, but the receipts still are incredible. And part of that is due to inflation because it's a one 8 cent sales tax so as a price of a good goes up, Johnson county's education research triangle gets more money, but month over month, 2022 to 2021, we are 20.1% higher in 2022 from 4.9 million to 5.9 million. So the amount of money generated by that for the KU, Edwards campus, the KU cancer center, and K state Olathe continues to grow. And I'll report more once I've been to a meeting.

- And I believe now K state Olathe has a broader scope, is that right?

- No, part of what Mr. Carter was referencing is an effort by K state Olathe to broaden the original legislation, which limited K state Olathe to food security and animal science. And to allow them to have some more programming there that I think the goal is to make it non duplicative, non-competitive with either the university of Kansas graduate four year programs or certainly the two year programs that are done by community colleges. But it's clear that that narrow focus of K state Olathe has made it difficult for it to succeed the way anybody envisioned. So that's still in the legislative process. And I think Mr. Carter referred to that being pulled out of the broader education bill to address two higher education issues, one being the promise act fix, and the second one being, what is the proper scope of J authority for K state, Olathe.

- But that's in the work for them, correct? That they may have a broader scope through which to operate off of Jason?

- That's the goal of the proposal by case state.

- That's exciting. Yeah.

- If I could just, so everyone understands the concerns have been raised from a community college standpoint is, you know, staying out of, if you will, the sub baccalaureate space, the space that community colleges and technical colleges are tasked with, but I will also say that a healthy, vibrant K state Olathe is good for Johnson county community college and good for Johnson county. And so, you know, it's important that for K state Olathe's role in higher education in the state of Kansas, that expanding programming opportunities, I can see why they value that and that will be beneficial to us as it will create more and more transfer opportunities for our students within Johnson county.

- I completely agree. And I call it perhaps Trustee Musil off guard was not my intention. I wanted to promote the issue in the opportunity because as someone who now represents still majority farmers in my practice, learning agriculture as a liberal arts student was a trick and frankly, a thrilling one. But I think it's good that many more of our students have some understanding of what's there and the opportunities there. And I mean, it truly, that's a good opportunity.

- As I've often said, if you're gonna complain about K state, don't do it with your mouth full. That's we feed you. But K state Olathe also has a new chief executive officer, Ben Wolf, who was previously at KU Edwards campus. He knows Johnson county. He knows the Kansas city region. He knows how to create programs that are relevant. He's helped KU Edwards campus create new undergraduate and graduate degree programs. And so he starts, I think, officially June one. And I know that Dr. Linton, the K state president is also going to appear at Monday's meeting either in person or by Zoom. So there are some changes for K state Olathe that I think bode well for the future.

- And before I take any further questions, 'cause I enjoy this subject, I don't know that I've ever said this to you is Howard Shellenberger and Bobby Bowden that launched the Miami Florida state rivalry in the late 70s and just began promoting that rivalry. So even if you, or I know you don't, but anybody suggest I might be disingenuous as I wear a KU tie and a purple shirt with a K state mug, you know, at a minimum, the rivalry helps promote the institutions and that was the goal I think, of Schnellenberger and Bowden was just to promote the rivalry, bring more attention to the state. And I think it's a great, great thing. So I just wanted to say that.

- You could disagree with that. Anything further, Mr. Trustee in your report?

- Not unless there are questions.

- Any questions for Trustee Musil? Seeing none, the next item. Thank you, Trustee Musil. The next item on our agenda is the Kansas association of community college trustees by vice chair, trustee Nancy Ingram.

- Thank you very much. We did meet in person in Junction City at the Gary County Convention Center that was held on Friday, April the first, we had 15 colleges in attendance and it was the annual PTK, which is five 80 CAPA honors banquet, where we honored students. And we honored president John Masterson from Allen County who was recognized for his tremendous 40 year career dedicated to community colleges. So it was a lovely event. Heather Morgan, our executive director provided the group a legislative update and budget update, which we appreciate for Mr. Carter, who updates us three weeks later. It was announced at April as community college month and Heather's review will be taken care of as of tomorrow, we have all 19 colleges participating in that review process. So we appreciate you Dr. Bowne participating in that as well. And then the next KCCT meeting will be held June 3rd and 4th. It will be in Colby, starting at 3:00p.m on June the third and ending at 11:30 on June the fourth. And that concludes my report.

- Thank you, Trustee Ingram. Any questions for Trustee Ingram? I will note that vice president, Randy Weber was there and helped congratulate his mentor in his retirement and provided me a pin, the Ukraine pin at that event. So I thank Dr. Weber for that. And unless there's any other questions, we'll move on to our next item. The foundation report by Trustee Rattan.

- Yep, our recent meetings were April 7th. We had the some enchanted evening steering committee meeting. And please mark your notes for November 12th for the some enchanted evening event. The foundation board of directors met on Wednesday, April 20th, 2022, the '22, '23 foundation board slate was approved. Beth McCown, Katie Fitzgerald and Kurt Sailor were recognized for their service to the board. Our upcoming meetings and events are as follows, foundation investment committee. The investment committee will meet on April 26. It includes a special presentation by Jay Antle on ESG investing. The foundation annual luncheon will occur on, or the luncheon will occur on Tuesday, May 17th from 12 to 1:00p.m in the capital federal conference room. The foundation executive committee will meet next Tuesday on or their next meeting will be on Tuesday, June 21st, 2022. There is an update on the JCCC foundation executive director search. The committee met and they have completed their initial interviews with five candidates. And they've chosen two finalists to bring back for second interviews, tour the campus and meet with Dr. Bowne. We're fortunate to have several great candidates to choose from, and the process has gone smoothly. An offer is expected to be made by the end of April. And we're excited to bring our new executive director on board.

- Does that conclude your report?

- Thank you, trustee, Mr. Chairman.

- Yes. Thank you very much. Any questions for Trustee Rattan? Did I say it wrong? No. Sorry. Keep saying Rattan. I apologize. Any other questions? Seeing none, thank you, Trustee Rattan. Our next item will be a collegial steering report by me. The collegial steering committee met on April the eighth of 2022 next door in the spear conference room. And we discussed basically the purpose of collegial steering and some other issues that I think went well. And I don't know Dr. Leiker or Nancy or Dr. Bowne is there any really anything substance to report other than we met? We did talk about enrollment. We talked about, I think really the stress and strain on it, the trustees and the administration versus how the faculty approach it. And I don't have anything to add unless somebody else does that was there.

- Our next meeting is coming up, the first week in May, we do have the meeting coming.

- Our next meeting will be the first week in May and we have a meeting coming up. So that concludes my report.

- May five.

- May 5th. Any questions about collegial steering? Seeing none. The next item on our agenda is the committee of the whole report brought to you by Trustee Smith-Everett.

- Thank you, Mr. Chairman. The committee of the whole meeting was held by Zoom via Zoom webinar format at 8:30a.m on Monday, April 4th, 2022. Dr. Bowne, Trustees Cross, Ingram, Smith-Everett, Hamill, Musil, Koesten and Rattan were in attendance of that meeting. Mr. Chairman, I was going to ask you and the rest of the board, if it would be okay, just with respect to time, if I don't read about each of the things we covered, but instead the give the bullets of that meeting since we were all there, if that's okay with everyone present.

- I certainly have no objection. Okay. Hearing none.

- Thank you, Mr. Chairman. So we covered at that committee of the whole meeting, we did cover a strategic planning initiative about diversity equity and inclusion. Our strategic risk management and mission continuity update and a review of our committee of the whole. And so I do have one recommendation that comes from that committee. It is the recommendation of the committee of the whole, that the board of trustees extend the committee of the whole pilot through August, 2022 and appoint myself, trustee Musil and Rattan to serve on an ad hoc committee to review, study and recommend a board committee structure for implementation no later than September 30th, 2022.

- There's been a motion.

- I would rather not make, I was not gonna make that motion because I am on that ad hoc. So I was gonna ask someone else to make that motion, so moved, thank you.

- I'll say I can, 'cause I can't wait to be on that committee.

- Thank you for serving. All those in, excuse me, any discussion on the motion?

- I have a question trustee, just a question and this will be a surprise. So I'm just gonna preface it that way. Are we planning to go back to in person committee of the whole?

- I haven't given it any thought other than when you asked me, I think earlier this week. Oh, quite candidly. I haven't discussed it with Dr. Bowne yet. We met yesterday. He and I did.

- That's fine.

- I think I prefer Zoom quite candidly. I think we've discussed that. I know you prefer as we've discussed in person. I could be swayed to compromise if you're asking my thoughts.

- No, no, no, I just didn't know if there had been further discussion, that's fine.

- No, I try not to do things without you.

- Thank you.

- No honest to goodness, there has not been any discussion and I think it's a good point to discuss now, if we may, I certainly would welcome thoughts since we're a public board. I think now would be the time. Does anybody have any thoughts on meeting by Zoom or by in person?

- We can discuss it on May, that's fine. I'm not trying to continue.

- I want the same go all night. We're doing all right.

- We're all well on our way.

- I resend my question.

- And I'm sincere, like I'm asking, like my preference would be to have it Zoom, trustee Ingram makes a compelling case in the coffee I had with her last week, earlier this week, I forget that she'd like to meet in person to be able to speak with you human beings and further relationships. So I could see rotating it perhaps, I would pitch you and compromise perhaps. 'Cause I mean, Zoom is a limited medium. I will concede that. So I mean, those are my thoughts. I just thought it'd offer.

- Is that something that committee could consider when you meet?

- I don't know that that was within the concept of the ad hoc committee to figure out committee structure. I'll speak to this. Zoom is easier and more convenient because nobody has to drive to campus for a meeting. However, I think it lengthens the meeting and reduces the interplay among the board members. And so I would prefer, and going back to the old system, which we'll talk about in the ad hoc, we were coming on campus for two committees a month, at least, and spending that time. So we're really not spending more time than we would've been before. And we've become used to Zoom as a convenience. But I really think after the last one and we had a great discussion at the last committee of the whole on Zoom, but it lasted longer than it would have, I think if we were in the room to get other, and I don't think, not sure it's as easy, I don't think it's as easy as to evaluate that when you're on Zoom to evaluate where people are coming from, and because of the depth of the topics that we had on that Zoom, I think it could have been done better in person. So I would lean toward in person. I think I told you that daily, I'd rather we start at eight. I know that people with children have a different situation than I do. So I wanna be sensitive to that.

- Mr. Chairman, my input is that we meet live during the school year and we meet via Zoom during the summer, that we go with a school calendar.

- I would imagine, I thank you for the comments. I would imagine somebody could always Zoom in. I mean, we have that capability. I know it's something of a difficulty, but if someone had to travel and I sometimes do so I'm just saying I would welcome that opportunity. Unless there's any other discussion, I'm gonna move to vote. All those in favor, please signify by saying yes.

- What's the question?

- That was just a point of discussion, following.

- We're voting on the motion to appoint the ad hoc committee.

- That's the motion on the floor.

- That's all it's there.

- Okay. Okay. I'm just confirming. Not yet.

- There's a motion on the floor it's been moved and seconded, discussion has been had, it's time to vote. All those in favor, please say aye.

- [All] Aye.

- All those opposed. The motion passes unanimously trustee Smith-Everett.

- Thank you, Mr. Chairman. Now we are going to move on series of recommendations that we will make quick and expedient. Can we combine--

- Combine the policies into one?

- I would love to ask this board and you Mr. Chairman, if you would be okay, if we combine our service of alcoholic beverage policy, 217 0.06 found on page four and five of your packet, employment, recruitment and selection policy 41401, page six and seven of your packet. Performance reviews policy 422 0.01 found on page eight of your packet, mandatory training policy. 422.02 found on page nine and 10 of your packet. Confidentiality policy 4240.1 page 11 of your packet. Do I need to keep going on? Can I just say the rest listed here on our agenda or should I list each one separately? I wanna be above board, but I wanna.

- Just pardon.

- There's just one more policy, substance abuse,

- Okay, I have four more listed, but substance abuse and alcohol policy 42403, page 12 and 13 of your packet. Should we stop?

- That's the policies, I would stop there. Those are the policies.

- I have no objection to taking those as a group for discussion and vote.

- Did you make a motion, Laura? It should be a motion.

- Yes, so it is a recommendation of the committee of the whole, that the board of trustees accept the recommendations as listed, as I just listed.

- And you had so moved.

- So moved. Yes.

- Seconded.

- The motion has been moved and seconded, is there any discussion on this group?

- Seconded by Rattan, I think.

- Sorry, Mr. Chairman.

- Trustee.

- What if you have a question about them?

- Yeah, do you have a question about it?

- I do.

- Okay, which one do you have a question on?

- I have a question about the employee recruitment and selection policy 414.01. And the only reason that I'm, I just have a question and I'm sure Leslie, Dr. Hamill you can answer it for me, but as I looked at that, you know, the material changes, the recommended changes at an applicability statement and reference, as I read into the policy, I was looking at some of the specifics that were in the policy and just, you know, we've taken out a number of pieces to that policy. And the one that I'm just asking the question about is the appointment position, which removes the recommendation to the board of trustees and the pending approval by the board of trustees. And just wondered what was, why we we're doing that.

- Absolutely. So Leslie Hardin, vice president for human resources. As you may have remember or may not, you've actually moved that into the compensation plan. So the comp plan actually outlines that you approve and all hires through that process now. So as long as it's within the comp plan, that's when you get the notification in the packet. So it's still in there. It's just moved to a different policy.

- Thank you. Thank you. Thank you. When I read that and I thought I just wanted question.

- Absolutely.

- That movement. So thank you.

- Dr. Harden thank you.

- And as a reminder in the committee of the whole work next week, one of the things that we will look at is the compensation plan.

- Thank you, I knew there was a reason. I appreciate the clarification. Thank you.

- Any other item to discuss as moved by trustee Smith-Everett.

- Mr. Chair.

- Trustee. I'm gonna use this opportunity. I have been uncomfortable since joining this board with the notion that we vote on every single personnel matter on the college. If somebody gets a raise from \$14.25 an hour to \$15 an hour, we vote on it as if we know anything about it, as if we have any expertise, I think stems from a tradition that the college that dates back to when the college started, the Trump board of trustees has the authority by statute to hire and fire employees. I still think at some point we ought to be able to delegate that to the president and the HR director. And we should not be in the process of acting like I know whether Jim or Jill deserves a 75 cent an hour raise. And I think it just opens up questions to me. And so I don't know if anybody else has a question about that or whether there's an opportunity to review that, but I just, I've never been comfortable with that, voting on something where I have no expertise, no knowledge, no facts, and am acting like I am doing something in the best interest of the college. Other than it's a recommendation from administration.

- Let me go to trustee Hamill, if I may, Leslie, and then we'll--

- Pretty much everything you said, I agree with. I think it's more in place just in case something nefarious would happen, not that it would or not that we don't trust anybody here, but let's say some weird compensation happened and we would need to be liable for that as well, I think. And that's what it's for. And so I think it's more of a trust, but verify, and we're just trusting what's going on unless something weird comes across. I think that's net--

- I have a response to that, Mr. Chair.

- Yes, go ahead, Leslie.

- Thank you, as we talked about just briefly, we approved the compensation plan last year that is the very first time that you all have seen a compensation plan. You did delegate to that in that document, that as long as we are within the compensation plan guidelines that you approve, that you do approve our hires and everything along those lines, anything outside of the compensation plan, that is what we would submit for the board packet. The trustees all receive a report every month that outlines all of our hires. And those are all within the compensation plan that you have already approved. And so we will bring that compensation plan back to you on Monday at the committee of the whole, and you review that every year for approval.

- And part of the reason I bring this up is it is those outliers five, seven times in my 11 years on the board, when there is something on the HR report, the human resources report that is individualized, that somebody believes was wrongly done and we end up trying to be a board, a hearing board, in some sense, when we have policies and procedures, we've adopted that give everybody certain rights to appeal that they're entitled to under state, federal other law. And that's why I don't like it when we become the target of an appeal. And when it's on our agenda, then anybody on this board has the right to bring it up as an individual employee item. I just don't think that's our role in human resources once we've adopted the policies and procedures that we expect you and your team, Dr. Bowne to present. I belabored that too much now, but I think it's something that I'd like to have us look at.

- If I may, anybody else have any discussion on this, I would like to add, I think I agree with you trustee Musil and I share many of your concerns, as we have extremely limited knowledge of what's happening here and that's not anybody's fault, it's just the nature of the beast. I would say is I do live to argue with you that I think notice of these hirings, terminations, resignations, retirements, whatever, I think it is some window into the weeds to give us some data as to what's happening, it's always been a tradition and I'm not sure it's right, to be candid, I'm just trying to have a discussion. And I would say, as a younger civic activist, it was interesting to look at political expenditures right to see what somebody did in a campaign. And it's broaden it's raw data and it's sometimes hard to digest and understand, but it's nevertheless a window to what happened. And that's, it's just me making an argument. I'm not sure that's right. I'm just offering that, if I may.

- I agree we should have the window. I don't know that we should be voting on it.

- Because we've had some--

- To be a report only, in my opinion.

- Leslie, do you have anything to add?

- Thank you.

- Thank you.

- Anything further? I believe we have a series of policy changes that have been moved to be adopted. Is there any further discussion on those?

- The policies?

- Okay, thought we adopted those. No, we just, we've had a motion in a second. We haven't voted yet. This whole time?

- Yes.

- Thank you Mr. Musil. Thank you Trustee Musil.

- All those in favor, please signify by saying yes.

- Aye

- Yes.

- All those opposed. The motion passes unanimously, trustee Smith-Everett.

- Okay, directing you to page 14 of your board packet. We are going to pick up with our recommendation for the Pan Ren membership. It is a recommendation to the committee of the whole, that the board of trustees accept the recommendation of the college administration to approve the single source justification for canren membership for fiscal year 2023 through 2026 for an estimate at an amount of \$1,350,386 and 27 cents. So moved Mr. Chairman.

- Thank you Madam trustee.

- Second.

- The motion has been moved and seconded, is there any discussion on the item? And I do listen to Trustee Musil, I think you would always say like, we heard this and discussed at committee the whole, and this has been vetted by our staff with a great deal of trust and confidence at this point in time anyway, 'cause it may not always be there, but it is. We support this motion. All those in favor please say aye.

- [All] Aye.

- All those opposed. The motion passes unanimously, trustee Smith-Everett.

- Thank you, Mr. Chairman, moving on. Our next recommendation is the recommendation of the committee of the whole, that the board of trustees accept the recommendation of the college administration to approve the proposal from Alliant insurance services for insurance broker and master property insurance program services for a base year of \$468,701 and a total estimated expenditure of \$3,268,701, including the renewal options through 2027. And I will move that motion.

- Is there a second?

- Recommendation? Sorry.

- Seconded.

- Motion has been moved and seconded. Any discussion on this item? I am half blind so I have to literally turn around. All those, seeing no discussion, all those in favor, please signify by saying yes.

- [All] Yes.

- All those opposed. The motion passes unanimously, Trustee Smith-Everett.

- Thank you Mr. Chairman. It is a recommendation of the committee of the whole, that the board of trustees accept the recommendation of the college administration to approve the proposed Mid-America golf and landscape for the baseball field synthetic turf replacement in the amount of the \$614,951 with an additional 10% contingency amount of \$61,495.10 to allow for possible unforeseen costs for a total estimated expenditure of \$676,446.10. I will make that motion.

- Trustee Smith-Everett has moved, is there a second?

- I'll second.

- Trustee Joy Koesten has seconded. All those in favor, seeing none, all those in favor, please say yes.

- [All] Yes.

- All those opposed. The motion passes unanimously.

- Mr. Chairman, I am bringing my final recommendation for the evening from committee of the whole. It is the recommendation of the committee of the whole, that the board of trustees accept the recommendation of the college administration to approve the low bid from index restaurant supply for the purchase and installation of various commercial kitchen equipment replacements for a total estimated expenditure of \$396,329. And I will make that motion.

- Thank you. Trustee Smith-Everett has made a motion.

- Second.

- Trustee Hamill has seconded the motion. Any discussion on this item? Seeing none, all those in favor, please signify by saying aye.

- [All] Aye.

- All those opposed? The motion passes unanimously. And that concludes your report?

- Yes. Mr. Chairman, that concludes that report.

- I appreciate that. The next item. Thank you very much. The next item on the agenda is the resident's recommendation for action. And I believe we have the treasurer's report, Trustee Smith-Everett.

- Well, yes, Mr. Chairman, we do. And here I am, again. I'll direct you to page 21 through 32 of your board packet for the treasurer's report. The pages contain the report for the month ended February 28th, 2022 and add valor tax distribution of 3.9 million was received in March and will be reflected in next month's report expenditures and the primary operating funds are within approved budgetary limits. It is a recommendation of the college administration that the board of trustees approved the treasurers report for the month of February, 2022 subject to audit.

- Thank you.

- Seconded.

- Thank you Madam, trustee Smith-Everett moves, trustee Musil has seconded the motion. Any discussion on said motion? Seeing none, all those in favor, please signify by saying yes.

- [All] Yes.

- All those opposed. The motion passes unanimously. Now does that conclude your report, Trustee?

- Yeah Mr. Chairman, that concludes my report. And hopefully the last you will hear of me this evening, if we're all lucky.

- I think we have executive sessions. Dr. Bowne, the monthly report to the board.

- All right. Thank you very much, trustees. It's my pleasure to bring you a brief update this evening in keeping line with the work we have been doing tonight, as you know, each time we spend a little bit of time with our student and then we will jump into enrollment update, looking at both spring and summer. And then I wanna talk about the search process so you're aware of it for someone who step in behind Dr. Weber, as he leaves us later this year to assume the presidency at Rogue community college. And then I want to bring you up to date on one of the items that Mr. Carter referenced in his report in an opportunity for the state grant. So with that, there you go. There's Alyssa, let's talk about enrollment. We're at the point now where the enrollment numbers just don't move. When we look at the spring semester and I've reported to you on this each and every month, and this is where we are down 5%, basically in both headcount and in credit hours, as I've described before. In addition, I've shared each month with you, the continuing education report, and as I've said before, where our credit enrollment has slipped, our continuing education enrollment continues to foster and grow very, very well. And so we are certainly in excess of what the goal was set and certainly have outperformed the previous two years as well. Yes.

- Dr. Bowne, does this number include any outsource training that we're doing for area businesses?

- Yes, it does.

- It does.

- So that's it.

- It includes our non-credit instruction.

- Okay, so that's all everything except for credit is lumped into there.

- Yes . Generally speaking, yes. Just wanna make sure.

- So again, they have exceeded where we were last year and we aren't done with the year yet and that number will continue to grow. And if we look at our credit enrollment, we're early in the process for credit enrollment, but credit enrollment for summer is soft. We are at the point now where we shift from the initial, about at the end of the initial growth from an enrollment standpoint. And what we're starting to see now is enrollment from our guest students. These are the students who visit us, you know, are taking classes from us over the summer. They have no intention of coming to us and completed a degree with us or a certificate. They come here specifically in the summer, wants to pick up classes. There is a clear winner in terms of student interest in our summer numbers, that is face to face courses. Our face-to-face enrollment is very strong. And so that speaks to the realities that we're facing with our students and their interests in face to face courses. And so as we look to fall as well, that becomes incredibly important, but the efforts now we pick up from where we are here and pay very close attention to the retention of students from spring to summer and for our guest students and any others who may be joining us over the summer. I'm concerned about the number as they are right there. The team knows it, and the team is addressing it both in terms of current students, as well as students who will join us just for the summer. On the other hand, Continuing Ed continues to go strong. Now, you may notice that the goal drops from the previous years. So that's the yellow diagonal line bar on the far right? What we have done from a continuing ed workforce development standpoint, our adult education numbers throughout the year roll into summer. So the summer continues to grow, even though we're long past the summer months, for those that don't enjoy fall or winter, you know, sorry, it just all goes back to summer, but so knowing that we're correcting that as we move forward, we're lowering the goal for the summer because we won't be pulling in future terms, enrollment back in the summer. So this is the teams work at, where are we pushing to for this summer for the other traditional work that we do in non-credit instruction? Okay, so I don't want you to think we're sandbagging that at all, but we do expect that enrollment on the non-credit side to continue to be strong as we enter the next fiscal year. All right, in terms of the search process, as I said with, with Dr. Webers upcoming departure, we are now in the process of determine exactly what does that position look like. I've spent time with the leadership teams of each of the areas that report to Randy, listening to their teams in terms of what they think we need in the next leader to lead the, I'm gonna use a broader term, the student affairs work of the college to lead that work, and I'm gaining their insight. In addition, we've done that both within the groups that he leads, but also spent time with our academic deans, because that relationship between academic affairs and student affairs is incredibly important if we're going to meet the needs of our students moving forward. Please don't misunderstand what I'm saying. I'm not saying, oh, that's not there now. It is there. There's a strong partnership, but I wanted their input in terms of, of what we're looking for. As they're looking as academic leaders for partnership in the student affairs branch. And we also have done a survey within the branch, it's going on right now, I'll wrap up early next week, seeking all of the employees. It's a short survey, four or five questions long, asking, what are we looking for? Characteristics in the new leader and so forth. I'll be taking that information and compiling all that over the next several weeks. And it's my goal that the first part of May, I'll be able to say, this is what based on all the feedback based on what I believe to be true from moving us forward in terms of student success, in what we're looking for in a position and how it's from a reporting structure and so forth. So what's the scope of the work, if you will. And so, as I look at this, I can tell you right now, I'm committed to, we need someone to lead student affairs, the student success and strategy broader branch, that has been a student affairs practitioner, somebody who knows student affairs, student development, student life and has done that work, a commitment to student success, improving

enrollment progression completion. And my challenge to the group will be post completion success, not just how they do when they're here, but how do they do when they leave us to help us close gaps in student outcomes and to see that commitment to post completion success. And so that's where we're at in the process. Once we post the position, we'll also be looking for a search team to help us lead that process. What we expect of search teams today continues to grow and evolve. So not only are we, we're not looking for a screening team of who's gonna take, whoever comes in and applies, we're looking for a team that will also help us recruit and attract candidates from the networks that we have and so forth. So an active search team, it will be an inclusive search process. The process up until the final rounds will be a confidential process, but as we've done with other leadership positions in the college, the finalists, we will bring to campus and have an open process by which they'll engage the campus community as teams within the campus. It is my goal that we would have identified someone and have someone on board as reasonably early in the fall semester as possible. And so this process on one hand will seem like it will take forever and on the other, and we're gonna move it forward as quickly, but as patiently as possible in that process. So the last thing in my report then is that the grant that was referenced tonight. So we haven't seen the final language and a grant agreement or anything like that, but in the budget is two and a half million dollars for us to match dollar for dollar to meet the needs. And we've looked for grant funding and other sources of funding for a CDL range for quite some time now. The practical reality, it is an investment that will directly impact students and careers. We know today that we serve, you know, slightly fewer than roughly 180, 190 students in any given year, that's grown because of the partnerships that we have in the space, but having our own dedicated space would allow us to expand that program to as many as 450 or more students, there are jobs there, and they're great paying jobs. Yes.

- Is it, are you trying to do 450 per year or is it per semester or per year?

- Those are per year numbers.

- Okay. Yeah. Yeah.

- And so the work that we been doing over the last year has identified that the project would cost \$5 million to acquire eight to 10 acres, to have the six pads for the driving range. A small building would include very basic classroom restrooms and so forth. And then to have adequate parking. And for students instructors, we believe that we can do that based on all the work with our facilities team, our finance team, that we can do that for within \$5 million. That's where the two and a half from the state, we've gotta match it. That creates this space for us to have dedicated, to offer that program throughout the day and throughout the week, where now we're fitting in windows here and there, where we're allowed to use space that we lease during predominantly off hours from a range standpoint. The foundation board met yesterday. They have agreed to assist us in the fundraising effort. We've got a short timeframe on this, over the next two and a half months or so, but we've already, meetings are already lined up today of folks, and folks last night saying, we think we can help you solve that problem

quickly and have a viable solution that allows us to expand the program. The program funds itself, it's a financially viable program. We will not need, we will not be seeking additional assistance to operate the program, the cost of running the program, the tuition we generate adequate covers the cost of the program now, and as we move forward. So I'm not asking for anything today, unless you all say, oh no, don't, you dare do that. But because we don't have a grant agreement at this point for consideration, but the practical reality is a real problem, a real opportunity. And we have the solution to meet workforce demand right here in our midst.

- That concludes my report.

- Thank you, Dr. Bowne. Any questions for Dr. Bowne?

- Trustee Smith-Everett?

- I lied when I said you wouldn't hear me from me for the rest of the evening. You should know that by now. Two questions, Dr. Bowne. At some point, could we have a report on Continuing Ed and the revenue it brings in and it's staffing versus a credit side? When you give the continuing ed reports I don't know how to compare if we're comparing apples to apples or if it's completely different on how they generate revenue and how many people do those numbers each month. To clarify on the CDL range, so we would need to secure the eight to 10 acres and that would be somewhere within the county, or?

- That would be our desire.

- Okay.

- Yeah, those are my questions, Mr. Chairman.

- Thank you, trustee.

- At one point, I think we were talking about partnering with another governmental entities for that, for a driving range, that did not happen, law enforcement. That's unfortunate. With respect to the successor to Dr. Weber, he'll never be replaced, he might be succeeded. What student involvement is going to be included in that are you--

- I see that in the search process being the opportunity for students to engage with candidates.

- And it's hard to go back to our students who were here the last couple years, but those who have worked with Randy over the years probably have a sense of what they liked and maybe what they didn't like, mostly what they liked, I think, but I'd like to make sure that since it's a student success thing that we do have some students that that would have some knowledge of that to play to our strengths. That's all I have. Mr. Chair.

- Thank you, Mr. Trustee. Any other questions for Dr. Bowne? See none, Dr. Bowne, thank you very much. Our next item on our agenda is new business. Is there any new business anyone would like to raise or the good of the order? Seeing none, I don't believe we have any old business. Then we'll move to the consent agenda. Consent agendas in your board packet. As you can see, do we have any discussion or anything anybody would like to take off the consent agenda?

- I will move for the consent agenda, but I'd like to comment on one of the HR reports.

- Anybody else have anything?

- I second.

- The consent's agenda has been moved and seconded, trustee Musil.

- Since I see Dr. Weber's name on there and know he is moving on to become the president of a community college, that someday will be almost as good as Johnson county community college, right Randy? I just wanna thank you for your service. You've done more than just a vice president of student success. You are our interim business, vice president. I don't know exactly the title, but in the middle of COVID, you've been on the emergency response team and all of the things that have gone through COVID. And so that is extraordinary and extra ordinarily appreciated. Thank you and best wishes to you and your family.

- I am so sorry. I wanna make sure I just, I know it was terrible, I did that. I always assumed we would be able to say some final goodbyes at a June meeting. I wanna make sure that that's not--

- I think we should think about a May meeting. Says the thumbs up.

- Okay, I just wanna make sure this isn't the final 'cause I was gonna Dogpile on that if it is, but if it's not-

-

- Maybe it was, that's the reason I said, I didn't mean any of that.

- So I apologize now back to.

- Trustee Musil--

- There should be balloons. There should be indoor confetti, you know?

- Like at the super bowl?

- Oh, okay. I got some at home.

- Motion has been moved and seconded. All those in favor, please signify by saying, aye.

- [All] Aye.

- Those opposed the motion for the consent, the adoption of the consent agenda passes unanimously. That concludes our agenda with the exception of two different executive sessions. And I would like to entertain a motion to go in executive session for the purpose of consulting with legal counsel regarding a pending, one pending legal matter, is that right?

- Two legal. That was two.

- Well, I thought so, but it's singular here, so I was.

- That's the first executive session.

- Right, right. So one legal matter for which would be the privilege and the attorney client relationship. I actually will be taking during the session, but the executive session will last for a planned 45 minutes beginning at?

- We have a five minute break.

- We sure can. Yes, of course.

- 7:21.

- Is 7:25 too late? I mean, I would like to get outta here, but I think we need some time to decompress and go to the restroom. 7:25, is there any opposition to that?

- There was two oppositions to that. I would like to start ASAP. Can we talk real fast during the executive session?

- I think she said ASAP.

- She did.

- As soon as we can get in there.

- 7:21.

- And we'll stop motion. Hold on. Motion.

- We're gonna end at 45 minutes will be 8:06 at which time open session will resume at this location for those present and by Zoom conference for the rest, we'd like to invite Dr. Bowne, Dr. McCloud, Dr. Harden, Kelsey Nazar and Derek Jeter, Derek Titer to join in the executive session was excited. Do we have a motion?

- So move.

- Second.

- Motion by Trustee Musil second. By trustee Ingram. All those in favor, say aye.

- [All] Aye.

- Those opposed, none passes unanimously. We'll see you to 7:21. And we are back after an executive session of 45 minutes in which no action was taken. And now I'd like to entertain another motion to go into executive session for the purpose of consulting with legal counsel regarding pending legal matter, which will be deemed privilege in the attorney client relationship. No action will be taken during this executive session, which will last 30 minutes beginning at 8:12.

- 8:11, I guess.

- Ending at 8:42, at which time open session will resume at this location and by Zoom or anyone else. We'd like to invite Dr. Bowne, Kelsey Nazar and Joshua Savantas to join us in this executive session. May I please have such a motion?

- So moved.

- Second.

- Trustee Musil moves. Trustee Smith-Everett seconds. All in favor.

- Aye.

- Aye.

- All those opposed? Hearing none, the motion passes unanimously and we are adjourned. We are back from the executive session, which we discussed a pending legal matter and which no action was taken. And now I will entertain a motion to adjourn.

- [Laura] So moved.

- [Ingram] Second.

- The motion has been moved by Trustee Laura Smith-Everett and seconded by trustee Nancy Ingram. All in favor?

- [All] Aye.

- Did I do it wrong again?

- No, you didn't.

- Thank you for coming. Enjoy your evening.