Program Review Data Summary

Subject: Drafting/CAD/AutoCAD

Resource Utilization Indicators

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Faculty</th>
<th>Student Credit Hours by Faculty Type</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Part Time</td>
<td>Full Time</td>
</tr>
<tr>
<td>2015</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>2016</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>2017</td>
<td>5</td>
<td>3</td>
</tr>
</tbody>
</table>

Notes:
Faculty type determined using cost center (org #). Some subjects may have more than one org #.
A full-time faculty member teaching a subject NOT tied to his or her home cost center is counted as part-time for that subject.
Total Student Credit Hours (SCH) are divided by the number of faculty teaching the class. E.g., for a class generating 30 SCH with 3 full-time faculty, then 10 SCH go to each faculty member.

Quality Indicators

<table>
<thead>
<tr>
<th>Year</th>
<th>Subject Prefix</th>
<th>Headcount (unduplicated)</th>
<th>% Student Completion</th>
<th>% Student Success</th>
<th>% Student Attrition</th>
<th>Student Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>DRAF</td>
<td>333</td>
<td>93</td>
<td>81</td>
<td>5</td>
<td>1,653</td>
</tr>
<tr>
<td>2016</td>
<td>DRAF</td>
<td>344</td>
<td>93</td>
<td>76</td>
<td>6</td>
<td>1,851</td>
</tr>
<tr>
<td>2017</td>
<td>DRAF</td>
<td>335</td>
<td>95</td>
<td>79</td>
<td>4</td>
<td>1,614</td>
</tr>
</tbody>
</table>

Notes:
Attrition rate: number of students with a W grade divided by total enrolled (unduplicated headcount)
Success rate: number of students with grades A, B, C, or P divided by total enrolled (unduplicated headcount)
Completion rate: number of students with grades A, B, C, D, F, or P divided by total enrolled (unduplicated headcount)

Quality Indicators - Expenses & Revenue

<table>
<thead>
<tr>
<th>Year</th>
<th>Subject Prefix</th>
<th>Direct Tuition Revenue</th>
<th>Direct Expenses</th>
<th>Direct Cost Per CrHr</th>
<th>Total Revenue</th>
<th>Total Expenses</th>
<th>Total Cost Per CrHr</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>Drafting/CAD/AutoCAD</td>
<td>$158,368.18</td>
<td>$370,402.17</td>
<td>$201.09</td>
<td>$667,491.31</td>
<td>$924,522.74</td>
<td>$501.91</td>
</tr>
<tr>
<td>2017</td>
<td>Drafting/CAD/AutoCAD</td>
<td>$135,290.15</td>
<td>$493,041.26</td>
<td>$306.05</td>
<td>$596,036.12</td>
<td>$895,753.66</td>
<td>$556.02</td>
</tr>
</tbody>
</table>

Notes:
CrHr: Credit Hour
direct: Includes department expenses/revenues as well as percentage of direct administrative expenditures.
indirect: Includes a percentage of expenses and revenues associated with all other areas of campus that provide support to your program.
total: includes both direct and indirect
source: Activity Based Cost (ABC) model updated Spring 2018.

College Now and Honors Contract courses excluded; Quick Step included; Data is as of End-of-Term.
Source: Office of Institutional Planning and Research; Jun 18, 2018
Program Review Data Summary

Subject: Drafting/CAD/AutoCAD

Quality Indicators - Program Outcomes

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CAD &amp; Design Technology (2220 assoc)</td>
<td>100</td>
<td>86</td>
<td>100</td>
</tr>
<tr>
<td>Computer Aided Drafting (4800 cert)</td>
<td>100</td>
<td>100</td>
<td>67</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CAD &amp; Design Technology (2220 assoc)</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Aided Drafting (4800 cert)</td>
<td>1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th># of Graduates</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>total</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAD &amp; Design Technology (2220 assoc)</td>
<td>11</td>
<td>7</td>
<td>13</td>
<td>31</td>
</tr>
<tr>
<td>Computer Aided Drafting (4800 cert)</td>
<td>6</td>
<td>10</td>
<td>23</td>
<td>39</td>
</tr>
</tbody>
</table>

College Now and Honors Contract courses excluded; Quick Step included; Data is as of End-of-Term. 
Source: Office of Institutional Planning and Research; Jun 18, 2016