

# JCCC Program Review Summary 2022

Subject: **English**

## Resource Utilization Indicators

	Number of Faculty		Student Credit Hours by Faculty Type		
	Full Time	Part Time	Full Time	Part Time	Total
2020	24	39	13,371	10,623	<b>23,994</b>
2021	25	32	14,085	7,878	<b>21,963</b>
2022	24	30	12,573	6,915	<b>19,488</b>

### Notes:

Faculty type determined using cost center (org #). Some subjects may have more than one org #.

A full-time faculty member teaching a subject NOT tied to his or her home cost center is counted as part-time for that subject.

Total Student Credit Hours (SCH) are divided by the number of faculty teaching the class. E.g., for a class generating 30 SCH with 3 full-time faculty, then 10 SCH go to each faculty member.

## Quality Indicators - Enrollment

Year	Subject	Subject Prefix	Headcount	Seats Filled	# Sections	Average Class Size	% Student Completion	% Student Success	% Student Attrition	Student Credit Hours
2020	English	ENGL	6,303	7,999	418	19.1	86	71	13	<b>23,994</b>
2021	English	ENGL	5,780	7,322	362	20.2	90	73	9	<b>21,963</b>
2022	English	ENGL	5,134	6,496	367	17.7	89	72	10	<b>19,488</b>

### Notes:

Headcount: Unduplicated headcount of students enrolled in an academic year. Includes those who withdrew with a W grade.

Seats Filled: Duplicated headcount of students enrolled in an academic year. Includes those who withdrew with a W grade.

Attrition rate: Number of students with a W grade divided by seats filled.

Success rate: Number of students with grades A, B, C, or P divided by seats filled.

Completion rate: Number of students with grades A, B, C, D, F, or P divided by seats filled.

# JCCC Program Review Summary 2022

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## Quality Indicators - Program Outcomes

### % Placement Rate for Graduates

No Data Available

#### Notes:

Source: JCCC Follow-Up Survey

Placement rate calculation: Total employed in a related field divided by the total who responded to the JCCC Follow-up Survey.

### # of Graduates Transferring

No Data Available

### # of Graduates

No Data Available