

Program Review Data

The Office of Institutional Planning and Research (OIPR) is providing data for those programs and resource centers participating in the program review process in fall 2014.

- The data are generally reported by the academic year. An academic year (i.e. 2013-2014) includes summer 2013, fall 2013 and spring 2014.
 - When available, data are shown for the three most recent academic years (2011-2012, 2012-2013, and 2013-2014).
- All data are presented at the cost center level.
 - ART 124, 127, and 129 are included under the Graphic Design Program.
 - FL 180, 181, 270, 271 are included under American Sign Language
 - BIOL 110, 144, 225, 227, 235, 240 are reported under Human Science
 - HORT 245, 272, 274, 276 are reported under Sustainable Agriculture
 - HC 125 is reported under Nursing
 - HC 130 is reported under Practical Nursing
 - HC 101 is reported under Respiratory Care
- College Now and contract honors are excluded from the analysis.
- Data reflect the end of the semester after grades are posted.

Following is a description of the data tables being provided.

Program Resources: Student Credit Hours and Enrollment by Faculty Type

- Number of faculty by full-time and part-time by term. Number of faculty is an unduplicated number within each term.
 - Student credit hours taught by full-time and part-time faculty by term.
 - Enrollment in courses taught by full-time and part-time faculty by term. Enrollment is a duplicated number. A student may be enrolled in more than one class within a semester and/or within an academic year.
 - Student credit hours (SCH) and enrollment are divided by the number of faculty teaching a class. For example, if ENGL 121 003 is taught by 2 faculty, the student credit hours and enrollment are divided by 2 for that class. The total column reflects the total student credit hours and enrollment for the course/program.

Program Resources: Faculty Name by Type for Most Recent Academic Year

- A list of faculty names for the 2013-2014 academic year by full-time and part-time position. If a faculty member was full-time in one term and part-time in another term, the faculty name will appear under both the full-time and part-time heading.

Average Class Size, Course Completion, Success, and Attrition

- Enrollment and number of sections taught by term for an academic year. Enrollment is a duplicated number. A student may be enrolled in more than one class within a term and/or within an academic year.
 - Average class size: enrollment divided by the number of sections within the term.
 - Completion: defined as the number of students receiving a grade of A, B, C, D, F, or P in the course.
 - % completion: defined as the number of students completing divided by enrollment.
 - Success: defined as the number of students receiving a grade of A, B, C, or P in the course.
 - % completer success: defined as the number of success students divided by the number of students completing the course.
 - Attrition: defined as the number of students receiving a grade of W in the course.
 - % attrition: defined as the number of students with a grade of W divided by the enrollment in the course.

Enrollment, Completion, Success, and Attrition by Course Number by Distance Learning and On Campus

- Distance learning is defined as courses with an instructional method of 'on line' or 'hybrid'. All other courses are reported under 'on campus'
- If the program area offered no distance learning courses during any of the three academic years, only the on campus data are presented.
- Enrollment is a duplicated number. A student may be enrolled in more than one class within the term and/or academic year.
- % Completion: defined as the number of students receiving a grade of A, B, C, D, P, or F divided by enrollment for the course.
- % Success: defined as the number of students receiving a grade of A, B, C, or P divided by the number of students completing the course.
- % Attrition: defined as the number of students receiving a grade of W divided by enrollment for the course.

Awards, Transfers and Placements

- *The number of degrees and certificates awarded by major during an academic year.* A student receiving multiple certificates and/or degrees within an academic year will be reported once for each degree and/or certificate received.
- *Number of students transferring by July 2014.* National Student Clearing House data were used in identifying whether a graduate had transferred. If a student received an AAS and a certificate within the program in the same year, they will be reported multiple times. A student is reported under each award received.
- *Placements.* The placement rate is based on percent of students responding to the OIPR career student follow-up survey indicating they are working in a related field. If a student received an AAS and a certificate and was employed in a related field, the student would be reported under each award received.

Cost Per Credit Hour

- *Expenditures*
 - JCCC expenditure data include all instruction (salaries and benefits), travel, supplies, consultants, capital expenditures, ITPS, etc. at both the prefix cost center and the associated department and division cost centers.
 - Cost data for the department and division are prorated based on student credit hours for the prefixes within the department/division.
 - Revenue generating orgs (i.e. dental hygiene products for resale) are reported separately.
 - Individual course fees are not included in the analysis.
- *Revenue*
 - Tuition: for each course, the in-district, in-state, and out-of-state student credit hours are calculated and the appropriate tuition rates are applied (in-district \$69, in-state \$84, out-of-state \$182).
 - State reimbursement: the calculated KBOR tiered dollars were used to calculate the state reimbursement should JCCC receive the full amount. A calculation was also done indicating the dollars JCCC would receive using the percentage actually received in the previous year.
- *Cost per Credit Hour*: defined as the total expenditures for the program divided by the total student credit hours for the academic year.

Resource Centers

Resource centers participating in the program review process are provided with the following data from OIPR

- Student success in selected courses and attendance at resource center.
 - Only courses with five or more students attending the resource center in an academic year are included
 - Student success in courses (CRNs) identified by students attending the resource center compared to students not attending the resource center in the same course (CRN).
 - Courses identified by students attending the resource center obtained from software application used at the resource center.
- Expenditures for the resource center for last two academic years.



Program Resources: Student Credit Hours and Enrollment By Faculty Type

Subject reflects the associated cost center (org #) for courses

Subject: Psychology

Acad Yr	Term	Number of Faculty			Student Credit Hours By Faculty Type			Enrollment By Faculty Type		
		Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
2011-2012	201106	4	8	12	564	963	1,527	188	321	509
	201108	7	20	27	2,223	4,275	6,498	741	1,425	2,166
	201201	7	18	25	2,322	3,780	6,102	774	1,260	2,034
	<i>AY Total</i>				5,109	9,018	14,127	1,703	3,006	4,709
2012-2013	201206	3	7	10	450	996	1,446	150	332	482
	201208	6	18	24	2,031	3,789	5,820	677	1,263	1,940
	201301	7	19	26	2,031	3,522	5,553	677	1,174	1,851
	<i>AY Total</i>				4,512	8,307	12,819	1,504	2,769	4,273
2013-2014	201306	3	7	10	531	801	1,332	177	267	444
	201308	6	19	25	2,106	3,675	5,781	702	1,225	1,927
	201401	6	15	21	2,091	3,210	5,301	697	1,070	1,767
	<i>AY Total</i>				4,728	7,686	12,414	1,576	2,562	4,138

Data reflect end of semester and exclude College Now and Honors

Number of Faculty: number of faculty is an unduplicated number within each term

Enrollment: Enrollment is a duplicated number; a student may be enrolled in more than one course with a term and/or within an academic year

Student Credit Hours (SCH) and Enrollment are divided by the number of faculty teaching the class. If ENGL 121 003 has 2 full-time instructors, the SCH and Enrollment are divided by 2 for that class. The total column reflects the total SCH and Enrollment for the course

Data are reported at the cost center level (i.e., ART 124 is reported under Graphic Design)

Source: Office of Institutional Planning and Research

Aug 25, 2014



Program Resources: Faculty Name By Type For Most Recent Academic Year

Subject: Psychology

Academic Year	Faculty Type	Faculty Name
2013-2014	Full Time	Klinger, Toby H.
		Peterson, Pete
		Pettitt, James F.
		Rader, Michael E.
		Redburn, Bradley G.
		Salvato, Michelle L.
	Part Time	Bratt, Jordan
		Darrow, Ryan P.
		DeJarnette, Dawn
		Fitzcharles-Keller, Heather A.
		Hinson, James K.
		Jones, Donald L.
		Kappen, Diane M.
		Kelly, Destiny C.
		Ladd, Barbara K.
		Lawrenz, Cathy E.
		Martin, Kathy J.
		Pascal, Janet R.
		Rebeck, Patricia S.
		Riley, Nancy G.
		Schwartz, Lori B.
		Slessler, Ruth A.
		Sympson, Susie
Tucker, Dennis J.		
Ward, Andrew H.		
Ward, Patti		

Data reflect end of semester

Data are reported at the cost center level (i.e., faculty teaching ART 124 are reported under Graphic Design)

Source: Office of Institutional Planning and Research



Average Class Size, Completion, Success, And Attrition

Subject reflects the associated cost center (org #) for courses

Subject: Psychology

Acad Yr	Term	Enrollment	# of Sections	Average Class Size	Complete	Complete %	Success	% Completer Success	Attrition	% Attrition
2011-2012	201106	509	20	25.4	489	96.1%	462	94.5%	20	3.9%
	201108	2,166	68	31.9	1,983	91.6%	1,599	80.6%	183	8.4%
	201201	2,034	66	30.8	1,882	92.5%	1,508	80.1%	152	7.5%
	AY Total	4,709	154	30.6	4,354	92.5%	3,569	82.0%	355	7.5%
2012-2013	201206	482	20	24.1	462	95.9%	435	94.2%	20	4.1%
	201208	1,940	68	28.5	1,764	90.9%	1,456	82.5%	176	9.1%
	201301	1,851	67	27.6	1,719	92.9%	1,434	83.4%	132	7.1%
	AY Total	4,273	155	27.6	3,945	92.3%	3,325	84.3%	328	7.7%
2013-2014	201306	444	20	22.2	423	95.3%	398	94.1%	21	4.7%
	201308	1,927	69	27.9	1,774	92.1%	1,418	79.9%	153	7.9%
	201401	1,767	64	27.6	1,621	91.7%	1,360	83.9%	144	8.1%
	AY Total	4,138	153	27.0	3,818	92.3%	3,176	83.2%	318	7.7%

Data reflect end of semester and excludes College Now and Honors

Enrollment is a duplicated number, a student may be enrolled in more than one course within a term and/or within an academic year

Complete: number of A, B, C, D, P and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition / Enrollment

Data are reported at the cost center level (i.e. ART 124 is reported under Graphic Design)

Source: Office of Institutional Planning and Research; Aug 21, 2014

Course Completion, Success and Attrition By Distance Learning and On-Campus Courses by Course Number

Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

Subject: Psychology

Course	Acad Yr	Term	Distance Learning Courses								On-Campus Courses							
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
PSYC 121	2011-2012	201108	--	--	--	--	--	--	--	--	1	37	34	91.9%	30	88.2%	3	8.1%
		201201	--	--	--	--	--	--	--	--	1	24	23	95.8%	15	65.2%	1	4.2%
		AY Total									2	61	57	93.4%	45	78.9%	4	6.6%
	2012-2013	201208	--	--	--	--	--	--	--	--	1	28	26	92.9%	20	76.9%	2	7.1%
		201301	--	--	--	--	--	--	--	--	1	23	22	95.7%	21	95.5%	1	4.3%
		AY Total									2	51	48	94.1%	41	85.4%	3	5.9%
	2013-2014	201308	--	--	--	--	--	--	--	--	1	32	30	93.8%	26	86.7%	2	6.2%
		201401	--	--	--	--	--	--	--	--	1	23	20	87.0%	11	55.0%	3	13.0%
		AY Total									2	55	50	90.9%	37	74.0%	5	9.1%
PSYC 130	2011-2012	201106	2	43	42	97.7%	39	92.9%	1	2.3%	11	268	256	95.5%	237	92.6%	12	4.5%
		201108	3	69	67	97.1%	54	80.6%	2	2.9%	42	1,429	1,306	91.4%	1,010	77.3%	123	8.6%
		201201	3	68	63	92.6%	49	77.8%	5	7.4%	36	1,239	1,148	92.7%	882	76.8%	91	7.3%
		AY Total	8	180	172	95.6%	142	82.6%	8	4.4%	89	2,936	2,710	92.3%	2,129	78.6%	226	7.7%
	2012-2013	201206	2	46	44	95.7%	39	88.6%	2	4.3%	11	282	267	94.7%	247	92.5%	15	5.3%
		201208	3	59	56	94.9%	43	76.8%	3	5.1%	42	1,293	1,164	90.0%	936	80.4%	129	10.0%
		201301	3	60	55	91.7%	45	81.8%	5	8.3%	34	1,067	984	92.2%	800	81.3%	83	7.8%
		AY Total	8	165	155	93.9%	127	81.9%	10	6.1%	87	2,642	2,415	91.4%	1,983	82.1%	227	8.6%
	2013-2014	201306	4	91	82	90.1%	80	97.6%	9	9.9%	9	228	220	96.5%	204	92.7%	8	3.5%
		201308	4	88	77	87.5%	54	70.1%	11	12.5%	42	1,291	1,195	92.6%	939	78.6%	96	7.4%
		201401	4	82	74	90.2%	58	78.4%	8	9.8%	31	982	898	91.4%	735	81.8%	83	8.5%
		AY Total	12	261	233	89.3%	192	82.4%	28	10.7%	82	2,501	2,313	92.5%	1,878	81.2%	187	7.5%

Data reflect end of semester and exclude College Now and Honors

Data are reported at the cost center level (i.e., ART 124 is reported under Graphic Design)

Complete: number of A, B, C, D, P, and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition / Enrollment

Source: Office of Institutional Planning and Research; Aug 23, 2014

Course Completion, Success and Attrition By Distance Learning and On-Campus Courses by Course Number

Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

Course	Acad Yr	Term	Distance Learning Courses								On-Campus Courses							
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
PSYC 130																		
PSYC 205	2011-2012	201108	1	26	21	80.8%	18	85.7%	5	19.2%	2	54	44	81.5%	26	59.1%	10	18.5%
		201201	1	25	25	100.0%	21	84.0%	0	0.0%	2	43	33	76.7%	19	57.6%	10	23.3%
		AY Total	2	51	46	90.2%	39	84.8%	5	9.8%	4	97	77	79.4%	45	58.4%	20	20.6%
	2012-2013	201208	1	23	23	100.0%	17	73.9%	0	0.0%	2	36	28	77.8%	19	67.9%	8	22.2%
		201301	1	22	20	90.9%	16	80.0%	2	9.1%	2	38	34	89.5%	20	58.8%	4	10.5%
		AY Total	2	45	43	95.6%	33	76.7%	2	4.4%	4	74	62	83.8%	39	62.9%	12	16.2%
	2013-2014	201308	1	21	17	81.0%	15	88.2%	4	19.0%	2	35	29	82.9%	18	62.1%	6	17.1%
201401		1	21	19	90.5%	14	73.7%	2	9.5%	2	34	25	73.5%	16	64.0%	9	26.5%	
AY Total		2	42	36	85.7%	29	80.6%	6	14.3%	4	69	54	78.3%	34	63.0%	15	21.7%	
PSYC 209	2012-2013	201301	--	--	--	--	--	--	--	--	1	26	25	96.2%	25	100.0%	1	3.8%
		AY Total									1	26	25	96.2%	25	100.0%	1	3.8%
	2013-2014	201401	--	--	--	--	--	--	--	--	1	22	22	100.0%	19	86.4%	0	0.0%
		AY Total									1	22	22	100.0%	19	86.4%	0	0.0%
PSYC 210	2011-2012	201201	--	--	--	--	--	--	--	--	1	5	5	100.0%	4	80.0%	0	0.0%
		AY Total									1	5	5	100.0%	4	80.0%	0	0.0%
	2012-2013	201208	--	--	--	--	--	--	--	--	1	15	15	100.0%	14	93.3%	0	0.0%
		AY Total									1	15	15	100.0%	14	93.3%	0	0.0%
	2013-2014	201308	--	--	--	--	--	--	--	--	1	21	19	90.5%	16	84.2%	2	9.5%
		AY Total									1	21	19	90.5%	16	84.2%	2	9.5%

Data reflect end of semester and exclude College Now and Honors

Data are reported at the cost center level (i.e., ART 124 is reported under Graphic Design)

Complete: number of A, B, C, D, P, and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition / Enrollment

Source: Office of Institutional Planning and Research; Aug 23, 2014

Course Completion, Success and Attrition By Distance Learning and On-Campus Courses by Course Number

Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

Course	Acad Yr	Term	Distance Learning Courses								On-Campus Courses							
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
PSYC 210																		
PSYC 215	2011-2012	201106	--	--	--	--	--	--	--	--	1	30	30	100.0%	30	100.0%	0	0.0%
		201108	--	--	--	--	--	--	--	--	6	150	141	94.0%	127	90.1%	9	6.0%
		201201	1	24	23	95.8%	20	87.0%	1	4.2%	5	128	118	92.2%	103	87.3%	10	7.8%
		AY Total	1	24	23	95.8%	20	87.0%	1	4.2%	12	308	289	93.8%	260	90.0%	19	6.2%
	2012-2013	201206	--	--	--	--	--	--	--	--	1	13	13	100.0%	13	100.0%	0	0.0%
		201208	--	--	--	--	--	--	--	--	6	154	142	92.2%	120	84.5%	12	7.8%
		201301	2	48	46	95.8%	38	82.6%	2	4.2%	5	108	105	97.2%	88	83.8%	3	2.8%
		AY Total	2	48	46	95.8%	38	82.6%	2	4.2%	12	275	260	94.5%	221	85.0%	15	5.5%
	2013-2014	201306	--	--	--	--	--	--	--	--	1	13	13	100.0%	12	92.3%	0	0.0%
		201308	--	--	--	--	--	--	--	--	6	112	108	96.4%	98	90.7%	4	3.6%
201401		2	49	46	93.9%	41	89.1%	3	6.1%	4	96	89	92.7%	86	96.6%	7	7.3%	
AY Total		2	49	46	93.9%	41	89.1%	3	6.1%	11	221	210	95.0%	196	93.3%	11	5.0%	
PSYC 218	2011-2012	201106	2	43	38	88.4%	34	89.5%	5	11.6%	3	108	106	98.1%	105	99.1%	2	1.9%
		201108	2	46	39	84.8%	35	89.7%	7	15.2%	9	314	295	93.9%	269	91.2%	19	6.1%
		201201	2	42	37	88.1%	34	91.9%	5	11.9%	11	381	357	93.7%	318	89.1%	24	6.3%
		AY Total	6	131	114	87.0%	103	90.4%	17	13.0%	23	803	758	94.4%	692	91.3%	45	5.6%
	2012-2013	201206	2	47	45	95.7%	44	97.8%	2	4.3%	3	89	88	98.9%	87	98.9%	1	1.1%
		201208	2	45	42	93.3%	38	90.5%	3	6.7%	8	249	235	94.4%	217	92.3%	14	5.6%
		201301	2	39	34	87.2%	29	85.3%	5	12.8%	12	337	318	94.4%	289	90.9%	19	5.6%
		AY Total	6	131	121	92.4%	111	91.7%	10	7.6%	23	675	641	95.0%	593	92.5%	34	5.0%
		201306	2	39	36	92.3%	35	97.2%	3	7.7%	3	61	61	100.0%	56	91.8%	0	0.0%

Data reflect end of semester and exclude College Now and Honors

Data are reported at the cost center level (i.e., ART 124 is reported under Graphic Design)

Complete: number of A, B, C, D, P, and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition / Enrollment

Source: Office of Institutional Planning and Research; Aug 23, 2014

Course Completion, Success and Attrition By Distance Learning and On-Campus Courses by Course Number

Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

Course	Acad Yr	Term	Distance Learning Courses								On-Campus Courses							
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
PSYC 218	2013-2014	201308	4	92	83	90.2%	66	79.5%	9	9.8%	6	199	185	93.0%	161	87.0%	14	7.0%
		201401	4	91	84	92.3%	74	88.1%	7	7.7%	10	277	264	95.3%	242	91.7%	12	4.3%
		AY Total	10	222	203	91.4%	175	86.2%	19	8.6%	19	537	510	95.0%	459	90.0%	26	4.8%
PSYC 220	2011-2012	201106	--	--	--	--	--	--	--	--	1	17	17	100.0%	17	100.0%	0	0.0%
		201108	--	--	--	--	--	--	--	--	1	29	26	89.7%	21	80.8%	3	10.3%
		201201	--	--	--	--	--	--	--	--	1	20	18	90.0%	15	83.3%	2	10.0%
		AY Total									3	66	61	92.4%	53	86.9%	5	7.6%
	2012-2013	201206	--	--	--	--	--	--	--	--	1	5	5	100.0%	5	100.0%	0	0.0%
		201208	--	--	--	--	--	--	--	--	1	21	20	95.2%	20	100.0%	1	4.8%
		201301	--	--	--	--	--	--	--	--	1	29	27	93.1%	26	96.3%	2	6.9%
		AY Total									3	55	52	94.5%	51	98.1%	3	5.5%
	2013-2014	201306	--	--	--	--	--	--	--	--	1	12	11	91.7%	11	100.0%	1	8.3%
		201308	--	--	--	--	--	--	--	--	1	17	16	94.1%	14	87.5%	1	5.9%
201401		--	--	--	--	--	--	--	--	1	32	28	87.5%	26	92.9%	4	12.5%	
AY Total										3	61	55	90.2%	51	92.7%	6	9.8%	
PSYC 221	2011-2012	201201	--	--	--	--	--	--	--	--	1	11	10	90.9%	9	90.0%	1	9.1%
		AY Total									1	11	10	90.9%	9	90.0%	1	9.1%
	2012-2013	201301	--	--	--	--	--	--	--	--	1	10	10	100.0%	9	90.0%	0	0.0%
		AY Total									1	10	10	100.0%	9	90.0%	0	0.0%
	2013-2014	201401	--	--	--	--	--	--	--	--	1	11	10	90.9%	8	80.0%	1	9.1%
AY Total										1	11	10	90.9%	8	80.0%	1	9.1%	

Data reflect end of semester and exclude College Now and Honors

Data are reported at the cost center level (i.e., ART 124 is reported under Graphic Design)

Complete: number of A, B, C, D, P, and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition / Enrollment

Source: Office of Institutional Planning and Research; Aug 23, 2014

Course Completion, Success and Attrition By Distance Learning and On-Campus Courses by Course Number

Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

Course	Acad Yr	Term	Distance Learning Courses								On-Campus Courses							
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
PSYC 221																		
PSYC 225	2011-2012	201108	--	--	--	--	--	--	--	--	1	12	10	83.3%	9	90.0%	2	16.7%
		AY Total									1	12	10	83.3%	9	90.0%	2	16.7%
	2012-2013	201208	1	17	13	76.5%	12	92.3%	4	23.5%	--	--	--	--	--	--	--	--
		201301	1	23	18	78.3%	12	66.7%	5	21.7%	--	--	--	--	--	--	--	--
		AY Total	2	40	31	77.5%	24	77.4%	9	22.5%								
	2013-2014	201308	1	19	15	78.9%	11	73.3%	4	21.1%	--	--	--	--	--	--	--	--
201401		1	26	22	84.6%	13	59.1%	4	15.4%	--	--	--	--	--	--	--	--	
AY Total		2	45	37	82.2%	24	64.9%	8	17.8%									
PSYC 250	2011-2012	201201	--	--	--	--	--	--	--	--	1	24	22	91.7%	19	86.4%	2	8.3%
		AY Total									1	24	22	91.7%	19	86.4%	2	8.3%
	2012-2013	201301	--	--	--	--	--	--	--	--	1	21	21	100.0%	16	76.2%	0	0.0%
		AY Total									1	21	21	100.0%	16	76.2%	0	0.0%
	2013-2014	201401	1	21	20	95.2%	17	85.0%	1	4.8%	--	--	--	--	--	--	--	--
		AY Total	1	21	20	95.2%	17	85.0%	1	4.8%								

Data reflect end of semester and exclude College Now and Honors

Data are reported at the cost center level (i.e., ART 124 is reported under Graphic Design)

Complete: number of A, B, C, D, P, and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition / Enrollment

Source: Office of Institutional Planning and Research; Aug 23, 2014



Expenditures and Revenues

Subject: Psychology

Academic Yr	Student Credit Hours	Cost Per Credit Hour	FY 14 Expenditures ¹	Revenue		
				Tuition ²	KBOR Calculated State Share of Cost at 100% ³	KBOR Calculated State Share of Cost based on percent received previous year ³
2012-2013	12,819	\$71.10	\$911,475	\$1,010,791	\$1,042,823	
2013-2014	12,414	\$73.37	\$910,757	\$974,937	\$1,009,992	\$459,546

¹ Includes all instruction (salaries and benefits), travel, supplies, consultants, capital expenditures, ITPs, etc at both the prefix cost center and the associated department and division cost centers.

² JCCC fees and individual course fees are not included in the analysis

³ Data based on 2013 KBOR tiered rates