



Candidates are admitted to secondary teacher education and the Phase I courses when they meet all the criteria listed below prior to the start of the Phase I semester and are in their junior or senior year. Application deadlines are April 15 (for Fall) and November 15 (for Spring).

1. Meet competency requirements in reading, writing, and math through one of the following means:
 Minimum scores on:
 - ACT (Reading 22, Math 22 and Writing 6.5) OR
 - CORE (Reading 156, Math 150 and Writing 162) OR
 - CAAP (Reading 57, Math 55, and Writing – determined on a sliding scale)
 Candidates can meet competency requirements using any combination of ACT/CORE passing scores. All teacher education candidates (including those with degrees) must meet the competency requirements and have them in hand by the start of the Phase I semester.
2. Complete 100 hours of supervised work with children or youth
3. Earn a final grade of a “C” or better in the following courses (**indicated with • in tables below**)
 - ED/EL 220 Introduction to Teaching*
 - MA 110 College Algebra (or equivalent)*
 - EG 101 English Composition I*
 - EG 102 English Composition II*
 - SP 101 Public Speaking*
 - PY 211 Developmental Psychology*
4. Earn a GPA of at least 2.75 in the “core curriculum general education courses” (**indicated with ^ in tables below**)
5. Maintain an overall GPA of at least 2.50
6. Have successfully completed 60 hours of college credit
7. Obtain departmental approval (including, but not limited to undergoing a dispositional assessment and GPA requirements)
8. Demonstrate English language writing and speaking proficiency
9. Clear a criminal background check
10. Complete the application process for Phase I

Students should check the Emporia State catalog for selection of specific general education courses required for their teaching field.

The secondary education program leads to teaching licensure in the following fields:

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|-------------------------|--------------------|
| Art | Journalism |
| Biology | Mathematics |
| Business | Music |
| Chemistry | Physical Education |
| Earth and Space Science | Physics |
| English | Psychology |
| Health | Spanish |
| History/Government | Speech/Theater |

General Education for Secondary Education

(does not include general education courses required as part of a degree)

ESU Requirements	Hours	JCCC Equivalents	Hours
Writing (6 hours)			
^•EG 101 English Composition I	3	^•ENGL 121 Composition I*	3
^•EG 102 English Composition II	3	^•ENGL 122 Composition II*	3
Speaking and Listening (3 hours)			
^•SP 101 Public Speaking	3	^•COMS 121 Public Speaking	3
Quantitative and Mathematical Reasoning (3-5 hours)			
^•MA 110 College Algebra OR	3	^•MATH 171 College Algebra* OR	3
^•MA 160 Precalculus	4	^•MATH 173 Precalculus	5
^•MA 161 Calculus I	5	^•MATH 241 Calculus I*	5
^•MA 165 Basic Calculus	5	^•MATH 231 Business and Applied Calculus	3
Information Technology (3 hours)			
•IT 360 Instructional Technology for Secondary Educators (C or better required prior to Phase II)	3	•EDUC 224 Educational Technology for K-12 (new course starting Fall 2021)	3

Select one Creative Arts course:

ESU Requirements	Hours	JCCC Equivalents	Hours
^ART 101 Basic Drawing	3	^ART 130 Drawing I	3
^MU 226 Music Appreciation	2	^MUS 121 Intro to Music Listening OR ^MUS 126 Intro to World Music	3 3
^TH 105 Theatre Appreciation	2	^THEA 120 Introduction to Theatre	3

Humanities

ESU Requirements	Hours	JCCC Equivalents	Hours
Select one History course:			
^HI 101 World Cultures to 1500	3	^HIST 151 World History I: Traditional	3
^HI 102 Modern World Civilization	3	^HIST 152 World History II: Modern	3
^HI 111 U.S. History to 1877	3	^HIST 140 U.S. History to 1877	3
^HI 112 U.S. History since 1877	3	^HIST 141 U.S. History since 1877	3
Select one more Humanities course:			
^EG 207 Literary Perspectives	3	^ENGL 130 Introduction to Literature* ^ENGL 230 Introduction to Fiction	3 3
<i>These General Education Advanced Courses may be substituted for EG 207 Literary Perspectives:</i>			
^EG 360 Women's Literature	3	^ENGL 217 Literature by Women*	3
^EG 230 Early British Literature	3	^ENGL 236 British Lit to 1800*	3
^EG 231 Later British Literature	3	^ENGL 237 British Lit after 1800*	3
^EG 240 Early American Literature	3	^ENGL 246 American Literature I*	3
^EG 241 Later American Literature	3	^ENGL 247 American Literature II*	3
Humanities courses continue on next page....			

Humanities courses continuation...			
^JO 200 Mass Communication	3	^JOUR 120 Mass Media and Society	3
^PI 225 Introduction to Philosophy	3	^PHIL 121 Introduction to Philosophy	3
^PI 301 Ethics	3	^PHIL 143 Ethics	3
^AR 225 Art History: Prehistoric to Renaissance	3	^ARTH 180 Art History: Ancient to Renaissance	3
^AR 235 Art History: Renaissance to Modern	3	^ARTH 182 Art History: Renaissance to Modern	3

Life & Physical Science (8-10 hours) GB 100/101 and one other course with lab:

ESU Requirements	Hours	JCCC Equivalents	Hours
^GB 100 General Biology AND GB 101 General Biology Lab	3 1	^BIOL 121 Introductory Biology for Non-Majors OR Choose one of the following BIOL courses:	4
These courses are not exact equivalents to GB 100/101, but will fulfill the requirement.		^BIOL 125 General Botany OR ^BIOL 127 General Zoology OR ^BIOL 140 Human Anatomy OR ^BIOL 144 Human Anatomy & Phys*. OR ^BIOL 230/231 Microbiology*/Lab* ^EVRN 130/131 Environ. Science/Lab*	5 5 4 5 3/2 3/1
^CH 120/121 General Chemistry/Lab	3/2	^CHEM 120 Chemistry in Society* OR ^CHEM 122 Principles of Chemistry*	4 5
^CH 123/124 Chemistry I/Lab	3/2	^CHEM 124/125 General Chem. I*/Lab*	4/1
^ES 110/111 Intro to Earth Science/Lab	4/1	^GEOS 130 General Geology	5
^PH 110/111 Intro to Space Science/Lab	4/1	^ASTR 122 Astronomy	4
^PH 140/141 College Physics/Lab	3/2	^PHYS 130 College Physics I *	5
^PH 190/191/192 Physics I/Lab	3/1/1	^PHYS 220 Engineering Physics I*	5

Social & Behavioral Sciences (6 hours) – Both required

PY 211 substitutes for the second Social & Behavioral Science course requirement

ESU Requirements	Hours	JCCC Equivalents	Hours
^PY 100 Introductory Psychology	3	^PSYC 130 Introduction to Psychology	3
•PY 211 Developmental Psychology	3	•PSYC 215 Child Development* OR •PSYC 218 Human Development*	3 3

Multicultural Perspectives – EDUC 220 required and select one other course (SD 550 substitutes for the second Multicultural course requirement)

ESU Requirements	Hours	JCCC Equivalents	Hours
•SD 550 Survey of Exceptionality (C or better required prior to Phase II)	3	•EDUC 220 Survey of the Exceptional Child* (C or better required prior to Phase II)	3
^AN 210 Contemporary Cultures	3	^ANTH 125 Cultural Anthropology	3
^GE 101 World Regional Geography	3	^GEOS 145 World Regional Geography	3
^PO 330 International Relations	3	^POLS 135 International Relations	3
^AB 110 Arabic Language & Culture I	5	^No equivalent at JCCC	5
^AB 210 Arabic Language & Culture II	5	^No equivalent at JCCC	5
^FR 110 French Language & Culture I	5	^FL 140 Elementary French I	5
^FR 210 French Language & Culture II	5	^FL 141 Elementary French II*	5
^GR 110 German Language & Culture I	5	^FL 120 Elementary German I	5
^GR 210 German Language & Culture II	5	^FL 121 Elementary German II*	5
^SA 110 Spanish Language & Culture I	5	^FL 130 Elementary Spanish I	5
^SA 210 Spanish Language & Culture II	5	^FL 131 Elementary Spanish II*	5

Personal & Social Well Being (4-6 hours) - HPER 202 required and select one other course:

ESU Requirements	Hours	JCCC Equivalents	Hours
HL 150 Critical Issues & Decisions in Health	3	HPER 202 Personal Community Health	3
BU 241 Personal Finance	3	BUS 123 Personal Finance	3
PE 100 Active Living	1	HPER 192 Wellness for Life OR HPER 240 Lifetime Fitness I	1
SO 261 Intimate Relationships	3	SOC 131 Sociology of Families	3

Professional Education and Prerequisite Course Requirements:

ESU Requirements	Hours	JCCC Equivalents	Hours
•ED 220 Introduction to Teaching	2	•EDUC 121 Introduction to Teaching*	3
•PY 334 Educational Psychology (C or better required prior to Phase II)	2	•PSYC 225 Educational Psychology* (C or better required prior to Phase II)	3

* JCCC Course has a prerequisite or corequisite.

● Grade of “C” or better required.

^ GPA of 2.75 or better required in core curriculum general education courses.

It is the STUDENT'S RESPONSIBILITY to check for updates to all transfer information. This transfer guide is provided as a service and is updated as needed. Degree requirements at the four-year colleges are subject to change by those institutions. To ensure you have the most accurate up to date information about the program, it is imperative you meet with an advisor at the transfer institution.