Candidates are admitted to secondary teacher education and the ESU Phase I courses (ED 333, ED 334 and PY 334) when they meet all the criteria listed below prior to the start of the Phase I semester and are in their junior or senior year.

1. Achieve a minimum cumulative GPA of 2.75 in the general education courses (indicated with $\wedge$ in the tables below).
2. Maintain a 2.75 overall GPA.
3. Earn a final grade of "C" or better in the following courses (indicated with • in tables below). Introduction to Teaching, English Composition I and II, Public Speaking, College Algebra (or equivalent), Developmental Psychology for the Education Major, and Instructional Technology for Secondary Educators.
4. Meet or exceed (and maintain) the minimum GPA requirement set by the faculty of their teaching specialty -- see academic advisor and be approved by their academic department.
5. Provide documentation of the required 100 hours of supervised work experience with children or youth.
6. Demonstrate English Language writing and speaking proficiency.
7. Clear a criminal background check.
8. Undergo disposition assessments (multiple negative disposition assessments can result in denial of admission).
9. Complete an application to Phase I. Application deadlines are April 15 (for Fall) and November 15 (for Spring).
10. Maintain a clear record of experiences with schools and minors; evidence that issues exist with school placements or experiences, or of inappropriate interaction with minors, regardless of whether formal legal charges or complaints have been made, prior to Phase 1 can result in denial of admission.

Students should check the Emporia State catalog for selection of specific general education courses required for their teaching field.

The secondary education program leads to teaching licensure in the following fields:

| Art | Mathematics |
| :--- | :--- |
| Biology | Music |
| Business | Physical Education |
| Chemistry | Physics |
| Earth and Space Science | Psychology |
| English | Spanish |
| Health | Speech/Theater |

Social Science

## General Education for Secondary Education (does not include general education courses required as part of a degree)

## FOUNDATION COURSES

ESU Requirements Hrs JCCC Equivalents

Hrs
English Composition - Both courses

| $\wedge \bullet$ EG 101 English Composition I | 3 | $\wedge \bullet$ ENGL 121 Composition I* | 3 |
| :--- | :---: | :--- | :---: |
| $\wedge \bullet E G 102$ English Composition II | 3 | $\wedge \bullet E N G L 122$ Composition II* | 3 |

Communication - One course

| $\wedge \bullet$ SP 101 Public Speaking | 3 | $\wedge$ •COMS 121 Public Speaking | 3 |
| :--- | :--- | :--- | :--- |

College-level Mathematics - Choose one course

| $\wedge \bullet M A 110$ College Algebra | 3 | $\wedge \bullet$ MATH 171 College Algebra* | 3 |
| :--- | :---: | :--- | :---: |
| $\wedge \bullet$ MA 156 Principles of Mathematics | 3 | $\wedge \bullet$ MATH 165 Finite Mathematics* | 3 |
| $\wedge \bullet$ MA 160 Precalculus | 4 | $\wedge \bullet$ MATH 173 Precalculus | 5 |
| $\wedge \bullet$ MA 161 Calculus I | 5 | $\wedge \bullet$ MATH 241 Calculus ${ }^{*}$ | 5 |
| $\wedge \bullet$ MA 165 Basic Calculus | 5 | $\wedge \bullet$ MATH 231 Business and Applied Calculus | 3 |

Information Technology \& Information Literacy - $\mathbf{3}$ hours (6 hours for Business Education)

| $\wedge \bullet$ IT 360 Instructional Technology | 3 | $\wedge \bullet$ EDUC 224 Educational Technology for K-12 |
| :--- | :---: | :--- | :---: |
| for Secondary Educators |  |  |$\quad 3$| Business Ed Majors must also take: |
| :--- |
| IS 110/113 Intro to Digital <br> Information and Applications/Lab |

Two Science courses and labs - choose one Life Science and one Physical Science including labs No labs required for Music Education majors

| Life Science |  |  |  |
| :---: | :---: | :---: | :---: |
| ^GB 100/^101 General Biology \& Lab | 3/1 | ^BIOL 121 Introductory Biology for Non- Majors OR Choose one of the following BIOL courses: | 4 |
| ${ }^{\wedge}$ BO 212 Biology of Plants | 3 | $\wedge$ ^IOL 125 General Botany OR | 5 |
| ^ZO 214 Biology of Animals | 3 | ^BIOL 127 General Zoology OR | 5 |
| ^ZO 200 Intro to Anatomy \& Physiology | 3 | ^BIOL 140 Human Anatomy OR | 4 |
| ^ZO 362 Anatomy \& Physiology | 3 | ^BIOL 144 Human Anatomy \& Phys*. OR | 5 |
| ^MC 316/^317 General Microbiology/Lab | 3 | ^BIOL 230/231 Microbiology*/Lab* OR | 3/2 |
| ^EB 353/^GB 100T1 Environ. Biology/Lab | 3 | $\wedge E V R N$ 130/131 Environ. Science/Lab* | 3/1 |
| ${ }^{\wedge} \mathrm{GB} 140 / \wedge 141$ Principles of Biology \& Lab | 3/1 | ${ }^{\wedge}$ BIOL 135 Principles of Cell and Molecular Biology | 4 |


| Physical Science |  |  |  |
| :---: | :---: | :---: | :---: |
| ${ }^{\wedge}$ CH 120/121 General Chemistry/Lab | 3/2 | ${ }^{\wedge}$ CHEM 120 Chemistry in Society* OR ${ }^{\wedge}$ CHEM 122 Principles of Chemistry* | $\begin{aligned} & 4 \\ & 5 \end{aligned}$ |
| ${ }^{\wedge} \mathrm{CH} 123 / 124$ Chemistry I/Lab | 3/2 | ${ }^{\wedge}$ CHEM 124/125 General Chem. ${ }^{*} /$ Lab* $^{\text {a }}$ | 4/1 |
| $\wedge$ ES 110/111 Intro to Earth Science/Lab | 4/1 | $\wedge$ ^GEOS 130 General Geology | 5 |
| $\wedge$ ^PH 110/111 Intro to Space Science/Lab | 4/1 | ${ }^{\wedge}$ ASTR 122 Astronomy | 4 |
| ^PH 140/141 College Physics/Lab | 3/2 | $\wedge$ AHYS 130 College Physics I * | 5 |
| ^PH 190/191/192 Physics I/Lab | 3/1/1 | ^PHYS 220 Engineering Physics I* | 5 |
| $\wedge$ PS 115 Our Physical World | 5 | ^PSCI 120 Physical Science | 4 |

Cultural Awareness \& Competency Requirement - Students must take one course to fulfill the Cultural Awareness and Competence goal from either the Humanities or Social/Behavioral Science categories. Courses are marked with \#.

Creative Arts and Humanities (Secondary Education Majors choose one History course and two additional courses) Art Ed majors must take AR 101, one Music/Theatre course and AR 225.

| Art |  |  |  |
| :---: | :---: | :---: | :---: |
| $\wedge$ AR 101 Basic Drawing | 3 | $\wedge$ ART 130 Drawing I | 3 |
| $\wedge$ AR 105 Art Appreciation | 3 | No JCCC Equivalent | -- |
| Communication |  |  |  |
| $\wedge$ ^PP 304 Communication \& Emerging Tech. | 3 | NO JCCC Equivalent | --- |
| ^SP 350 Intercultural Communication | 3 | $\wedge$ ^OMS 180 Intercultural Communication | 3 |
| Theatre |  |  |  |
| $\wedge$ TH 105 Theatre Appreciation | 2 | ^THEA 120 Introduction to Theatre | 3 |
| ${ }^{\wedge}$ TH 381 Survey of Dramatic Literature | 3 | ^ENGL 235 Drama as Literature* | 3 |
| $\wedge$ TH 382 Modern Drama | 3 | No JCCC equivalent | -- |
| Philosophy |  |  |  |
| $\wedge$ ^PI 225 Introduction to Philosophy | 3 | ^PHIL 121 Introduction to Philosophy | 3 |
| $\wedge$ Pl 301 Ethics | 3 | $\wedge$ PHIL 143 Ethics | 3 |
| $\wedge$ PI 325 Social and Political Philosophy | 3 | No JCCC Equivalent | --- |
| Music |  |  |  |
| ^MU 124 Basic Music | 2 | ${ }^{\wedge}$ MUS 123 Intro to Music Fundamentals OR ${ }^{\wedge}$ MUS 124 Basic Music for the Elementary Classroom | 2 |
| $\wedge$ MU 226 Music Appreciation | 2 | $\wedge$ MUS 121 Intro to Music Listening OR ${ }^{\wedge}$ MUS 128 History of Rock and Roll | 3 3 |
| ^MU 324 World Music \# <br> MU $324+2$ hours of Applied Music (MU 250-271) required for Music Ed | 3 | $\wedge$ MUS 126 Introduction to World Music \# | 3 |
| ^MU 326 Focus on Fifteen Classical Music Composers | 3 | No JCCC equivalent | - |
| History - Select one History Course. Music Education must complete both MU 328 and MU 329. |  |  |  |
| $\wedge$ HI 101 World Cultures to 1500 | 3 | $\wedge$ HIST 151 World History I: Traditional | 3 |
| ^HI 102 Modern World Civilization | 3 | $\wedge$ HIST 152 World History II: Modern | 3 |
| $\wedge$ ^HI 111 U.S. History to 1877 | 3 | $\wedge$ HIST 140 U.S. History to 1877 | 3 |
| ^HI 112 U.S. History since 1877 | 3 | $\wedge$ ^IST 141 U.S. History since 1877 | 3 |
| $\wedge$ HI 302 Introduction to History | 3 | No JCCC equivalent | --- |
| ^AR 225 Art History: Prehistoric to Renaissance | 3 | ^ARTH 180 Art History: Ancient to Medieval | 3 |
| ^AR 235 Art History: Renaissance to Modern | 3 | ${ }^{\wedge}$ ARTH 182 Art History: Renaissance to Modern | 3 |
| ${ }^{\wedge}$ MU 328 Music History: Classical Greece to the Baroque Period | 3 | No JCCC equivalent | -- |
| ^MU 329 Music History: Classical Period to the $21^{\text {st }}$ Century | 3 | No JCCC equivalent | -- |


| Literature |  |  |  |
| :---: | :---: | :---: | :---: |
| ^EG 207 Literary Perspectives | 3 | ^ENGL 130 Introduction to Literature* OR ^ENGL 230 Introduction to Fiction | 3 |
|  |  |  | 3 |
| ^EG 220 Early World Literature | 3 | No JCCC equivalent | --- |
| ^EG 221 Later World Literature | 3 | No JCCC equivalent | --- |
| ^EG 230 Early British Literature | 3 | $\wedge E N G L 236$ British Lit to 1800* | 3 |
| ^EG 231 Later British Literature | 3 | $\wedge$ ENGL 237 British Lit after 1800* | 3 |
| $\wedge$ EG 240 Early American Literature | 3 | ^ENGL 246 American Literature I* | 3 |
| $\wedge$ EG 241 Later American Literature | 3 | $\wedge$ ENGL 247 American Literature II* | 3 |
| ^EG 350 Folklore | 3 | No JCCC equivalent | --- |
| ^EG 355 Mythology | 3 | No JCCC equivalent | --- |
| ${ }^{\wedge}$ EG 360 Topics in Literature by Women Writers | 3 | $\wedge E N G L 217$ Literature by Women* | 3 |
| $\wedge$ SA 365 Ethnic Literature | 3 | No JCCC equivalent | --- |
| $\wedge$ GR 365 Introduction of Literature | 3 | No JCCC equivalent | --- |
| $\wedge$ FR 419 Introduction to Fiction | 3 | No JCCC equivalent | --- |
| Journalism |  |  |  |
| $\wedge$ ^O 200 Mass Communication | 3 | ^JOUR 120 Mass Media and Society | 3 |
| Writing |  |  |  |
| $\wedge$ EG 280 Introduction to Creative Writing | 3 | $\wedge$ ENGL 223 Introduction to Creative Writing* | 3 |
| College Wide |  |  |  |
| ${ }^{\wedge} \mathrm{CW} 310$ Introduction to Latin America | 3 | No JCCC equivalent | --- |
| Language \# |  |  |  |
| $\wedge$ AB 110 Arabic Language \& Culture I \# | 5 | No equivalent at JCCC | --- |
| ^AB 210 Arabic Language \& Culture II \# | 5 | No equivalent at JCCC | --- |
| $\wedge$ AS 110 Chinese Language and Culture I \# | 5 | No equivalent at JCCC | --- |
| $\wedge$ AS 210 Chinese Language and Culture I I\# | 5 | ^FL 166 Elementary Chinese II* \# | 5 |
| $\wedge$ FR 110 French Language \& Culture I\# | 5 | $\wedge$ ^L 140 Elementary French I \# | 5 |
| $\wedge$ FR 210 French Language \& Culture II \# | 5 | $\wedge$ FL 141 Elementary French II* \# | 5 |
| $\wedge$ ^R 313 French Language \& Culture III \# | 5 | ^FL 240 Intermediate French I* AND ${ }^{\wedge}$ FL 241 Intermediate French II* (both must be taken) \# | 3/3 |
| $\wedge$ ^GR 110 German Language \& Culture I \# | 5 | $\wedge$ FL 120 Elementary German I\# | 5 |
| $\wedge$ GR 210 German Language \& Culture II \# | 5 | $\wedge$ ^L 121 Elementary German II* \# | 5 |
| $\wedge$ ^GR 313 German Language and Culture III \# | 5 | ^FL 220 Intermediate German I* AND FL 221 Intermediate German II* (both must be taken) \# | 3/3 |
| $\wedge$ SA 110 Spanish Language \& Culture I\# | 5 | $\wedge$ FL 130 Elementary Spanish I \# | 5 |
| ^SA 210 Spanish Language \& Culture II \# | 5 | $\wedge$ ^L 131 Elementary Spanish II* \# | 5 |
| ^SA 313 Spanish Language \& Culture III \# | 5 | ${ }^{\wedge}$ FL 230 Intermediate Spanish I* AND FL 231 Intermediate Spanish II* \# | 3/3 |

Social \& Behavioral Sciences - Choose PY 211 (or JCCC equivalent) and 6 other hours Music Ed Majors must take SD 550, PY 100, and PY 211. Business Ed Majors must take BC 103, BU 241, and PY 211.

| ^•PY 211 Developmental Psychology | 3 | ^•PSYC 215 Child Development* OR <br> ^•PSYC 218 Human Development* | 3 3 |
| :---: | :---: | :---: | :---: |
| Sociology |  |  |  |
| $\wedge$ SO 101 Introduction to Sociology | 3 | $\wedge$ SOC 122 Introduction to Sociology | 3 |
| $\wedge$ ^O 202 Social Problems | 3 | $\wedge$ SOC 125 Social Problems | 3 |
| ^SO 261 Intimate Relationships | 3 | $\wedge$ SOC 131 Sociology of Families | 3 |
| Economics |  |  |  |
| ^EC 101 Basic Economics | 3 | $\wedge$ ECON 132 Survey of Economics | 3 |
| $\wedge$ ^BC 103 Principles of Economics I | 3 | $\wedge E C O N 230$ Princ. of Macroeconomics | 3 |
| ^BC 104 Principles of Economics II | 3 | $\wedge$ ECON 231 Princ. of Microeconomics | 3 |
| Political Science |  |  |  |
| ^PO 100 Introduction to Government | 3 | $\wedge$ ^OLS 122 Political Science | 3 |
| ^PO 121 American National Government | 3 | ^POLS 124 American National Govt. | 3 |
| ^PO 322 State and Local Government | 3 | $\wedge$ ^OLS 126 State and Local Government | 3 |
| ^PO 330 International Relations \# | 3 | ^POLS 135 International Relations \# | 3 |
| Geography |  |  |  |
| $\wedge$ ^GE 101 World Regional Geography \# | 3 | $\wedge$ ^GEOS 145 World Regional Geography \# | 3 |
| $\wedge$ ^GE 454 Cultural Geography \# | 3 | No equivalent at JCCC \# | --- |
| Psychology |  |  |  |
| ^PY 100 Introductory to Psychology | 3 | ^PSYC 130 Introduction to Psychology | 3 |
| ^PY 200 Psychological Well-Being in Young Adulthood Through Old Age | 3 | No JCCC equivalent | --- |
| ^PY 201 Psychological Well-Being in Early Childhood Through Young Adulthood | 3 | No JCCC equivalent | --- |
| Anthropology |  |  |  |
| $\wedge$ AN 210 Intro to Cultural Anthropology \# | 3 | $\wedge$ ANTH 125 Cultural Anthropology \# | 3 |
| Business |  |  |  |
| $\wedge$ BU 241 Personal Finance | 3 | ${ }^{\wedge}$ BUS 123 Personal Finance | 3 |
| $\wedge$ ^U 393 Ethical Decision-Making in Org. | 3 | No Equivalent at JCCC | --- |
| $\wedge$ EP 301 Introduction to Entrepreneurship | 3 | No JCCC equivalent | --- |
| Rehabilitation |  |  |  |
| $\wedge$ RE 290 Intro to Rehab Programs | 3 | No equivalent at JCCC | --- |
| Ethnic and Gender Studies |  |  |  |
| ^ID 301 Issues in Ethic \& Gender Studies \# | 3 | No equivalent at JCCC | --- |
| Health |  |  |  |
| ^HL 150 Critical Issues and Decisions in Health | 3 | $\wedge$ ^HPER 202 Personal Community Health | 3 |
| Well-Being |  |  |  |
| $\wedge$ PE 100 Active Living | 1 | ^HPER 192 Wellness for Life OR ^HPER 240 Lifetime Fitness I | 1 <br> 1 |
| Honors Seminar |  |  |  |
| CW 111 Honors Seminar I | 3 | No equivalent at JCCC | --- |

Additional courses that can be taken at JCCC:

| ESU Requirements | Hrs | JCCC Equivalents | Hrs |
| :--- | :---: | :--- | :---: |
| $\bullet$ ED 220 Introduction to Teaching | 2 | $\bullet$ EDUC 121 Introduction to Teaching* | 3 |
| $\bullet$ PY 334 Educational Psychology <br> (C or better required prior to Phase II) | 2 | $\bullet$ PSYC 225 Educational Psychology* <br> (C or better required prior to Phase II) | 3 |
| $\bullet$ SD 550 Survey of Exceptionality <br> (C or better required prior to Phase II) | 3 | $\bullet$ EDUC 220 Survey of the Exceptional <br> Child* (C or better required prior to Phase II) | 3 |

* JCCC Course has a prerequisite or corequisite.
- Grade of "C" or better required.
$\wedge$ GPA of 2.75 or better required in the general education courses.

It is the STUDENT'S RESPONSIBILITY to check for updates to all transfer information. This transfer guide is provided as a service and is updated as needed. Degree requirements at the four-year colleges are subject to change by those institutions. To ensure you have the most accurate up to date information about the program, it is imperative you meet with an advisor at the transfer institution.

