Resources Available in the Writing Center

- Adler-Kassner, Linda, et al. eds. Writing the Community. Washington:

 American Association for Higher Education, 1997.
- Anson, Chris M., et. al. <u>Scenarios for Teaching Writing</u>. Urbana: NCTE, 1993.
- Barnett, Robert W., and Jacob S. Blumner, eds. <u>The Allyn and Bacon Guide</u> to <u>Writing Center Theory and Practice</u>. Boston: Allyn & Bacon, 2001.
- Bazerman, Charles, and David Russell, eds. <u>Landmark Essays on Writing</u>

 <u>Across the Curriculum</u>. Davis: Hermagoras, 1994.
- Behrens, Laurence, Leonard J. Rosen, and Bonnie Beedles. <u>A Sequence for Academic Writing</u>. New York: Longman, 2002.
- Bishop, Wendy. Something Old, Something New: College Writing

 Teachers and Classroom Change. Carbondale: Southern Illinois

 UP, 1990.
- Briggs, Lynn Craigue, and Meg Woolbright, eds. <u>Stories from the Center</u>.

 Urbana: NCTE, 2000.
- Capossela, Toni-Lee. <u>The Harcourt Brace Guide to Peer Tutoring</u>.

 Orlando: Harcourt, 1998.
- Connors, Robert J., Lisa Ede, and Andrea Lunsford, eds. <u>Essays on Classical Rhetoric and Modern Discourse</u>. Carbondale: Southern Illinois UP, 1984.
- Cooper, Charles R., and Lee Odell, eds. <u>Evaluating Writing</u>. Urbana: NCTE, 1999.

- Deen, Rosemary, and Marie Ponsot. <u>The Common Sense</u>. Upper Montclair: Boynton/Cook, 1985.
- Dethier, Brock. <u>The Composition Instructor's Survival Guide</u>. Portsmouth: Heinemann, 1999.
- Ede, Lisa, ed. On Writing Research: The Braddock Essays 1975-1998.

 Boston: Bedford, 1999.
- Elbow, Peter. Embracing Contraries. New York: Oxford UP, 1986.
- ---. Writing Without Teachers. New York: Oxford UP, 1973.
- ---. Writing With Power. New York: Oxford UP, 1981.
- Flynn, Thomas, and Mary King, eds. <u>Dynamics of the Writing Conference</u>.

 Urbana: NCTE, 1993.
- Fulwiler, Toby. College Writing. Portsmouth: Heinemann, 1997.
- Gere, Anne. Writing Groups: History, Theory, and Implications.

 Carbondale: Southern Illinois UP, 1987.
- Gillespie, Paula, and Neal Lerner. <u>The Allyn and Bacon Guide to Peer Tutoring</u>. Boston: Allyn & Bacon, 2000.
- Gillespie, Paula, et al., eds. Writing Center Research: Extending the Conversation. Mahwah: Lawrence Erlbaum Assoc., 2002.
- Grimm, Nancy. Good Intentions. Portsmouth: Heinemann, 1999.
- Gruber, Sybille, ed. Weaving a Virtual Web. Urbana: NCTE, 2000.
- Harris, Muriel. Teaching One-to-One. Urbana: NCTE, 1986.
- ---. <u>Tutoring Writing</u>. Glenview, IL: Scott Foresman & Co., 1982.

- Harris, Robert. <u>Using Sources Effectively</u>. Los Angeles: Pyrczak, 2002.
- Hobson, Eric, ed. Wiring the Writing Center. Logan: Utah State UP, 1998.
- Huff, Roland, and Charles R. Kline, Jr. <u>The Contemporary Writing</u>

 <u>Curriculum</u>. New York: Teachers College P, 1987.
- Hunter, Susan, and Ray Wallace, eds. <u>The Place of Grammar in Writing</u>
 <u>Instruction</u>. Portsmouth: Heinemann, 1995.
- Kinkeade, Joyce, and Jeanette Harris, eds. Writing Centers in Context.

 Urbana: NCTE, 1993.
- Kolin, Martha. <u>Rhetorical Grammar</u>. 3rd ed. Boston: Allyn & Bacon, 1999.
- Langer, Judith and Arthur N. Applebee. <u>How Writing Shapes Thinking</u>. Urbana: NCTE, 1987.
- Lanham, Richard A. Revising Prose. 4th ed. Boston: Allyn & Bacon, 2000.
- LeBlanc, Paul. Writing Teachers Writing Software. Urbana: NCTE, 1993.
- Lindemann, Erika. <u>A Rhetoric for Writing Teachers</u>. New York: Oxford UP, 1982.
- McLeod, Susan, ed. <u>Strengthening Programs for Writing Across the Curriculum</u>. San Francisco: Jossey-Bass, 1988.
- ---. WAC for the New Millennium. Urbana: NCTE, 2001.

- Mullin Joan, and Ray Wallace, eds. <u>Intersections: Theory--Practice in the Writing Center</u>. Urbana: NCTE, 1994.
- Murphy, Christina, and Steve Sherwood. <u>The St. Martin's Sourcebook for Writing Tutors</u>. New York: St. Martin's, 1995.
- Murphy, Christina, and Joe Law, eds. <u>Landmark Essays on Writing</u>

 <u>Centers.</u> Davis: Hermagoras, 1995.
- Myers-Breslin, Linda, ed. <u>Administrative Problem-Solving for Writing</u>

 <u>Programs and Writing Centers.</u> Urbana: NCTE, 1999.
- Noguchi, Rei R. <u>Grammar and the Teaching of Writing</u>. Urbana: NCTE, 1991.
- Olson, Gary, ed. Writing Centers: Theory and Administration. Urbana: NCTE, 1984.
- Parker, Robert P. and Vera Goodkin. <u>The Consequences of Writing</u>. Upper Monclair: Boynton/Cook, 1987.
- Rafoth, Ben, ed. <u>A Tutor's Guide</u>. Portsmouth: Boynton/Cook, 2000.
- Reigstad, Thomas and Donald McAndrew. <u>Training Tutors for Writing</u>
 Conferences. Urbana: NCTE, 1984.
- Reynolds, Mark, ed. <u>Two-Year College English: Essays for a New Century</u>.

 Urbana: NCTE, 1994.
- Reynolds, Nedra. Portfolio Teaching. Boston: Bedford, 2000.
- Roueche, John E., Susanne D. Roueche, and Mark D. Milliron. Strangers in their Own Land. Washington: AACC, 1995.

- Ryan, Leigh. <u>The Bedford Guide for Writing Tutors</u>. 2nd ed. Boston: Bedford, 1998.
- Silva, Tony, and Paul Kei Matsuda, eds. <u>Landmark Essays on ESL Writing</u>. Davis: Hermagoras, 2001.
- Stay, Byron, Christina Murphy, and Eric Hobson, eds. Writing Center

 Perspectives. Emmitsburg: NWCA, 1995.
- Steward, Joyce and Mary Croft. <u>The Writing Laboratory</u>. Glenview: Scott, Foresman & Co., 1982.
- Tarvers, Josephine Koster. *Teaching Writing: Theories and Practice*. 3rd ed. New York: Harper, 1992.
- Tate, Gary, and Edward Corbett, eds. <u>The Writing Teacher's Sourcebook</u>.
 New York: Oxford UP, 1988.
- Taulbert, Clifton. <u>Eight Habits of the Heart</u>. New York: Penguin, 1997.
- Timberg, Howard. <u>Border Talk: Writing and Knowing in the Two-Year</u>

 <u>College</u>. Urbana: NCTE, 1997.
- Tornow, Joan. <u>Composing in the Online Classroom</u>. Logan: Utah State UP, 1997.
- Villanueva, Victor, ed. <u>Cross-Talk in Comp Theory</u>. Urbana: NCTE: 1997.
- Walls, Jeannette. <u>DISH</u>. New York: Harper, 2000.
- Weaver, Constance. Grammar for Teachers. Urbana: NCTE, 1979.
- ---. Teaching Grammar in Context. Portsmouth: Heinemann, 1996.

White, Edward. <u>Teaching and Assessing Writing</u>. San Francisco: Jossey-Bass, 1986.

---. <u>Assigning, Responding, Evaluating</u>. 3rd ed. New York: St Martin's, 1995.

Willis, Meredith Sue. <u>Deep Revision: A Guide for Teachers, Students, and Other Writers</u>. New York: Teachers and Writers Collaborative, 1993.

Woodson, Linda. <u>A Handbook of Rhetorical Terms</u>. Urbana: NCTE, 1979.

Zinsser, William. Writing To Learn. New York: Harper, 1988.

Also available in the Writing Center are professional journals. We have past and current volumes of the following journals and newsletters:

<u>Teaching English in the Two-Year College</u> (NCTE publication)

College English

The Writing Center Journal (an NCTE publication)

<u>The Writing Lab Newsletter</u> (published by the National Writing Center Association at Purdue University)

The National Writing Center Association has a listserve which is active in discussing various issues concerning writing center theory and practice. It can be accessed at wcenter@lyris.acs.ttu.edu.