# Employees and Students



# RETURN TO Campus plan

#### **Objectives**

- Protect the health and safety of the campus community
- Resume on-campus instructional, student support and administrative services
- Appropriate resumption of additional on-campus activities

#### **Values-driven Guiding Principles**

- Integrity: Fully adhere to Federal, State and County guidance
- **Collaboration:** Institution and department plans and timelines must be flexible
- **Responsiveness:** Transitions between steps must be coordinated and will be dependent upon access to protective supplies and materials
- Leadership: Clear communication to students, faculty, staff and community is essential



#### CURRENT

Step 1: Kansas Essential Function Framework (KEFF) exception allowances—most will be tied to training and certification expectations

Only those students taking

are allowed on campus.

essential workforce training



NO EARLIER THAN JUNE 1, 2020

Step 2: Begin transitioning remote workforce back to campus based on function



# JUNE 22, 2020

Step 3: Introduction of students not included in Kansas Essential Function Framework (KEFF) exceptions to campus based on function



**Step 4:** Reintroduction of remaining campus activities

Employees performingAdditionessential framework relatedwillactivities are working ondecampus; all other employeesapwill continue workingmatremotely.ca

Additional employees will return to campus as departmental plans are approved by IRT so that they may prepare for opening the campus to students. Remote work may occur as part of each department's plan to meet the College's needs and comply with County and State guidelines.

Standard employee operations have resumed. Vulnerable employees continue to work with HR to request accommodations.

#### STUDENT PHASED APPROACH

**EMPLOYEE PHASED APPROACH** 

Only those students taking essential workforce training are allowed on campus. Students begin returning to campus (i.e., students requiring face-to-face support are allowed back on campus by appointment) while minimizing walk-in traffic.

Students are welcomed back in a reduced capacity in adherence with County and State guidelines.

**Duration of steps:** Proceeding to the next step will depend on meeting the applicable gating criteria, as defined above, including the impacts on the spread of the virus, impacts on vulnerable populations, and hospital capacities. Specifically, these must occur before proceeding to the next step: 1) Downward trajectory of documented cases within a 14-day period **OR** 

2) Downward trajectory of positive tests as a percent of total tests within a 14-day period (flat or increasing volume of tests) Given what we currently know about the virus, we will begin monitoring the impacts of rollback in each phase after 14 days. For more information, please email IncidentResponseTeam@jccc.edu

#### **UPDATED** MAY 20, 2020

## GATEWAY CRITERIA Personal Protective Equipment Requirements



### GATEWAY CRITERIA Employee / Work Area Requirements

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# GATEWAY CRITERIA Student / Instruction Requirements

PUS PLAN	CURRENT Step 1: Kansas Essential Function Framework (KEFF) exception allowances— most will be tied to training and certification expectations	2         DEARLIER THAN         JUNE 1, 2020         Step 2: Begin transitioning remote         workforce back to campus         based on function	3 DESCRIPTION OF STUDENTS OF S	4 DEDETERMINED Step 4: Reintroduction of remaining campus activities
	<ul> <li>Transition to remote delivery:</li> <li>Student support services (admissions, registration, financial aid, etc.)</li> <li>Spring semester – deferred hands-on training</li> <li>Work from home with College and/ or personal equipment</li> <li>Kansas Essential Function Framework (KEFF) exception allowances tied to training and certification expectations</li> <li>Courses taught in synchronous and asynchronous manner</li> <li>Draft and approve syllabus language insert</li> <li>Seating arrangement and attendance monitoring for contact tracing protocol</li> <li>Classroom cleaning by Housekeeping based on utilization patterns</li> <li>Instructors and students cleaning workspaces after each use</li> </ul>	<ul> <li>Remote services:</li> <li>Student support</li> <li>Summer semester</li> <li>Instructors teach remotely with College-provided technology and equipment</li> <li>Courses taught in synchronous and asynchronous manner</li> <li>Deliver syllabus insert for deferred courses</li> <li>Seating arrangement and attendance monitoring for contact tracing protocol</li> <li>Classroom cleaning by Housekeeping based on utilization patterns</li> <li>Instructors/students clean workspaces after use</li> </ul>	Student support services continue remotely and transition to on campus by appointment to minimize walk-in traffic Online instruction Is preferred for fall semester Hands-on training and approved courses return to campus Instructors teach remotely with College- provided technology and equipment In addition to KEFF exception allowances, hands-on courses unable to move online may return to campus upon IRT and Dean approval • Deferred spring hands-on training • Labs, welding, photography, etc. Instructors are encouraged to broadcast courses in an online synchronous and asynchronous manner Deliver syllabus insert for every course Seating arrangement and attendance monitoring for contact tracing protocol Classroom cleaning by Housekeeping Instructors/students clean workspaces after use	<ul> <li>Student support services continue remotely and on campus</li> <li>Library, resource centers and labs open</li> <li>Online instruction is preferred for fall semester</li> <li>Hands-on training and approved courses return to campus</li> <li>Instructors teach remotely with College-provided technology and equipment</li> <li>Courses may return to campus upon Dean approval</li> <li>Instructors are encouraged to broadcast courses on campus, online, in synchronous and asynchronous manner (hyflex)</li> <li>Modify syllabus based on College Guidelines</li> <li>Seating arrangement and attendance monitoring for contact tracing protocol</li> <li>Classroom cleaning by Housekeeping</li> <li>Instructors/students clean workspaces after use</li> </ul>

## **GATEWAY CRITERIA** Facility Requirements

PUS PLAN	CURRENT Step 1: Kansas Essential Function Framework (KEFF) exception allowances— most will be tied to training and certification expectations	2         DESCRIPTION         Step 2: Begin transitioning remote workforce back to campus based on function	3 DESCRIPTION OF STUDENTS OF S	4 DEDETERMINED Step 4: Reintroduction of remaining campus activities
SUD DAMAGENERAL SUD COUNTY COUNTY COLLEGE	<ul> <li>The following are not allowed on campus; planning for next phases is in progress:</li> <li>Community events</li> <li>Dining</li> <li>Child care</li> <li>Athletics</li> <li>Site assessment in progress:</li> <li>Space planning for walkabouts (remove and/or mark chairs, map out lines and barriers for shared spaces)</li> <li>Outside airflow within buildings monitored by Facilities</li> <li>Cleaning schedules based on utilization patterns by Housekeeping</li> <li>Discontinue use of air dryers in restrooms</li> <li>Planning, placement and ordering of signage for:</li> <li>Social distancing</li> <li>Handwashing in restrooms</li> </ul>	<ul> <li>Not allowed on campus, but planning continues as College Guidelines develop:</li> <li>Community events</li> <li>Athletics</li> <li>Limited services of the following will be allowed:</li> <li>Dining, takeout only; no self-serve</li> <li>Child care</li> <li>Site assessment continues:</li> <li>Adjustments to space layout in conjunction with department plans</li> <li>Outside airflow within buildings monitored by Facilities</li> <li>Common high-touch equipment cleaned by departments after each use</li> <li>Scheduled cleaning by Housekeeping</li> <li>Paper towels only in restrooms</li> <li>Signage for handwashing and social distancing installed (digital signs, floor adhesives, table tents, posters)</li> </ul>	Community events prepare for return to campus as College Guidelines continue to develop Athletics begin to return as College Guidelines continue to develop As the College Guidelines continue to develop, expanded options can continue for: • Dining • Child care Monitor site assessment for effectiveness: • Adjustments in space layout • Outside airflow within buildings • Common high-touch equipment cleaning • Scheduled cleaning • Paper towels only in restrooms Monitor signs for effectiveness: • Handwashing • Social distancing	Community events begin to return to campus under College Guidelines As the College Guidelines continue to develop, expanded options can continue for: • Athletics • Dining • Child care Evaluate adjustments for: • Space layout • Outside airflow • Cleaning of high-touch equipment • Paper towels only in restrooms Refresh signage for: • Handwashing • Social distancing