

## JCCC STEM Poster Symposium 2023

SESSION	POSTER NUMBER	NAME(s)	TITLE OF POSTER	TOTAL POINTS (28)
1	1	Presenter Name(s)	Poster title	

Category	4: Superior	3	2	1: Improvement Needed	Assessment			
					4	3	2	1
<b>Statement of Investigative Question (IQ) or Problem</b>	The statement of the question or problem is clear and complete.	The statement of the question or problem is mostly clear and complete.	The statement of the question or problem is somewhat unclear and/or incomplete.	The statement of the question or problem is unclear and/or incomplete.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Materials/Methods or Procedures</b>	Materials/methods or procedures are identified in appropriate detail. Easy for external reader to understand the process.	Materials/methods or procedures are mostly identified in appropriate detail. Additional explanation needed for external reader to understand the process.	Most materials/methods or procedures are identified in some appropriate detail. Some difficulty for external reader to understand the process.	Materials/methods or procedures are missing and/or are not defined in appropriate detail. Difficult for external reader to understand the process.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Results</b>	Results are clearly written with details. Clearly highlights important observations or results.	Results are mostly clear with details. Highlights most observations or results.	Results are somewhat clear with some details missing. Highlights some observations or results.	Results are unclear with many details missing. Few or no highlights given for observations or results.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Charts/Graphs/ Diagrams</b>	All figures including charts and/or graphs are complete and labeled properly. Easy to understand. Clearly support results in a meaningful way.	Figures including charts and/or graphs are mostly complete and labeled properly. Mostly easy to understand. Mostly support results in a meaningful way.	Figures including charts and/or graphs are somewhat complete and labeled properly. Fairly easy to understand. Generally support results.	Figures including charts and/or graphs are not complete and/or missing labels. Difficult to understand. Do not support results.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Conclusion/ Summary</b>	Conclusion directly relates the results to the IQ or problem. Discusses results in relation to other related research and/or explains unusual results. Discusses the relevance of the research or project.	Conclusion relates the results to the IQ or problem. Mostly discusses results in relation to other related research and/or explains unusual results. Somewhat discusses the relevance of the research or project.	Conclusion somewhat relates the results to the IQ or problem. Discussion of results in relation to other related research and/or explanation of unusual results is missing or inadequate. Discussion of the relevance may be missing or limited.	Conclusion does not relate results to the IQ or the problem. Does not discuss results in relation to other related research and/or does not explain results. No discussion of the relevance of research or project.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Effective Visual Display</b>	Poster is organized neatly and very easy to read. Information is presented in a clear, logical manner. Correct spelling and grammar used. Overall effect is very visually pleasing and engaging.	Poster is mostly organized neatly and easy to read. Information is mostly presented in a clear, logical manner. Correct spelling and grammar used most of the time. Overall effect is visually pleasing.	Poster is somewhat organized neatly. Information is somewhat presented in a clear, logical manner. Some spelling and grammar mistakes. Overall effect is somewhat visually pleasing.	Poster is disorganized and difficult to read. Information is not presented in a clear, logical manner. Many spelling and grammar mistakes. Overall effect could be improved.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Verbal Explanation by Student</b>	Student gives clear explanations about their project. Student answers all questions correctly. Student very effectively engages audience.	Student gives mostly clear explanations about their project. Student answers most of the questions correctly. Student engages audience.	Student somewhat gives clear explanations about their project. Student gives mostly correct answers to questions. Student may or may not engage audience.	Student is unable to clearly explain their project. Student is unable to answer questions correctly. Student is not engaged with audience.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**PLEASE PROVIDE COMMENTS ON THE BACK.**