# Greenforce

Advancing Greener Careers and Campuses

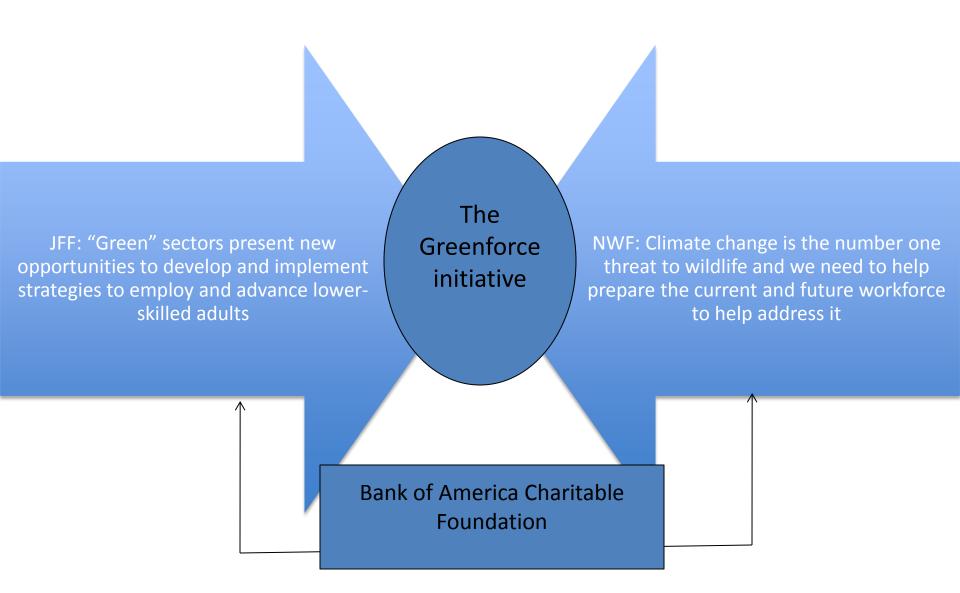


## May 21, 2013: Sustainability Skills Matter: 12:30 Central

A "Greenprint" to Promote Sustainability Skills in the 21st Century Workforce via Community Colleges Sponsored with AACC's SEED Center, COWS, And Bank of America Charitable Foundation

#### Why We Are Partners





#### **Community Colleges Lead Sustainability Skills Innovations:** How Can the U.S. Build on & Disseminate these Successes?



#### **1. Hands-On Sustainability Skills:**

- Lansing Community College (MI) engages 300 students in construction and energy trades in local housing retrofit project;
- Nash Community College (NC) faculty and students construct a mobile solar thermal hot water heater for HVAC and environmental systems courses.
- 2. Faculty Professional Development: Clover Park Technical College (WA) helps building science instructors secure BPI-certified training in indoor air quality.
- **3. Curricula:** South Texas College (TX) develops new module on the environmental impacts of business decisions for its Business Principles course (BUSI-1301) and North Carolina system adapts core career and technical curriculum.





#### "Sustainability Skills Matter," April 10-11, 2013



#### **PURPOSE:**

- Align sustainability skills education (and credentials) with employer demand in key industry sectors;
- Incentivize employer participation with community colleges in creating successful career pathways for lower skilled adults;
- Tap the potential of campus and community sustainability projects to enhance student career skills and grow demand for those competencies;
- Identify and address barriers to scaling the adoption of sustainability skills:





#### **A Few of the Top Recommendations**



- Engage leading employers to better inform community and other colleges about the sustainability skills they value and want.
- Integrate sustainability skills into every career pathway.
- Provide more paid internship programs, mentoring and apprenticeships and other "hands on" training opportunities for students so they can demonstrate skills, knowledge and abilities.
- Use campus-based projects as an opportunity to teach real-world application of sustainability skills for students.

- Work with economic development groups to identify sustainability skills needed by new potential employers in a region.
- Identify industries with an aging workforce and encourage them to protect the future competitiveness of their industry by partnering with colleges (noting the example of PG&E in CA providing internships and apprenticeships together with 27 community colleges.)
- Explore opportunities to help businesses make their operations more sustainable and linking education and training around sustainability skills to this.

### What's Next?



- Your recommendations
- Questions you would like the working groups to address
- Ideas for distributing the "Greenprint" call to action

Contact information: <u>www.greenforceinitiative.org</u>

Gloria Mwase: gmwase@jff.org

Julian Keniry <u>keniry@nwf.org</u>

National Wildlife Federation® CAMPUS ecology

