|  | **Sustainability Rubric – Moraine Valley Community College – General Education Assessment** |
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| **General Education Goal**Students will: Identify the ecological processes and how choices affect the environment Demonstrate awareness of social justice and equity issues and their impact on the global populationDistinguish ethically responsible business practices | Exemplary (4 pts)  | Proficient (3 pts)  | Developing (2 pts)  | Novice (1 pts)  | Assignment Criteria |
| DescriptionDescribe the environmental integrity, social equity, and economic vitality aspects of sustainability and provide examples of how they are interrelated | Well-developed description with appropriate examples provided | Developed description with insufficient examples and/or provided examples with insufficient description | Incomplete description a/o no examples provided | Neither descriptions nor examples provided | Research a group, organization and/or institution in regard to sustainability practicesHave students assess a particular sustainability issue (waste, greenhouse gas reduction, food, fair trade, economic inequity) from a sustainability perspective, requiring them to explore the interconnections of the environmental integrity, social equity, and economic vitality components.Summarize a service learning project addressing sustainability componentsDesign a sustainable solution to solve a particular challenge or problem  |
| Individual Relevancy and ImpactStudents demonstrate how sustainability is relevant to their lives as citizens, workers and individuals | Well-developed demonstration of sustainability relevancy  | Developed demonstration of sustainability relevancy | Incomplete demonstration of sustainability relevancy | No demonstration of sustainability relevancy |
| Wider Relevancy and ImpactStudents identify how groups, organizations and institutions impact and/or influenced by sustainability | Well-developed identification of sustainability impact or influences | Developed identification of sustainability impact or influences | Incomplete identification of sustainability impact or influences | No identification of sustainability impact or influences |
| ApplicationStudents apply the concepts of (environmental, social and economic) sustainability locally, regionally and/or globally. | Well-developed application of concepts of sustainability locally, regionally and/or globally | Developed application of concepts of sustainability locally, regionally and/or globally | Incomplete application of concepts of sustainability locally, regionally and/or globally | No application of concepts of sustainability locally, regionally and/or globally  |