|  | **Sustainability Rubric – Moraine Valley Community College – General Education Assessment** | | | | | |
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| **General Education Goal**  Students will:  Identify the ecological processes and how choices affect the environment  Demonstrate awareness of social justice and equity issues and their impact on the global population  Distinguish ethically responsible business practices | | Exemplary (4 pts) | Proficient (3 pts) | Developing (2 pts) | Novice (1 pts) | Assignment Criteria |
| Description  Describe the environmental integrity, social equity, and economic vitality aspects of sustainability and provide examples of how they are interrelated | | Well-developed description with appropriate examples provided | Developed description with insufficient examples and/or provided examples with insufficient description | Incomplete description a/o no examples provided | Neither descriptions nor examples provided | Research a group, organization and/or institution in regard to sustainability practices  Have students assess a particular sustainability issue (waste, greenhouse gas reduction, food, fair trade, economic inequity) from a sustainability perspective, requiring them to explore the interconnections of the environmental integrity, social equity, and economic vitality components.  Summarize a service learning project addressing sustainability components  Design a sustainable solution to solve a particular challenge or problem |
| Individual Relevancy and Impact  Students demonstrate how sustainability is relevant to their lives as citizens, workers and individuals | | Well-developed demonstration of sustainability relevancy | Developed demonstration of sustainability relevancy | Incomplete demonstration of sustainability relevancy | No demonstration of sustainability relevancy |
| Wider Relevancy and Impact  Students identify how groups, organizations and institutions impact and/or influenced by sustainability | | Well-developed identification of sustainability impact or influences | Developed identification of sustainability impact or influences | Incomplete identification of sustainability impact or influences | No identification of sustainability impact or influences |
| Application  Students apply the concepts of (environmental, social and economic) sustainability locally, regionally and/or globally. | | Well-developed application of concepts of sustainability locally, regionally and/or globally | Developed application of concepts of sustainability locally, regionally and/or globally | Incomplete application of concepts of sustainability locally, regionally and/or globally | No application of concepts of sustainability locally, regionally and/or globally |