

Johnson County Community College Board of Trustees Meeting

Thursday, September 17, 2020

5 p.m.

Transcript of Meeting

>> Chair Greg Musil: Good afternoon and welcome to the September meeting of the Johnson County Community College Board of Trustees. Please help me start the meeting by honoring our country and stating the Pledge of Allegiance.

I pledge allegiance to the flag of the United States of America and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.

>> Chair Greg Musil: Thank you very much. Thank you for joining us. We have five trustees present in the chambers and Trustees Cook and Lawson are participating by Zoom.

>> Trustee Jerry Cook: How about Cross.

>> Chair Greg Musil: Trustee Cross. What did I say? Trustee Cross and Trustee Lawson are participating by Zoom. This is an open meeting pursuant to the Kansas Open Meetings Act using Zoom and limited attendance in the board chambers so that everybody can observe the actions of the board today.

So we have a quorum with all seven members present, and I'm asking that -- I don't see Trustee Lawson on my screen in front of me, but I saw her earlier. So I think everybody is here.

>> Dr. Andy Bowne: She is on.

>> Chair Greg Musil: She is on, okay. Awards and recognitions, we have none to present tonight, so we will move into the Open Forum. The Open Forum section of the board agenda is a time for members of the community to comment to the board. There will be one Open Forum period during every regularly scheduled Board of Trustees meeting. Comments are limited to five minutes unless there are numerous speakers, in which case the chair can limit that to three minutes per speaker. In order to be recognized in our Zoom format, speakers must register by 5 p.m. the Wednesday before our Thursday meeting, and then they will be recognized and there will be some delay between when I recognize them and when they are granted speaker privileges by our technical staff.

When addressing the board, registered speakers are asked to be respectful, and they're encouraged to address individual personnel or student matters directly with the appropriate college department. As a practice, the college does not respond in this setting to matters where the matter concerns personnel or student issues or matters that are otherwise addressed through established grievance processes or are otherwise subject to review by the college or the board.

Today we have two registered speakers, so each will be allowed 5 minutes. The first registered speaker is Ashley Hooley. Ashley, when you are indicated you have the speaker privileges, would you give your name and address, and we'd be happy to hear your comments.

>> Ashley Hooley: Yes. Hello my name is Ashley Hooley, like Thai. I live at 18205 West 159th Terrace in Olathe and I am a current Johnson County student.

>> Chair Greg Musil: Please go ahead with your comments. Thank you, Ashley.

>> Ashley Hooley: Yes, hello. I'm currently the College Election on Engagement Program fellow for Johnson County Community College. I'm here to speak to you regarding a

statement of support for a political science certificate here at JCCC. Although this board is typically the last to approve curriculum changes, my hope is that the support of this board can overcome the challenges that have beleaguered this process previously. The first question you might be asking is, why do we need this? The answer is, because political science is a specialized foundation for future career paths. Whether a student enters the workforce after JCCC or transfers on to a four-year program, these specific skills are needed to advance those goals. The current degree programs do not meet these needs. The current degree plans currently require a student to use most of their elective credits to take the political science coursework we offer, which is a barrier for students who do not immediately choose the political science field. Students often rely on JCCC to prepare them for their future degrees and careers. This includes access to internships or other needed experience for their field. The lack of a political science major is a barrier to students as they seek out internships or other positions.

Political science is also often pursued by pre-law students, some of which are already considering JCCC due to our excellent criminal justice coursework. The courses that are required as prerequisites for many of the political science programs that we feed to are already taught here. Now, as many of the certificates here are 30 credit hours, the question arises, which 10 courses would be included. Optimally the certificate would allow students to pursue the specialized political science courses available with the option to follow a different major track within the certificate as political science does lead to multiple specialized careers.

An example of this would be for students that are pursuing pre-law to be able to choose their final course or two from sociology or criminal justice while a political science student proceeds towards specialized political science courses. Although suggested certificates such as the one I'm about to outline can be made, the best path is, as always, to listen to faculty recommendation. This is why I reached out to current faculty for these recommendations. Endless thanks to Professors View and Easley-Giraldo on their assistance. A suggested certificate would include our political science courses, American National Government, Intro to Comparative Government, International Relations, and Political Theory, as well as offering several possible tracks, including law and criminal justice, which would pair nicely with degree programs offered by some of our partner schools, foreign policy, research methods, and data analytics or environmental politics and policy. These are merely suggested, and it would require faculty input to finalize courses.

Any planning must include how the courses would transfer, however. In addition to the transfer agreements JCCC already has in place, several of the suggested courses, including all of the base courses for the suggested certificate I outlined, are part of the Kansas Board of Regents seamless transfer. Finally, when it comes to transferring, we want to ensure that we are preparing students for admittance into their chosen majors. The base courses or the outlined degree -- or the outlined certificate, my apologies, covers the prerequisites for University of Kansas, for Kansas State, for many of the four-year programs that we feed into. Thank you for your time.

>> Chair Greg Musil: Ashley, thank you very much. I know that our Chief Academic Officer, Dr. McCloud, is in the room, and Dr. Leiker from the Faculty Association. This would be an Ed Affairs view, I understand, generally working its way up through the Political Science Department, generally. But as a political science undergraduate, I share your belief that it is a very valuable way to learn how to make your way in life. So thank you very much for your time.

>> Trustee Lee Cross: Mr. Chair.

>> Chair Greg Musil: Trustee Cross?

>> Trustee Lee Cross: I too was a political science undergrad. Just wanted to note. It's a good presentation. It was a good presentation.

>> Chair Greg Musil: Thank you, Lee. Our next speaker is Chris Roesel. Chris, would you please give us your name and address, and you'll have 5 minutes.

>> Chris Roesel: Mr. Chairman, Members of the Board, President Bowne, administration, faculty and public, my dream is that Johnson County Community College will be a leading college in the USA, with 85% of its students and graduates voting in elections as informed students and many running for office later. Thank you for your response to Crush the Vote's request. Thank you for brainstorming and implementing with you -- with us. Thanks for facilitating our students becoming civically engaged, showing social responsibility. Your leadership response is very hopeful. Thank you.

>> Chair Greg Musil: Thank you, Chris. Again, appreciate your time and energy on that particular issue, and I know you received a response today from Dr. Bowne. And our Crush the Vote effort will continue to go forward. There is a Debate Watch scheduled for the first presidential debate, which I believe is September 29th. If you want to register to that, I'm not sure of the link, but get to the president's office and you can register. There will be small group facilitated discussions after the debate. It's our first effort to get people engaged in this year's election. All right, with that, no more Open Forum registrants, we'll move to the college lobbyist. Mr. Dick Carter.

>> Mr. Dick Carter: Thank you, Mr. Chairman. I will continue with some election updates. You do already have a copy of my update, and so I won't be reading through that. But there was a lot of activity today and even last night that was not able to be included in a report that was submitted earlier this week. So let me just provide some brief updates about that and then answer any questions as I'm able. As you know, or as most of you should probably know, last evening there was a central committee nomination election process to fill the ballot slot vacated by Senator Julia Lynn. And that group met in De Soto and had a two-round election where candidate Beverly Gossage won out over candidate Bensinger -- Bingisser, sorry, in a two-round vote. And so Beverly Gossage's name will appear on the ballot for Kansas Senate District 9, which was formerly Julia Lynn's seat. Senator Lynn will continue to serve out her term through the rest of the legislative year, and then the new candidate who is elected in November will be sworn in with the legislature when they convene in January. The -- there is still a prime -- or rather a general election there. Gossage will face Democrat Stacey Knoell, who has been campaigning for the past year.

The Governor's Council on Education met this morning and unveiled a proposal to boost education resources in Kansas. This group is made up mainly of industry leaders, higher education professionals, education professionals, as well as other leaders in state government. The council discussed a new plan called Advantage Kansas, which contains recommendations derived in part from the McKinsey Study, which was commissioned by the Department of Commerce last year. There are three broad areas, and again, this is all new, and so we're sort of waiting for all of this to unfold. There are three broad areas that were discussed. Jump-Start Kansas, which would include some Kansas Promise-type scholarships, as well as alignment within Excel and Career and Tech Ed. Talent Ready Kansas, which coordinates better with industry to identify and retain a robust Kansas workforce, and that would include apprenticeships. And then Opportunity Kansas, a collaborative effort amongst business and industry, higher ed institutions, and workforce boards to help promote -- to promote this plan. It's a five-year

implementation goal and there would be a cost associated with it. It would be significant in some areas. And some of that would require legislative -- well, it would require legislative appropriation. So we'll see where that proposal lands. The council next meets on December 10th. And they will be formalizing their report, which will go to the legislature in 2021.

A little bit later this afternoon, the State Finance Council met to approve Phase 3 of the SPARK recovery funds. This morning -- or this afternoon they approved 290 million for Phase 3, and those focus areas will be on increased COVID testing, child care assistance, and housing stability. And the recommendations passed unanimously. And you'll recall that the State Finance Council makes financial decisions when the legislature is not in session. It's comprised of the governor, House and Senate leadership, including the House and Senate Appropriations and Ways & Means chairs.

The Special Committee on Economic Recovery met this afternoon and received updates from higher education sectors. Both Kansas Association of Community College Trustees, as well as the Board of Regents had representatives presenting to that committee. There were a number of items contained in President Flanders' report to the committee that come directly from the McKinsey Study as it relates to higher education numbers, retaining grads, outmigration, etc. And President Flanders also discussed the engineering initiative at the university level, which will include a significant price tag. And so I think it's no secret that we will be facing budget issues, significant budget issues when the legislature comes back in 2021. And so I think that anything that has a significant price tag is going to be looked at very, very carefully.

Finally, the Future of Higher Ed Council that I've reported on that group over the course of the fall, they will be meeting on Tuesday, September 22nd. Their agenda is not yet available. That's the group that's been coordinated by the Board of Regents and they will also be developing some recommendations for the legislator -- legislature. Both the Governor's Council and the Future of Higher Ed Council have legislators on those committees or on those councils, and so there will be some level of knowledge already by Kansas legislators when the legislature returns in January of 2021.

Mr. Chair, I would stop there and see if there are any questions that I'm able to answer.

>> Chair Greg Musil: Thank you, Dick. Questions from the chamber? Seeing none, Trustee Cross or Trustee Lawson? I see Lee shaking his head no. Angeliina? Hearing none, we will move on to -- thank you, Dick. The next report is from Dr. Jim Leiker, President of the Faculty Association. Welcome, Jim.

>> Dr. Jim Leiker: Good evening. Right. Well, the Faculty Association held its monthly meeting last Thursday. The agenda was filled with two major items, a visit by Dr. Bowne, who seems none the worse for wear, and a report on the Return to Campus Student Survey. To bring you up to speed, last June the FA worked with Institutional Effectiveness to write a set of questions that was sent to students from the spring semester. The response rate was about 12%. I don't know if that's low or just normal in this age of survey fatigue, but more than 2,000 students did reply and they gave us some stuff to think about. 65% of respondents were enrolled in at least one course that required transition to online delivery. Of those, the majority marked "strongly agree" when asked if they were satisfied with the college's response to COVID-19 and with instructors' flexibility and timeliness of communication in adapting to virtual learning. Maybe a little surprising to some anyway was a thread running through the comments expressing preference for face-to-face classes, but also insisting that face-to-face shouldn't resume unless masks and social distancing are required. A report is available for closer inspection.

I want to thank our two reps on the survey committee from the FA, Michelle Salvato and Jessica Garcia, as well as Natalie Alleman Beyers, Farrell Jenab, and everyone on that team for their fine work. In one part of the findings section, students did raise a slight concern with instructor discomfort and lack of familiarity with online teaching. Since that's the kind of observation that tends to raise eyebrows and sometimes generates panicked conversations, I'm going to be proactive and address it.

Faculty of course are individuals with different skill-sets who bring a variety of strengths and challenges to our jobs. Most of us have crafted our pedagogy around those skills. While the college reserves the right to specify delivery method, chairs and deans for the most part do try to respect individual styles. One of the problems I've always had with modern educational theory is the way that it tries to convert teaching into a science with its own set of jargon and quantitative measurements. I've always seen teaching as more of an art, where the classroom is a reflection of the professor's personality, kind of like a painter and her canvas. Some of my colleagues are very comfortable with distance teaching and they've been doing it well since at least the 1980s when we still called it correspondence school. Others are the shiest introverts you're ever going to meet and Luddites when it comes to technology, but when dozens of eyes face them in a classroom, they suddenly awake and become engaged and innovative. Not all skills translate equally well into every delivery method. But the pandemic has forced us to become, all of us, into a certain kind of homogeneity. For better or worse, we're all online teachers now. Certainly for some who have stuck exclusively with face-to-face until COVID happened, Canvas and Zoom can be frustrating, especially last spring when they had to adjust on the fly. I repeat the ask I made last month that administration and the board show some patience and flexibility. Faculty are stressed out, like everybody else, but we're figuring it out.

Speaking of virtual adjustments, this last week the Online Learning Advisory Council, what we affectionately call OLAC, brought much-needed clarification to our various course delivery systems. Last spring, the old dichotomous model of face-to-face versus online went away and it was replaced by a new world which can easily be misunderstood by students who don't always know what they're signing up for. I encountered this myself a few weeks ago when the semester began and as department chair I was peppered with questions from students asking frantically what time does my Zoom class meet? My answer: It doesn't, you're in an online asynchronous course. Or my professor wants to drop me for nonattendance, but I'm taking it online. My answer: You're actually taking it as an online hybrid, which means there are times you are required to show up at a live Zoom session. The patience I'm asking of you is the same patience we're trying to extend to students. We understand how confusing these terms like asynchronous and hybrid can be, and we're working on solutions.

The chair of OLAC, Terri Easley-Giraldo, has led that group to a clear set of definitions that everybody can now find on the website. We'll also be working with marketing on a message for the home page and a video explanation of the four different delivery methods. This is another sign of how the pandemic is forcing a reboot on lots of things.

Recently, Dr. McCloud sent a message to the deans which circulated through the chairs and the instruction branch explaining the need for a pre-emptive plan should the college have to step back to Phase 1. We all hope that doesn't happen but with the rising cases here in the Midwest, it's a reasonable request he and the IRT are making.

Individuals teaching face-to-face this semester are working on back-up plans to shift delivery method if the college has to close again. We're also making plans for individual students

in those classes in case they test positive and they have to miss class for two weeks while they're in quarantine. I'm hearing from colleagues in science and the career programs that several faculty anticipated this and they began rearranging their fall classes early and teaching the face-to-face objectives in the first part of the semester. Thereby, if a virtual transition is necessary in October or November, it won't be quite so painful. I hope you appreciate the impact this extra preparation has on workload. Typically an instructor prepares a course for a certain kind of delivery once. This semester, or this year, that same course might require two or three preparations, depending on circumstances.

I'll conclude with a couple bragging points. FA learned last week that Hugh Clark, Professor of Automation Engineer Technology, has been appointed a representative on the Statewide Accreditation Advisory Council. Basically he'll be helping the Kansas Department of Ed build bridges between K-12 and post-secondary on matters related to vocational and technical education. FA and KNEA were approached by Ann Mah of Topeka and we were happy to submit Hugh's name. Anne Beth Gulley, Professor of English, published some of her poetry over the summer in the journal "The Thorny Locust." This was not the first time. Beth is one of our more prolific authors and an outstanding writing instructor. I may be reaching out to her soon for a copy of her work since I was told last month that my report seems so formal, I'm looking for ways to liven it up. So a poetry reading might be in your near future. That will probably play well at home with the TV audience, too. That concludes my report.

>> Chair Greg Musil: Thank you, Jim. I'm trying to come up with a roses is red for you, but I --

>> Dr. Jim Leiker: That's not gonna happen.

>> Chair Greg Musil: I'll probably come back next month maybe. Questions for Dr. Leiker in the chamber? Trustee Cross? And Trustee Lawson? Hearing none, thank you very much. I think your comments are -- from last month and this month apply to everybody everywhere.

>> Dr. Jim Leiker: Absolutely.

>> Chair Greg Musil: Patience and flexibility as we continue this, and as Trustee Smith-Everett and I were walking in together, we noted that the worst part this is you can't say hunker down for three more weeks or hunker down for three more months. We just don't know. And that starts to wear on everybody. So I know that everybody in this room is as anxious as you are and the rest of the faculty to see if we can find a way to get this behind us. Thank you.

>> Trustee Nancy Ingram: Thank you.

>> Chair Greg Musil: Next agenda item is Johnson County Education Research Triangle. Trustee Cross. Do you have a report?

>> Trustee Lee Cross: Yes, Mr. Chair. We haven't met. We will meet again October 26th, as I've reported several times. I will note that Mayor Peggy Dunn did send around a revenue spreadsheet that indicated revenues are up .8% from this time last year and some 7%, nearly 7% from four years ago. So despite the uncertainty and current events, JCERT has been humming along. So we'll meet again on October 26th and that concludes my report.

>> Chair Greg Musil: Thank you, Trustee Cross. And this board meets quarterly. That's why often you don't have a report except on the sales tax revenues. So it's not that you're not working hard, right? Yeah. All right. Thank you, Lee. Kansas Association of Community College Trustees. Trustee Ingram.

>> Trustee Nancy Ingram: Thank you, Mr. Chair.

>> Chair Greg Musil: President of the KACCT.

>> Trustee Nancy Ingram: Thank you. The quarterly KACCT meeting was conducted via Zoom and was called to order on August 29th at 8:00 a.m. We did meet, as I mentioned, Zoom. That was kind of last-minute decision basically just because of the pandemic. So that's what we did. We did extend appreciation to Pratt Community College for being willing to host the meeting, but again reminded everyone that due to the existing pandemic conditions, it was decided to meet via Zoom. Highlights included Treasurer David Marshall from Hutch Community College provided an update on our finances. He shared that the organization had been awarded a Paycheck Protection Loan grant since the last quarterly meeting. However, it was found during the annual audit, it was pointed out that KACCT did not actually qualify for this grant, so those funds were returned. David also reported on the recent audit, stating it found the organization to be financially sound. He suggested consideration be given alternating the annual audit with an accountant review as a means of cutting costs. It's a little bit into the weeds, something I typically would not have provided, but I think it is important information.

Heather called upon the membership to be especially aware of a couple of line item changes in the budget. Again, one was for the sale of the office furniture. I think everyone remembers that KACCT no longer has the office that we have maintained. We have a smaller office in an effort to reduce cost. And the other change was from telephone services and that was for a stipend for our executive director.

Heather apprised the membership of the forthcoming election of officers this December. She asked that anyone interested in running for a KACCT office please contact her. She did add that the current members of the Executive Committee would be willing to remain in their respective positions for another year. Typically it is a two-year cycle, and so that would just be consistent with what we have done in the past. Heather reported on a recent marketing campaign which showed the results of advertising done on a variety of social media avenues. She noted this had been a successful venture and could prove to be a better way for promoting the value of community colleges. Regarding legislative matters, Heather reported it is unlikely Governor Kelly will be doing any more allotments for the remainder of the year, which means no more cuts to higher ed. She added that due to COVID-19, there is a \$800-\$900 million hole in the current state budget.

Heather also apprised the group of her recent request to the Kansas governor and legislature of no cuts to higher education funding. She informed the group that Governor Kelly had vetoed the Promise Act bill, but that the legislature continues to work on getting it passed. She also presented and explained a chart showing the distribution of CARES and SPARK funding to the community colleges. She added there could be additional funds from the federal government and reminded everyone that such funds have to be distributed by the end of 2020. She also spoke to the group about House Bill 2016, which could provide liability protection to community colleges against possible lawsuits resulting from students contacting COVID-19 while on campus.

The following is a reflection of Heather's viewpoints regarding the legislative priorities and positions affecting KACCT. Possible points of interest of the 2021 legislature will be amending the Management Emergency Act, and dealing with the recovery from the pandemic. We continue to seek funding, full funding for SB-155 and our CTE, the Career Tech Ed, work on improving the transfer of credits to four-year institutions, the full funding of KPERS, and the reconsideration of funding for high wage, high demand jobs. Heather informed the group that the

Department of Commerce was offering grants, as was the IT consortium. Grant applications had to be submitted by September 4th, and she strongly encouraged the community colleges to reach out to their respective legislators and invite them for campus visits as a means of informing them of the community college needs and concerns. There was a reminder of the annual ACCT conference that will be presented virtually this year. It is October 5th through the 8th. Heather also then had me do a short report on the Future of Higher Ed Council. As Dick mentioned, we don't meet until this coming Tuesday, so I -- I had already provided a report to you all last month, but I just kind of gave some highlights of that. Particularly, we noted the looking at the equity gaps and the ease of transfer, in particular, and then the lack of completion of FAFSA by high school students as concerns that we are looking at addressing.

Let me see. Heather then opened the meeting for trustee round table, but when no interest was expressed, we did find a motion to adjourn. I think we have found that in doing the Zoom meetings, it's great to have everyone on board, we had all 19 presidents and we had representatives from all 19 community colleges, but there just isn't the interaction that we would normally have. So we have not done education that we normally would be doing at those quarterly meetings, and basically finished in about an hour and a half. So much more shortened, much more abbreviated, but still important to get the group together. So that concludes my report.

>> Chair Greg Musil: Thank you. Questions in the chamber for Trustee Ingram? Seeing none, Trustee Cross? None. Trustee Lawson? Okay. If not, we'll move on to the Johnson County Community College Foundation, and our liaison there is Trustee Ingram.

>> Trustee Nancy Ingram: Yes. Thank you. The Foundation hosted a member social on Thursday, August 27th. In yet another example of successful pivot during those challenging times, the event was held online. More than 30 Foundation members had the opportunity to virtually gather to hear from President Bowne, as well as JCCC's Assistant Dean of Athletics and Athletics Director, Randy Stange. President Bowne discussed his 90-day plan and thoughts on working closely with the Foundation and its members, and Mr. Stage provided a great update on JCCC athletics. The social concluded with a question and answer session. We appreciate all the Foundation members who participated and would especially like to thank Jim Dice and Patty McGraw from athletics, and Jason Brunkan and Adrian Swan from audiovisual services for helping make the event possible. I believe it was rain that caused -- was it the weather that caused that to be moved?

>> Chair Greg Musil: It was actually a couple of COVID -- positive COVID tests I think among athletes that --

>> Trustee Nancy Ingram: I couldn't remember. And I thought -- you know, it was a quick pivot, so we appreciate their efforts. The year of flexibility continues within the Foundation. Earlier this month the Foundation typically would have hosted its annual scholarship celebration recognizing hundreds of JCCC students who have received Foundation-funded scholarships. For a variety of reasons, we felt early September was not the right time this year to invite our students to such an event. We are excited to announce that this event is being moved to the spring semester and will be held on Monday, April 12th, 2021, at noon. We feel moving this event to the spring semester will allow more students to participate and provide a great opportunity to celebrate a successful academic year for more of our scholarship winners. The Foundation has multiple meetings coming up in the next two weeks, including our next Some Enchanted Opportunity committee meeting on Thursday, September

24th, and our first Foundation Board of Directors meeting of the new year on Wednesday, September 30th. Both of these meetings will be held via Zoom. And that concludes my report.

>> Chair Greg Musil: Thank you. The Foundation has been very active despite the fact that we're all virtual. It's been interesting to watch.

>> Trustee Nancy Ingram: Exactly.

>> Chair Greg Musil: Questions for Trustee Ingram on the Foundation? I see none in the chambers. Trustee Cross has none. Trustee Lawson? Anything on the Foundation? If not, we'll move into Learning Quality Committee. Trustee Cook.

>> Trustee Jerry Cook: Thank you, Mr. Chair. The Learning Quality Committee met on September 8th with a plethora of participants, including Trustee Smith-Everett, myself. I think Trustee Cross was traveling. We really had a full agenda. We met almost two hours and we started off with a report on the Police Academy from Ken Sissom. And I just, you know, I've been on this board now 11 years and it was really refreshing to have an update on our Police Academy in light of some of the current issues going on around the country. Our Police Academy began in 1972, so it's been serving the police departments of Johnson County Community College for almost as long as the college is old and works very closely under the auspices of the Kansas Law Enforcement Agency, as well as our Johnson County district attorney, as well as the police chiefs from all of the police departments within Johnson County. And there are about 120 course offerings that cadets -- I shouldn't use the word cadets. Many of these students are law enforcement folks already. But there are -- they have an opportunity for 120 courses. The -- some of the discussion based around what's going on around the country today in -- in relationship to how can the Police Academy make adjustments to course offerings. And two areas that of concerned are fair and impartial policing these days and a second area is are officers trained in deescalating of protest movements? How do we deescalate a situation?

And Ken Sissoms did a terrific job in explaining that we're actually ahead of the norm at the state level and national level with the training that we're doing. But a lot of the input comes in from our police chiefs and through the Kansas Law Enforcement Agency. And I'm just really pleased and proud of what our campus does to help not just train new officers going on the scene, and I think I -- I asked -- I'm not sure if I wrote down the question. But there are -- I want to say -- there's just a large number of police officers in Johnson County. So the question was, how are they updated and trained? And the academy, through Ken, also does a lot of one-on-one coursework with police departments as that police department has a need. I consider it somewhat like the fire training department that Overland Park, the City of Overland Park provides for a number of fire departments around the country. So I'm really, really pleased about the good work that our Police Academy does in the training of officers, particularly at this time when there's a lot of tension around the country.

Then we had an update on Crush the Vote with -- led by Tara Karaim. And I was pleased that Mr. Roesel called this evening and was on our -- one of our speakers. He's on the committee, by the way. And there's a committee comprised of several folks. Trustees Musil and Lawson represent our board on Crush the Vote. There are faculty members on it, several students on it, and there are a number of strategies put in place. I would remind us that a year ago, or in 2016, I think our voting rate of students was 51.9%, almost 52%. Registration rate was almost 74%. But the Crush the Vote committee has a goal to increase both of those, and strategies are in place to see that we can do whatever we can to help that. And so I really -- I want to applaud the committee on -- on awareness of voting and the steps that need to be taken to make sure that their

vote counts.

Then we had a very interesting program that was led by Debbie Rulo on a partnership Bridging the Gap between offenders and the community. And I think that each of the board members received that detailed report previously when the committee agenda goes out. And we have a close partnership with NCircle, which was formerly called Cultivate, Inc. And this is a not-for-profit organization that helps work with incarcerated folks to give them another chance. And Debbie and her team are doing just a terrific job of involving the college. The Foundation has contributed recently \$25,000 in scholarship moneys, which I think serves about 63 incarcerated folks working through our adult center here in Johnson County and offering courses in basically some Career and Tech Ed courses. She gave the example of one young lady who has become pretty masterful at welding and now wants to become a counselor to help others. Debbie gave some really good numbers in terms of -- and that's in their report. But she talked about that there are 2.3 million Americans incarcerated in a year. 75% of formerly incarcerated individuals will remain unemployed one year after they are released. So nationally, the success rate of incarcerated folks getting a second chance is not as good as we'd like to think it is. But the folks that come through our program show a lot stronger sustainability and endurance. So I'm just really, really pleased about how our college is working with these folks.

Dr. Bowne made a supportive comment about it as well and has some experience in working with incarcerated. Debbie had reported that after 90 days of successful completion of the -- of their work with the college, 78% of the students are still employed, 81% are at the same employer, and 93% are in the same field. So we can be feeling pretty good about the success rate we have of students who come through our program and find -- find a new journey in their pathway. So I want to commend Debbie and the whole team. And hopefully we can find ways to even expand programs perhaps to Lansing and Leavenworth and -- and help these folks who at one point in their life made a bad decision and now are finding a way to restart their lives.

Then we -- and those three -- those three presentations really were most interesting and -- and took on some time. We also had a report from Gurbhushan on curriculum, and I think those recommendations are found in the -- in the Consent Agenda. So with that, I certainly don't want to short-change the importance of those three reports. And, Trustee Laura Smith-Everett, you were engaged. In fact, Trustee Everett is -- Smith-Everett has a full-time job and after the first presentation she indicated that she would have to leave the meeting and go to work, and yet she hung on for the two hours and -- or almost -- and, Laura, do you have any comments you'd like to make?

>> Trustee Laura Smith-Everett: No. I would just echo many of your same sentiments. I thought each of the presentations just highlighted the diverse things we do here to support our community and the ways in which we have excellent faculty and staff doing those things that are important to our community. And I believe as I'm -- was that the first day of school? I think it was.

>> Trustee Jerry Cook: Yeah.

>> Trustee Laura Smith-Everett: Yeah, it was my first day of school. I'm a K-12 educator. And I told myself I would just stay and I just couldn't because each of the programs were -- and presentations were really incredible and I feel like every -- every month I learn more and more about what we do to support our community and I very much appreciate it. So that concludes my comments.

>> Chair Greg Musil: Questions from other board members about Learning Quality? I

did -- I know, Trustee Smith-Everett, you brought up when we did our Advisory Committees including a broader group of persons on the Advisory Committee to the Police Academy. Did that -- was that addressed at all? Or -- I think we need to keep --

>> Trustee Laura Smith-Everett: That was the only thing that I realized afterwards I did not ask that I wish I would have. And he spoke to why a lot of that is, because they -- they are guided by the state law enforcement regulations. But I do think there is something to be said about expanding that Advisory Committee to hear more voices.

>> Chair Greg Musil: I think there are mandatory positions that have to be on it, but I don't think that precludes us from expanding it or at least having an advisory board. I thought your idea was very good on that.

>> I think Lee wants to say something.

>> Chair Greg Musil: Oh, Lee, did you have a comment? Trustee Cross.

>> Trustee Lee Cross: Yes, Mr. Chair. Thank you. I think that was Randy. I was traveling and in the unusual position of having an in-person trial last week in central Missouri, in Columbia. So I apologize I wasn't there. That committee means a lot to me, and I thank you, Mr. Chair, for your -- both of you for your reports.

>> Chair Greg Musil: Thank you, Lee. Moving on to Management Committee, then. Trustee Cook.

>> Trustee Jerry Cook: Thank you, Mr. Chair. The Management Committee report is found on Pages 6 to 16 of your board packet. And, again, we had a very ambitious agenda and an outstanding -- outstanding presentations. Dr. Jay Antle, college's Executive Director for the Center of Sustainability, gave a detailed report on where the college is in our sustainability efforts, really emphasizing our college Power Switch program, our commitment to solar energy, where we are on recycling. It was just a very detailed, well-presented program. And if you haven't had a chance, I also believe you have some of the detail of that, that goes through the agenda when it goes out to the Management Committee. We have a very ambitious goal on both recycling and energy to be -- I believe it was 20 -- I'm -- I don't have my note in front of me on that, so I'm a little bit at risk. But it was either 2030 or 2050 where we want to be 100% sustainable. And Jay and his team are -- and by the way, the students are heavily involved with our -- with our -- all of our efforts on sustainability.

I would remiss to say that if I didn't talk a little bit about the bird migrating study. We have a few square feet of glass on our buildings. And sometimes the solar -- I'm sorry, the -- the sonar system of birds don't take into consideration the glass in time to prevent a collision. But the bird collision study has a number of dots placed, and I'm not going to give this justice, but there are panels of these dots where they can -- they can determine the kind of bird, how it hit, what happened, and it's really detailed. We're part of a team of folks around the country that study bird migration. And as you know, Kansas is really a center spot for bird migration, particularly on the western side of Kansas. But it was just fascinating to hear that we can tell if it's a dove or a robin or whatever it is coming through our community and running into our windows and how we can help prevent detracting birds from those collisions. Anyway, probably a 45- to 50-minute presentation by Jay himself on all of our sustainability efforts.

Dr. Weber gave a -- who's our Interim Executive Vice President in Finance and Administration Services, presented information on agreements related to our transportation program and truck driving training program. That's found on Page 37 of your packet. I won't go into the detail of that, but again, another program that's very important. Rachel Lierz, Associate

Vice President of Financial Services, updated the committee on the year-end audit for fiscal year 2019-'20 and the initial planning for next year's physical year '21-'22 budget process. So we've just kind of adopted a budget and now we're beginning the planning process here for the '21-'22 budget.

Janelle Vogler, Associate Vice President of Business Services, presented the Single Source Purchase Report. That can be found on Page 8. Tom Hall, Vice President of Campus Services, gave the Monthly Update on Capital Infrastructure. That report is found on Page 12 and 13 of your packet. And he also reviewed the report of the financial status on our Facilities Master Plan projects and, you know, they're pretty much coming to closure now and you find that detailed report on Page 14 of your report.

We do have three recommendations for action tonight. The first recommendation is for a single source purchase with CDW for network storage infrastructure. This is pre-approved to meet student emergent needs. We've had to move ahead on this particular issue, so we're asking for board approval tonight with that action we had to take. It is the recommendation of the Management Committee that the Board of Trustees accept the recommendation of the college administration to approve the single source justification for the fiscal year '21 amount for CDW for a total amount of \$332,100, and I'll make that motion.

>> Trustee Laura Smith-Everett: Second.

>> Chair Greg Musil: It's been moved and seconded to approve the single source purchase report for CDW, which is actually I guess a ratification of items that we had to do. I'd note that the money of 332,000 came through the CARES Act. So sometimes we wonder where that 2-plus trillion dollars went. Part of it is being used for us so we can teach our students and have the kind of I.T. resources that we need. Is there any discussion? If not, all in favor say aye.

(Ayes)

>> Trustee Lee Cross: Yes.

>> Chair Greg Musil: Opposed nay. And Trustee Cross and Trustee Lawson, if I don't hear a no from you, I'm going to assume is it a yes vote and we will call that a unanimous vote, so please correct me if you -- if you are voting nay. Thank you.

>> Mr. Chair?

>> Trustee Jerry Cook: The next single source recommendation is with Marsh USA for property insurance. It is the recommendation of the Management Committee that the Board of Trustees accept the recommendation of the college administration to approve the single source justification for fiscal year '21 amount for Marsh USA for a total amount of \$297,339, and I'll make that motion.

>> Trustee Laura Smith-Everett: Second.

>> Chair Greg Musil: Moved and seconded to approve the recommendation to approve the single source justification for FY21 amount for Marsh USA insurance risk management. Is there any discussion? If not, all in favor say aye.

(Ayes)

>> Trustee Lee Cross: Yes.

>> Chair Greg Musil: Opposed nay. That motion passes unanimously.

>> Trustee Jerry Cook: Regarding Business Services, we have a recommendation based on a bid for Panasonic projectors, which is in your packet. It is the recommendation of the Management Committee that the Board of Trustees accept the recommendation of the college administration to approve the low bid from B&H Photo for a request for bid RFB 21-009,

Panasonic projectors, in the amount of \$160,806.28, and I'll make that motion.

>> Trustee Paul Snider: Second.

>> Chair Greg Musil: It's been moved and seconded to approve the recommendation of the low bid from B&H Photo for Panasonic projectors. I'll note those are for the Hudson Auditorium, the board room, the Craig Auditorium, CC 211, and 62 other classrooms. So the number of 160,000 covers an awful lot of rooms on campus. Is there any discussion? If not, all in favor say aye.

(Ayes)

>> Chair Greg Musil: Opposed nay. That motion carries unanimously.

>> Trustee Jerry Cook: Mr. Chairman, I'd like to just make one closing comment. I've gone through the Learning Quality rather quickly, and the Management, and I think for the viewing audience and perhaps even for those of us as board members, there are just many, many, many programs and activities going on, on this campus, every day, every week that benefit our community. And I'm not sure that the community totally understands the broad range of how we reach out to the community, whether it's the Police Academy, early childhood education, the Culinary Academy. Some of these programs receive a little more publicity by their nature. But this college is kind of the heartbeat -- not kind of -- it is the heartbeat of teaching and learning for residents of this county and beyond. I appreciated Mr. Leiker's comments tonight from the Faculty Association about the amount of effort it takes to go through to make adjustments when times are difficult like we're facing with this COVID-19. But I just want the community to understand that the tentacles of this campus reach throughout and touch the lives of many, many people in a really positive way. And I sometimes go through reports too quickly to broadcast that the way it deserves. So I just wanted to share that, Mr. Chairman. Thank you.

>> Chair Greg Musil: Thank you. We will move on to the Treasurer's Report under President's Recommendations for Action. Trustee Cross is our treasurer.

>> Trustee Lee Cross: Yes, thank you, Mr. Chair. The board Treasurer's Report can be found in the board packet. Let me pull it up. I was engrossed in Trustee Cook's reports.

>> Trustee Laura Smith-Everett: 17.

>> Trustee Lee Cross: Yes, thank you. The board packet does include the Treasurer's Report for the month ended July 31st, 2020. Some items of note include at Page 1 is the General/Post-Secondary Technical Education Fund Summary. July was the first month of the college's 2020-2021 fiscal year. The state grant payment for the fall semester of 11.4 million was received in July. The college's general fund unencumbered cash balance was 98.6 million as of July 31st. Expenditures in the Primary Operating Funds are within the approved budgetary limits. That's what Rachel Lierz tells me. So it is the recommendation, Mr. Chair, of the college administration that the Board of Trustees approve the Treasurer's Report for the month ended July 31st, 2020, subject to audit, and I so move.

>> Second.

>> Chair Greg Musil: It's been moved -- and I'm not doing what I'm supposed to do, Ms. Schlicht -- moved by Trustee Cross, seconded by Trustee Ingram to approve the Treasurer's Report for July 31, 2020, subject to audit. Is there any discussion? None in the chambers. Trustee Cross has spoken. Trustee Lawson, do you have any questions on the Treasurer's Report?

>> Trustee Angeliina Lawson: No, Mr. Chair.

>> Chair Greg Musil: Thank you. If not, all those in favor of the motion, signify by

saying aye.

(Ayes)

>> Trustee Lee Cross: Yes.

>> Chair Greg Musil: Opposed no. That motion carries unanimously.

>> Trustee Lee Cross: Mr. Chair, that concludes my report.

>> Chair Greg Musil: Thank you, Treasurer Trustee. Now we're ready for Dr. Bowne's Monthly Report to the Board.

>> Dr. Andy Bowne: All right.

>> Chair Greg Musil: We'll try to get engrossed.

>> Dr. Andy Bowne: Chairman Musil, trustees, thank you so much for the opportunity to provide you with a college update tonight. Before I jump in to the content, most of the content of my report today, I would like to draw attention that beginning next month you will see the Student Senate Report that as the school year commences and we get things up and running, we'll be ready to go in October with I believe Sailor Usher will be providing you with an update at that time. So let me start out by saying, and let's see if we're going to bring up the report. There we go.

We are off to a really solid start for the semester. And I want to thank our faculty and staff for the tremendous job they've done at launching the school year. We are well into the semester now and moving forward very nicely. As you know, and for the listening audience, we're about 80% online and 20% face-to-face this semester. In addition to that, we are -- if you look at the sections taught, we're about -- about 54% of our sections are taught by full-time faculty and 46% taught by adjunct faculty. And I just want to take a moment to acknowledge the critical role that our faculty play, obviously, in providing exceptional instruction.

A part of that, an important part of that are our adjunct faculty. And so just wanted to remind us and our audience of the critical role that adjunct faculty play. At times we hear concerns raised about -- from adjunct faculty about compensation and other things. Want to remind us that, first of all, from my perspective, having had the chance to teach as an adjunct faculty member for about 12 years, I am incredibly appreciative of those who balance both full-time and other employment along with teaching. That does not in any way diminish the critical role that our full-time faculty play. But I am pleased to say that if you look at our adjunct faculty relationship, compensation wise we pay very well compared to the other colleges in the region and across the state. We do provide and have expectations around training, and again, the primary reason for that is ensuring that our students are receiving the highest quality educational experience that they can have. And so, again, thank you to our adjunct faculty and to our full-time faculty.

Our COVID protocols are working. We are not seeing cases coming to campus and -- and spreading across campus. Our team has done a very good job of -- of managing through those situations to provide the safest possible environment for our students to learn and our faculty and staff to serve. And, again, I want to say thank you so much for that work.

A reminder that this week we launch the DEI survey as the next step in the DEI assessment work that we wanted to do this year. And I'm appreciative of the DEI task force and our colleagues at MGT Consulting in helping us do that.

Before I get into enrollment, I want to talk about maybe one quick highlight from the start of this semester. Early this week, on Monday, we hosted a conference for innovators across the state of Kansas through the Kansas Small Business Development Center. And for the past four

years, we've hosted the conference called Encountering Innovation. And it's an opportunity for innovators to get together with tech scouts and investors and the public to get a chance to see the innovations that these folks have developed. And there are folks from NASA, the Department of Homeland Security, the Department of Energy, the U.S. Special Operations Command, the FBI, the Corps of Engineer, Army Corps of Engineer, just tremendous opportunities for folks to showcase their excellent innovations. And I want to thank Jessica Johnson and Valerie Reece, who lead our SBDC efforts here on campus, for their fine work.

All right. So that's all the good news. Lots of good stuff going on. And we're serving, you know, students incredibly well here on campus. There aren't as many students on campus, I mean either literally, because of our move to an 80% online environment, but our enrollment is down. And that is heavily influenced by frankly by our College Now student population. If we look at the report here, and this is a report that I believe you see -- receive each week, we were, as of yesterday, we were down 19% in terms of head count and 15% in credit hours. It's tough to read that chart, I realize that. The highlights are, well, the major points in this are the 19% down in head count and 15% down in credit hours. It inched up a little or inched downward a little bit more in the last 24 hours to about 20% and 16%. What's significant in that is that the delay with the -- delay of the start of the school year of our high school students enrolling in College Now classes. Each year we'd have about 4,000 students who enroll through College Now. And so certainly we've got about 417 students-ish enrolled as College Now students. That's about 2100, 2200 students fewer than we had at this point last year and about 3600 fewer than at census. When we look at the College Now students, there are examples that we're seeing with Dr. McCloud and Dr. Mauppin working through with our K-12 colleagues in finding creative ways to do that. We think specifically of Shawnee Mission schools and the plan to move from virtual to face-to-face and --

>> Trustee Laura Smith-Everett: And back to virtual. And back.

>> Dr. Andy Bowne: And back. It's like watching a tennis match. Right? And so --

>> Trustee Laura Smith-Everett: You should be in it.

>> Dr. Andy Bowne: I haven't played in a long time. So, anyways, when we look at that move and the impact that has, so one of the things they've done that's very proactive is looking at the -- where they have their properly credentialed faculty to teach, so they've gone to, for example, a class that would have multiple high schools feeding this class with one teacher. That's great when you're in an online environment. When you move back to face-to-face, that begins to create some complications when you think about Master Agreements and so forth. They worked very closely with our team to come up with a creative solution and they're actually going to stay, as I understand, they're going to stay in that virtual environment for the College Now class. Works out well for everybody. I can't say that every school district, every high school has ended up in that same place. And so the big question as we move forward in these next couple weeks is going to be what does College Now enrollment look like. So it's one that we continue to work at very assertively and still expect to have strong numbers from a College Now perspective.

Transfer students are flat in terms of number of transfer students. That's good news. When you think about how do we stack up against others, if we look at the broader metro area, others are down 17-20%, kind of in that range. If we look across the state, the average is about 14% down, but again, it's kind of in that 10 to 20. It's a big -- a big range. And then nationally, community colleges are down about 11% or so. So we anticipate, as a leadership team, that by the end of the semester, once everything washes out, we get all of our College Now students in,

we look at late starting classes and so forth, we still believe that we'll be down somewhere in the 5-8% range, but not where we are today at a 19-20% range.

Okay. Quick update in terms of the Carlsen Center. Thought it might be good to get a quick update there. The work that's happening now is -- is really the design work and looking at the logo and branding work and preparing a campaign for when we make that full transition. Another big focus for right now is on external signage. The permanent external signage that will be outside -- obviously outside the building, and that work is happening now with substantial completion in early December, all with the idea of a December-January roll-out of our Performing Arts Center venue under its new name. Carrying on and piggybacking off of that, if you will, the Foundation will start a campaign they're anticipating after the first of the year that will focus in on a performance arts membership campaign. So taking -- using that as a launching point to move forward.

In addition, shared governance, that's one of the things that we've been talking about for some time. It was a high priority on my 90-day plan. Much work has been done in the last year thanks to the work that led to the Academic Branch Council, to the work of the task force, they have been looking at a collegewide council. The cabinet considered it in the spring and was supportive of the model that was proposed, and so we've had a chance now in the last few weeks to really begin to wrestle through what does that look like. I am incredibly thankful to Sheri Barrett for coming in and providing kind of that snapshot looking back and how about moving forward, and that led to the decision of an affirmation of the plan as it was developed to move forward with a College Council this fall. So this is news to our entire college community that we believe we're ready to move forward with the College Council. The next steps will include identifying the actual participants that will make that up. That group then will be tasked with developing by-laws in terms of how they will operate and so forth. And then, parallel to that, forming a task force that will look at what might a staff council look like, and there's been lots of thoughts and consideration around that.

Back up just a second and say that the purpose of this Shared Governance Council is really to ensure that we have an inclusive transparent dialogue around issues facing the campus. It will be made up of a representative group and have the opportunity. It's not a decision-making body, but it is a vehicle for communication, a vehicle for the flow of information, of identifying where there may be concerns or where may attention may need -- more attention may need to be focused. And then that group would be really tasked with directing it, re-directing that effort to the appropriate team or area of the college that needs to focus in on it. I want to say thank you to the team that's worked so hard on this to get us to this point. I'm excited about the opportunity to implement the next phase of shared governance here at Johnson County Community College.

And then, finally, in my report this evening, I said last time when we met that I would provide a little bit more detail around the strategic planning process. We are working right now to finalize a Strategic Planning Council, which is a group of faculty and staff from around the college who's tasked with ensuring that the collaborative process that we've identified for the strategic planning process is lived out, that -- that employee, community, trustee, Foundation voice is heard and recognized in the work as it moves forward. And so as we move through this, this is really between now and next spring, the iterative process that we would go through that would result in bringing a plan that you will touch and be engaged with along the way as trustees, but brings forth a plan for you in the spring for your support. And then from there, it would drive the work around action planning that really focuses in on what does next year look like, but

builds that framework for a five-year plan that allows us to move forward with intentionality as a college. And with that, that concludes my report.

>> Chair Greg Musil: I'll ask for questions. But, first, I always -- and I know you're new. But I always have to ask what -- what acronym means. So DEI means?

>> Dr. Andy Bowne: Thank you very much. Diversity, Equity & Inclusion. Thank you.

>> Chair Greg Musil: Not everybody is familiar with that term. I think it's important. Thank you. Questions for Dr. Bowne from the chamber? Trustee Smith-Everett?

>> Trustee Laura Smith-Everett: Yes. Thank you. Dr. Bowne, thank you very much for your report. Maybe perhaps for this tired brain, thank you most of all for it being very visual, which makes it easier for me to process these days. A couple questions for you. So our average is 4,000, you said, students who usually enroll in College Now. Is that about right?

>> Dr. Andy Bowne: Uh-huh.

>> Trustee Laura Smith-Everett: So my question is, and this may be better for somebody who is willing to do some math on their feet, is what percentage of our student body would that be right now? If we're down 19%, 4,000, let's say we meet that again this year. About what -- does anybody have a calculator?

>> Chair Greg Musil: About 20% of our credit hour?

>> Dr. Andy Bowne: Normally it would be about 20% of our student population is College Now students.

>> Trustee Laura Smith-Everett: Right. But I'm asking --

>> Dr. Andy Bowne: Now what does that equate to?

>> Trustee Laura Smith-Everett: Yes. See.

>> Dr. Andy Bowne: I have to take my shoes off to get there. But we'll get an answer for it.

>> Trustee Laura Smith-Everett: That's one of my questions.

>> Dr. Andy Bowne: Yeah.

>> Trustee Laura Smith-Everett: If that gets us back up to a full 19, 20% or not. And then I've actually had a series of neighbors who have asked me specifically about this. I think for some families this is one of the few things they know about JCCC, that we do College Now. So it sounds like there is an ongoing -- or you worked out sort of an agreement with Shawnee Mission and with other K-12 partners that is each individual ways to do College Now? In other words, there's going to be multiple approach?

>> Dr. Andy Bowne: I'm going to invite Dr. McCloud.

>> Chair Greg Musil: Mr. McCloud, could you come to the podium.

>> Trustee Laura Smith-Everett: Sorry.

>> Chair Greg Musil: He's got his Cyclone mask on.

>> Dr. Mickey McCloud: Always. Socks to match.

(Laughter.)

We are -- we are always working on what our standard model is and we try to deploy the standard model first and then figure out if there must be work-arounds in this particular instance, we had to look at ways to -- to house an online type of course to make sure that the students were still able to connect with an instructor who had the appropriate qualifications for us to count the credits in that particular instance. And we have similar meetings with each school district to see whether they can continue on in our current arrangement or if we need to try and find ways for us to be flexible to meet them, because they are having struggles with either ill or missing staff or

staff that has transitioned from one building to another and so a certain offering is not available where it used to be. And so right now there's lots of moving pieces. But we do work individually with each district to try and meet their needs as best we can within our general structure.

>> Trustee Laura Smith-Everett: Okay. Stay right there.

>> Dr. Mickey McCloud: Yep.

>> Trustee Laura Smith-Everett: Because my follow-up question is, so typically my understanding is when we talk or advertise College Now, we do it through the K-12 system, and that would be, I mean, I've seen the posters up in high schools and we also would do it through the teachers. With this pandemic, and specifically just speaking from the K-12 standpoint, there is so much information coming to us from schools in all these different ways that frankly as a parent it's overwhelming, as a faculty member it is overwhelming, and I wondered if we would also think along these College Now lines of maybe a different strategy to attract students once we've figured out what it would look like for them, that would be able to go directly to families in case the school district -- it just gets lost in the crazy amount of information coming out from the --

>> Dr. Mickey McCloud: It is something that we consider along with our K-12 partners. We always try to make sure that we stay within the purview of what their counselors can handle, because we never want to advertise or advise a student to take a course that is going to hinder their graduation on the high school side because they did not understand that they already had a certain credit and was -- and were missing something else. So we always try to make sure that we stay inside the framework of working with the counseling staffs within the school district so that we don't inadvertently hinder somebody in our, you know, zeal to help them get ahead, we wind up with them behind.

>> Trustee Laura Smith-Everett: Uh-huh. That was -- I think for the College Now, that was my -- those are my two big questions. Thank you.

>> Chair Greg Musil: Thank you, Dr. McCloud. Did you have other questions?

>> Trustee Laura Smith-Everett: Yeah, of course.

>> Chair Greg Musil: Please. Exhaust them. Exhaust them. (Laughter.)

>> Trustee Laura Smith-Everett: The College Council, my only question was, you mentioned that there will be a move to a staff council. Is it -- you said the College Council will begin meeting this fall and with the idea that we would then create and work on a Staff Council at a later date. Is that something that will be going on at the same time?

>> Dr. Andy Bowne: Yes.

>> Trustee Laura Smith-Everett: Or will one be done first and then you'll start on the other?

>> Dr. Andy Bowne: So the way I see it, and I think the way we would intend for this to work is that the College Council will get launched this fall and we will form a group building on the group that worked last year in terms of what would a Staff Council look like. So I think there will need to be an additional task force that really is focused on that. And there are lots of different ways that we could look at it from a Staff Council standpoint. You know, certainly you could look at and say all staff or you could look and -- you know, just to create two examples, all staff or subsets of staff depending on what classification, if you will, that they're in. Or you could look -- another way to look at it would be do you look at it by branch? So there are a number of ways to look at it, and so that's what the group would be tasked for, but also to make sure, just as we built on the academic side and creating an opportunity for voice and shared governance, we

need to really look at that from an overall -- from a staff standpoint as well.

>> Trustee Laura Smith-Everett: Okay. Thank you.

>> Dr. Andy Bowne: Uh-huh.

>> Trustee Laura Smith-Everett: My questions are exhausted, and I am, too.

>> Chair Greg Musil: Thank you. Other questions in the chambers? Trustee Lawson, do you have questions for Dr. Bowne?

>> Trustee Angeliina Lawson: I do, Mr. Chair. Thank you for calling on me. Mr. President, earlier last week I was proud to send you and the head of our Faculty Association the published work by the National Association of Community College of Trustees. We refer to that as ACCT. The Diversity Equity Inclusion Policy, which was a checklist and an implementation guide for community college boards. In my time serving on that DEI national committee, I was glad to be a part of the working of this effort and I have continued to follow it all the way through. It was decided of course in 2018 on our first conference call at the national committee to move ahead and create that actual guide for this, and in 2019 the work was largely finished. I know seeing it come to fruition and finally being in the hands of course among a lot of elected officials across the nation and of course many large business owners moving our culture forward, it is something that I hope gives a lot of our board a starting place where we go with DEI and, of course, Dr. Bowne, you added belonging. How can we utilize this guide?

>> Dr. Andy Bowne: Again, I think when -- when the internal assessment work is done for faculty, staff, and students to participate in and we have the results of that survey, we take that together with -- I would very much look at the ACCT guide around diversity, equity and inclusion and ask that the task force that takes all of that information and helps us move forward, I think that -- that resource, that tool would be very helpful to us in the process.

>> Trustee Angeliina Lawson: Thank you so much.

>> Chair Greg Musil: Trustee Cross, questions?

>> Trustee Lee Cross: Yes. I believe my colleagues have added or covered many of my concerns. I think the only thing I would add is really just stressing the need for leadership to be included. I think it's critical that groups that are historically have been locked out of equity or efficacy, that they -- they have access to and full participation in leadership. And I got a brother in the Navy who all the time talks about the unity of command and how from really Washington forward, that the success of the United States has been founded upon the unity of command and that, you know, the civil power is superior to the military and so that it all focuses in on one person, and I think for us that goes to Dr. Bowne and -- and/or the chair of our board and just teaching that principle. I've struggled with it in my own life and in understanding of the concepts of leadership. I thought it was a nebulous concept that other private for-profit institutions were profiting off of. But I think that adding L to diversity, inclusion, and equity, calling it a DIAL committee would be good. And with that, I'm -- I, like Trustee Lawson, am thrilled with -- well, not all my colleagues. I know all of you fairly well, except Trustee Snider, I don't know him very well, but I like him. And so I think all of us are open to this and certainly proud that our institution is taking these steps. So I commend you, Dr. Bowne, and I thank you, Mr. Chair. That concludes my comments.

>> Chair Greg Musil: All right. The next item on the agenda is New Business and an update on the board retreat, and I'll let Dr. Bowne start that.

>> Dr. Andy Bowne: All right. Again, as you know, we've been working on planning for retreats yet this fall and we've landed on October 17 and November 21 as the two dates, and then

the use of the ACCT board assessment tools in between those two events. We have approached and she has agreed, we've approached Dr. Mary Spilde. She is the president emeritus of Lane Community College, where she served president for 16 years, a national expert in terms of community colleges, workforce development, leadership development, and sustainability. She serves as a leadership coach for Achieving the Dream and has worked with many different community colleges around the country working with boards and their president to move forward successfully as a -- as a team. In addition to that, she would bring with her Ken Burke, who has served -- had served for 11 years as a trustee at St. Petersburg College in Florida. He's been a part of the ACCT board, having served as chair, and currently chairs the Florida Higher Education Coordinating Council. The two of them will be reaching out to you, if they haven't already, to find times to spend, if you will, one-on-one, although I guess it's two-on-one conversation time in kind of setting the stage getting your sense of what your expectations and desires are for the retreat so that when we build an agenda, it's based on our collective input as opposed to her coming in or them coming in with a canned agenda. I will say that in the process, I worked with AACC -- excuse me, the American Association of Community College -- American Association of Community Colleges, and the Association of -- American -- oh, what's ACCT?

>> Chair Greg Musil: Association of Community College Trustees.

>> Dr. Andy Bowne: Association of Community College Trustees, thank you, to identify potential facilitators. Started with three, got proposals from two, and based on the references and experience, have brought forward Dr. Mary Spilde and Ken Burke. The cost of each retreat session is \$3 -- \$3. It's great deal!

>> Wow!

>> Dr. Andy Bowne: I know. It's amazing you can get them to come! But for \$3,000 per session, plus expenses, that includes all of the prep time, like all of the time they'll spend with you, the facilitation and follow-up work as well. And the cost of the survey work is another 3,000. So all told, we're talking about an investment in us in a total of 9,000, plus expenses. I'm very excited about their experience and what they can do in facilitating our work together as we move forward, and happy to answer questions.

>> Chair Greg Musil: Questions about the retreat process? And I will tell you, I'm concerned because I don't think we have time this fall for another retreat on some of the other topics we'd like to cover, but we will -- I encourage everybody to take whatever time they can to be responsive when Dr. Spilde calls, because we need to get those scheduled so that they can build this retreat customized for October 17th. So as soon as they get in touch with, you please try to respond. Please, find time to get on the phone with them if you can. Thank you, Dr. Bowne, for the work you've done so far getting this -- getting this scheduled.

>> Trustee Angeliina Lawson: Mr. Chair, I have a comment about the retreat.

>> Chair Greg Musil: Trustee Lawson.

>> Trustee Angeliina Lawson: Thank you. One thing -- one of the things I think we will be important to really be successful in this retreat is that we have to look at things in a new perspective and move past carrying forward any personal penalties or grudges. I look forward to seeing us work on that goal together.

>> Chair Greg Musil: Thank you. Okay. Old Business. I don't have any Old Business. I think we're ready for the Consent Agenda. The Consent Agenda is a series of items that are handled usually in one motion and one vote. They are things that have been either reviewed by

the committee or are routine and administrative matters that have been reviewed and recommended by the administration. Every trustee has the right to take anything off the Consent Agenda. Is there any item that any trustee would like to have removed from the Consent Agenda? If not, is there a motion to approve the Consent Agenda as published?

>> So moved.

>> So moved.

>> Chair Greg Musil: Moved by Trustee Cook and I'm going to call second by Trustee Cross. Is that okay, Trustee Cross?

>> Trustee Lee Cross: I object.

>> Chair Greg Musil: You were just behind. He nipped you at the wire. Any -- any discussion? If not, all in favor of approving the Consent Agenda say aye.

(Ayes)

>> Chair Greg Musil: Opposed nay. That motion carries unanimously. We have no Executive Session, as Ms. Schlicht identified earlier. Is there a motion to adjourn?

>> Trustee Jerry Cook: So moved.

>> Trustee Nancy Ingram: Second.

>> Trustee Lee Cross: Second.

>> Chair Greg Musil: Trustee Ingram moved and Trustee Cross seconded. All in favor say aye.

(Ayes)

>> Trustee Lee Cross: Yes.

>> Chair Greg Musil: Opposed no. That motion surprisingly carries unanimously. Thank you all for attending. We are adjourned.

(6:27 p.m. - Adjournment.)