

Johnson County Community College Board of Trustees Meeting

August 17th, 2023

5 p.m.

Transcript of Meeting

- Good evening and welcome to the August 17th, 2023 meeting of the Johnson County Community College Board of Trustees. I'm Lee Cross and I invite you to join us for the Pledge of Allegiance.

- [All] I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all.

- Good evening, thank you for being here. Thank you for coming. The next item on our agenda is a roll call, and that yields that every trustee is present, along with our president, Dr. Bowne. And then the next item is awards and recognition and a student spotlight in which we are going to recognize Kynleigh Chappell. If you come to the podium, please.

- [Kynleigh] Hi, good evening.

- Good evening.

- Hi.

- [Dawn] Good evening.

- So am I good to go? Okay.

- Yes, please do so.

- Growing up, my education was disrupted. I was raised in a broken home without the opportunity to have a traditional school experience. This had put me at a disadvantage for college in the future. Despite

these challenges I had faced, two years ago, I had the chance to move in with a family here in Kansas. I got a GED within six months and was ready to start college in the fall. I knew that college could be a challenge, although a good challenge. When touring Johnson County Community College, one of the main things I noticed was the resources and community it offered. I was looking for a place where I could find support and encouragement. The Academic Resource Center offered me the support I would need, the smaller class sizes gave me the ability to get to know my professors on a more personal level, which offered me the guidance, encouragement, and support I needed. Lastly is community. This was my first year in college and I wanted to dive in headfirst and be a part of everything JCCC had to offer. So I became a Student Life ambassador and joined the student senate. This gave me the opportunity to make friends and have a community here at JCCC. I'm grateful for everything I have learned and all that Johnson County Community College has done to help me succeed and grow as a person.

- Thank you very much. Congratulations. Who has questions for Mrs. Chappell? I see Trustee Smith there.

- Always. Thank you so much for being here.

- Sorry.

- Can you tell us a little bit about your major?

- Yeah, I am pursuing a major in nursing, so I'm currently getting my prerequisites with hopes to apply for the nursing program this December to start in the fall of 2024.

- Fantastic. And then I have a question that I ask every most students when I remember, what has belonging meant to you when you're here at JCCC? What does that feel like or mean to you?

- To find like my people, like to be able to be myself and have friends. And the nice thing that has been a super cool thing here for me at Johnson County is like if there's a bunch of us playing on the volleyball court and we see people walking by, we just all start like hanging out together.

- [Laura] Very cool. Thank you so much.

- Just amusing.

- I just wanna say, Kynleigh, that you're a hero of mine, because I am a big fan of our GED program and I want us to capture more of our GED graduates. I know we try very hard and we offer six hours of free courses, but the fact that you have moved on and you're gonna get your associate's degree and hopefully get into the nursing program is awesome. So those folks are close to my heart when you work that hard to get your GED. So thank you for that.

- [Kynleigh] Thank you.

- [Lee] Trustee Rattan.

- You've overcome a lot of obstacles to get where you've arrived at now, and I think you have a long path ahead of you to succeed. What would you tell a student who is facing similar obstacles or isn't confident that they can do what you've done and accomplish what you've accomplished?

- Make every challenge that you have really fun. I think that I'm a person that likes challenges. And even though that it's been hard, I've found a way to make it fun. And that's how I just like find the motivation to keep going.

- [Dawn] Thank you.

- [Laura] That's great.

- Anybody else? Yes, Dr. Bowne?

- [Andy] Just quick. Kynleigh, when you and I talked, we talked about people that have made a profound impact on you in your time here. Do you wanna share any of that?

- Yeah, so she's actually sitting right there. My first semester here, she was my math professor and I was not the greatest at math, and I'm still not the greatest at math, but I remember my first class I walked out there and I was like, "I don't know if I'm gonna be able to do this. Now, I started at elementary algebra and I had went to her office and I asked her for help and she told me, she said, "I see that you wanna do it." And she said, "We're gonna do it together." And she took her time to, not only tutor me, but every other student in her class and she never turned us away. And sometimes she would have eight

of us in there sitting around her desk learning how to do algebraic equations. And that was one of the best parts of my last two semesters. So I'm really grateful for that.

- [Lee] If I may, I missed, where are you from?

- I'm from Louisiana originally.

- [Lee] I could not place your accent. Thank you for that.

- Yes, sir.

- [Lee] And welcome.

- Thank you.

- My mother was an LPN who graduated from the Old Johnson County Vo Technical School that we absorbed around 1995. Somebody can correct. That's exciting. Do you plan to go on and be an RN?

- Yes, after I get my RN, I would like to get my bachelor's. And then for my bachelor's, I'm currently trying to decide if I'm gonna go and get my master's or doctorate and be a nurse practitioner.

- Right on. And then I gotta tell you, in one of my favorite books, "Charlie Wilson's War," the CIA operative, Gust Avrakotos, that assists Congressman Wilson, he used to say all the time, "There's no reason this can't be fun, you know?" And so I admire that attitude and I thank you for being here tonight, so.

- Thank you so much.

- Thank you very much.

- [Kynleigh] Yes, thank you guys for having me.

- You're welcome.

- Thanks again.

- We'll see you next week.

- [Kynleigh] Yes, sir, I'll see you next week.

- [Melody] She's so excited.

- [Rachel] She is. It's a great attitude.

- Awesome.

- The next item on our agenda is the open forum section. And I believe we don't have anybody.

- [Greg] That's correct.

- Nevertheless, I'll read this very quickly. The open forum section of the board agenda is the time for members of the community to provide comments to the board. And we do appreciate when you come. There will be one open forum period during each regularly scheduled board meeting. Comments are limited to five minutes unless a significant number of people plan to speak. In that instance, the chair may limit a person's comments to less than five minutes in order to accommodate everyone. In order to be recognized, individuals must register at the door at each board meeting prior to the open forum agenda. And when addressing the board, please registered speakers are asked to remain at the podium, should be respectful and civil at all times, and are encouraged to address individual personnel or student matters directly with the appropriate college department. As a practice, the college does not respond in this setting when the matter concerns personnel or student issues or matters that are addressed through our established grievance or suggestion processes or are otherwise a subject of review by the college or board. I do believe, I usually read it, they can register by Zoom. When? Speakers wanting to make public comment must register...

- [Greg] 5:00 PM the day before.

- The day before. Okay, or five minutes prior if they appear in person.

- [Greg] 15 minutes if they are.

- 15 minutes, excuse me. At any rate, we thank you in your understanding of this. And I'll move on. Unless somebody thinks I missed something.

- Yes, sir. Should we announce here that there will be no more Zoom participation when we move into our new space so that if somebody

- Oh yes.

- has public comment, they send in writing or they can show up.

- Yes, I believe we'll have call in opportunity for trustees, is that right?

- Yes.

- And then that the meetings?

- All the council will be in person.

- This is how we used to do, right? We used to publish it post hoc. So we would record it and then throw it up on YouTube I believe. So, certainly it's an open meeting and people can come here to participate.

- Yes.

- But we have to move over to... What's...

- WCMT-111 starting with the June, excuse me, the September 6th committee meetings will take place in the temporary space in the WCMT Building, which is, for us here on campus, it's across the courtyard, you know, pretty much directly from this building. And so we will be there from the month of September to, if we're conservative with the estimate, it could be May before we're back in this space. So we're gonna say that's the window as for now, and we'll be operating out of that temporary space. And we'll about double the capacity from an audience seating standpoint to make it readily available.

- And so thank you to you and your administration and everyone that makes this work electronically and at the new place, so.

- [Greg] We've worked hard.

- Thank you for bringing it up, Trustee Musil. The next item on our agenda is the board reports section, and the first report will be by our college lobbyist, the gentleman from Shawnee County. Mr. Dick Carter.

- Thank you, Mr. Chair. I'm not sure which county I'm in today. Just like the school year is about to be begin at JCCC, we just completed moving in our oldest for his second year of college in Pennsylvania. So thank you for allowing me to participate electronically and virtually today.

- [Lee] You're welcome.

- We are still in the slow part of summer where a lot of the committee work has not begun for the fall, which will transition into reports that become legislation next year in January. So this report will likely be fairly brief and will keep you about moving your business on through the agenda. After all the adjustments in the budget and expected receipts from November '22 and in April '23, April of '23, the new laws going into effect just in July, receipts still beat estimates by about 13.9 million. And again, folks that make those projections do so, so that they can have as close to a real number as possible for what the state expects to take in from various revenue sources, and that's how they build the budgets. And that's one of the reasons why I always start reports with this very item. Again, that will play a strong role into what tax policy looks like as the legislature continues to have those discussions this fall, and moving into January of 2024. The tax committee doesn't have dates yet scheduled on the calendar. They do plan to meet two times yet this year and develop their report. But there are other things that are getting ready to happen that also will help shape what some of those conversations even look like. The Legislative Budget Committee, which is essentially made up of the appropriators, will meet next week on the 22nd. Some of the conversation that we'll pick up at that particular hearing will give us a first sense

of what we might expect things to look like next year, not only as the legislature continues to develop its version of the budget, but how they plan to either spend or reduce or where they plan to spend or reduce. Some of those first salvos, we'll begin to see next week. That committee will meet a couple of more times throughout the course of the fall and they won't have their final report until later on in December. Groups like the Kansas Chamber, groups like AFP, they are starting to have their conversations about tax discussions, which will become their legislative initiatives. And again, that puts us in a position where we're responding to what those proposals look like. Those conversations and those meetings are beginning to take off right now, right about this time of year. And then finally, and I'm not covering everything that was included in the report, but I do want to close with a little bit about what the national sentiment is with regard to local governing bodies. And there's a strong movement to have conversations to reduce local authority. And it's not just here in Kansas, we're seeing this play out across the United States. And so I closed my formal report with the piece about what does a plastic bag ban in Lawrence, Kansas mean to Johnson County Community College? Aside from any environmental aspect of what plastic bags mean, this really is an issue of local control and allowing those that are elected to make the decisions that they deem best for the body in which they oversee. And so that will really have an impact, that that issue in and of itself, which is separate from a lot of what we deal with at the college, will have a large impact on how we move through that conversation next session with regard to local control. Will there be a major impact at the community college level? It's hard to say. But again, depending on how those definitions are worded in various legislative proposals, lots of times we fall under the listing of a local governing body as a division, an extension of the state, whether it's through the county level, or just by the very definition in which the bill is written. So I offer that as just something that we need to be making sure that we're watching. I think we can fully anticipate seeing something in the form of a proposal of a statewide mill levy. Once again, that is an erosion of the control that you have at this college to set and approve budgets that are deemed best for the college at Johnson County Community College. So Mr. Chair, that leaves you something to think about and I'll stop there and see if there's any questions.

- Thank you, Mr. Carter. Any questions for Mr. Carter? Trustee Ingram?

- Yes, Mr. Carter, thank you very much. I know one of the things that I believe I have mentioned publicly to this board was mentioned at one of the meetings of KACC, and I believe it was our meeting in May, June, and it was going ahead and trying to meet with our local legislative group now. Do you think that there is some reason to really respond to that comment and to do that as opposed to waiting until later in the year?

- Yeah, no, I think that we will be working on those types of meetings throughout the fall, especially with those that are in leadership that are in Johnson County, but maybe even some that don't reside in Johnson County that have leadership positions in the legislature and Kate Allen and I have been having those conversations about what does our scheduling look like and when do we want to do that? Some of those meetings might not take place on campus, but to the best of our ability, we're wanting to get folks on campus so that they can see the facilities.

- Sure, sure, sure. And I think I was just referring in particular to the meeting that would include this group, you know, as to we usually meet in December.

- Yep.

- A little bit later. If there was a reason to really begin those meetings earlier that would include our own board members.

- We're happy to orchestrate them in that manner as well.

- [Nancy] Okay. Well, thank you.

- Any other questions for Mr. Carter?

- Just a comment that what Dick pointed out, we've talked forever about local control here and sometimes that gets us in trouble, because sometimes we want certain things from the legislature, but if we don't stick to that as thoroughly as possible, we will lose control of curriculum, funding, hiring, all of the things that Johnson County citizens have come to appreciate and that I think have helped build this college, so.

- [Lee] And this county.

- We gotta keep doing that.

- I thank you for saying it and I may have to be the one saying it after you leave, but I thank you for articulating. Any other comments from Mr. Carter? Dick, thank you. Good luck getting home.

- [Dick] Thank you.

- You're welcome. The next item on our agenda is a report from the faculty association by professor Dr. Andrea Vieux. And I know you've submitted your comments here tonight. Thank you.

- Yes, and I should warn you, they have changed. Sorry. Not by a lot, but there are some changes, so I do apologize that what you have there isn't exactly what I'm going to say at this moment, word for word at least.

- [Nancy] We don't have a file, right? Or is that just-

- That's correct, yeah.

- Or we have the chair?

- I appreciate your submission and I think you know that I'm an ally in what you put in there with respect to inflation and how it impacts faculty, so I thank you for raising the issue and I'll let you speak now.

- Thank you. So, yes, my name is Andrea Vieux and I am the president of the faculty association here at Johnson County Community College. This week is PLD week. So the JCCC faculty have been busy getting ready for classes and attending a lot of sessions, things such as AI and teaching, the plan my classes tool, kind of how to use active learning classrooms, and also other relevant topics. Today, the faculty had their all faculty meeting and got to ask questions of our new CAO and provost. And that was pretty well received by the faculty. It was well attended and faculty appreciated getting to hear from Dr. Singh and McCloud and also kind of get to know what to expect from them, what to know about their new roles, and then kind of what about the college overall and what's happening at the college. I think I can also say the same thing about the campus updates meeting on Wednesday and then the president's address that was on Tuesday. Overall, I think employees really do enjoy being able to learn about where we've been, where we are, and where we're going. And then also, we always like asking questions, so it's like there's always questions. One thing I do wanna go ahead and plug though is tomorrow at 1:00 PM in Yardley Hall, we have our closing keynote address that has been kind of, you know, the faculty development has kind of been working on planning all these events. And so we have a really neat keynote address tomorrow called "How JCCC can Thrive in the Future Of Higher Education" with Dr. Bridget Burns. So again, that is at 1:00 PM tomorrow in Yardley Hall. It's the closing keynote for our PLD week. So I know that, you know, we'd all like to see some good attendance in that and it's kind of gonna be a face-to-face event, so just wanted to encourage folks to come if they were available. I'd also like to share that the JCCC Faculty Association and the League of Women Voters of Johnson County are sponsoring a forum with the candidates running for the position of JCCC trustee. All of the candidates for trustee were invited. Sorry, I had to get that out correctly. This forum is in the MTC Polsky Theater on Monday, August 28th at 7:00 PM. It will not be live streamed, but it will be recorded and put on the YouTube. On the YouTube? No, on YouTube, excuse me, I'm sorry. There are some pre-written questions and there will also be a chance for audience members to ask questions real time at the forum. So we do

encourage people to come. It's for everybody. You know, as we know, all Johnson County registered voters vote in the trustees elections. So we certainly encourage community members to come. We encourage staff and faculty and employees and administrators and everybody, so everybody's welcome. And just to repeat that, it's Monday, August 28th at 7:00 PM. Moving on, I do still wanna say a bit about the cost of living in the metro area. As we know, inflation has been a thing, obviously nationwide and certainly locally as well. According to the US inflation calculator, average inflation and 2021 was 4.7%, in 2022 it was 8%. And this year so far, it has averaged 4.6%. Based on the Bureau of Labor Statistics Consumer Price Index information for the Midwest, much of these increases are related to food and lodging. So food has increased about 5% and lodging about 7%. And then as we know, obviously, you know, we are all here, so housing values and rents have very much increased here, which certainly is something that everybody has to deal with, right? In the big picture, the cost of living in this county is high and inflation has outpaced wage increases. So the big question is like, can employees afford to live in this county? Can we continue to recruit the best employees? And continue to provide the high quality of education that this community comes to expect from us? As a voting and property tax paying resident of this county, I can understand why the board is concerned about property taxes. You are the stewards in your role, as this board, you are the stewards of this county, and you have to think about what the community needs are. I would just say as you think about those, you also think about the quality of education that people in this county expect from this institution and, you know, weigh those. Those are both valuable things to be weighing as you're thinking about things moving forward. So basically being a good steward means thinking about the big picture of the college and its operations, not just in terms of the tax burden, but also in terms of the services that we provide to the community. I also understand that there have been some less than ideal costs, and I'm not, you know, whatever those are, I don't need to get into rehash that for you, but I will say that faculty haven't been responsible for those. So while I do understand that there are some financial considerations y'all have to make, just do keep in mind that employees are a key part of the working of this college. We are important components. Now, I would actually like to move to faculty voice and how we can ensure faculty and other employees are able to participate in governance processes. Of immediate interest are the board's committees, while faculty and certainly plenty of other people can attend board committee days, we do not actually have a voice in those committee meetings. Administrators certainly do, we have staff doing presentations in those board committee meetings, but what we do not have is faculty. So what I would like to pose to you is where can we ensure that we're getting faculty insights? I believe it was said in one of the committee meetings last time, that, you know, sometimes in the peanut gallery, people are hearing things and they wish they could participate. We're all sitting back. They're like, "I guess we'll just sit and listen." Certainly faculty feel that way as well. So I would like, you know, just to think about that. Administration and staff are part of the board committee processes, but faculty have been left out of that. Another area where I'd like to ensure we're heard is in classroom construction. In some cases faculty have involved in deliberations about active learning classrooms and the layout of classrooms. In other cases, they have been left out of those conversations. I was actually someone that has been included in some active learning classroom conversations, and I truly did appreciate being part of those conversations. My dean had looped us in, because they affected our classes. And being in that room, we were able to point to some very critical items within that deliberation. So since we are the ones that understand how classrooms actually directly impact student learning and the learning process, I would just reiterate that we would love to be continuously involved in discussions about any kind of classroom renovations that are going on. The other thing that I would like to point out is just the keeping faculty

informed if their areas might be discontinued or if their areas are being looked at as a point of being discontinued. I think that there were some faculty that were caught off guard a little bit today by some of, you know, the areas that were noted and they felt very concerned for their future, because they had not been given a heads up before their areas were mentioned. So I just think, I don't think there was any ill intent by it, I think that people just kind of got caught off guard and moving forward, it would be great if we were kept in the loop on some of those conversations. Now I will actually share something fun. Anyway, Danny Alexander, a professor of English here at JCCC recently edited a book titled "Kick Out the Jams," which is a collection of music writer Dave Marsh's work. It has also been published by Simon & Schuster. Excuse me. Professor Alexander and others recently celebrated the book's release at the Warwick in Kansas City using the release party to celebrate Marsh's vision and Marsh's role in the work here in Kansas City, ranging from anti-censorship struggles to all manner of human rights issues and the diverse spectrum of basic needs, issues that face both the artists and the audience. This anthology has received really rave reviews from Billboard Magazine, Slate Magazine, and musicians such as Jackson Browne, Patty Griffin, Tom Morello, Bruce Springsteen, and Steven Van Zandt. So Professor Alexander is actually a really good example of the type of faculty member we have here. Someone who is a great teacher, loved by their students, really well respected in the academic community and by their peers. I do also wanna say, I didn't put it in the report, but our faculty association annual, like get come back to work or whatever we wanna call that welcome back week, or I don't know, we're having a party. It's tomorrow night at Quivira Falls clubhouse. The food arrives at five and you are definitely all invited. I know some of you have come in the past and we really do love a chance to get to engage with people in kind of like a less formal setting. And I'll stop talking.

- Thank you very much, Professor Vieux. Any questions, comments for Dr. Vieux?

- I have one really tough question for Andrea and it's goes back to, I'm gonna continue to do this until I leave, PLD stands for what? And what do you during that?

- Professional learning days.

- I mean, now, I know. I was worried about who's watching this.

- Yes, I should have actually said it first and then done the abbreviation. Professional learning days.

- So the week is dedicated to?

- Right, so faculty development basically plans out an entire week of programming where they have some set things, for example, the president's address or the all faculty meeting or the all staff meeting,

and then folks around the college are able to submit sessions that they would like to hold. So I know there were several sessions on AI, because that's been something that's, you know, I've talked about it here before with y'all, people are very concerned about it. So people around the college are able to do their own. I know there was an ALICE training one. I said the plan my classes. I mean, it's just every day, if you look at the PLD calendar, there's just something going on. So whether you're faculty or you're staff, there's actually sessions probably for everybody.

- Thank you. And I wanna thank faculty and staff for the attendance at Dr. Bowne's address, because if people want to hear what's going on at the college, I have less sympathy for that if they don't show up at the one time each semester when the president gives some remarks about that. And it was a nice attendance. So I appreciate that from everybody. Thank you.

- Yep.

- [Lee] Trustee Melody Rayl?

- Thank you for your words and really, all I wanted to say was, you know, there's nothing that will prompt vigorous debate like taxation issues. I want to thank you for presenting your viewpoint and the viewpoint of your constituents in an articulated, non-argumentative way. I, for one, really appreciate that you're talking about the facts, how those facts affect you, and the other faculty on the college campus. And I just wanted to thank you for the way in which you've presented your opinion. Gosh, we may not always agree on things, but certainly vigorous debate is what makes important things happen. And so I wanted to thank you for that.

- Thank you very much. And I will just say Dr. McCloud and I presented earlier at the faculty meeting and both of us spoke to civil discourse. So I think that's kind of what you're getting at there. And I appreciate comments.

- [Lee] I will say... Trustee Smith-Everett?

- I just wanted to make a really quick comment. Thank you for your presentation today. About the comment you made about faculty being more involved at this level. And it's a really tricky thing, because when we go to our association and we go to our conferences, one of the recurring themes is noses in fingers out at this level. And so we have to be really careful that there is a barrier, because we're not to be managing the day-to-day, but I want you to know that that's why your role and the report you give to us is really critical, because you are that voice. And if there are things you want us to know that we aren't gonna know because we're not here day-to-day and we're not with the students and we're not in

the facilities every day, that your voice is critical to that and to bringing that understanding to this level. And that's why we're really glad that you're here and that you're doing these reports, because they help inform us. So thank you for that.

- Well, thank you. And I do, I mean, I think from a faculty perspective, one of the things that has come through to me is in the past before the committee of the whole, when there were board committees, faculty did have representation on those. So it wasn't intentional, it's just that the board committee structure went away, it changed the committee of the whole, and then it came back again and that piece was kind of left out. But I understand your position on it in the sense of it's more about like big picture governance and not like in the weeds.

- Unfortunately. Unfortunately. And fortunately for everyone there, sometimes unfortunately on our side, where we wish we understood more of the layers and underneath, but it's part of the role. Yeah, thank you.

- Thank you.

- I have a few things, unless somebody else. Thank you for your comments. I think you presented them in an excellent manner. I concur with Trustee Rayl's statements. I gotta tell you, and as a self-professed and self-proclaimed union ally, the next chair may not have been so sympathetic. You're a smart, strong, capable leader. And I watched you mediate, lead a discussion on the faculty listserv Friday after the new faculty meeting. You have a personality that I grew up with you, but I didn't know you. And so I appreciate your remarks here tonight more than you know. And I think I've said it a lot, and at some point people hear what I say, that part of what's going on here is just money. I mean, the economy has changed and we've gone from a top payer to a payer and our ability to get administrative personnel, and ministerial staff has been difficult through COVID. So I thank you for raising the issue. Classroom construction and discussions. I would hope that we would always communicate with faculty about that, particularly those that are gonna be impacted. I can't believe any one person would have the total knowledge and understanding of what to do. With respect to peanut gallery, I'm offended on behalf of peanuts and the fact that I sit at the back.

- [Andrea] Yeah, I mean, we have a good time.

- Do you know where that comment, where that came from, the peanut gallery?

- [Andrea] I don't.

- It's my understanding, for a room full of scholars that it's a Globe Theater reference where the patrons at the center of the Globe Theater would be, 'cause the rich people all had the suites, right? So the paupers down.

- [Greg] While they were watching "Moneyball"?

- I'm not gonna take that bait.

- Let the pitch go by.

- That was awesome.

- So the faculty voice and insight, you know, I thank you, and many of us have struggled with how exactly to structure the committee structure. I know Trustee Smith-Everett and Musil and Rattan reviewed and recommended how we should proceed. I'm grateful to the administration for bringing back the committees and allowing us an opportunity to have a window into the weeds. I appreciate you saying that. Certainly we welcome faculty insight. I gotta say I learned a lot from the faculty when I started in my ability to make my mortgage and keep my wife happy is why I don't always come, 'cause I've gotta go take care of things. But I thank you for always welcoming us and having us, inviting us. Areas mentioned, I don't understand that reference. And I wasn't able to be at the president's speech. What is areas mentioned to me?

- That was actually a response today. During the question and answer portion of the all faculty meeting, it was asked whether there were programs that were ripe to begin conversations about the possibility of either sunset or revamp or those things. And one of the individuals whose program was mentioned was very upset by that.

- [Lee] That's fine.

- I tend to not telegraph, but I also, when asked, and then I was asked by, "Well, when was I?" And I said, "Well, I was asked a question. I answered honestly in the moment. We haven't had this conversation yet, but it is on my desk and was brought to me by your dean, and you and I will be sitting down."

- Yeah, I appreciate that and I'll talk to you after later if I may, but just appreciate it. I didn't understand the reference. So that's all I had unless somebody else has something for Dr. Vieux. Thank you.

- Thank you.

- Thank you.

- Thanks Andrea.

- The next report is for the Johnson County Education Research Triangle by trustee Greg Musil.

- The Johnson County Education Research Triangle is funded by 18 cent sales tax approved by the voters in 2008. It is split between the KU Cancer Center, the KU Edwards Campus, and the KU State Olathe campus. Because it's a sales tax, it has done very well in the last couple years with the inflationary pressures. For the month through July 31 of 2023, it was up 5.7% over 2022 and 13.5% over 2021. Our next meeting is in October, and I'll report the exact date when we have our September meeting. That's all I have.

- Thank you Mr. Trustee. Any questions for Trustee Musil? All right, the next item on our agenda is the Kansas Association of Community Colleges. Trustee Nancy Ingram.

- Yes.

- I'm in. Thank you. Thank you, Mr. Chair.

- You're welcome.

- Our next meeting is a week from tomorrow on Saturday on August 25th and 26th that we'll be at Cloud County Community College in Concordia, Kansas. And I'm planning to attend in person. So I will have a report next month.

- [Lee] And we'll miss you at the Harvest Dinner.

- I will miss the Harvest Dinner. Thank you.

- You're very welcome. Anything further? I'm sorry?

- No.

- Any questions for Trustee Ingram? Any questions? The next item on our agenda is indeed the Foundation report by Trustee Rattan.

- Good evening everyone. Please save the date for November 11th, 2023 for our next Some Enchanted Evening fundraiser. Recently, the committee welcomed Dr. Roy Jensen and his wife Linda at a reception to honor his Johnson County-ian of the year recognition. Sponsorships and tickets are still available at jcc.edu/csee2023. Next, we have a couple other events. Today, the foundation hosted board members at a reception at the Hugh Libby Career and Technical Education Center and gave tours. The Harvest Dinner is scheduled for August 25th from 6 to 8:00 PM at the Capitol Federal Conference Center. This event helps support the future of sustainability at JCCC. Everygy and Huhtamaki are sponsors of the event. I believe there's a concert after the event as well. The Nerman is hosting an event on September 9th. This event will honor Bruce Hartman and it will raise funds to help restore the Leo Villareal Architectural Light sculpture called "Microcosm". To purchase tickets, visit the Nerman Museum Events. Lifestyle Magazine is planning on hosting a third party event in September that's gonna benefit student scholarships. Stay tuned for the date and the location. As far as scholarships go, the JCCC Foundation has been collaborating with financial aid to award the fall scholarships for the 2023-2024 school year. We look forward to hosting our fall scholarship luncheon on September 14th and more details will be coming soon. I'm done. Thank you Mr. Chairman.

- Thank you, Trustee Rattan. I wasn't sure we were going to the September 9th event and then I noticed my wife put it on our refrigerator like right in front of me. Any questions, comments for Trustee Rattan?

- I believe an email came out today about the fall scholarship luncheon.

- [Laura] Yes, it did.

- Thank you very much. The next item on our agenda is the college council by Mr. Jason Arnett. Welcome back.

- [Jason] Thank you for having me. Very much I appreciate it.

- Was it last month you were gone?

- [Jason] Yes.

- We noticed.

- I appreciate that. Yeah. My name's Jason Arnett and I function as the co-chair for college council. My day job is running retail dining for on campus. So happy to be here. I typically cover things that faculty and board, stuff you already know about, so I cover everything else out of college council. So the Staff Council was having discussions around communication issues, still ongoing things. And then they sponsored the PLD activities this week, Professional Learning Days, Trustee Musil. And the Staff Council Town Hall will be October 10th and it'll be on Zoom, open to everybody. The counseling office reports having hired some much needed staff and that they're as busy as ever at this time of year. The new scheduling software they have is allowing students to make appointments online at their convenience, which everyone seems to agree is a good thing. And so they're busy, but they're happy at this point, counseling office. We were aware that the adjunct council event synergized was scheduled for Monday. So we're looking forward to a report on that from adjunct council next month. And our focus continues to be on communication in general. Our subcommittee on communication is reaching out to interview campus experts on how communications overall can be improved. We had one interview this week and there's another one I think next week with some campus luminaries. And then the subcommittee will also meet with the Office of Institutional Effectiveness Research and Planning this month to begin our process building focus groups to follow up on stuff from the employee engagement survey this fall. So our next meeting is September 13th. All I have for you today.

- Any questions for Mr. Arnett? I have one. How would you suggest that we have better engagement and involvement in faculty and staff surveys?

- That's one of the things we're looking at with our focus groups. We really want to find out. In our interviews, we're asking those kinds of questions. You know, what needs to happen? How do we get people more in? I know in my own efforts, you know-

- [Lee] You think we should pay 'em?

- Should we pay 'em to do the survey?

- [Lee] Pay 'em to do it. I'm just trying to think outside the box and...

- [Nancy] Swag.

- Trying to get you to laugh.

- Swag, yeah.

- Swag.

- I think stress balls would probably be pretty good.

- Ice cream.

- [Laura] Swag bag.

- [Andy] Free food works with me.

- [Lee] Well, thank you very much.

- People love cookies.

- [Lee] Trustee Ingram is.

- Well, you did mention communication issues. Can you give me an example of what are you talking about?

- Yeah, so staff council brought up an issue to us overall where there were some issues with trust in leadership and those kinds of things. And through staff council, they're seeing a number of topics, particularly around how things are communicated, and then some, without getting too into the weeds on it, it's issues where maybe their supervisor doesn't communicate effectively with them. So it's that kind of thing.

- [Nancy] Okay.

- We're looking at how we can improve that.

- [Nancy] You bet. Thank you.

- Any other questions?

- That actually leads me to a question.

- Sure, sure.

- If you don't mind. So do we have training for our staff leaders, our managers, our directors?

- I'm so glad you asked. Yes, Rachel Haynes and Carissa Sadik, I think is how I say her name, have developed a training system for supervisors and managers that there are classes that are held monthly now, and I'm recommending some of my staff go to these things so that we can work on having a common language to talk amongst ourselves that we translate down, so.

- Right, I think that's one of the things we... Sometimes we tend to really hear and focus on the faculty development side and we know all the back to school that it happens on their side, but it's equally as important our staff, because we know that you all make this place run and it's incredibly important that we have the same level of training so that they're informed and can inform their direct reports and communicate effectively. So thank you, appreciate that.

- Thank you.

- [Lee] Yes, sir.

- Just that leads me to something I was gonna say in my report, but it really fits really well here. Dr. Vieux did a great job of recognizing the work that our faculty development team does. I mean, they really do exceptional work. Parallel to that is our staff development team led by Rachel Haynes. And they are equal partners with the faculty development team in planning for and carrying out, not only Professional Learning Days Week, but a robust training calendar throughout the year. And to the point, the question that you asked about supervisor training, that was one of the things that Rachel and team had identified coming out of work with staff council. That was an opportunity and they got on it right away and have really developed a good, not only supervisory training program, but then also the next level up of manager development as well. So they're making good progress with that and I know they'll continue to refine that work as they go.

- Anything else for Mr. Arnett?

- Yes.

- Sorry.

- Just one other thing. He didn't say this, but Jason was reelected to serve as co-chair. He's done really a fantastic job of leading college council, which brings people from all over the college together. He and I shared that role of co-chair. What does that really mean? Jason leads it and he's done... I mean, he's the one that plans for it.

- You said that. Yes, that's true.

- I mean we work together and review things, but Jason really, I mean, from an operational standpoint, he does that incredibly well. And I think his peers across the college that serve on college council recognize that and appreciate that in him. So Jason, very well done.

- Thank you so much. This is your second year?

- Second year.

- This is my second year, yeah.

- [Nancy] Okay, thank you.

- [Lee] Well, thank you for doing it.

- Thank you very much.

- Thank you to Dr. Bowne for putting this on the agenda and letting us speak to your employees, learn what goes on.

- Your staff, yeah.

- [Jason] Thanks very much.

- Thank you. The next item on our agenda is the committee reports and recommendations section. And we'll begin with the Board Governance Committee with that presentation being done by Trustee Laura Smith-Everett.

- Thank you Mr. Chair. The Board Governance Committee met at 1:30 on Wednesday, August 3rd in the Hugh W. Speer boardroom right here. Those present are listed in your board packet. And we are going to bring forth the recommendation, if I can, of our officer's policy. I'm waiting for it to load. I apologize.

- [Andy] It's right here.

- You have it?

- No, I'm the old fashioned printer, Laura.

- Like I don't have it printed. Thank you. It is the recommendation of the Board Governance Committee that the board of trustees approve a modification to the officer's policy 111.02 as shown in the board packet. Mine is still not loaded. Thank you, Trustee Rayl for your support. So I will make that motion.

- Second.

- Motion's been made by Trustee Smith-Everett and seconded by Trustee Musil. Any discussion? Yes?

- Yes, Mr. Chair, I made a note of something. It would be reflected on page three in the duties of chair and duties of vice chair. And I think particularly I was looking at the duties of the vice chair. Notice that in 2C, we have added the "reviews and" in cleaning up that language in accordance with reimbursement of travel expenses policy 216.01. Looking at your duties, that was not there. So I would like to recommend that I make a motion that would include the red lined 2C, which is under duties of the vice chair, to 1E. So everything that is red lined. So basically it's going to say that reviews and approved travel in yours just as it does in the vice chair's.

- [Laura] That makes a lot of sense.

- To make that language.

- I will accept that as a second. That's a really good question. You have really weak Board Governance Committee.

- I said we've just looked at it so many times we missed it.

- I wasn't pointing fingers at anyone.

- I thought you were just trying to usurp power from me, like.

- No, no, no, no. But I just felt like... And I question it, I was here at the meeting, I heard it discussed, but when I went to read it for a final review, I thought it just kind of makes sense, particularly in looking at what my responsibilities were as vice chair and someone else's will be in the future. And then to reflect that in yours as well.

- I have no problem with that. Is there any objection to the amendment as proposed by Trustee Ingram?

- Can you restate it again?

- Yes, it would be, the motion would include the red lined from 2C also be included in 1E.

- [Laura] So that the language is identical.

- So that the language is identical.

- It wouldn't be exactly identical. It'd have to stay "for other trustees."

- Right, right, right.

- And college presidents.

- But the red line.

- It's the red line

- Just the red line is all I'm referring to.

- Is identical for, yeah.

- Because he reviews just like I would review in mine, et cetera.

- Do you wanna do that?

- Yes you do.

- It references the policy.

- Right.

- Do you understand that Mr. Nazar?

- Yes, she's making a motion to amend the motion that Trustee Smith-Everett made. And did you second that?

- Yeah, but I think Laura and I have both agreed to that as a friendly amendment, so we don't have to go through, but on the amendment we wanted...

- Okay, that's what I wondered.

- That's fine, I just wanna make sure you understood.

- I'm there.

- I'm fine with it.

- It was intended to be very friendly.

- Friendly amendment accepted.

- Any other questions, comments, discussion on the point?

- Thank you.

- Hearing, seeing none. All those in favor please signify by saying aye.

- [Board] Aye.

- Those opposed? No.

- And that concludes my report, Mr. Chair.

- Thank you Madam Trustee. The next item on our agenda is the Employee E-Engagement and Development Committee. Didn't this used to be HR?

- Yes.

- Yep

- Okay. So the Employee Engagement and Development committee report by Trustee Hamill.

- Thank you, Chair Cross. The Employee Engagement and Development Committee met at 12:30 PM on Wednesday, August 2nd right here in the boardroom. We went over monitoring the HR employment strategy and initiatives. We were introduced to FineLine HR Consulting, Ann Griffith, the senior HR consultant, and Pam Winterman, the compensation consultant. They provided an introduction overview of the engagement with JCCC. Mrs. Griffith and Mrs. Winterman have begun their direct engagement with JCCC's HR team to engage, listen, and learn and to help identify what is going well and what is not working in the current process and provide guidance for improvements. Mrs. Winterman will work directly with JCCC's compensation team and oversee the Culpepper Project. One of the main goals during the engagement between JCCC and FineLine HR Consulting will be to assist with the search for a new HR leader and director of compensation. We also were able to meet with the Culpepper team, Natalie Croy, vice president. She provided an update on the architecture project. Mrs. Croy presented Culpepper's approach is to leverage their compensation and accurate data to be true partner throughout the project. The key project steps timeline was shared. Culpepper and JCCC's compensation team are in step two of the project and meeting with the position data, questionnaires, the PDQ reviews. Everything is going according to schedule. The methodology of the job matching is a two part process. Step one is to identify the overall content of the job. Culpepper classifies jobs into function, sub-function, and job family. Step two is determined at what level the work is being performed and

determined where the job fits in one four main classifications. There will be various calibration checkpoints for the JCCC compensation team to complete for the job levels to ensure alignment across organization, as well as up through the hierarchy of JCCC. That concludes my report.

- I thank you. Any questions for Trustee Hamill? I will say appreciate your service on that committee and I thank you for your insight into, I'm just gonna say human relation issues.

- And I have a lot of help on there as well, so.

- Yes, Madam Trustee Ingram.

- Yes, and this question actually would probably come to you at this point, but I know we did talk about processes for communication.

- Yes.

- Have we got a plan for communicating back to the board and?

- Yes, yes.

- Okay.

- So Ann and I have met. Ann Griffith and I, so the lead for FineLine HR Consulting, and I have met, and she has a plan that there will be three updates that happen on a regular basis. There'll be an update each month, the cabinet, there'll be an update each month to you through the committee each month. So you will get a regular update. And so they're happening sequentially so that you're getting comparable information. We're also trying to be sensitive to report development time versus service delivery time, and so we've tried to align those closely to each other. And then it also includes updates to campus. Two of the pieces, one of them will be the management topics, which is where we engage supervisors, and then the next one will be the town hall meeting in October that was referenced in the report.

- Okay, I appreciate that. And I know it was something that we talked about and, you know, I think we all agree, we just wanna make sure that that communication is occurring. So at our monthly meeting, that's great. And then that will be included in the minutes that we we'll then have.

- That's correct.

- for this meeting. So that's great.

- Trustee Smith-Everett?

- Thank you Mr. Chair. I think when we are reviewing our committees, I think it's important that we make sure that we provide good feedback about all of our experiences and one of the comments that's come up frequently that is a result of why I'm speaking now is that it's hard for a board member who's at the back of the room, not on the committee, to make a comment during presentations. And so one of the burning questions I had during the presentation of the third party HR that we're using is that the benefits officers said that they were going to be remote, I think 90%, 80% of the time. And so my question for you or a member of our cabinet is how will our staff access them in a timely manner to get benefits and how will she be able to supervise and really have an understanding of our benefits department with that being a remote position?

- So Ann is providing the overall leadership from the department. So Ann and Pam are working very closely together to support the department overall and specifically for compensation and benefits. Ann and I are meeting at least three times a week to stay on top of everything that's going on. Pam is fully engaged with the compensation team on a regular basis. So while the plan is for her to have remote access, she's actively engaged from a remote access standpoint.

- So how are our staff... If they have benefits, how is she to do...

- They're communicating back and forth on a regular basis.

- Okay.

- Our compensation benefits team is in a regular contact with Pam, even though she's not physically here.

- Through email, phone?

- Through email, through phone through...

- So,

- Yes?

- I believe what your concern is is if you're working on campus and you had question the benefit, there's still a benefit team on here?

- [Mark] There's a benefits team here. They're still, yes.

- They're dealing with the exact same people.

- [Mark] Yes.

- She's just seeing the oversight of it more remotely, so it shouldn't change for any of the employees at all, right?

- Yeah, so let me, okay, be clear to all of you and to anybody who's listening in the audience here and elsewhere, our HR team is there to provide service to our employees full on service. So we have staff in compensation and benefits, we have staff in employee relations, we have staff in staff development, we have staff in recruitment, and, you know, and the hiring process. So we have an HR team. If there are benefits questions, they go to their benefits specialist. If there are compensation questions, they go to the compensation team. If they have... I mean, so the structures that we have in place continue to be there to serve employees while Ann and Pam are there providing guidance and leadership and support all combined together to help the HR team.

- Okay, I am gonna speak for myself. It is a concern I have. I just don't feel that we can be effective when we are not on site. And for whatever it is and whatever restraints she had in being able to do this, I appreciate that and I'm glad that we have people here and I'm glad that we do have the full HR team,

including, is it Pam? Or which one's the HR? Ann's the HR, Pam's the... Pam and Ann, they just get in all my... There's a lot of vowels in there. So there's only two actually, now that I just calculated. So it's a concern of mine and I just wanna say that here publicly for anybody watching that I have that concern. The other thing I wanted to say is just with the start of the school year and, you know, the effect of people coming back and finding out that HR is new and different from a leadership standpoint, I think it's imperative on everyone that's here, including us, that we really reiterate that people belong. I've heard quite a bit of feedback from faculty and staff in the first couple weeks back that there's a lot of new people on campus and there's a lot of change. And with change can bring a lot of angst and can bring a lot of concern. And I think it's really critical that we all speak to everyone belonging here and that we're grateful and glad for the new and we're also grateful and glad for those that are still here and that there will be, you know, a great benefit from both of that, both of those things. But I wanna be able to say that here, because I think I keep hearing this sort of underlying angst about all the change, which can be quite unsettling for some people. So that concludes my comments. Mr. Chairman.

- I think Trustee Ingram, did you have something?

- No.

- Okay, Trustee Ingram, sorry.

- Just briefly to address the concern about remote working and, you know, maybe I have a little bit different perspective. You know, the past three and a half years have changed the way we think of what the office looks like. And I often accuse myself of being one of those get off my lawn people. And it's taken a long time for me to make this shift, but I have come to learn in my role where I advise HR and clients all the time that people really can work remotely and be very effective. And we've become very good at it as a society. Technology supports it, and we've just learned as a society how to better integrate with people in the workplace from a remote perspective. And I think as a consultant, I have confidence that Pam is gonna be able to provide the leadership that she needs to provide while working remotely. If I get proven wrong, then, you know, I'll have egg on my face. But I think we've just learned as a society how to look at things differently in terms of remote work and I think that she'll be very effective from her remote position.

- Let me just jump in there real quick. Are you done?

- Yes.

- I concur with you. I do understand and appreciate Trustee Smith-Everett's concern, but let me ask, what does offsite mean exactly in this? Where is she?

- She's remote.

- She does not live in Kansas City?

- No, she's not live in Kansas City.

- So she will be here? And maybe we've discussed it, but she'll be here periodically?

- She will be almost entirely remote.

- Okay, okay.

- Yeah. And look, I share a Trustee Rayl's sentiment and I work on cases across the country and responsibility is responsibility, and you have to do it. And so that's what I wanna say.

- Yeah. Sure, thank you. Honestly, I'm kind of right in between where you guys are at and I totally, you know, I mean, we kind of can talk this to death, and we can do things remotely, obviously we've all probably done those at times, but I do have major concern about, you know, in a leadership role being away, doing a function, giving a report back after completing your task is much easier to do remotely than giving full on development and leadership for a department. So there is some concern, but I will say that it sounds like, you know, hearing Ann and hearing Pam, they seem like they've done the exact same thing multiple times over and they're experienced. So I'm hoping that this is, you know, and it sounds like they've done this and had success in the past, so I am encouraged by that. But again, I obviously, I think you're both right on both these issues that are... The other thing, we were talking about turnover, and as Laura said, we just had an announcement where somebody was talking about our turnover in HR and how, you know, where we're at and across the board, COVID and a lot of people are going through turmoil and being in retail, one of the thing I experienced a lot was turnover. And if you can keep your turnover down and your store can do heads and shoulders above anybody else. So it was one of the biggest things you strive for. Same thing here. We've had a huge amount of turnover that have happened in HR and even across the campus from COVID and all kinds of reasons. The verb, you know, whatever else. And to everybody that works here on campus, as the board, I think I'm speaking for everybody here, I'm pretty sure I am, but we all know that how valuable you are and how much you're

needed and wanted and respected, appreciated here in the role you're in. And we do not want to lose anything more, any more talent, any more of our culture that we've already lost, you know, across the whole campus. So we just want you to know how valuable and how much we appreciate you.

- Thank you for that. Trustee Ingram?

- Yes, thank you, Mark. That's really nice. I would just clarify them back to you, Dr. Bowne, when it comes to those reports, and we've talked about Ann, because Ann is on this campus, but will Culpepper also be giving a monthly report to us?

- Yes.

- Okay. At our meeting?

- Yes. Now sometimes it may come through Pam and Ann, but there will be regular updates on the Culpepper project.

- Okay, I just wanted to clarify that. Thank you.

- Yep.

- Any other discussion here? I just would like to raise the examples of how important consultants are. I know there was a congressional candidate in West Texas in 1978, and he lost, and then a congressional candidate in Illinois in 2000 that lost, and once they each found the talent in their respective consultant, Carl Robe for George Bush or David Axelrod for Barack Obama, they won. And I'm saying this, I support the administration's decision. I'm fine with the talent working remotely. We need the talent and the change can be good. This is a college campus, after all. We're supposed to experience change and exchange new ideas. So look, I support this decision and I thank everyone for the discussion. I just wanted to say that. The next item on our agenda is the Inclusion and Belonging Committee by Trustee Rattan.

- I'm ready. All right, the Inclusion and Belonging Committee met at 10:59 AM on Wednesday, August 2nd, 2023 in the Hugh Speer Boardroom. The meeting opened with a campus update on our International and Immigrant Student services, IIS Department. This team supports more than 1,000

students from more than a hundred international countries. They address student issues such as enrollment, housing, medical, and cultural needs, as well as things related to a student's documented status. Next, Marquis Harris, the executive director for Inclusion and Belonging, introduced himself as a new campus leader and discussed his approach to this work. He shared his view that every component of an institution should align with the goals of inclusion and belonging. Currently, he's listening, learning, and assessing the campus to help us create a more common language as we develop appropriate recommendations for improvement. Additionally, Shelli Allen, vice president for Student Success and Engagement, also was introduced and shared her support for a comprehensive vision of inclusion and belonging. The meeting closed with a presentation by John Clayton, executive director, Institutional Effectiveness, Planning and Research, who reviewed recommendations for the key performance indicators for the strategic plan goal three, DEI. This included both a review of both student and employee survey results, as well as a discussion around improving intensity scores. The next IMB committee meeting is scheduled for Wednesday, September 6th at 11:00 AM in the relocated boardroom. Thank you, Mr. Chair. I'm completed.

- Thank you. And thank you for your leadership on that committee. The next item on our agenda is the Management and Finance Committee. That presentation will be by the man, the myth, and the legend, Trustee Musil.

- Well, thank you Mr. Chair. The Management and Finance Committee held its meeting at 8:30 AM on Wednesday, August 2nd. Trustee Hamill and I are on that committee and were there at the meeting. The information that can be found on pages 12 through 18 of the board packet. The first thing we did was we received reports on the capital infrastructure inventory, the 1, 5, and 10 year plans that are adopted by the college. Tom Hall, the Associate Vice President for Campus Services and Facility Planning, and Brett Edwards, director of Campus Services and Energy Management presented that overview of inventory and replacement plan and the related systems and processes. That information is updated annually by Campus Services staff and guides the decision making process and allocation of resources for preventative maintenance and preservation of our building infrastructure, roofs, bricks, sidewalks, parking lots, all that.

- [Lee] Trees.

- In addition, Tom Hall presented the committee with an update on the facility projects that are ongoing from the capital acquisitions and improvements matrix. He also reviewed progress on various infrastructure projects currently underway, including in this building on the first floor, that will eventually kick us out of the building as they improve and expand the board room. Tonight we have several recommendations to present. The first one, Janelle Geller presented a recommendation related to the publication of notices for public hearings for the college's fiscal year 2023-2024, budget hearing, our legal budget. She noted that the revenue neutral rate hearing and the budget hearing will be held during the board meeting at 5:00 PM on September 14th, 2023. As a statutory requirement, we have to

publish both of those hearings and a notice of them beforehand. And so it's a recommendation to the Management and Finance Committee that the board of trustees accept the recommendation of College Administration to authorize a publication of the notice of budget hearing and the notice of revenue neutral rate hearing for the 2023-2024 budget. And I so move.

- [Dawn] Second.

- Motion has been moved by Trustee Musil and seconded by Trustee Rattan. Any discussion? Any discussion? Seeing none. All those in favor please signify by saying yes.

- [Board] Yes.

- Those opposed, no. Motion passes unanimously. Trustee Musil.

- The next item on the agenda was an auxiliary fund update. Things such as our bookstore, our cafeteria, Hiersteiner Childcare Center, and those other things that are funded as auxiliary budget items that support staff, faculty, and mostly students on campus. We had a report initially in February of 2023 that reviewed the financial performance and showed that our auxiliary fund is not generating the revenue it did when bookstores were bookstores, as most of us know them. For various reasons, including the shift to lower cost digital course materials that affect the bookstore, fluctuating on campus student enrollment, new compensation structure whereby we increased everybody's rate to at least a starting rate of \$15 an hour, and the decline in revenues, the Auxiliary Enterprises Fund is estimated to end this past fiscal year with a negative balance of \$88,954, subject to some final year end adjustments. And in order to deal with that is a recommendation of the Management and Finance Committee that the board of trustees accept the recommendation of College Administration will authorize a transfer of \$200,000 from the General Fund to the Auxiliary Enterprises Fund recorded as of June 30th, 2023 for the last fiscal year. And I would so move.

- Motion has been made by Trustee Musil. Is there a second?

- I'll second.

- Seconded by Trustee Ingram. Any discussion here?

- The only thing I would mention is that this isn't gonna get any better. We used to fund a lot of our auxiliary services from a profit in the bookstore. Those days are gone. That's good for students in terms of what they have to spend on books, their digital course materials are a lot more affordable, but it is a problem for the college and the fact that we don't generate enough revenues elsewhere. So we can assume that we're gonna continue to have to put general fund revenues into those enterprises if we want them to continue to be available on campus. And I know things like our dining services, they're looking at various ways to be more efficient, to staff that the way they need to staff it, they may need to look at some increases in prices, things like that to try to balance out this imbalance that we have now that the bookstore is not throwing off significant funds, hundreds of thousands of dollars that we used to have available.

- [Lee] Trustee Rattan?

- Have we looked at other similarly sized colleges to find out any improvements in streamlining that they've done to minimize this? So instead of making it 200k, maybe it's 100k.

- I know that we have, been a lot of work on campus. Everybody is suffering the same way, because everybody relied on their bookstore, as I understand it, to generate a profit that's set that allowed us to subsidize, if you will, our dining services, our child development, all that stuff. And those days are gone for everybody. So I'm very impressed with the folks that are running the bookstore, the dining services and otherwise that are looking at other ways to try to find support. Unfortunately, the only way to do that really is we can cut some expenses, but the only other way to do that is charge more for the Child Development Center to have your child there, charge more for your lunch, you know, if we could charge more for digital courses, and then we might drive those people somewhere else. So it's a problem.

- And we have done benchmarking against other institutions, other colleges, and universities throughout the years. And some of that played into the budget recommendations that we made for next year too, to make some changes with the way we're accounting for fringe benefits, the way we're accounting for the Hiersteiner Childcare Development Center revenues and expenses. And so I think you'll continue to see that. Did you have a comment, Trustee Hamill?

- Yeah, thank you. Kind of adding on to what Dawn was saying, one of the things that I was wondering about is the bookstore and the coffee shop, somehow if we were able to combine those, we can have maybe less employees there running that area. One of the biggest things I know as a past manager of a Kohl's, you know, they used to have two entrances forever and you have to have cashiers of both sides, and you didn't need that at all times, but you had two entrances. So if we're able to maybe do that with that bookstore and the coffee shop, maybe there's some way we can reduce some of our employees.

- [Rachel] The market?

- Possibly, yeah. I'm sure I know you guys are looking at it too, so it's one of my thoughts, top of my head.

- Yeah, and one thing that was pointed out, and Janelle and her team did a great job of bringing this up in February, as well as this past month, is in spite of the adoption of the new pay table, which cost the auxiliary fund around \$300,000, if you will, they did about \$300,000 better than the year before. So that's a \$600,000 swing in the right direction in FY23. So again, we're gonna continue to monitor this, continue to make adjustments, and hopefully have better news to report going forward.

- [Dawn] Everyone needs to go buy a JCCC T-shirt.

- I was gonna say, the trustees need to be given a link to the merch and we will make up that fund in only a matter of time.

- Right.

- Or you could go to Rayl and...

- Perfect

- Oh yeah, there's that.

- Buy a pizza.

- Thank you.

- Thank you. Trustee Hamel, I appreciate your anecdotes, I really do. And then as you were talking, there's a line in the movie "Family Man" with Nicholas Cage where the Wall Street brokerage house has given him grief or giving stories about the tire dealership. And he goes, "It's just numbers." It's just numbers. Thanks for laughing. Where are we?

- [Mickey] We need to vote. Just vote on that record, that motion.

- Any further discussion on this item? Any further discussion? Seeing none. All those in favor please signify by saying aye.

- [Board] Aye.

- Those opposed, no. The motion passes unanimously.

- The next item on the agenda was an RFP for beverage pouring rights, which is about what version of sodas we can sell on campus, or we choose to sell, vending, snack, and beverage operations around the campus. And in honor of former Trustee Stewart, who, as I've mentioned at the committee meeting, did not like voting for Pepsi every year, we now are going to have a motion for the recommendation to the board to accept the recommendation of College Administration to approve the proposal from Heartland Coca-Cola for beverage pouring rights for an estimated base amount of \$100,000 and a five year estimated amount of \$500,000, a beverage vending commission rate for vending machines of 35%, and then also for to approve canteen vending for snack vending commission at a rate of 23.8%, and Super Dave's Snack Emporium for a vending commission rate of 20% for a base year and all renewal options through 2028. So we're breaking up, we looked at various options, and we're also including Super Dave's Snack Emporium, which is a local small business as I understand it, as an option. So I would make a motion to that effect.

- [Nancy] I'll second.

- Motion has been made by Trustee Musil and seconded by Trustee Ingram. Any discussion? Any discussion? All of it's just watered down coffee. All those in favor please signify by saying aye.

- [Board] Aye.

- Those opposed, no.

- The next time I'm on the agenda was an RFP for State and Federal Government Affairs Liaison Services. That material was in your packet at the committee level of the various responders to that and the

process that was used to select, and it is a recommendation of the Management and Finance Committee that the board of trustees accept the recommendation of College Administration to approve the proposal from the Carter Group for a base share of \$108,000 and a total estimated expenditure of \$573,387 throughout the renewal options. And I would so move.

- [Dawn] Second.

- Motion has been made by Trustee Musil and seconded by Trustee Rattan. Any discussion here?

- Mr. Chair?

- Yes, Trustee Smith-Everett?

- If we could just have clarification as we do with other bids. We love Dick Carter, he has done a lot for us, but he was the highest bid. Can we have clarification why that was picked?

- I can, and I know that. Probably Rachel can help, but what we asked at the committee meeting was the Carter Group is the incumbent, they have been the government lobbyist for the college for, I don't know,

- 15 plus

- 5. I don't think it's been that long.

- [Andy] Yeah, 15 plus.

- [Lee] Maybe. As long as I've been here.

- 15.

- And so we asked that question at the committee level and Jim Pickard I think went through the criteria that we're used and there were eight or so criteria that were reviewed. I think it's always a fair question, because it's probably the hardest professional services thing that we value. We talk about our bond, we talk about our financial consultant, we talk about outside counsel sometimes, but valuing and trying to evaluate the lobbyist who goes to Topeka, builds relationships, is dedicated to the college. One of the things that was most important to me, in addition to his experience, was the fact that he has no conflict with another higher education client. So he will devote his time to Johnson County Community College. And having done this at the city level and city council, it was always important to me that at the end of the session, I know you're there for my institution. And I think Dick has proven he would be there for community college and not have other clients that will tug him away from our focus. I'd defer to Rachel about the criteria that were used.

- I think you've covered it. Well, there were five objective evaluation criteria that everyone on the scoring committee used and applied those to all of the firms. Again, as the report indicates there were five responses, we did three Zoom interviews with finalists to determine the firm that best met the college's needs. And so in this RFP, as in others, you know, cost isn't the only factor that we consider.

- [Lee] Trustee Steve Hamill?

- Yeah, sure. Thank you. Basically, I asked quite a few questions with Andy here, my meeting with me yesterday, and he was able to answer the vast majority of them, but then they kind of sit and you think about it a little bit more and you ponder and have more questions, and I like to present my questions more ahead of time. And I tried to call Lee just before, so we kind of knew what I was looking at. And I'm not necessarily disputing any of the things that we've just discussed, but as a bigger picture, looking at, you know, the entirety of Johnson County, I was looking at the other members that Carter represents, and again, this is not anything that he's doing wrong or anything nefarious on, I'm gonna be really clear on that, but the big scope is it looks like he represents eight other entities of Johnson County. Does anybody know if that's correct or not or my research was correct? So it looks like he has nine. Is that?

- I don't know for certain how many clients he currently has.

- And I don't remember all of 'em off the top of head, but they look like they were representing like multiple municipalities across the county, multiple school districts across the county. So I think there was nine. And again, my research could be off, but I'm kind of curious and to know how much he's paying by each one of those. So if he's getting paid by nine institutions across the Johnson County and we're offering him approximately 110 per year for the next five years, is the county of Johnson County taxpayers paying them a million dollars a year to be our lobbyist? And I'm just kinda curious to know what number that is and if that's correct and if that matters to us or not.

- Let me take a stab at that.

- Sure.

- I think to my knowledge, I don't know the exact number.

- I have no idea, I'm just asking questions.

- You raised an interesting prospect that I hadn't thought about. I would guess for the public entities that that would be publicly available and not our staff's responsibility. Although it's a good question. Go ahead, Trustee Smith.

- I was just gonna say, I think this is one of those things where Trustee Hamill, we have to decide what's before us with the information for the purpose of what we're doing here. And you know, you bring up a good point and you have concerns about it, you could speak to other people about that from a global standpoint, but within the jurisdiction of this motion and what we're considering for our purposes, it is does can he fulfill the obligations we have on campus for him being our lobbyist in Topeka and serving that role well. And for that, you know, I will vote yes for this motion and I don't take it upon myself to consider how other people earn their money or for that matter, spend their money with other parts of their company or entity that they are also using, so.

- [Mark] I may respond.

- Sure.

- Mostly what you said, I agree with, and in most cases I absolutely would, but when we're talking about taxpayer money, I mean, you know, somebody was talking about this earlier, it might even have been you talking about the big scope of taking care of the whole county, I don't know who was saying that recently, but we should have that overview. We are looking at the whole Johnson County, not just the community college, even though that is extremely important and that is one of our biggest parts. And when you're talking about spending taxpayers' money, I just wanna make sure we spend it as well as we can, and I know we're all doing that. I'm not saying anybody's not, and it's not my intent of any of those things. I don't know if I can do it without knowing the answer to that and I really wish I would've thought

of that question sooner, but I do have that. I came up that question here I earlier today and that's why, you know, so. But thank you.

- Are you finished? Sorry.

- Yeah.

- Okay. We can come back to you.

- I can answer the question.

- Sure. No, no, go ahead.

- Oh, sorry.

- No, no, go ahead, go ahead.

- I can answer the question.

- Sure.

- The clients, so the other clients he has in Johnson County, he has three clients currently in Johnson County.

- [Mark] Okay.

- Overland Park, Shawnee, and Johnson County Community College should we approve this contract.

- Overland Park, Shawnee, and Johnson County. So the other ones that I saw, I think I saw nine when I was looking late last night. Those are not there anymore, so those are like maybe old ones or maybe never were.

- I can't say that I know. I can't say that I know that. I know in-

- [Mark] But you feel very confident it's only three in Johnson County.

- That's my understanding.

- [Mark] Is that correct at this point in time?

- That's disclosed on there.

- Okay, thank you.

- There you go.

- Okay, I appreciate that. That's very helpful. Makes it a lot easier for me, thank you.

- Trustee Rayl?

- I'll start by addressing Trustee Hamill, your concerns, and then I will say what I intended to say to begin with. I think that if Mr. Carter has more clients in Johnson County, that probably means he's really good at what he does. And I don't think that should be a negative when we are considering whether or not he's going to be our lobbyist. I would not want a client to say, "Well maybe we're not gonna have you as our attorney, because look, you've got all these other clients, you're already making too much money." I don't think that's what you intended to say, but that's what I heard.

- [Mark] Yeah, that's not. Okay, that wasn't...

- So, kudos to Mr. Carter if he's successful. Which brings me to my other point. I've had the privilege of working with Dick Carter in his capacity as the lobbyist for this college since 2008 when I first came on the board. He knows this college better than any lobbyist we could possibly have. And not only that, but I mean, my very first interaction with Dick was when we went to DC when I first came on the board in 2008, and we were lobbying, at that point Senator Brownback, for some things that we really wanted to get from federal aid. He is incredibly well respected. I've watched him interact with legislators at both the state and federal level. Very well respected, and he loves this institution. And when you're lobbying for something that you truly believe in, you're just so much more effective. And that, you can't put a price on that. And so obviously, I was not involved in this selection, but I have absolutely no concerns that he was the highest bid, if you will, because he's just the best and has been the best in my experience for the 15 years that I've been... That's 15 years, right? Quick math. For the 15 years that I've been working with Dick as the lobbyist for the college and I'm really grateful that he's been selected to continue in that role.

- And Trustee Rattan?

- I'd like to say, as a person who owns a business, I'm not gonna make a decision, a bond, about how much I pay them based upon their part-time job or their weekend job or another job that they have. Are they performing the work that needs to be performed at the business that I have? And so if I draw that parallel, I would definitely vote for Mr. Carter if I had a vote. I, in the short time that I've worked with him, have observed his good relationships with people. And as Dr. Bowne and I talked in our one-on-one, what stood out to me was the continuity, especially with the pressures that we're facing in higher education, we don't need to spend time to ground someone, onboard someone, and make sure that they can internalize, build relationships, and fight for what we need. So I am 100% on board with keeping Mr. Carter.

- Sure. I think you missed the point is what I'm getting at. And that was, you know, everything that was said before I understood. I just wanted to make sure that the clarification was out there of what the county as a whole is doing and making sure that we're looking at each other, 'cause too often, bureaucracy will not pay attention to what the other person's doing, not communicate. I mean, some of the communication issues that we've talked about on campus happens where we get in these silos and we only communicate within our silo, and we're not sharing communication and collaborating across the board. And my concern was are we collaborating and are we communicating across the county so that we're looking at the entirety of the county and not just our own silo? While we are looking at that, we want to make sure we're sharing that communication. And so that was my concern, not necessarily Dick Carter or anything else. And until we addressed that, I think that should have been addressed and been important. And so based on the answer that Andy said that he is sharing with three, I have a better understanding of what's going on and where we're at. And I will say that, you know, having multiple jobs at different times is difficult, to share yourself across different jobs, across family life, and juggle the more balls you put in the air, it does affect your ability or job, not your willingness or your want or anything of that nature, and that's not the intent of the conversation, it was just to make sure that we as

a whole are paying attention to the rest of the county. And so I do appreciate Andy getting the answer to that. And I believe somebody, one of the lawyers, we have many lawyers on here, told me, "Don't ask a question in a boardroom," it might've been Lee, "that you don't already know the answer to." And I do my best to do that. And that's why I said I hate bringing this up now when I wish I could have asked this question sooner, but thank you everybody for the conversation.

- You're welcome. I want to tell you, I really do appreciate you and you bring a different perspective. And in the words of one of my mentors, former trustee, state representative, Carol Sader, she asked me one time about 2015, she goes, "Lee, how's it going? How's it going?" I said, "You know, Carol, I swear to God, they listen to me and I even get some input. I have some influence." She goes, "That's good, you have a different perspective. It's really good." And Cleese is laughing. I don't mean any insult to former trustee Carol Sader. You have a different perspective than us. And I think your point is valid. It would be curious. We should watch. And why does this person have so many contracts with all these entities? I gotta tell you, I don't always get along with Dick Carter. We don't always agree. I get along with him, we don't always agree. I gotta tell you, I've seen him interact with US senators, Pat Roberts, Jerry Moran, I know he was instrumental in the Governor Brownback years to helping us be held harmless in the community college movement. I think it helps he's a really good guy. With that said, your scrutiny in the critical eye that a board member needs to provide is good. I don't know Senator Marshall, I wanted to say that. I was not able to be here when he came. So I too would like to have a relationship with that giant appropriator. I think he's a, you know, respectable man. This includes DC right? This is a federal legislative matter?

- [Dawn] Yes.

- I gotta tell you, some of these numbers, and I'm not insulting, just straight up as a counselor at law and an advisor on this board, you know, some of these numbers are not in the range of what we've paid Dick in the years past, not including DC. So gonna have to travel to DC, probably a cheapish flight to National, put himself up. And I think one of the points you just made, and I really don't mean to disagree with you, I'm just discussing it and I appreciate the discussion, are we in, I think you said something along the lines of are we working with the county and in collaboration with the county? And I think, and I agree with Trustee Rayl, that his relationships with OP and Shawnee, as I understand them, help provide us leverage, because he represents those other powerful entities in our community, and I believe others statewide. I'm not an expert on his business. But that gives us leverage, so we're not only higher ed, but Dick's got influence in the municipal world. And I know probably best anecdotes from Senator Moran's staff. My brothers played football with a guy that worked for Senator Moran. Dick was held as an expert on community college issues. And they called Dick really a lot of times before they call KACC, although Heather Morgan's great. I'm not saying that, but. But Dick is held as an expert, a man committed to his job and to the state of Kansas. And I mean, your criticism or your critical eye is valid. I don't want to not say that. I'm comfortable with this work and this bid and this acceptance of the bid, because it's most in touch with reality. I have a DC law license, I travel to DC. I think it's gonna be... It's frankly very, very

cheap to have a lobbyist in DC. And now that the earmarks are available, I think it's very wise that we do this. And so I'll let you respond. I don't mean to attack you or anything.

- No, and I didn't get that. And I feel much better. Again, my point, again, I hate making a point that I don't have the answer to my questions, and so I wasn't trying to make a point, I just wanted to make sure that we had all the information on the table to make an informed decision. And I feel much more comfortable knowing the answer to the decision, 'cause my little bit of research I was able to come up with last night that I was not sure of, I wanted to know, and I wanted to make sure everybody else across the county would know that. Knowing half of the answer, at least, I feel much better. So I really do appreciate the conversation, and-

- [Laura] Can I?

- Go ahead.

- Indulge me. Can I call the motion to question, Mr. Chair?

- No, not yet. I gotta tell you, Dick Carter was able to get Jerry Miranda and I to speak, and we didn't like each other in a room, and so Dick has that capability to do that. And I just wanted to say that. So anyway.

- Thank you.

- The question's been called. Any further discussion? Seeing none. Go ahead, Mr. Bowne.

- May I? Yes. Just a couple other thoughts to keep in mind, realize that we use taxpayer dollars to pay the federal portion of it, right? So that's approximately, and round numbers, 35,000 of it, and we partner with the foundation for the state work. And so there are two funding streams that do this, but the contract's held with the college. So I think that's not everything we're using is directly taxpayer dollars.

- [Mark] Gotcha.

- So I think that's important to know. And then I would also add that certainly while Dick works on behalf of Overland Park and Shawnee, sometimes the interests of the municipalities are different than the interests of the college.

- Absolutely.

- And so he represents us. In my three years here, he represents us very well. And the other piece I would add is his work together with KACC is also a critical relationship there. We're fortunate to have the leadership of Heather Morgan, who does incredibly tremendous work on behalf of the community colleges overall, but I believe Dick has done a good job in representing this college in my years here, certainly in Topeka. Thank you.

- All those in favor please signify by saying yes.

- [Board] Yes.

- And those opposed, no. Motion passes unanimously. Thank you for the discussion. Trustee Musil?

- I meant to mention that you probably noticed a different format for the procurement stuff. We used to have a landscape chart for the table. That was a problem when our communications department tried to put it on the website and get it out there so it would fit. So we're now going to the 8.5x11 portrait format.

- [Lee] I think there's also an ADA appliance.

- Oh yeah, it's an accessibility issue on the ADA

- Yeah, acceptability issue.

- for accessibility to the documents. That's right. So that's why you have a different format this month.

- [Lee] Same information.

- Because I was very confused. The next item on the agenda is we have two bids for furniture, the first one for Herman Miller and Noel Furniture. Recommendation to accept the college administration recommendation to approve a cooperative purchase from John A. Marshall for a total estimated expenditure of 475,000 for fiscal year '24. This one and the next one are all bid on cooperative purchases. So the bids are established by the state of Kansas as a group, and then we are entitled to leverage that benefit for the prices that are on that. So I would move for that purchase from John A. Marshall.

- [Laura] Second.

- Motion's been made by Trustee Musil and seconded by Trustee Smith-Everett. Any discussion? Trustee Ingram?

- Yes, and I'm going to ask Mr. Musil, if you would, when you were just talking about the format, does this mean that we won't any longer have the Evaluation Committee on some of these?

- The Evaluation Committee is at the committee level.

- No, the Evaluation Committees are still listed. If you go back to the ones, like the one we just talked about for the Carter group, they're where we have the request for proposals.

- Right.

- The names of the Evaluation Committee are listed there.

- Okay, but they're not on

- On the next pages are not.

- pages 16 and 17?

- So these are cooperative purchases and so there is no Evaluation Committee.

- Thank you. That was what I was asking.

- That wouldn't have been there before, so.

- Thank you.

- Thank you, thank you. So further to confuse me, okay, because I do pay attention to those.

- Absolutely.

- So thank you very much.

- I don't think the information has changed, the format has changed.

- Correct.

- Yes.

- [Nancy] Okay, thank you.

- Any other discussion? Seeing none. All those in favor please signify by saying aye.

- [Board] Aye.

- Those opposed, no. The motion passes unanimously.

- The next recommendation of the Management and Finance Committee is that the board of trustees accept the recommendation of College Administration to approve the cooperative purchase from Scott Rice for Steelcase furniture for a total estimated expenditure of \$335,000 for fiscal year '24, and I so move.

- [Dawn] Second.

- The motion has been made by Trustee Musil and seconded by Trustee Rattan. Any discussion here? Discussion, seeing none. All those in favor please signify by saying yes.

- [Board] Yes.

- Those opposed, no. Motion passes unanimously.

- Final item is a bid for network infrastructure. Recommendation of the Management of Finance Committee that the board of trustees accept the recommendation of College Administration to approve a three year Cisco Security Enterprise Agreement for \$187,077 in fiscal year '24 and a total of 561,231 for three years through the duration of the serious network infrastructure contract. My understanding is that we're in a five year term for the infrastructure. This supports that infrastructure in the security. And at the end of that five year term, the contracts will be aligned in timing.

- Yes, we'll do a one year extension so that then they have matching endpoints and they'll renew at the same time from there.

- I so move.

- Second.

- Motion's been made by Trustee Musil and seconded by Trustee Ingram. Any discussion on this point? Any discussion? Seeing none. All those in favor please signify by saying aye.

- [Board] Aye.

- Those opposed, no. The motion passes unanimously.

- I wish I had more, but I'm done, Mr. Chair.

- Well, I thank you for your time and attention to matters and being able to answer things before staff can. That's impressive. Thank you. The next item on our agenda is the President's Student Success Committee.

- Jeez, almost again, man.

- What do I need to do? Yes, thank you, Mr. Chair. I'll begin with a Student Success Committee report from August 3rd, 2023. The committee met at 9:30 AM on Wednesday, August 3rd in the Hugh W. Speer Boardroom. Trustee Rayl was also present as one of the trustees on that committee. The information is found in the board packet on pages 19 through 23. Our first item of business was regarding the substance abuse policy update. The Student Success Committee has reviewed the recommended changes to the substance abuse policy 320.00. The recommended changes added and applicability and purpose statement and clean up the language used in the policy. Mr. Chair, it is the recommendation of the Student Success Committee that the board of trustees accept the recommendation of the College Administration to approve modification to the substance abuse policy 320.00 has shown subsequently in the board packet, and I so move.

- [Melody] Second.

- Motion has been made by Trustee Ingram and seconded by Trustee Rayl. Any discussion here? Seeing none. All those in favor please signify by saying yes.

- [Board] Yes.

- Those opposed, no. The motion passes unanimously.

- Thank you. Lisa Waldman presented the annual approval of Continuing Education's Workforce Development Services agreement. The agreement was approved by the committee. Dr. Mickey McCloud presented an MOU with the greater Kansas City Hispanic Development Fund. The renewal was approved by the committee. Complete details can be found subsequently on the consent agenda of the August

17th board packet. Jay Antle provided an update on the Center for Sustainability. He reviewed the history of the center, past awards, and peer institution comparisons. He reviewed the results of the Noel-Levitz survey, which indicated students feel the college's sustainability efforts are valued and that this metric score increased from 2018 to 2021. Other initiatives include solar projects, The Harvest Lunch and Dinner, composting, the Open Petal Farm, integrating sustainability concepts in coursework, and public outreach efforts. He thanked JCCC for their continued support. Our next meeting is scheduled for Wednesday, September 6th at 10:00 AM in this boardroom. And Trustee Rayl, do you have anything to add to that before I conclude my report?

- I do not, you covered it, Trustee Ingram.

- Okay, thank you very much. That concludes my report, Mr. Chair.

- Some of these reports have reflected that the meeting for September will be in this room when all of them will be in the new space. Yes.

- Good catch.

- Didn't notice in those there.

- [Nancy] Thank you.

- You're right.

- Good point.

- Why can't I keep that room straight? WCMT-1?

- I changed it verbally,

- Yes.

- but not inverbally.

- WCMT-1?

- Like a radio station at least.

- I agree.

- WCMT. Thank you.

- Whoever came up with the name Open Petal Farm needs an accommodation. And then I just wanted to, of all the work here, I wanted to say thank you to Dr. Bowne, Dr. McCloud, and Lisa Waldman firing out everything we need to do, completing their summoning, so. I thought that was appropriate place to say that. The next item on our agenda is the President's recommendations for actions. Dr. Bowne. No, no.

- Nope.

- Treasurer's report by Smith-Everett.

- Thank you, Mr. Chairman.

- Thank you, I apologize.

- The treasurer's report can be found in your packet on pages 23 to 34. They contain the preliminary unaudited treasurer's report for the fiscal year ended June 30th, 2023. The college's fiscal year and closing process is not complete. Therefore, this report does not reflect all year-end adjusting entries. An ad valorem in tax distribution of 47,650,069 and read before I got up here and review my numbers. Was received from the county treasurer during June and was recorded as follows in what you can see in your board packet. Expenditures in the primary operating funds are within approved budgetary limits. It is a recommendation of the College Administration that the board of trustees approve the treasurer's report for the month ended June 2023 subject to audit, and I'll make that motion.

- [Melody] Second.

- The motion's been made by Trustee Smith Everett and seconded by Trustee Rayl. Any discussion here? As we head into an election cycle, may I ask Rachel Lierz explain why there's 123 million in unencumbered cash balance? Every cycle that comes up that we're sitting on so much money. Could you explain to us why?

- Why that is? That's the general fund reserve balance that you're asking about?

- The general fund, unencumbered cash balance was hundred...

- Right, right. And so it's pretty high at the end of June. Remember, Trustee Smith-Everett just noted that we received a \$44 million-ish tax disbursement from Johnson County in that month, right? And so that money carries us, if you will, until we have inflows from state funding or tuition and the balance varies from month to month as you can see on the monthly reserve report at the end.

- Yes, it does, doesn't it? Any other questions, comments? All those in favor of approving the recommendation for action, please signify by saying yes.

- [Board] Yes.

- Those opposed, no. Motion passes unanimously. Now if I may duck, I'll turn it over.

- All right. Well, thank you very much, trustees. I will begin my monthly update to you. As we bring it up, things I want to cover. Obviously, we had the chance to meet Kynleigh Chappell earlier in our meeting, I'll do some highlights out of the written report that comes from across our campus, we've already talked about the temporary space, I'll do that quickly, and then we'll hit enrollments, and then we'll talk briefly about the launch of this semester. So again, I know you all look forward to engaging with our students each month and Kynleigh is another shining example of students who have various experiences in life and come to us and are finding success. And it's been fun to get to know Kynleigh over the last year or so. If we look at the monthly report, just a few items that came out of that report that I wanted to draw your attention to. Our academic and advising counseling team received a \$267,000 grant related to suicide prevention that allows for training and events and partnership development and appreciate the good work that they're doing. As we all know, and certainly I know, Trustee Ingram, that this is an area that is near and dear to your heart as we've talked about Zero Reasons Why and so forth

and that continuation, and while the programming and services may look different at the college level, this is another way that we can continue to invest in that important support for our students. Through the work of the collab and working together with our students, we have something we call the Student Agency, which operates on a small scale, if you will, in doing real world projects for area businesses. And we have four projects that they've been working on in recent months. Our dental hygiene program, like each of our healthcare programs, has an exam when it's all said and done, in essence, to demonstrate that they have mastered the skills and knowledge that they need in order to be successful in their chosen profession. And our dental hygiene program is a top-notch program and they had 100% pass rates at their first time through passing that critical exam. Good work by our faculty and our students to make sure they're well prepared, which means they're then well prepared to go in and care for us when we're sitting in the chair. Our video services team has worked. One of the things that they've worked on recently was a workshop that they recorded that focused in on ChatGPT and how you can use software like Turnitin to identify the work of AI in student work. And again, President Vieux recognized that. Similar comments in her comments this evening. Again, it's there. We have to figure out how are we thoughtful and how do we help students learn to use AI appropriately and to help them understand when they haven't used it appropriately. Again, part of maintaining academic integrity. The last thing I wanted to include, it was actually not in the written report, but I wanted to draw attention to it here. I mentioned it in my comments in the president's address on Tuesday. If you think about two years ago, we asked our math faculty and Dr. McCloud and I did ask our math faculty to look at how we approach placement into college algebra. Historically, it's been a high stakes test, whether it's the ACCUPLACER, ACT, ALEKS, there are a variety of options. But we ask them to look at multiple measures and they have. And so now, we pilot it last year in the high schools with our Quick Step+ Program. And then when you take that in combination with the approval that you made last year for last year's budget to allocate \$200,000 to support students who couldn't afford to pay tuition while they're in high school, so for those college, now in this case, this specific example is Quick Step+, college algebra in the high school. The question is what results did that produce? I can tell you that that combination of multiple measures of placement and financial assistance to students who otherwise wouldn't be able to afford to increased enrollment in Quick Step+, college algebra at the high school, by 55%. What's even better than that? And frankly, the results were even better than I had anticipated, the course success rates in Quick Step+, college algebra while in the high school, increased by 67%. Those are percentages, those are good. Those are amazing percentages. But at the end of the day, there's a student attached to that percentage and that meant that there were 549 students who successfully completed college algebra. I'm actually a little... I wasn't expecting this. There's a little emotion in my voice right now. College algebra is a barrier for many of our students. We know that well. And our faculty have responded and the results are bearing itself out. 549 students that didn't have access to college algebra a year ago had access to it and they successfully passed it. I'm really proud of our team for that incredible work, so. All right, get it back together. All right, it is. It is worth a celebration folks, it is. It's a big deal. It's a big deal. And so that carries over now into the classroom on campus this semester. And so those are amazing results. Will we see that level of result across the campus here? I don't know. But I know that it worked, it was a pilot as we went to scale for multiple measures and it works. And there's more change that's coming that the math faculty are working on with co-requisite remediation, that's coming, the work that's happening statewide around math pathways, that's coming, all those things work together to create more opportunity for students to be successful as we move forward. And so, all right, I've got it back together for now. We talked about this, the reminder, let me be very clear, we will be in WCMT, Welding,

Construction, Machining Technology Building, room 111. Starting in September, committee meetings, board meetings will be delivered in that space. We've increased seating capacity in there by almost double. And so we'll be able to handle the in-person presence there. The board meetings will be recorded and streamed, excuse me, and broadcast after the meeting. We will not be streaming live. And we will not be streaming, excuse me, we will not be recording committee meetings either. So it'll be physically present for committee meetings and it will be physically present with a recording posted afterwards in our board meetings. Realize that's how we operated prior to March of 2020.

- [Rachel] I was just gonna say Mr. President, that for those of us that have advocated for streaming, we looked at the option, it was costly, it was overbearing on our staff, it was too much for the time period and for anybody that's watching today, but hadn't watched previously, it was a consideration. But through the evaluation of the location and what it would take to do it, it is just not worth it. And we understand that that's just a concession we have to make for this time being.

- [Andy] Thank you. That is correct. Good assessment. All right, let's talk enrollment. We are at about wrapping up a summer term from a continuing ed workforce development standpoint. Again, the numbers are strong, a little bit short of what the goal they set for themselves, but the numbers are up over the previous two years from a workforce continuing ed standpoint. This is the non-credit instruction. If we look at fall for the Continue Ed Workforce development group, again, the numbers continue to move in the right direction. It's August 16th. Actually today is August 17th, the report was prepared yesterday. So we're looking good from an enrollment standpoint there. If we switch to talk about our credit enrollment, this report also came from the 16th. Since that time, since this report was run, we have run our drop for non-payment process. And so we slipped a little bit date-to-date, but the re-enrollment process is well underway. I know John sent me that information. I think we're up 2% instead of 3%, is that correct?

- [Speaker] Correct.

- [Andy] Using broad numbers, okay? So we saw a little bit of dip, we always do. If you look at the chart, you can see exactly where drop for non-payment happened. It does this and then it comes back up.

- [Lee] Trustee Hamill has a question.

- [Andrea] Yes sir.

- [Mark] I know we had done some work on this to try to prevent the dip here in the past and I think was one of the last few semesters you were talking about how that was so much less than we've seen in the past.

- Yes.

- Is that right?

- [Mark] Are we still seeing that same trend or do we get the same results again or?

- [Rachel] The financial aid office primarily has utilized some new strategies to prevent students from being dropped by way of placing holds, financial aid holds, on accounts for students who have made some progress on their financial aid, but maybe they haven't done all the things. So we have gotten better, I think, at putting a hold on them, preventing them from being dropped so that they can continue on in the process. So they have continued to primarily make improvements in that area.

- [Mark] So we're still seeing that better improvement in that area?

- [Andy] Our teams have worked very, they've historically worked very hard, but the efforts that

- But there's a lot

- they're putting in place.

- of hobbling in it.

- Yes.

- Other sorts of outreach leading up to the drop.

- [Mark] And in terms of-

- [Rachel] By multiple offices.

- Yeah, and in terms of previous years and the size of that drop, it is significantly less since that work has been undergone by Rachel's team.

- Absolutely, thank you. Trustee Hamill, it is reflection of the good work that our teams are doing to help students get into paid status so that their classes aren't dropped. And then, I mean, it's, I think, fairly well known when the drop, I mean, it's well communicated when the drop happens and there is a little bit of a mad dash to, you know, not only for the students who were dropped, but for students who might've said, "I really want this window of time for that class instead of that window of time, but I signed up for what I could get. It opened up because somebody didn't pay their bill. I'm gonna take that one." So it creates a little bit of a shuffle. But our teams have done a good job of getting students back in and so forth. So that area of campus is abundantly active, including, quick anecdote, we had a student outside our office the other day that Caitlyn helped that was looking for the bursar's office that used to be across the hallway in our building. You may know where it is, right? And he was, . But the fact that his daughter told him that you've gotta get to campus and pay my tuition bill by such and such a time or my classes will be dropped. And Caitlyn, you know, is another example of many of the employees that help somebody find where they gotta get on campus to take care of it. And I mean, it's the one of the challenges of how do we help students register early, get paid, you know, getting a paid status as early as possible because, you know, we don't want students' classes to be dropped for non-payment, but we also have found that that leads to greater success and fewer students that find themselves in a situation where they should have dropped their classes and didn't. And didn't intend to return.

- That was my intent to highlight that work.

- And it shows, they're doing a good job. They're doing a really good job. So enrollment's up. We're seeing the numbers pick back up again following drop. So, you know, generally what we see in July, early mid-July, is about where we'd expect to be at the start of the semester. It's about what we're seeing right now. So anyways, last thing I want to hit just real quick is all of the work that's happening across campus to get us ready to go for classes that start on Monday. Everything that our facilities team doing from a ground standpoint, to final construction projects, getting those buttoned up, to work on parking lots, and so forth that we've talked about, they're working hard to make sure campus is physically ready to go come Monday. Our IS team together with our audio visual team, AVT, they're working really hard to make sure that everything's ready to go from a technology standpoint on campus. So, you know, physical plan, technology, our team, and the Student Success Team is working hard to serve students, everything from advising, to financial aid, to access services. They're open on Saturday from 9 to 2 to help students who need services. They'll be ready to go. Academic Affairs is working to fill last minute needs from a teaching standpoint. Our faculty have been working hard around advising and mentoring

and making sure that prerequisites are met. It's the mad dash literally to the start of the semester that is well underway and Welcome Week starts next week and we have everything from grab and go food tables on Monday and Tuesday to activities on campus to interact and meet students on Tuesday, an ice cream social on Wednesday, Gear Up for Game Day is a way that they're promoting our athletic teams and the opportunities that students have to participate in and watch teams compete. And then finally, they also have, I think on Thursday, a lunchtime trivia program. So again, all these ways to help students engage and frankly, to the comment that was made earlier, help our students find ways to feel that they belong here right out of the gate. So that concludes my report.

- Thank you Dr. Bowne. Any questions for Dr. Bowne, comments? Yes ma'am, Trustee Rattan.

- I'd like to say that I attended your state of the university address and the keynote speaker. I think that you did a great job

- [Andy] Thank you.

- of sharing the information and the good news as well as the work that we need to do to keep our university great, our campus great.

- Thank you. Thank you. I appreciate that. And I will include the script from that in my weekly update to you this weekend.

- [Lee] Was that Joel Goldberg?

- And Joel Goldberg was the keynote. We will have access to the video of that and can share that out with you as well. He is a dynamic speaker. And while his career is broadcasting around athletics, you know, and most currently in baseball, he spoke in a way that many, I've heard many faculty and staff talk about his message and how it resonated with them. They may or may not be baseball fans, but he talked to the human experience. And the interesting note about him, his mother went back to college when her kids were a little bit old. I think she was in her thirties if I remember this story correctly when he shared with me or shared then and shared with all of us. And then his brother was a dean and then vice president in the community college world at Mt. Hood Community College and then eventually at Portland Community College. And he's now a consultant who travels the world helping community colleges. So anyways, the team did a great job of, in fact, it was specifically Susan Hoffman and the staff development team who had recommended him. And so they did a great job. And tomorrow's gonna be equally strong looking at the future of higher education and community colleges. Dr. Burns is... The organization she works for is somewhat of a parallel to the League for Innovation in the university space.

So she'll be well founded in what she has to share with us tomorrow. So that's one o'clock in Yardley Hall and you're invited to come, so.

- [Dawn] Thank you.

- [Lee] Thank you.

- All that out of that simple question, sorry.

- Trustee Smith-Everett?

- I had one comment that I didn't wanna forget. Can we please change the name of Quick Step+ to College Algebra so everybody knows what that that is. That's it. I'll keep bringing it up until it happens.

- [Lee] There you go. Is it unique to college algebra?

- I agree.

- Yes.

- I agree, it's great.

- It's the delivery mechanism for college algebra that makes it different than college now.

- You wanna make a motion?

- Yes, and it will hold no water, because there's nothing I can do about it. But yes, I make a motion.

- We have new business coming up.

- I really thought that my colleague who has shared my views over the years, Trustee Smith-Everett, was going to ask to change the name of the office of the

- [Lee] Bursar?

- Bursar to something intelligible.

- It was a coin flip on which one to bring up, so I just went with the college algebra one.

- That's one of the greatest lines in Hamilton, "I punch the bursar," right?

- It is a barrier for some kids, because they don't know what those things are and their families don't either. And that's another way that higher ed intimidates people who are not used to going to college. So either one, both and. There we go. Change 'em both, please by next week. Thank you.

- Any other questions, comments? I will just note and thank you and your staff. Again particularly, Dr. McCloud, Elisa Waldman, everybody that worked just because students weren't here and there was less traffic, there was a lot of work this summer at, what do we call it? The drivers... The new...

- [Rachel] CLD?

- CDL Program. I get nervous in the moment. Nancy Ingram doesn't think I have nervousness and it's like I'm human. And then with Panasonic and everything. And as chair, I have the unique perspective to oversee it all. So I know you've worked hard this summer and we appreciate everything you do.

- [Andy] Thank you.

- Team has worked hard. The next item on our agenda is new business. I think Trustee Smith-Everett has a motion? Nope. All right, so any new business? Seeing none. Any old business? The next item on our agenda is the consent agenda. Is there any item on the consent agenda that anybody would like to take separately? If not, may I have a motion to approve the consent agenda?

- So moved.

- So moved.

- Second.

- Motion has been made by Trustee Ingram and seconded by Trustee Smith-Everett. Any discussion on the consent agenda? Seeing none. All those in favor please signify by saying aye.

- [Board] Aye.

- Those opposed, no. The ayes have it unanimously. Next, the next item on our agenda is to go into executive session. It's just the one executive session. I had asked for this. I thank the trustees for entertaining it. So I'd like to entertain a motion to go into executive session to protect trade secrets and the inner workings of the college with respect to a contractual partner for the purposes of expanding credit and workforce development opportunities. No action will be taken during the session. The executive session will last, Dr. Bowne and I talked for 45 minutes. Is everyone okay with that? Do they think we need more time? Beginning at what time? 7:10? 7:15?

- I'd do 7:15.

- 7:15 please.

- 7:15, concluding at 8:00, at which time, open session will resume at this location. And we'd like to invite Dr. Bowne. Dr. Bowne, Dr. McCloud, Rachel Lierz, Lisa Waldman, and Kelsey Nazar to join this executive session.

- I'd so move.

- Moved by Trustee Musil and seconded by Trustee Hamill. We'll start at 7:15.

- We need to vote.

- Oh, we need to vote.

- We need to vote.

- All those in favor please signify by saying yes.

- [Board] Yes.

- Those opposed, no. Motion carries. We'll see you at eight clock. We're back from executive session in which no action was taken. And at this time, I would like to entertain a motion to adjourn.

- [Melody] So moved.

- [Nancy] Second.

- Motion's been moved by Trustee Rayl and seconded by Trustee Ingram. All those in favor please signify by saying aye.

- [Board] Aye.

- Those opposed, no. Motion carries. Thank you all for coming.

- Thank you all.

- Have a good weekend.

- Thank you.

- Thanks.