

Johnson County Community College Board of Trustees Meeting

March 21, 2024

5pm

Transcript of Meeting

- Good evening. We'll call the March 21st, 2024 meeting of the Johnson County Community College Board of Trustees to order. And won't you please join me to recite the Pledge of Allegiance.

- [Everybody] I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one Nation under God, indivisible, with liberty and justice for all.

- We'll start by taking the roll. I am the chair of the board, Melody Rayl. I see trustees Mitchell, Rattan, Smith-Everett, Valerie Jennings, and Mark Hamill are all here. Trustee Cross had a commitment this evening and will not be joining us. I wanna start with our awards and recognitions, which is always a great place to start. And for that, I will turn it over to our president, Dr. Judy Korb.

- Thank you. Well, it is my pleasure to introduce Arriona Shorter. She is our student that is here to visit with us this evening. I had a chance to meet her earlier this week and I think you will enjoy her story. And Ariana, we're excited to hear from you.

- Thank you. I'm excited to be here. So, a little bit about me is I graduated from Olathe North. I was born in Milwaukee, Wisconsin, but I was raised here. So, Kansas is my home. Olathe is my home. I started going to college at Baker University. It was a great school. I only was there for about a year, but I wasn't satisfied with like my college experience and I just wanted more out of it. It doesn't satisfy a college student just to get the education. I was also going to work at UPS, where I now serve as a part-time supervisor. And I was able to learn a lot of leadership skills there by training other supervisors on how to do their jobs. So, that is very dear to my heart. Here, I'm involved in student senate. I serve as a senator. I also work in the Center for Student Involvement where they helped students get involved in clubs and organizations. I serve as the team lead there. My journey there was very, I built my way there. I was a work study. And then all the ambassadors there graduated, so they were teaching me all their knowledge they had at once. And then, I was able to become a team lead. And now, I teach all the ambassadors that will stay after I graduate, which this is my last year. I decided that I was gonna be here for accounting, and then I started working in the CSI and I decided that I actually love public relations and marketing. So when I transferred to UMKC, that will be my goal. And after school, I plan on just helping small businesses within my degree. And that's a little bit about me.

- Well, thank you so much Amanda for sharing your story. I've known you for all of just a couple of minutes and I think your move to PR and marketing is probably the right move for you. One of my three children graduated from Olathe North. And I would say that he had the best high school experience and that probably is what led you to seek a little more out of your college experience. So, what do you see in your future after you finish your degree?

- After my degree, I really wanna work with small companies to just help build that relationship, help make sure that small companies are able to get the knowledge that they need to support their business and have a successful business. So hopefully, I find a company that will train me up to that and hopefully I have my own business in the far future that will support that dream.

- Well, there you go.

- Yes.

- Any questions or comments from my fellow trustees? Trustee Smith-Everett.

- Thank you, Chair Rayl. Thank you very much for coming. Thank you for telling us your story. I hope this is on. I just wanted to say I to completely agree that I think marketing fits you that gorgeous smile. You have an aura about you, which just says you're a people person and I wish you the best of luck. You very much remind me of somebody who stands behind a podium every day, a very blue podium with a large American flag behind it. And I'm just saying, you know, don't limit your possibilities. You could go all the way to, you know, the nation's capital or whatever, wherever your journey takes you. So, thanks so much for sharing your story.

- Thank you.

- [Melody Rayl] Trustee Rattan.

- I just wanna say we work together yesterday on the college council, so it's nice to see you again so soon on the podium and get to know more about you 'cause we just sat next to each other.

- [Arriona Shorter] Yes.

- Thank you for being a leader.

- Anyone else? Thank you so much for taking time to visit with us and I know you were nervous, but you hid it well, so.

- [Arriona Shorter] Thank you.

- Next up is the time in our agenda for an open forum. And I'll read my obligatory open forum statement, although I don't believe we have any speakers. The open forum section of the board agenda is a time for members of the community to provide comments to the board. There will be one open forum period during each regularly scheduled board meeting. Comments are limited to five minutes unless a significant number of people plan to speak. In that instance, the chair may limit a person's comments to less than five minutes. In order to be recognized, individuals must register at the door 15 minutes prior to each regularly scheduled board meeting. When addressing the board, registered speakers are asked to remain at the podium, should be respectful and civil, and are encouraged to address individual personnel or student matters directly with the appropriate college department. As a practice, the college does not respond in this setting when the matter concerns personnel or student issues, or matters that are being addressed through our established grievance or suggestion processes, or otherwise the subject of review by the college or board. There are no registered speakers for our open forum section of tonight's board agenda. Confirming?

- [Staff] Yes, correct.

- All right. And so, we'll move on. And next is the first of our board reports, which is from the Student Senate and Epuna Gonzales. Good to see you again.

- Good to see you all again. I hope you guys are having a great evening. I have a short update from Senate today. So for our budget, we had given DECA \$2,374 for an international competition, which they'll be competing in. And then, we also are hosting elections next week. I think our voting is finished by Friday, and this will be for returning senators and the future exec board. And then, we also will be having a service week, April 15th through the 19th, where we will have events with the Clear and Connect Program, an event with Kasai, and then also an event at the Ernie Miller Nature Center. And that is all I have for you today.

- Cool. Awesome. Thank you so much. Any questions for Epuna? Thank you.

- [Epuna Gonzales] Thank you.

- Next up is the report from our college lobbyist and Mr. Dick Carter, who we rely on both to keep us informed and to advocate for our interests. What do we got going on in Topeka?

- Well, I'm going to do my part to keep the meeting moving along as well and hopefully keep my comments short. You have my written report before you and I'd be happy to answer questions in there. But I'm going to touch on a few things that are currently bubbling at the State House. We're nearing the end of the session, the regular part of the session. And it's that time of year when silly things start happening. Bills pop up outta nowhere with no notice of a hearing. Things reappear that you thought were once dead. And so, that's really what has been going on this past week is we've just been scrambling to make sure that things we thought were dead, stay dead, and that new things that come about, we hopefully have enough time to analyze them to make sure that there's not a negative impact on what may happen with our operations. So, we're starting to see some of that play out. Today was the, well, tomorrow technically is the last day that committees can meet before we start spending time on the House and Senate floor and during the conference committee process. And again, that conference committee process is where things can get silly. The Senate budget and House budget have both passed their respective bodies. The total amount is around \$25 billion in all funds. When I first started in this business, the total budget for the State of Kansas, including federal amount, was under \$10 billion. And so during that time, it's a significant increase when you talk about what the state does and the dollars that are matched from the federal government. That's a little more than \$10 billion in state general funds. And so obviously, you can see what the match is from the federal government that we take in and use for different programs in the state of Kansas. Higher ed fared very well in both budgets. I would say that we prefer the Senate version of the budget just because of where the dollars are and how they're spent. The numbers are roughly the same. There's about a \$7 million difference. And I don't have the details with me today. It's one of the stacks of papers that apparently I left on my desk when I was escaping the office today. But we will be working to advocate for that Senate version of the budget as that conference committee plays out. That process begins Monday at noon. And what it looks like is they'll come in the room, kinda looks like the table that you're sitting at, and we'll have three folks from the House Appropriations Committee. It'd be the chair, the vice chair, and the ranking minority members sitting on one side and the Senate Ways and Means Committee leadership on the other side. And the first part of the process takes an incredibly long amount of time. They do what they call a read through and they will read through the budget and note where the differences are in the two budgets. And then, we begin the process of give and take. And that will go on for quite some time until we arrive at an agreement that both of those respective committee leadership folks have taken to their House or Senate leadership and sort of have an approval they think they can get the votes to pass the budget. That whole process will play out until April 6th. And so again, during that time that we call hurry up and wait is when some of the shenanigans can happen. And so, we have to watch for that, for committees that are exempt and can still meet. The budget and the tax, so we know what the budget numbers generally look like at a high altitude range. A lot of action occurred in the Senate with regard to tax policy. Very aggressive in the Senate Tax Committee. House, not so much. They kinda take a look at what reality is, what is available, what they think can get passed. A lot more people to deal with in the House, because you have 125

people that have to vote versus 40 in the Senate. I'll talk a little bit about some of the development of tax in the House here in a minute. I don't think anything significant is going to happen until after the Consensus Revenue Estimating Group meets in mid-April to really take a look at what taxes look like as far as what the expected receipts are for the state coming in around April. And they kinda take that, they take that forecast, and look out a year and a half to two years to see what they think is going to happen. Because every time you have a tax bill that comes through that reduces, that spends money that you have coming in the budget side. And so, they have all these different proposals out there that they have to look at, and true up, and figure out exactly what the state budget is going to look like. So, we have the big parts of the state budget that I think will definitely be taken care of before legislators go home for first adjournment in April. But when they come back is when probably some of the significant tax policy discussions will occur. We've got lots of money this year. We've got lots of money next year. That following third year, things start to look a little bit more grim when either some tax credits that have been issued for investment or companies that are coming to Kansas start to come into to play. And we know that that's gonna reduce the State General Fund. There are other obligations that could be bonding that the state has that come into play. And so, we know that the timeline is such that the budget is flushed now, but it won't always be. And so, I think that's a little bit of why the folks that are in the Tax Committee area and in the Budget Committee area are gonna wait to see what the consensus revenue estimates look like before we get a really specific plan of what any tax policy looks like. Heard the speaker say just this past week that they can only do what they can get the votes for with the time that they have. That's a telling statement, because they started out the session traveling the state, talking about different ways to change tax policy that would be a reduction for the taxpayers across the state of Kansas. Some of that has to do with individual rates for your income tax. Some of it has to do with property tax. And we're not really there on any of them. The Senate has passed a significant tax package that is a flat tax package. The governor will veto that, that bill. That's if it gets through the House. I don't think that the House is going to take it up. It'll be a part of the conference committee discussion. But they passed it with a 29 to 11 vote. That's a super majority. It takes 27 votes to override a governor's veto. That's what we call in the Senate a super majority vote. So, we'll see what ultimately happens. The House just came out with a new tax package. They have also been advocates for the flat tax throughout the entire session and last year as well. It takes the individual income brackets, the two tier, well we have three tiers. It takes it to two tiers and adjusts some of those rates, which provides reduction for taxpayers. Also takes into account a little bit of the property tax discussion as well. That has not been vetted through the committee process yet and I see that playing out. That Tax Committee is one of the exempt committees. I see that playing out as we get closer to this end process. Again, those are the types of things where the conference committee is so critical. You have issues making their way for full votes of the House and the Senate that maybe haven't even been heard by one house. And so, that's where things start to get critical. I think we'll see some change on childcare. That's an issue that I've talked about a little bit and one that plays out here on campus as well. I think we'll see changes with regard to some reduced regulatory requirements, as well as increase in capacity. A lot has already changed. A lot of dollars have already been funneled into increased capacity efforts through some Ara grants that have been ongoing for the past year and a half. That has started to reduce some of the problem as far as not being able to find childcare that still exists. But there's still an intent to address the regulatory environment as well and I think we'll see that play out. There was a bill that has been around for the past year or so that we've been watching. It's the Dwayne Peaslee Tech Center Taxing Authority Bill. Somebody really wants that. Well, folks in Lawrence want it. And that bill, we saw the third version

of that bill come late in the session after the first turnaround. And that bill had a hearing last week. We thought it was a courtesy hearing, but this morning when the Senate Ways and Means Committee was working bills, they voted that bill out. Essentially what that bill does is put to a vote, it creates a taxing district in Douglas County and it puts to a vote for the citizens of Douglas County up to a half of a mill to create funding for the Dwayne Peaslee Technical Center. So, we'll see what happens if that makes it all the way through to the end of the final process. It's not an institution of higher education, it's not accredited by any of the accrediting agencies, but they do offer a lot of technical training and have agreements with institutions of higher education to offer courses in their facility. But it would be interesting in the first time that we've seen a private institution be granted taxing authority. So, we'll continue to follow that bill. The other bill that I wanted to talk about briefly is an elevator inspection, repair, and training bill. And this is a bill that if you've been around any buildings and notice that the elevators are out and they may be out for a significant period of time, because there's not folks to repair them in a timely manner. The inspection side is a little bit of a different part of the conversation. But in this bill, it's House Bill 2826, it carves out a piece where post-secondary institutions can create a certificate for inspections and for repair. And so, I know that the other 18 community colleges are also looking at what a program like that might look like to stand up fairly quickly and to be able to start providing additional folks in that elevator industry for service repair and inspection. So again, it's an opportunity that might present itself even for an institution like ours. So like I said a little bit ago, committees are done meeting. We'll be on the House and Senate floor next week. Again, it's hurry up and wait. They gavel in and they do no business. They say, "We'll come back at 10:15," and then they come back at 10:15. And they gavel in and they say, "We'll come back at noon." We spend all day doing that, because really our time is spent in the conference committees, where some of those negotiations are being held. April 6th is the target date for the first adjournment. They'll take a break for the entire month, almost of April. The budget committees usually come back around the last week or so of April and start the preparation for the omnibus budget or tying up the loose ends that weren't addressed in the mega budget. And the veto session is scheduled to begin on April 29th. I think it'll be brief. I think it'll be quick. This is an election year for all House and Senate members and so the intent is to get them out of Topeka and back home where they can start knocking on your doors and sending you letters, asking for money for campaign contributions. So, I think that's probably a good place to stop and I'd be happy to answer any questions on those comments or others if there are.

- Thank you for that, Mr. Carter. And I often feel like I'm in a tutorial when I listen to you and it's always very helpful to understand more about how the process works and where it can go awry. Any questions for Mr. Carter from the board? I don't have any questions. I do find myself wondering, oh, I'm sorry, Trustee Smith-Everett.

- No, I'm always in your blind spot.

- You're in my blind spot, I'm so sorry.

- I wanna respect time, so I don't know if you can drill this down. When we're talking about the Senate versus the House's flat tax versions, are there any big outlying issues that are very different in the two versions that we should know? Because the flat tax is the one that is for flat tax property tax across Kansas, right? That they're trying-

- It's income tax. Flat tax For income tax.

- Okay, what's the one that was for, they were trying, maybe it's already died, that they were trying to put in place to make, I thought it was a flat tax for all of Kansas for senior trying to take out the, our ability to control our own mills.

- I'm wondering if it's, there's been several bills addressing property tax. I'm also wondering if it might be the constitutional amendment for capping valuations at 4%.

- Maybe that's what I'm thinking of.

- [Laura Smith-Everett] So, that bill was just, it was passed by the Senate during the last days of the session last year. And the Senate has or the House has not really done much with it. They had a hearing on that bill and another constitutional amendment that would calculate a 10-year look back on property valuations. It's rather complicated. It did not receive much support at all. If a bill were to move forward, I think it would be the 4% valuation cap. That also doesn't necessarily tie to capping property tax, because every taxing entity still continues to have their budget hearings. And when they turn in their budget to the county, the county certifies what that, what your mill levy rate would be. And so, you can have the conversation around the table, but artificially capping the property values does not necessarily equate to reducing property taxes. And so, I think, that's why I think I'm not sure where that's going to end up. If one of those two were going to move, it would probably be that one. You would then see over the course of the summer your mailbox full of mailers from different organizations advocating for either the passage of the constitutional amendment or telling you why defeating it would make more sense or why passing it would be a bad idea. I mean, you can look at either side of the coin, but that's likely what would happen. I don't think we get there.

- [Laura Smith-Everett] Okay.

- And I think there will be something related to property tax coming outta the House, but I'm not sure that we can say exactly what it is yet.

- [Laura Smith-Everett] Okay, thank you.

- Anything else?

- I really am done.

- I so apologize. I was just gonna mention, I often wonder how they come up with things like we need more elevator repair people. I think it's great that that's a recognized need and it sounds like something that we'd be right in our wheelhouse, but how does that even come about?

- So, I learned as part of this process that Kansas has an elevator, I don't have the note in front of me of what the name of it is. It has an elevator review board and it just so happens that Dr. McCloud is aware of it. Actually, we had a brief conversation, but I can't remember the name of what it is.

- Yeah, it's State Fire Marshal's Office elevator. It's not review board, but it's the Elevator Safety-

- Kansas Elevator Something like that.

- Commission Effectively

- Representative Tarwater, just south of us here, happens to sit on that, as do a number of other appointees. And so, they regularly review statutes related to elevator safety. They kinda get an update or a report on the status of elevator inspections, which are overseen by the Kansas State Fire Marshal. And so, that's how we get to where we are.

- [Melody Rayl] Well who knew? I'm glad it exists though

- I didn't.

- 'Cause it's one of my nightmares being in an elevator and it falls and if you jump at the last minute, will it save you? And I think the answer's no. But anyway, thank you for your comments. Always good to see you, Dick. All right, next on the agenda is the College Council and Jason Arnett.

- Good evening, everyone. I think I'll be somewhere in between short and long tonight. So, College Council met yesterday. Ordinarily, we'd meet earlier in the month, but we had some scheduling conflicts. So, we got some updates from all our members, Staff Council in particular. Their town hall has been moved to April 23rd. There are elections. It's election season apparently across campus. Elections are coming up with at least one seat being vacated off of Staff Council. And the Council's Subcommittee for Human Resources has been paused, until things are a little more settled in HR, which we understand are starting to shake out this week. Academic Branch Council elections are closing this week. And then there are other, everything else was pretty normal stuff, you know. It was like, yeah, we're busy, we're doing this, we're doing that. So nothing extraordinary to report that with that, but it does kinda ground us all in what's going on around campus as we go forward with our business. And then, the chairs of the academic branch and Staff Council, including me, have had a, we met with Dr. McCloud earlier in the month and we started summarizing the definition of shared governance, his definition of shared governance. And this will help us, we have a draft, which I shared with him today, and this will help us to explain what shared governance is to anybody who asks. It's a better definition or a better summary of the definition. We also had a discussion about a proposal for a staff development course that's being reassigned to Staff Council, which was brought to us and we said, "It's not appropriate for us, we'll send it to Staff." So, they're working on that. And then, the Subcommittee for Communication is reviewing transcripts of the focus groups from October. And we're starting to see some themes emerge and we're very hopeful that we'll have something definite to report in May, so. And that's all I have for you tonight. We'll meet again on the 10th of April, so.

- Thank you. Any questions for Jason?

- No.

- I think it would be an incredibly wonderful thing if we could agree on a shared definition of what shared governance is, because I think it's one of those phrases that different people can assign different meanings to. And so, that to me sounds like a worthy endeavor and hopefully, you'll be able to land on something that everyone agrees is a good definition so.

- [Jason Arnett] We are very hopeful so.

- All right.

- We seem to be making progress so.

- [Melody Rayl] Thank you so much, Jason.

- Thank you very much. Appreciate it.

- Next up is the Faculty Association. I have a note that you've delegated your report. So, tonight's report for the Faculty Association will be given by Honors fellows, Amanda Glass, Daniel Alexander, and Sarah Aptilon.

- I guess I take the lead. Hello, my name's Daniel Alexander. I'm an English professor serving as an Honors fellow, along with my colleagues, associate professor of Chemistry, Amanda Glass, and associate professor of Religious Studies, Sarah Aptilon. Up here. We're each gonna say a few words. In addition to regular meetings, discussing vision and strategy regarding the Honors Program and its relationship to the college, each of us teaches a research oriented Honors seminar with a group of Honors students, usually a small class, and we work on an independent project to enhance the Honors Program. Since I've been on and off involved with the Honors Program since the day I arrived here in 1988, my project is to build a history of Honors here at JCCC, One of the first community colleges in the nation to see the value of the enhanced educational experiences made possible through Honors. Two year schools were largely not doing this at that time. You know, it was a, we had to take a risk. During my first five years as an adjunct instructor at the School of the Honors Program, at that time, directed by Matt Campbell, allowed me to team teach classes in the development of the Honors forum itself, which was a critical thinking class, a course devoted to dealing with issues facing the campus community and the world around us. Through those classes, we worked with students to develop programs for the entire campus community, including an on entire school convocation one, I remember. Every organization struggles with its institutional memory. Unfortunately, grievances or disappointments sometimes outweigh our recognition of what we have done well and how much institutional wisdom we have won and developed over time. For that reason, every program I have worked on from outcomes assessment to strategic planning workload, peer and program review, engagement, inclusion, and recruitment has had to recreate its own history to move forward having learned the lessons of the past. As Honors fellows, we work to explore the potential of Honors as a space for maximizing the college experience. And knowing our own visionary history with Honors is an important part of knowing who we are, where we've been, and how we might use the program to develop the college as a whole. Since I've known and worked with each of our Honors directors and have a history of working with Honors students, as long as the program itself, I know some good ways to start, but I'm looking forward to working with students involved in campus-wide programs who are interested in uncovering, I wrote it down, so I have to look at this page, uncovering the achievements of our Honors history at the school, knowing better all that we have achieved. And that includes the histories of all these students that have gone through the programs, you know, over the years. Will not only deepen our pride in our institutional roots, but help us envision what possibilities lie ahead of us. This is only one of many ways Honors plays a crucial role in an exciting new chapter of our college's history. And I'm gonna pass it to Amanda.

- [Melody Rayl] Do you want to ask questions of Danny before I go or I don't. That's maybe a weird question. I think you can go ahead.

- Okay, cool. I'm sorry I'm not telling you what to do, sorry.

- [Melody Rayl] Oh no, you're fine.

- I'm really excited. I'm always nervous at this thing, okay.

- We're just people. We're just people.

- Oh, shoot. Okay.

- Odd people.

- Okay, you're a person. I'm a person. Delightful. I am really excited to learn more about the history of the college and Honors at JCCC. Institutional memory is so important to what we do. I appreciate Danny and his perspective in work. It is a joy and honor to work and learn from and with Danny. My name is Amanda Glass. I'm nervous at a microphone. I should just say this. This is my eighth year at the college, and my third time at this microphone. I feel like I should say this. I'm a Kansas native and I accepted a job at a PUI in Kearney, Nebraska after completing my PhD at KU. We moved back to Kansas in 2016 in order to be closer to family, specifically grandma's. And now having worked at a community college, I know I could never work anywhere else. The college's mission, vision, and values are closely aligned with my own, and I believe deeply in the transformative power of inclusive education. I'm also a third generation educator. My mama teaches public speaking at Emporia State University and has already asked me to send her the link of this video and will likely send me a critique of my performance for this evening. So please be kind to me. In addition to being an Honors faculty fellow and associate professor of Chemistry, to tell you about my experience on the campus, I am also vice president of the Faculty Association lead facilitator for Safe Zone and an advisor for the Gender and Sexuality Alliance at JCCC Student Club. Like Danny, this is my second year as an Honors faculty fellow. I applied to be a fellow because I had noticed the diverse students that Honors appeals to and I was excited to get to be able to work more directly with them. Just last week, I overheard a student conversation in my classroom talking about whether or not Honors would work with them. I mentioned the brilliant, diverse community of curious students in Honors, and one student wanted more information. During class, I sent a couple of emails and now she's filling out paperwork and in the process of developing an Honors contract with me. So, she wants to take the next class in my series with me, and she wants to do an Honors contract with that. Honors helps students find community at this wonderful institution. Now, in addition to being drawn in because of the

diverse students, I also regret not doing Honors as an undergraduate. So, I thought perhaps this could be a way for me to experience the perks. Albeit 20 plus years later, I have also found the community and working with other Honors faculty, we are like-minded folks, interested in innovative pedagogies and willing to model intellectual risk taking for students. Thus far, I have taught two Honors courses, an Honors seminar focused on the science of the chocolate chip cookie and an Honors forum that teaches about water quality and infrastructure, environmental justice, and civic engagement through the lens of the atrocities that are occurring with the Flint, Michigan water crisis. The seminar and forum represent the two bookend courses that all students in Honors at JCCC take. So, it has been an especially fun journey for me to work with students at these distinctly different times and places in their educational journey. For the sake of brevity, I'll just speak a bit more about the forum I team teach with adjunct professor Dr. Christie Whitman Howell. Christie is a history, sustainability, and community engagement expert. In our course, we truly embrace interdisciplinarity of on of Honors curricula. Our course requires no science prerequisite and challenges students to engage in citizen science and to ponder the importance of accurate and equitable science communication. Students design and implement their own research product, project, not product, focused on water quality in their community. Last year, students chose to focus on water from taps around campus. And this year, they are planning on evaluating water from places they work and live. Students learn about both literature and scientific research and prepare and present a scientific poster, white paper, and presentation at our culminating mini-conference, where they engage with decision makers and other constituents. Two shameless plugs. Our students will present their work at the STEM Poster Symposium on Thursday, April 25th, in the CoLab OCB 100. And our mini conference will be on Wednesday, May 8th. So, you will all get invitations to both of those.

- Thank you. And Sarah, last but not least.

- Hi, very happy to be here. I'm Sarah Apton, associate professor in the Department of Philosophy and Religion. This is my fifth year at JCCC and my first semester being part of the Honors Program. So, I'm teaching an Honors course for the first time and an Honors fellow for the first time this semester. So, I'm really happy to be part of this wonderful program. And I just thought I'd tell you a little bit about the class that I'm teaching and what the classroom is like because it is different from my other classes. The other day, this is a little example, I came to class. I had laryngitis and I could not make a sound at all. So, I came to the classroom and I asked the students, like by writing a message to them on the whiteboard, I asked them to just take over the discussion on their own. And it was amazing because they just immediately went into action, like got themselves into small groups, like had it all timed out, had these insightful discussions, just very resourceful. And I was so impressed. I just felt like we should be doing this every time. That was really illuminating. And the other thing about it is that it's a very diverse room full of people. And in particular, at the beginning of the semester, there were two people who are very much uneasy with each other. One of them wears like hats and t-shirts advertising a political position that the other one like vehemently rejects. And there was like talk of one of them dropping the class and it was awkward and difficult, but it's been really nice to see that like over time, they've come to be able to coexist, talk with each other. They do not sit near each other, but they do kinda like from across the room, interact in a very nice way. And I've been really happy to see that. I don't know if I mentioned that the course that I'm teaching, it's called Exploring World Religions. It's a religion course. And so, that

brings up a lot of emotions for people, brings up a lot of personal stories, and I welcome that. It's the students bring diverse perspectives on religion to the classroom and to the discussion. So, we have like one person who has grown, who confessed to us, confided that she grew up in a destructive cult. We have, I should say they, not she That's not easy for me sometimes, yeah. And then, we have a guy who says he used to be Muslim, but isn't anymore. We have three people fasting for Ramadan. We have a student who had been baptized over the weekend and was really excited about that. And we have a student who's very excited about going to a synagogue that focuses on social justice. So it's just like we have really interesting conversations and I encourage the students to be personal in their approach to religion and be honest about their perspectives. The students are always ready to help. They're always ready to jump in. We've had situations like audio visual problems and loud construction noise, where they just immediately jumped in and solved it without making a big deal about it. Kinda helping, just always looking for ways to help. At one point, they suggested making ground rules for our discussions. And then, they came up with the rules and they type them up and now they follow them. So, I've been really impressed with that. And I would say that what I see in the Honors classroom isn't just intelligence, it's more than that. It's a love for learning, leadership, a sense of initiative, and also vulnerability, a sense of belonging. And this is the environment that they are creating within the space that we create for it to happen. I found that this was especially true when I could not say a word. So, I think I should probably do more of that in the future. Thank you.

- Thanks, Danny, Amanda, and Sarah. Any questions or comments from the board? Trustee Smith-Everett, I saw you that time.

- First of all, I wanna give kudos to our faculty president for diversifying the voices we get to hear from. How incredibly important that is, how incredibly powerful that is. So, kudos to you for having the foresight to think about how bringing other voices to this room is important, because I learned a tremendous amount. Thank you all for each of you, for your bravery, for coming to the podium and speaking in front of these, you know, three headed monsters up here that we are. I just wanted to say as a fellow liberal arts graduate, the things I remember from college was all the things you mentioned going on in your class. And in community college, our big focus is always workforce development, right? It's so critical that we have people that are prepared to take jobs. And I would argue this is workforce development because I wanna share a community with two people who walking down the street can wear opposite political t-shirts and be okay coexisting and be able to have a conversation about that. I wanna be with people who can have constructive conversations, think deeply about things, and try to solve problems that we all know we're going to experience in our community and in our future. So, kudos to you all for taking the helm, but also for not just shoving it down somebody's throat and telling 'em how they should think, but really cultivating that and showing our, you know, next generation how you can think and be different from your expertise. It is remarkable and it's a gift for everybody in this room that just heard your, each of your very different, but amazing stories from your classes. And it's a gift for our community, so thank you

- [Melody Rayl] Trustee Jennings.

- I'll keep it really short. I just wanna say thank you. Again as a fellow educator, it's so refreshing to know that we have this happening because we could all use it. What you guys talked about, the things that you are helping the students to better understand are things we all need to understand and they're our future. So, I just wanna say thank you so much.

- [Melody Rayl] Trustee Mitchell.

- I think it was Dr. Glass who was lamenting that she didn't do Honors as an undergrad. I found that very comforting, because I don't think I knew what that was when I was an undergrad. That's it.

- You know, as I was listening to all three of you speak, it occurred to me that as educators and as an educational institution, apart from the substantive learning, there are some really vital things that we do for the people we interact with. And one of those is to develop a love of learning and Sarah, you mentioned that. And you don't develop a love of learning by having students come into a classroom, sit there, listen to a lecture, and leave. The things that you guys are doing, the innovative collaborative type of learning that you're doing is what develops that love of learning in people who might otherwise. And I think this is true of a lot of Honors kids, Honors young adults might otherwise abandon education because they feel unfulfilled and unchallenged. And the other thing that we do that is so vitally important and Trustee Smith-Everett, you sort of alluded to it as well, and that is social awareness comes through diversity. Being exposed to the viewpoints of others and the thoughts of others. I often tell people that you can have a point of view right up until you know someone who has the other point of view, and then it's really hard to hate them for it. And so being exposed to people who are different and who have different thoughts and creating an environment where it's safe to share those thoughts and ideas is so incredibly important for the development of the folks that we're serving here. So, thank you all. Thank you, Andrea View, who's the mysterious you we keep talking to for inviting your colleagues to the podium. Wonderful to hear from all three of you. Thank you. Yes?

- If I may say one more thing. What I can also see in all of your faces as you talked is there's something fulfilling that you're getting out of this too. It's a two-way street and I think that as faculty you're also having feeling valued, and inspired, and creative to be able to go to this next level, a real life application, some deeper critical thinking with your students. So, thanks for going that extra mile as well. And Christie Howell is back.

- She's adjuncting so she, we have a high flex class and she Zooms in.

- [Dawn Rattan] Tell her I love her.

- I know everybody was super excited, no.

- [Speaker] I'm glad to.

- [Dawn Rattan] Thank you.

- All right, thanks all three of you. Appreciate it so much. Okay, next on the agenda is the Johnson County Education Research Triangle Update and Trustee Smith-Everett.

- Thank you, Madam Chair. The JCERT received \$2,336, 157.61 in sales tax in February, 2024 and distributed \$779,000 to each of the three university entities, which I believe we are a university entity. We currently have just over \$107,000 in the JCERT accounts. February's 2024 sales tax receipts were somewhat lower than the 2023 receipts. However, the cumulative over the first two months of the year is up and the result is that the cumulative distribution from the JCERT to each of the three universities is also up to \$22,000 from the first two months of 2023. I think he meant 2024. That's what I'm thinking. The transfers were made March 1st and the first meeting that I will be participating in of the JCERT Committee will be Monday, April 22nd at 8:00 AM at the KU Clinical Research Center. And that concludes my report.

- Thank you. Any questions or comments for Trustee Smith-Everett? Hearing none, next on the agenda is the report from Trustee Cross for the Kansas Association of Community Colleges. And again, he could not make it this evening, so we'll not be able to hear his report to the extent that there was any. And so, we'll move right on to the Foundation report and Trustee Hamill.

- All right, thank you. The Foundation report for March 24th. Some enchanted evening is set for November 9th. Make sure you save the date for that. Johnson County of the Year, the committee will be announcing their selection very soon. Sponsorship opportunities are also will be coming soon. This year will be ability to purchase half a table, four seats for 2000, Dull table. We sold her 5,000 and more details will be coming very soon. The Foundation is collaborating with the Theater Department to host a community event on April 26th. This is honoring the impact of the late Harvey S. Bodker. Fittingly, the event will be held in the Bodker Black Box Theater at 6:00 PM. Immediately following, attendees will be invited to enjoy the student production of cabaret. All trustees are invited to attend and will be getting an invitation very soon. The JCCC's Foundation Spring Scholarship luncheon will be held on Tuesday, April 23rd at 11:30 in the Capital Federal Conference Room and the Rainier Center. Please save the date for that as well. Co-chair has been named for the Summer Sips Scholarship event, Nancy Ingram and Mimi Eckhart will be serving on our secondary honor chair at the event will be held on June 20th from two to

4:00 PM in the Wylie Culinary and Hospitality Academy. JCCC's Foundation team will help support the interior design fundraising activities around the PPG Color Speaks Event, two separate events supporting interior design scholarship to raise nearly \$8,000 for our students. JCCC's Foundation is collaborating with the fashion design and merchandising team to raise funds for student scholarships through the Off the Cuff Runway Show. This year's event will be held on April 12th at 5:30-

- [Trustee] That's coming up.

- At the Wylie Culinary Hospitality Academy. Tickets can be purchased at the Foundation webpage. Tickets are also on sale for the Cohen Community Series benefiting student scholarships education programs. This year they have George Thorogood & The Destroyers and will be performing on May 11th at eight o'clock in the Yardley Hall. Purchase tickets at jccc.edu/george. And we have a save the date for the harvest dinner on Friday, August 23rd at the Regnier Center and more details will be coming about very soon. That concludes my report.

- That's a lot.

- Yeah.

- You know, there's always so much going on with the Foundation and if you've not taken the opportunity to attend some of the events, I know Summer Sip last year was the inaugural event. Absolutely one of my favorites. Some Enchanted Evening is always an incredible experience. So, I would encourage everyone to get out and enjoy those. Any questions or comments for Trustee Hamill? All right, next up is committee reports and recommendations. And I'll kick it off with the Audit Committee report. The Audit Committee met at 8:30 AM on Wednesday, February 28th in the Virginia Krebs room. We had an update from Rick Wright, the director of Audit and Advisory Services, who presented the results of the travel and expense review, noting that travel expenditures were generally found to comply with current policy and procedures. Findings noted were low risk and financially insignificant. Mr. Wright also provided an update on recent audit activities and plans for the quarter. Upcoming projects include work on our co-source partners partner four of us on a payroll operations audit. Next, Mr. Wright presented an update on the status of prior audit recommendations. All of those recommendations are tracked and categorized based on risk and difficulty in addressing. And that's kinda an ongoing process. For those of you who are not familiar, the bookstore has completed three of six open items from the bookstore operations audit, and measurable progress has been made on the remaining open items. One item remains open for the IT incident management audit and this item is in process for an April, 2024 expected completion date. As for the ethics report line update between November 18th, 2023 and February 19th, 2024, six reports were received via the JCCC ethics report line. Two reports were received anonymously. All reports have been reviewed, three cases have been closed and three are in process. And additional seven cases were received via HR channels, of which all have been reviewed with six

closed and one in process. And I would just add that we did have some discussion about coming up with ways to make sure that everyone is aware of the ethics report line, its function, its purpose to make sure that it's been, it's being adequately utilized for folks to have an avenue to report issues or concerns that are appropriate for that ethics line. Trustee Smith-Everett, did you have anything to add?

- I think you covered all of it.

- All right, any questions, comments?

- Except for we made everybody come to a table but nobody came. But we tried.

- We did. It was very uncomfortable for some people to come to the table, but next time we'll do better.

- We're gonna work on 'em.

- We're gonna work on 'em, that's right. All right, well that concludes my report. And so, we'll move to the Employee Engagement and Development Committee Report and Trustee Hamill, I believe you're giving that report?

- [Mark Hamill] I guess so. I didn't know. I believe he was gonna be here, but I can definitely do that.

- All right, thank you.

- So, the Employee Engagement Development Committee met at 8:30 AM on Wednesday, March 6th. We had two things we went over, Dr. Korb and Sean Burett, interim-HR director, presented recommended changes to the suspension demotion termination policy. Sean explained the removal of the refusal to submit to a polygraph test from the list of reasons for suspension, demotion, and termination and added grounds and changed the timeframe to appeal a suspension and recommendation and demotion termination. It is my recommendation to the Employee Engagement Development Committee that the Board of Trustees accept the recommendation of the college administration to approve the modification to the suspension, demotion, and termination policy 415.08 as shown subsequently in the board packet. I so move

- [Dawn Rattan] Second.

- We have a motion from Trustee Hamill. Second by Trustee Rattan. Any discussion?

- I just, I have to comment about the polygraph.

- The polygraph, all right.

- I really think we're missing an opportunity here to include trustees in on that, but I guess I'll vote in favor.

- Okay. Any other discussion? Hearing none, all in favor say aye.

- [Trustees] Aye.

- Opposed? Motion carries, six to zero. Go right ahead, Trustee Hamill.

- All right, for the last one we went over, Dr. Korb explained the non-exempt salary table approved on December of 2023 from the board meeting. It was approved based on a 26 pay period that basically has a 280-hour work week or work a year. Dr. Korb clarified that using a 2,088 hour, the calculations lined with JCC's bimonthly or 24 pay period. This the whole time I kept thinking about this is one of those mundane details in rounding and I believe it came up without 0.003% difference and basically would've been overpaying \$8, keeping the table where, or eight hours per employee keeping the table where it was. The proposal can be found on page 10 of the board packet and it is the recommendation of the Employee Engagement Development Committee that the Board of Trustees accept the recommendation of the college administration to adopt to the adjust non-exempt salary table based on a 24 pay period and 2,088 hour work week per year. And I so move.

- [Gregory Mitchell] Second.

- Motion made by Trustee Hamill. Seconded by Trustee Mitchell. Any discussion? I would just like to comment briefly. If I understand correctly, Trustee Hamill, this was just an in inadvertent mathematical

error. Makes no difference at the end of the year as to the total annual compensation, it's just a matter of how it's divided out.

- [Mark Hamill] Absolutely.

- Okay, any other discussion? Hearing none, all in favor say aye.

- [Trustees] Aye.

- Opposed? Motion carries, six to zero. Go right ahead, Trustee Hamill.

- The next meeting for the Employee Engagement Develop Committee is set for Wednesday, April 3rd, right here in the boardroom. And that concludes my report.

- Okay, thank you for that. And next up is the Management and Finance Committee Report and the man of the hour, Trustee Hamill.

- Thank you once again. The Management Committee met on Wednesday, March 6th as well. Information related to the meeting can be found on page 12 through 28 of the board packet. We went over quite a few different things on this one. Grant activities. Malinda Bryan-Smith, executive director of Grants Development, and Anthony Furnari, senior grant professional, provided a report on grant's leadership and development. The report included strategies and implementation, as well as an update on financial activities for the past five years. Total grant dollars awarded for 22 to 23 school year from federal, state, and private funding was 7.12 million. Capital Acquisitions and Improvement Process Report. Tom Hall, associate vice president Campus Services and Facility Planning, reviewed the status of the CDL Driving Range Project and progress on the GEB first floor renovations currently under construction on Campus. Management and Finance Committee has the following recommendation to present this evening. Oh, I guess that's not on this one. Review and update policies. Rob Caffey, vice president, Information Services, Review the recommendation changes to use of technology and communication system policy, 510.00. Rachel Lierz, executive vice president, Finance Administrative Services, reviewed the recommended changes to the social media policy, 520.00. Sydney Warmer, executive director, Admission, Continuity, and Risk Management, review the recommended establishment of the protection of minors on campus, policy 613.00 And here are the recommendations. It is a recommendation of the Management Finance Committee of the Board of Trustees. Accept the recommendation of the college administration to approve modifications to the use of technology and communication system, policy 510.0 and I so move.

- Second.

- Motion made by Trustee Hamill. Seconded by Trustee Smith-Everett. Any discussion? Hearing none, all in favor say aye.

- [Trustees] Aye.

- Opposed? Motion carries, six to zero. Go ahead with your next one.

- Second one, this is a social media policy. It is the recommendation of the Management and Finance Committee that the Board of Trustees accept the recommendation of the college administration to approve modification of the social media policy 520.00. I so move.

- [Gregory Mitchell] Second.

- Motion made by Trustee Hamill. Seconded by Trustee Mitchell. Any discussion? Hearing none, all in favor say aye.

- [Trustees] Aye.

- Opposed? Motion carries, six to zero. And by the way, who knew that Twitter wouldn't be Twitter anymore?

- I know.

- Just gotta say.

- That's my only comment.

- Go ahead with your next one.

- The next one is the protection of minors on campus policy for 613.00. It is the recommendation of the Management and Finance Committee that the Board of Trustees accept the recommendation to the college administration to approve the adopt of the protection of minors on campus policy, 613.00.

- [Dawn Rattan] Second it.

- Motion made by Trustee Hamill. Seconded by Trustee Rattan. Any discussion? Trustee Smith-Everett.

- I just wondered about the root of this because I didn't see that we had a previous policy. We're putting in a brand new policy, right? And I didn't know if it, if you could speak to what they presented at the committee meeting in terms of why we are putting this into place now.

- So, I had some questions on this as well, just trying to figure out exactly what was going on. But basically, what this is doing is this covers this anybody on campus that's not in the classroom, not one of our students. So, other extracurricular activities that happen on campus is putting a policy in place for that.

- Okay. Yeah, I mean it clearly was like for groups that have, you know, are under 18 on campus. I just didn't know if there was a reason for it. I'm surprised we haven't had one yet.

- Yeah, I guess I thought the same thing, so yeah.

- Okay.

- Any other discussion? Hearing none, all in favor say aye.

- [Trustees] Aye.

- Opposed? Motion carries, six to zero. Go right ahead, Trustee Hamill.

- Okay, we also Rachel Lierz presented three agreements related to the college construction of the Commercial Driver's License, CDL Driving Range Training Facility in Edgerton, Kansas. Construction of water main extension is necessary to serve the CDL Driving Range Facility. Construction will be completed by JE Dunn Construction pursuant to the existing design build contract with the college for the CDL Driving Range. It is a recommendation of the Management and Finance Committee that the Board of Trustees accept the recommendation of the college administration to enter into a water main extension agreement with the Rural Water District 7 Johnson County, Kansas, to serve the college CDL Driving Range Facility in Edgerton, Kansas. And I so move.

- Do I have a second?

- Second.

- Motion made by Trustee Hamill. Seconded by Trustee Jennings. Do we have any discussion? Hearing none, all in favor say aye.

- [Trustees] Aye.

- Opposed? Motion carries, six to zero. You may proceed.

- Okay, along with that, construction of the Efferman Water main extension requires granting of the private easement to the rural district, Rural Water District 7 with the rights of ingress and egress through this JCC's CDL Driving Range property. The college was working with Rural Water District 7, JE Dunn Construction, and a surveyor to appropriately define the easement rights. It is the recommendation of the Management and Finance Committee that the Board of Trustees accept the recommendation of the college administration to approve the granting of the easement to the Rural Water District 7, Johnson County, Kansas, on JCCC property near and around the CDL Driving Range Facility in Edgerton, Kansas related to the construction of the water main extension to serve the CDL Driving Range Facility. And the board authorized the president to execute any, the necessary documentation to grant such easement and to take such other action necessary and appropriate to execute the same. And I so move.

- Second

- Motion made by Trustee Hamill. Seconded by Trustee Jennings. Trustee Hamill, just briefly, I have a question for you. This and really the previous recommendation and the following recommendation related to the CDL Range, this is all stuff that was contemplated from the beginning, correct?

- Yeah, I think for the most part I'm not a hundred percent on, you know, where the water may needed to land exactly. I mean, we don't really know until they go through and do their work basically. Does that sound right?

- It's along the south edge of that property, right along 191st Street is where the line will be if that's what you're asking.

- Yeah, well, yeah. And the sooner, the further it goes in, the less likely less liability we have too. So, that's at least one of the benefits of this as well.

- Yeah, we anticipated from the beginning though that there would need to be an easement. Now, we're just kinda figuring out where it's gonna be and-

- Yes.

- Okay.

- That's why it was included in the contract with JE Dunn from the start, that they would build it.

- And I think it's a little bit bigger than we expected, isn't that correct? But we didn't really know what to expect.

- Location slightly different than originally contemplated.

- All right, thank you for that. Any other discussion? Hearing none, all in favor say aye.

- [Trustees] Aye.

- Opposed? Motion carries, six to zero. And I believe you have one more related to the CDL Range.

- Correct. Okay, since 2022, the city of Edgerton and JCCC have discussed potential future road improvements to 191st Street in Edgerton, Kansas. Such future improvements may be part of the benefit district established by the city, through which cost of improvements may be split between the city and property owners pursuant to the stationary formula and either paid up front or in a single payment or financed over a number of years. KSA 12-6A06 establishes a process for property owners to protest formation of a benefit district to pay for construction of sidewalks or street improvements. The city of Edgerton is requesting JCCC to enter into an agreement with the city, waiving its rights to protest formation of such of a benefit district for a period of 20 years. Other property owners along 191st Street have previously entered into a similar agreement with the city. At this time, the city does not have a timeline or plan establishment for future road improvements. It is the recommendation of the Management and Finance Committee that the Board of Trustees accept the recommendation of the college administration to enter into an agreement with the city of Edgerton, Kansas where the college waives any right it may have under KSA 12-6A06 to protest the formation of a benefit district to pay for the construction of sidewalks or road improvements for a period of 20 years. And I so move.

- [Gregory Mitchell] Second.

- A motion made by Trustee Hamill. Seconded by Trustee Mitchell. Any discussion?

- Just briefly, I just wanna make sure that I understand what this is saying. So, this benefit district is a mechanism through which the city and the property owner can collaborate on the cost of road improvements and we're just saying yes, we'll agree to do that, is that-

- Yeah, so there's a couple of questions that I had about it. It could be calculated different ways by square footage or by the amount of footage along the road, depending on what that is. It could be more or less than what it is. Same time it's being split across multiple different businesses and landowners in the area. Obviously, I think it's something we, if it does happen, we will be using, I wish I knew the cost, but as of now, I don't. But at the same time, I think it's, you know, something apparently, we have to, we definitely need to do.

- Yeah, I mean our students are gonna use the road, right, so.

- Yeah.

- Okay. With that, any further discussion? Hearing none, all in favor say aye.

- [Trustees] Aye.

- Opposed? Motion carries, six to zero. We're on a roll here, Trustee Hamill.

- All right, next one. Jim Feikert, executive director of Procurement Services, presented the procurement report and this month we have two bid recommendations and one contract increase recommendation. This one is for the active learning classrooms and it is the recommendation of the Management and Finance Committee that the Board of Trustees accept the recommendation of the college administration to approve the bid from Bull Creek Construction for active learning classrooms renovations in the amount of \$334,475, with an additional 10% contingency of \$33,000, \$448 to allow for possible unforeseen costs with a total amount of \$367,923. I so move.

- Second.

- Motion made by Trustee Hamill. Seconded by Trustee Smith-Everett. Any discussion? Trustee Hamill, do you know how many classrooms are involved? I know we have a list of buildings here but.

- It was five classrooms is what I saw in there and I didn't get the exact number, but I'm pretty sure we budgeted \$101.5 million to do all five classrooms approximately. Did we get the numbers?

- Right, the budget is \$1 million. for all of-

- 1 million. the classrooms for the fiscal year.

- Okay, cool. All right, any further discussion? Hearing none, all in favor say aye.

- Here, here.

- Sorry.

- Sorry. I'm gonna say I'm gonna vote no on these and my biggest concern is, you know, the fact that he'd raising tuition and raising taxes both at the same time and also be in a negotiation, I'd rather hold off and wait so.

- Yeah, we had a presentation several months ago on the active learning classrooms and what's involved and what it brings to the institution and you know, with that background, I understand your position. So, any other discussion? Yes, Trustee Smith-Everett.

- Can you clarify what was said right before this, about so 1 million is for the year and this is five of them. How many we, just remind me of the whole thing. I know we've gone over this many times.

- No, that's fine. It's a million dollars for the fiscal year. That includes five classrooms, construction, technology, and furnishings.

- [Laura Smith-Everett] Okay, thank you.

- Anything else? And I need to look a little closer. Apparently Caitlin, that's why I have you to rescue me. Okay, I think we're ready for a vote. All in favor say aye.

- [Trustees] Aye.

- Opposed?

- No.

- Motion carries, five to one. And you may proceed.

- Okay, next one we have the roof replacement for the Science Building. It is a recommendation of the Management and Finance Committee that the Board of Trustees accept the recommendation of the college administration to approve the bid from JR and Co. for the science building roof replacement in the amount of \$367,000, with additional 10% contingency of \$36,700 to allow for possible unforeseen costs for a total amount of \$403,700. And I so move.

- Is there a second?

- Second.

- Motion made by Trustee Hamill. Seconded by Trustee Smith-Everett. Any discussion?

- Sure.

- Trustee Hamill.

- You know I ask a few, I always ask a lot of details when we ask for we're spending money, especially these kinda sums. It's a 19-year-old roof on the about a 20 year and also with the amount of construction we had going on through there, we had a lot of traffic on that roof. With anybody knows that traffic on your roof will add a lot more years than anything you can do to it. Basically, it was a hailed on basically when you have somebody rocking on your roof that often. So, that's what I wanted to make sure everybody knew about.

- Thank you. Any other discussion? Seeing none, all in favor say aye.

- [Trustees] Aye.

- Opposed? Motion carries, six to zero. And I believe we're down to your last one.

- Yes. This is for network infrastructure equipment. It is a recommendation of the Management and Finance Committee that the Board of Trustees accept the recommendation of the college administration to approve an additional \$200,000 to Sirius for the network infrastructure equipment for a total total of fiscal year 24 in the amount of \$1.267 million. I so move.

- Second.

- Motion made by Trustee Hamill. Seconded by Trustee Jennings. And any discussion? I have a question for you Trustee Hamill. When I think Sirius, I think that company that provides music for my car stereo

that I didn't wanna pay for. That's not what this is, right? I don't believe this is, no. So, this is a lot of replacing our internet that we have across the campus. So not only will this, you know, replace aging equipment, but it actually should make it better and more access across campus as well.

- Okay, super. Thank you for that. Any other discussion following that? Seeing none, all in favor say aye.

- [Trustees] Aye.

- Opposed? Motion carries, six to zero. Does that conclude your report?

- That concludes my report. Thank you.

- Thank you so much for that. All right, next up is the Student Success Committee Report and Trustee Rattan.

- Thank you, Chair Rayl. The Student Success Committee met at 11:00 AM on Monday, March 4th here in Room 111. Gurbushan Singh presented the annual affiliation renewal list. All agreements were approved by the committee and complete details can be found subsequently on the consent agenda of the March 21st board packet. Amy Sellers presented two career ready renewal agreements. Both agreements were approved by the committee. Complete details can be found on the consent agenda of the March 21st board packet. Gurbushan Singh presented curriculum updates for the 2025-2026 and 2024-2025 academic years. All changes were approved by the committee and complete details can be found subsequently on the consent agenda of the March 21st board packet. Shelli Allen presented an update to the student trip and travel policy, which the recommended changes renamed the policy to Student Trip and Travel Policy 318.08, and added applicability and purpose statement and defined student travel. So, that was renewed. The recommended changes renamed the policy, added applicability and purpose statement and define student travel. So, I have a recommendation. It is the recommendation of the Student Success Committee that the Board of Trustees accept the recommendation of the college's administration to approve modification to the Student Trip Travel Policy 318.08 as shown subsequently in the board packet.

- And you making that motion?

- [Dawn Rattan] I am making a motion.

- Do I have a second?

- [Gregory Mitchell] Second.

- Motion made by Trustee Rattan. Seconded by Trustee Mitchell. Any discussion? Hearing none, all in favor say aye.

- [Trustees] Aye.

- Opposed? Motion carries, six to zero. Back to you, Trustee Rattan.

- [Dawn Rattan] That concludes my report.

- All right, thank you for that. Next up is our president's recommendations for action and we'll start with the Treasurer's report. And back to you Trustee Hamill.

- Thank you. For the treasurer's report, the board packet includes the treasurer's report for the month ending January 31st, 2024. Some items of note include page one includes a general post-secondary technical education fund, which are the primary operating funds of the college, January's the seventh month of the college's 2023-2024 fiscal year, and ad valorem tax distribution of 67,942,421 was received from the county treasurer during January and was distributed as follows. The general fund received 63,600,141. The special assessment fund received \$169,569 and the capital outlay fund received \$4,170,711 for the total of \$67,942,421. Also, during January, state aid payments of \$12,841,028 were received and recorded as following. The general fund, \$870,797 and the post-secondary technical education fund of \$3,970,231. Expenditures of the primary operating funds are within the approved budgetary limits. It is the recommendation of the college administration that the Board of Trustees approve the treasurer's report for the month ending January 31st, 2024, subject to audit.

- I so move.

- [Dawn Rattan] Second.

- Motion made by Trustee Hamill. Seconded by Trustee Rattan.

- Any discussion? Hearing none, all in favor say aye.

- [Trustees] Aye.

- Opposed? Motion carries, six to zero. Does that conclude your report?

- That concludes my report. Thank you.

- Okay. Next up is our monthly report to the board from our president. And Dr. Korb, you've been here now for coming up on 90 days. It's pretty hard to imagine, but-

- It is.

- So, how's it going?

- It's going really well.

- Good.

- It is. We are accomplishing a lot of things.

- All right, well, tell us what you got going on about that.

- But, well, I, since we had the report from the Honor faculty, I feel compelled to tell you a story about when I was walking down the hall one day and I had two students stop me, Olivia and Leah. And they were Honors students and they said, "Are you the president?" And I said, yes. They said, "Oh, well we need to have a conversation with you 'cause we're part of a scavenger hunt and one of the things we have to do is have a conversation with the president." So, I had a delightful conversation with Olivia and Leah and they took a selfie, you know, to prove that we'd had this conversation. And then, a couple weeks later, I get an email with the selfie that says, "Thank you so much. We won the scavenger hunt." So, they do all kinds of things in the Honors Program.

- [Melody Rayl] So cool.

- But it was cool. It was pretty fun. So, I think you have copy of my notes at your place, but you'll see that there's a little bit of information there about enrollment. It continues to be steady. We're not expecting like lots of huge enrollment increases right at the moment, because of where we are in the semester. But you can also see for the non-credit courses or in CE, one of the things that we follow there is at what percent of, you know, total enrollment of our goal are we at this point in time. And we're at 78% of that goal as of March 19th. So, that is also coming along really well.

- Sorry, is that for next semester or for this current semester?

- For the fiscal year.

- Yes, the fiscal year.

- Where are you seeing that?

- So, the way that the continuing education enrollment, because it's continuous enrollment, they don't go by semester.

- Gotcha.

- So, we really kinda just track where are they in the entire, in the year.

- Okay.

- And so it's, they're at 78% of their overall goal for the year.

- [Laura Smith-Everett] For the year, gotcha. Okay, so the League of Innovation of which we're a part of, you know, their board meeting was on March 6th and 7th in Dallas, Texas. Dr. McCloud and I attended those meetings. And so one there, and obviously there were a lot of things discussed and everything, but

I thought what was probably most notable was through a strategic planning process that they have been through, they created, in addition to all of the things, that they already do as far as the conference and the Learner Leadership Summit and some of those kinds of things, they went through a strategic planning process and developed three new pillars that they identified as goals to promote growth and address changing needs in education. We talked a lot about the changing needs in education. But those three pillars are resource development. So, helping to secure resources aligned with community college's missions. And they're talking about the league helping to potentially find some of those resources, but also helping colleges identify how can we find our own resources as well. Workforce solutions is another pillar and that is just supporting transformation of upskill and reskill in the workplace and also looking at additional industry collaborations. So, spent quite a bit of time talking about that. Innovation and transformation is a third pillar to support and empower leaders to drive educational transformation. And one of the taglines or one of the concepts that we spent a lot of time talking about was this idea that education has to move at the speed of business. And so as you can imagine that generated a lot of conversation, but there are a lot of changing needs out there and we have to be flexible enough to meet those needs. And so, that is really their focus and their focus is on helping all of us, even though we're board members, we should contribute in that kinda thing, but also helping us to develop some of those skills as well. So, it was good meeting. You always have a great opportunity to network, so that was good. This morning I had the opportunity to attend one of our business breakfast series meetings and so there were 58 different businesses registered and continuing education, workforce development, continuing education sponsors this three times a year. And they have a speaker, and then it is an opportunity for these business people to connect, network, and learn. And so today, morning at 7:00 AM, we had the breakfast, but the speaker was Marquis Harris, our executive director of Inclusion and Belonging, and his topic was cultivating belonging and intentional approach to employee engagement. And it was just a really good opportunity to listen and interact, learn with and kinda listen and look at what all the businesses were looking at. They held breakout sessions as well. And those breakout sessions were facilitated by partners of ours from several of the area Chambers of Commerce. So, it was a great collaborative effort and something that I thought was really, really a good showcase of Johnson County Community College and ability to bring those community partners together. So, that concludes my report.

- Thank you, Dr. Korb. It's interesting to me how the league board pillars and your business breakfast series sort of dovetailed. You know, I, there, if you talk to the Chambers of Commerce, they will tell you we need more collaboration as well. And so, the opportunity to bring those two groups of people together is something we certainly ought to cultivate as much as we can. So, any questions or comments for Dr. Korb? Trustee Rattan.

- I also wanted to commend Marquis and the Office of Inclusion and Belonging. Yesterday, they had a series that they're starting called Building Bridges and they had Darryl Burton and Lamonte McIntyre from the Miracle of Innocence that they had been in jail improperly. They were innocent for decades, over 20 years each. And they came and talked and it was a really good attendance, I think by faculty, staff, and a lot of discussion about hope and applicability to I think this college and life. And so, I just

want to say, commend you for starting that series and making our college a place together and have these discussions.

- Awesome. Thank you for that. I've heard Darryl Burton speak, it always strikes me how he speaks of taking one foot forward instead of looking back and what an astounding thing to be able to do given his life experience. So, any other questions for Dr. Korb? Thank you very much and thank you for all that you're doing, stepping in and filling in when we needed you. And we look forward to having you around for a little bit longer.

- Hear, hear.

- Hear, hear.

- Okay, that brings us to the new business portion of our agenda. I'm not aware of any new business, unless someone wants to make me aware of something. Old business, I'm also not aware of any old business we need to take up. And so, that brings us to the consent agenda. The consent agenda is an opportunity for the board to take up in a single motion several items of a fairly routine nature. And I'll first ask if there is anyone who would like to request to have anything pulled from the consent agenda. Hearing none, I will move that we adopt the consent agenda as contained in the board packet. And I'm not talented enough to give you the page numbers right off the top of my head. It looks like maybe pages 45 to something in the 70 something range. We'll get this, get us close. What's that?

- [Trustees] 66.

- 66. So, I'll make that motion. Do I have a second?

- Second.

- Seconded by Trustee Smith-Everett. Any discussion? Hearing none, all in favor say aye.

- [Trustees] Aye.

- Opposed? Motion carries, six to zero. I need to get better with the staples. We do have an executive session this evening. And so at this time, I will entertain a motion to go into executive session for consultation with legal counsel regarding contract negotiation, which would be deemed privilege in the attorney-client relationship. No action will be taken during this session. The executive session will last for one hour. We will begin at 6:30 PM. Will that work for everyone?

- [Trustee] Yes.

- 6:30 PM and end at 7:30 PM, at which time open session will resume at this same location. We'd like to invite Dr. Judy Korb, Dr. Mickey McCloud, Rachel Lierz, Dr. Gurbushan Singh, Janelle Vogler, Kelsey Nazar, and Greg Goheen to join this executive session. Do I have a motion?

- So moved.

- [Dawn Rattan] Second.

- Motion made by Trustee Smith-Everett. Seconded by Trustee Rattan. Any discussion? Hearing none, all in favor say aye.

- [Trustees] Aye.

- Opposed? Motion carries, six to zero. We will convene an executive session at 6:30. We have return from executive session. No action was taken. And at this point, I would like to entertain a motion to go into a second executive session for consultation with legal counsel regarding contract negotiation, which would be deemed privileged in the attorney-client relationship. No action will be taken during this session. The executive session will last for 20 minutes and will begin at 7:35 and end at 7:55. Open session will resume at this same location at that time. We would like to invite Dr. Judy Korb, Dr. Mickey McCloud, Rachel Lierz, Dr. Gurbushan Singh, Janelle Vogler, Kelsey Nazar, and Greg Goheen to join this executive session. Do I have a motion?

- [Gregory Mitchell] You do.

- Do I have a second?

- Yes.

- Motion made by Trustee Mitchell. Seconded by Trustee Smith-Everett. All in favor say aye.

- [Trustees] Aye.

- Opposed? Motion carries, four to zero. We have returned from executive session. No action was taken. And at this time, I'll entertain a motion to adjourn.

- So moved.

- Oh, I second that.

- I have a motion and a couple of seconds. All in favor say aye.

- [Trustees] Aye.

- Opposed? Motion carries. We are adjourned.