



JOHNSON COUNTY
COMMUNITY COLLEGE

Volume 8, Issue 1
September 2016

Save the Date

Assessment Matters
Regional Community
College Assessment
Conference

Friday, May 5, 2017

Office of Outcomes Assessment

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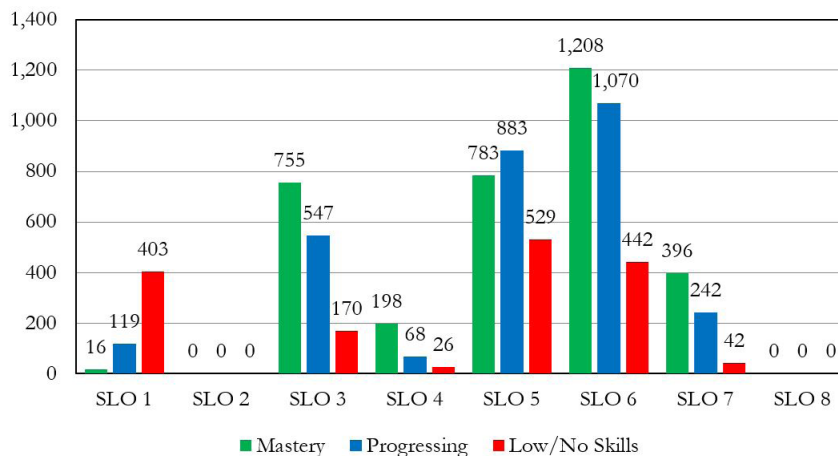
Photos by
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Spotlight on Assessment

General Education Curriculum Review

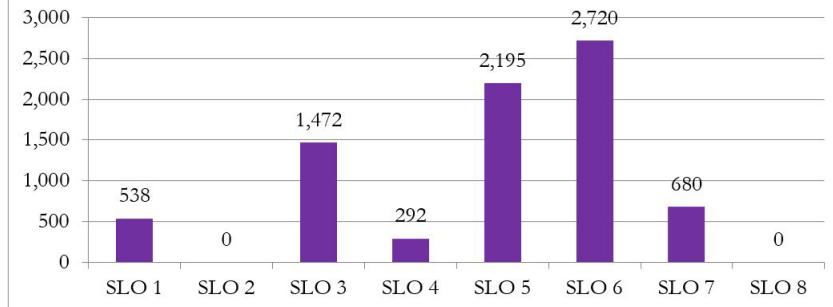
Sometimes in starting a new year it is important to look back in order to look forward. The 2015-16 academic year marks the second year of implementation of the general education curriculum across the college. The chart below shows the results of assessments performed by student learning outcomes. This represents 7,897 student assessments reported on for the last academic year.

General Education Assessment
2015-16 Academic Year



In this second year of data submission for general education outcomes, again no general education courses chose student learning outcome number 2) Collaborate respectfully with others. Although there are several career and technical programs that assess this particular outcome, it does not appear to be an integral part of the general education curriculum and may need to be revisited by the faculty at the end of the three-year cycle. The other learning outcome receiving little assessment activity in the past year was outcome number 8) Use current technology efficiently and responsibly.

General Education - 2015-2016 Academic Year
Number of Students Assessed by SLO

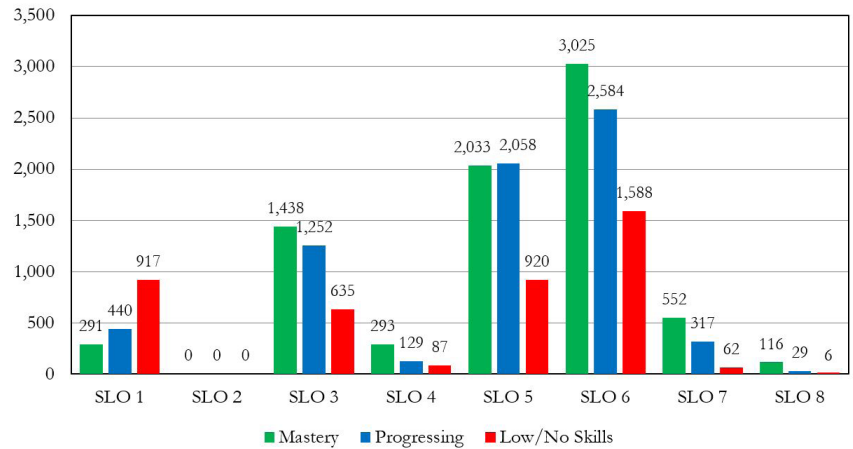


The most popular student learning outcomes chosen by faculty were outcome number 5) Process numeric, symbolic, and graphic information; outcome 6) Comprehend, analyze, and synthesize written, visual, and aural material; and outcome 7) Select and apply appropriate problem-solving techniques. Below reflects the two-year combined assessment levels of the general education curriculum. Over the last two years a total of 18,735 student assessments were reported.

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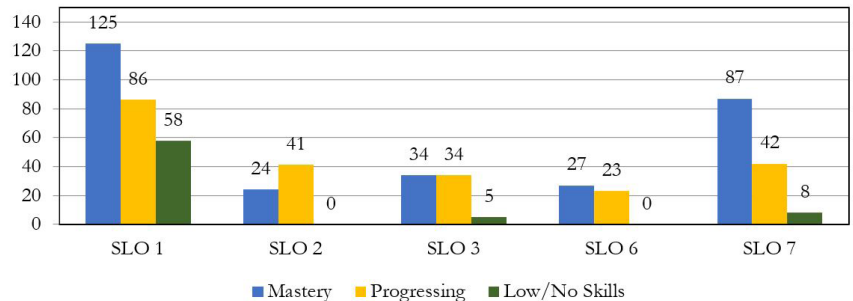
General Education Curriculum Review, continued

General Education Assessment
2014-2015, 2015-2016 Combined Results



Students in the career and technical fields were assessed on five student learning outcomes. They were outcome number 1) Access and evaluation information from credible sources; outcome 2) Collaborate respectfully with others; outcome 3) Communicate effectively through the clear and accurate use of language; outcome 6) Comprehend, analyze, and synthesize written, visual, and aural material; and outcome 7) Select and apply appropriate problem-solving techniques.

Career, Technical and Non-General Education Data
2015-16 Academic Year



The most important work of assessment is reflected not in these aggregated results across the campus, but rather in the programs and disciplines across the campus using results to improve student learning in the classroom.

Brownie Breaks

Arrange to have the Assessment Office come to you. Sign up today and have a Brown Bag Brownie Break brought to your department. Presentations can focus on any aspect of assessment with a session tailored for the department.



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Hosted by Johnson County
Community College

Quote of the Month

"For many years now, assessment practitioners and researchers have pleaded with faculty and staff to ensure that assessment is an ongoing process that communicates...about learning outcomes and the educational processes on campus and how well they are working to improve student learning."

Designing Effective Assessment: Principles and Profiles of Good Practice. Trudy Banta, Elizabeth Jones & Karen Black

(Available in the OOA Library)

Outcomes Assessment Mini-Grants Funds

As you start your academic year, don't forget OOA mini-grants are available on a rolling deadline. Submit by the 15th of the month to be considered in that month. Use mini-grants to jump start or continue your assessment projects. Funds may be used for assessment resources, travel for assessment-related activities, equipment or software dedicated to assessment efforts, assessment retreats, costs associated with data input or external consultants, and more. **Mini-grants are now available for up to \$750.** In addition, Fast-trac mini-grants are available for up to \$100 to purchase assessment books. New guidelines/applications are available from the Office of Outcomes Assessment, GEB 262, and on the Assessment by Design blog.