



JOHNSON COUNTY  
COMMUNITY COLLEGE

Volume 6, Issue 1  
September 2014

### Save the Date

**Brown Bag**  
**Brownie Breaks**  
Tuesday, Sept. 16  
3:30-4:30 p.m.  
GEB 264  
Monday, Oct. 13  
3-4 p.m.  
GEB 264

**Coffee Breaks**  
Wednesday, Sept. 24  
9-10 a.m.  
Café Tempo  
Thursday, Oct. 23  
9:30-10:30 a.m.  
JavaJazz

### Office of Outcomes Assessment

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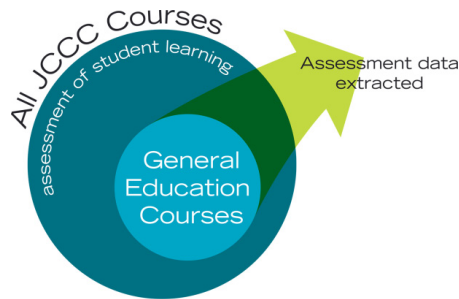
**Mary McMullen-Light**  
Research Coordinator

**Assessment  
Council Members**  
William Brown  
Aaron Gibbs  
Beth Gulley  
Kay King  
Valerie Mann  
Anna Page  
Ginny Radom  
Terri Teal  
Jessica Tipton  
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photos by  
Susan McSpadden,  
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# Spotlight on **Assessment**

## General Education Assessment Plan Updates



This Fall marks the official launch of the General Education Assessment Plan for the college. The plan is available in either electronic or hard copy from the office. Highlights of the plan include:

- Direct Assessment of Student Learning
- Indirect Assessment of Student Learning
- Engagement by Faculty
- Opportunities for Improved Learning
- Transparency of Results

Currently, departments with General Education courses can submit their update forms until September 15. Departments can update the selection of courses, sections, student learning outcome(s) to be assessed and methodology for the coming academic year. Call the office if you have questions or need a copy of the form.

## World Café

Multiple departments and programs participated in World Café on Friday, August 15, to work on their assessment initiatives as we start a new academic year. As in previous years, a good deal of assessment work was accomplished during the two-hour block.

The participants in this year's World Café reflected a broad array of both courses, such as Human Anatomy, American Government and College Algebra, and departments, like Economics, Interior Design, Accounting and Practical Nursing. The work of each group reflected different aspects of the assessment process, with some tables examining data while others grappled with adjusting assessment instruments or re-examining their research question. This year some departments also spent time discussing their general education assessment instrument. The Directors from the campus Resource Centers also gathered to discuss a joint assessment strategy.



## Outcomes Assessment Mini-Grants – Apply Now!!!

**Mini-grants are available on a rolling deadline.** Submit by the 15th of the month to be considered in that month. Use mini-grant funds to jump-start or continue your assessment projects. Funds may be used for assessment resources, travel for assessment-related activities, equipment or software dedicated to assessment efforts, assessment retreats, costs associated with data input or external consultants, and more. **Mini-grants are now available for up \$750.**

New guidelines/applications are available from the Office of Outcomes Assessment, GEB 262, on InfoShare (<https://infoshare.jccc.edu/communities/slo/default.aspx>) or on the Outcomes Assessment blog (<http://blogs.jccc.edu/outcomesassessment/forms/>).

## Announcements

**“Using D2L to Assess Course and Campus-wide SLOs”**

*Brown Bag Brownie Break*  
Tuesday, September 16  
3:30-4:30 pm  
GEB 264

**“Program Review and Assessment”**

*Brown Bag Brownie Break*  
Monday, October 13  
3-4 pm  
GEB 264

### Coffee Breaks

*Join us for a free cup of coffee and some one-on-one discussion on assessment in your course/discipline/department.*

Wednesday, Sept. 24, 9-10 am  
Café Tempo

Thursday, Oct. 23, 9:30-10:30 am  
JavaJazz

## Quote of the Month

*“Demands for quality at all levels of education are higher than they have ever been. Research in education, curriculum, assessment, and measurement is abundant. There is pressure on teachers to improve the quality of their instruction and to increase student learning. Making clear what students must learn, setting standards, measuring how well students learn, and redesigning instruction to create a more engaging and productive learning environment are being stressed by Federal and State governments and by professional and national accreditation agencies at all levels.”*

*Connecting the Dots: Developing Student Learning Outcomes & Outcome Based Assessments,*  
Ronald S. Carriveau.

Check out this book today at the OOA resource library in GEB 262.

## Over the Summer – We were still busy in the Office of Outcomes Assessment...



The OOA hosted a faculty workshop with Dr. Tom Angelo, on “CATs and COLTs: Classroom Learning Techniques and Collaborative Learning Techniques.” Dr. Angelo has consulted on teaching, assessment and learning improvement in 17 countries and throughout the United States for more than 60 higher education associations/systems and more than 250 postsecondary institutions. Internationally, Tom has been awarded fellowships from the Fulbright Program (Italy), the Calouste Gulbenkian Foundation (Portugal), the Garrick Institute for Learning and Teaching in Higher Education (Australia) and the Higher Education Research and Development Society of Australasia.

He has authored or co-authored five books and more than 35 articles and chapters. His best-known publication is *Classroom Assessment Techniques: A Handbook for College Teachers*, 2nd Edition, with more than 100,000 copies in print.

The truly great news is he is coming back to JCCC in the spring as the keynote speaker for the 5th Annual Regional Community College Assessment Conference on April 10, 2015!

### Hands-on Workshop on the Cycle of Assessment



In addition to the Angelo event, the OOA hosted two new workshops on assessment where faculty from JCCC spent the day developing assessment plans and earning a certificate of development on assessment. Over 30 faculty participated in one of the two offerings where they developed their research question, an assessment plan and assessment tool, as well as participating in a session on using Excel to capture and analyze their data. The next offering of the workshop will be in January 2015, prior to Professional Development Days (keep an eye out for additional information).

### New Member of OOA – Mary McMullen-Light



The OOA welcomed the new Research Coordinator, Mary McMullen-Light, replacing Administrative Assistant Janice Mires who retired after 19 years at JCCC. Mary comes to JCCC with over 20 years of experience working with faculty as the director of the Writing Across the Curriculum Program at the Longview campus of Metropolitan Community College.

In that role, Mary created and conducted professional development experiences for faculty and coached instructors on how to use writing as a learning tool. She was also very active in General

Education outcomes assessment and helped design and implement numerous assessments across the college. Mary's role in the OOA will include working with the Director to support program review and assessment initiatives.

### New in the Resource Library in OOA

*Assessment as Learning: Using Classroom Assessment to Maximize Student Learning,* Lorna M. Earl.