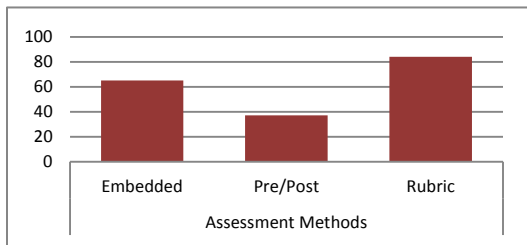


Update on the General Education Assessment Plan

First, a big thank you to the faculty for participating in the mapping of the general education curriculum and choosing assessment tools to measure student learning in those courses. In the next phase of the college's accreditation AQIP project, "Developing a General Education Assessment Plan", you are invited to attend some focused PDD sessions on January 9th following the all faculty meeting. The first sessions will run from 11:00-12:00 p.m. There will be a short break to pick up lunch for those who will be attending the second sessions running from 12:15-1:30 pm. Since we will be offering lunch for participants we ask that you register with CRN 30259. Please join us for these important conversations on our General Education assessment.

A description of the PDD sessions:

First Sessions General Education Assessment – Who's on First?

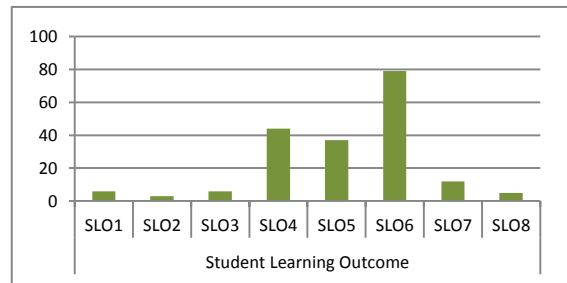


Embedded test questions, rubrics, pre/posttests – these are the instruments of choice for assessing student learning across the curriculum. But what are the implications of using a particular assessment instrument? Is there a best time in the semester? Should you include all results? How do you know if it answers the student learning outcome? Come

to the PDD sessions on types of assessment tools immediately following the all faculty meeting on January 9th. Three sessions will be offered simultaneously around the most common assessment tools. Come share some of your own best practices or gather new resources.

Second Sessions General Education Assessment – What's on Second?

Thirty-three departments, 8 student learning outcomes, multiple assessment measures – what am I reporting and how? Come join the discussion with your colleagues on the best mechanism for reporting assessment data from across the general education curriculum. These break-out groups will look at ways to report assessment data in a cohesive manner that will address requirements from the Higher Learning Commission and the Kansas Board of Regents. We will serve lunch and break-out across the 8 student learning outcomes for these discussions.



Registration is required to participate in lunch and the second sessions:

- Log on to MyJCCC
- Click on EASI and Student and Financial Aid
- Click on Enrollment
- Click on Add or Drop Classes
- Select a term (Staff Dev 2013-2014) and submit
- Scroll to the bottom of the screen and enter CRN 30259 then Submit Changes

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World Café IX
12:00-2:00 p.m. Friday, January 10, 2013

Capitol Federal Conference Center
Regnier Center

Lunch Provided

World Café is offered as part of Professional Development Days each fall and spring. The event offers faculty and departments the opportunity to participate in round-table discussions with colleagues to work on assessment activities such as brainstorming, writing an assessment, or analyzing data. There will also be an “expert table” for those who want one-on-one help.

Call of the Office of Outcomes Assessment (x3646) and reserve a table for you and your colleagues today! (Reservations need to be made by Monday, December 16, 2013).

- Enjoy lunch while devoting two hours to assessment activities.
- In addition to table reservations, each person will need to individually register.
- Tables can accommodate eight to ten people.

Registration is required for the World Café.

- Log on to MyJCCC
- Click on EASI and Student and Financial Aid
- Click on Enrollment
- Click on Add or Drop Classes
- Select a term (Staff Dev 2013-2014) and submit
- Scroll to the bottom of the screen and enter CRN 30253 then Submit Changes

MARK YOUR CALENDARS FOR THIS SPRING!

Date: March 28, 2014

Time: 9 a.m.–4 p.m.
(registration and vendor fair begin at 8 a.m.)

Location: Metropolitan Community College
Penn Valley Campus
3201 Southwest Trafficway,
Kansas City, Mo., 64111-2764



This conference will be a collegial forum

designed for all participants to meet, exchange ideas, learn from one another and develop new collaborative relationships with other institutions in the region.

It is a day for administration, faculty and staff leaders to come together to share best practices, challenges, and solutions related to academic outcome assessment in community colleges.

Register at <http://mcckc.edu/RCCAConference>.

Quote of the Month

“General education courses may require an array of pedagogical approaches beyond those used when teaching courses to majors who have more interests and skills in common. As faculty experiment with new pedagogical approaches and new types of learning outcomes, they often find the need to collaborate with colleagues from other disciplines, and they can benefit from the growing literature on effective practice.”

Allen, Mary J. (2006). Assessing General Education Programs.