## JCCC Program Review Summary 2022

## Subject: Physical Science

## Resource Utlization Indicators

|  | Number of Faculty |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :--- |
|  | Full Time | Part Time | Full Time | Part Time | Total |
| 2020 | 1 | 2 | 412 | 568 | $\mathbf{9 8 0}$ |
| 2021 | 1 | 2 | 348 | 568 | $\mathbf{9 1 6}$ |
| 2022 | 1 | 2 | 340 | 556 | $\mathbf{8 9 6}$ |

Notes:
Faculty type determined using cost center (org \#). Some subjects may have more than one org \#.
A full-time faculty member teaching a subject NOT tied to his or her home cost center is counted as part-time for that subject.
Total Student Credit Hours (SCH) are divided by the number of faculty teaching the class. E.g., for a class generating 30 SCH with 3 full-time faculty, then 10 SCH go to each faculty member.

## Quality Indicators - Enrollment

| Year | Subject | Subject Prefix | Headcount | Seats <br> Filled | \# Sections | Average Class Size | \% Student Completion | \% Student Success | \% Student Attrition | Student Credit Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2020 | Physical Science | PSCI | 242 | 245 | 14 | 17.5 | 88 | 85 | 11 | 980 |
| 2021 | Physical Science | PSCI | 227 | 229 | 14 | 16.4 | 89 | 77 | 10 | 916 |
| 2022 | Physical Science | PSCI | 217 | 224 | 13 | 17.2 | 89 | 75 | 10 | 896 |

Notes:
Headcount: Unduplicated headcount of students enrolled in an academic year. Includes those who withdrew with a W grade.
Seats Filled: Duplicated headcount of students enrolled in an academic year. Includes those who withdrew with a W grade.
Attrition rate: Number of students with a W grade divided by seats filled.
Success rate: Number of students with grades A, B, C, or P divided by seats filled.
Completion rate: Number of students with grades A, B, C, D, F, or P divided by seats filled.

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Quality Indicators - Program Outcomes
\% Placement Rate for Graduates
No Data Available
Notes:
Source: JCCC Follow-Up Survey
Placement rate calculation: Total employed in a related field divided by the total who responded to the JCCC Follow-up Survey.
\# of Graduates Transferring
No Data Available
\# of Graduates
No Data Available

