

# JCCC Program Review Summary 2022

Subject: **Mathematics**

## Resource Utilization Indicators

	Number of Faculty		Student Credit Hours by Faculty Type		
	Full Time	Part Time	Full Time	Part Time	Total
2020	29	49	22,153	12,874	<b>35,027</b>
2021	29	40	20,855	7,925	<b>28,780</b>
2022	29	40	17,204	7,091	<b>24,295</b>

### Notes:

Faculty type determined using cost center (org #). Some subjects may have more than one org #.

A full-time faculty member teaching a subject NOT tied to his or her home cost center is counted as part-time for that subject.

Total Student Credit Hours (SCH) are divided by the number of faculty teaching the class. E.g., for a class generating 30 SCH with 3 full-time faculty, then 10 SCH go to each faculty member.

## Quality Indicators - Enrollment

Year	Subject	Subject Prefix	Headcount	Seats Filled	# Sections	Average Class Size	% Student Completion	% Student Success	% Student Attrition	Student Credit Hours
2020	Mathematics	MATH	8,674	10,921	514	21.2	80	60	18	<b>35,027</b>
2021	Mathematics	MATH	7,110	8,811	472	18.7	86	64	13	<b>28,780</b>
2022	Mathematics	MATH	6,084	7,429	477	15.6	84	58	15	<b>24,295</b>

### Notes:

Headcount: Unduplicated headcount of students enrolled in an academic year. Includes those who withdrew with a W grade.

Seats Filled: Duplicated headcount of students enrolled in an academic year. Includes those who withdrew with a W grade.

Attrition rate: Number of students with a W grade divided by seats filled.

Success rate: Number of students with grades A, B, C, or P divided by seats filled.

Completion rate: Number of students with grades A, B, C, D, F, or P divided by seats filled.

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## Quality Indicators - Program Outcomes

### % Placement Rate for Graduates

No Data Available

#### Notes:

Source: JCCC Follow-Up Survey

Placement rate calculation: Total employed in a related field divided by the total who responded to the JCCC Follow-up Survey.

### # of Graduates Transferring

No Data Available

### # of Graduates

No Data Available