JCCC Program Review Summary 2022

Subject: Communication Studies

Resource Utlization Indicators

	Number of	f Faculty	Student Credit Hours by Faculty Type				
	Full Time	Part Time	Full Time	Part Time	Total		
2020	7	25	3,401	6,686	10,087		
2021	9	22	3,681	5,373	9,054		
2022	9	20	4,207	4,893	9,100		

Notes:

Faculty type determined using cost center (org #). Some subjects may have more than one org #.

A full-time faculty member teaching a subject NOT tied to his or her home cost center is counted as part-time for that subject.

Total Student Credit Hours (SCH) are divided by the number of faculty teaching the class. E.g., for a class generating 30 SCH with 3 full-time faculty, then 10 SCH go to each faculty member.

Quality Indicators - Enrollment

Year	Subject	Subject Prefix	Headcount	Seats Filled	# Sections	Average Class Size	% Student Completion	% Student Success	% Student Attrition	Student Credit Hours
2020	Communication Studies	SPD	3,393	3,521	219	16.1	91	82	8	10,087
2021	Communication Studies	COMS	3,059	3,162	225	14.1	93	81	6	9,054
2022	Communication Studies	COMS	3,129	3,248	233	13.9	92	79	7	9,100

Notes:

Headcount: Unduplicated headcount of students enrolled in an academic year. Includes those who withdrew with a W grade. Seats Filled: Duplicated headcount of students enrolled in an academic year. Includes those who withdrew with a W grade.

Attrition rate: Number of students with a W grade divided by seats filled.

Success rate: Number of students with grades A, B, C, or P divided by seats filled. Completion rate: Number of students with grades A, B, C, D, F, or P divided by seats filled.

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Quality Indicators - Program Outcomes

% Placement Rate for Graduates

No Data Available

Notes:

Source: JCCC Follow-Up Survey

Placement rate calculation: Total employed in a related field divided by the total who responded to the JCCC Follow-up Survey.

of Graduates Transferring

No Data Available

of Graduates

No Data Available