



# Program Review Data Summary

**Subject: Psychology**

## Resource Utilization Indicators

	Number of Faculty		Student Credit Hours by Faculty Type		
	Part Time	Full Time	Part Time	Full Time	Total
2016	21	6	7,587	4,551	<b>12,138</b>
2017	20	6	7,998	4,884	<b>12,882</b>
2018	21	6	7,989	4,764	<b>12,753</b>

**Notes:**

Faculty type determined using cost center (org #). Some subjects may have more than one org #.  
 A full-time faculty member teaching a subject NOT tied to his or her home cost center is counted as part-time for that subject.  
 Total Student Credit Hours (SCH) are divided by the number of faculty teaching the class. E.g., for a class generating 30 SCH with 3 full-time faculty, then 10 SCH go to each faculty member.

## Quality Indicators

Year	Subject	Subject Prefix	Headcount (unduplicated)	seats filled	#sections	Average Class Size	% Student Completion	% Student Success	% Student Attrition	Student Credit Hours
2016	Psychology	PSYC	3,660	4,046	154	26.3	91	75	8	<b>12,138</b>
2017	Psychology	PSYC	3,818	4,294	161	26.7	92	74	7	<b>12,882</b>
2018	Psychology	PSYC	3,779	4,252	162	26.2	93	77	6	<b>12,753</b>

**Notes:**

Attrition rate: number of students with a W grade divided by total enrolled (unduplicated headcount)  
 Success rate: number of students with grades A, B, C, or P divided by total enrolled (unduplicated headcount)  
 Completion rate: number of students with grades A, B, C, D, F, or P divided by total enrolled (unduplicated headcount)

## Quality Indicators - Expenses & Revenue

Year	Subject	Direct Tuition Revenue	Direct Expenses	Direct Cost Per CrHr	Total Revenue	Total Expenses	Total Cost Per CrHr
2016	Psychology	\$1,122,626.32	\$1,164,682.59	\$93.07	\$4,105,152.45	\$3,270,958.76	\$261.38
2017	Psychology	\$1,211,362.60	\$1,544,888.06	\$115.80	\$4,645,549.39	\$3,474,034.35	\$260.40
2018	Psychology	\$1,244,233.28	\$1,571,174.11	\$117.86	\$4,992,640.86	\$3,550,985.33	\$266.37

**Notes:**

CrHr: Credit Hour  
 Direct: Includes department expenses/revenues as well as percentage of direct administrative expenditures.  
 Indirect: Includes a percentage of expenses and revenues associated with all other areas of campus that provide support to your program.  
 Total: Includes both direct and indirect  
 Source Activity Based Cost (ABC) model updated Spring 2018.



## Program Review Data Summary

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### Quality Indicators - Program Outcomes

%Placement Rate for Graduates  
No Data Available

# of Graduates Transferring  
No Data Available

### Quality Indicators - Expenses & Revenue

# of Graduates  
No Data Available