# **Program Review Data Summary**

**Subject: Mathematics** 

#### **Resource Utilization Indicators**

	Number of Faculty			Student Credit Hours by Faculty Type				
	Part Time	Full Time		Part Time	Full Time	Total		
2016	57	30		15,703	23,781	39,484		
2017	57	30		15,465	24,862	40,327		
2018	53	30		14,057	24,432	38,489		

#### Notes:

Faculty type determined using cost center (org #). Some subjects may have more than one org #.

A full-time faculty member teaching a subject NOT tied to his or her home cost center is counted as part-time for that subject.

Total Student Credit Hours (SCH) are divided by the number of faculty teaching the class. E.g., for a class generating 30 SCH with 3 full-time faculty, then 10 SCH go to each faculty member.

## **Quality Indicators**

Year	Subject	Subject Prefix	Headcount (unduplicated)	seats filled	#sections	Average Class Size	% Student Completion	% Student Success	% Student Attrition	Student Credit Hours
2016	Mathematics	MATH	9,370	12,337	571	21.6	86	62	13	39,485
2017	Mathematics	MATH	9,582	12,601	563	22.4	86	61	13	40,327
2018	Mathematics	MATH	9,300	12,046	553	21.8	86	59	13	38,486

#### Notes:

number of students with a W grade divided by total enrolled (unduplicated headcount) Attrition rate:

Success rate: number of students with grades A, B, C, or P divided by total enrolled (unduplicated headcount)
Completion rate: number of students with grades A, B, C, D, F, or P divided by total enrolled (unduplicated headcount)

### **Quality Indicators - Expenses & Revenue**

Year	Subject	Direct Tuition Revenue	Direct Expenses	Direct Cost Per CrHr	Total Revenue	Total Expenses	Total Cost Per CrHr
2016	Mathematics	\$4,045,534.30	\$5,037,196.61	\$110.41	\$15,563,393.84	\$12,977,657.94	\$284.47
2017	Mathematics	\$4,147,954.98	\$6,432,465.78	\$139.13	\$16,846,476.78	\$13,261,444.42	\$286.83
2018	Mathematics	\$4,072,859.91	\$6,420,340.09	\$145.56	\$17,412,249.18	\$13,143,753.19	\$297.99

#### Notes:

CrHr: Credit Hour

Direct: Includes department expenses/revenues as well as percentage of direct administrative expenditures.

Indirect: Includes a percentage of expenses and revenues associated with all other areas of campus that provide support to your program.

Total: Includes both direct and indirect

Source Activity Based Cost (ABC) model updated Spring 2018.



## **Program Review Data Summary**

**Subject: Mathematics** 

**Quality Indicators - Program Outcomes** 

%Placement Rate for Graduates No Data Available

Quality Indicators - Expenses & Revenue # of Graduates No Data Available # of Graduates Transferring No Data Available