



Program Review Data Summary

Subject: Education and Early Childhood

Resource Utilization Indicators

	Number of Faculty		Student Credit Hours by Faculty Type		
	Part Time	Full Time	Part Time	Full Time	Total
2016	7	1	1,080	336	1,416
2017	8	1	1,107	375	1,482
2018	6	1	1,029	492	1,521

Notes:

Faculty type determined using cost center (org #). Some subjects may have more than one org #.

A full-time faculty member teaching a subject NOT tied to his or her home cost center is counted as part-time for that subject.

Total Student Credit Hours (SCH) are divided by the number of faculty teaching the class. E.g., for a class generating 30 SCH with 3 full-time faculty, then 10 SCH go to each faculty member.

Quality Indicators

Year	Subject	Subject Prefix	Headcount (unduplicated)	seats filled	#sections	Average Class Size	% Student Completion	% Student Success	% Student Attrition	Student Credit Hours
2016	Education and Early Childhood	EDUC	318	472	25	18.9	90	80	9	1,416
2017	Education and Early Childhood	EDUC	360	494	27	18.3	90	77	9	1,482
2018	Education and Early Childhood	EDUC	357	507	27	18.8	90	79	9	1,521

Notes:

Attrition rate: number of students with a W grade divided by total enrolled (unduplicated headcount)

Success rate: number of students with grades A, B, C, or P divided by total enrolled (unduplicated headcount)

Completion rate: number of students with grades A, B, C, D, F, or P divided by total enrolled (unduplicated headcount)

Quality Indicators - Expenses & Revenue

Year	Subject	Direct Tuition Revenue	Direct Expenses	Direct Cost Per CrHr	Total Revenue	Total Expenses	Total Cost Per CrHr
2016	Education and Early Childhood	\$122,083.31	\$175,605.66	\$121.69	\$490,982.25	\$456,262.57	\$316.19
2017	Education and Early Childhood	\$134,761.17	\$215,152.08	\$137.92	\$587,763.01	\$455,881.00	\$292.23
2018	Education and Early Childhood	\$122,932.39	\$217,500.53	\$145.29	\$605,177.06	\$455,730.04	\$304.43

Notes:

CrHr: Credit Hour

Direct: Includes department expenses/revenues as well as percentage of direct administrative expenditures.

Indirect: Includes a percentage of expenses and revenues associated with all other areas of campus that provide support to your program.

Total: Includes both direct and indirect

Source Activity Based Cost (ABC) model updated Spring 2018.

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Quality Indicators - Program Outcomes

%Placement Rate for Graduates

employed	2014-2015	2015-2016	2016-2017
Early Childhood Education (2100 assoc)	50	62	88
Early Childhood Education (6600 cert)	100		
Profess Paraeducator Program (2390 assoc)	100		

of Graduates Transferring

transfers	2014-2015	2015-2016	2016-2017
Early Childhood Education (2100 assoc)	1	3	1
Early Childhood Education (6600 cert)			
Profess Paraeducator Program (2390 assoc)	1		

Quality Indicators - Expenses & Revenue

of Graduates

graduates	2016	2017	2018	total
Early Childhood Education (2100 assoc)	15	12	9	36
Early Childhood Education (6600 cert)	2			2