



Program Review Data

The Office of Institutional Planning and Research (OIPR) is providing data for those programs and resource centers participating in the program review process in fall 2014.

- The data are generally reported by the academic year. An academic year (i.e. 2013-2014) includes summer 2013, fall 2013 and spring 2014.
 - When available, data are shown for the three most recent academic years (2011-2012, 2012-2013, and 2013-2014).
- All data are presented at the cost center level.
 - ART 124, 127, and 129 are included under the Graphic Design Program.
 - FL 180, 181, 270, 271 are included under American Sign Language
 - BIOL 110, 144, 225, 227, 235, 240 are reported under Human Science
 - HORT 245, 272, 274, 276 are reported under Sustainable Agriculture
 - HC 125 is reported under Nursing
 - HC 130 is reported under Practical Nursing
 - HC 101 is reported under Respiratory Care
- College Now and contract honors are excluded from the analysis.
- Data reflect the end of the semester after grades are posted.

Following is a description of the data tables being provided.

Program Resources: Student Credit Hours and Enrollment by Faculty Type

- Number of faculty by full-time and part-time by term. Number of faculty is an unduplicated number within each term.
 - Student credit hours taught by full-time and part-time faculty by term.
 - Enrollment in courses taught by full-time and part-time faculty by term. Enrollment is a duplicated number. A student may be enrolled in more than one class within a semester and/or within an academic year.
 - Student credit hours (SCH) and enrollment are divided by the number of faculty teaching a class. For example, if ENGL 121 003 is taught by 2 faculty, the student credit hours and enrollment are divided by 2 for that class. The total column reflects the total student credit hours and enrollment for the course/program.

Program Resources: Faculty Name by Type for Most Recent Academic Year

- A list of faculty names for the 2013-2014 academic year by full-time and part-time position. If a faculty member was full-time in one term and part-time in another term, the faculty name will appear under both the full-time and part-time heading.

Average Class Size, Course Completion, Success, and Attrition

- Enrollment and number of sections taught by term for an academic year. Enrollment is a duplicated number. A student may be enrolled in more than one class within a term and/or within an academic year.
 - Average class size: enrollment divided by the number of sections within the term.
 - Completion: defined as the number of students receiving a grade of A, B, C, D, F, or P in the course.
 - % completion: defined as the number of students completing divided by enrollment.
 - Success: defined as the number of students receiving a grade of A, B, C, or P in the course.
 - % completer success: defined as the number of success students divided by the number of students completing the course.
 - Attrition: defined as the number of students receiving a grade of W in the course.
 - % attrition: defined as the number of students with a grade of W divided by the enrollment in the course.

Enrollment, Completion, Success, and Attrition by Course Number by Distance Learning and On Campus

- Distance learning is defined as courses with an instructional method of 'on line' or 'hybrid'. All other courses are reported under 'on campus'
- If the program area offered no distance learning courses during any of the three academic years, only the on campus data are presented.
- Enrollment is a duplicated number. A student may be enrolled in more than one class within the term and/or academic year.
- % Completion: defined as the number of students receiving a grade of A, B, C, D, P, or F divided by enrollment for the course.
- % Success: defined as the number of students receiving a grade of A, B, C, or P divided by the number of students completing the course.
- % Attrition: defined as the number of students receiving a grade of W divided by enrollment for the course.

Awards, Transfers and Placements

- *The number of degrees and certificates awarded by major during an academic year.* A student receiving multiple certificates and/or degrees within an academic year will be reported once for each degree and/or certificate received.
- *Number of students transferring by July 2014.* National Student Clearing House data were used in identifying whether a graduate had transferred. If a student received an AAS and a certificate within the program in the same year, they will be reported multiple times. A student is reported under each award received.
- *Placements.* The placement rate is based on percent of students responding to the OIPR career student follow-up survey indicating they are working in a related field. If a student received an AAS and a certificate and was employed in a related field, the student would be reported under each award received.

Cost Per Credit Hour

- *Expenditures*
 - JCCC expenditure data include all instruction (salaries and benefits), travel, supplies, consultants, capital expenditures, ITPS, etc. at both the prefix cost center and the associated department and division cost centers.
 - Cost data for the department and division are prorated based on student credit hours for the prefixes within the department/division.
 - Revenue generating orgs (i.e. dental hygiene products for resale) are reported separately.
 - Individual course fees are not included in the analysis.
- *Revenue*
 - Tuition: for each course, the in-district, in-state, and out-of-state student credit hours are calculated and the appropriate tuition rates are applied (in-district \$69, in-state \$84, out-of-state \$182).
 - State reimbursement: the calculated KBOR tiered dollars were used to calculate the state reimbursement should JCCC receive the full amount. A calculation was also done indicating the dollars JCCC would receive using the percentage actually received in the previous year.
- *Cost per Credit Hour*: defined as the total expenditures for the program divided by the total student credit hours for the academic year.

Resource Centers

Resource centers participating in the program review process are provided with the following data from OIPR

- Student success in selected courses and attendance at resource center.
 - Only courses with five or more students attending the resource center in an academic year are included
 - Student success in courses (CRNs) identified by students attending the resource center compared to students not attending the resource center in the same course (CRN).
 - Courses identified by students attending the resource center obtained from software application used at the resource center.
- Expenditures for the resource center for last two academic years.



Program Resources: Student Credit Hours and Enrollment By Faculty Type

Subject reflects the associated cost center (org #) for courses

Subject: Sociology

Acad Yr	Term	Number of Faculty			Student Credit Hours By Faculty Type			Enrollment By Faculty Type		
		Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
2011-2012	201106	1	6	7	180	612	792	60	204	264
	201108	7	18	25	2,250	2,820	5,070	750	940	1,690
	201201	7	16	23	2,046	2,388	4,434	682	796	1,478
	<i>AY Total</i>				4,476	5,820	10,296	1,492	1,940	3,432
2012-2013	201206	2	6	8	342	372	714	114	124	238
	201208	7	15	22	2,085	2,400	4,485	695	800	1,495
	201301	7	16	23	1,881	2,334	4,215	627	778	1,405
	<i>AY Total</i>				4,308	5,106	9,414	1,436	1,702	3,138
2013-2014	201306	2	7	9	150	597	747	50	199	249
	201308	7	16	23	1,935	2,334	4,269	645	778	1,423
	201401	7	12	19	1,938	1,755	3,693	646	585	1,231
	<i>AY Total</i>				4,023	4,686	8,709	1,341	1,562	2,903

Data reflect end of semester and exclude College Now and Honors

Number of Faculty: number of faculty is an unduplicated number within each term

Enrollment: Enrollment is a duplicated number; a student may be enrolled in more than one course with a term and/or within an academic year

Student Credit Hours (SCH) and Enrollment are divided by the number of faculty teaching the class. If ENGL 121 003 has 2 full-time instructors, the SCH and Enrollment are divided by 2 for that class. The total column reflects the total SCH and Enrollment for the course

Data are reported at the cost center level (i.e., ART 124 is reported under Graphic Design)

Source: Office of Institutional Planning and Research

Aug 25, 2014



Program Resources: Faculty Name By Type For Most Recent Academic Year

Subject: Sociology

Academic Year	Faculty Type	Faculty Name
2013-2014	Full Time	Blobaum, Eve M.
		Dallman, Rosalee
		Divney, James P.
		Foster, Mark A.
		Galbrecht, Frank F.
		Shafer, Stuart L.
		Zirkle, Brian L.
	Part Time	Burbidge, Stacy A.
		Grinter, Barbara J.
		Groves, McDonald B.
		Harris, Mark D.
		Ketter, Traci L.
		Killeen, Jessica M.
		Kuntz, Kimberly A.
		Ladd, Glenn L.
		Pant, Rajan
		Petrovic, Uros
		Rodenberg, Terry C.
		Seiler, Charlotte L.
		Spence, Julia M.
Vause, Carla M.		
Whitman, Linda S.		
Zale, Stephanie L.		

Data reflect end of semester

Data are reported at the cost center level (i.e., faculty teaching ART 124 are reported under Graphic Design)

Source: Office of Institutional Planning and Research



Average Class Size, Completion, Success, And Attrition

Subject reflects the associated cost center (org #) for courses

Subject: Sociology

Acad Yr	Term	Enrollment	# of Sections	Average Class Size	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
2011-2012	201106	264	10	26.4	250	94.7%	231	92.4%	14	5.3%
	201108	1,690	64	26.4	1,521	90.0%	1,168	76.8%	169	10.0%
	201201	1,478	62	23.8	1,331	90.1%	1,044	78.4%	147	9.9%
	AY Total	3,432	136	25.2	3,102	90.4%	2,443	78.8%	330	9.6%
2012-2013	201206	238	12	19.8	221	92.9%	199	90.0%	17	7.1%
	201208	1,495	58	25.8	1,347	90.1%	1,048	77.8%	148	9.9%
	201301	1,405	64	22.0	1,287	91.6%	1,055	82.0%	118	8.4%
	AY Total	3,138	134	23.4	2,855	91.0%	2,302	80.6%	283	9.0%
2013-2014	201306	249	13	19.2	239	96.0%	221	92.5%	10	4.0%
	201308	1,423	61	23.3	1,287	90.4%	979	76.1%	136	9.6%
	201401	1,231	59	20.9	1,117	90.7%	930	83.3%	108	8.8%
	AY Total	2,903	133	21.8	2,643	91.0%	2,130	80.6%	254	8.7%

Data reflect end of semester and excludes College Now and Honors

Enrollment is a duplicated number, a student may be enrolled in more than one course within a term and/or within an academic year

Complete: number of A, B, C, D, P and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition / Enrollment

Data are reported at the cost center level (i.e. ART 124 is reported under Graphic Design)

Source: Office of Institutional Planning and Research; Aug 21, 2014

Course Completion, Success and Attrition By Distance Learning and On-Campus Courses by Course Number

Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

Subject: Sociology

Course	Acad Yr	Term	Distance Learning Courses								On-Campus Courses							
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
SOC 122	2011-2012	201106	--	--	--	--	--	--	--	--	6	182	173	95.1%	162	93.6%	9	4.9%
		201108	2	51	48	94.1%	41	85.4%	3	5.9%	35	1,065	962	90.3%	727	75.6%	103	9.7%
		201201	2	52	51	98.1%	44	86.3%	1	1.9%	32	908	811	89.3%	628	77.4%	97	10.7%
		AY Total	4	103	99	96.1%	85	85.9%	4	3.9%	73	2,155	1,946	90.3%	1,517	78.0%	209	9.7%
	2012-2013	201206	--	--	--	--	--	--	--	--	6	130	121	93.1%	105	86.8%	9	6.9%
		201208	2	48	47	97.9%	43	91.5%	1	2.1%	32	964	863	89.5%	644	74.6%	101	10.5%
		201301	3	69	66	95.7%	63	95.5%	3	4.3%	32	795	714	89.8%	569	79.7%	81	10.2%
		AY Total	5	117	113	96.6%	106	93.8%	4	3.4%	70	1,889	1,698	89.9%	1,318	77.6%	191	10.1%
	2013-2014	201306	1	24	24	100.0%	22	91.7%	0	0.0%	5	134	131	97.8%	120	91.6%	3	2.2%
		201308	3	71	65	91.5%	54	83.1%	6	8.5%	33	893	814	91.2%	606	74.4%	79	8.8%
		201401	3	72	70	97.2%	65	92.9%	2	2.8%	28	716	647	90.4%	509	78.7%	64	8.9%
		AY Total	7	167	159	95.2%	141	88.7%	8	4.8%	66	1,743	1,592	91.3%	1,235	77.6%	146	8.4%
	SOC 125	2011-2012	201106	--	--	--	--	--	--	--	2	50	47	94.0%	41	87.2%	3	6.0%
201108			2	42	32	76.2%	24	75.0%	10	23.8%	6	187	161	86.1%	128	79.5%	26	13.9%
201201			2	38	34	89.5%	28	82.4%	4	10.5%	9	197	176	89.3%	134	76.1%	21	10.7%
AY Total			4	80	66	82.5%	52	78.8%	14	17.5%	17	434	384	88.5%	303	78.9%	50	11.5%
2012-2013		201206	1	24	23	95.8%	22	95.7%	1	4.2%	2	38	36	94.7%	32	88.9%	2	5.3%
		201208	2	44	38	86.4%	30	78.9%	6	13.6%	5	144	130	90.3%	106	81.5%	14	9.7%
		201301	3	67	62	92.5%	52	83.9%	5	7.5%	9	192	177	92.2%	148	83.6%	15	7.8%
		AY Total	6	135	123	91.1%	104	84.6%	12	8.9%	16	374	343	91.7%	286	83.4%	31	8.3%
201306		1	25	23	92.0%	23	100.0%	2	8.0%	2	26	26	100.0%	24	92.3%	0	0.0%	

Data reflect end of semester and exclude College Now and Honors

Data are reported at the cost center level (i.e., ART 124 is reported under Graphic Design)

Complete: number of A, B, C, D, P, and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition / Enrollment

Source: Office of Institutional Planning and Research; Aug 23, 2014

Course Completion, Success and Attrition By Distance Learning and On-Campus Courses by Course Number

Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

Course	Acad Yr	Term	Distance Learning Courses								On-Campus Courses							
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
SOC 125	2013-2014	201308	2	43	35	81.4%	32	91.4%	8	18.6%	8	185	162	87.6%	124	76.5%	23	12.4%
		201401	2	46	43	93.5%	39	90.7%	3	6.5%	8	207	193	93.2%	179	92.7%	14	6.8%
		AY Total	5	114	101	88.6%	94	93.1%	13	11.4%	18	418	381	91.1%	327	85.8%	37	8.9%
SOC 127	2011-2012	201108	--	--	--	--	--	--	--	--	5	34	30	88.2%	19	63.3%	4	11.8%
		201201	1	10	10	100.0%	10	100.0%	0	0.0%	3	20	17	85.0%	15	88.2%	3	15.0%
		AY Total	1	10	10	100.0%	10	100.0%	0	0.0%	8	54	47	87.0%	34	72.3%	7	13.0%
	2012-2013	201208	--	--	--	--	--	--	--	--	5	33	28	84.8%	22	78.6%	5	15.2%
		201301	1	8	7	87.5%	5	71.4%	1	12.5%	3	21	20	95.2%	16	80.0%	1	4.8%
		AY Total	1	8	7	87.5%	5	71.4%	1	12.5%	8	54	48	88.9%	38	79.2%	6	11.1%
	2013-2014	201308	1	5	5	100.0%	5	100.0%	0	0.0%	3	21	20	95.2%	17	85.0%	1	4.8%
		201401	--	--	--	--	--	--	--	--	4	23	22	95.7%	15	68.2%	1	4.3%
		AY Total	1	5	5	100.0%	5	100.0%	0	0.0%	7	44	42	95.5%	32	76.2%	2	4.5%
	SOC 131	2011-2012	201106	--	--	--	--	--	--	--	--	2	32	30	93.8%	28	93.3%	2
201108			2	49	45	91.8%	40	88.9%	4	8.2%	9	214	198	92.5%	151	76.3%	16	7.5%
201201			2	49	44	89.8%	31	70.5%	5	10.2%	8	148	136	91.9%	108	79.4%	12	8.1%
AY Total			4	98	89	90.8%	71	79.8%	9	9.2%	19	394	364	92.4%	287	78.8%	30	7.6%
2012-2013		201206	1	22	19	86.4%	18	94.7%	3	13.6%	2	24	22	91.7%	22	100.0%	2	8.3%
		201208	2	45	43	95.6%	38	88.4%	2	4.4%	7	167	155	92.8%	122	78.7%	12	7.2%
		201301	2	45	42	93.3%	38	90.5%	3	6.7%	7	148	142	95.9%	111	78.2%	6	4.1%
		AY Total	5	112	104	92.9%	94	90.4%	8	7.1%	16	339	319	94.1%	255	79.9%	20	5.9%
201306		1	20	18	90.0%	16	88.9%	2	10.0%	2	17	15	88.2%	14	93.3%	2	11.8%	

Data reflect end of semester and exclude College Now and Honors

Data are reported at the cost center level (i.e., ART 124 is reported under Graphic Design)

Complete: number of A, B, C, D, P, and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition / Enrollment

Source: Office of Institutional Planning and Research; Aug 23, 2014

Course Completion, Success and Attrition By Distance Learning and On-Campus Courses by Course Number

Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

Course	Acad Yr	Term	Distance Learning Courses								On-Campus Courses							
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
SOC 131	2013-2014	201308	2	40	36	90.0%	23	63.9%	4	10.0%	6	117	107	91.5%	76	71.0%	10	8.5%
		201401	2	42	27	64.3%	20	74.1%	15	35.7%	7	84	78	92.9%	67	85.9%	6	7.1%
		AY Total	5	102	81	79.4%	59	72.8%	21	20.6%	15	218	200	91.7%	157	78.5%	18	8.3%
SOC 146	2011-2012	201108	--	--	--	--	--	--	--	--	1	20	19	95.0%	18	94.7%	1	5.0%
		201201	--	--	--	--	--	--	--	--	1	27	26	96.3%	24	92.3%	1	3.7%
		AY Total									2	47	45	95.7%	42	93.3%	2	4.3%
	2012-2013	201208	--	--	--	--	--	--	--	--	1	22	19	86.4%	19	100.0%	3	13.6%
		201301	--	--	--	--	--	--	--	--	1	23	21	91.3%	21	100.0%	2	8.7%
		AY Total									2	45	40	88.9%	40	100.0%	5	11.1%
	2013-2014	201308	--	--	--	--	--	--	--	--	1	27	24	88.9%	23	95.8%	3	11.1%
		201401	--	--	--	--	--	--	--	--	1	21	20	95.2%	19	95.0%	1	4.8%
		AY Total									2	48	44	91.7%	42	95.5%	4	8.3%
SOC 147	2011-2012	201108	--	--	--	--	--	--	--	--	1	19	19	100.0%	17	89.5%	0	0.0%
		201201	--	--	--	--	--	--	--	--	1	20	17	85.0%	16	94.1%	3	15.0%
		AY Total									2	39	36	92.3%	33	91.7%	3	7.7%
	2012-2013	201208	--	--	--	--	--	--	--	--	1	17	16	94.1%	16	100.0%	1	5.9%
		201301	--	--	--	--	--	--	--	--	1	16	15	93.8%	15	100.0%	1	6.2%
		AY Total									2	33	31	93.9%	31	100.0%	2	6.1%
	2013-2014	201308	--	--	--	--	--	--	--	--	1	10	10	100.0%	10	100.0%	0	0.0%
		201401	--	--	--	--	--	--	--	--	1	14	13	92.9%	13	100.0%	1	7.1%
		AY Total									2	24	23	95.8%	23	100.0%	1	4.2%

Data reflect end of semester and exclude College Now and Honors

Data are reported at the cost center level (i.e., ART 124 is reported under Graphic Design)

Complete: number of A, B, C, D, P, and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition / Enrollment

Source: Office of Institutional Planning and Research; Aug 23, 2014

Course Completion, Success and Attrition By Distance Learning and On-Campus Courses by Course Number

Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

Course	Acad Yr	Term	Distance Learning Courses								On-Campus Courses								
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	
SOC 147																			
SOC 165	2012-2013	201301	--	--	--	--	--	--	--	--	1	11	11	100.0%	10	90.9%	0	0.0%	
		AY Total									1	11	11	100.0%	10	90.9%	0	0.0%	
SOC 180	2013-2014	201308	--	--	--	--	--	--	--	1	11	9	81.8%	9	100.0%	2	18.2%		
		201401	--	--	--	--	--	--	--	1	4	3	75.0%	3	100.0%	1	25.0%		
		AY Total									2	15	12	80.0%	12	100.0%	3	20.0%	
SOC 205	2011-2012	201108	--	--	--	--	--	--	--	1	9	7	77.8%	3	42.9%	2	22.2%		
		201201	--	--	--	--	--	--	--	1	9	9	100.0%	6	66.7%	0	0.0%		
		AY Total									2	18	16	88.9%	9	56.2%	2	11.1%	
	2012-2013	201208	--	--	--	--	--	--	--	--	1	11	8	72.7%	8	100.0%	3	27.3%	
		201301	--	--	--	--	--	--	--	--	1	10	10	100.0%	7	70.0%	0	0.0%	
AY Total										2	21	18	85.7%	15	83.3%	3	14.3%		
SOC 291	2013-2014	201306	--	--	--	--	--	--	--	1	3	2	66.7%	2	100.0%	1	33.3%		
		201401	--	--	--	--	--	--	--	2	2	1	50.0%	1	100.0%	0	0.0%		
		AY Total									3	5	3	60.0%	3	100.0%	1	20.0%	

Data reflect end of semester and exclude College Now and Honors

Data are reported at the cost center level (i.e., ART 124 is reported under Graphic Design)

Complete: number of A, B, C, D, P, and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition / Enrollment

Source: Office of Institutional Planning and Research; Aug 23, 2014

Expenditures and Revenues

Subject: Sociology

Academic Yr	Student Credit Hours	Cost Per Credit Hour	FY 14 Expenditures ¹	Revenue		
				Tuition ²	KBOR Calculated State Share of Cost at 100% ³	KBOR Calculated State Share of Cost based on percent received previous year ³
2012-2013	9,414	\$80.91	\$761,688	\$749,901	\$729,061	
2013-2014	8,709	\$89.38	\$778,437	\$692,502	\$673,439	\$306,415

¹ Includes all instruction (salaries and benefits), travel, supplies, consultants, capital expenditures, ITPs, etc at both the prefix cost center and the associated department and division cost centers.

² JCCC fees and individual course fees are not included in the analysis

³ Data based on 2013 KBOR tiered rates