

#### **Program Review Data**

The Office of Institutional Planning and Research (OIPR) is providing data for those programs and resource centers participating in the program review process in fall 2014.

- The data are generally reported by the academic year. An academic year (i.e. 2013-2014) includes summer 2013, fall 2013 and spring 2014.
  - o When available, data are shown for the three most recent academic years (2011-2012, 2012-2013, and 2013-2014).
- All data are presented at the cost center level.
  - o ART 124, 127, and 129 are included under the Graphic Design Program.
  - o FL 180, 181, 270, 271 are included under American Sign Language
  - o BIOL 110, 144, 225, 227, 235, 240 are reported under Human Science
  - o HORT 245, 272, 274, 276 are reported under Sustainable Agriculture
  - HC 125 is reported under Nursing
  - o HC 130 is reported under Practical Nursing
  - HC 101 is reported under Respiratory Care
- College Now and contract honors are excluded from the analysis.
- Data reflect the end of the semester after grades are posted.

Following is a description of the data tables being provided.

#### Program Resources: Student Credit Hours and Enrollment by Faculty Type

- Number of faculty by full-time and part-time by term. Number of faculty is an unduplicated number within each term.
  - Student credit hours taught by full-time and part-time faculty by term.
  - Enrollment in courses taught by full-time and part-time faculty by term. Enrollment is a
    duplicated number. A student may be enrolled in more than one class within a semester
    and/or within an academic year.
  - Student credit hours (SCH) and enrollment are divided by the number of faculty teaching a class. For example, if ENGL 121 003 is taught by 2 faculty, the student credit hours and enrollment are divided by 2 for that class. The total column reflects the total student credit hours and enrollment for the course/program.

#### Program Resources: Faculty Name by Type for Most Recent Academic Year

A list of faculty names for the 2013-2014 academic year by full-time and part-time
position. If a faculty member was full-time in one term and part-time in another term, the
faculty name will appear under both the full-time and part-time heading.

#### Average Class Size, Course Completion, Success, and Attrition

- Enrollment and number of sections taught by term for an academic year. Enrollment is a
  duplicated number. A student may be enrolled in more than one class within a term and/or
  within an academic year.
  - Average class size: enrollment divided by the number of sections within the term.
  - <u>Completion</u>: defined as the number of students receiving a grade of A, B, C, D, F, or P in the course.
  - <u>% completion</u>: defined as the number of students completing divided by enrollment.
  - <u>Success</u>: defined as the number of students receiving a grade of A, B, C, or P in the course.
  - <u>% completer success</u>: defined as the number of success students divided by the number of students completing the course.
  - Attrition: defined as the number of students receiving a grade of W in the course.
  - <u>% attrition</u>: defined as the number of students with a grade of W divided by the enrollment in the course.

# Enrollment, Completion, Success, and Attrition by Course Number by Distance Learning and On Campus

- Distance learning is defined as courses with an instructional method of 'on line' or 'hybrid'. All other courses are reported under 'on campus'
- If the program area offered no distance learning courses during any of the three academic years, only the on campus data are presented.
- Enrollment is a duplicated number. A student may be enrolled in more than one class within the term and/or academic year.
- <u>% Completion</u>: defined as the number of students receiving a grade of A, B, C, D, P, or F divided by enrollment for the course.
- % Success: defined as the number of students receiving a grade of A, B, C, or P divided by the number of students completing the course.
- <u>% Attrition</u>: defined as the number of students receiving a grade of W divided by enrollment for the course.

#### **Awards, Transfers and Placements**

- The number of degrees and certificates awarded by major during an academic year. A
  student receiving multiple certificates and/or degrees within an academic year will be
  reported once for each degree and/or certificate received.
- Number of students transferring by July 2014. National Student Clearing House data
  were used in identifying whether a graduate had transferred. If a student received an
  AAS and a certificate within the program in the same year, they will be reported multiple
  times. A student is reported under each award received.
- Placements. The placement rate is based on percent of students responding to the OIPR career student follow-up survey indicating they are working in a related field. If a student received an AAS and a certificate and was employed in a related field, the student would be reported under each award received.

#### **Cost Per Credit Hour**

#### Expenditures

- JCCC expenditure data include all instruction (salaries and benefits), travel, supplies, consultants, capital expenditures, ITPS, etc. at both the prefix cost center and the associated department and division cost centers.
- Cost data for the department and division are prorated based on student credit hours for the prefixes within the department/division.
- Revenue generating orgs (i.e. dental hygiene products for resale) are reported separately.
- Individual course fees are not included in the analysis.

#### Revenue

- Tuition: for each course, the in-district, in-state, and out-of-state student credit hours are calculated and the appropriate tuition rates are applied (in-district \$69, in-state \$84, out-of-state \$182).
- State reimbursement: the calculated KBOR tiered dollars were used to calculate the state reimbursement should JCCC receive the full amount. A calculation was also done indicating the dollars JCCC would receive using the percentage actually received in the previous year.
- Cost per Credit Hour. defined as the total expenditures for the program divided by the total student credit hours for the academic year.

#### **Resource Centers**

Resource centers participating in the program review process are provided with the following data from OIPR

- Student success in selected courses and attendance at resource center.
  - Only courses with five or more students attending the resource center in an academic year are included
  - Student success in courses (CRNs) identified by students attending the resource center compared to students not attending the resource center in the same course (CRN).
  - Courses identified by students attending the resource center obtained from software application used at the resource center.
- Expenditures for the resource center for last two academic years.



# Program Resources: Student Credit Hours and Enrollment By Faculty Type

Subject reflects the associated cost center (org #) for courses

**Subject: Music** 

		Numbe	er of Fac	culty		Credit Houcusty	rs By		Ilment E	
		Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
Acd Yr	Term									N.
2011-2012	201106	1	8	9	1	323	324	1	132	133
	201108	2	14	16	216	1,411	1,627	114	583	697
	201201	3	14	17	302	1,411	1,713	156	571	727
	AY Total				519	3,145	3,664	271	1,286	1,557
2012-2013	201206		10	10		340	340		142	142
	201208	3	13	16	412	1,324	1,736	217	539	756
	201301	3	13	16	408	1,284	1,692	208	528	736
	AY Total				820	2,948	3,768	425	1,209	1,634
2013-2014	201306		10	10		271	271		118	118
	201308	3	14	17	409	1,308	1,717	214	509	723
	201401	3	14	17	394	1,308	1,702	207	512	719
	AY Total				803	2,887	3,690	421	1,139	1,560
	AY Total				803	2,88	37	3,690	3,690 421	3,690 421 1,139

Number of Faculty: number of faculty is an unduplicated number within each term

Enrollment: Enrollment is a duplicated number; a student may be enrolled in more than one course with a term and/or within an academic year Student Credit Hours (SCH) and Enrollment are divided by the number of faculty teaching the class. If ENGL 121 003 has 2 full-time instructors, the SCH and Enrollment are divided by 2 for that class. The total column reflects the total SCH and Enrollment for the course Data are reported at the cost center level (i.e., ART 124 is reported under Graphic Design)

# Program Resources: Faculty Name By Type For Most Recent Academic Year

#### Subject: Music

Academic Year	Faculty Type	Faculty Name
2013-2014	Full Time	Moreland, Michael N.
		Stinson, Ronald C.
		Teal, Terri D.
	Part Time	Ashlock, Clint E.
		Auwarter, Douglas D.
		Brown, Debra R.
		Dolnik, Nata
		Fitzer, Harvey
		Isaac, James G.
		Kennedy, Nancy M.
		Murray, Alan J.
		Olvera, Victor R.
		Padavic, Brian T.
		Pretzel, Mark W.
		Ransom, Thomas B.
		Shiflett, Kerri
		Wilcken, Geoffrey A.



# Average Class Size, Completion, Success, And Attrition Subject reflects the associated cost center (org #) for courses

Subject: Music

		Enrollment	# of Sections	Average Class Size	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Acd Yr	Term									
2011-2012	201106	133	20	6.6	123	92.5%	117	95.1%	10	7.5%
	201108	697	78	8.9	637	91.4%	563	88.4%	60	8.6%
	201201	727	89	8.2	669	92.0%	600	89.7%	58	8.0%
	AY Total	1,557	187	8.3	1,429	91.8%	1,280	89.6%	128	8.2%
2012-2013	201206	142	24	5.9	133	93.7%	126	94.7%	9	6.3%
	201208	756	90	8.4	682	90.2%	615	90.2%	74	9.8%
	201301	736	84	8.8	678	92.1%	610	90.0%	58	7.9%
	AY Total	1,634	198	8.3	1,493	91.4%	1,351	90.5%	141	8.6%
2013-2014	201306	118	17	6.9	107	90.7%	102	95.3%	11	9.3%
	201308	723	81	8.9	660	91.3%	607	92.0%	63	8.7%
	201401	719	88	8.2	662	92.1%	589	89.0%	56	7.8%
	AY Total	1,560	186	8.4	1,429	91.6%	1,298	90.8%	130	8.3%



Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

#### **Subject: Music**

						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
MUS	2011-2012	201106	1	24	23	95.8%	22	95.7%	1	4.2%	2	46	43	93.5%	43	100.0%	3	6.5%
121		201108	2	53	50	94.3%	46	92.0%	3	5.7%	5	107	91	85.0%	78	85.7%	16	15.0%
		201201	2	48	46	95.8%	41	89.1%	2	4.2%	5	113	103	91.2%	87	84.5%	10	8.8%
		AY Total	5	125	119	95.2%	109	91.6%	6	4.8%	12	266	237	89.1%	208	<i>87.8%</i>	29	10.9%
	2012-2013	201206	1	27	27	100.0%	26	96.3%	0	0.0%	2	32	30	93.8%	28	93.3%	2	6.2%
		201208	2	43	40	93.0%	39	97.5%	3	7.0%	5	103	95	92.2%	79	83.2%	8	7.8%
		201301	2	45	42	93.3%	40	95.2%	3	6.7%	5	117	111	94.9%	95	85.6%	6	5.1%
		AY Total	5	115	109	94.8%	105	96.3%	6	5.2%	12	252	236	93.7%	202	<i>85.6%</i>	16	6.3%
	2013-2014	201306	1	20	19	95.0%	19	100.0%	1	5.0%	2	27	23	85.2%	21	91.3%	4	14.8%
		201308	2	45	43	95.6%	42	97.7%	2	4.4%	5	110	99	90.0%	93	93.9%	11	10.0%
		201401	2	47	44	93.6%	40	90.9%	3	6.4%	6	113	95	84.1%	79	83.2%	17	15.0%
		AY Total	5	112	106	94.6%	101	95.3%	6	5.4%	13	250	217	86.8%	193	88.9%	32	12.8%
MUS	2011-2012	201108									2	47	42	89.4%	34	81.0%	5	10.6%
123	2011-2012	201201									2	43	37	86.0%	24	64.9%	6	14.0%
		AY Total									4	90	79	87.8%	58	73.4%	11	12.2%
	2012-2013	201208									2	43	39	90.7%	34	87.2%	4	9.3%
	2	201301									2	38	36	94.7%	28	77.8%	2	5.3%
		AY Total									4	81	75	92.6%	62	82.7%	6	7.4%
	2013-2014	201308									3	50	43	86.0%	40	93.0%	7	14.0%
		201401									3	40	38	95.0%	35	92.1%	2	5.0%
		AY Total									6	90	81	90.0%	75	92.6%	9	10.0%

Data reflect end of semester and exclude College Now and Honors

Data are reported at the cost center level (i.e., ART 124 is reported under Graphic Design)

Complete: number of A, B, C, D, P, and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition: Attrition / Enrollment



Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
MUS 123		`																
MUS	2011-2012	201108									2	54	47	87.0%	41	87.2%	7	13.0%
125		201201									2	44	39	88.6%	38	97.4%	5	11.4%
		AY Total									4	98	86	87.8%	79	91.9%	12	12.2%
	2012-2013	201208									2	54	48	88.9%	44	91.7%	6	11.1%
		201301									2	40	37	92.5%	37	100.0%	3	7.5%
		AY Total									4	94	85	90.4%	81	95.3%	9	9.6%
	2013-2014	201308									2	37	34	91.9%	30	88.2%	3	8.1%
		201401									2	29	28	96.6%	27	96.4%	1	3.4%
		AY Total									4	66	62	93.9%	57	91.9%	4	6.1%
	2011 2012	201100										24	24	100.00/	22	01.70/	0	0.00/
MUS 126	2011-2012	201108									1	24 24	24	100.0%	22	91.7%	3	0.0% 12.5%
		AY Total									1 2	48	21 <b>45</b>	87.5% <b>93.8%</b>	18 <b>40</b>	85.7% <b>88.9%</b>	3 3	6.2%
																	_	
	2012-2013	201208									1	23	21	91.3%	20	95.2%	2	8.7%
		201301 <b>AY Total</b>									1 2	26 <b>49</b>	26 <b>47</b>	100.0% <b>95.9%</b>	25 <b>45</b>	96.2% <b>95.7%</b>	0 <b>2</b>	0.0% <b>4.1%</b>
	2013-2014	201308									2	46	45	97.8%	40	88.9%	1	2.2%
	2013-2014	201308									2	50	45	92.0%	45	97.8%	4	8.0%
		AY Total									4	96	91	94.8%	85	97.8%	5	5.2%
MUS 128	2011-2012	201106									1	14	13	92.9%	11	84.6%	1	7.1%
		201108									1	23	23	100.0%	22	95.7%	0	0.0%

Data reflect end of semester and exclude College Now and Honors

Data are reported at the cost center level (i.e., ART 124 is reported under Graphic Design)

Complete: number of A, B, C, D, P, and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition: Attrition / Enrollment



Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
MUS	2011-2012	201201									2	53	46	86.8%	40	87.0%	7	13.2%
128		AY Total									4	90	82	91.1%	73	89.0%	8	8.9%
	2012-2013	201206									1	9	8	88.9%	7	87.5%	1	11.1%
		201208									2	40	38	95.0%	35	92.1%	2	5.0%
		201301									2	36	36	100.0%	33	91.7%	0	0.0%
		AY Total									5	85	82	96.5%	<i>75</i>	91.5%	3	3.5%
	2013-2014	201308									2	53	51	96.2%	49	96.1%	2	3.8%
		201401									2	41	35	85.4%	26	74.3%	6	14.6%
		AY Total									4	94	86	91.5%	<i>75</i>	87.2%	8	8.5%
MUS	2011-2012	201108									1	16	14	87.5%	13	92.9%	2	12.5%
131	2011-2012	201108	 								1	5	5	100.0%	3	60.0%	0	0.0%
		AY Total									2	21	19	90.5%	16	84.2%	2	9.5%
		111																
	2012-2013	201208									1	9	7	77.8%	7	100.0%	2	22.2%
		201301									1	8	8	100.0%	7	87.5%	0	0.0%
		AY Total									2	17	15	88.2%	14	93.3%	2	11.8%
	2013-2014	201308									1	10	9	90.0%	8	88.9%	1	10.0%
		AY Total									1	10	9	90.0%	8	88.9%	1	10.0%
MUS	2011-2012	201201									1	5	3	60.0%	3	100.0%	2	40.0%
132		AY Total									1	5	3	60.0%	3	100.0%	2	40.0%
	2012-2013	201301									1	8	6	75.0%	5	83.3%	2	25.0%
		AY Total									1	8	6	75.0%	5	83.3%	2	25.0%



Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
MUS	2013-2014	201401									1	8	8	100.0%	8	100.0%	0	0.0%
132		AY Total									1	8	8	100.0%	8	100.0%	0	0.0%
MUS	2012-2013	201208									1	1	1	100.0%	1	100.0%	0	0.0%
133	2012-2013	AY Total									1	1	1	100.0%	1	100.0%	0	0.0%
		AY IOTAI									_	_	_	200,0 70	_	200,0 70		0.0 /0
MUS	2011-2012	201108									1	22	16	72.7%	14	87.5%	6	27.3%
141		201201									1	23	19	82.6%	11	57.9%	4	17.4%
		AY Total									2	45	35	77.8%	25	71.4%	10	22.2%
	2012-2013	201208									2	38	26	68.4%	15	57.7%	12	31.6%
		201301									1	15	14	93.3%	11	78.6%	1	6.7%
		AY Total									3	53	40	75.5%	26	65.0%	13	24.5%
	2013-2014	201308									1	11	9	81.8%	7	77.8%	2	18.2%
		201401									1	12	11	91.7%	10	90.9%	1	8.3%
		AY Total									2	23	20	<i>87.0%</i>	17	<i>85.0%</i>	3	13.0%
MUS	2011-2012	201201									1	10	9	90.0%	8	88.9%	1	10.0%
142	2011 2012	AY Total									1	10	9	90.0%	8	88.9%	1	10.0%
	2012-2013	201301									1	13	11	84.6%	11	100.0%	2	15.4%
		AY Total									1	13	11	84.6%	11	100.0%	2	15.4%
	2013-2014	201401									1	7	7	100.0%	7	100.0%	0	0.0%
		AY Total									1	7	7	100.0%	7	100.0%	0	0.0%



Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
MUS 142		Ì																
MUS	2011-2012	201108									1	3	3	100.0%	3	100.0%	0	0.0%
143		AY Total									1	3	3	100.0%	3	100.0%	0	0.0%
	2012-2013	201208									1	4	4	100.0%	4	100.0%	0	0.0%
		AY Total									1	4	4	100.0%	4	100.0%	0	0.0%
MUS	2011-2012	201201									1	3	3	100.0%	3	100.0%	0	0.0%
144		AY Total									1	3	3	100.0%	3	100.0%	0	0.0%
	2012-2013	201301									1	4	4	100.0%	4	100.0%	0	0.0%
		AY Total									1	4	4	100.0%	4	100.0%	0	0.0%
MUS	2011-2012	201201									1	1	1	100.0%	1	100.0%	0	0.0%
145		AY Total									1	1	1	100.0%	1	100.0%	0	0.0%
MUS	2011-2012	201108									1	5	5	100.0%	5	100.0%	0	0.0%
151	2011-2012	201201									1	5	5	100.0%	5	100.0%	0	0.0%
		AY Total									2	10	10	100.0%	10	100.0%	0	0.0%
	2012-2013	201208									1	3	3	100.0%	3	100.0%	0	0.0%
		201301									1	4	4	100.0%	4	100.0%	0	0.0%
		AY Total									2	7	7	100.0%	7	100.0%	0	0.0%
	2013-2014	201308									1	7	7	100.0%	7	100.0%	0	0.0%
		201401									1	1	1	100.0%	1	100.0%	0	0.0%

Data reflect end of semester and exclude College Now and Honors

Data are reported at the cost center level (i.e., ART 124 is reported under Graphic Design)

Complete: number of A, B, C, D, P, and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition: Attrition / Enrollment



Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
MUS 151	2013-2014	AY Total									2	8	8	100.0%	8	100.0%	O	0.0%
MUS	2011-2012	201108									1	1	1	100.0%	1	100.0%	0	0.0%
152		201201									1	2	2	100.0%	2	100.0%	0	0.0%
		AY Total									2	3	3	100.0%	3	100.0%	0	0.0%
	2012-2013	201208									1	3	3	100.0%	3	100.0%	0	0.0%
		201301									1	1	1	100.0%	1	100.0%	0	0.0%
		AY Total									2	4	4	100.0%	4	100.0%	0	0.0%
	2013-2014	201308									1	2	2	100.0%	2	100.0%	0	0.0%
		201401									1	6	6	100.0%	6	100.0%	0	0.0%
		AY Total									2	8	8	100.0%	8	100.0%	0	0.0%
MUS	2011-2012	201201									1	1	1	100.0%	1	100.0%	0	0.0%
153	2011 2012	AY Total									1	1	1	100.0%	1	100.0%	0	0.0%
	2012-2013	201208									1	1	1	100.0%	1	100.0%	0	0.0%
		201301									1	3	3	100.0%	3	100.0%	0	0.0%
		AY Total									2	4	4	100.0%	4	100.0%	0	0.0%
	2013-2014	201401									1	2	2	100.0%	2	100.0%	0	0.0%
		AY Total									1	2	2	100.0%	2	100.0%	0	0.0%
MUS	2012-2013	201208									1	1	1	100.0%	1	100.0%	0	0.0%
154	2012-2013	AY Total									1	1	1	100.0%	1	100.0%	0	0.0%

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Complete: number of A, B, C, D, P, and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition: Attrition / Enrollment



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						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
MUS 154		`																
MUS	2011-2012	201201									1	12	11	91.7%	10	90.9%	1	8.3%
155		AY Total									1	12	11	91.7%	10	90.9%	1	8.3%
	2012-2013	201206									1	10	9	90.0%	9	100.0%	1	10.0%
		201208									3	31	28	90.3%	25	89.3%	3	9.7%
		201301									1	11	11	100.0%	9	81.8%	0	0.0%
		AY Total									5	52	48	92.3%	43	89.6%	4	7.7%
	2013-2014	201306									1	8	8	100.0%	7	87.5%	0	0.0%
		201308									1	12	11	91.7%	9	81.8%	1	8.3%
		201401									1	12	12	100.0%	10	83.3%	0	0.0%
		AY Total									3	32	31	96.9%	26	83.9%	1	3.1%
MUS 156	2011-2012	201106									1	7	7	100.0%	7	100.0%	0	0.0%
130		201108									6	65	61	93.8%	50	82.0%	4	6.2%
		201201									6	61	58	95.1%	54	93.1%	3	4.9%
		AY Total									13	133	126	94.7%	111	88.1%	7	5.3%
	2012-2013	201206									2	19	18	94.7%	16	88.9%	1	5.3%
		201208									7	77	73	94.8%	64	87.7%	4	5.2%
		201301									6	59	54	91.5%	44	81.5%	5	8.5%
		AY Total									15	155	145	93.5%	124	85.5%	10	6.5%
	2013-2014	201306									2	19	17	89.5%	16	94.1%	2	10.5%
		201308									8	93	86	92.5%	76	88.4%	7	7.5%
		201401									6	56	52	92.9%	43	82.7%	4	7.1%

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						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
MUS 156	2013-2014	AY Total									16	168	155	92.3%	135	87.1%	13	7.7%
MUS	2011-2012	201108									2	20	18	90.0%	15	83.3%	2	10.0%
157		201201									2	19	19	100.0%	18	94.7%	0	
		AY Total									4	39	37	94.9%	33	89.2%	-	
	2012-2013	201208									2	22	21	95.5%	19	90.5%	1	4.5%
		201301									3	26	23	88.5%	18	78.3%	3	
		AY Total									5	48	44	91.7%	37	84.1%	4	8.3%
	2013-2014	201308									2	20	17	85.0%	17	100.0%	3	15.0%
		201401									3	34	33	97.1%	27	81.8%	1	2.9%
		AY Total									5	54	50	92.6%	44	88.0%	4	7.4%
MUS 158	2011-2012	201108									1	18	16	88.9% 100.0%	14	87.5% 100.0%	0	
		AY Total									3	26	-	92.3%	22	91.7%	-	
	2012-2013	201208									1	11	11	100.0%	11	100.0%	0	0.0%
	2012-2013	201208									1	12	11	100.0%	11	91.7%	0	
		AY Total						-		-	2	23	23	100.0%	22	95.7%	0	
	2013-2014	201308									2	13	12	92.3%	12	100.0%	1	7.7%
		201401									1	10	9	90.0%	5	55.6%	1	10.0%
		AY Total									3	23	21	91.3%	17	81.0%	2	

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						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
MUS	2011-2012	201201									1	13	13	100.0%	13	100.0%	0	0.0%
159		AY Total									1	13	13	100.0%	13	100.0%	o	0.0%
	2012-2013	201301									1	13	13	100.0%	12	92.3%	0	0.0%
		AY Total									1	13	13	100.0%	12	92.3%	0	0.0%
	2013-2014	201401									1	15	15	100.0%	14	93.3%	0	0.0%
		AY Total									1	15	15	100.0%	14	93.3%	0	0.0%
MUS	2011-2012	201108									2	14	12	85.7%	11	91.7%	2	14.3%
160		201201									1	6	5	83.3%	5	100.0%	1	16.7%
		AY Total									3	20	17	85.0%	16	94.1%	3	15.0%
MUS	2011-2012	201108									1	18	17	94.4%	13	76.5%	1	5.6%
161		201201									1	11	11	100.0%	10	90.9%	0	0.0%
		AY Total									2	29	28	96.6%	23	82.1%	1	3.4%
	2012-2013	201208									1	15	15	100.0%	14	93.3%	0	0.0%
		201301									1	7	7	100.0%	7	100.0%	0	0.0%
		AY Total									2	22	22	100.0%	21	95.5%	0	0.0%
	2013-2014	201308									1	17	17	100.0%	15	88.2%	0	0.0%
		201401									1	5	5	100.0%	5	100.0%	0	0.0%
		AY Total									2	22	22	100.0%	20	90.9%	0	0.0%
MUS	2011-2012	201108									1	2	2	100.0%	2	100.0%	0	0.0%
162		201201									1	7	7	100.0%	7	100.0%	0	0.0%

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						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
MUS 162	2011-2012	AY Total									2	9	9	100.0%	9	100.0%	0	0.0%
	2012-2013	201208									1	6	6	100.0%	5	83.3%	0	0.0%
		201301									1	9	8	88.9%	8	100.0%	1	11.1%
		AY Total									2	15	14	93.3%	13	92.9%	1	6.7%
	2013-2014	201308									1	2	1	50.0%	1	100.0%	1	50.0%
		201401									1	13	11	84.6%	11	100.0%	2	15.4%
		AY Total									2	15	12	80.0%	12	100.0%	3	20.0%
MUS 163	2011-2012	201108									1	5	5	100.0%	5	100.0%	0	0.0%
103		201201									1	3	3	100.0%	3	100.0%	0	0.0%
		AY Total									2	8	8	100.0%	8	100.0%	o	0.0%
	2012-2013	201208									1	4	4	100.0%	4	100.0%	0	0.0%
		201301									1	3	3	100.0%	3	100.0%	0	0.0%
		AY Total									2	7	7	100.0%	7	100.0%	0	0.0%
	2013-2014	201308									1	4	4	100.0%	4	100.0%	0	0.0%
		201401									1	2	2	100.0%	2	100.0%	0	0.0%
		AY Total									2	6	6	100.0%	6	100.0%	0	0.0%
MUS 164	2011-2012	201108									1	1	1	100.0%	1	100.0%	0	0.0%
_••		201201									1	4	4	100.0%	3	75.0%	0	0.0%
		AY Total									2	5	5	100.0%	4	80.0%	0	0.0%
		201208									1	2	2	100.0%	2	100.0%	0	0.0%

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						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
MUS	2012-2013	201301									1	3	3	100.0%	3	100.0%	0	0.0%
164		AY Total									2	5	5	100.0%	5	100.0%	0	0.0%
	2013-2014	201308									1	2	2	100.0%	2	100.0%	0	0.0%
		201401									1	3	3	100.0%	3	100.0%	0	0.0%
		AY Total									2	5	5	100.0%	5	100.0%	0	0.0%
MUS	2011-2012	201108									1	4	3	75.0%	3	100.0%	1	25.0%
165	2011 2012	201201									1	3	1	33.3%	1	100.0%	2	66.7%
		AY Total									2	7	4	57.1%	4	100.0%	3	42.9%
	2012-2013	201208									1	2	1	50.0%	1	100.0%	1	50.0%
		AY Total									1	2	1	50.0%	1	100.0%	1	50.0%
	2013-2014	201308									1	9	8	88.9%	6	75.0%	1	11.1%
		201401									1	2	2	100.0%	2	100.0%	0	0.0%
		AY Total									2	11	10	90.9%	8	80.0%	1	9.1%
MUS	2011-2012	201108									1	1	1	100.0%	1	100.0%	0	0.0%
166		201201									1	1	1	100.0%	1	100.0%	0	0.0%
		AY Total									2		2	100.0%	2	100.0%	0	0.0%
	2012-2013	201208									1	1	1	100.0%	1	100.0%	0	0.0%
		AY Total									1	1	1	100.0%	1	100.0%	0	0.0%
	2013-2014	201401									1	2	2	100.0%	2	100.0%	0	0.0%
		AY Total									1	2	2	100.0%	2	100.0%	0	0.0%

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						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
MUS 166																		
MUS	2011-2012	201108									1	13	12	92.3%	8	66.7%	1	7.7%
169		AY Total									1	13	12	92.3%	8	66.7%	1	7.7%
	2012-2013	201208									1	12	7	58.3%	5	71.4%	5	41.7%
		201301									1	10	7	70.0%	5	71.4%	3	30.0%
		AY Total									2	22	14	63.6%	10	71.4%	8	36.4%
	2013-2014	201308									1	13	11	84.6%	8	72.7%	2	15.4%
		201401									1	14	12	85.7%	8	66.7%	2	14.3%
		AY Total									2	27	23	<i>85.2%</i>	16	69.6%	4	14.8%
MUS	2012-2013	201208									1	1	1	100.0%	1	100.0%	0	0.0%
170	2012-2013	201200									1	1	1	100.0%	1	100.0%	0	0.0%
		AY Total									2	2	2	100.0%	2	100.0%	0	0.0%
	2013-2014	201401									1	4	4	100.0%	4	100.0%	0	0.0%
	2013-2014	AY Total	-								1	4	4	100.0%	4	100.0%	0	0.0%
MUS 175	2011-2012	201201									1	11	9	81.8%	8	88.9%	2	18.2%
175		AY Total									1	11	9	81.8%	8	<i>88.9%</i>	2	18.2%
	2012-2013	201301									1	11	7	63.6%	5	71.4%	4	36.4%
		AY Total									1	11	7	63.6%	5	71.4%	4	36.4%
	2013-2014	201401									1	9	9	100.0%	5	55.6%	0	0.0%
		AY Total									1	9	9	100.0%	5	55.6%	0	0.0%

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						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
MUS 175																		
MUS	2011-2012	201108									1	10	10	100.0%	10	100.0%	0	0.0%
176		201201									1	3	3	100.0%	3	100.0%	0	0.0%
		AY Total									2	13	13	100.0%	13	100.0%	0	0.0%
	2012-2013	201208									1	17	16	94.1%	15	93.8%	1	5.9%
		201301									1	4	4	100.0%	4	100.0%	0	0.0%
		AY Total									2	21	20	95.2%	19	95.0%	1	4.8%
	2013-2014	201308									1	8	7	87.5%	7	100.0%	1	12.5%
		201401									1	1	1	100.0%	1	100.0%	0	0.0%
		AY Total									2	9	8	88.9%	8	100.0%	1	11.1%
MUS 177	2011-2012	201108									1	2	2	100.0%	2	100.0%	0	0.0%
		201201									1	7	7	100.0%	7	100.0%	0	0.0%
		AY Total									2	9	9	100.0%	9	100.0%	0	0.0%
	2012-2013	201208									1	5	5	100.0%	5	100.0%	0	0.0%
		201301									1	11	10	90.9%	10	100.0%	1	9.1%
		AY Total									2	16	15	93.8%	15	100.0%	1	6.2%
	2013-2014	201308									1	1	1	100.0%	1	100.0%	0	0.0%
		201401									1	6	6	100.0%	6	100.0%	0	0.0%
		AY Total									2	7	7	100.0%	7	100.0%	0	0.0%
MUS	2011-2012	201108									1	1	1	100.0%	1	100.0%	0	0.0%
178		201201									1	1	1	100.0%	1	100.0%	0	0.0%

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Complete: number of A, B, C, D, P, and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition: Attrition / Enrollment



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						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
MUS 178	2011-2012	AY Total									2	2	2	100.0%	2	100.0%	0	0.0%
	2012-2013	201208									1	1	1	100.0%	1	100.0%	0	0.0%
		201301									1	4	4	100.0%	4	100.0%	0	0.0%
		AY Total									2	5	5	100.0%	5	100.0%	o	0.0%
	2013-2014	201308									1	8	8	100.0%	8	100.0%	0	0.0%
		201401									1	1	1	100.0%	1	100.0%	0	0.0%
		AY Total									2	9	9	100.0%	9	100.0%	0	0.0%
MUS 179	2011-2012	201201									1	1	1	100.0%	1	100.0%	0	0.0%
		AY Total									1	1	1	100.0%	1	100.0%	0	0.0%
	2012-2013	201301									1	3	3	100.0%	3	100.0%	0	0.0%
		AY Total									1	3	3	100.0%	3	100.0%	0	0.0%
	2013-2014	201308									1	1	1	100.0%	1	100.0%	0	0.0%
		201401									1	7	7	100.0%	7	100.0%	0	0.0%
		AY Total									2	8	8	100.0%	8	100.0%	0	0.0%
												_	_		_		_	
MUS 187	2011-2012	201108									1	3	3	100.0%	3	100.0%	0	0.0%
		201201									1 2	3 <b>6</b>	3 <b>6</b>	100.0%	3 <b>6</b>	100.0%	0 <b>0</b>	0.0%
		AY Total									2	0		100.0%		100.0%	U	0.0%
	2012-2013	201208									1	4	4	100.0%	3	75.0%	0	0.0%
		AY Total									1	4	4	100.0%	3	<i>75.0%</i>	0	0.0%

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Complete: number of A, B, C, D, P, and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition: Attrition / Enrollment



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						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
MUS	2011-2012	201108									1	1	1	100.0%	1	100.0%	0	0.0%
188		201201									1	1	1	100.0%	1	100.0%	0	0.0%
		AY Total									2	2	2	100.0%	2	100.0%	0	0.0%
	2012-2013	201208									1	1	1	100.0%	1	100.0%	0	0.0%
		AY Total									1	1	1	100.0%	1	100.0%	0	0.0%
MUS	2011-2012	201108									1	21	21	100.0%	21	100.0%	0	0.0%
191		201201									1	1	1	100.0%	1	100.0%	0	0.0%
		AY Total									2	22	22	100.0%	22	100.0%	0	0.0%
	2012-2013	201208									1	31	30	96.8%	29	96.7%	1	3.2%
		201301									1	6	6	100.0%	6	100.0%	0	0.0%
		AY Total									2	37	36	97.3%	35	97.2%	1	2.7%
	2013-2014	201308									1	26	25	96.2%	25	100.0%	1	3.8%
		201401									1	5	4	80.0%	4	100.0%	1	20.0%
		AY Total									2	31	29	93.5%	29	100.0%	2	6.5%
MUS	2011-2012	201201									1	17	17	100.0%	17	100.0%	0	0.0%
192		AY Total									1	17	17	100.0%	17	100.0%	0	0.0%
	2012-2013	201208									1	1	1	100.0%	1	100.0%	0	0.0%
		201301									1	23	22	95.7%	22	100.0%	1	4.3%
		AY Total									2	24	23	95.8%	23	100.0%	1	4.2%
	2013-2014	201308									1	2	2	100.0%	2	100.0%	0	0.0%
		201401									1	19	19	100.0%	19	100.0%	0	0.0%

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Complete: number of A, B, C, D, P, and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition: Attrition / Enrollment



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						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
MUS 192	2013-2014	AY Total									2	21	21	100.0%	21	100.0%	O	0.0%
MUS	2011-2012	201108									1	9	9	100.0%	9	100.0%	0	0.0%
193		AY Total									1	9	9	100.0%	9	100.0%	0	0.0%
	2012-2013	201208									1	9	9	100.0%	9	100.0%	0	0.0%
		201301									1	1	1	100.0%	1	100.0%	0	0.0%
		AY Total									2	10	10	100.0%	10	100.0%	0	0.0%
	2013-2014	201308									1	13	13	100.0%	13	100.0%	0	0.0%
		201401									1	5	5	100.0%	5	100.0%	0	0.0%
		AY Total									2	18	18	100.0%	18	100.0%	0	0.0%
MUS	2011-2012	201201									1	8	8	100.0%	8	100.0%	0	0.0%
194		AY Total									1	8	8	100.0%	8	100.0%	0	0.0%
	2012-2013	201208									1	1	1	100.0%	1	100.0%	0	0.0%
		201301									1	13	13	100.0%	13	100.0%	0	0.0%
		AY Total									2	14	14	100.0%	14	100.0%	0	0.0%
	2013-2014	201308									1	1	1	100.0%	1	100.0%	0	0.0%
		201401									1	11	10	90.9%	10	100.0%	1	9.1%
		AY Total									2	12	11	91.7%	11	100.0%	1	8.3%
MUS	2011-2012	201201									1	2	2	100.0%	2	100.0%	0	0.0%
195		AY Total									1	2	2	100.0%	2	100.0%	0	0.0%

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						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
MUS	2013-2014	201401									1	8	8	100.0%	8	100.0%	0	0.0%
195		AY Total									1	8	8	100.0%	8	100.0%	0	0.0%
MUS	2011-2012	201201									1	1	1	100.0%	1	100.0%	0	0.0%
196		AY Total									1	1	1	100.0%	1	100.0%	0	0.0%
MUS	2011-2012	201201									1	1	1	100.0%	1	100.0%	0	0.0%
197		AY Total									1	1	1	100.0%	1	100.0%	0	0.0%
MUS	2012-2013	201301									1	12	11	91.7%	10	90.9%	1	8.3%
201		AY Total									1	12	11	91.7%	10	90.9%	1	8.3%
MUS	2011-2012	201108									1	2	2	100.0%	2	100.0%	0	0.0%
211	2011-2012	AY Total									1	2		100.0%	2	100.0%	0	0.0%
	2012-2013	201208									1	2	2	100.0%	2	100.0%	0	0.0%
		AY Total									1	2	2	100.0%	2	100.0%	0	0.0%
MUS	2012-2013	201208									1	1	1	100.0%	1	100.0%	0	0.0%
212		AY Total									1	1	1	100.0%	1	100.0%	0	0.0%
MUS	2011-2012	201106									2	9	7	77.8%	6	85.7%	2	22.2%
221		201108									5	33	29	87.9%	25	86.2%	4	12.1%
		201201									4	28	23	82.1%	21	91.3%	5	17.9%

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						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
MUS 221	2011-2012	AY Total									11	70	59	84.3%	52	88.1%	11	15.7%
	2012-2013	201206									2	8	7	87.5%	7	100.0%	1	12.5%
		201208									5	26	21	80.8%	20	95.2%	5	19.2%
		201301									4	29	26	89.7%	20	76.9%	3	10.3%
		AY Total									11	63	54	<i>85.7%</i>	47	87.0%	9	14.3%
	2013-2014	201306									2	9	7	77.8%	7	100.0%	2	22.2%
		201308									5	31	24	77.4%	17	70.8%	7	22.6%
		201401									4	25	22	88.0%	18	81.8%	3	12.0%
		AY Total									11	65	53	81.5%	42	79.2%	12	18.5%
MUS	2011-2012	201108									1	7	6	85.7%	3	50.0%	1	14.3%
222		201201									2	11	10	90.9%	10	100.0%	1	9.1%
		AY Total									3	18	16	88.9%	13	81.2%	2	11.1%
	2012-2013	201208									1	6	6	100.0%	6	100.0%	0	0.0%
		201301									1	3	2	66.7%	2	100.0%	1	33.3%
		AY Total									2	9	8	88.9%	8	100.0%	1	11.1%
	2013-2014	201308									1	5	3	60.0%	3	100.0%	2	40.0%
		201401									2	14	14	100.0%	14	100.0%	0	0.0%
		AY Total									3	19	17	89.5%	17	100.0%	2	10.5%
MUS	2012-2013	201206									1	6	4	66.7%	4	100.0%	2	33.3%
223		AY Total									1		4	66.7%	4	100.0%	2	33.3%

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						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
MUS	2013-2014	201306									1	4	4	100.0%	4	100.0%	0	0.0%
223		AY Total									1	4	4	100.0%	4	100.0%	0	0.0%
MUS	2011-2012	201106									1	10	8	80.0%	7	87.5%	2	20.0%
226	2011-2012	201108									2	23	21	91.3%	17	81.0%	2	8.7%
		201201									2	22	21	95.5%	20	95.2%	1	4.5%
		AY Total									5	55	50	90.9%	44	88.0%	5	9.1%
	2012-2013	201206									1	7	7	100.0%	6	85.7%	0	0.0%
		201208									2	27	20	74.1%	19	95.0%	7	25.9%
		201301									2	25	20	80.0%	17	85.0%	5	20.0%
		AY Total									5	59	47	79.7%	42	89.4%	12	20.3%
	2013-2014	201306									1	11	9	81.8%	8	88.9%	2	18.2%
		201308									2	18	14	77.8%	12	85.7%	4	22.2%
		201401									2	23	19	82.6%	16	84.2%	4	17.4%
		AY Total									5	52	42	80.8%	36	85.7%	10	19.2%
MUS	2011-2012	201108									1	5	4	80.0%	4	100.0%	1	20.0%
227		AY Total									1	5	4	80.0%	4	100.0%	1	20.0%
	2012-2013	201208									1	7	5	71.4%	4	80.0%	2	28.6%
		AY Total									1	7	5	71.4%	4	80.0%	2	28.6%
MUS	2011-2012	201106									1	3	2	66.7%	2	100.0%	1	33.3%
231		201108									2	6	6	100.0%	6	100.0%	0	0.0%

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						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
MUS	2011-2012	201201									2	10	9	90.0%	9	100.0%	1	10.0%
231		AY Total									5	19	17	89.5%	17	100.0%	2	10.5%
	2012-2013	201206									1	2	2	100.0%	2	100.0%	0	0.0%
		201208									2	9	8	88.9%	7	87.5%	1	11.1%
		201301									2	8	6	75.0%	6	100.0%	2	25.0%
		AY Total									5	19	16	84.2%	15	93.8%	3	15.8%
	2013-2014	201306									1	4	4	100.0%	4	100.0%	0	0.0%
		201308									3	10	10	100.0%	10	100.0%	0	0.0%
		201401									3	9	7	77.8%	7	100.0%	2	22.2%
		AY Total									7	23	21	91.3%	21	100.0%	2	8.7%
MUS	2011-2012	201106									1	3	3	100.0%	3	100.0%	0	0.0%
232	2011-2012	201108									3	5	5	100.0%	5	100.0%	0	0.0%
		201201									2	5	5	100.0%	5	100.0%	0	0.0%
		AY Total									6	13	13	100.0%	13	100.0%	0	0.0%
	2012-2013	201208									1	1	1	100.0%	1	100.0%	0	0.0%
		201301									1	6	5	83.3%	5	100.0%	1	16.7%
		AY Total									2	7	6	85.7%	6	100.0%	1	14.3%
	2013-2014	201308									2	5	4	80.0%	3	75.0%	1	20.0%
		201401									3	9	9	100.0%	9	100.0%	0	0.0%
		AY Total									5	14	13	92.9%	12	92.3%	1	7.1%
MUS 233		201108									2	4	4	100.0%	4	100.0%	0	0.0%

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						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
MUS	2011-2012	201201									2	3	3	100.0%	3	100.0%	0	0.0%
233		AY Total									4	7	7	100.0%	7	100.0%	0	0.0%
	2012-2013	201301									1	1	1	100.0%	1	100.0%	0	0.0%
		AY Total									1	1	1	100.0%	1	100.0%	0	0.0%
	2013-2014	201308									1	2	1	50.0%	1	100.0%	1	50.0%
		201401									1	1	1	100.0%	1	100.0%	0	0.0%
		AY Total									2	3	2	66.7%	2	100.0%	1	33.3%
4110	2011 2012	201100												100.00/	2	100.00/		0.00/
1US 234	2011-2012	201108									2	3	3	100.0% 100.0%	3	100.0%	0	0.0%
		AY Total									3	<i>6</i>	6	100.0%	6	100.0%	0	0.0%
	2012-2013	201208									1	1	1	100.0%	1	100.0%	0	0.0%
		201301									1	1	1	100.0%	1	100.0%	0	0.0%
		AY Total									2	2	2	100.0%	2	100.0%	0	0.0%
	2013-2014	201401									1	1	1	100.0%	1	100.0%	0	0.0%
		AY Total									1	1	1	100.0%	1	100.0%	0	0.0%
4116	2011-2012	201108									3		11	100.0%		100.0%		0.0%
4US 236	2011-2012	201108									3	11 7	7	100.0%	11 7	100.0%	0	0.0%
		AY Total		-							7		18	100.0%	18	100.0%	0	0.0%
	2012-2013	201206									1	1	0	0.0%	0	/0	1	100.0%
		201208									2	8	6	75.0%	6	100.0%	2	25.0%
		201301									3	8	8	100.0%	8	100.0%	0	0.0%

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						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
MUS 236	2012-2013	AY Total									6	17	14	82.4%	14	100.0%	3	17.6%
	2013-2014	201306									1	2	2	100.0%	2	100.0%	0	0.0%
		201308									3	5	5	100.0%	5	100.0%	0	0.0%
		201401									1	1	0	0.0%	0	/0	1	100.0%
		AY Total									5	8	7	87.5%	7	100.0%	1	12.5%
MUS	2011-2012	201201									2	6	6	100.0%	6	100.0%	0	0.0%
237		AY Total									2	6	6	100.0%	6	100.0%	o	0.0%
	2012-2013	201301									2	2	2	100.0%	2	100.0%	0	0.0%
		AY Total									2	2	2	100.0%	2	100.0%	0	0.0%
	2013-2014	201306									1	1	1	100.0%	1	100.0%	0	0.0%
		201308									2	3	3	100.0%	3	100.0%	0	0.0%
		201401									3	3	3	100.0%	3	100.0%	0	0.0%
		AY Total									6	7	7	100.0%	7	100.0%	0	0.0%
MUS	2011-2012	201106									1	1	1	100.0%	1	100.0%	0	0.0%
238	2011 2012	AY Total									1	1	1	100.0%	1	100.0%	0	0.0%
	2012-2013	201206									1	1	1	100.0%	1	100.0%	0	0.0%
	,	201208									2	2	2	100.0%	2	100.0%	0	0.0%
		AY Total									3	3	3	100.0%	3	100.0%	0	0.0%
	2013-2014	201308									2	2	2	100.0%	2	100.0%	0	0.0%
		201401									2	3	3	100.0%	3	100.0%	0	0.0%

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Complete: number of A, B, C, D, P, and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition: Attrition / Enrollment



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						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
MUS 238	2013-2014	AY Total									4	5	5	100.0%	5	100.0%	0	0.0%
MUS	2011-2012	201106									1	1	1	100.0%	1	100.0%	0	0.0%
239	2011 2012	201108									2	2	2	100.0%	2	100.0%	0	0.0%
		AY Total									3	3	3	100.0%	3	100.0%	0	0.0%
	2012-2013	201206									1	1	1	100.0%	1	100.0%	0	0.0%
		201208									2	2	2	100.0%	2	100.0%	0	0.0%
		AY Total									3	3	3	100.0%	3	100.0%	0	0.0%
	2013-2014	201308									2	2	2	100.0%	2	100.0%	0	0.0%
		201401									2	2	2	100.0%	2	100.0%	0	0.0%
		AY Total									4	4	4	100.0%	4	100.0%	0	0.0%
MUS	2011-2012	201106									2	8	8	100.0%	7	87.5%	0	0.0%
241	2011-2012	201100									2	15	15	100.0%	14	93.3%	0	0.0%
		201201									2	19	19	100.0%	18	94.7%	0	0.0%
		AY Total									6	42	42	100.0%	39	92.9%	0	0.0%
	2012-2013	201206									1	5	5	100.0%	5	100.0%	0	0.0%
		201208									2	21	20	95.2%	20	100.0%	1	4.8%
		201301									2	22	16	72.7%	16	100.0%	6	27.3%
		AY Total									5	48	41	85.4%	41	100.0%	7	14.6%
	2013-2014	201306									2	9	9	100.0%	9	100.0%	0	0.0%
		201308									1	2	2	100.0%	2	100.0%	0	0.0%
		201401									1	9	9	100.0%	9	100.0%	0	0.0%

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Complete: number of A, B, C, D, P, and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition: Attrition / Enrollment



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Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
MUS 241	2013-2014	AY Total									4	20	20	100.0%	20	100.0%	0	0.0%
MUS	2011-2012	201106									1	2	2	100.0%	2	100.0%	0	0.0%
242	2011-2012	201108									2	10	10	100.0%	10	100.0%	0	0.0%
		201201									2	6	6	100.0%	6	100.0%	0	0.0%
		AY Total									5	18	18	100.0%	18	100.0%	0	0.0%
	2012-2013	201206									2	5	5	100.0%	5	100.0%	0	0.0%
		201208									2	6	6	100.0%	6	100.0%	0	0.0%
		201301									2	6	6	100.0%	6	100.0%	0	0.0%
		AY Total									6	17	17	100.0%	17	100.0%	0	0.0%
	2013-2014	201306									2	4	4	100.0%	4	100.0%	0	0.0%
		201308									1	3	3	100.0%	3	100.0%	0	0.0%
		201401									1	3	3	100.0%	2	66.7%	0	0.0%
		AY Total									4	10	10	100.0%	9	90.0%	O	0.0%
MUS	2011-2012	201201									2	10	10	100.0%	10	100.0%	0	0.0%
243	2011 2012	AY Total									2	10	10	100.0%	10	100.0%	0	0.0%
	2012-2013	201206									2	3	3	100.0%	3	100.0%	0	0.0%
		201208									1	1	1	100.0%	1	100.0%	0	0.0%
		201301									2	8	8	100.0%	8	100.0%	0	0.0%
		AY Total									5	12	12	100.0%	12	100.0%	0	0.0%
	2013-2014	201308									1	3	3	100.0%	3	100.0%	0	0.0%
		201401									1	1	1	100.0%	1	100.0%	0	0.0%

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						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
MUS 243	2013-2014	AY Total									2	4	4	100.0%	4	100.0%	0	0.0%
MUS	2011-2012	201108									1	1	1	100.0%	1	100.0%	0	0.0%
244		AY Total									1	1	1	100.0%	1	100.0%	0	0.0%
	2012-2013	201206									1	2	2	100.0%	2	100.0%	0	0.0%
		201208									2	2	2	100.0%	2	100.0%	0	0.0%
		201301									2	2	2	100.0%	2	100.0%	0	0.0%
		AY Total									5	6	6	100.0%	6	100.0%	0	0.0%
	2013-2014	201308									1	3	3	100.0%	3	100.0%	0	0.0%
		201401									1	2	2	100.0%	2	100.0%	0	0.0%
		AY Total									2	5	5	100.0%	5	100.0%	0	0.0%
MUS 246	2011-2012	201106									1	1	1	100.0%	1	100.0%	0	0.0%
		201108									1	1	1	100.0% 100.0%	1	100.0%	0	0.0%
		AY Total									3	4	4	100.0%	4	100.0%	0	0.0%
	2012-2013	201208									1	2	2	100.0%	2	100.0%	0	0.0%
		201301									2	2	2	100.0%	2	100.0%	0	0.0%
		AY Total									3	4	4	100.0%	4	100.0%	0	0.0%
	2013-2014	201308									1	2	2	100.0%	2	100.0%	0	0.0%
		201401									1	2	2	100.0%	2	100.0%	0	0.0%
		AY Total									2	4	4	100.0%	4	100.0%	0	0.0%

Data reflect end of semester and exclude College Now and Honors

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						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
MUS 246		`																
MUS	2011-2012	201108									1	1	1	100.0%	1	100.0%	0	0.0%
247		201201									1	2	2	100.0%	2	100.0%	0	0.0%
		AY Total									2	3	3	100.0%	3	100.0%	o	0.0%
	2012-2013	201301									1	2	2	100.0%	2	100.0%	0	0.0%
		AY Total									1	2	2	100.0%	2	100.0%	0	0.0%
	2013-2014	201401									1	2	2	100.0%	2	100.0%	0	0.0%
		AY Total									1	2	2	100.0%	2	100.0%	0	0.0%
MUS	2011-2012	201108									1	1	1	100.0%	1	100.0%	0	0.0%
248		AY Total									1	1	1	100.0%	1	100.0%	o	0.0%
	2012-2013	201208									2	2	2	100.0%	2	100.0%	0	0.0%
		AY Total									2	2	2	100.0%	2	100.0%	0	0.0%
	2013-2014	201308									1	1	1	100.0%	1	100.0%	0	0.0%
		201401									1	2	2	100.0%	2	100.0%	0	0.0%
		AY Total									2	3	3	100.0%	3	100.0%	0	0.0%
MUS 249	2011-2012										1	1	1	100.0%	1	100.0%	0	0.0%
		AY Total									1	1	1	100.0%	1	100.0%	0	0.0%
	2012-2013	201206									1	1	1	100.0%	1	100.0%	0	0.0%
		201301									2	2	0	0.0%	0	/0	2	100.0%
		AY Total									3	3	1	33.3%	1	100.0%	2	66.7%

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						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
MUS	2013-2014	201401									1	1	1	100.0%	1	100.0%	0	0.0%
249		AY Total									1	1	1	100.0%	1	100.0%	0	0.0%
MUS	2011-2012	201106									1	1	1	100.0%	1	100.0%	0	0.0%
251	2011 2012	201108									1	1	1	100.0%	1	100.0%	0	0.0%
		AY Total									2	2	2	100.0%	2	100.0%	0	0.0%
	2012-2013	201208									1	1	0	0.0%	0	/0	1	100.0%
		AY Total									1	1	0	0.0%	0	/0	1	100.0%
	2013-2014	201308									1	1	1	100.0%	1	100.0%	0	0.0%
		AY Total									1	1	1	100.0%	1	100.0%	0	0.0%
MUS	2011-2012	201108									1	1	1	100.0%	1	100.0%	0	0.0%
256		201201									1	1	0	0.0%	0	/0	1	100.0%
		AY Total									2	2	1	50.0%	1	100.0%	1	50.0%
	2012-2013	201208									1	1	1	100.0%	1	100.0%	0	0.0%
		201301									1	2	2	100.0%	2	100.0%	0	0.0%
		AY Total									2	3	3	100.0%	3	100.0%	0	0.0%
	2013-2014	201308									1	3	2	66.7%	2	100.0%	1	33.3%
		AY Total									1	3	2	66.7%	2	100.0%	1	33.3%
MUS	2011-2012	201201									1	1	1	100.0%	1	100.0%	0	0.0%
257		AY Total									1	1	1	100.0%	1	100.0%	0	0.0%

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|           |  |                  |                     |  | Distance Le   
   | earning Co  
   
  | urses  
   |  |  |   |   |   | On-Cam  | pus Cours   
   | es   |  |                |
|-----------|--|------------------|---------------------|--
--
---
--
--
--|--|--|---|---|---
---|---|--|--|----------------|
|           |  | # of<br>Sections | Enroll              | Complete   | %<br>Complete   
   | Success   
   
  | %<br>Completer<br>Success  
   | Attrition  | %<br>Attrition   | # of<br>Sections  | Enroll  | Complete  | %<br>Complete   | Success   
   | %<br>Completer<br>Success  | Attrition  | %<br>Attrition |
| Acd Yr    | Term                                       |                  |                     |  |   
   |   
   
  |  
   |  |  |   |   |   |   |   
   |  |  |                |
| 2013-2014 | 201308                                     |                  |                     |  |   
   |   
   
  |  
   |  |  | 1   | 1   | 1   | 100.0%  | 1   
   | 100.0%   | 0  | 0.0%           |
|           | AY Total                                   |                  |                     |  |   
   |   
   
  |  
   |  |  | 1   | 1   | 1   | 100.0%  | 1   
   | 100.0%   | 0  | 0.0%           |
| 2012 2012 | 201200                                     |                  |                     |  |   
   |   
   
  |  
   |  |  | 1   |   | 1   | 100.00/   | -   
   | 100.00/  | 0  | 0.0%           |
| 2012-2013 |  |                  |                     |  |   
   |   
   
  |  
   |  |  |   |   |   |   |   
   |  |  | 0.0%           |
|           | AY Total                                   |                  |                     |  |   
   |   
   
  |  
   |  |  | 1   | 1   | 1   | 100.0%  | 1   
   | 100.0%   | 0  | 0.0%           |
| 2013-2014 | 201401                                     |                  |                     |  |   
   |   
   
  |  
   |  |  | 1   | 1   | 1   | 100.0%  | 1   
   | 100.0%   | 0  | 0.0%           |
|           | AY Total                                   |                  |                     |  |   
   |   
   
  |  
   |  |  | 1   | 1   | 1   | 100.0%  | 1   
   | 100.0%   | 0  | 0.0%           |
| 2012-2013 | 201301                                     |                  |                     |  |   
   |   
   
  |  
   |  |  | 1   | 1   | 1   | 100.0%  | 1   
   | 100.0%   | 0  | 0.0%           |
|           | AY Total                                   |                  |                     |  |   
   |   
   
  |  
   |  |  | 1   | 1   | 1   | 100.0%  | 1   
   | 100.0%   | 0  | 0.0%           |
|           |  |                  |                     |  |   
   |   
   
  |  
   |  |  |   |   |   |   |   
   |  |  |                |
| 2011-2012 | 201106                                     |                  |                     |  |   
   |   
   
  |  
   |  |  | 1   | 1   | 1   | 100.0%  | 1   
   | 100.0%   | 0  | 0.0%           |
|           | 201108                                     |                  |                     |  |   
   |   
   
  |  
   |  |  | 1   | 1   | 1   | 100.0%  | 1   
   | 100.0%   | 0  | 0.0%           |
|           | 201201                                     |                  |                     |  |   
   |   
   
  |  
   |  |  | 1   | 5   | 5   | 100.0%  | 4   
   | 80.0%  | 0  | 0.0%           |
|           | AY Total                                   |                  |                     |  |   
   |   
   
  |  
   |  |  | 3   | 7   | 7   | 100.0%  | 6   
   | 85.7%  | 0  | 0.0%           |
| 2012-2013 | 201206                                     |                  |                     |  |   
   |   
   
  |  
   |  |  | 1   | 1   | 1   | 100.0%  | 1   
   | 100.0%   | 0  | 0.0%           |
|           | 201208                                     |                  |                     |  |   
   |   
   
  |  
   |  |  | 1   | 1   | 1   | 100.0%  | 1   
   | 100.0%   | 0  | 0.0%           |
|           | 201301                                     |                  |                     |  |   
   |   
   
  |  
   |  |  | 1   | 5   | 5   | 100.0%  | 5   
   | 100.0%   | 0  | 0.0%           |
|           | AY Total                                   |                  |                     |  |   
   |   
   
  |  
   |  |  | 3   | 7   | 7   | 100.0%  | 7   
   | 100.0%   | 0  | 0.0%           |
| 2013-2014 | 201308                                     |                  |                     |  |   
   |   
   
  |  
   |  |  | 1   | 3   | 3   | 100.0%  | 3   
   | 100.0%   | 0  | 0.0%           |
|           | AY Total                                   |                  |                     |  |   
   |   
   
  |  
   |  |  | 1   | 3   | 3   | 100.0%  | 3   
   | 100.0%   | 0  | 0.0%           |
|           | 201201                                     |                  |                     |  |   
   |   
   
  |  
   |  |  |   |   |   | 100.00/   | | | | | | | | | | | | |
   | 100.00/  |  | 0.0%           |
|           | 2013-2014  2012-2013  2012-2013  2011-2012 | 2013-2014 201308 | Sections   Sections | Acd Yr         Term         Enroll           2013-2014         201308             AY Total             2012-2013         201208             AY Total             2013-2014         201401             AY Total             2012-2013         201301             AY Total             2011-2012         201106             201201             AY Total             201201             AY Total             201201             AY Total             201208             201301             AY Total             201302             AY Total             201301             AY Total | Acd Yr         Term         Complete           2013-2014         201308              AY Total              2012-2013         201208              AY Total              2013-2014         201401              AY Total              2012-2013         201301              AY Total              2011-2012         201106              201201              AY Total              201201              AY Total              201208              AY Total              201301              AY Total              201301 <td>Acd Yr         Term         Enroll         Complete         Complete           2013-2014         201308               2012-2013         201208               AY Total               2013-2014         201401               AY Total                2012-2013         201301               AY Total                2011-2012         201106                201201                 AY Total                 201202                         <!--</td--><td>Acd Yr         Term         Image: control of the cont</td><td>Acd Yr         Term         Complete Success         Comp</td><td>  Mathematical National Registration   Mathemati</td><td>  Note   Sections   Enroll   Complete   Complete   Success   Complete   Success   Attrition   Attrition    </td><td>  Acd Yr   Term   2013-0014   Altrition   Altrition  </td><td>  Mart   Mart  </td><td>  Mathematical Region   Mathematical Region</td><td>  Mathematical Perform   Mathematical Performatical Perform   Mathematical Performatical Performatical Performation   Mathematical Performatical Performatical Performatical Performation   Mathematical Performatical Performatical Performatical Performation   Mathematical Performatical Performat</td><td>  Act   Term   Section   Section  </td><td>  Act   Term   Term  </td><td>  Mathieut</td></td> | Acd Yr         Term         Enroll         Complete         Complete           2013-2014         201308               2012-2013         201208               AY Total               2013-2014         201401               AY Total                2012-2013         201301               AY Total                2011-2012         201106                201201                 AY Total                 201202 </td <td>Acd Yr         Term         Image: control of the cont</td> <td>Acd Yr         Term         Complete Success         Comp</td> <td>  Mathematical National Registration   Mathemati</td> <td>  Note   Sections   Enroll   Complete   Complete   Success   Complete   Success   Attrition   Attrition    </td> <td>  Acd Yr   Term   2013-0014   Altrition   Altrition  </td> <td>  Mart   Mart  </td> <td>  Mathematical Region   Mathematical Region</td> <td>  Mathematical Perform   Mathematical Performatical Perform   Mathematical Performatical Performatical Performation   Mathematical Performatical Performatical Performatical Performation   Mathematical Performatical Performatical Performatical Performation   Mathematical Performatical Performat</td> <td>  Act   Term   Section   Section  </td> <td>  Act   Term   Term  </td> <td>  Mathieut</td> | Acd Yr         Term         Image: control of the cont | Acd Yr         Term         Complete Success         Comp | Mathematical National Registration   Mathemati | Note   Sections   Enroll   Complete   Complete   Success   Complete   Success   Attrition   Attrition | Acd Yr   Term   2013-0014   Altrition   Altrition | Mart   Mart | Mathematical Region   Mathematical Region | Mathematical Perform   Mathematical Performatical Perform   Mathematical Performatical Performatical Performation   Mathematical Performatical Performatical Performatical Performation   Mathematical Performatical Performatical Performatical Performation   Mathematical Performatical Performat | Act   Term   Section   Section | Act   Term   Term | Mathieut       |

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Complete: number of A, B, C, D, P, and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition: Attrition / Enrollment



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						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
262	2011-2012	AY Total									1	1	1	100.0%	1	100.0%	0	0.0%
	2012-2013	201206									1	2	2	100.0%	2	100.0%	0	0.0%
		201208									1	1	1	100.0%	1	100.0%	0	0.0%
		AY Total									2	3	3	100.0%	3	100.0%	0	0.0%
	2013-2014	201401									1	3	3	100.0%	3	100.0%	0	0.0%
		AY Total									1	3	3	100.0%	3	100.0%	0	0.0%
MUS	2011-2012	201106									2	2	2	100.0%	2	100.0%	0	0.0%
263	2011 2012	AY Total									2	2		100.0%	2	100.0%	0	0.0%
	2012-2013	201301									1	1	1	100.0%	1	100.0%	0	0.0%
		AY Total									1	1	1	100.0%	1	100.0%	0	0.0%
MUS	2012-2013	201208									1	5	5	100.0%	4	80.0%	0	0.0%
291		AY Total									1	5		100.0%	4	80.0%	0	0.0%
	2013-2014	201308									1	2	2	100.0%	2	100.0%	0	0.0%
		201401									1	2	2	100.0%	2	100.0%	0	0.0%
		AY Total									2	4	4	100.0%	4	100.0%	0	0.0%

Complete: number of A, B, C, D, P, and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition: Attrition / Enrollment



Program: Music

#### Number of Degrees/Certificates Awarded by Academic Year

Number of Degrees/Certificates Awarded

			2011-2012	2012-2013	2013-2014
Recording Arts	Cert.	5090	15	11	13

Source: JCCC ODS

#### Number of Graduates Transferring

Number of AY Graduates Who Transferred By July 2014

		2011-2012	2012-2013	2013-2014
Recording Arts	5090	3		1

Source: JCCC ODS & National Student Clearinghouse data

#### Percent of Graduates Working in a Related Field

Placement Rates For Graduates in an Academic Year

		2010-2011	2011-2012	2012-2013
Recording Arts	5090	30%	50%	50%

Placement rate based on percent of students responding to the OIPR Career Student Follow Up survey indicating they are working in a related field. Source: JCCC ODS & OIPR Career Student Follow Up data (Note: the 2013-2014 Career Student Follow Up survey will be administered in Fall 2014)



#### **Expenditures and Revenues**

**Subject: Music** 

					Revenue	
						<b>KBOR Calculated State</b>
					KBOR Calculated	Share of Cost based on
	Student	<b>Cost Per Credit</b>	FY 14		State Share of Cost	percent received previous
Academic Yr	Credit Hours	Hour	Expenditures <sup>1</sup>	Tuition <sup>2</sup>	at 100% <sup>3</sup>	year <sup>3</sup>
2012-2013	3,768	\$138.68	\$522,537	\$302,193	\$291,758	
2013-2014	3,690	\$144.03	\$531,463	\$289,508	\$288,268	\$131,162

<sup>&</sup>lt;sup>1</sup> Includes all instruction (salaries and benefits), travel, supplies, consultants, capital expenditures, ITPs, etc at both the prefix cost center and the associated department and division cost centers.

<sup>&</sup>lt;sup>2</sup> JCCC fees and individual course fees are not included in the analysis

<sup>&</sup>lt;sup>3</sup> Data based on 2013 KBOR tiered rates