

Program Review Data

The Office of Institutional Planning and Research (OIPR) is providing data for those programs and resource centers participating in the program review process in fall 2014.

- The data are generally reported by the academic year. An academic year (i.e. 2013-2014) includes summer 2013, fall 2013 and spring 2014.
 - o When available, data are shown for the three most recent academic years (2011-2012, 2012-2013, and 2013-2014).
- All data are presented at the cost center level.
 - o ART 124, 127, and 129 are included under the Graphic Design Program.
 - o FL 180, 181, 270, 271 are included under American Sign Language
 - o BIOL 110, 144, 225, 227, 235, 240 are reported under Human Science
 - o HORT 245, 272, 274, 276 are reported under Sustainable Agriculture
 - HC 125 is reported under Nursing
 - o HC 130 is reported under Practical Nursing
 - HC 101 is reported under Respiratory Care
- College Now and contract honors are excluded from the analysis.
- Data reflect the end of the semester after grades are posted.

Following is a description of the data tables being provided.

Program Resources: Student Credit Hours and Enrollment by Faculty Type

- Number of faculty by full-time and part-time by term. Number of faculty is an unduplicated number within each term.
 - Student credit hours taught by full-time and part-time faculty by term.
 - Enrollment in courses taught by full-time and part-time faculty by term. Enrollment is a
 duplicated number. A student may be enrolled in more than one class within a semester
 and/or within an academic year.
 - Student credit hours (SCH) and enrollment are divided by the number of faculty teaching a class. For example, if ENGL 121 003 is taught by 2 faculty, the student credit hours and enrollment are divided by 2 for that class. The total column reflects the total student credit hours and enrollment for the course/program.

Program Resources: Faculty Name by Type for Most Recent Academic Year

A list of faculty names for the 2013-2014 academic year by full-time and part-time
position. If a faculty member was full-time in one term and part-time in another term, the
faculty name will appear under both the full-time and part-time heading.

Average Class Size, Course Completion, Success, and Attrition

- Enrollment and number of sections taught by term for an academic year. Enrollment is a
 duplicated number. A student may be enrolled in more than one class within a term and/or
 within an academic year.
 - Average class size: enrollment divided by the number of sections within the term.
 - <u>Completion</u>: defined as the number of students receiving a grade of A, B, C, D, F, or P in the course.
 - <u>% completion</u>: defined as the number of students completing divided by enrollment.
 - <u>Success</u>: defined as the number of students receiving a grade of A, B, C, or P in the course.
 - <u>% completer success</u>: defined as the number of success students divided by the number of students completing the course.
 - Attrition: defined as the number of students receiving a grade of W in the course.
 - <u>% attrition</u>: defined as the number of students with a grade of W divided by the enrollment in the course.

Enrollment, Completion, Success, and Attrition by Course Number by Distance Learning and On Campus

- Distance learning is defined as courses with an instructional method of 'on line' or 'hybrid'. All other courses are reported under 'on campus'
- If the program area offered no distance learning courses during any of the three academic years, only the on campus data are presented.
- Enrollment is a duplicated number. A student may be enrolled in more than one class within the term and/or academic year.
- <u>% Completion</u>: defined as the number of students receiving a grade of A, B, C, D, P, or F divided by enrollment for the course.
- % Success: defined as the number of students receiving a grade of A, B, C, or P divided by the number of students completing the course.
- <u>% Attrition</u>: defined as the number of students receiving a grade of W divided by enrollment for the course.

Awards, Transfers and Placements

- The number of degrees and certificates awarded by major during an academic year. A
 student receiving multiple certificates and/or degrees within an academic year will be
 reported once for each degree and/or certificate received.
- Number of students transferring by July 2014. National Student Clearing House data
 were used in identifying whether a graduate had transferred. If a student received an
 AAS and a certificate within the program in the same year, they will be reported multiple
 times. A student is reported under each award received.
- Placements. The placement rate is based on percent of students responding to the OIPR career student follow-up survey indicating they are working in a related field. If a student received an AAS and a certificate and was employed in a related field, the student would be reported under each award received.

Cost Per Credit Hour

Expenditures

- JCCC expenditure data include all instruction (salaries and benefits), travel, supplies, consultants, capital expenditures, ITPS, etc. at both the prefix cost center and the associated department and division cost centers.
- Cost data for the department and division are prorated based on student credit hours for the prefixes within the department/division.
- Revenue generating orgs (i.e. dental hygiene products for resale) are reported separately.
- Individual course fees are not included in the analysis.

Revenue

- Tuition: for each course, the in-district, in-state, and out-of-state student credit hours are calculated and the appropriate tuition rates are applied (in-district \$69, in-state \$84, out-of-state \$182).
- State reimbursement: the calculated KBOR tiered dollars were used to calculate the state reimbursement should JCCC receive the full amount. A calculation was also done indicating the dollars JCCC would receive using the percentage actually received in the previous year.
- Cost per Credit Hour. defined as the total expenditures for the program divided by the total student credit hours for the academic year.

Resource Centers

Resource centers participating in the program review process are provided with the following data from OIPR

- Student success in selected courses and attendance at resource center.
 - Only courses with five or more students attending the resource center in an academic year are included
 - Student success in courses (CRNs) identified by students attending the resource center compared to students not attending the resource center in the same course (CRN).
 - Courses identified by students attending the resource center obtained from software application used at the resource center.
- Expenditures for the resource center for last two academic years.



Program Resources: Student Credit Hours and Enrollment By Faculty Type

Subject reflects the associated cost center (org #) for courses

Subject: Horticulture

	Numbe	er of Fa	culty		Credit Hour culty Type	rs By		Ilment E ulty Typ	
	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
Term									
201106	1	1	2	9	21	30	3	7	10
201108	1	8	9	117	371	488	34	118	152
201201	1	5	6	108	253	361	36	81	117
AY Total				234	645	879	73	206	279
201206	1	1	2	60	27	87	20	9	29
201208	1	7	8	122	279	401	34	89	123
201301	1	5	6	78	196	274	26	70	96
AY Total				260	502	762	80	168	248
201306	1	1	2	27	15	42	9	5	14
201308	2	6	8	146	227	373	43	79	122
201401	2	7	9	107	282	389	38	91	129
AY Total				280	524	804	90	175	265
	201106 201108 201201 AY Total 201206 201208 201301 AY Total 201306 201308 201401	Term 201106 1 201108 1 201201 1 AY Total 201206 1 201208 1 201301 1 AY Total 201306 1 201308 2 201401 2	Full Time Part Time Term 1 201106 1 1 201108 1 8 201201 1 5 AY Total 1 1 201206 1 1 7 201208 1 7 5 AY Total 2 6 1 1 201306 1 1 1 2 6 201401 2 7 <t< td=""><td>Time Time Total Term 201106 201108 201201 AY Total 201206 201208 201301 AY Total 201306 201308 201308 201401 Time Time Total </td><td>Full Time Part Time Total Full Time 201106 1 1 2 9 201108 1 8 9 117 201201 1 5 6 108 AY Total 234 201206 1 1 2 60 201208 1 7 8 122 201301 1 5 6 78 AY Total 260 201306 1 1 2 27 201308 2 6 8 146 201401 2 7 9 107</td><td>Full Time Part Time Total Full Time Part Time 201106 1 1 2 9 21 201108 1 8 9 117 371 201201 1 5 6 108 253 AY Total 234 645 201206 1 1 2 60 27 201208 1 7 8 122 279 201301 1 5 6 78 196 AY Total 260 502 201306 1 1 2 27 15 201308 2 6 8 146 227 201401 2 7 9 107 282</td><td> Full Part Time Total Full Time Part Time Total </td><td> Full Part Time Total Full Time Part Time Total Time </td><td>Term Part Time Total Full Time Part Time Total Full Time Part Time Time Part Time 201106 1 1 2 9 21 30 3 7 201108 1 8 9 117 371 488 34 118 201201 1 5 6 108 253 361 36 81 AY Total 2 204 645 879 73 206 201206 1 1 2 60 27 87 20 9 201208 1 7 8 122 279 401 34 89 201301 1 5 6 78 196 274 26 70 AY Total 2 260 502 762 80 168 201306 1 1 2 27 15 42 9 5 201308</td></t<>	Time Time Total Term 201106 201108 201201 AY Total 201206 201208 201301 AY Total 201306 201308 201308 201401 Time Time Total	Full Time Part Time Total Full Time 201106 1 1 2 9 201108 1 8 9 117 201201 1 5 6 108 AY Total 234 201206 1 1 2 60 201208 1 7 8 122 201301 1 5 6 78 AY Total 260 201306 1 1 2 27 201308 2 6 8 146 201401 2 7 9 107	Full Time Part Time Total Full Time Part Time 201106 1 1 2 9 21 201108 1 8 9 117 371 201201 1 5 6 108 253 AY Total 234 645 201206 1 1 2 60 27 201208 1 7 8 122 279 201301 1 5 6 78 196 AY Total 260 502 201306 1 1 2 27 15 201308 2 6 8 146 227 201401 2 7 9 107 282	Full Part Time Total Full Time Part Time Total	Full Part Time Total Full Time Part Time Total Time	Term Part Time Total Full Time Part Time Total Full Time Part Time Time Part Time 201106 1 1 2 9 21 30 3 7 201108 1 8 9 117 371 488 34 118 201201 1 5 6 108 253 361 36 81 AY Total 2 204 645 879 73 206 201206 1 1 2 60 27 87 20 9 201208 1 7 8 122 279 401 34 89 201301 1 5 6 78 196 274 26 70 AY Total 2 260 502 762 80 168 201306 1 1 2 27 15 42 9 5 201308

Number of Faculty: number of faculty is an unduplicated number within each term

Enrollment: Enrollment is a duplicated number; a student may be enrolled in more than one course with a term and/or within an academic year Student Credit Hours (SCH) and Enrollment are divided by the number of faculty teaching the class. If ENGL 121 003 has 2 full-time instructors, the SCH and Enrollment are divided by 2 for that class. The total column reflects the total SCH and Enrollment for the course Data are reported at the cost center level (i.e., ART 124 is reported under Graphic Design)

Program Resources: Faculty Name By Type For Most Recent Academic Year

Subject: Horticulture

Academic Year	Faculty Type	Faculty Name
2013-2014	Full Time	Harmon, Mary C.
		Shafer, Stuart L.
		Sreedhar, Lekha R.
	Part Time	Bach, Martha A.
		Boyce, Brian L.
		Elder, Thomas A.
		Fike, Tyler J.
		Huckett, Steven P.
		James, Randall F.
		Ryan, Larry D.
		Seckinger, Gary R.
		Stevens, Alan B.
		Thum, Karen E.



Average Class Size, Completion, Success, And Attrition

Subject reflects the associated cost center (org #) for courses

Subject: Horticulture

		Enrollment	# of Sections	Average Class Size	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Acd Yr	Term									
2011-2012	201106	10	2	5.0	9	90.0%	9	100.0%	1	10.0%
	201108	152	12	12.7	139	91.4%	98	70.5%	13	8.6%
	201201	117	10	11.7	109	93.2%	86	78.9%	8	6.8%
	AY Total	279	24	11.6	257	92.1%	193	75.1%	22	7.9%
2012-2013	201206	29	4	7.2	29	100.0%	26	89.7%	0	0.0%
	201208	123	9	13.7	115	93.5%	92	80.0%	7	5.7%
	201301	96	9	10.7	91	94.8%	73	80.2%	4	4.2%
	AY Total	248	22	11.3	235	94.8%	191	81.3%	11	4.4%
2013-2014	201306	14	2	7.0	14	100.0%	14	100.0%	0	0.0%
	201308	122	12	10.2	110	90.2%	94	85.5%	11	9.0%
	201401	129	13	9.9	119	92.2%	98	82.4%	7	5.4%
	AY Total	265	27	9.8	243	91.7%	206	84.8%	18	6.8%



Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

Subject: Horticulture

						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
HORT	2012-2013	201301									1	13	12	92.3%	10	83.3%	1	7.7%
115		AY Total									1	13	12	92.3%	10	83.3%	1	7.7%
	2013-2014	201308									1	17	17	100.0%	16	94.1%	0	0.0%
		201401									1	10	9	90.0%	8	88.9%	1	10.0%
		AY Total									2	27	26	96.3%	24	92.3%	1	3.7%
HORT	2011-2012	201108									1	12	10	83.3%	7	70.0%	2	16.7%
135	2011-2012	201201									1	12	10	83.3%	7	70.0%	2	16.7%
		AY Total									2	24	20	83.3%	14	70.0%	4	16.7%
	2012-2013	201208									1	11	8	72.7%	7	87.5%	3	27.3%
	1012 2010	AY Total									1	11	8	72.7%	7	<i>87.5%</i>	3	27.3%
	2013-2014	201308									1	9	9	100.0%	9	100.0%	0	0.0%
		201401									1	7	7	100.0%	5	71.4%	0	0.0%
		AY Total									2	16	16	100.0%	14	87.5%	0	0.0%
HORT	2011-2012	201108									1	17	17	100.0%	15	88.2%	0	0.0%
140		AY Total									1	17	17	100.0%	15	88.2%	0	0.0%
	2012-2013	201208									1	15	15	100.0%	13	86.7%	0	0.0%
		AY Total									1	15	15	100.0%	13	86.7%	0	0.0%
	2013-2014	201308									1	12	12	100.0%	11	91.7%	0	0.0%
		AY Total									1	12	12	100.0%	11	91.7%	0	0.0%

Data reflect end of semester and exclude College Now and Honors

Data are reported at the cost center level (i.e., ART 124 is reported under Graphic Design)

Complete: number of A, B, C, D, P, and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition / Enrollment



Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
HORT 140		`																
HORT	2011-2012	201201									1	11	11	100.0%	10	90.9%	0	0.0%
150		AY Total									1	11	11	100.0%	10	90.9%	o	0.0%
	2012-2013	201301									1	11	11	100.0%	9	81.8%	0	0.0%
		AY Total									1	11	11	100.0%	9	81.8%	o	0.0%
	2013-2014	201401									1	7	7	100.0%	5	71.4%	0	0.0%
		AY Total									1	7	7	100.0%	5	71.4%	0	0.0%
HORT 160	2011-2012	201106									1	7	7	100.0%	7	100.0%	0	0.0%
		AY Total									1	7	7	100.0%	7	100.0%	0	0.0%
	2012-2013	201206									1	9	9	100.0%	9	100.0%	0	0.0%
		AY Total									1	9	9	100.0%	9	100.0%	0	0.0%
	2013-2014	201306									1	5	5	100.0%	5	100.0%	0	0.0%
		AY Total									1	5	5	100.0%	5	100.0%	0	0.0%
HORT	2011-2012	201108									1	11	9	81.8%	9	100.0%	2	18.2%
165		AY Total									1	11	9	81.8%	9	100.0%	2	18.2%
	2013-2014	201308									1	10	8	80.0%	7	87.5%	1	10.0%
		AY Total									1	10	8	80.0%	7	87.5%	1	10.0%
HORT	2011-2012	201108	1	15	13	86.7%	6	46.2%	2	13.3%	1	17	14	82.4%	8	57.1%	3	17.6%
201		201201									1	21	18	85.7%	10	55.6%	3	14.3%

Data reflect end of semester and exclude College Now and Honors

Data are reported at the cost center level (i.e., ART 124 is reported under Graphic Design)

Complete: number of A, B, C, D, P, and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition: Attrition / Enrollment



Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
HORT 201	2011-2012	AY Total	1	15	13	86.7%	6	46.2%	2	13.3%	2	38	32	84.2%	18	56.2%	6	15.8%
	2012-2013	201208	1	24	23	95.8%	18	78.3%	0	0.0%	1	12	12	100.0%	5	41.7%	0	0.0%
		201301									1	13	12	92.3%	7	58.3%	1	7.7%
		AY Total	1	24	23	95.8%	18	78.3%	o	0.0%	2	25	24	96.0%	12	50.0%	1	4.0%
	2013-2014	201308	1	17	14	82.4%	10	71.4%	3	17.6%	1	10	7	70.0%	5	71.4%	3	30.0%
		201401									1	19	17	89.5%	12	70.6%	1	5.3%
		AY Total	1	17	14	82.4%	10	71.4%	3	17.6%	2	29	24	82.8%	17	70.8%	4	13.8%
HORT	2011-2012	201201	1	15	15	100.0%	13	86.7%	0	0.0%								
205		AY Total	1	15	15	100.0%	13	86.7%	0	0.0%								
	2012-2013	201301	1	8	8	100.0%	8	100.0%	0	0.0%	1	11	10	90.9%	8	80.0%	0	0.0%
		AY Total	1	8	8	100.0%	8	100.0%	0	0.0%	1	11	10	90.9%	8	80.0%	0	0.0%
	2013-2014	201401	1	7	7	100.0%	6	85.7%	0	0.0%	1	13	12	92.3%	9	75.0%	0	0.0%
		AY Total	1	7	7	100.0%	6	85.7%	0	0.0%	1	13	12	92.3%	9	75.0%	0	0.0%
HORT	2011-2012	201108	1	8	8	100.0%	6	75.0%	0	0.0%	1	14	13	92.9%	11	84.6%	1	7.1%
214		AY Total	1	8	8	100.0%	6	75.0%	0	0.0%	1	14	13	92.9%	11	84.6%	1	7.1%
	2012-2013	201206	1	8	8	100.0%	6	75.0%	0	0.0%								
		201208	1	10	9	90.0%	6	66.7%	1	10.0%	1	15	13	86.7%	13	100.0%	2	13.3%
		AY Total	2	18	17	94.4%	12	70.6%	1	5.6%	1	15	13	86.7%	13	100.0%	2	13.3%
	2013-2014	201308	1	15	14	93.3%	11	78.6%	1	6.7%								
		AY Total	1	15	14	93.3%	11	78.6%	1	6.7%								



Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

						Distance Le	earning Co	ourses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
HORT 214)																
HORT	2011-2012	201201	1	8	7	87.5%	6	85.7%	1	12.5%	1	13	12	92.3%	9	75.0%	1	7.7%
215		AY Total	1	8	7	87.5%	6	85.7%	1	12.5%	1	13	12	92.3%	9	75.0%	1	7.7%
	2012-2013	201301	1	6	6	100.0%	5	83.3%	0	0.0%								
		AY Total	1	6	6	100.0%	5	83.3%	0	0.0%								
	2013-2014	201401	1	14	11	78.6%	11	100.0%	3	21.4%	1	6	6	100.0%	5	83.3%	0	0.0%
		AY Total	1	14	11	78.6%	11	100.0%	3	21.4%	1	6	6	100.0%	5	83.3%	0	0.0%
HORT	2011-2012	201108	1	10	9	90.0%	6	66.7%	1	10.0%	1	15	15	100.0%	11	73.3%	0	0.0%
220	2011-2012	AY Total	1	10		90.0%	6		1	10.0%	1	15 15	15	100.0%	11	73.3%	0	0.0%
	2012-2013	201206	1	10	10	100.0%	10	100.0%	0	0.0%								
		201208									1	8	8	100.0%	8	100.0%	0	0.0%
		AY Total	1	10	10	100.0%	10	100.0%	0	0.0%	1	8	8	100.0%	8	100.0%	0	0.0%
	2013-2014	201308	1	7	7	100.0%	6	85.7%	0	0.0%	1	13	11	84.6%	9	81.8%	2	15.4%
		AY Total	1	7	7	100.0%	6	85.7%	O	0.0%	1	13	11	84.6%	9	81.8%	2	15.4%
HORT	2011-2012	201201	1	10	10	100.0%	10	100.0%	0	0.0%								
225		AY Total	1	10	-	100.0%	10		0	0.0%								
	2012-2013	201301	1	10	9	90.0%	7	77.8%	1	10.0%								
		AY Total	1	10		90.0%	7	77.8%	1	10.0%								
	2013-2014	201401	1	9	9	100.0%	7	77.8%	0	0.0%								
		AY Total	1	9	9	100.0%	7	77.8%	0	0.0%								



Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
HORT 225																		
HORT	2011-2012	201108									1	16	15	93.8%	8	53.3%	1	6.2%
235		AY Total									1	16	15	93.8%	8	53.3%	1	6.2%
	2012-2013	201208									1	17	16	94.1%	12	75.0%	1	5.9%
		AY Total									1	17	16	94.1%	12	75.0%	1	5.9%
	2013-2014	201308									1	8	7	87.5%	6	85.7%	1	12.5%
		AY Total									1	8	7	87.5%	6	85.7%	1	12.5%
HORT	2011-2012	201108									1	16	15	93.8%	10	66.7%	1	6.2%
255		AY Total									1	16	15	93.8%	10	66.7%	1	6.2%
	2012-2013	201208									1	11	11	100.0%	10	90.9%	0	0.0%
		AY Total									1	11	11	100.0%	10	90.9%	0	0.0%
	2013-2014	201401									1	8	7	87.5%	7	100.0%	1	12.5%
		AY Total									1	8	7	87.5%	7	100.0%	1	12.5%
HORT	2011-2012	201201									1	15	15	100.0%	12	80.0%	0	0.0%
260		AY Total									1	15	15	100.0%	12	80.0%	0	0.0%
	2012-2013	201301									1	22	21	95.5%	19	90.5%	1	4.5%
		AY Total									1	22	21	95.5%	19	90.5%	1	4.5%
	2013-2014	201401									1	18	17	94.4%	13	76.5%	1	5.6%
		AY Total									1	18	17	94.4%	13	76.5%	1	5.6%

Data reflect end of semester and exclude College Now and Honors

Data are reported at the cost center level (i.e., ART 124 is reported under Graphic Design)

Complete: number of A, B, C, D, P, and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition: Attrition / Enrollment



Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
HORT 260																		
HORT	2011-2012	201201									1	9	9	100.0%	8	88.9%	0	0.0%
265		AY Total									1	9	9	100.0%	8	88.9%	0	0.0%
	2013-2014	201401									1	10	10	100.0%	10	100.0%	0	0.0%
		AY Total									1	10	10	100.0%	10	100.0%	0	0.0%
HORT	2011-2012	201106									1	3	2	66.7%	2	100.0%	1	33.3%
270	2011 2012	201108									1	1	1	100.0%	1	100.0%	0	0.0%
		201201									1	3	2	66.7%	1	50.0%	1	33.3%
		AY Total									3	7		71.4%	4	80.0%	2	28.6%
	2012-2013	201206									1	2	2	100.0%	1	50.0%	0	0.0%
		201301									1	2	2	100.0%	0	0.0%	0	0.0%
		AY Total									2	4	4	100.0%	1	25.0%	0	0.0%
	2013-2014	201306									1	9	9	100.0%	9	100.0%	0	0.0%
		201308									1	2	2	100.0%	2	100.0%	0	0.0%
		201401									1	1	0	0.0%	0	/0	0	0.0%
		AY Total									3	12	11	91.7%	11	100.0%	0	0.0%
HORT	2013-2014	201308									1	2	2	100.0%	2	100.0%	0	0.0%
291		AY Total									1	2		100.0%	2	100.0%	0	0.0%

Data reflect end of semester and exclude College Now and Honors

Data are reported at the cost center level (i.e., ART 124 is reported under Graphic Design)

Complete: number of A, B, C, D, P, and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition: Attrition / Enrollment



Program: Horticulture

Number of Degrees/Certificates Awarded by Academic Year

Number of Degrees/Certificates Awarded

			2011-2012	2012-2013	2013-2014
Horticultural Sciences	AAS	2150	3	3	4
	Cert.	6180	3	3	1
Horticulture Sciences Entre	Cert.	4270	1		
Landscape Technician	Cert.	6190	3	1	

Source: JCCC ODS

Number of Graduates Transferring

Number of AY Graduates Who Transferred By July 2014

		2011-2012	2012-2013	2013-2014
Horticulture Sciences	2150		2	
	6180		1	
Landscape Technician	6190		1	

Source: JCCC ODS & National Student Clearinghouse data

Percent of Graduates Working in a Related Field

Placement Rates For Graduates in an Academic Year

		2010-2011	2011-2012	2012-2013
Horticulture Sciences	2150	75%	100%	50%
	6180			100%
Landscape Technician	6190			100%

Placement rate based on percent of students responding to the OIPR Career Student Follow Up survey indicating they are working in a related field. Source: JCCC ODS & OIPR Career Student Follow Up data (Note: the 2013-2014 Career Student Follow Up survey will be administered in Fall 2014)



Expenditures and Revenues

Subject: Horticulture

					Revenue	
						KBOR Calculated State
					KBOR Calculated	Share of Cost based on
	Student	Cost Per Credit	FY 14		State Share of Cost	percent received previous
Academic Yr	Credit Hours	Hour	Expenditures ¹	Tuition ²	at 100% ³	year ³
2012-2013	762	\$319.99	\$243,829	\$63,635	\$104,888	
2013-2014	804	\$334.73	\$269,127	\$68,014	\$109,184	\$49,679

¹ Includes all instruction (salaries and benefits), travel, supplies, consultants, capital expenditures, ITPs, etc at both the prefix cost center and the associated department and division cost centers.

² JCCC fees and individual course fees are not included in the analysis

³ Data based on 2013 KBOR tiered rates