

Program Review Data

The Office of Institutional Planning and Research (OIPR) is providing data for those programs and resource centers participating in the program review process in fall 2014.

- The data are generally reported by the academic year. An academic year (i.e. 2013-2014) includes summer 2013, fall 2013 and spring 2014.
 - o When available, data are shown for the three most recent academic years (2011-2012, 2012-2013, and 2013-2014).
- All data are presented at the cost center level.
 - o ART 124, 127, and 129 are included under the Graphic Design Program.
 - o FL 180, 181, 270, 271 are included under American Sign Language
 - o BIOL 110, 144, 225, 227, 235, 240 are reported under Human Science
 - o HORT 245, 272, 274, 276 are reported under Sustainable Agriculture
 - HC 125 is reported under Nursing
 - o HC 130 is reported under Practical Nursing
 - HC 101 is reported under Respiratory Care
- College Now and contract honors are excluded from the analysis.
- Data reflect the end of the semester after grades are posted.

Following is a description of the data tables being provided.

Program Resources: Student Credit Hours and Enrollment by Faculty Type

- Number of faculty by full-time and part-time by term. Number of faculty is an unduplicated number within each term.
 - Student credit hours taught by full-time and part-time faculty by term.
 - Enrollment in courses taught by full-time and part-time faculty by term. Enrollment is a
 duplicated number. A student may be enrolled in more than one class within a semester
 and/or within an academic year.
 - Student credit hours (SCH) and enrollment are divided by the number of faculty teaching a class. For example, if ENGL 121 003 is taught by 2 faculty, the student credit hours and enrollment are divided by 2 for that class. The total column reflects the total student credit hours and enrollment for the course/program.

Program Resources: Faculty Name by Type for Most Recent Academic Year

A list of faculty names for the 2013-2014 academic year by full-time and part-time
position. If a faculty member was full-time in one term and part-time in another term, the
faculty name will appear under both the full-time and part-time heading.

Average Class Size, Course Completion, Success, and Attrition

- Enrollment and number of sections taught by term for an academic year. Enrollment is a
 duplicated number. A student may be enrolled in more than one class within a term and/or
 within an academic year.
 - Average class size: enrollment divided by the number of sections within the term.
 - <u>Completion</u>: defined as the number of students receiving a grade of A, B, C, D, F, or P in the course.
 - <u>% completion</u>: defined as the number of students completing divided by enrollment.
 - <u>Success</u>: defined as the number of students receiving a grade of A, B, C, or P in the course.
 - <u>% completer success</u>: defined as the number of success students divided by the number of students completing the course.
 - Attrition: defined as the number of students receiving a grade of W in the course.
 - <u>% attrition</u>: defined as the number of students with a grade of W divided by the enrollment in the course.

Enrollment, Completion, Success, and Attrition by Course Number by Distance Learning and On Campus

- Distance learning is defined as courses with an instructional method of 'on line' or 'hybrid'. All other courses are reported under 'on campus'
- If the program area offered no distance learning courses during any of the three academic years, only the on campus data are presented.
- Enrollment is a duplicated number. A student may be enrolled in more than one class within the term and/or academic year.
- <u>% Completion</u>: defined as the number of students receiving a grade of A, B, C, D, P, or F divided by enrollment for the course.
- % Success: defined as the number of students receiving a grade of A, B, C, or P divided by the number of students completing the course.
- <u>% Attrition</u>: defined as the number of students receiving a grade of W divided by enrollment for the course.

Awards, Transfers and Placements

- The number of degrees and certificates awarded by major during an academic year. A
 student receiving multiple certificates and/or degrees within an academic year will be
 reported once for each degree and/or certificate received.
- Number of students transferring by July 2014. National Student Clearing House data
 were used in identifying whether a graduate had transferred. If a student received an
 AAS and a certificate within the program in the same year, they will be reported multiple
 times. A student is reported under each award received.
- Placements. The placement rate is based on percent of students responding to the OIPR career student follow-up survey indicating they are working in a related field. If a student received an AAS and a certificate and was employed in a related field, the student would be reported under each award received.

Cost Per Credit Hour

Expenditures

- JCCC expenditure data include all instruction (salaries and benefits), travel, supplies, consultants, capital expenditures, ITPS, etc. at both the prefix cost center and the associated department and division cost centers.
- Cost data for the department and division are prorated based on student credit hours for the prefixes within the department/division.
- Revenue generating orgs (i.e. dental hygiene products for resale) are reported separately.
- Individual course fees are not included in the analysis.

Revenue

- Tuition: for each course, the in-district, in-state, and out-of-state student credit hours are calculated and the appropriate tuition rates are applied (in-district \$69, in-state \$84, out-of-state \$182).
- State reimbursement: the calculated KBOR tiered dollars were used to calculate the state reimbursement should JCCC receive the full amount. A calculation was also done indicating the dollars JCCC would receive using the percentage actually received in the previous year.
- Cost per Credit Hour. defined as the total expenditures for the program divided by the total student credit hours for the academic year.

Resource Centers

Resource centers participating in the program review process are provided with the following data from OIPR

- Student success in selected courses and attendance at resource center.
 - Only courses with five or more students attending the resource center in an academic year are included
 - Student success in courses (CRNs) identified by students attending the resource center compared to students not attending the resource center in the same course (CRN).
 - Courses identified by students attending the resource center obtained from software application used at the resource center.
- Expenditures for the resource center for last two academic years.



Program Resources: Student Credit Hours and Enrollment By Faculty Type

Subject reflects the associated cost center (org #) for courses

Subject: Drafting/CAD/AutoCAD

Fu		Part Time	Total 3	Full Time	Part Time	Total	Full Time	Part Time	Total
			3						
			3						
	4		J	49		49	24		24
		1	5	758	24	782	286	12	298
	5		5	749		749	292		292
				1,556	24	1,580	602	12	614
	4		4	716		716	296		296
	5	2	7	597	44	641	247	22	269
1				1,313	44	1,357	543	22	565
	3		3	47		47	28		28
	4	1	5	673	50	723	273	25	298
	4	3	7	530	112	642	212	52	264
1				1,250	162	1,412	513	77	590
		3 4 4	3 4 1 4 3	3 3 4 1 5 4 3 7	3 3 47 4 1 5 673 4 3 7 530	3 3 47 4 1 5 673 50 4 3 7 530 112	3 3 47 47 47 47 47 47 47 47 4 4 1 5 673 50 723 4 3 7 530 112 642	3 3 47 47 28 4 1 5 673 50 723 273 4 3 7 530 112 642 212	3 3 47 47 28 47 48 47 48 47 48 47 48 48 48 48 48 48 48 48 48 48 48 48 48

Number of Faculty: number of faculty is an unduplicated number within each term

Enrollment: Enrollment is a duplicated number; a student may be enrolled in more than one course with a term and/or within an academic year Student Credit Hours (SCH) and Enrollment are divided by the number of faculty teaching the class. If ENGL 121 003 has 2 full-time instructors, the SCH and Enrollment are divided by 2 for that class. The total column reflects the total SCH and Enrollment for the course

Data are reported at the cost center level (i.e., ART 124 is reported under Graphic Design)



Program Resources: Faculty Name By Type For Most Recent Academic Year

Subject: Drafting/CAD/AutoCAD

Academic Year	Faculty Type	Faculty Name
2013-2014	Full Time	Cline, Lydia
		Davis, Margaret R.
		Feuerborn, Damon P.
		Hughes, Tom A.
		Johnson, Susan S.
	Part Time	Bowles, Jeremiah D.
		Catt, Timothy M.
		Sappingfield, Lee T.



Average Class Size, Completion, Success, And Attrition

Subject reflects the associated cost center (org #) for courses

Subject: Drafting/CAD/AutoCAD

		Enrollment	# of Sections	Average Class Size	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Acd Yr	Term									
2011-2012	201106	24	3	8.0	21	87.5%	21	100.0%	3	12.5%
	201108	298	23	13.0	269	90.3%	206	76.6%	28	9.4%
	201201	292	22	13.3	271	92.8%	218	80.4%	21	7.2%
	AY Total	614	48	12.8	561	91.4%	445	79.3%	52	8.5%
2012-2013	201208	296	24	12.3	270	91.2%	226	83.7%	26	8.8%
	201301	269	28	9.6	241	89.6%	189	78.4%	27	10.0%
	AY Total	565	52	10.9	511	90.4%	415	81.2%	53	9.4%
2013-2014	201306	28	3	9.3	26	92.9%	20	76.9%	2	7.1%
	201308	298	25	11.9	268	89.9%	232	86.6%	25	8.4%
	201401	264	25	10.6	236	89.4%	196	83.1%	25	9.5%
	AY Total	590	53	11.1	530	89.8%	448	84.5%	52	8.8%



Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

Subject: Drafting/CAD/AutoCAD

						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
DRAF	2011-2012	201106									1	11	9	81.8%	9	100.0%	2	18.2%
120		201108									1	15	13	86.7%	9	69.2%	2	13.3%
		201201									2	24	23	95.8%	17	73.9%	1	4.2%
		AY Total									4	50	45	90.0%	35	77.8%	5	10.0%
	2012-2013	201208									2	30	28	93.3%	23	82.1%	2	6.7%
		201301									2	22	21	95.5%	15	71.4%	1	4.5%
		AY Total									4	52	49	94.2%	38	77.6%	3	5.8%
	2013-2014	201308									1	16	15	93.8%	10	66.7%	1	6.2%
		201401									2	18	17	94.4%	15	88.2%	1	5.6%
		AY Total									3	34	32	94.1%	25	78.1%	2	5.9%
DRAF	2011-2012	201108									1	8	8	100.0%	5	62.5%	0	0.0%
123		201201									1	11	10	90.9%	7	70.0%	1	9.1%
		AY Total									2	19	18	94.7%	12	66.7%	1	5.3%
	2012-2013	201208	1	17	15	88.2%	13	86.7%	2	11.8%								
		201301	1	10	9	90.0%	4	44.4%	1	10.0%								
		AY Total	2	27	24	88.9%	17	70.8%	3	11.1%								
	2013-2014	201308	1	15	14	93.3%	13	92.9%	1	6.7%								
		201401	1	10	10	100.0%	8	80.0%	0	0.0%								
		AY Total	2	25	24	96.0%	21	87.5%	1	4.0%								
DRAF		201106	1	12	11	91.7%	11	100.0%	1	8.3%								
DKAF		201100	1	12	11	91./%	11	100.0%	1	0.3%								

Data reflect end of semester and exclude College Now and Honors

Data are reported at the cost center level (i.e., ART 124 is reported under Graphic Design)

Complete: number of A, B, C, D, P, and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition / Enrollment



Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
129	2011-2012	201108	1	18	17	94.4%	8	47.1%	1	5.6%	2	32	30	93.8%	24	80.0%	2	6.2%
		201201	2	38	32	84.2%	19	59.4%	6	15.8%	1	14	13	92.9%	10	76.9%	1	7.1%
		AY Total	4	68	60	88.2%	38	63.3%	8	11.8%	3	46	43	93.5%	34	<i>79.1%</i>	3	6.5%
	2012-2013	201208	2	36	31	86.1%	21	67.7%	5	13.9%	1	20	19	95.0%	13	68.4%	1	5.0%
		201301	2	25	19	76.0%	10	52.6%	6	24.0%	1	13	12	92.3%	10	83.3%	1	7.7%
		AY Total	4	61	50	82.0%	31	62.0%	11	18.0%	2	33	31	93.9%	23	74.2%	2	6.1%
	2013-2014	201306	1	17	17	100.0%	13	76.5%	0	0.0%								
		201308	2	31	26	83.9%	18	69.2%	5	16.1%	1	20	19	95.0%	12	63.2%	1	5.0%
		201401	2	25	24	96.0%	16	66.7%	1	4.0%	1	15	11	73.3%	6	54.5%	4	26.7%
		AY Total	5	73	67	91.8%	47	<i>70.</i> 1%	6	8.2%	2	35	30	<i>85.7%</i>	18	60.0%	5	14.3%
DRAF	2011-2012	201108									2	22	20	90.9%	18	90.0%	2	9.1%
L30	2011-2012	201108									2	33	32	97.0%	27	84.4%	1	3.0%
		AY Total									4	55	52 52	97.0% 94.5%	45	86.5%	3	5.5%
	2012-2013	201208									2	29	28	96.6%	27	96.4%	1	3.4%
		201301									2	20	19	95.0%	17	89.5%	0	0.0%
		AY Total									4	49	47	95.9%	44	93.6%	1	2.0%
	2013-2014	201308									2	30	29	96.7%	28	96.6%	1	3.3%
		201401									2	17	17	100.0%	15	88.2%	0	0.0%
		AY Total									4	47	46	97.9%	43	93.5%	1	2.1%
DRAF	2011-2012	201108									1	16	15	93.8%	6	40.0%	1	6.2%
132		201201									1	13	12	92.3%	7	58.3%	1	7.7%

Data reflect end of semester and exclude College Now and Honors

Data are reported at the cost center level (i.e., ART 124 is reported under Graphic Design)

Complete: number of A, B, C, D, P, and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition: Attrition / Enrollment



Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
DRAF 132	2011-2012	AY Total									2	29	27	93.1%	13	48.1%	2	6.9%
	2012-2013	201208									1	16	14	87.5%	9	64.3%	2	12.5%
		201301									1	10	6	60.0%	4	66.7%	4	40.0%
		AY Total									2	26	20	76.9%	13	65.0%	6	23.1%
	2013-2014	201308									1	8	1	12.5%	1	100.0%	2	25.0%
		201401	1	11	9	81.8%	4	44.4%	2	18.2%								
		AY Total	1	11	9	81.8%	4	44.4%	2	18.2%	1	8	1	12.5%	1	100.0%	2	25.0%
DRAF 135	2011-2012	201108									1	10	9	90.0%	5	55.6%	1	10.0%
135		201201									1	7	6	85.7%	6	100.0%	1	14.3%
		AY Total									2	17	15	88.2%	11	73.3%	2	11.8%
	2012-2013	201208									1	8	7	87.5%	5	71.4%	1	12.5%
		201301									1	7	5	71.4%	5	100.0%	2	28.6%
		AY Total									2	15	12	80.0%	10	83.3%	3	20.0%
	2013-2014	201308									1	10	7	70.0%	7	100.0%	3	30.0%
		201401									1	11	9	81.8%	7	77.8%	2	18.2%
		AY Total									2	21	16	76.2%	14	87.5%	5	23.8%
DRAF 143	2011-2012	201108									2	24	21	87.5%	21	100.0%	3	12.5%
145		201201									1	14	13	92.9%	11	84.6%	1	7.1%
		AY Total									3	38	34	89.5%	32	94.1%	4	10.5%
		201208									3	41	37	90.2%	34	91.9%	4	9.8%

Data reflect end of semester and exclude College Now and Honors

Data are reported at the cost center level (i.e., ART 124 is reported under Graphic Design)

Complete: number of A, B, C, D, P, and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition: Attrition / Enrollment



Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
DRAF	2012-2013	201301									2	19	17	89.5%	16	94.1%	2	10.5%
143		AY Total									5	60	54	90.0%	50	92.6%	6	10.0%
	2013-2014	201308									3	33	31	93.9%	30	96.8%	2	6.1%
		201401									1	17	16	94.1%	15	93.8%	1	5.9%
		AY Total									4	50	47	94.0%	45	95.7%	3	6.0%
DRAF	2012-2013	201208									1	8	8	100.0%	8	100.0%	0	0.0%
145		201301									1	8	7	87.5%	7	100.0%	1	12.5%
		AY Total									2	16	15	93.8%	15	100.0%	1	6.2%
	2013-2014	201308									1	14	12	85.7%	12	100.0%	2	14.3%
		201401									1	11	11	100.0%	11	100.0%	0	0.0%
		AY Total									2	25	23	92.0%	23	100.0%	2	8.0%
DRAF	2012-2013	201208									1	10	9	90.0%	6	66,7%	1	10.0%
151	2012 2015	201301									2	15	14	93.3%	9	64.3%	1	6.7%
		AY Total									3	25	23	92.0%	15	65.2%	2	8.0%
	2013-2014	201306									1	10	8	80.0%	6	75.0%	2	20.0%
		201308									1	10	9	90.0%	7	77.8%	1	10.0%
		201401									1	9	8	88.9%	6	75.0%	1	11.1%
		AY Total									3	29	25	86.2%	19	76.0%	4	13.8%
DRAF	2011-2012	201108									3	37	32	86.5%	24	75.0%	5	13.5%
164		201201									2	22	18	81.8%	13	72.2%	4	18.2%

Data reflect end of semester and exclude College Now and Honors

Data are reported at the cost center level (i.e., ART 124 is reported under Graphic Design)

Complete: number of A, B, C, D, P, and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition: Attrition / Enrollment



Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
DRAF 164	2011-2012	AY Total									5	59	50	84.7%	37	74.0%	9	15.3%
	2012-2013	201208									3	22	20	90.9%	18	90.0%	2	9.1%
		201301									2	17	14	82.4%	7	50.0%	3	17.6%
		AY Total									5	39	34	87.2%	25	73.5%	5	12.8%
	2013-2014	201308									3	28	28	100.0%	24	85.7%	0	0.0%
		201401									2	19	14	73.7%	11	78.6%	4	21.1%
		AY Total									5	47	42	89.4%	35	83.3%	4	8.5%
		201100												00.004		70.00/		11.00/
DRAF 222	2011-2012	201108									1	17 17	15 15	88.2%	11 11	73.3%	2 2	11.8%
		AY Total									1	17	15	88.2%	11	73.3%	2	11.8%
	2013-2014	201308									1	7	6	85.7%	4	66.7%	1	14.3%
		AY Total									1	7	6	85.7%	4	66.7%	1	14.3%
DRAF	2011-2012	201201									1	21	20	95.2%	19	95.0%	1	4.8%
225	-0	AY Total									1	21	20	95.2%	19	95.0%	1	4.8%
	2012-2013	201301									1	17	15	88.2%	13	86.7%	2	11.8%
		AY Total									1	17	15	88.2%	13	86.7%	2	11.8%
	2013-2014	201401									1	17	15	88.2%	13	86.7%	2	11.8%
		AY Total									1	17	15	88.2%	13	86.7%	2	11.8%
DRAF	2011-2012	201108									2	26	21	80.8%	14	66.7%	4	15.4%
230	2011-2012										1	22	20	90.9%	17	85.0%	2	9.1%
		201201									1	22	20	90.9%	1/	85.0%		9.1%

Data reflect end of semester and exclude College Now and Honors

Data are reported at the cost center level (i.e., ART 124 is reported under Graphic Design)

Complete: number of A, B, C, D, P, and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition: Attrition / Enrollment



Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
DRAF 230	2011-2012	AY Total									3	48	41	85.4%	31	<i>75.6%</i>	6	12.5%
	2012-2013	201208									2	31	28	90.3%	26	92.9%	3	9.7%
		201301									2	17	17	100.0%	14	82.4%	0	0.0%
		AY Total									4	48	45	93.8%	40	88.9%	3	6.2%
	2013-2014	201308									2	24	24	100.0%	23	95.8%	0	0.0%
		201401									2	25	22	88.0%	21	95.5%	2	8.0%
		AY Total									4	49	46	93.9%	44	95.7%	2	4.1%
DRAF 231	2011-2012	201108									1	14	13	92.9%	11	84.6%	1	7.1%
231		201201									1	14	14	100.0%	13	92.9%	0	0.0%
		AY Total									2	28	27	96.4%	24	88.9%	1	3.6%
	2012-2013	201208									1	7	7	100.0%	7	100.0%	0	0.0%
		AY Total									1	7	7	100.0%	7	100.0%	0	0.0%
DRAF	2011-2012	201201	<u></u>								1	15	15	100.0%	9	60.0%	0	0.0%
238		AY Total									1	15		100.0%	9	60.0%	0	0.0%
	2012-2013	201301									1	10	10	100.0%	5	50.0%	0	0.0%
		AY Total									1	10	10	100.0%	5	50.0%	0	0.0%
	2013-2014	201401									1	10	7	70.0%	3	42.9%	2	20.0%
		AY Total									1	10	7	70.0%	3	42.9%	2	20.0%
DRAF		201201									1	14	13	92.9%	13	100.0%	1	7.1%

Data reflect end of semester and exclude College Now and Honors

Data are reported at the cost center level (i.e., ART 124 is reported under Graphic Design)

Complete: number of A, B, C, D, P, and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition: Attrition / Enrollment



Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
242	2011-2012	AY Total									1	14	13	92.9%	13	100.0%	1	7.1%
DRAF	2012-2013	201301									1	15	15	100.0%	13	86.7%	0	0.0%
243	-0	AY Total									1	15	15	100.0%	13	86.7%	0	0.0%
	2013-2014	201308									1	11	11	100.0%	11	100.0%	0	0.0%
		201401									1	7	7	100.0%	7	100.0%	0	0.0%
		AY Total									2	18	18	100.0%	18	100.0%	0	0.0%
DRAF	2011-2012	201201									1	12	12	100.0%	12	100.0%	0	0.0%
244		AY Total									1	12	12	100.0%	12	100.0%	0	0.0%
	2012-2013	201301									1	12	12	100.0%	11	91.7%	0	0.0%
		AY Total									1	12	12	100.0%	11	91.7%	0	0.0%
	2013-2014	201401									1	17	16	94.1%	16	100.0%	1	5.9%
		AY Total									1	17	16	94.1%	16	100.0%	1	5.9%
DRAF	2011-2012	201108									1	12	12	100.0%	12	100.0%	0	0.0%
245		AY Total									1	12	12	100.0%	12	100.0%	0	0.0%
	2012-2013	201301									1	9	9	100.0%	9	100.0%	0	0.0%
		AY Total									1	9	9	100.0%	9	100.0%	0	0.0%
	2013-2014	201308									1	11	11	100.0%	11	100.0%	0	0.0%
		201401									1	9	9	100.0%	9	100.0%	0	0.0%
		AY Total									2	20	20	100.0%	20	100.0%	0	0.0%

Data are reported at the cost center level (i.e., ART 124 is reported under Graphic Design)

Complete: number of A, B, C, D, P, and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition: Attrition / Enrollment



Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
DRAF 245		,																
DRAF	2011-2012	201108									1	16	14	87.5%	13	92.9%	2	12.5%
250		AY Total									1	16	14	<i>87.5%</i>	13	92.9%	2	12.5%
	2012-2013	201208									1	8	8	100.0%	6	75.0%	0	0.0%
		AY Total									1	8	8	100.0%	6	<i>75.0%</i>	0	0.0%
	2013-2014	201308									1	17	12	70.6%	10	83.3%	5	29.4%
		AY Total									1	17	12	70.6%	10	83.3%	5	29.4%
DRAF	2011-2012	201108									1	18	16	88.9%	13	81.2%	2	11.1%
252		201201									1	7	7	100.0%	7	100.0%	0	0.0%
		AY Total									2	25	23	92.0%	20	<i>87.0%</i>	2	8.0%
	2012-2013	201301									1	8	5	62.5%	5	100.0%	3	37.5%
		AY Total									1	8	5	62.5%	5	100.0%	3	37.5%
	2013-2014	201401									1	8	6	75.0%	5	83.3%	2	25.0%
		AY Total									1	8	6	75.0%	5	83.3%	2	25.0%
DRAF 264	2011-2012	201108									1	12	12	100.0%	11	91.7%	0	0.0%
204		201201									1	8	8	100.0%	8	100.0%	0	0.0%
		AY Total									2	20	20	100.0%	19	95.0%	o	0.0%
	2012-2013	201208									1	11	9	81.8%	9	100.0%	2	18.2%
		201301									1	11	11	100.0%	11	100.0%	0	0.0%
		AY Total									2	22	20	90.9%	20	100.0%	2	9.1%



Courses reflect their associated cost center (org #)

Distance Learning courses are courses with an instructional method of 'Online' or 'Hybrid'. All other courses are under the heading of 'On Campus'

						Distance Le	earning Co	urses						On-Cam	pus Cours	es		
			# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition	# of Sections	Enroll	Complete	% Complete	Success	% Completer Success	Attrition	% Attrition
Course	Acd Yr	Term																
DRAF	2013-2014	201308									1	12	12	100.0%	11	91.7%	0	0.0%
264		201401									1	7	7	100.0%	7	100.0%	0	0.0%
		AY Total									2	19	19	100.0%	18	94.7%	0	0.0%
DRAF	2011-2012	201106									1	1	1	100.0%	1	100.0%	0	0.0%
271		201108									1	1	1	100.0%	1	100.0%	0	0.0%
		201201									1	3	3	100.0%	3	100.0%	0	0.0%
		AY Total									3	5	5	100.0%	5	100.0%	0	0.0%
	2012-2013	201208									1	2	2	100.0%	1	50.0%	0	0.0%
		201301									1	3	3	100.0%	3	100.0%	0	0.0%
		AY Total									2	5	5	100.0%	4	80.0%	0	0.0%
	2013-2014	201306									1	1	1	100.0%	1	100.0%	0	0.0%
		201308									1	1	1	100.0%	0	0.0%	0	0.0%
		201401									1	1	1	100.0%	1	100.0%	0	0.0%
		AY Total									3	3	3	100.0%	2	66.7%	0	0.0%
DRAF	2012-2013	201301									1	1	1	100.0%	1	100.0%	0	0.0%
272		AY Total									1	1	1	100.0%	1	100.0%	0	0.0%

Complete: number of A, B, C, D, P, and F grades; Success: number of A, B, C, and P grades; Attrition: number of W grades; % Complete: Complete: Complete / Enrollment; % Completer Success: Success / Complete; % Attrition: Attrition: Attrition / Enrollment



Program: Computer Aided Draft & Design

Number of Degrees/Certificates Awarded by Academic Year

Number of Degrees/Certificates Awarded

			2011-2012	2012-2013	2013-2014
CAD & Design Tech CAD	AAS	2220	12	7	7
Computer Aided Drafting	Cert.	4800	9	9	7

Source: JCCC ODS

Number of Graduates Transferring

Number of AY Graduates Who Transferred By July 2014

	2011-2012	2012-2013	2013-2014	
CAD & Design Tech CAD	2220	3		1
Computer Aided Drafting	4800	2	1	

Source: JCCC ODS & National Student Clearinghouse data

Percent of Graduates Working in a Related Field

Placement Rates For Graduates in an Academic Year

	2010-2011	2011-2012	2012-2013	
CAD & Design Tech CAD	2220	60%	100%	75%
Computer Aided Drafting	4800	75%	0%	67%

Placement rate based on percent of students responding to the OIPR Career Student Follow Up survey indicating they are working in a related field. Source: JCCC ODS & OIPR Career Student Follow Up data (Note: the 2013-2014 Career Student Follow Up survey will be administered in Fall 2014)



Expenditures and Revenues

Subject: Drafting/CAD/Auto CAD

					Revenue	
						KBOR Calculated State
					KBOR Calculated	Share of Cost based on
	Student	Cost Per Credit	FY 14		State Share of Cost	percent received previous
Academic Yr	Credit Hours	Hour	Expenditures ¹	Tuition ²	at 100% ³	year ³
2012-2013	1,357	\$293.07	\$397,697	\$111,855	\$173,578	
2013-2014	1,412	\$383.43	\$541,408	\$115,176	\$299,521	\$199,053

¹ Includes all instruction (salaries and benefits), travel, supplies, consultants, capital expenditures, ITPs, etc at both the prefix cost center and the associated department and division cost centers.

² JCCC fees and individual course fees are not included in the analysis

³ Data based on 2013 KBOR tiered rates