ADA Instructional Committee Agenda

February 8, 2024

Members: Ed Lovitt, Holly Dressler, Chantel Braasch, Jean Ann Vickers, Beth Gulley, Diana Rottinghaus, Lori Slavin, Samira Hussein, Tim Brown, Pete, Peterson, Ron Symansky, Rob Grondahl, Masood Syed, Farrell Jenab, Alexa Summers, Mindy Ritter, Christa Haas

Guest: Courtney Barden

Minutes: Chantel Braasch

> Announcement: Speak clearly for the interpreter, one at as time, mention your name so the interpreter knows who is speaking.

1. ## Supported Education at JCCC - Courtney Barden

   Courtney Barden provided a presentation on the programs within Supported Education

2. ## Announcements:

   a. Faculty Fellow Projects (Farrell Jenab):
      i. CTL Fellow -- Develop a Center for Teaching and Learning dedicated to assisting faculty with research, discovery, and implementation of effective pedagogical methodology, educational technology, and Universal Design for Learning principles.
      ii. Focus will be on teaching excellence and faculty teaching each other; UDL is important to this subject.
      iii. Goal: Make online tracks, especially in UDL and Accessibility

   b. Feedback for Access Services
      i. Lori Slavin: If accommodations are in place and the student goes back and requests additional testing accommodations, there may be a delay in communication between Access Services myAccess system and RegisterBlast used by Testing Services. As long as the student hasn't already registered for the exam, should be ok but faculty should double check the notification in RegisterBlast to ensure the student is receiving the approved accommodation
      ii. Jean Ann Vickers: Discuss with colleagues this the student must choose their accommodations every time they sign-up for a test in RegisterBlast. Faculty should verify the student is doing that.

   c. Webinars of Interest:

   20% of Your Students Have Disabilities; Here's How to Make Your Course Accessible to Them
   Registration Required: Zoom Registration Link
   Friday, Feb 9, 10 am Pacific/1 pm Eastern
   Description: Stacy Branham, PhD, Associate Professor of Informatics at the University of California, Irvine, will share practical examples of how to create a more accessible classroom experience, which, in addition to breaking down barriers for students with disabilities, ultimately improves the learning experience for all. Her research investigates how technologies operate in

social settings where one or more people have a disability, yielding actionable design guidance and proof of concept prototypes.

- **Transparency In Learning and Teaching (TILT) Webinar**

Registration Required: [Zoom Registration Link](#)

Wednesday, February 21, 2024, 10 am Pacific / 1 pm Eastern

Description: Improve college students' success in STEM classrooms using a transparent framework for assignment design. Presented by Jade Metzger-Riftkin, PhD., Research Assistant with the [Institute for Human Development](#) at Northern Arizona University.

ASL and CART provided. If you require other accommodations please contact Eric at ericwt@uw.edu The TILT Webinar will be recorded and accessible versions of the recording and teaching materials will be made publicly available.

    d. Other

3. Committee Member Updates/Feedback

    a. Academic Branch Council – no update, rep not available

    b. Division Meeting Feedback- no update

4. Poll for March Meeting

    a. Options: March 7 or 21: Group voted to meet on 3/21.

    b. Topics for next meeting:

        i. Technology

        ii. OLAC update on online course guidelines