

## INTRODUCTION

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A major component of the National Alliance of Concurrent Enrollment Partnerships (NACEP) Program Accreditation process is to assess the impact of the program on students currently taking concurrent enrollment courses. Thus, the Office of Institutional Research at Johnson County Community College conducted a survey of students enrolled in College Now courses through JCCC during the Spring 2007 semester. The results of this study provide valuable insights into the effectiveness of College Now courses in preparing students for college.

### *Methodology*

Surveys were mailed to 2,382 students taking College Now courses during the Spring 2007 semester on April 2, with one follow-up mailing conducted on April 24, 2006. Seventeen surveys were returned as undeliverable. A total of 832 of the remaining 2,365 current College Now students returned completed surveys, for an adjusted response rate of 35%.

A summary of major findings of the study follows. Tables detailing results of the survey of current College Now students are located in Appendix A. A list of tables is provided at the beginning of the appendix to facilitate location of specific data. The survey and cover letters are located in Appendix B. Verbatim comments are available in the JCCC Office of Institutional Research.

Comments or questions regarding this report or other College Now studies may be directed to:

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