

**Table 1**

**HIGH SCHOOL TECHNICAL COLLEGE PREPARATION  
ENROLLMENT CHARACTERISTICS  
2002-2003 ACADEMIC YEAR**

<b>Characteristics</b>	<b>Number</b>	<b>Percent</b>
<b><i>Total Enrollment</i></b>	2,433	100.0%
<b><i>Gender</i></b>		
Female	1,137	46.7%
Male	1,146	47.1
Unknown	150	6.2
<b><i>School District</i></b>		
Blue Valley	50	2.1%
DeSoto	36	1.6
Gardner-Edgerton	124	5.1
Kansas School for the Deaf	3	0.1
Lawrence	150	6.2
Louisburg	57	2.3
Mill Valley	12	0.5
Olathe	550	22.6
Perry	44	1.8
Shawnee Mission	1,391	57.2
Spring Hill	6	0.2
St. Thomas Aquinas	10	0.4
<b><i>Ethnicity</i></b>		
African American	93	3.8%
Asian or Pacific Islander	85	3.5
Hispanic	72	3.0
Native American	5	0.2
White	2,167	89.1
Other/Unknown	11	0.5
<b><i>Limited English Proficiency</i></b>	10	0.4%
<b><i>Students with Disabilities</i></b>	86	3.5%
<b><i>Economically and/or Educationally Disadvantaged</i></b>	147	6.0%
<b><i>Tech Prep Cluster</i><sup>1</sup></b>		
Arts and Communications Technology	437	18.0%
Business and Information Technology	1,073	44.2
Health Services	301	12.4
Human Services Technology	300	12.3
Industrial and Engineering Technology	490	20.1
Natural Resources/Agriculture Technology	48	2.0

<sup>1</sup> Students may be enrolled in more than one cluster. Therefore, numbers and percentages are not additive.

**Table 2**

**HIGH SCHOOL TECHNICAL COLLEGE PREPARATION  
ENROLLMENT BY DISTRICT BY CLUSTER 2002-2003**

<b>School District</b>	<b>Arts &amp; Comm. Tech</b>	<b>Business &amp; Information Tech</b>	<b>Health Tech Prep Services</b>	<b>Human Services Cluster Tech</b>	<b>Industrial &amp; Engineering Tech</b>	<b>Natural Resources/ Agriculture Tech</b>
Blue Valley	7	1	36	2	4	0
DeSoto	3	22	8	0	3	0
Gardner-Edgerton	29	44	6	5	40	0
Kansas School for the 1	0	1	0	0	2	0
Lawrence	10	70	0	30	20	20
Louisburg	9	30	0	0	12	6
Mill Valley	0	0	5	7	0	0
Olathe	151	165	67	89	78	0
Perry	42	42	16	42	9	22
Shawnee Mission	186	688	162	125	317	0
Spring Hill	0	0	1	0	5	0
St. Thomas Aquinas	0	10	0	0	0	0
<b>Total</b>	<b>437</b>	<b>1,073</b>	<b>301</b>	<b>300</b>	<b>490</b>	<b>48</b>

**Table 3**

**2003 TECHNICAL PREPARATION  
HIGH SCHOOL GRADUATES ATTENDING JCCC FALL 2003:  
JCCC CHARACTERISTICS**

<b>Characteristics</b>	<b>Number</b>	<b>Percent</b>
<b>Enrolled</b>	393	100.0%
<b>Gender</b>		
Female	208	52.9%
Male	185	47.1
<b>Status</b>		
Full-Time	311	79.1%
Part-Time	82	20.9
<b>Ethnicity</b>		
African-American	7	1.8%
Asian or Pacific Islander	3	0.8
Hispanic	13	3.3
Native American	6	1.5
White	307	78.1
Other	7	1.8
Unknown	50	12.7
<b>Enrolled in Developmental Math</b>	121	30.8%
<b>Enrolled in Developmental English</b>	68	17.3%
<b>JCCC Major</b>		
Accounting	4	1.0%
Administration of Justice	8	2.0
Automotive Technology	7	1.8
Business Administration	4	1.0
Business Entrepreneurship	4	1.0
Business Office Technology	1	0.3
Chef Apprenticeship	2	0.5
Civil Engineering	2	0.5
Communication Design	4	1.0
Computer Information Systems	8	2.0
Cosmetology	1	0.3
Early Childhood Education	10	2.5
Electronic Technology	1	0.3
Emergency Medical Science	2	0.5

Table 3 (continued)

**2003 TECHNICAL COLLEGE PREPARATION  
HIGH SCHOOL GRADUATES ATTENDING JCCC FALL 2003:  
JCCC CHARACTERISTICS**

<b>Characteristics</b>	<b>Number</b>	<b>Percent</b>
<b>JCCC Major (continued)</b>		
Fashion Merchandising & Design	6	1.5
Fire Service Administration	1	0.3
HVAC	1	0.3
Health Occupations	1	0.3
Information Technology	2	0.5
Interior Design	4	1.0
Interpreter Training	1	0.3
Liberal Arts	181	46.1
Marketing & Management	1	0.3
Occupational Therapy Assistant	1	0.3
Physical Therapy Assistant	1	0.3
Veterinary Technology	2	0.5
Undecided	133	33.8
<b>JCCC major corresponds to Tech Prep High School cluster</b>	<b>38</b>	<b>9.7%</b>