

COLLEGE NOW IMPACT STUDY

SPRING 2005

***Johnson County Community College
Office of Institutional Research
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INTRODUCTION

A major component of the National Alliance of Concurrent Enrollment Partnerships (NACEP) Program Accreditation process is to assess the impact of the program on the high schools in which the courses are taught. Thus, during the 2005 Spring semester, the Office of Institutional Research at Johnson County Community College conducted a follow-up study of principals, counselors, and instructors in each of the high schools in which JCCC College Now courses are taught. The results of this study provide valuable insights into the effectiveness of College Now courses in preparing students for college, as well as the impact that providing these courses has on the individuals associated with the program.

Methodology

Surveys were delivered to 25 principals, 22 counselors, and 250 College Now instructors in May, 2005. A total of 15 principals returned completed surveys, for a response rate of 60%; 17 counselors returned completed surveys, for a response rate of 77%; and 121 College Now instructors returned completed surveys, for a response rate of 49%.

A summary of major findings of the study follows. Tables detailing results of the Impact Study are located in Appendix A. A list of tables is provided at the beginning of the appendix to facilitate location of specific data. The surveys are located in Appendix B. Verbatim comments are available in the JCCC Office of Institutional Research.

Comments or questions regarding this report or studies of former College Now students may be directed to:

Office of Institutional Research
Johnson County Community College
12345 College Boulevard
Overland Park, KS 66210-1299
469-8500, ext. 3442

SUMMARY OF FINDINGS

College Now Influence on Respondents

- Each principal who responded to the survey indicated that their participation in the College Now program had influenced them to encourage students to elect more challenging academic schedules and pursue JCCC courses. They had also encouraged teachers to take advantage of professional development experiences provided via College Now participation. In addition, each principal indicated they had received positive feedback from students and parents regarding College Now.
- Every counselor who responded to the survey indicated that their participation in the College Now program had influenced them to provide students with information on how to gain recognition for their College Now courses, and all but one counselor indicated they had gained an increased knowledge of current academic requirements and a better understanding student needs in preparing for college.
- Nearly three-fourths of the instructors that responded to the survey indicated that their participation in the College Now program had helped them become more confident teaching in their subject area. In addition, nearly two-thirds of the instructors indicated they incorporated elements of their JCCC courses into their other courses and had pursued additional coursework and/or professional development as a result of their participation in College Now.
- Interestingly, the principals who responded to the survey were more likely to agree that the instructors had established ongoing contacts with JCCC faculty and had various professional development opportunities open up to them than the instructors themselves (80% vs. 44% and 73% vs. 43%, respectively).

College Now Influence on Students

- The majority of principals, counselors, and instructors agreed that students gained more realistic expectations of college work, were exposed to higher academic requirements and standards, and developed more realistic views of their own academic abilities as a result of taking College Now courses.

College Now Influence on School Curriculum

- Principals' perceptions differed quite notably from instructors' perceptions regarding the influence that the presence of College Now had on curricular changes in their schools, with the principals more likely to agree that College Now had influenced such changes. This was especially true in regard to adding new content to strengthen course offerings (80% vs. 54%), providing a greater emphasis on individual learning (67% vs. 39%), and reorganizing course content (60% vs. 31%).

Other Influences of College Now Participation

- A large majority of respondents in all three groups agreed that their school's participation in College Now had approval and support within their school and within their communities, as well as strong support from parents. They also agreed that participation in College Now encouraged students to elect more academically challenging schedules. Interestingly, fewer instructors agreed that participation in College Now leads to increased resources in the school than did principals (73% vs. 93%).

APPENDIX A

TABLED FINDINGS FOR

COLLEGE NOW IMPACT STUDY

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Table 1

CONTACT WITH COLLEGE NOW (PRINCIPAL SURVEY)

	Number of Responses	Percent
<i>Years Involved with College Now School</i>		
1-3	2	15.4%
4-6	2	15.4
7-9	3	23.1
10-12	2	15.4
13-15	1	7.7
16+	3	23.1
Median = 8 years		
<i>Interaction with College Now Students</i>		
Never	0	0.0%
Rarely	2	13.3
Occasionally	5	33.3
Often	5	33.3
Almost Daily	3	20.0
<i>Interaction with College Now Instructors</i>		
Never	0	0.0%
Rarely	1	6.7
Occasionally	2	13.3
Often	8	53.3
Almost Daily	4	26.7

Table 2

CONTACT WITH COLLEGE NOW (COUNSELOR SURVEY)

	Number of Responses	Percent
<i>Years Involved with College Now School</i>		
1-3	2	11.8%
4-6	2	11.8
7-9	3	17.7
10-12	1	5.9
13-15	4	23.6
16+	5	29.4
Median = 13 years		
<i>Interaction with College Now Students</i>		
Never	0	0.0%
Rarely	0	0.0
Occasionally	0	0.0
Often	10	58.8
Almost Daily	7	41.2
<i>Interaction with College Now Instructors</i>		
Never	0	0.0%
Rarely	0	0.0
Occasionally	1	5.9
Often	7	41.2
Almost Daily	9	52.9

Table 3**CONTACT WITH COLLEGE NOW (INSTRUCTOR SURVEY)**

	Number of Responses	Percent
<i>Years Teaching Through College Now</i>		
1-3	28	23.5%
4-6	38	31.9
7-9	16	13.4
10-12	17	14.3
13-15	12	10.1
16+	8	6.7
Median = 5 years		
<i>Interaction with Building Representative</i>		
Never	5	4.2%
Rarely	28	23.3
Occasionally	62	51.7
Often	21	17.5
Almost Daily	4	3.3
<i>Interaction with Content Liaison</i>		
Never	13	11.1%
Rarely	51	43.6
Occasionally	46	39.3
Often	7	6.0
Almost Daily	0	0.0
<i>Satisfaction with Communication from the College Now Office</i>		
Very Satisfied	57	47.1%
Somewhat Satisfied	37	30.6
Uncertain	17	14.0
Somewhat Dissatisfied	6	5.0
Very Dissatisfied	4	3.3

Table 4

COLLEGE NOW INFLUENCES ON PRINCIPALS

Influences of College Now on Principals	Number of Responses	Level of Agreement¹	
		Agree	Disagree
Encouraged students to pursue JCCC courses	15	100.0%	0.0%
Encouraged students to elect more challenging academic schedules	15	100.0	0.0
Encouraged teachers to take advantage of College Now professional development experiences	14	100.0	0.0
Received more positive feedback from students and parents	15	100.0	0.0

¹ Data were collected utilizing a 4-point scale ranging from strongly agree to strongly disagree. Thus, the "agree" column includes "strongly agree" and "agree" responses combined, and the "disagree" column includes "disagree" and "strongly disagree" responses combined. Results detail responses to this question only, excluding unknowns.

Table 5

COLLEGE NOW INFLUENCES ON COUNSELORS

Influences of College Now on Counselors	Number of Responses	Level of Agreement¹	
		Agree	Disagree
Provided students with information on how to gain recognition for college preparatory courses taken in high school	17	100.0%	0.0%
Increased knowledge of current academic requirements	17	94.1	5.9
Gained a better understanding of student needs in preparation for college	17	94.1	5.9
Received more positive feedback from students and parents	17	82.3	17.6
Established ongoing contacts with JCCC faculty	17	82.3	17.6
Changed the way college preparatory options are presented	17	76.5	23.5
Take more time assesseing students' needs when placing them in advanced courses	17	64.7	35.3

¹ Data were collected utilizing a 4-point scale ranging from strongly agree to strongly disagree. Thus, the "agree" column includes "strongly agree" and "agree" responses combined, and the "disagree" column includes "disagree" and "strongly disagree" responses combined. Results detail responses to this question only, excluding unknowns.

Table 6

COLLEGE NOW INFLUENCES ON INSTRUCTORS (INSTRUCTOR SURVEY)

Influences of College Now on Instructors	Number of Responses	Level of Agreement¹		
		Agree	Don't Know	Disagree
Feel more confident in teaching in my subject area	117	73.5%	0.9%	25.6%
Incorporated elements from JCCC courses in other courses	121	64.4	3.3	32.2
Pursued additional coursework and/or professional development	115	63.5	1.7	34.8
Have opportunities to experiment with innovative teaching methods	117	61.6	2.6	35.9
Have a more positive relationship with students	117	60.7	8.5	30.7
Learned new theories and methods of teaching	120	55.8	0.8	43.4
Have a more positive relationship with parents	117	54.7	13.7	31.6
Incorporated pedagogies from JCCC courses in other courses	119	50.5	4.2	45.4
Established ongoing contacts with JCCC faculty	116	44.0	2.6	53.5
Had the opportunity for new professional activities	116	43.1	5.2	51.8

¹Data were collected utilizing a 5-point scale ranging from strongly agree to strongly disagree, with a "don't know column." Thus, the "agree" column includes "strongly agree" and "agree" responses combined, and the "disagree" column includes "disagree" and "strongly disagree" responses combined. Results detail responses to this question only, excluding unknowns.

Table 7

COLLEGE NOW INFLUENCES ON INSTRUCTORS (PRINCIPAL SURVEY)

Influences of College Now on Instructors	Number of Responses	Level of Agreement ¹		
		Agree	Don't Know	Disagree
Established ongoing contacts with JCCC faculty	15	80.0%	20.0%	0.0%
Had various other professional activities open up for them	15	73.4	13.3	13.3
Learned new theories and methods of teaching	15	66.7	26.7	6.7
Had opportunities to experiment with innovative teaching methods	15	60.0	6.7	33.3

¹ Data were collected utilizing a 5-point scale ranging from strongly agree to strongly disagree, with a "don't know column." Thus, the "agree" column includes "strongly agree" and "agree" responses combined, and the "disagree" column includes "disagree" and "strongly disagree" responses combined. Results detail responses to this question only, excluding unknowns.

Table 8**COLLEGE NOW INFLUENCES ON STUDENTS (PRINCIPAL SURVEY)**

Influences of College Now on Students	Number of Responses	Level of Agreement¹		
		Agree	Don't Know	Disagree
Gained more realistic expectations of college work	15	93.3%	3.7%	0.0%
Were exposed to higher academic requirements and standards	15	86.7	0.0	13.3
Learned to manage their time more effectively	15	80.0	13.3	6.7
Developed more realistic views of their academic abilities	15	80.0	6.7	13.3
Developed better study habits	15	73.3	13.3	13.3
Expressed themselves better in writing	15	66.6	20.0	13.3
Expressed themselves better when speaking	15	66.6	20.0	13.3
Became better informed in the choice of college major	15	60.0	20.0	20.0

¹Data were collected utilizing a 5-point scale ranging from strongly agree to strongly disagree, with a "don't know column." Thus, the "agree" column includes "strongly agree" and "agree" responses combined, and the "disagree" column includes "disagree" and "strongly disagree" responses combined. Results detail responses to this question only, excluding unknowns.

Table 9**COLLEGE NOW INFLUENCES ON STUDENTS (COUNSELOR SURVEY)**

Influences of College Now on Students	Number of Responses	Level of Agreement¹		
		Agree	Don't Know	Disagree
Were exposed to higher academic requirements and standards	17	94.1%	5.9%	0.0%
Gained more realistic expectations of college work	17	88.2	11.8	0.0
Developed more realistic views of their academic abilities	17	88.2	11.8	0.0
Learned to manage their time more effectively	17	76.5	23.5	0.0
Developed better study habits	17	70.6	29.4	0.0
Became better informed in the choice of college major	17	70.6	29.4	0.0
Expressed themselves better in writing	17	70.6	29.4	0.0
Expressed themselves better when speaking	17	58.8	35.3	5.9

¹Data were collected utilizing a 5-point scale ranging from strongly agree to strongly disagree, with a "don't know column." Thus, the "agree" column includes "strongly agree" and "agree" responses combined, and the "disagree" column includes "disagree" and "strongly disagree" responses combined. Results detail responses to this question only, excluding unknowns.

Table 10**COLLEGE NOW INFLUENCES ON STUDENTS (STUDENT SURVEY)**

Influences of College Now on Students	Number of Responses	Level of Agreement¹		
		Agree	Don't Know	Disagree
Gained more realistic expectations of college work	117	83.8%	4.3%	11.9%
Were exposed to higher academic requirements and standards	117	83.8	4.3	11.9
Developed more realistic views of their academic abilities	117	78.6	6.0	15.4
Developed better study habits	116	78.5	4.3	17.2
Became better informed in the choice of college major	118	75.4	5.9	18.7
Learned to manage their time more effectively	117	71.8	6.8	21.4
Expressed themselves better when speaking	116	58.6	18.1	23.3
Expressed themselves better in writing	116	57.7	16.4	25.9

¹Data were collected utilizing a 5-point scale ranging from strongly agree to strongly disagree, with a "don't know column." Thus, the "agree" column includes "strongly agree" and "agree" responses combined, and the "disagree" column includes "disagree" and "strongly disagree" responses combined. Results detail responses to this question only, excluding unknowns.

Table 11

COLLEGE NOW INFLUENCES ON SCHOOL CURRICULUM (PRINCIPAL SURVEY)

Influences of College Now on School Curriculum	Number of Responses	Level of Agreement¹		
		Agree	Don't Know	Disagree
Added new content to strengthen course offerings in grades 9-12	15	80.0%	6.7%	13.3%
Greater emphasis on individual learning	15	66.6	13.3	20.0
Reorganized course content in grades 9-12	15	60.0	13.3	26.7
Redefined grade 9-11 course objectives to include prerequisite skills and knowledge for taking JCCC courses	15	60.0	13.3	26.7
Revised criteria and standards for assessing student performance	15	60.0	13.3	26.7
Greater awareness and/or use of alternative methods of teaching based on JCCC methods	15	53.4	26.7	20.0
Changed textbooks used in grades 9-12	15	40.0	20.0	40.0

¹Data were collected utilizing a 5-point scale ranging from strongly agree to strongly disagree, with a "don't know column." Thus, the "agree" column includes "strongly agree" and "agree" responses combined, and the "disagree" column includes "disagree" and "strongly disagree" responses combined. Results detail responses to this question only, excluding unknowns.

Table 12

COLLEGE NOW INFLUENCES ON SCHOOL CURRICULUM (INSTRUCTOR SURVEY)

Influences of College Now on School Curriculum	Number of Responses	Agree	Level of Agreement¹	
			Don't Know	Disagree
Added new content to strengthen course offerings in grades 9-12	119	53.8%	5.9%	40.3%
Redefined grade 9-11 course objectives to include prerequisite skills and knowledge for taking JCCC courses	120	50.8	10.8	38.3
Revised criteria and standards for assessing student performance	119	48.8	7.6	43.7
Changed textbooks used in grades 9-12	119	38.7	6.7	54.6
Greater emphasis on individual learning	119	38.6	11.8	49.6
Greater awareness and/or use of alternative methods of teaching based on JCCC methods	120	35.0	10.0	55.0
Reorganized course content in grades 9-12	120	30.8	10.0	59.2

¹Data were collected utilizing a 5-point scale ranging from strongly agree to strongly disagree, with a "don't know column." Thus, the "agree" column includes "strongly agree" and "agree" responses combined, and the "disagree" column includes "disagree" and "strongly disagree" responses combined. Results detail responses to this question only, excluding unknowns.

Table 13

OTHER INFLUENCES OF COLLEGE NOW PARTICIPATION

Other Influences of College Now Participation	Number of Responses	Level of Agreement¹		
		Agree	Don't Know	Disagree
Approval and support within the school	15	100.0%	0.0%	0.0%
Encouraged students to elect more academically challenging schedules	15	93.3	6.7	0.0
Approval and support within the community	15	93.3	6.7	0.0
Increased resources in the school	15	93.3	0.0	6.7
Strong support from parents	15	93.3	0.0	6.7

¹ Data were collected utilizing a 5-point scale ranging from strongly agree to strongly disagree, with a "don't know column." Thus, the "agree" column includes "strongly agree" and "agree" responses combined, and the "disagree" column includes "disagree" and "strongly disagree" responses combined. Results detail responses to this question only, excluding unknowns.

Table 14

OTHER INFLUENCES OF COLLEGE NOW PARTICIPATION (COUNSELOR SURVEY)

Other Influences of College Now Participation	Number of Responses	Level of Agreement¹		
		Agree	Don't Know	Disagree
Strong support from parents	17	100.0%	0.0%	0.0%
Approval and support within the community	17	94.1	5.9	0.0
Encouraged students to elect more academically challenging schedules	17	94.1	5.9	0.0
Approval and support within the school	17	94.1	0.0	5.9

¹ Data were collected utilizing a 5-point scale ranging from strongly agree to strongly disagree, with a "don't know column." Thus, the "agree" column includes "strongly agree" and "agree" responses combined, and the "disagree" column includes "disagree" and "strongly disagree" responses combined. Results detail responses to this question only, excluding unknowns.

Table 15

OTHER INFLUENCES OF COLLEGE NOW PARTICIPATION (INSTRUCTOR SURVEY)

Other Influences of College Now Participation	Number of Responses	Level of Agreement ¹		
		Agree	Don't Know	Disagree
Approval and support within the school	121	95.8%	0.8%	3.3%
Strong support from parents	121	89.2	7.4	3.3
Approval and support within the community	121	87.6	10.7	1.7
Encouraged students to elect more academically challenging schedules	120	81.7	5.8	12.5
Increased resources in the school	120	72.5	7.5	20.0

¹ Data were collected utilizing a 5-point scale ranging from strongly agree to strongly disagree, with a "don't know column." Thus, the "agree" column includes "strongly agree" and "agree" responses combined, and the "disagree" column includes "disagree" and "strongly disagree" responses combined. Results detail responses to this question only, excluding unknowns.

APPENDIX B
COLLEGE NOW IMPACT STUDY
SURVEYS

College Now Impact Study - Counselor's Questionnaire



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We at JCCC are interested in learning about your perceptions of the College Now program in your high school. We are particularly interested in your opinions on the influence the program has had on your school, the students, and yourself personally.

Please take a few minutes to answer each of the questions on this brief survey by filling in the bubbles or writing in your answers where indicated. A preaddressed, postage-paid envelope is enclosed for your convenience in returning the completed questionnaire to us. Your responses are extremely valuable to us. Thank you for your participation!

SECTION A: YOUR contact with College Now.

1. How many years have you been involved with a school that offers JCCC courses? _____

- 2. To what extent do you interact with students taking JCCC courses offered through College Now?

 - Never
 - Rarely
 - Occasionally
 - Often
 - Almost Daily

- 3. To what extent do you interact with instructors teaching JCCC courses offered through College Now?

 - Never
 - Rarely
 - Occasionally
 - Often
 - Almost Daily

SECTION B: Influences on YOU as a member of your school's counselor staff.

4. Please indicate your level of agreement or disagreement with each of the following statements based upon your experiences and observations.

<i>As a result of my participation with College Now, I:</i>	Strongly Disagree	Disagree	Agree	Strongly Agree
have changed the way I present college preparatory options . . .	0	0	0	0
have provided students with information on how to gain recognition for college preparatory courses taken in high school	0	0	0	0
have increased my knowledge of current college academic requirements	0	0	0	0
have a better understanding of student needs in preparation for college	0	0	0	0
received more positive feedback from students and parents . . .	0	0	0	0
take more time assessing students' needs when placing them in advanced courses	0	0	0	0
established ongoing contacts with JCCC faculty	0	0	0	0

SECTION C: Influences on STUDENTS as a result of the school's participation in College Now.

5. Please indicate your level of agreement or disagreement with each of the following statements based upon your experiences and observations.

<i>As a result of taking College Now courses, students have:</i>	Strongly Disagree	Disagree	Agree	Strongly Agree	Don't Know
developed better study habits	0	0	0	0	0
learned to manage their time more effectively	0	0	0	0	0
gained more realistic expectations of college work ..	0	0	0	0	0
become better informed in their choice of college major	0	0	0	0	0
developed a more realistic view of their academic strengths and weaknesses	0	0	0	0	0
expressed themselves better in writing	0	0	0	0	0
expressed themselves better when speaking	0	0	0	0	0
been exposed to higher academic requirements and standards	0	0	0	0	0

SECTION D: Other influences of participation in College Now.

6. Please indicate your level of agreement or disagreement with each of the following statements based upon your experiences and observations.

<i>My school's participation in College Now has:</i>	Strongly Disagree	Disagree	Agree	Strongly Agree	Don't Know
strong support from parents	0	0	0	0	0
approval and support within the school	0	0	0	0	0
approval and support within the community	0	0	0	0	0
encouraged students to elect a more academically challenging schedule	0	0	0	0	0

9. Please provide us with any additional comments or suggestions you may have on the back of this form that will assist us in meeting the needs of future College Now students. Thank you for your help!

College Now Impact Study - Instructor's Questionnaire



We at JCCC are interested in learning about your perceptions of the College Now program in your high school. We are particularly interested in your opinions on the influence the program has had on your school, the students, and yourself personally.

Please take a few minutes to answer each of the questions on this brief survey by filling in the bubbles or writing in your answers where indicated. A preaddressed, postage-paid envelope is enclosed for your convenience in returning the completed questionnaire to us. Your responses are extremely valuable to us. Thank you for your participation!

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SECTION A: YOUR contact with College Now.

1. How many years have you been teaching JCCC courses through College Now? _____

- 2. To what extent do you interact with the College Now building representative?
 - Never
 - Rarely
 - Occasionally
 - Often
 - Almost Daily

- 3. To what extent do you interact with the JCCC College Now content liaison for your discipline?
 - Never
 - Rarely
 - Occasionally
 - Often
 - Almost Daily

4. How satisfied are you with the communication you receive from the College Now office at JCCC?
 - Very Dissatisfied
 - Somewhat Dissatisfied
 - Uncertain
 - Somewhat Satisfied
 - Very Satisfied

SECTION B: Influences on YOU as a College Now Instructor.

5. Please indicate your level of agreement or disagreement with each of the following statements based upon your experiences and observations.

<i>As a result of teaching College Now courses, I:</i>	Strongly Disagree	Disagree	Agree	Strongly Agree	Don't Know
learned new theories and methods of teaching	0	0	0	0	0
have incorporated elements from JCCC courses in other courses I teach	0	0	0	0	0
have incorporated pedagogies from JCCC courses in other courses I teach	0	0	0	0	0

SECTION B: Continued

	Strongly Disagree	Disagree	Agree	Strongly Agree	Don't Know
<i>As a result of teaching College Now courses, I:</i>					
have a more positive relationship with students	0	0	0	0	0
have a more positive relationship with parents	0	0	0	0	0
have opportunities to experiment with innovative ways of teaching	0	0	0	0	0
established ongoing contacts with JCCC faculty . . .	0	0	0	0	0
feel more confident in teaching in my subject area . .	0	0	0	0	0
have pursued additional coursework and/or professional development	0	0	0	0	0
have had the opportunity for new professional activities (e.g., teaching college courses, writing for publications, giving conference presentations)	0	0	0	0	0

SECTION C: Influences on STUDENTS as a result of participation in College Now.

6. Please indicate your level of agreement or disagreement with each of the following statements based upon your experiences and observations.

<i>As a result of taking College Now courses, my students have:</i>	Strongly Disagree	Disagree	Agree	Strongly Agree	Don't Know
developed better study habits	0	0	0	0	0
learned to manage their time more effectively	0	0	0	0	0
gained more realistic expectations of college work . .	0	0	0	0	0
become better informed in their choice of college major	0	0	0	0	0
developed a more realistic view of their academic strengths and weaknesses	0	0	0	0	0
expressed themselves better in writing	0	0	0	0	0
expressed themselves better when speaking	0	0	0	0	0
been exposed to higher academic requirements and standards	0	0	0	0	0

SECTION D: Influences of participation in College Now on your school's curriculum.

7. Please indicate your level of agreement or disagreement with each of the following statements based upon your experiences and observations.

<i>The presence of College Now in my school has led to the following curricular changes:</i>	Strongly Disagree	Disagree	Agree	Strongly Agree	Don't Know
reorganization of course content in grades 9-12	0	0	0	0	0
changes in textbook used in grades 9-12	0	0	0	0	0
addition of new content to strengthen course offerings in grades 9-12	0	0	0	0	0
greater awareness and/or use of alternative methods of teaching based on JCCC methods	0	0	0	0	0
greater emphasis on individual learning	0	0	0	0	0
redefinition of grade 9-11 course objectives to include prerequisite skills and knowledge for taking JCCC courses	0	0	0	0	0
revised criteria and standards for assessing student performance	0	0	0	0	0

SECTION E: Other influences of participation in College Now.

8. Please indicate your level of agreement or disagreement with each of the following statements based upon your experiences and observations.

<i>My school's participation in College Now has:</i>	Strongly Disagree	Disagree	Agree	Strongly Agree	Don't Know
strong support from parents	0	0	0	0	0
approval and support within the school	0	0	0	0	0
approval and support within the community	0	0	0	0	0
led to increased resources in the school	0	0	0	0	0
encouraged students to elect a more academically challenging schedule	0	0	0	0	0

9. Please provide us with any additional comments or suggestions you may have on the back of this form that will assist us in meeting the needs of future College Now students. Thank you for your help!

College Now Impact Study - Principal's Questionnaire



SPRING 2005

We at JCCC are interested in learning about your perceptions of the College Now program in your high school. We are particularly interested in your opinions on the influence the program has had on your school, the instructors, the students, and yourself personally.

Please take a few minutes to answer each of the questions on this brief survey by filling in the bubbles or writing in your answers where indicated. A preaddressed, postage-paid envelope is enclosed for your convenience in returning the completed questionnaire to us. Your responses are extremely valuable to us. Thank you for your participation!

SECTION A: YOUR contact with College Now.

1. How many years have you been involved with a school that offers JCCC courses? _____

2. To what extent do you interact with students taking JCCC courses offered through College Now?
 - Never
 - Rarely
 - Occasionally
 - Often
 - Almost Daily

3. To what extent do you interact with instructors teaching JCCC courses offered through College Now?
 - Never
 - Rarely
 - Occasionally
 - Often
 - Almost Daily

SECTION B: Influences on YOU as Principal in a school offering JCCC courses through College Now.

4. Please indicate your level of agreement or disagreement with each of the following statements based upon your experiences and observations.

<i>As a result of my participation with College Now courses, I have:</i>	Strongly Disagree	Disagree	Agree	Strongly Agree
encouraged students to pursue JCCC courses	0	0	0	0
encouraged students to elect a more challenging academic schedule	0	0	0	0
encouraged teachers to take advantage of College Now professional development experiences	0	0	0	0
received more positive feedback from students and parents ...	0	0	0	0

SECTION C: Influences on INSTRUCTORS as a result of your school's participation in College Now.

5. Please indicate your level of agreement or disagreement with each of the following statements based upon your experiences and observations.

<i>As a result of teaching College Now courses, instructors have:</i>	Strongly Disagree	Disagree	Agree	Strongly Agree	Don't Know
learned new theories and methods of teaching	0	0	0	0	0
established ongoing contacts with JCCC faculty . . .	0	0	0	0	0
had various other professional activities open up for them (e.g., teaching college courses, professional publications, and/or giving conference presentations)	0	0	0	0	0
had greater opportunities to experiment with innovative ways of teaching	0	0	0	0	0

SECTION D: Influences on STUDENTS as a result of the school's participation in College Now.

6. Please indicate your level of agreement or disagreement with each of the following statements based upon your experiences and observations.

<i>As a result of taking College Now courses, students have:</i>	Strongly Disagree	Disagree	Agree	Strongly Agree	Don't Know
developed better study habits	0	0	0	0	0
learned to manage their time more effectively	0	0	0	0	0
gained more realistic expectations of college work . .	0	0	0	0	0
become better informed in their choice of college major	0	0	0	0	0
developed a more realistic view of their academic strengths and weaknesses	0	0	0	0	0
expressed themselves better in writing	0	0	0	0	0
expressed themselves better when speaking	0	0	0	0	0
been exposed to higher academic requirements and standards	0	0	0	0	0

SECTION E: Influences of participation in College Now on your school's curriculum.

7. Please indicate your level of agreement or disagreement with each of the following statements based upon your experiences and observations.

<i>The presence of College Now in my school has led to the following curricular changes:</i>	Strongly Disagree	Disagree	Agree	Strongly Agree	Don't Know
reorganization of course content in grades 9-12	0	0	0	0	0
changes in textbook used in grades 9-12	0	0	0	0	0
addition of new content to strengthen course offerings in grades 9-12	0	0	0	0	0
greater awareness and/or use of alternative methods of teaching based on JCCC methods	0	0	0	0	0
greater emphasis on individual learning	0	0	0	0	0
redefinition of grade 9-11 course objectives to include prerequisite skills and knowledge for taking JCCC courses	0	0	0	0	0
revised criteria and standards for assessing student performance	0	0	0	0	0

SECTION F: Other influences of participation in College Now.

8. Please indicate your level of agreement or disagreement with each of the following statements based upon your experiences and observations.

<i>My school's participation in College Now has:</i>	Strongly Disagree	Disagree	Agree	Strongly Agree	Don't Know
strong support from parents	0	0	0	0	0
approval and support within the school	0	0	0	0	0
approval and support within the community	0	0	0	0	0
led to increased resources in the school	0	0	0	0	0
encouraged students to elect a more academically challenging schedule	0	0	0	0	0

9. Please provide us with any additional comments or suggestions you may have on the back of this form that will assist us in meeting the needs of future College Now students. Thank you for your help!