

***FOLLOW-UP STUDY OF
FORMER COLLEGE NOW STUDENTS:
CLASS OF 2004***

***Johnson County Community College
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INTRODUCTION

Each fall, a follow-up study is conducted of high school graduates who participated in the College Now Program to address such issues as student satisfaction with various facets of the College Now program, transfer of College Now credits, variables affecting selection of a college, perceptions of JCCC, and future educational plans. Former College Now students from 21 of the participating Johnson County high schools responded to the 2004 follow-up study.

Methodology

Surveys were mailed to 2,543 former College Now students who were members of the Class of 2004 on March 25, 2005, with one follow-up mailing conducted on April 15, 2005. One survey was returned by the postal service as undeliverable. A total of 255 of the remaining 2,542 former College Now students returned completed surveys, for an adjusted response rate of 10%.

A summary of major findings of the study follows. Tables detailing results of the College Now survey are located in Appendix A. A list of tables is provided at the beginning of the appendix to facilitate location of specific data. A list of the colleges and universities that accept or do not accept College Now credit is located in Appendix B. The survey and cover letters are located in Appendix C. Verbatim comments are available in the JCCC Office of Institutional Research.

Comments or questions regarding this report or studies of former College Now students may be directed to:

Office of Institutional Research
Johnson County Community College
12345 College Boulevard
Overland Park, KS 66210-1299
469-8500, ext. 3442

SUMMARY OF FINDINGS

College Now Experiences

- Nearly 98% of respondents indicated they would recommend the College Now program to friends. This finding has remained consistent over the years.
- Respondents were asked to rate several aspects of the College Now program on a 5-point Likert scale where 5 equals “very satisfied” and 1 equals “very dissatisfied.” The overall College Now program received a mean rating of 4.51; quality of instruction received a mean rating of 4.40; the amount of college-level material received a mean rating of 4.37; and the knowledge of high school counselors about the College Now program received a mean rating of 4.24. Given that no aspect of the College Now program received a mean of less than 4.20, it is evident that the vast majority of respondents were either “very” or “somewhat” satisfied with everything about College Now. Furthermore, it should be noted that the satisfaction ratings from the current group of respondents were the highest they have been in the past five studies, with the exception of ratings of high school counselors’ knowledge about the College Now program.
- Only two out of ten respondents had visited the College Now web site. However, of those respondents who had visited the site, an overwhelming majority (84%) indicated they found the information available on the web site to be either somewhat or extremely helpful.

Current College Experience

- Nearly 98% of respondents were enrolled in college. The majority of respondents currently enrolled in college were attending the University of Kansas (39%), or Kansas State University (19%). Over 73% of respondents were attending a college or university in Kansas, approximately 11% in Missouri, and 9% were at a college that was outside of the two state area.
- The majority of respondents indicated their primary reasons for selecting the college they were currently attending were campus atmosphere (63%), location (61%), that their desired major was offered there (60%), and/or that they could take pride in attending that institution (57%). The reasons listed as being least influential in selection of a college to attend were because they wanted to participate in sports (9%) and because of religious aspects (9%).
- Eight out of ten respondents indicated their College Now experiences had left them better prepared for college.
- The majority of respondents indicated their College Now class had been either about the same as or harder than a current college class they were taking in the same discipline.

College Now Credit Transferability

- Nearly 93% of the respondents not currently attending JCCC had attempted to transfer their JCCC credits to another college. Respondents reported that nearly 87% of their College Now credits had transferred course for course, and an additional 9% indicated their courses transferred as electives. A very small percentage indicated that their college would not accept any credits at all (3%). See Appendix B for a listing of colleges and universities that do not accept College Now credit.

APPENDIX A
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COLLEGE NOW SURVEY

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Table 1**PROFILE OF RESPONDENTS**

	Number of Responses	Percent
<i>Gender</i>		
Male	70	27.5%
Female	185	72.5
<i>High School Attended</i>		
Bishop Miege	3	1.2%
Blue Valley	14	5.5
Blue Valley North	30	11.8
Blue Valley Northwest	21	8.2
Blue Valley West	3	1.2
DeSoto	3	1.2
Gardner/Edgerton	4	1.6
Kansas City Christian	2	0.8
Marantha Academy	1	0.4
Mill Valley	9	3.5
Olathe East	30	11.8
Olathe North	11	4.3
Olathe Northwest	2	0.8
Olathe South	19	7.5
St. Thomas Aquinas	22	8.6
Shawnee Mission East	13	5.1
Shawnee Mission North	14	5.5
Shawnee Mission Northwest	21	8.2
Shawnee Mission South	8	3.1
Shawnee Mission West	19	7.5
Spring Hill	6	2.4
<i>Would Recommend College Now to Friends</i>		
Yes	249	97.6%
No	1	0.4
Unknown	5	2.0

Table 2

SATISFACTION WITH VARIOUS ASPECTS OF COLLEGE NOW

Item and Year	Level of Satisfaction ¹			Mean Response
	Satisfied	Neutral	Dissatisfied	
<i>Overall College Now Program</i>				
1997 (n=827)	86.5%	8.7%	4.8%	4.38
1999 (n=741)	86.1	8.5	5.4	4.29
2001 (n=743)	87.1	5.7	7.3	4.31
2003 (n=757)	90.8	3.6	5.7	4.48
2004 (n=253) ²	92.9	0.8	6.3	4.51
<i>Knowledge of H.S. Counselors About the College Now Program</i>				
1997 (n=801)	71.5%	14.2%	14.2%	3.98
1999 (n=743)	66.2	21.4	12.4	3.88
2001 (n=741)	74.9	11.7	13.4	4.03
2003 (n=758)	80.7	10.9	8.3	4.26
2004 (n=255) ²	91.6	9.4	9.0	4.24
<i>Amount of College-level Material</i>				
1997 (n=828)	82.9%	7.9%	9.3%	4.28
1999 (n=745)	80.8	9.8	9.4	4.15
2001 (n=742)	84.8	7.0	8.2	4.24
2003 (n=759)	87.7	5.8	6.5	4.32
2004 (n=254) ²	90.2	2.8	7.1	4.37
<i>Quality of Instruction</i>				
1997 (n=821)	82.8%	8.2%	9.0%	4.26
1999 (n=743)	79.8	10.2	10.0	4.16
2001 (n=740)	85.4	7.4	7.2	4.28
2003 (n=756)	86.4	6.1	7.5	4.37
2004 (n=254) ²	88.2	3.9	7.9	4.40

¹ Data were collected utilizing a 5-point scale ranging from very satisfied to very dissatisfied. Thus, the "satisfied" column includes "very satisfied" and "somewhat satisfied" responses combined, and the "dissatisfied" column includes "somewhat dissatisfied" and "very dissatisfied" responses combined. Results detail responses to this question only, excluding unknowns.

² The College Now follow-up survey implementation schedule was changed from biennial survey to annual in 2004.

Table 3**COLLEGE ENROLLMENT**

	Number of Responses	Percent
<i>Currently Enrolled</i>		
Yes	249	97.8%
No	3	1.2
Unknown	3	1.2
<i>Where Enrolled</i>		
University of Kansas	98	39.4%
Kansas State University	48	19.3
Pittsburg State University	8	3.2
Baker University	7	2.8
University of Missouri-Kansas City	6	2.4
Mid-America Nazarene College	6	2.4
Emporia State University	5	2.0
University of Missouri	5	2.0
Johnson County Community College	4	1.6
Southwest Missouri State University	4	1.6
Washburn University	3	1.2
William Jewel College	3	1.2
Other Kansas college/university	3	1.2
Other Missouri college/university	10	4.0
Out-of-area college/university	22	8.8
Unknown	17	6.8
Total attending Kansas college/university	182	73.1%
Total attending Missouri college/university	28	11.2
Total attending out-of-area college/university	22	8.8
Total unknown	17	6.8

Table 4**REASONS FOR COLLEGE SELECTION AND RESULTS OF COLLEGE NOW PARTICIPATION**

	Number of Responses	Percent
<i>Reasons for College Selection</i>¹		
Campus atmosphere	160	62.7%
Location	156	61.2
Offered desired major	152	59.6
Prestige (could take pride in attending)	146	57.3
Offered scholarship	137	53.7
Finances (less expensive)	90	35.3
Reputation (best college for desired major)	73	28.6
Family attachment to school	67	26.3
Social life (where friends are going)	53	20.8
Size	51	20.0
To participate in sports	24	9.4
Religious aspects	23	9.0
Unsure of reason	14	5.5
Other (see verbatim comments)	7	2.7
<i>Effects of College Now Experience</i>		
Better prepared for college	212	83.1%
Unsure	25	9.8
Not better prepared for college	13	5.1
Unknown	5	2.0

¹ Multiple Response item; numbers and percentages are not additive. Unknowns have been excluded.

Table 5**COMPARISON OF CURRENT COLLEGE CLASS WITH COLLEGE NOW COURSE IN
SAME DISCIPLINE**

College Now Course	Number of Responses	Harder Than College Now	Same As College Now	Easier Than College Now
American National Government	24	4.2%	66.7%	29.2%
Basic Data Structures Using C++	1	0.0	100.0	0.0
Calculus I	27	29.6	40.7	29.6
Calculus II	1	0.0	100.0	0.0
Composition I	43	32.6	48.8	18.6
Composition II	33	33.3	45.5	21.2
Concepts of Programming Algorithms Using C++	3	0.0	33.3	66.7
Elementary Chinese I	1	0.0	0.0	100.0
Elementary Chinese II	1	0.0	0.0	100.0
Elementary French I	8	12.5	62.5	25.0
Elementary French II	7	0.0	71.4	28.6
Elementary German I	2	0.0	0.0	100.0
Elementary German II	1	0.0	100.0	0.0
Elementary Latin I	1	0.0	0.0	100.0
Elementary Spanish I	26	19.2	34.6	46.2
Elementary Spanish II	23	13.0	39.1	47.8
General Chemistry I Lecture	9	33.3	33.3	33.3
General Chemistry I Lab	9	0.0	55.6	44.4
General Physics	4	0.0	25.0	75.0
Intermediate French I	6	0.0	50.0	50.0
Intermediate Spanish I	11	27.3	45.5	27.3
Introduction to Psychology	25	16.0	44.0	40.0
Principles of Biology	20	0.0	50.0	50.0
Principles of Biology Lab	18	0.0	50.0	50.0
Survey of Economics	5	0.0	0.0	100.0
U.S. History to 1877	19	31.6	36.8	31.6
U.S. History since 1877	15	26.7	46.7	26.7
Totals	343	18.4%	45.3%	36.3%

Note. Unknowns have been excluded.

Table 6

ATTEMPT TO TRANSFER COLLEGE NOW CREDIT

	Number of Responses	Percent
<i>Attempted to Transfer JCCC Credits</i>		
Yes	236	92.5%
No	10	3.9
Unknown	9	3.5
<i>Why Did Not Attempt¹</i>		
Plan to in the future, just haven't done it yet	4	44.4%
Would benefit from repeating similar course	1	11.1
Grades were too low to transfer	2	22.2
College official said I couldn't transfer them	1	11.1
Other (see verbatim comments)	1	11.1

¹ Unknowns have been excluded.

Table 7

RESULTS OF COLLEGE NOW TRANSFER ATTEMPTS

College Now Course	Number of Responses	Course-for-Course	Elective Only	Reduced Hours	Did Not Transfer
American National Government	88	80.7%	17.1%	5.6%	5.6%
Calculus I	75	90.7	2.7	4.0	2.7
Calculus II	9	77.8	11.1	11.1	0.0
Composition I	107	96.3	2.8	0.0	0.9
Composition II	92	88.0	9.8	1.1	1.1
Concepts of Programming Algorithms Using C++	3	33.3	66.7	0.0	0.0
Concepts of Programming Algorithms Using Java	3	66.7	33.3	0.0	0.0
Elementary Chinese I	1	100.0	0.0	0.0	0.0
Elementary Chinese II	1	100.0	0.0	0.0	0.0
Elementary French I	13	92.3	7.7	0.0	0.0
Elementary French II	15	86.7	6.7	0.0	6.7
Elementary German I	2	100.0	0.0	0.0	0.0
Elementary German II	1	100.0	0.0	0.0	0.0
Elementary Latin I	4	25.0	50.0	0.0	25.0
Elementary Spanish I	49	79.6	12.2	4.1	4.1
Elementary Spanish II	41	85.4	9.8	4.9	0.0
General Chemistry I Lecture	19	89.5	0.0	0.0	10.5
General Chemistry I Lab	19	89.5	0.0	0.0	10.5
General Physics	18	83.3	16.7	0.0	0.0
Intermediate French I	7	71.4	14.3	0.0	14.3
Intermediate Spanish I	13	92.3	7.7	0.0	0.0
Introduction to Psychology	42	100.0	0.0	0.0	0.0
Principles of Biology	53	90.6	7.5	0.0	1.9
Principles of Biology Lab	51	88.2	5.9	0.0	5.9
Statistics	3	33.3	33.3	0.0	33.3
Survey of Economics	13	38.5	61.5	0.0	0.0
U.S. History to 1877	77	89.6	6.5	0.0	3.9
U.S. History since 1877	75	82.7	14.7	0.0	2.7
Totals	894	86.8%	9.4%	1.1%	2.7%

Note. Unknowns have been excluded.

APPENDIX B

TRANSFER OF

COLLEGE NOW CREDITS

The following lists have been collected from survey respondents over the many years the College Now study has been conducted and are provided to assist students in their decisions about enrolling for credit in one or more courses offered through the College Now program. However, these lists are **not** meant to be utilized as either a guarantee of transferability of College Now credit, or as a firm indication that College Now credit will not be accepted. **Students are advised to check with the institution to which they plan to transfer rather than relying on these lists as firm indications that College Now credits will or will not transfer.**

In most instances, survey respondents indicated that College Now credits were accepted course for course at the colleges listed below, but in some instances as noted, College Now credits were accepted as electives only. Whether courses are accepted course for course or as electives may be a matter of interpretation by the student based on his/her major and its requirements. Additionally, JCCC has articulation agreements with approximately 20 Kansas and Missouri colleges and universities, so many other Kansas and Missouri schools not listed below will also accept College Now credits.

ACCEPTED COLLEGE NOW CREDITS

- Abilene Christian University (accepted credits as electives)
- Allen County Community College
- American University (2001 respondent indicated some credits transferred course-for-course, but others as electives only)
- Arizona State University
- Avila College (some credits transfer course-for-course, others as electives only)
- Baker University (some credits transfer course-for-course, others as electives only; one 2001 respondent indicated Physics I did not transfer at all)
- Baptist Bible College
- Barton County Community College
- Baylor University, Texas¹ (2001 respondent indicated credits transferred course-for-course, except for Calculus, which transferred as an elective)
- Beloit College
- Bemidji State University
- Benedictine College (2003 respondent indicated credits transferred course-for-course, except for US History to 1877)
- Bethany College (1995 respondent indicated electives only; earlier responses no problems)
- Bethel College
- Boston University (some credits transfer course-for-course, others as electives only or at reduced hours)
- Bradley University (accepted some classes course-for-course and others as electives)

ACCEPTED COLLEGE NOW CREDITS (Continued)

- Butler County Community College (2001 respondent indicated credits transferred as electives)
- Butler University
- California Arts
- California Polytechnic State University
- Cedarville College (Ohio)
- Central Bible College (accepted credits as electives)
- Central College
- Central Missouri State University
- Clemson University
- Cleveland State University (accepted credits as electives)
- Coastal Carolina University
- Coe College
- Coffeyville Community College
- College of St. Benedict, Minnesota (accepted credits as electives)
- College of St. Benedict, St. Joseph, Mo.
- College of the Ozarks
- College of William and Mary (some credits accepted as electives only)
- Colorado College (one respondent indicated credits not accepted, but others had no problem)
- Colorado School of Mines (accepted credits as electives)
- Colorado State University
- Columbia College
- Concordia College (Nebraska)
- Cornell College of Iowa
- Cornell University (earlier responses indicated classes did not transfer, but 2001 respondent indicated classes transferred course-for-course)
- Covenant College
- Cowley County Community College
- Creighton University (some credits transfer course-for-course, others as electives only or at reduced hours)
- Culinary Institute of America
- Davis Lipscomb University
- Denison University
- DePaul University
- DeVry Institute of Technology
- Doane College
- Drake University (accepts some, but not all credits)
- Drury College (2001 respondent indicated Composition I was not accepted)

ACCEPTED COLLEGE NOW CREDITS (Continued)

- Eastern Mennonite University
- Eckerd College, St. Petersburg, FL
- Emory University (accepted credits as electives)
- Emory and Henry College
- Emporia State University (some credits transfer course-for-course, others as electives only; 2003 respondent indicated Comp. I did not transfer)
- Eugene Lang College
- Evangel College
- Florida Institute of Technology
- Florida State University (accepted credits as electives)
- Fort Scott Community College
- Ft. Hays State University
- Friends University
- Gaulaudet
- George Washington University
- Georgetown University (some credits transfer course-for-course, others as electives only)
- Gonzaga University
- Graceland College (accepted credits as electives)
- Grinnell College (accepted credits as electives)
- Hamline University
- Hiram College (accepted credits as electives)
- Hutchinson Community College
- Illinois Institute of Technology
- Independence Community College
- Indiana University
- Indiana University at Bloomington
- Iowa State University
- Kansas City Art Institute
- Kansas City Kansas Community College
- Kansas State University^{1,2} (some credits transfer course-for-course, some transfer as electives, some transfer as reduce hours, and some do not transfer)
- Kemper Military College
- Kentucky University (accepted credits as electives)
- Kenyon College (accepted credits as electives)
- Lewis & Clark College
- Liberty University
- Lipscomb University
- Longview Community College

ACCEPTED COLLEGE NOW CREDITS (Continued)

- Louisiana State University
- Loyola University of Chicago (some credits transfer course-for-course, some transfer as electives, and some do not transfer)
- Loyola University, New Orleans
- Luther College (accepted some, but not all credits)
- Maine Maritime Academy (accepted credits as electives)
- Manhattan Christian College
- Marquette University, Milwaukee (2003 respondent indicated some credits transferred, but as reduce hours)
- McNeese State University
- McPherson College
- Miami of Ohio
- Miami University
- Michigan State University
- Mid-America Nazarene College (some credits transfer course-for-course, some transfer as electives, and some transfer as reduce hours)
- Missouri Southern
- Missouri Western State College
- Neosho County Community College
- New Mexico Tech
- New York University (3 respondents said they accepted all credits; another respondent said they accepted credits as electives only, and another respondent said they accepted none)
- North Park College of Chicago
- Northeast Missouri State University
- Northwest Missouri State University (some credits transfer course-for-course, some transfer as electives, and some transfer as reduce hours)
- Oberlin College
- Oklahoma Baptist University
- Oklahoma Christian University of Science & Arts
- Oklahoma City University
- Oklahoma State University (2001 respondent indicated some credits transferred course-for-course, others transferred as electives)
- Olivet Nazarene College (some credits transfer course-for-course, some transfer as electives)
- Oral Roberts University
- Ottawa University
- Pacific Christian College (accepted credits as electives)
- Park College

ACCEPTED COLLEGE NOW CREDITS (Continued)

- Pepperdine (accepted credits as electives)
- Phillips University
- Pittsburg State University (2001 respondent indicated they didn't accept Elementary French)
- Pratt County Community College
- Pratt Institute in Brooklyn NY (accepted credits as electives)
- Principia College
- Purdue University (most earlier responses indicated classes did not transfer, though one earlier respondent indicated Purdue accepts none but can test out of classes once enrolled there; one 1995 respondent indicated credits were accepted course for course; 2001 respondents indicated some classes transferred course-for-course, some as electives, and others did not transfer at all)
- Rhode Island College (some credits accepted as electives only)
- Rhodes College, Memphis
- Rockhurst College (2001 respondent indicated Elementary Spanish was not accepted; other respondents indicated some classes transferred course-for-course, others as electives)
- Saddleback Community College, Mission Viejo, CA
- Savannah College of Design (some credits transfer course-for-course, some transfer as electives)
- Simpson College
- Southern Methodist University
- Southern Nazarene University
- Southwest Baptist University
- Southwest Missouri State
- Southwestern College
- Stanford (accepted credits as electives; 2003 respondent indicated did not accept Statistics, Calc. I, and Calc. II)
- State Fair Community College
- Sterling College
- Stetson University
- St. Cloud State University
- St. Louis University² (some credits transfer course-for-course, some transfer as electives)
- St. Luke's College
- St. Mary's College of California
- St. Mary College, Leavenworth (accepted credits as electives)
- St. Olaf College (some credits accepted as electives only)
- Southern Illinois University, Carbondale

ACCEPTED COLLEGE NOW CREDITS (Continued)

- Southern Methodist University (earlier respondents indicates credits did not transfer, but 2001 respondents indicated they did-though one indicated classes transferred only as electives)
- Southern University
- Southern Utah University
- Tabor College
- Texas A & M University
- Texas Christian University, Fort Worth (2003 respondent indicated courses transferred as electives only)
- The College of Wooster
- Trinity University, San Antonio, TX
- Truman State University (some classes transferred course-for-course, others as electives)
- Tulane University (1997 respondent indicated Tulane accepts no College Now credits; other respondents had no problems)
- University of Alabama
- University of Arizona
- University of Arkansas
- University of California, Berkley
- University of California, Los Angeles (UCLA)
- University of California, San Diego
- University of California, Santa Cruz (accepted credits as electives)
- University of Cincinnati
- University of Colorado, Boulder (some classes transferred course-for-course, others as electives; 2003 respondent indicated Calc. I did not transfer)
- University of Dallas, Texas
- University of Delaware
- University of Denver
- University of Evansville (some accepted as electives only)
- University of Georgia (some credits transfer course-for-course, some transfer as electives only, and some do not transfer)
- University of Illinois, Champagne-Urbana (one respondent indicated school accepted no credits; another indicated some were accepted and others were not; and another indicated all credits were accepted)
- University of Iowa
- University of Kansas^{1,2,3} (some credits transfer course-for-course, some transfer as electives, some at reduced hours, and some do not transfer)
- University of Kansas Medical Center
- University of Louisville
- University of Miami, Coral Gables, Florida

ACCEPTED COLLEGE NOW CREDITS (Continued)

- University of Minnesota, Twin Cities
- University of Missouri, Columbia (some courses transferred course-for-course, others as electives only)
- University of Missouri, Kansas City (some classes transferred course-for-course, others as electives, and some do not transfer)
- University of Missouri, Rolla (some courses transferred course-for-course, others as electives only)
- University of Nebraska, Lincoln (some courses transferred course-for-course, others as electives only; 2003 respondent indicated Elementary French did not transfer)
- University of New Hampshire
- University of North Alabama
- University of North Carolina at Chapel Hill (accepted some, but not all credits)
- University of Northern Colorado (some credits accepted as electives only)
- University of North Dakota (some credits accepted as electives only)
- University of North Texas
- University of Oklahoma
- University of Puget Sound (accepted some credits , but not all)
- University of Richmond
- University of San Diego (some courses transferred course-for-course, some transferred as reduce hours)
- University of South Carolina (some courses transferred course-for-course, others as electives only)
- University of Southern California (some credits accepted as electives only)
- University of Southern Florida
- University of Tampa, Tampa, Fl.
- University of Texas at Austin
- University of Tulsa (some accepted as electives only)
- University of Utah
- University of Virginia
- University of Wisconsin
- University of Wyoming
- U.S. Merchant Marine Academy (accepted some, but not all credits)
- Valparaiso (accepted credits as electives only)
- Virginia Tech
- Wake Forest University (accepted credits as electives)
- Wartburg College
- Washburn University (some accepted as electives only)⁴
- Washington and Lee University
- Washington State University
- Webster University

ACCEPTED COLLEGE NOW CREDITS (Continued)

- West Texas A & M
- Westminster College
- Wheaton College (some accepted as electives only)
- Worcester Polytechnic Institute (some accepted as electives only)
- Whorton College at University of Pennsylvania
- Wichita State University
- William Jewell (accepted some course-for-course, some as electives, and some did not transfer at all)

Note. ¹In some cases, 5 credit hour courses may be accepted for 3 or 4 credits.

²Some colleges and universities (specifically KU and K-State) accept credits, but not grades.

³The KU School of Engineering will not accept College Now credits as fulfilling graduation requirements, but may accept them as electives. Physics did not transfer into the KU School of Engineering at all.

⁴Washburn will not accept composition credits for honors English. No problems with other English credit transfers have been mentioned.

REMINDER: Students are advised to check with the institution into which they plan to transfer rather than relying on this list as a guarantee of transferability.

All of the colleges and universities listed below have **not accepted** College Now credits according to respondents to JCCC follow-up studies.

DOES NOT ACCEPT COLLEGE NOW CREDITS

- Amherst College accepts none.
- Auburn will not accept biology when computing GPA -- 1988 respondent did not specify whether the credits were acceptable without the grade.
- Bethel Bible College (VA) accepts none.
- Boston College accepts none.
- Brandeis University accepts none.
- Brigham Young University will only accept credits if the classes are taught on a college campus.
- College of Charleston, S.C. accepts none.
- Davidson College accepts none
- Dartmouth College accepts none.
- Duke University accepts none.
- Flint Hills Technical College accepts none.
- Gustavus Adolphus College accepts none.
- Hampshire College accepts none.
- Harvard University accepts none.
- Illinois Wesleyan University (2003 respondent indicated courses did not transfer; 2001 respondent indicated Comp. I and II did not transfer; another 2001 respondent indicated credits transferred as electives only)
- Macalester College, St. Paul, MN accepts none.
- Maryland Institute, College of Art (French not accepted)
- Massachusetts Institute of Technology accepts none (one 2001 respondent indicated classes transferred as electives).
- Massage Therapy Training Institute accepts none.
- McGill University, Montreal, Canada accepts none.
- Northwestern University accepts none.
- Pomona College accepts none.
- Princeton University accepts none.
- Rice University accepts none.
- Smith College accepts none.
- St. Louis College of Pharmacology (2004 respondent indicated Chemistry courses did not transfer)
- Swarthmore College accepts none.
- Syracuse University accepts none.
- The Catholic University of America accepts none.
- University of Florida accepts none.

DOES NOT ACCEPT COLLEGE NOW CREDITS (Continued)

- University of Illinois accepts none.
- University of Michigan (most respondents indicated classes did not transfer, though some 2001 respondents indicated classes were accepted as electives)
- University of Notre Dame accepts none.
- University of Rochester accepts none.
- University of Southern California accepts none.
- University of Wisconsin, Madison accepts none.
- U.S.A.F. Prep School accepts none.
- U.S. Military Academy, West Point, accepts none.
- U.S. Naval Academy accepts none.
- Vassar College accepts none.
- Washington University in St. Louis accepts none.
- Wellesley College accepts none.

REMINDER: Students are advised to check with the institution into which they plan to transfer rather than relying on this list as a guarantee that College Now credits will not transfer.

APPENDIX C
COLLEGE NOW SURVEY
AND COVER LETTERS

Survey of Former College Now Students



SPRING 2005

We at JCCC are interested in learning about your academic and career accomplishments since you were enrolled in College Now classes at your high school. We are particularly interested in your opinion of the College Now program and how the courses you took may have contributed to your experiences.

Please take a few minutes to answer each of the questions on this brief survey by filling in the bubbles or writing in your answers where indicated. A preaddressed, postage-paid envelope is enclosed for your convenience in returning the completed questionnaire to us. Your responses are extremely valuable to us. Thank you for your participation!

NOTE: If you are still in high school, please check here and return the uncompleted survey in the envelope provided. We are currently surveying only former College Now students who are no longer in high school. Thank you.

1. Please indicate your level of satisfaction with each of the following:

	Very Dissatisfied	Somewhat Dissatisfied	Uncertain	Somewhat Satisfied	Very Satisfied
a. Your high school counselor's knowledge about the College Now program	0	0	0	0	0
b. The amount of college-level material your College Now course(s) contained	0	0	0	0	0
c. The degree to which instruction in your College Now course(s) was college-level	0	0	0	0	0
d. The overall College Now program	0	0	0	0	0

2. Are you currently enrolled at a college or university? (*Please mark only one*)

- Yes, I am enrolled at JCCC (If attending JCCC, please skip to question 4)
- Yes, I am enrolled at another College/University
- No, I am not a student. (If No, go to question 10)

3. What college do you attend? (*Please mark only one*)

- | | | |
|---|---|---|
| <input type="radio"/> Avila | <input type="radio"/> Kansas State University | <input type="radio"/> Southwest Missouri State University |
| <input type="radio"/> Baker University | <input type="radio"/> Mid-America Nazarene College | <input type="radio"/> St. Louis University |
| <input type="radio"/> Benedictine College | <input type="radio"/> Neosho County CC | <input type="radio"/> Truman State University |
| <input type="radio"/> Central Missouri State University | <input type="radio"/> Northwest Missouri State University | <input type="radio"/> University of Kansas |
| <input type="radio"/> Coffeyville County CC | <input type="radio"/> Ottawa Univeristy | <input type="radio"/> University of Missouri-Columbia |
| <input type="radio"/> DeVry Technical Institute | <input type="radio"/> Park | <input type="radio"/> University of Missouri-Kansas City |
| <input type="radio"/> Emporia State University | <input type="radio"/> Pittsburg State University | <input type="radio"/> Washburn University |
| <input type="radio"/> Fort Scott CC | <input type="radio"/> Pratt County CC | <input type="radio"/> William Jewel |
| <input type="radio"/> Hutchinson CC | <input type="radio"/> Rockhurst College | <input type="radio"/> Other: |

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4. Why did you select the college you are attending? (Please mark all that apply)

- | | |
|--|--|
| <input type="radio"/> I liked where the school was located | <input type="radio"/> It was the best college for my major |
| <input type="radio"/> It was less expensive than other schools | <input type="radio"/> It had the small size I wanted |
| <input type="radio"/> It offered the major I wanted | <input type="radio"/> It had the campus atmosphere I wanted |
| <input type="radio"/> It's a college I felt I would be proud to attend | <input type="radio"/> I have a family attachment to the school |
| <input type="radio"/> It's where my friends were going | <input type="radio"/> I liked the religious aspects |
| <input type="radio"/> I could play on an athletic team or club | <input type="radio"/> I don't know why (no really good reason) |
| <input type="radio"/> The school offered me a scholarship | <input type="radio"/> Other (please explain): |

5. We are interested in how College Now courses relate to other college courses. If you have enrolled in a college course in the same discipline as a College Now course you completed (e.g., you took PSYCH 130 in College Now and are now taking a different psychology class in college), how would you compare the level of difficulty?

		College Now Course Was Easier	Same Level of Difficulty	College Now Course Was Harder	No Comparable Course Taken
Composition I	....	0	0	0	0
Composition II	....	0	0	0	0
Elementary Spanish II	....	0	0	0	0
Calculus I	....	0	0	0	0
_____	....	0	0	0	0
_____	....	0	0	0	0
_____	....	0	0	0	0
_____	....	0	0	0	0
_____	....	0	0	0	0
_____	....	0	0	0	0
_____	....	0	0	0	0

6. Do you feel your experience with College Now has resulted in your being better prepared for college?

- Yes
- No
- Unsure

If you are attending JCCC, please skip to question 10.
 If you are attending another College/University, please continue with question 7 below.

7. Did you attempt to transfer Johnson County Community College credits earned through the College Now program to your current College/University?

- Yes (If Yes, go to question 9)
- No

8. Why didn't you attempt to transfer JCCC credits to your current College/University? *(Please mark only one)*

- I plan to transfer my JCCC credits in the near future, but I haven't done so yet
- I decided that I would benefit by repeating a similar college course(s) as a college freshman
- My grades in JCCC course(s) were too low to transfer
- I was told by a college official that I would not be able to transfer my JCCC credits
- I thought my college would not accept the credit, so I didn't bother to request credit transfer
- I wasn't aware transferring credit was possible
- Other (please explain) _____

9. If you requested to transfer JCCC course credits to the institution you identified in question 3, please indicate how the request for transfer credit was handled for each College Now course you completed.

	Transferred Course-for-Course	Transferred as Elective Only	Transferred At Reduced Hours	Did Not Transf
Composition I	0	0	0	0
Composition II	0	0	0	0
Elementary Spanish II	0	0	0	0
Calculus I	0	0	0	0
_____	0	0	0	0
_____	0	0	0	0
_____	0	0	0	0
_____	0	0	0	0
_____	0	0	0	0
_____	0	0	0	0
_____	0	0	0	0

(Page 4 on back)

10. Based on your experience with the College Now program, would you recommend it to others?

Yes

No (If No, why not? Please explain)

11. Please provide us with any additional comments or suggestions you may have in the space below that will assist us in meeting the needs of future College Now students.

Please return your completed questionnaire in the postage-paid envelope to the Office of Institutional Research

Thank you for your help and good luck in your future endeavors!

March 25, 2005

«RespFName» «RespLName»
«RespStreet1»
«RespCity1», «RespState1» «RespZIP1»

Dear «RespFName»:

The College Now program and Johnson County Community College need your help!

As a former College Now student, you know through experience the areas of the College Now program that are strong and those that need strengthening. Your input and that of other former College Now students will be used as a basis for judging the effectiveness of the program and recommending any needed changes.

Please take a few minutes now to complete the enclosed survey. Naturally, all responses will be kept strictly confidential and will be reported in summary form only. A postage-paid return address envelope is enclosed for your convenience in returning the completed survey to us.

We would appreciate receiving the completed survey by **Friday, April 8, 2005**, if at all possible. Thank you for your assistance in providing JCCC with this valuable information.

Sincerely,

Bill Osborn
Dean, Community Outreach for Credit Instruction

Enclosures

April 15, 2005

«RespFName» «RespLName»
«RespStreet1»
«RespCity1», «RespState1» «RespZIP1»

Dear «RespFName»:

A few weeks ago we asked you to complete a survey about your experiences with the College Now program offered at your high school. We are pleased with the response thus far, but would like to make it even better. If you have already completed the survey, thank you very much. Your responses will help us make important decisions affecting the College Now program.

In the event you have not as yet completed the survey and returned it to us, we are enclosing a second copy. Your responses are extremely important to us and will be used, together with those of other former College Now students, as a basis for judging the effectiveness of the program and recommending any needed changes.

Please take a few minutes right now to answer the questions and return the survey to us in the stamped preaddressed envelope provided by **Friday, May 6, 2005**. Naturally, your responses will be kept strictly confidential and reported as group data only.

Thank you for your help, and every good wish for a pleasant and relaxing summer.

Sincerely,

Bill Osborn
Dean, Community Outreach for Credit Instruction

Enclosures