

***SURVEY OF CURRENT
COLLEGE NOW STUDENTS:
SPRING 2005***

***Johnson County Community College
Office of Institutional Research
12345 College Boulevard
Overland Park, KS 66210-1299
Spring 2005***

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INTRODUCTION

A major component of the National Alliance of Concurrent Enrollment Partnerships (NACEP) Program Accreditation process is to assess the impact of the program on students currently taking concurrent enrollment courses. Thus, the Office of Institutional Research at Johnson County Community College conducted a survey of students enrolled in College Now courses through JCCC during the Spring 2005 semester. The results of this study provide valuable insights into the effectiveness of College Now courses in preparing students for college.

Methodology

Surveys were mailed to 2,543 students taking College Now courses during the Spring 2005 semester on May 2, with one follow-up mailing conducted on May 20, 2005. Two surveys were returned as unreadable. A total of 721 of the remaining 2,541 current College Now students returned completed surveys, for an adjusted response rate of 28%.

A summary of major findings of the study follows. Tables detailing results of the survey of current College Now students are located in Appendix A. A list of tables is provided at the beginning of the appendix to facilitate location of specific data. The survey and cover letters are located in Appendix B. Verbatim comments are available in the JCCC Office of Institutional Research.

Comments or questions regarding this report or other College Now studies may be directed to:

Office of Institutional Research
Johnson County Community College
12345 College Boulevard
Overland Park, KS 66210-1299
469-8500, ext. 3443

SUMMARY OF FINDINGS

Satisfaction with College Now

- Over 86% of the respondents indicated they were satisfied with the College Now program.
- Nearly all of the respondents (99%) indicated they would recommend JCCC courses offered through College Now to others.

College Now Content and Material

- Nine out of ten respondents indicated their College Now course met their expectations.
- Approximately 86% of respondents felt that the material covered in their College Now course was college-level material.

Educational Plans

- Approximately 89% of respondents indicated they planned to enroll at a four-year college or University upon graduation. An additional 10% indicated they planned to enroll at a community college for two years and then transfer to a four-year school.
- While a large percentage of respondents had not considered attending a community college, 23% did indicate that they would be more likely to attend Johnson County Community College as a result of their College Now participation.
- Nearly eight out of ten respondents reported their experience with College Now had helped them become better prepared for college.
- The three most important factors that influenced respondents' selection of a college were having the academic program they desired (49%), the academic reputation of the college (46%), and the location of the school (40%).

APPENDIX A

TABLED FINDINGS FOR

SURVEY OF CURRENT COLLEGE NOW STUDENTS

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Table 1

PROFILE OF RESPONDENTS

	Number of Responses	Percent
<i>Gender</i>		
Male	233	32.3%
Female	488	67.7
<i>High School Attended</i>		
Baldwin City	8	1.1%
Bishop Miege	26	3.6
Blue Valley	29	4.0
Blue Valley North	46	6.4
Blue Valley Northwest	72	10.0
Blue Valley West	41	5.7
DeSoto	10	1.4
Gardner/Edgerton	22	3.1
Kansas City Christian	2	0.3
Mill Valley	11	1.5
Olathe East	65	9.0
Olathe North	34	4.7
Olathe Northwest	35	4.9
Olathe South	46	6.4
St. Thomas Aquinas	53	7.4
Shawnee Mission East	50	6.9
Shawnee Mission North	41	5.7
Shawnee Mission Northwest	60	8.3
Shawnee Mission South	10	1.4
Shawnee Mission West	54	7.5
Spring Hill	6	0.8

Table 2
SATISFACTION WITH COLLEGE NOW PROGRAM

	Number of Responses	Percent
<i>Satisfaction with College Now¹</i>		
Very satisfied	447	62.2%
Somewhat satisfied	172	23.9
Neutral	25	3.5
Somewhat dissatisfied	14	1.9
Very dissatisfied	61	8.5
<i>Would Recommend College Now to Friends¹</i>		
Yes	709	98.5%
No	11	1.5

¹ Unknowns have been excluded.

Table 3**CONTENT OF COLLEGE NOW COURSE MET EXPECTATIONS**

College Now Course	Number of Responses	Yes	Unsure	No
American National Government	105	88.6%	6.7%	4.8%
Basic Data Structures Using C++	1	100.0	0.0	0.0
Calculus I	136	96.3	2.9	0.7
Calculus II	18	100.0	0.0	0.0
Composition I	33	93.9	3.0	3.0
Composition II	180	94.4	3.9	1.7
Concepts of Programming Algorithms Using C++	3	100.0	0.0	0.0
Concepts of Programming Algorithms Using Java	1	0.0	100.0	0.0
Elementary Chinese II	1	100.0	0.0	0.0
Elementary French I	2	100.0	0.0	0.0
Elementary French II	25	96.0	4.0	0.0
Elementary German I	4	100.0	0.0	0.0
Elementary German II	4	75.0	0.0	25.0
Elementary Latin I	1	100.0	0.0	0.0
Elementary Spanish I	27	88.9	3.7	7.4
Elementary Spanish II	111	91.0	5.4	3.6
General Chemistry I Lecture	41	85.4	2.4	12.2
General Chemistry I Lab	41	85.4	2.4	12.2
General Physics	42	81.0	9.5	9.5
Intermediate French I	13	92.3	7.7	0.0
Intermediate Spanish I	42	90.5	4.8	4.8
Introduction to Psychology	91	93.4	3.3	3.3
Principles of Biology	144	91.0	4.2	4.9
Principles of Biology Lab	140	84.3	7.1	8.6
Statistics	19	94.7	5.3	0.0
Survey of Economics	19	100.0	0.0	0.0
U.S. History since 1877	164	93.9	3.7	2.4
Totals	1408	91.3%	4.5%	4.2%

Note. Unknowns have been excluded.

Table 4**MATERIAL COVERED WAS COLLEGE-LEVEL MATERIAL**

College Now Course	Number of Responses	Yes	Unsure	No
American National Government	105	83.8%	12.4%	3.8%
Basic Data Structures Using C++	1	100.0	0.0	0.0
Calculus I	136	98.5	1.5	0.0
Calculus II	18	100.0	0.0	0.0
Composition I	33	84.8	9.1	6.1
Composition II	179	90.5	6.7	2.8
Concepts of Programming Algorithms Using C++	3	100.0	0.0	0.0
Concepts of Programming Algorithms Using Java	1	0.0	100.0	0.0
Elementary Chinese II	1	100.0	0.0	0.0
Elementary French I	2	0.0	0.0	100.0
Elementary French II	25	72.0	24.0	4.0
Elementary German I	4	100.0	0.0	0.0
Elementary German II	4	50.0	25.0	25.0
Elementary Latin I	1	0.0	100.0	0.0
Elementary Spanish I	27	74.1	18.5	7.4
Elementary Spanish II	111	76.6	15.3	8.1
General Chemistry I Lecture	41	87.8	4.9	7.3
General Chemistry I Lab	41	87.8	4.9	7.3
General Physics	42	83.3	7.1	9.5
Intermediate French I	13	92.3	7.7	0.0
Intermediate Spanish I	42	90.5	9.5	0.0
Introduction to Psychology	91	79.1	14.3	6.6
Principles of Biology	144	88.9	6.9	4.2
Principles of Biology Lab	141	84.4	12.1	3.5
Statistics	19	100.0	0.0	0.0
Survey of Economics	19	84.2	15.8	0.0
U.S. History since 1877	165	90.9	8.5	0.6
Totals	1409	86.9%	9.2%	3.8%

Note. Unknowns have been excluded.

Table 5

EDUCATIONAL OBJECTIVE

	Number of Responses	Percent
<i>Current Educational Objective ¹</i>		
Enroll at a four-year college or university	640	88.9%
Enroll at a community college for two years, then transfer to a four-year school	70	9.7
Enroll at a community college to earn a degree or certificate as direct preparation for employment	2	0.3
Uncertain of educational objective at this time	8	1.1

¹ Unknowns have been excluded.

Table 6

EFFECTS OF COLLEGE NOW EXPERIENCE

	Number of Responses	Percent
<i>Effects of College Now Experience¹</i>		
Better prepared for college	569	79.1%
Unsure	106	14.7
Not better prepared for college	44	6.1
<i>Influence on Attending JCCC¹</i>		
Much more likely to attend JCCC	73	10.3%
More likely to attend JCCC	92	13.0
No Impact	185	26.1
Less likely to attend JCCC	3	0.4
Much less likely to attend JCCC	7	1.0
Do not plan to attend a community college	349	49.2

¹ Unknowns have been excluded.

Table 7

REASONS FOR COLLEGE SELECTION

	Number of Responses	Percent
<i>Reasons for College Selection</i> ¹		
Academic program desired	356	49.4%
Academic reputation	330	45.8
Location	290	40.2
Availability of financial aid	169	23.4
Low tuition and fees	162	22.5
Campus social life	119	16.5
Quality of faculty/instruction	118	16.4
Variety of academic programs	114	15.8
Transferability of credits	111	15.4
Personal attention/class size	108	15.0
Size of institution	104	14.4
College sports program	71	9.8
Campus appearance	67	9.3
Friends at same school	65	9.0
Admission requirements	46	6.4
Access to current technology	20	2.8
Safety	18	2.5
Pressure of parents/relatives	15	2.1
Availability of campus housing	11	1.5
Racial/cultural diversity	11	1.5

¹ Multiple Response item; numbers and percentages are not additive. Unknowns have been excluded.

APPENDIX B

CURRENT COLLEGE NOW STUDENT

SURVEY AND COVER LETTERS

College Now Student Survey



*Dear College Now Student: As part of the continuing effort to monitor the effectiveness of the College Now Program, Johnson County Community College invites you to share your experiences in the JCCC courses you have taken, along with your suggestions for improving these courses. The college will share a summary of the results of this survey with your high school, but will not share the specific responses of any individual student. **Your personal responses are kept strictly confidential.***

SPRING 2005

A preaddressed, postage-paid envelope is enclosed for your convenience in returning the completed questionnaire to us. Your responses are extremely valuable to us. Thank you for your participation!

1. Is the content of the College Now course(s) you are taking what you expected?

		Yes	Unsure	No
_____	.....	0	0	0
_____	.....	0	0	0
_____	.....	0	0	0
_____	.....	0	0	0
_____	.....	0	0	0

2. Is the material covered in your College Now course(s) college-level material in your opinion?

		Yes	Unsure	No
_____	.....	0	0	0
_____	.....	0	0	0
_____	.....	0	0	0
_____	.....	0	0	0
_____	.....	0	0	0

	Very dissatisfied	Somewhat dissatisfied	Neutral	Somewhat satisfied	Very satisfied
3. Overall, how satisfied are you with the College Now program?	0	0	0	0	0

(Turn Over)

4. Based on your experience with the College Now program, would you recommend it to others?
- Yes
 - No (If No, why not? Please explain)
5. What is your current educational objective? (*Mark only one*)
- Enroll at a four-year college or university immediately after high school
 - Enroll at a community college for two years, then transfer to a four-year college or university
 - Enroll at a community college to earn a degree or certificate as direct preparation for employment
 - Enroll at a community college to take courses as direct preparation for employment without earning a degree or certificate
 - Finish high school and get a job (Skip to Question 9)
 - I am uncertain of my educational objective at this time
6. Do you feel your experience with College Now has resulted in your being better prepared for college?
- Yes
 - Unsure
 - No
7. If you have considered attending a community college, how has your experience with the your College Now course(s) influenced your thoughts about attending JCCC?
- Much less likely to attend JCCC
 - Less likely to attend JCCC
 - No impact
 - More likely to attend JCCC
 - Much more likely to attend JCCC
 - Do not plan to attend a community college
8. If you have decided to attend a particular college, or if you are currently still trying to decide, please indicate the three most important factors from the list below that will impact your decision. (*Please mark only three*)
- | | |
|--|--|
| <input type="radio"/> academic reputation | <input type="radio"/> friends at same school |
| <input type="radio"/> availability of financial aid | <input type="radio"/> pressure of parents/relatives |
| <input type="radio"/> admission requirements | <input type="radio"/> size of institution |
| <input type="radio"/> low tuition and fees | <input type="radio"/> quality of faculty/instruction |
| <input type="radio"/> variety of academic programs | <input type="radio"/> transferability of credits |
| <input type="radio"/> academic program you want | <input type="radio"/> access to current technology |
| <input type="radio"/> personal attention/class size | <input type="radio"/> campus social life |
| <input type="radio"/> location | <input type="radio"/> college sports program |
| <input type="radio"/> campus appearance | <input type="radio"/> safety |
| <input type="radio"/> availability of campus housing | <input type="radio"/> racial/cultural diversity |
9. Please provide us with any additional comments or suggestions you may have that will assist us in meeting the needs of future College Now students on a separate page and return it with your survey. Thank you for your help and good luck with your future endeavors!

May 2, 2005

«RespFName» «RespLName»
«RespStreet1»
«RespCity1», «RespState1» «RespZIP1»

Dear «RespFName»:

The College Now program and Johnson County Community College need your help!

As a current College Now student, you know through experience the areas of the College Now program that are strong and those that need strengthening. Your input and that of other College Now students will be used as a basis for judging the effectiveness of the program and recommending any needed changes.

Please take a few minutes now to complete the enclosed survey. Naturally, all responses will be kept strictly confidential and will be reported in summary form only. A postage-paid return address envelope is enclosed for your convenience in returning the completed survey to us.

We would appreciate receiving the completed survey by **Friday, May 13, 2005**, if at all possible. Thank you for your assistance in providing JCCC with this valuable information.

Sincerely,

Bill Osborn

Bill Osborn
Dean, Community Outreach for Credit Instruction

Enclosures

May 20, 2005

«RespFName» «RespLName»
«RespStreet1»
«RespCity1», «RespState1» «RespZIP1»

Dear «RespFName»:

A few weeks ago we asked you to complete a survey about your experiences with the College Now program offered at your high school. We are pleased with the response thus far, but would like to make it even better. If you have already completed the survey, thank you very much. Your responses will help us make important decisions affecting the College Now program.

In the event you have not as yet completed the survey and returned it to us, we are enclosing a second copy. Your responses are extremely important to us and will be used, together with those of other College Now students, as a basis for judging the effectiveness of the program and recommending any needed changes.

Please take a few minutes right now to answer the questions and return the survey to us in the stamped preaddressed envelope provided by **Friday, June 10, 2005**. Naturally, your responses will be kept strictly confidential and reported as group data only.

Thank you for your help, and every good wish for a pleasant and relaxing summer.

Sincerely,

Bill Osborn

Bill Osborn
Dean, Community Outreach for Credit Instruction

Enclosures