Help for nurses and patients

Learn practical nursing and other nursing-related health occupations at JCCC.

Looking for a job where demand is increasing? Consider becoming a licensed practical nurse through study at Johnson County Community College.

As the baby boomer generation ages, more of the American population will be over 65 years old. In fact, the Centers for Disease Control and Prevention estimate that around 20 percent of the population will be 65 or older by 2030. That’s a 7.2 percent increase from 2000.

The aging population will need caregivers, and JCCC’s practical nursing and nursing-related occupational programs prepare those workers for careers in assisted living centers, nursing homes, home health, hospice, clinics and physicians’ offices.

continued on page 4
Tuition is free, experience is priceless

High school student Alexa Summers cashes in on Senate Bill 155 to get a head start on college

Do you know what Alexa Summers did last summer?

She took CPR and Anatomy from Johnson County Community College. What’s so great about that? She enrolled between her sophomore and junior years at Blue Valley Northwest High School. At only 16, she took on college-level classes.

And guess what? They cost her no out-of-pocket tuition. Yep. Free tuition. But more on that later.

Keeping busy

“I like having something to do,” Summers explained.

Oh sure, she had a job. (She works part-time in an optometrist’s office.) She had hobbies. (She has won prizes for her woodworking. She also loves photography and theatre.) But when she heard at a college clinic that she could take classes at JCCC even before graduating from high school, she added JCCC to her list.

“The classes have been wonderful,” Summers said. “During the summer, I’d be in the anatomy lab from noon to 10 p.m. The lab aides were fantastic.”

While fellow classmates were at the pool, she was memorizing the names of bones. While they hung out and watched TV, she was studying models of the digestive system.

Who to contact

For more information contact Ginny Krumme, director, Career and Technical Education Pathways vkrumme@jccc.edu, 913-469-8500, ext. 3013
Why?
“Because I want to go into forensic science, and I figured those classes would help me in my future career,” she explained.

Second thoughts
Summers finished high-school anatomy while a sophomore, and she took a chance at the college-level class.

It was hard. So hard, in fact, that she wanted to quit the class after the very first session.

Nobody talked to her. She was not the type to just strike up a conversation. So, knowing no one, being much younger than them, she told her mother, “Mom, I want to drop out.”

“She wouldn’t let me,” Summers said. “Now, of course, I’m glad I stayed.”

She became part of an anatomy study group. Group members ranged in age from 18 to mid-40s, yet her youth didn’t matter when they all struggled together.

Here’s the free part
To pay for the class, she cashed in on the little-known Senate Bill 155, passed in 2012. It’s also called Excel in Career Technical Education (CTE). For classes that meet certain criteria, tuition is free for the student.

“A lot of students don’t realize this opportunity exists,” explained Shelia Mauppin, dean of career and technical education transitions. The credits may count toward degrees or transfer the same as any other college class.

Summers came back to JCCC for Spring 2015. She enrolled in Fundamentals of Criminal Investigation (ADMJ 154), which was free under the CTE program, and Fencing (HPER 175), which was not. (She paid for the one credit herself.)

Both meet in the evening, allowing her to stay at BVNW during the day.

“I took the fundamentals class because it’s something that I’m very interested about and is related to my goal of forensic science,” she said. “I took fencing because it sounded fun. And it is fun!”

JCCC in her future
Summer’s career path in forensic science follows many female role models in the medical field. Her mother is an X-ray technician, her aunt is a doctor, and her sister is enrolled in pharmacy school.

Her plan is to continue to take credits throughout high school, a class or two at a time, and then enroll full-time at JCCC after graduation.

“I really love it here,” she said. If someone said she couldn’t come to JCCC anymore? “I’d cry,” she said. “I’m all for opportunities, and JCCC has been a great one.”
In a four-county area of Kansas (including Johnson, Wyandotte, Leavenworth and Miami counties), hundreds of new jobs are predicted, resulting in a 28 percent increase in the number of employed practical nurses and health care workers.

**Why choose JCCC?**

At the Olathe Health Education Center (OHEC) near Olathe Medical Center at 151st Street and Interstate 35, students learn using the latest technology. Using active learning, students develop the necessary attitudes and skill sets that make them in demand by local health care businesses. Practice with patient simulators and electronic medical records add to graduates’ marketability.

Jane Zaccardi, director of the practical nursing and health occupations programs, said her program attracts a very diverse student population.

“We have been pleased to note that more men are entering health-occupation programs at JCCC, a career historically dominated by women,” she said. “In fact, we have formed a student group called the ‘Dudes in Nursing’ for men enrolled in our programs, or those interested in a career in healthcare.”

**What’s available?**

The programs offered at JCCC include:

- **Licensed practical nurse:** Provides nursing care to selected patients under the supervision of a registered nurse or physician. Successful completion of the program prepares students to take the practical nursing licensing exam. After completing the practical nursing program, LPNs may continue their education to become a registered nurse. 880 hours of instruction, 45 to 48 program hours.

- **Certified nurse aide:** Provides classroom and clinical instruction for basic care of clients in long-term and acute-care facilities. Skills taught include daily hygiene, bedside care, vital-sign measurement, positioning and safe transfer of clients in addition to common health problems and chronic illnesses. Clinical practice sessions are conducted in the nursing home setting. Courses are also offered online. 96 hours of instruction, 5 program hours.

- **CNA refresher:** Provides the state requirement to reactivate a CNA certificate. (In Kansas, a certified nurse aide is required to work at least eight hours every two years for the CNA certificate to remain active.) This 21-hour refresher course includes 12 hours of classroom instruction and 9 hours of laboratory experience. 1 program hour.

- **Certified medication aide:** Covers information related to many commonly prescribed medications, including classification, side effects and techniques of administration. The Kansas CMA examination is administered to those who successfully complete this 80-hour course. CMAs are eligible to work in an expanded role in a nursing home or assisted living facility. 4 program hours.

- **CMA update:** Meets the state requirements for recertification and includes review of commonly used drugs and their interactions with foods and other drugs. Classes are also available online. Certified medication aides in Kansas are required to obtain 10 hours of continuing education every two years to renew the CMA certificate. 15 hours of instruction, 1 program hour.

- **Home health aide:** Provides support services for people of all age levels in the home setting. Nutritional meal planning, task modification, emotional support and personal services to clients and families needing health care assistance at home are covered. 21-hour course, 1 program hour. ♦

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**Who to contact**

For more information, contact the program office at 913-469-2350; or Gail Munoz, gmunoz1@jccc.edu or Judy Callaghan, jcallag1@jccc.edu, administrative assistants for practical nursing and health occupations.
Passion for People

Through clubs, organizations and campus job, Nathaly Cifuentes Riano embraces life

Nathaly Cifuentes Riano is a hugger. The Johnson County Community College student (and student activities ambassador) works at the Student Welcome Desk – a perfect job for a person who loves meeting people.

“I’m passionate about meeting people and expanding my learning,” she said. “Johnson County (Community College) lets me do both.”

Cifuentes Riano said she had to rein in her natural impulses to embrace in greeting others. In her native Colombia, hugging is a societal norm. “We don’t have ‘personal space,’” she explained.

“In Bogota, we just don’t have the space as here,” she said, gesturing around the mostly empty tables of JCCC food court during a mid-afternoon interview.

When she first moved to the United States, she realized some Americans were startled by such ebullient affection.

“I learned to start asking if I could hug people,” she said, laughing. “I learned that some people are fine with it, but others are not.”

Learning about cultures

At her first International Club meeting, she innocently hugged a male student in greeting. Immediately she knew she had done something wrong. Later, she learned that in his country, members of the opposite sex did not hug. What she had done was not acceptable in his country, even though the embrace was on American soil.

Cifuentes Riano joined Model United Nations and worked side by side with students from Northwestern Polytechnical University in Xi’an, China. She was

continued on page 7 inset
“All the other groups from the U.S. and Russia are from four-year schools with research programs. It’s a real honor to be the only community college chosen.”

Representing in Russia

Four JCCC students chosen to present at sustainability expo in St. Petersburg

Four Johnson County Community College students decided to apply for a new exchange program to Russia tailored to environmentally aware college students.

Although they knew they had worked hard, their competition would be from some of the top research universities in the nation. They had little confidence they’d be selected.

Surprise. They got the nod.

Students Kait Bridges, Megan Gladbach, Kendyl McDougald and Emily Reno were selected to take part in the U.S. / Russia Eco-Reps Peer-to-Peer Sustainability Outreach Program, sponsored by a grant from the U.S. State Department and administered by the University of Kansas.

The four will travel to St. Petersburg, Russia, at the conclusion of the spring semester to attend an international exposition and cultural exchange. Kristy Howell, coordinator for JCCC’s Center for Sustainability and the team’s coach and mentor, will travel with them.

Hosts to Russians

Already the quartet hosted the students from St. Petersburg – mostly master- and doctorate-level scholars who conduct serious research for the good of the planet. The Russians visited during JCCC’s Earth Week festivities, which was a pleasant coincidence.

“It was really nice to have them here then,” Gladbach said. “They looked exhausted, but I think they had a good time.”

The guests also spent days in Lawrence and in Greensburg, Kansas, which was rebuilt using earth-friendly practices following a tornado.

When the JCCC students head to Russia, they’ll attend an exposition where they’ll present their project.
Passion for People: continued from page 5

able to travel to New York City as a delegate. “New York City reminded me a lot of Bogota,” she said.

Her activities led her to develop friendships with people of other cultures. “It definitely helped develop my English skills,” Cifuentes Riano said.

At home, she tried to speak English. She lives with her aunt, who is bilingual. “At first, something just didn’t click. Every time I got stuck, I switched to Spanish,” she said. “I realized, ‘I need to make friends that are not Latin people.’” So she did.

Joining clubs and organizations

In addition to the International Club and Model United Nations, she joined Phi Theta Kappa, the college honors society. Her honors project analyzed the environmental benefits of JCCC’s Galileo’s Pavilion.

Outside of JCCC, she volunteers at the Kauffman Center in Kansas City. “I love the arts,” she said. “I earned my 100-hour badge. It was a way to train my ear” in the cadences and nuances of English as well as a great way to see entertainment on a student’s budget, she said.

She performs as well, dancing the native folk dances of Colombia at the Colombian Cultural Association.

“I see dancing as a way to share my culture,” she said.

Creating a difference

Cifuentes Riano describes herself as “bubbly” and wants a career in public relations. Helping students and visitors at the Student Welcome Desk comes naturally for her, she said, even if things like deadlines do not.

“I’m more about dreaming, so I am not so good on deadlines,” she said.

Still, she managed to plan and run the college’s last two blood drives. Her hard work paid off, as the Community Blood Center recognized JCCC as the second-largest blood donor amongst area colleges.

Keith Davenport, manager of student activities and leadership development, supervises Cifuentes Riano in her job as student activities ambassador.

“It was Nathaly’s personality that landed her the job in our office, and it’s her personality that continues to shine. She’s great at building relationships with her coworkers and other students on campus,” he said. “You can tell that Nathaly genuinely cares about you and what’s going on in your life, and that goes a long way.” ♦

Awareness as a goal

The project centers first on efforts to quantify student awareness of JCCC’s sustainability projects and practices. Second, the team created a four-color brochure to increase awareness of these activities and requested funding support for the printing costs from the Student Sustainability Committee.

“Originally, we had quite a few projects in mind,” said Reno. “We thought about starting a community garden, but there’s a lot of planning that needs to go into that, and with the two-month timeline (to finish and submit the project), we realized a garden was not going to be feasible.”

Gladbach liked the idea of measuring how much students knew about JCCC’s sustainability. “Rather than work on another project that goes unnoticed, we decided to bring attention to the ones that already were in place,” she said.

They discovered that 77 percent of the students surveyed knew JCCC had its own campus farm, but only 52 percent knew that proceeds from the recycling program go to student scholarships.

Right people, right time

When they turned their attention to designing the brochure, they enlisted the help of graphic design student Liz Cannon. Two hundred copies were printed, showing on a campus map the locations of sustainability projects. The brochure also contains fast facts and information on eco-curriculum and learning. It also has information on annual sustainability events, the Student Environmental Alliance (SEA) and the Student Sustainability Committee (SSC).

Membership in these two student groups is what brought the team together.

After hearing about the opportunity through a national call for proposals, Center for Sustainability staff brought the project up at SSC and SEA meetings last October. Through their shared interest in improving sustainable practices on campus, all four students began working soon after to come up with a research proposal to benefit JCCC’s campus as a whole when implemented.

“It’s wonderful that they were selected, but at first I couldn’t believe it,” said Howell.

“All the other groups from the U.S. and Russia are from four-year schools with research programs. It’s a real honor to be the only community college chosen,” she said. ♦
Symphony Showhouse

**JCCC interior design students add global chic to KC bedroom**

Three interior design students from Johnson County Community College added a touch of multicultural beauty to the Symphony Designers’ Showhouse, a fundraiser that allows interior designers to showcase their talents and helps fund the Kansas City Symphony Alliance.

Tours of the 46th annual showhouse, located at 96 Janssen Place, Kansas City, Missouri, are available now through June 7, every day except Mondays when the house will be closed. Tickets are $15 through Showhouse.org and are also available for advance purchase at the JCCC student welcome desk in the Student Center.

Erica Forsythe, Kelsey Kimble and Katherine Bello volunteered to spearhead the project for the Interior Design Student Association, a student club for interior design majors at JCCC.

This is the 30th consecutive year for the interior design program to complete a space in the Symphony Showhouse.

**About the rooms**

The finished product is a melding of world cultures. A hand-stenciled Moroccan trellis on one wall adds simple elegance. A patterned bedspread hints at Asian or African design. Trunks stacked before the fireplace relay a sense of a weary world travel finally home for a while.

“We settled on the theme of ‘Global Urban Chic,’” Forsythe said. “We wanted to create an exotic feel...something that would bring about that world view.”

**Who to contact**

For more information on interior design classes at JCCC, contact Bobanne Kalkofen at 913-469-8500 ext. 3183 or peruse the program online at www.jccc.edu/interior-design.
Before the redesign, the bedroom was awash in pale blue, reminiscent of a boy’s nursery. Now it’s bedecked in gray, taupe and coral. Cobalt blue and a soft blue-gray are used as accent colors in the rug and the pillows.

Keeping the blue was important to the team, Bello said, because it connected the room to the adjacent bathroom, which has ornamental tiles with blue and coral flowers. “We couldn’t afford to replace the tiles, so it became important to figure out how to best use them,” she said.

The new color palette allows the coral on the tiles to assert new vigor and blend seamlessly into the bedroom, where a small window-seat nook is painted with the Sherwin Williams color of the year, Coral Reef.

**About the work**

Students solicited donations from furniture stores, upholstery shops, home-décor shops and their own homes to create the completed room.

Family members even helped with the project, from painting to construction to pillow placement.

Forsythe’s husband built shelves and enclosures for the radiators in both the bathroom and bedroom, creating item storage as well as décor detail.

“We all brought our families, and now it’s like all of us are a family,” Bello said.

The three credited Bobanne Kalkofen, professor and chair of interior design, with the delicate balance of freedom and guidance.

“She was always there to listen to us, help us work things out,” Forsythe said. “But she didn’t tell us how to do it. She gave us the chance to run things by her but make the project our own.”

**Awash in alumni**

Kalkofen said she loves going to the showhouse to see the work of her students and her former students who are now designing professionally.

In a recent visit, Kalkofen went from room to room, picking up business cards of all her alumni designers. Splayed like a poker hand, it’d be more than a full house.

“I love seeing the work of our own,” she said. “It’s so exciting to go from room to room, saying, ‘Another successful graduate!’”

With any luck, Bello, Kimble and Forsythe will be adding to that handful of cards in the coming years. All three are entering the workforce to provide design services for clients. ♦
CSI: JCCC

Practicing forensic scientist teaches students about fingerprinting, blood spatter and good science

On TV shows, crime-scene technicians brush black powder on a doorknob to reveal a fingerprint. Moments later, the same technician has found a matching print on a database, and gruff, gun-toting cops leave to question their prime suspect.

Ask Merissa Delgado how realistic that is. “It’s a lot harder than that,” she confessed. Delgado, a student in ADMJ 221, Forensic Science and Crime Scene Investigation, took the class because she’s interested in a career in the justice system.

In fact, a lot of students, fueled by the popularity of television shows like “CSI,” “NCIS,” and “Forensic Files” have signed up for the class because they want the answer to, “How do they do that?” and “How can I do that, too?”

Taught by forensic professional

The class is taught by a “real” forensic scientist. Kelly McGill Carroll has been teaching ADMJ 221 at JCCC for eight years. It’s an evening class because McGill Carroll spends her days at the Johnson County Criminalistics Lab, the crime lab of the Johnson County Sheriff’s Office.

McGill Carroll specializes in DNA identification at the lab. She has a bachelor’s degree in chemistry and a master’s degree in forensic science.

On a recent evening, students dusted for fingerprints. The whiteboard and students’ cellphone screens proved to be prime hunting grounds for the loops, whorls and arches that comprise a fingerprint type. Getting prints off soda bottles, doorknobs or other rounded surfaces proved more difficult.

Learn More

For more information on classes offered by the administration of justice department, check online or contact Kay King, associate professor and chair of administration of justice, at 913-469-8500 ext. 4704.

For information on policing as a profession, review the Johnson County Regional Police Academy information online. The academy is located on the western side of JCCC’s campus.
“It’s definitely not how TV shows it to be,” said student Dan Jermolenko. He and partner Lauren Houston worked to lift prints from the classroom door with mixed results. The ones from the window were stellar; the ones around the handle (which would probably be the most important in a real criminal case) were smudged.

“I can definitely see where this would take practice,” Houston said.

**Hands-on practice makes it fun**

McGill Carroll tries to get the students as much hands-on “lab work” to each night’s class as she can, usually the last hour of a three-hour class.

“The labs here are really fun,” said Megan Duffy, a student and “Forensic Files” fan. “This is probably one of my favorite classes for that reason.”

Fingerprinting was Duffy’s favorite lab, “but blood spatter was fun, too,” she said. She described how they learned about force and direction of blood in an attack – in the only class on campus where saying such words with enthusiasm doesn’t seem the least bit creepy.

Word’s gotten out that the class is pretty cool. McGill Carroll used to teach the class only once a year, in the spring, and now the class fills both spring and fall.

**Science mixed with patience**

As McGill Caroll makes the rounds between tables, she helps students get that fragile finger pattern on clean white paper. “I think the hardest part is the tape,” Delgado calls out, and a chorus of students agree with her. If the technician mangles the tape in any way, the fingerprint is no longer useful. It’s a cautious coaxing of powder to paper. The best make it look easy, while the rest – well, the rest will blow black powder out of their noses for a few days.

McGill Caroll said she loves teaching ADMJ 221. “Some of the students are into science, some law. Others want to be police officers or work for the justice system,” she said.

She tells all of them, first and foremost, to be a good scientist. “I like to pique their interest, but I like to dispel some of the myths that television perpetuates.” ♦
A Faster and Better Way to a Computer Tech Career?

Get credit for prior learning, career coaching support and more via a federal grant

How do colleges quickly and successfully graduate students in high-demand industries? A four-year, $2.5-million federal grant will offer funding so Johnson County Community College can show how students can benefit.

The grant, called the Trade Adjustment Assistance Community College and Career Training (TAACCCT) grant, will fund innovative ideas for getting students to complete programs faster and preparing them to meet employer expectations.

Because of the long, but accurate, grant name, most just call it by its acronym, so “tact” at JCCC isn’t just about good manners – it’s about good jobs.

What is TAACCCT? And ACTTS?

At JCCC, the TAACCCT grant targets four programs:

- Computer information systems/computer programming
- Information technology networking
- Web development
- Health information systems

These programs, already in place at JCCC, will be adjusted and augmented to help ensure student success. This process at JCCC goes by the name of Accelerated Collaborative Technology Training Services (or ACTTS).

Each program is using grant funds differently. For example, in web development, the TAACCCT component will be a series of classes that students all take together. This “cohort” concept – where students stick together from beginning to end – may prove that there’s a social or “family” tie to finishing a program.

Classes attached to the TAACCCT grant are open to anyone, but students with previous computer science/technology work experience (either in the military or in the private sector) are especially encouraged to apply.
In computer information systems and programming, students may be able to accelerate in a “bridge” programming course with prior programming experience. That’s because TAACCCT is providing the funding to create an accelerated system that allows students to show what they already know. Those students therefore might not have to take a full class.

“If I have 10 years in the computer science field, I’m hoping I won’t need to take two years of classes in computer science,” explained Gretchen Sherk, grant program director for ACTTS. “We’re working on a accelerated-learning model and other pathways for students to be successful.”

In the IT program, students will have access to a NetLab, a virtual, off-campus learning resource that complements the on-campus lab experience and supplements faculty support.

Help from career coaches
The grant also will fund salaries for career coaches, Sherk said. Unlike academic counselors, who work with all students on course selection and personal problems, or the Career Development Center counselors, who help students explore their interests and land a job, these career coaches will guide students specifically in career pathways in technology.

“The role of the career coach will be to assess the students’ knowledge and background in technology. Then they’ll ascertain what those students see themselves doing in the future. The model the career coaches will be using is designed to be pretty intrusive,” Sherk said.

How intrusive? Coaches will work with instructors and attend classes. They’ll also be able to provide classroom presentations to support faculty.

They’ll also act as the liaison between the college and potential employers, helping students ease gracefully into awaiting jobs.

“Ultimately, the role of a career coach is support,” Sherk said.

Who should apply?
Classes attached to the TAACCCT grant are open to anyone, but students with previous computer science/technology work experience (either in the military or in the private sector) are especially encouraged to apply.

For more information on the application process, refer to the ACTTS program pages (www.jccc.edu/admissions/apply/selective-admissions/actts-apply.html). More detailed information on each program area is also available there.

Already this national grant has gained traction in other colleges throughout the United States. JCCC joins in Round 4 of the program, so many of the precedents have been set, Sherk explained. Now it’s time for JCCC students to benefit from them, she said. ♦
Alterning Fashion Design

Apparel Design and Technology teaches fashion to fit a new century

When Joy Rhodes, professor of Fashion Merchandising and Design, took her sabbatical in 2013, she knew she wanted to use the time to study the latest technology, processes and trends in fashion product development.

What she didn’t realize at the time was that her sabbatical would lead her to completely rework the department’s curriculum and even change the name of a JCCC AAS degree.

What it’s called

“It’s now called Apparel Design and Technology,” Rhodes said of the associate degree formerly known as Fashion Design. It’s one of two associate degrees the department offers, with the other being Fashion Merchandising.

Joan McRillis, professor and chair of the department, said the Merchandising AAS concentrates more on retail and wholesale sales. “Most of the graduates from that program go into management,” she said. “But the Design and Technology degree gets more exposure, thanks in part to the annual spring fashion show.”

The name change reflects the focus shift from a fashion designer’s pen-and-paper artistry to include business-related technologies and manufacturing processes. High-end fashion is creative, but it’s also technical. Accurate and detailed product specifications along with fit quality are key to a successful product in the industry.
Where it came from

During her sabbatical, Rhodes shadowed professionals in the fashion industry and discussed with them the skills they considered crucial to working in the field.

She discovered that the industry’s biggest job opportunities were within the field of clothing technology, where construction, fabric and fit meet.

“It’s one thing to make a pattern, but it’s another thing to make different sizes, and make it fit and look good,” she said.

What it does

The Apparel Design and Technology degree includes three new classes and modifications in most of the others. New classes include Draping; Apparel Fit, Alteration and Analysis; and Apparel Specification Technology.

That last class (“we call it Apparel Spec Tech,” Rhodes explained) incorporates a Product Lifecycle Management (PLM) software program that is widely used throughout the industry. Rhodes wrote the grant for the software. When it was approved, and when she shared the software with the class, the students “were very excited,” she said.

“I think we were one of the first places outside of the industry to even have a site license,” she explained. “The students couldn’t believe that they were working on software that (at the time) even big universities didn’t have.”

Updating the curriculum is a constant process in fashion, Rhodes said.

“You have to always be changing,” she said. “It’s a race to get product to market quicker, so all these new systems are being put into place, and our students need to know about them.”

The JCCC difference

Students within the fashion design and merchandising program succeed in part because of the smaller classes and experienced professors, Rhodes said. “You hear that a lot about community colleges, but it’s true in our department especially, since many other schools offer classes taught by teaching assistants with very little on-the-job experience,” she said.

At JCCC, the professors have worked within the fashion industry, and they know what it takes to succeed.

Twice a year Rhodes travels with students to fashion showcases, one in Las Vegas and one in New York.

“The students love the individualized attention,” Rhodes said. “We want to see them succeed, and they know that.” ♦
New Zealand culinary team wins; JCCC had best dessert

Everyone won something in the fifth annual International College Culinary Challenge held recently at Johnson County Community College.

The New Zealand team won overall, garnering the highest number of points. Hong Kong won for best teamwork. Australia won for best appetizer. United Kingdom won for best main course and JCCC won for best dessert.

Felix Sturmer, professor at JCCC’s Hospitality and Culinary Academy, said he was not surprised by New Zealand’s showing.

“I have watched them work now for three years,” Sturmer said. “They are very contemporary, and they have very solid fundamentals. They did a good job.”

JCCC’s culinary program joined the competition in 2013 at the invitation of the participating colleges. They are:

- WelTec Culinary College, Wellington, New Zealand
- Polytechnic College, Perth, Australia
- Vocational Training College, Hong Kong

JCCC students Brian Leeper and Gabrielle Edrosa, with an assist from alternate Vince Migliazzo, put together the winning dessert.

It was a two-layer chocolate mousse over a hazelnut crunch crust with raspberry sorbet tuiles and orange sauce. The mousse was topped with meringue. Leeper gave Edrosa most of the credit.

“Her hands constructed it,” he said, adding he mostly handled the oven duties. Edrosa, however, saw it differently. “I would say most of the credit should go to him;” she said.

Either way, both said they appreciated the opportunity to participate.

“This was actually my first competition,” Edrosa said, “so I thought it would be really scary and that I would be nervous. But I had a lot of fun.”

Career Pathways

Stop by OCB 157, or contact our office at 913-469-3420 to learn more about the JCCC programs offering college credit for high school students.

For more information contact Ginny Krumme, director, Career and Technical Education Pathways vkrumme@jccc.edu, 913-469-8500, ext. 3013.