

- Good afternoon and welcome to the February 21 board meeting of the Board of Trustees for Johnson County Community College. We apologize for my technical ability. I was going to mute, we have two people on the phone today and I was going to mute them and in my great wisdom I hit the wrong button, that Trustee Cross so nicely reminded me of, I pushed the wrong one. Nancy are you there? Dick are you there? We'll continue to work on it. Would you please join me in the Pledge of Allegiance?

- [All] I pledge allegiance to the flag of the United States of America, and to the republic for which it stands, one nation under God indivisible, with liberty and justice for all.

- Again welcome. We'll have the roll call and recognition of visitors, Terri.

- This evening's visitors include Joseph Scarlett, Frank Harwood, Dennis Batliner, John Stuart, Roberta Evaslage, Lucas Gascogne, Cady Bergen, Brian Batliner, Blake Hogre, Ken Seltzer, and Betsy Webster. Thanks for being here. Awards and recognitions, Dr. Sopcich.

- Thank you Dr. Cook. Tonight we recognize DeSoto USD 232. Not yet, not yet Frank, no. Each school day DeSoto, the DeSoto district welcomes more than 7400 students at seven elementary schools. three middle schools, and two high schools. USD 232 encompasses nearly 100 square miles in Northwest Johnson County and draws from the communities of DeSoto, Shawnee, Lenexa, a portion of Olathe and unincorporated areas of the county. The accolades received by the school district are significant. It leads Johnson County in high school graduation rates. It's placed on the National AP district Honor Roll. DeSoto and Mill Valley High Schools are among the best in the nation, according to US News and World Report. This all happens because of the leadership at the top. And tonight we'd like to welcome Frank Harwood, Superintendent of Schools, and I'm gonna give a little introduction here Frank. Frank has served as Superintendent of Schools since July, 2016 Harwood came to USD 232 from Bellevue Public Schools in Bellevue, Nebraska where he served as Superintendent for five years. Prior to Nebraska Harwood ranked as an educator in Kansas for 18 years. He was a Chief Operations Officer for Lawrence Public Schools for two years. In that role he directed finance, Human Resources, facilities, maintenance, food service, transportation, and technology. Harwood earned his bachelor's and master's degree from the University of Kansas and is pursuing his doctorate in education through the University of Nebraska at Omaha. He is a member of several professional, education, and community organizations. While in Nebraska he successfully completed the Midwest superintendent's Academy, a 10 month program designed by the University of Nebraska, Omaha. Here at Johnson County were grateful for the partnership and the collaboration that we get to have with DeSoto. Frank that's because of you. We'd like to honor you tonight. So please, now you can take the podium.

- So I do have to say that DeSoto was a great school district long before I got there. So one of my big things is just not to mess anything up. USD 232 has a great track record of some outstanding performances by our students. That starts with a really supportive community. And one of the things

that helps us is our partnership with Johnson County Community College and the other districts in Johnson County. Some of the things we're really looking forward to as we embark on individual plans of study for all of our students, six through 12 is helping those students articulate their plans for after high school. We think that's a really important thing to do, and Johnson County Community College is a big part of that. We greatly appreciate our new partnership with JCCC, KU Edwards campus, and the Degree in Three Program. We have, I should probably look the number up, but we have a lot of students that take advantage of the dual credit programs that we have through JCCC. And those are programs that really give our students a leg up when they when they move into, either of the next phases of life, whether that's additional education or the workforce. So we greatly appreciate this honor and I look forward to many more year.

- [Joseph] Thank you Frank.

- [Jerry] Frank as a momento we present you with this appreciation and partnership clock, to remind us that the time for teaching and learning is every day, each day. And we appreciate the partnership, and the good things you're doing in that developing, growing school district of yours. Thank you very very much. Next item on the agenda is the open forum. The open forum section of the Board agenda is a time for members of the community to provide comments to the Board. There will be one open forum period during each regularly scheduled board meeting. Comments are limited to five minutes, unless a significant number of people plan to speak and that instance the chair may limit a person's comments to less than five minutes. In order to be recognized individuals must register at the door at each board meeting prior to the open forum agenda item. When addressing the Board registered speakers are asked to remain at the podium, should be respectful and civil, and are encouraged to address individual personnel or student matters directly with the appropriate College department. As a practice the College does not respond in this setting when the matter concerns personnel or student issues, or matters that are being addressed through our established grievance or suggestion processes, or are otherwise the subject to review by the College or the Board. We do have, I believe, five or six speakers registered for this evening. When I call your name come to the podium. And if you would state your name and address for the record. And try to hold your remarks to five minutes. First is Joseph Scarlett, Joe please.

- Good evening my name is Joseph Scarlett, Overland Park, Kansas. This is actually the second time that I'm speaking before this esteemed group. The first time I think it was the 10th year anniversary of what used to be called Project Clear. I worked with Larry Devaney in the initial phases in the planning process of Project Clear. I was one of its first instructors. I also served as an adjunct faculty member here at the College. I taught regular educators, introduction to the special education student. It's a pleasure being here. I'm a retired certified rehabilitation counselor and certified employment supports professional. Anger I guess, when I read the paper this morning. I remember seeing in Lawrence of Arabia where the British doctor, when seeing the Turkish prisoners were being cared for. His two words were outrageous, outrageous. And that was my feeling this morning. The way that particular information was gathered is tantamount to a peephole in the ladies dressing room at JC Penney's. And the article certainly is not

gonna win a Pulitzer Prize. I would expect something like that to come from Larry Pecker rather than the Kansas City Star. Let me tell you a little bit about Joe. And I only met Joe when he was still Developmental Director. He wasn't President. And by the way is it a prerequisite to be a President at Johnson County Community College you have to wear a bullseye on your back? I mentioned to my friends in Virginia, quit being cannibals and try cannabis. In the absence, in other words chill out. In the absence of cannabis here in Kansas, legalized cannabis in Kansas, I would suggest maybe going home and playing Generally Numb from Pink Floyd to chill out. Anyway I met Joe first, I had a young man on the autism spectrum in tow and went to Joe's office and asked him if he would provide an internship for this young man in the business aspect of his office. I think it took him 10 minutes to decide yes. No I take that back, it was only five minutes because when he found out the young man was a fan of Notre Dame it took him very short period of time to say yes. And that young man spent a lot of time, and it was a paid internship here on campus. So there was no problems as far as that was concerned. And Joe didn't know me from Adam. And I didn't see Joe again after that particular experience until I ran into him at a restaurant with his family. And I did call him once because I asked him if the Johnson County Numismatic Society could put a display up on the campus, and Joe opened the door for that. When you talk about diversity on campus, and there was some consideration of diversity on campus, all you have to do is ask the people who are participating in Project Clear, or Clear and Search. Now Joe didn't start those problems but he hired the good people that did continue those particular problems. I was gonna write down on the sheet of paper when I first came in here WTF. And that's how I feel about this situation.

- Thanks Joe. Next item John Stewart, next person John Stewart.

- Yeah my name is John Stewart. I live at 575 Mohawk Street, Lake Quivira, Kansas. And it's good to see many familiar faces in the crowd. It's been several years since I've been into this meeting. Chairman Cook, Trustees, staff, faculty and visitors I want to thank you for allowing me to make some comments. And I want to thank the Trustees for your service to the community. From my 11 years as a Trustee I know how hard you work. It's not easy. And you do have bull's eyes on you. You spend hundreds of hours a year, and I know you contribute your own money because you're asked, you see these great projects on campus. You write checks, you go to events. So you do a lot and I appreciate it. And I was always humored when someone in the community would come up to me when I was a Trustee and say how much do you get paid for that? And I would tell them I was paid nothing. And most the time they didn't believe me. They thought that I was doing this for a paycheck. And so I know you aren't, I know you're not getting one. So thank you very much for your service. I want to thank you too, it's hard to campaign. It's harder today than when I ran. You got a lot of things that you have to overcome. You gotta raise a lot of money and it's just a tough thing. But we need good people like you, good citizens of this county to step up to continue the leadership and guidance for this College that's brought it to be one of the best in the country over the last 50 years. We need the next 50 years to to be like that. I've been actively involved, and a supporter of Johnson County Community College for 39 years. It's hard to believe but I started as a student here in 1980 and I see some of the Student Senate back there. I actually was a student. I was a 24 four year old with a family and I had a dream to get a College degree. It was hard, financially it was hard for me. My family had to sacrifice for me to achieve my dream. And I

worked almost full time while going to school here. I took out College loans, and I even received a Pell Grant, so you that tells you where my income was. If you asked me back then I would have been against an increase in tuition, back then I would have. Like hey I can barely get by now, how can I afford more? But over time I've learned, and older and wiser I guess that that sacrifice that I made and my family made was well worth it. And I valued my time here, I had skin in the game. And I did better, I was not a good student in high school. I didn't try. I wanted sports and girls. I got to College and then I'm paying, writing the check and paying for this, and I applied myself and that caused me to focus and do well. And I ended up achieving my dream of a College degree. But I think tuition needs to increase over time as our expenses increase. I was involved heavily in the financial side of the College when I was a Trustee. Faculty and staff want raises, utilities, insurance go up, expenses go up over time. And I don't think it's unreasonable to expect that the direct beneficiaries, the students, should pay their proportionate share of their education. They don't pay for the cost of their education. They're paying just a partial amount. I commend the President, Sopcich and the Trustees. They put in place safety nets to help students in need. These are since I've been on the Board of Trustees. Childcare assistance, and understand a meal sharing plan now for those that may not be able to afford meals. I think those are ways we can assist. And because of the great experience I had at Johnson County Community College I have dedicated myself to raising money for student scholarships and programs. The reason I do this is try to repay the community for helping me become successful. I have a strong passion for helping those who are trying to help themselves. Raising money for students at JCCC makes sense to me. And I appreciate the passion that's been shown around over some issues here in the tuition. And I would like to ask those that have this great passion for it to maybe direct, write a check to the foundation for \$30. That's about the average cost of the tuition increase for a year. That could pay for a student's tuition. The foundation has done an amazing job raising funds and giving money to those in need. So I'm also here, and I'm a strong supporter of President Sopcich. I've known Joe since the day he was hired--

- [Jerry] John if you could wrap up, five minutes.

- Okay I've known him since then. He's helped raise millions of dollars for student scholarship, much of it directed to those students in need. Painting him as a person who does not care about those in need is not accurate. And unfortunately we live in a time when you don't need to hope know the whole story to condemn someone. Recording a private conversation and releasing partial sound bites is deplorable in my opinion. President Sopcich has dedicated his life to helping others in need, and particularly students at JCCC. And I applaud in service to the College and our community. Thank you.

- [Jerry] Thanks John. Brian Batliner.

- Brian Batliner 11420, need the address still? West 104th street, Overland Park.

- [Jerry] And the zip code?

- 66214. There was a time when I was hoping I would not be back here to speak. It was actually just about two months ago. I really felt that we had some phenomenal momentum going with our Save the Track efforts, the efforts to reinstate the track programs here and have a meaningful discussion about what that opportunity meant to the community, and meant to the students, and meant, excuse me, to us as alumni. Unfortunately I'm back. And the main reason I came back tonight was to, as we've done in the past, is to provide an update. And kind of be on the public record as far as what our efforts have been. So on January third of this year I was fortunate enough to have a meeting with a couple staff here at the College. I'm grateful for their time. However I was very disappointed with how that meeting went. I entered the meeting fully under the impression that we were gonna have a discussion about meaningful ways that we could reinstate a track program here at the College, and the number of people that would come to support that. We didn't really discuss that much at all. Mostly we continued to discuss the reasons why we can't do that. And so that was really disappointing to me. I've had coffee with a lot of you. I've sat across my breakfast table, and I'm appreciative of that time. I felt that we forged some really positive relationships and it was a really hopeful time a couple months ago for us in our group, and a lot of people out there that have been watching this for well the last 14 months. So very disappointed after that. I did follow up. I hate to pile on as far as reading statements that we're sent privately although I do think this is important to put out there. I asked Dr. Sopcich directly are we gonna have this serious discussion or are we not? And the response was it's hard to say. The priorities for the upcoming budget are already set and approved for next year. At this point in time there are no plans to initiate discussions about a new track for the upcoming year. Please know I wouldn't have worked to encourage our Trustees to meet with you, or to set up the meeting with staff if I wasn't serious. I don't want to mislead you or to create expectations that something like this as a slam dunk. It takes time, considerable effort, and trust. Time, considerable effort, and trust. I threw my hands up to that email to be honest with you. Because for 14 months you've heard from us. For 14 months there's been an effort from this community to be heard about why this program mattered. In March 500 people walked the track here as a show of support for these programs. And in August there was a T-shirt campaign. We sent T-shirts all over the world to alumni, all over the country, literally we sent shirts to Armenia. We had high school kids and high school coaches. We had people walk nervously to this podium time, and time, and time, and time again and tell all of you how important this was, and how we can support this in this community. and how it matters to us as alumni. So I don't have a response to that email, I'm sorry. And so in light of recent events that I'm not gonna comment on right now, I just think it provides context. Our trust was broken when the track program was cut. And it was a tedious effort to rebuild that trust. And I believe that we were giving you that room. But action is what's gonna rebuild that trust in the end. It has to take action on the part of the College. And things like this, providing opportunities to students in this community to get a scholarship, to compete for this program, to compete for this College that are a diverse background that have unbelievable reasons to not go to school, but track draws them into this College. It's important, it matters, it matters to the alumni. So I'm still really hopeful. In the end of the day everything that's happened over the last year that you've heard from us on, that we've commented about, that we've fought for. I'm hopeful in the end that we can have a positive outcome to everything that's gone on over the last 14 months. We believe in this College. Our group has never been of bunch of wild activists holding placards and screaming for people's jobs. That's not who we are. We're professionals in this community that went to this College, that graduated from here, that went on to get degrees that now work here and raise families here, and have

jobs here, and contribute this community. We want the best for this College. We have to have a meaningful discussion for how we're gonna do this. In the end all of us will benefit, thank you.

- [Jerry] Thanks Brian. Blake Hogre.

- Everybody, Blake Hogre, 24853 West 148th Court, Olathe. A couple good speeches there, hard to follow up. I thought John said it well. I don't think anybody is doubting anybody's sincerity or kindness here. I think there's a lot of frustration with a lot of issues. And we've talked about those a whole bunch. I came up here in January and talked about some of those things. But as Brian tried to do, and bring it back to the track issue which is what brought us here and keeps us here more or less. It all feels like a very familiar situation, a familiar sentiment. For over a year we've fought for these programs. At the bottom line, 60 plus fewer opportunities for athletes to get a scholarship and an education at Johnson County Community College, the kind of scholarship that I know impacted my life greatly. I've told that story before. I've written that story on our website. We have literally hundreds and thousands of similar stories. I can't tell you how many teammates I had that would not have been in College if it wasn't for the track program, or tennis, or golf, or any of the other athletic programs that we have at the College, any program really that provides a scholarship. But there's something about the track and field program, there's something about this sport that a lot of other other programs just don't have in terms of that drive, that grit, that willpower to compete when literally every single fiber of your body wants you to stop, and you would almost rather die then take another step. And I think that's indicative of why we continue to come up here every single month, despite the fact that I really hate speaking in public. But it's important to us because it affected my life. It affected my teammates lives at Johnson County. It affected my teammates lives at UMKC. And it's just an incredible experience. And so we've been frustrated that for over a year now despite hundreds speaking, thousands signing our petition, writing in to you all, coming up here and speaking, walking the track. We feel discounted and disagreed with, nonstop. And it's apparent to me through a lot of this effort that you all really don't like to be disagreed with. And you see it that way rather than taking it as an opportunity to listen to learn and collaborate with us, the alumni or the community. We get kind of shoved aside and you all seem to take offense to what we say. And that's unfortunate because quite frankly there's nobody here that would rather champion the heck out of this College than us. We want to be your biggest supporters, we really do. We have ideas at the yin yang for Alumni Association's, for communication efforts, things that we can do to really engage communities like ours. And that's disappointing not to have that. In the last board meeting I was a little disappointed after I spoke and one of the issues I mentioned was the mill levy. And I think I used the phrase giving 2.6 million back to the taxpayers or whatever. I was kind of picked on a little bit after I said that. I think it was inferred that Mr. Harris Webster, he knew what he was talking about, and I didn't quite know what I was talking about when I phrased it that way. That was a little frustrating to me because quite frankly I've heard you all used that exact same phrase, giving taxpayer dollars back. Mr. Musil you used that phrase in December if you want to look at the record. So you choose to respond in semantics rather than an actual, relative discussion there. It's not about a dollar increase in tuition. It's not about cutting the program necessarily. It's not about the mill levy. It's all of these issues combined. And that's what creates the problem here right? So anyway, that's it.

- Blake thank you very much. Appreciate your comments. Ken Seltzer, if you can just step up. That concludes the open forum. We'll close the open forum and we appreciate your comments. Next item is the Student Senate report, Mr. Harris Webster.

- Alright hello, it's always a pleasure to come and speak before you all. So yes I have a report from Student Senate. So we're gonna be going, covering the fun things first, our budget allocations, remaining budget. We have a new club that I'd like to introduce to you all. We have a few new Senators, which some of them are here tonight, some clothing pantry updates, and a tuition raise vote that I wish just to share with you all that Student Senate took. So Active Minds, we were able to allocate 82% of what they requested which is like \$1,562. So this is part of our primary responsibilities. So there you go, you need me to speak in that?

- [Terri] No, I'm actually gonna move it. Act like I'm not here.

- Okay. One of our primary objectives of Student Senate is to allocate funds and help sponsor other groups on campus. Phi Kappa Honor Society, we gave them 95% of the requested amount so some of their club leaders are going out of state on a trip where they're gonna be able to present some of their work, and just learn and develop some skills. So gave them at \$3,360. Honor Students Association, we gave them 97% of their requested amount, so a little over \$1000 for a dinner that they're throwing. So we get our money from the Student Activity Fee which is the \$7 per credit that's charged. And we get \$38,000 altogether, it's about 2% of the overall amount. But that's what we give to the student activities or student groups on campus. Some of them are like ultimate frisbee, fun pizza parties, and then some of them are like the culinary school on their trip. Right now we're sitting at about \$12,496. So, yeah that's where, just give you guys an update on that. New club, Friends of Internationals. Our International Club is the most active club on campus. They get 90 to 100 people. So this is a different club called Friends of International. They have connections in multiple different states, which is fantastic, so we're hoping that through these connections they'll be able to allow international students, if they transfer to these places they'll have a connected group that they can get in touch with. These are our new Senators. I'm just gonna ask them, we have two of them in the back, if you wouldn't mind just standing real fast to get recognized. We have Lisa-- Lisa's on my left and Sophie's on my right. So Lisa's studying pre-dentistry. Caroline, who's not here, is studying pre-law. She's the lady in the middle. And then Sophie's pre-medicine. Thank you. I told them they each had to write a speech but. Clothing pantry, so really excited about this. Just to reemphasize what this is, it's business casual clothing for students who just need proper apparel for job interviews, or just whatever they need it for. They're able to come and pick it up, and we'll actually just give it to them. So we've already built an online platform. We are actually accepting clothes now. Caleb is our Vice President and that's his Stumail. Anne Turney, who is our Director. So you can contact her. We actually just received our first donation. So if any of you have business casual clothes you wish to donate. Dr. Cook I heard you have a quite a collection of boots.

- [Jerry] That's true I do.

- [Tiger] Clear out that closet a little bit. We'll be a happy to send some people over and help you with that.

- [Jerry] I will see that you get a pair of them.

- [Tiger] Yeah I might even seriously come over and expect some of those.

- [Jerry] What size you wear Tiger?

- [Tiger] I just want to share some pictures of the DC trip, it was so fantastic. And I just want to say it's such a pleasure to have been chosen for this and just a real honor to represent the students. I gave them all a Student Senate shirt. Pat Roberts, Sharice Davids, and Jerry Moran. So yeah it was just a really great opportunity. I just want to share one story. So I walked out of, Sharice Davids was the first Congresswoman that we went and saw. And once we finished, as I was walking out I saw President Joe Sopcich and Angelina Lawson scurrying and running down the stairs. And I thought they saw someone famous because there's all these Representatives and you're walking by these office and they're like, no no we just we just really want to go see Aleksandr Cortez' office. It took us, I feel, like 30 minutes to find it. Because we got lost and the tunnels underneath the Capitol Hill.

- [Joseph] That's enough Tiger, we don't need to go on.

- [Tiger] They told me it was part of the experience. Overall it was just such a privilege to help, and to talk to them about Pell Grants and how much they benefited me personally. Because I'm a Pell Grant recipient. Helped me to just continue being a student here. And give time so I can actually, donate that time to Student Senate. I think a lot of people, just even on Student Senate, Pell Grant recipients. So it's just benefit a lot of people. so it's just a pleasure going into supporting that. So the tuition raise, so the official vote from Student Senate was that Student Senate was unopposed to tuition rate. We had some people absent for this. And they're not counted there. So we had 14 in favor, and two against, and one abstention. I just wanted to share that all with you.

- [Jerry] Before you leave Tiger, are you finished?

- Before you leave, Lisa and Sophie I don't know if you've ever heard of a guy by the name of Paul Harvey. He had a moniker of now the rest of the story. And I don't know if Tiger has told you the rest of

the story but he was so moved, he's filing for a position in the Congress and wants one of you two to take over the Senate position next month. We hear you were a rock star in Washington. What did you learn, why is Tiger Harris Webster different today from that experience?

- Well I mean you have like a, flying into DC the only conceptual reality I know is from House of Cards. It was just a real friendly environment when you're in there, and it was just so surreal just to actually just be talking to the people that represent us all. I guess it just kind of took away the fantasy how the TV shows perceive it, and just made it actual and real. And I don't know just made me feel a lot more secure, and felt like there's just these superb people that are just overseeing everything. Just like our world is people here in this world and just trying to help each other. Yeah just really great insight. I was nervous at first because the only advice I got was as soon as you walk in there it's like shooting off the hip. You never know where it's gonna go. But after after meeting with them it just felt, just felt really great so.

- [Jerry] Well thanks for your time and going there.

- [Joseph] Tiger, of the two Senators and Congressmen which one was your favorite?

- [Tiger] Oh man.

- You don't have to answer that Tiger. You can take the fifth amendment Tiger.

- There's favorite aspects of all of them. But I'll say this, the most interesting one was Pat Roberts just from the, we got to see some pretty cool stuff that he had.

- [Jerry] The ashtray.

- Yeah, the ashtray from how was it?

- [Jerry] Saddam Hussein.

- Saddam Hussein, it took us I felt like forever like 10 minutes to figure out what that thing was. And the only hint he gave was tapping on it, and apparently that's where his cigars went.

- You did really good, if I may say Mr. Chair. with Senator Roberts, with everybody. Senator Roberts wanted to wax really philosophically I felt about the status of world trade, the importance of trade with China. And we were encouraged by Dr. Sopcich and others to really just let the member or the Senator take control and talk about what they want to talk about. And Tiger does great just sitting there listening to Senator Roberts talk about all these things. And about Kim Jong-Un, is the current Kim Jong-Un? It's not good to trust one man or one person. They don't have all the ideas, like we need to work together. Really a positive spirit I felt with the budget deal being reached that week. So all we had time for with Senator Roberts was for Tiger to talk. Tiger was really our sole vehicle to get our message to Senator Roberts, so you did great.

- Yeah well I appreciate that.

- [Jerry] Any other comments, questions?

- I'm free next year by the way.

- Good luck in your campaign. Next item is the College lobbyist report. But I have to explain what I did. I heard papers rustling and it's loud, and I thought I hit the mute button. And yet I hit the disconnect mute button and we've lost them forever. But I think if we can move that item down a little bit. Do you want a 15 second break?

- We can just try it right now.

- Let's take a technical adjustment time here. Sorry for you in the television audience.

- Everyone here knows James Drone. James would you like to address the group?

- Nancy there?

- Hello?

- While you work on that let's move that down. Trustee Lawson if you could do the Human Resource part of the agenda.

- [Angeliina] Are you doing the Collegial Steering one?

- I'm sorry, oh I'm sorry.

- No you're fine.

- Yeah thank you. I'll do College Lobbyist Report, that's next. Thank you very much, I'm sorry. I mean the Collegial Steering. Yeah Collegial Steering. We met on Tuesday, February sixth. We had four items that we talked about. The first was the student agency project. And we probably spent a third of the time discussing student agency. Student agency is a program where students can be mentored by faculty in partnership with businesses in the community for on hands experience through the Small Business Development Council. And Karen if you could do a 30 or 45 second commercial on just exactly what is student agency. By the way in Collegial Steering, it's made up of Educational Affairs, Faculty Senate, Faculty Association, Administration, and Trustees. And I thought it was really good dialogue about everybody trying to understand where we were with the student agency and how that impacted faculty and students. So if you would please.

- Sure, and you can jump in Micky too if I miss any pieces of it. But basically the way the agency account was set up. I see Kate back there as well too. Through the foundation they have funding to assist with faculty that are involved in the project. We work with the project by using our entrepreneurs through our Small Business Development Center. And then bringing a student in to work on projects within those companies. So it gives students real experience, paid internship time to be there, as well as faculty being involved with funding as well. And of course it really supports the small businesses who have different initiatives that they're working on, whether those be a marketing initiative or something IT related.

- Okay thanks. Another item was the Banner Nine program, and it's really a software program of course descriptions and how we track course descriptions, and how we make that information available to students. And Micky could you do a 45 second commercial on Banner Nine and where we are with that?

- Banner Nine as we have moved into it this year at the behest of our vendor who's moved to a cloud centered where everyone in the nation who uses Banners is on Banner Nine. We've experienced some changes because our legacy system allowed us to move some things around in terms of course descriptions, to put some things on the front page that is not designed in the current program. And so we have changed the functionality of what faculty and staff have become accustomed to, as well as

student ability to see certain pieces of information about classes and books on that front page. The information is still there, but it requires some drill down. And so what we're looking at right now is if there is a solution for us to try to both work with Ellucian, the company that owns Banner, to provide some of those pieces back to us as well as how we can leverage the legacy system that we had in place to maybe keep some of that functionality available for Deans and Faculty to be able to track some of the information that we use in the diligence of our duties.

- [Jerry] Good, thank you very much, appreciate that. We also talked a little bit about curriculum. We were running out of time, we try to keep our meeting to an hour. But the curriculum issue has to deal with moving from a 16 week semester to a 15 week semester and some adjustments when we move to that 15 week semester in the fall of 2020. That discussion will continue at our next meeting. We also talked about communication. And as we've seen communication is something that we all need to work on every day. Our focus on communication and that regard was the engagement of all of the faculty, Senate Association, affairs, and we talked about student agency program, the Banner Nine program and I think we talked a lot about how we can be more inclusive of the people that use Banner, well all the faculty, and getting a solution that's helpful for everybody. So communication will continue to be an item on our agenda as well. And we had a really nice productive meeting I thought. And I always judge it how quickly it goes. And of course it we had a little weather issue developing that night as well. But we had a really productive meeting. Dick Carter are you there now?

- [Dick] Yes, can you hear me clearly?

- Yes the reason I tried to mute you is I think you were rustling your papers, and it was a little bit distracting. So if you can keep your papers quiet and your oration loud we are ready for your report.

- [Dick] Well thank you. February 28th is the House of Origins deadline. And that means that all bills that started in the House move to the Senate, and all bills that started in the Senate move to the House, and vice versa. And after the legislators complete that deadline turn around they'll take a little break until March sixth. And so session will be out, committees won't be meeting for those few days that legislators are on their personal break. The January revenues were down about 51 million from what was expected. And so that kind of plays into this larger question of where are going with various significant budget items such as K-12 budget, the increase for higher education. The Governor has some other things that have a significant cost to them as well in our budget recommendations. And so all folks connected to the budget are watching that very closely. The House Prior Ed Budget Committee did increase from the Governors budget recommendations to the amount of 10 million for higher education. And that would be spread across the system. So whatever the formula that the Board of Regents would use, that money would be parceled out to all of higher education. So 10 million doesn't go very far, but it is 10 million more than what the Governor recommend for initial budget. That report went to the full House Appropriations Committee this morning at nine o'clock. And there were a couple of other things that were added in to that budget. One is a proviso or a comment if you will that the Regents are to come

back with a plan to lower costs to students and lower student debt by the next legislative session. That really is a charge just to state universities but it's something that we'll note at least moving forward. There was also an attempt to add an amendment that would recenter some of the CPE programs for community Colleges. That amendment went on but with the qualification that they come back and sort of further defined just exactly what is meant by that. That would actually add some dollars to the JCCC budget as well for some of those courses. But we're not exactly sure where that fell. It was very confusing even for committee members as they were talking about it. The Senate budget committees do not meet until the second week of March. And we'll go through the entire process all over again, just like we went through the House. A couple of other issues I'd like to talk about. The first one is Capers. The reason I want to discuss that is because that played into the whole budget discussion. The Senate passed it's version, which would be 115 million dollar transfer from the state general fund to the Capers fund. And that makes up that 2015 missed payment, along with interest. And so simply transferring 115 million dollars in existing or current resources over to Capers. The Governor's plan was to reamortize Capers bonds over a 30 year period, freeing up some additional money to be used for budget items. That plan met with immediate negative reaction when it first came out of the gate if you will. But the House did debate that plan last week. And it was defeated, that effort was defeated. So today the House took up Senate Bill Nine. It made it's way to the committee and the House. And it passed the House on a voice vote on general orders and will be voted on in final action tomorrow. So again that will be 115 million dollars out of the existing resources budget instead of reamortization.

- Dick can I interrupt you there? While you're on that point was the total amount again of that loan? Do you recall?

- [Dick] For reamortization purposes?

- The loan from Capers that went into the general fund? What was the total amount? It was more than 150--

- [Dick] I may not be understanding.

- [Jerry] Wasn't it more than 115 million though?

- [Dick] That was the missed payment in 2016 plus interest.

- [Jerry] Right, but do you recall what the total amount of the transfer was originally? Anybody remember what that total?

- [Dick] It bonded.

- A billion right?

- With a B?

- [Dick] It was one and a half billion I think.

- Okay thanks, that's the number I'm looking for.

- Bonded to fund Capers.

- Thanks, I'm sorry go ahead.

- [Dick] The final issue I want to discuss is the issue around House Bill 2144. That was a bill introduced by Representative Williams from Butler County. And it is a non-committee bill, and a non-exempt bill. That bill provided for a number of issues related to transparency, posting on websites, printing and newspaper. But it also had a component that would remove partial control by putting in a protest decision which some people are calling essentially a patch to this. KCTV opposed that original March hearing. We were a part of the KCTV testimony. And I attached that to my report, so you should have that. That bill was worked today in committee and Representative Williams had an amendment that essentially struck the portion that was most offensive related to local control, and any budget issues, and made it only a transparency bill. There still are some concerns. That bill did pass out of committee on a vote of 10 to five. I think that there's going to be some procedural effort to bring the bill back to committee and maybe redress some of those issues that were concerning related to what was included in the transparency. Our College is already putting most all of those things online, or are part of the regions big data book already. There's lots of redundant efforts here. But I think the bill is in a much better position than it was prior to today's hearing. So that's kind of where things are at specifically with issues related to the Community College. And I would stop there and ask these folks, see if there's any questions.

- Questions? Yes or no, I see none. Nancy are you there?

- [Nancy] Yes I am.

- [Jerry] Oh good. I'm sorry I cut you off, that was my fault. Do you have any questions for Mr. Carter?

- [Nancy] No I'm fine, thank you.

- [Joseph] Is this for the end of his?

- Are you done with your report, Mr. Carter?

- [Dick] That concludes my report.

- Okay any questions?

- I would just like to comment on the House bill. That would have been a disaster for local control generally, and particularly for us. One of the provisions was if you expend \$250,000 on a project you have to wait for a protest petition. And if there's a protest petition by 5% of the voters, which would be hard to get, you have an election. Our bathrooms, if they have multiple stalls in both men's and women's are more than \$250,000. And this was a local issue in Butler County that a local representative tried to bring statewide. And I was heartened by the fact that members of both parties said this is a local governing body decision. And if you're having trouble with your local governing body there are ways to deal with that, it's not a state issue. Dick I appreciate your help. I don't like the idea that they will force us into certain kinds of disclosures that we already do in a certain format, because I think it does take away from local control. But certainly the bill is in better shape as you described it today than when it was introduced.

- [Dick] We're not done with it. We're not done with it yet. I think they'll still be some more improvements.

- [Jerry] Dr. Sopcich has the point.

- The Johnson County legislators that are on that committee how did they vote on this?

- [Dick] We have six Johnson County legislators who serve on the House Education Committee. Four of the Democrats voted no to advance the bill. Two Republicans voted to send the bill out of committee.

- Okay, thank you, appreciate that. Hearing no other comments we'll move on to Human Resources, Trustee Lawson.

- Sure, thank you so much Mr. Chair. So in the January new business section of our last meeting I asked for an amendment to our non-discrimination policy and it was sent to our Human Resource committee. It was to add the two words gender identity. And so we had Tanya Wilson who made a statement about that, saying the progress of it. And so right now in March it will be presented to the President's Cabinet for review, then the faculty. It will come back through HR in April and then go to a vote for the Board. So I just wanted to give an update on that. And then we have quite a few recommendations, about 11 of them. So if it's okay with the Board if we do the vote as a whole. I would like to make some comments specifically about two policies that went out to bid. That was our employee group life insurance policy, as well as the employee 401plan. Contribution went out to bid, is that correct?

- [Terri] Medical insurance went out to bid.

- Oh I'm sorry, I had that. Yeah medical, the one right underneath it. That went out to bid and everything else was up for renewal. And so I would like to see if that's a possibility. And if any Trustee is comfortable to remove one of the recommendations before we vote on a whole.

- Trustee Lawson if you would read, which ones are you talking about? Group dental, group vision, group life?

- Life and medical went out to bid.

- [David] But you want to take all of these together.

- Do a recommendation and a vote for all.

- We've done that in the past. Does any Trustee want to discuss any of those issues? Are there any unusual increases, decreases, changes to the plan?

- We had one decrease what was it, that came back from Blue Cross Blue Shield.

- [Terri] It was just a 3.8 increase. But it was for the form.

- So if you would entertain a motion in that regard.

- [Angeliina] Do you want me to read the recommendations?

- I think if you just hit the group name, and we'll take them as--

- [Angeliina] Right here.

- Yes yes, which ones you approve.

- But I just want to make sure. They are board packet on page one through 10. That is published online. So a recommendation would be for the employee group dental, and employees group vision, life insurance, short-term disability insurance, employee benefits consulting services, employee assistant plan, the flexible spending account and HRA Administration, the flex benefit funding, employee 403plan contribution, and the employee group medical insurance and salary increases for fiscal year 2020.

- And so is your motion then, is your motion then as recommended in the narrative for each of those?

- Correct.

- [Jerry] Okay is there a second?

- [David] Second.

- [Jerry] Any discussion?

- I would just point out and I know that Becky and Jerry and our staff did a great job because our employees here, faculty, staff, Administration are getting. There was virtually no increases. There was at least I think one decrease, and very small increase in the medical insurance. In today's environment we did very well and it's attribute I think to the healthiness of the people on campus, and our efforts to to be healthy, and our efforts on wellness so that we can keep all of our insurance rates lower.

- [Jerry] Any other questions.

- As well as we, I went through the Human Rights Campaign. I mentioned this last month.

- Just a minute. We haven't voted on them yet so.

- Oh it's just a part of the discussion is all I was saying.

- Oh on one of them?

- On just the whole of--

- Let's vote on them and then come back to your human--

- I think her discussion relates to them.

- Oh I'm sorry.

- Yeah it relates to the incorporation.

- Okay I'm sorry, go ahead.

- So the Human Rights Campaign has a corporate rating index and as we reviewed and researched all the companies, Cigna, Blue Cross Blue Shield, they all provide LGBT services with a 100% scoring. So I just wanted to make that note.

- [Jerry] Thank you, thank you. Any other questions or comments on all 11 of those motions?

- The last one that was included is the staff, the recommendation for staff salary increases which matches the collective bargain, the master agreement for faculty. So that's really not a healthcare benefit. But it's a raise for staff at 3%.

- All in favor of those motions signify by saying aye.

- Aye.

- Yes.

- Opposed? Motion carries. Thank You Trustee Lawson. Anything else from Human Resources?

- That concludes my report. Anything else?

- Thank you. Learning Quality, Mr. Snyder is traveling I think somewhere between here and there. And Trustee Lindstrom?

- Thank you Mr. Chairman. The Learning Quality committee met at 8:00 a.m. on Wednesday, February 4th here in the Boardroom. The information related to the Learning Quality committee meeting begins on page 11 and runs through page 27 of the Board packet. The committee received six presentations. And tonight we have one recommendation, albeit multifaceted in that recommendation. Our first presentation was about faculty innovation in the classroom. There we heard from professors Ty Edwards and Dan Owens who described their work in aiding interdisciplinary learning by designing and deploying a learning community opportunity between history and economics. Next we received a sabbatical report from Professor Sarah Boyle regarding her research around teaching US History from a global perspective. She described the approach she takes in selecting materials and designing projects as well the impact this has had on her classes. It was also interesting to hear how she shared her research, and the changes that she has implemented with her colleagues, building a collaborative network with her department. That is a model for the effect that we hope all sabbatical projects of this type, we can have. The next report was a committee, the committee was given an overview of the CSIT, Computer Science Information Technology and Cosmetology departments by Dean Sheila Maupin, Assistant Dean, Dev Elder, and coordinator Elena Hodes. Next, regarding policy initiatives Dr. Randy Weber, Vice President of

Student Engagement, I brought forward a slate of policy modifications and updates that have been provided to you in the Board packet, and which we'll have a recommendation at the end of this report. Fifth, we heard from Dr. Gerber Singh who brought forward an affiliation agreement for clinical research, I'm sorry, clinical experience partnerships that were also provided for your review in the Board packet. And finally Professor James Hopper provided the recommended curriculum changes voted on by the Educational Affairs Committee in January for the consideration, board's consideration tonight. And therefore it is the recommendation of the Learning Quality Committee that the Board of Trustees accept the recommendation of the College Administration to approve as shown in the Board packet the following. Number one, deletion of following policy. Application of student policies, policy 301-00. Number two, modification of and combining into one policy, the credit admission policy 310.01, continuing education admission policy, 310.02, and international student admission policy, 310.03. And then finally the modification to the following policies, student attendance policy 314.01, transfer credit policy 314.02, grading system policy 314.04, honors policy, I'm sorry, 314.05, academic standings policy, 314.06, And finally academic renewal policy, 314.07. And I would make that motion.

- For the benefit of the audience Trustee Lindstrom just gave a lot of information, a lot of reports. And I guess Dr. Webber I might have you correct my perception. As we look at these we've been in a cleanup of policy for some time. Some of these aren't really major changes, other than language usage. But also updating with certain policies, federal policies that we may have to live by. Is that pretty clear on my understanding of these changes?

- A number of those are kind of housekeeping item cleanups. A couple of them have some distinctive change as far as the way we support students and our goals.

- [Jerry] Okay, any questions? Any questions Trustees? We have a motion and a second. All in favor signify by saying aye.

- [All] Aye.

- Opposed? Motion carries. Thank you Trustee Lindstrom. Anything else from Learning Quality?

- No Mr. Chairman, we adjourned the meeting at 9:00 a.m. on that day and that concludes my report.

- Thank You. Management, Trustee Ingram is away but on the phone. But I think Trustee Lindstrom you're prepared to give that report on her behalf?

- I am, I'm pinch hitting twice.

- [Nancy] Thank you.

- You're welcome. The Management Committee met at 8:00 a.m. on Wednesday February six, here in the Boardroom. The information regarding the Management Committee begins on page 28 and runs through page 45 of the Board packet. First we heard from Barbara Larson, Executive Vice President of Finance and Administrative Services who presented an agreement with the Johnson County Library for use of classroom space at Antioch and Gardner libraries. This information can be found in the consent agenda on page 73 of the Board packet. Next we heard from Susan Ryder, Director of Accounting Services and Grants. She gave a presentation on the College's financial fiscal health using financial ratios based on audited financial statements through the most recent fiscal year, 2018. The report outlined how the College is using its resources, the areas of financial strength, the potential areas of improvement, and how the ratio analysis supports the College's strategic plan. Rachel Leers, Associate Vice President of Financial Services, and Chief Financial Officer gave the monthly budget. She said that the budget development continues for the College for 2019, 2020 fiscal year. A detail of that report will be made to the Management Committee on the meeting at April third, in advance of the annual budget workshop which will be held during the Board meeting on April 18th. Janelle Volger, Associate Vice President for Business Services presented the Single Source Report, as well as a summary of the awarded bids between 50,000 and 150,000. That summary is on page 39 of the Board packet. Rex Hayes, Associate Vice President of Campus Services and Facility Planning introduced Jeff Allen, who's the Director of Campus Services and Energy Management, and Brad Edwards, Maintenance Supervisor. Mr. Edwards demonstrated the new Building Automation System, or BAS, and reported that the upgrades made will improve the building climate, reduce energy usage, and improve analytics related to building mechanical systems. Mr. Hayes also gave a monthly update on capital infrastructure projects. And this report can be found on page 44. Next Mr. Hayes provided information on the current progress of the construction projects on campus. He reviewed the report on the financial status of facilities master plan. That report is in your packet on page 45. The Management Committee has five recommendations to present this evening. The first is a recommendation for construction of a standalone garage for the Oral Health on Wheels vehicle, and the addition of a storage space for motorcycles. Staff made an initial recommendation for the standalone garage in our January Management Committee meeting. At that time members asked if there were other needs that could be met by building a standalone garage. And staff returned with the report to the February meeting with an expanded garage to address the need to store motorcycles used in continuing education, motorcycle safety course. These motorcycles are currently stored, you may have noticed them, in shipping containers on the campus grounds. The estimated construction cost for the expanded garage is \$584,800. Funding is available from savings within the Career and Technical Education building. And it is the recommendation of the Management Committee that the Board of Trustees accept the recommendation of the College Administration to proceed with construction of the standalone garage for the Oral Health on Wheels vehicle and motorcycle storage from savings within the guaranteed maximum price for the Career and Technical Education building. And I will make that motion.

- We have a motion is there a second?

- [Nancy] Second.

- Ingram seconds. Any discussion? So if I understand that correctly there will be no additional cost to the College that was planned on for the current Tech-ed building?

- The funding for this is coming from savings from the CTE building, yes.

- Any discussions on that recommendation? Any discussion? All in favor signify by saying aye.

- [All] Aye.

- Opposed? Your aye was a little delayed. I'm assuming that was for or against, Nancy Ingram? I want to clarify, I think it was for being you seconded.

- [Nancy] For.

- Yes thank you, proceed.

- Mr. Chairman next we had the Financial Services Department has reviewed the cash reserve policies which are 210 dash, I'm sorry, 210.07 of the Accounting and Auditing Policies. And the recommended updates include an increase in the minimum general fund reserve balance, and nonmaterial revisions to reorganize content and bring the current policy language based on present terminology and financial practices. It is the recommendation of the Management Committee that the Board of Trustees accept the recommendation of the College Administration to approve the modifications to the cash reserve policies, 210.07. And I will make that motion.

- [Greg] I'll second.

- We have a motion and a second? Any discussions? Trustee Musil.

- I have one question and then I would like to offer a fairly simple amendment I think. But the question is, the policy as drafted would say that we would maintain 25%, I don't know if Rachael, 25% throughout the year. Is that on an average? Because as I look at our chart, our low point is December 31 every year. And on almost every year that we have projected out we would be less than 20% at December 31, at the end of the year. So when are we measuring the 25%?

- [Terri] Throughout the year we would look at it.

- A monthly average or?

- [Terri] We could do it that way. We'll have to look at it just all year around.

- Which we already do. This is really to update our policy, which now says 10%, which we have exceeded for a long time for good reason. My motion is simple. This is a policy, and it's a policy objective. And I shared this with Trustee Lindstrom, knowing he'd make the report today, and Chair Cook yesterday, and staff. We shouldn't have this look like it's a mandate because we need flexibility to drop below it on occasion if there are emergencies. So I would recommend that we instead of saying the College will maintain, my amendment is to change that to read the policy objective of the College is to maintain. It simply gives us the flexibility as opposed to somebody looking at that as a mandate, and complaining that we're below 25% at a particular point in time.

- Trustee Lawson, Trustee Cross what are your thoughts about that discussion?

- [Angeliina] Can you say your motion again?

- It would simply read the policy objective of the College is to maintain a minimum general fund reserve balance throughout the year of 25%, as opposed to the College will maintain, which makes it sound mandatory. And people are confused, I think, if we ever dropped below it. It would look like we were violating a policy as opposed to having a policy goal.

- When you change a word to is to, how is that different?

- The objective is to, as opposed to the College will. That's the distinction I'm trying to make. I don't think it's a big deal but I think we get criticized for not following policies that say will, or shall, or must. This makes it more of a may, or our goal is to do this. So that's my only purpose.

- I had a mentor in the law that taught me to say will endeavor to. We'll endeavor to get you that discovery over right away.

- Trustee Ingram this is probably new to use well. What are your thoughts?

- [Gerald] I don't have a second.

- [David] I'll second it.

- I'm sorry?

- I'm good with it.

- I made the motion, and I read Trustee Musil's friendly amendment, and I would agree it too. So I'd be willing to change my motion on that.

- We have an amendment to the original motion to change the language as Trustee Musil has indicated. That has received a second. Rachel if you'd come to the podium for a second. I just want to talk a little bit about this. Going from 10% to 25% as an endeavor to throughout the year. What's the trend these days? This is my tenth year on the Board. And I don't know that we've ever addressed the amount of reserve beyond 10%. I guess when I was in the public school business we tried to have at least two months operating capital in reserve.

- 25% would then be three months operating, one fiscal quarter and our trend really, our cash flow is very different each month. And that's why as we were saying it's really almost a monthly test. Our reserve balance is very significantly based on the timing of tuition receipts, the timing of ad valorem tax distribution, timing of state distributions. So we may be at that low point on December 31st, at that particular point in time. But as soon as two to three weeks later, based on tuition dollars in January, and a tax distribution in January, we're up to 50 or 60% of reserves. So it's very cyclical, and again this is a policy guideline to guide throughout the year.

- [Jerry] Trustee Cross.

- [Gerald] Thank you Mr. Chair. We receive federal subsidy. That's why we Washington last week for the legislative summit. So we receive federal monies in some form.

- Pell grants and federal student loans.

- How are those distributions made?

- The Pell grant awards and the student loans go directly on student accounts to pay off tuition balances if you will.

- Do they happen periodically, or certain times of the year?

- At the beginning of the semester there's a schedule based on where we're at within the academic calendar, X number of days after the start of the term the aid is distributed according to the federal guidelines.

- I'm just asking, and I don't really want to make this political, if a shutdown occurs are we subject then to the shutdown delaying payments?

- We didn't have any delayed payments this January if that's what you're asking.

- Yes and no, I just I don't quite know the logistics of how the payments would work. So I'm saying I think it makes some sense to have extra money laying around in case.

- That's a completely different. The issuance of federal funds is what the students eligible based on completion of the FAFSA. That money comes to us based on the student's eligibility. During the last number of shutdowns we've never not had access to funds. We have had issues where the people who work in the agencies completing the FAFSA isn't getting them returned to us in a timely manner. May be an issue. But access to those funds, and that would be difficult. So we would be in greater jeopardy if we didn't get a student's eligibility amount, than actually the money because that money is really, we're

kind of the pass through. So it goes with to the student, then goes to their tuition account, and they get over award to go toward their cost of living as well.

- [Gerald] Thank you for that, sorry.

- [Jerry] Trustee Lindstrom.

- Mr. Chairman I mentioned earlier in my report that Susan Ryder had made some comments regarding our fiscal health financial ratios. And I asked a question in the in the Management Committee what impact this would have on those ratios. And I got a report back that was very satisfactory in my mind that this was a proper thing to do.

- I just have a process question. So this is the first time I'm hearing of an amendment. So I can't help but think about last month. So was this something of a process beforehand? If we have an amendment do we turn that in so all the Trustees know that this is something that we're gonna bring up? Or is this the process where we can present amendments on the spot?

- Well it's a great question and I think one of the things we're always concerned about is how many Trustees do we contact about any particular item outside of meeting. So I think, just as I've indicated before, if a Trustee has an item they would like to discuss to bring it to the Chairs attention. In this case Trustee Musil brought it to the Management Committee. I did get an email about it yesterday. And being it was a language, it wasn't really a substantive change to what we're intending to do, more an item of what our attempt is to do. But it's a good question. I would still like to say that when we have changes to the agenda, amendments to the agenda, our policy is seven days in advance to the chair to change the agenda. This really isn't changing an agenda as it is amending a recommendation that's being made on the agenda. But your point's well taken.

- Well I think the the issue last time was people felt surprised, I feel surprised. So I didn't know that this was an amendment that was gonna be presented. I read the Board packet the way it was. So this is the first moment I'm hearing of this amendment. I have not had a chance to look at that. What does that mean if we change it versus objective, which is the way it was written.

- Good point.

- I apologize if this language change, I mean it is an agenda item that's on there. And I don't know if I could have sent it to everybody. I think we're we're all worried about too many serial communications. So I sent it to the Chairman of the Board, so that he had notice of it, and to the person I knew was reporting it for the committee. So that he had notice of it. I did not believe I could send it to anybody else. It is not a substantive amendment. And I apologize for any surprise caused to my fellow Trustees.

- Well I think again how I perceived it Trustee Lawson was it wasn't a change in the agenda, a new agenda item, as it was an amendment to a recommendation. I guess if you feel that you're not comfortable with that amendment you can vote no on that amendment. But I don't really regard this as a substantive change to the intended recommendation originally.

- Okay so I just want to be clear. So if I have an amendment that I want to put forward I don't have to make notice?

- I think an amendment to a recommendation is fine in a meeting. Tonya you have comment?

- [Tonya] An amendment to be put on the floor is allowed. So at this point, from my perspective, Trustee Musil has mad a motion to append the pending motion that's on the table. And we vote on that first and get a majority vote. And then if that passes then you'll vote on Trustee Musil's amendment. If it fails you'll revert back to the original motion.

- To answer Trustee Lawson's question, any Trustee can make an amendment to a recommendation that's on the Board and we vote on it as we normally would. And if it fails then it fails, and if it passes it passes. My point a month ago was changing the agenda with a new item all by itself.

- Tonya if you could put out an email to us as to how we could communicate this. I assume if we go through your office or the Chair's then somebody can distribute it to everybody. I just wasn't sure or comfortable that I could do that to all six other Trustees without getting in a bind with the Kansas Open Meetings Act. Because it's certainly not my intention to surprise anybody.

- So we're voting on the amendment first Tonya is that correct? And the amendment is that, would you like to repeat the language again please?

- Amendment would start the policy to read, it's a second paragraph of the recommendation. It would now read the policy objective of the College is to maintain a minimum general fund reserve balance throughout the year of 25%, et cetera. Instead of the College will maintain.

- That has received a second, any further discussion? All in favor signify by saying aye.

- [All] Aye.

- Opposed?

- [Nancy] Aye.

- Are you a yes Nancy?

- Yes.

- Yes okay I'm sorry.

- [Nancy] I said aye, I'm sorry.

- Yeah but there's a little delay in the phone and so, and I go way too fast, so I just want to make sure. I'm trying to work on communication. And now on the motion, on the motion of the recommendation originally made by Trustee Lindstrom any further discussion? All in favor signify by saying aye.

- Yes.

- Aye.

- [Nancy] Aye.

- Opposed? Motion carries. Trustee Lindstrom proceed.

- Thank You Mr. Chairman. I have, now for the third item I have for a recommendation. There were three recommendations based on bids. The first were was a bid for bulk fuel, and it is the recommendation of the Management Committee that the Board of Trustees accept the recommendation of the College Administration to approve the renewal of Mcenany Oil Company, at an estimated annual expenditure of \$60,000, for the second of four option years, and \$120,00 for the remaining two option years, for the total estimated expenditure of \$180,000. And I will make that motion.

- [Trustee] Second.

- We have a motion and a second, any discussion? Any discussion? All in favor signify by saying aye.

- [All] Aye.

- Opposed? Motion carries, proceed.

- The next bid is for the purchase of necessary HVAC and electrical training systems in associated equipment for the new construction classrooms within the new Career and Technical Education, CTE building. First of all, it is the recommendation of the Management Committee that the Board of Trustees accept the recommendation of the College Administration to approve proposals for their one time purchase from Hampton Engineering Corporation for Hampton brand training systems in the amount of \$363,910 and Innovative Education Systems for Festo brand training systems in the amount \$91,140 for a combined total of \$455,050. And I will make that motion.

- [Trustee] Second.

- We have a motion and a second. Any discussion? All in favor signify by saying aye.

- [All] Aye.

- Opposed? Motion carries.

- The final bid is for roofing replacement in roofing recovery on the gymnasium building, Industrial Training Center building, and the warehouse building. Therefore it is the recommendation of the Management Committee that the Board of Trustees accept the recommendation of College Administration to approve the low bid from Premier Contracting Incorporated in the amount of \$616,884, with an additional 10% contingency of \$61,688 to allow for possible unforeseen costs for a total expenditure not to exceed \$678,572, and I will make that motion.

- We have a motion is there a second? Nancy Ingram seconds. Any discussion? All in favor signify by saying aye.

- [All] Aye.

- Opposed? Motion carries.

- Thank you Mr. Chairman, that concludes my report.

- Thank you very much. Let me just surprise everybody. Dr. Sopcich, being we're talking about all this management and buildings and so on. Unless it's in your report the FADS is open, construction on CTE is going well.

- [Joseph] Jerry you surprised me on that. Rex could give us a little update on FADS building and CTE?

- [Rex] Yeah well as you know the FADS building we moved into the building and we're holding classes there. Still a few punch list items to complete. The educational processes is continuing there. And the Career and Technical Education building is certainly on schedule. And moving on time, and we'll be ready for classes soon.

- I was probably gonna say this at the end but I'll say it now. In light of all of the construction going on, and all of the changes in traffic flow and so on, Rex I just want to commend the staff on the weather control, cleaning sidewalks, driveways, all of that. I know that's really been an extra charge of the people. You guys have really done a terrific job, at least from my perspective so thank you. Ice is hard to handle, but thank you very much for that.

- Rex when he talked about the FADS building, being able to move into the FADS in the timeline that was established was really a Herculean effort by faculty and staff to make that happen. A lot of folks came in over break. And in the end it seems to be working out okay. I know there's still a few little things to do. But it was an incredible effort across the Board.

- [Jerry] President's recommendations, treasurer's report, Trustee Musil.

- [Greg] Does Hercules know what FAD stands for that we could share with everybody? Fine Arts and Design Building. You know my hatred of acronyms. The citizens watching don't know what it means. So it's a very impressive Fine Arts and Design Building. And it was a Herculean effort. Thanks everyone on staff. The board packet contains a treasurer's report for the month ending December 31, 2018. It starts at page 52 of the Board's report. Some of the items of note are page one, is the general post secondary technical education fund summary. December was the sixth month of the College's 2018, 2019 fiscal year. An operating grant payment from the state of Kansas of 10.6 million was received in January and will be in next month's report. An ad valorem property tax distribution of 54.7 million was received in January, and will be included in next month's report. The College's unencumbered cash balance as of 12/31/18 was 58.5 million, which is about 8.1 million less than last year at the same time. And all the expenditures in the primary operating funds are within the approved budgetary limits. And with that it is the recommendation of the College Administration that the Board approve the treasurer's report for the month ended December 31, 2018 subject to audit, and I so move.

- Second.

- We have a motion in a second, any discussion? Any discussion?

- All in favor signify by saying aye.

- [All] Aye.

- Are you there Nancy?

- [Nancy] Yes, aye.

- Opposed? Motion carries. Monthly report.

- [Nancy] It's very muffled, I apologize.

- Sorry. Presidents report.

- Thank you Dr. Cook. In light of the events over the past week I'd like to share with you a statement. As many of you know on Wednesday morning February 13, Trustee Lawson and I were in a restaurant and our conversation evolved to the two of us rehashing our positions with respect to the student tuition increase of \$1.00 that the Board approved for the 2019, 2020 budget, or 2020 academic year. It was a spirited dialogue on the issue. And very soon afterwards phrases attributed to me were posted on social media. Anyone who knows me or has watched me over my 27 years here at Johnson County Community College knows my passion for this College and our students. You would also know I enjoy a spirited debate or lively discussion on the issues, and this is what occurred. The conversation on an important topic, that portions were taken and posted with no context. In doing so this posting has the effect of making a statement of intended hyperbole sound like a statement of belief. The resulting narrative from these points is unfortunate because I am a leader who does care about our students, especially those who are struggling due to financial hardship. People can and have condemned certain decisions I've made during these six years in office. This type of treatment comes with the position. But in this case, to be accused of neglecting students who work so hard, to be accused of being insensitive to their needs demands a response. This particular attack is not just on my decisions but attacks on my character. I recognize and embrace the diverse population we serve. I also realize there are real struggles that students and families face daily. I've spent the better part of my adult life helping those I am now seen as minimizing. In this regard I'm absolutely willing to stand behind my years of work and service. Before coming to Johnson County Community College I worked for one of the largest social service agencies in Chicago raising money for case managers, summer camps for kids, and legal assistance for the poor. I also worked as a fundraiser in an Historical Museum to bring the arts and history to disadvantaged youth in Chicago. And after moving here to Johnson County spent 17 years working as Director of College's Foundation and raised millions of dollars to benefit students, and provide those in need with the opportunity to attend our College. Johnson County Community College has been a leader in championing and supporting student focused initiatives while I've been President. These initiatives are never accomplished by one individual, but are the result of our College culture that is caring and compassionate for all our students. Please allow me to share a sampling of these initiatives. Since 2013 we've disbursed an average of over one million dollars in scholarships every year. 2019 is set to exceed 1.3 million. We've held tuition and fees flat at \$93 a credit hour for three years. Just recently the Board approved an increase of one dollar. Over the four year span this equals an increase of about one quarter of 1% in student tuition fees since 2017. We offer the third lowest cost per credit hour among the 19 Community Colleges in Kansas. We're expanding our longtime food pantry, and two year old meal share program. Currently we are in talks with Blue Cross and Blue Shield of Kansas City to further bolster funding and awareness of food insecurities among our students. We're exploring a key initiative in the 2019, 2020 budget that would assist students with their transportation needs, and in the process help us provide greater access to those who want to come to our school. We've infused \$40,000 into the Counseling Center Hardship Grant from an unrestricted plan gift realized by the foundation. We've

sought and received a federal child care access means parents in school grant, which provides about a little over \$100,000 a year over four years in child care assistance to the users of our child care center. One student that received this recently shared her story about how she was now able to move out of the shelter because she no longer had to pay for child care while she's in school. And we were actively exploring with the community, a College promise type program to help those attend school who ordinarily may fall through the cracks, can't afford College, and don't benefit from a College going culture in the home. We have already held several meetings with our K through 12 superintendents and their teams, and we will be conducting a meeting in March with community leaders to discuss the merits and feasibility of this program. Rest assured the example live I've shared represent a small slice of the significant effort that is made here every day to help our economically challenged, and all our students succeed. And succeed they do. Believe me I know, because as President of this College I have the privilege to share these heartwarming success stories throughout our community. As for myself please know I am fully willing to be judged by the facts of my decades of service to this College and my community, and the good works we do together every day. And on that I will stand. Thank you Doctor.

- Do you have any other items in your report, that's it? I would say that, and I hope the Board, thank you for your remarks. I hope the Board would refer to the pages of a report each month we get. And I think Mr. Scarlett you're still in the audience. One of those pieces of that report was an update on the Clear Project. So I'm hoping that the Clear that you were involved with years ago is the same Clear Project that we're working on today. And you'd be proud to know the number of, I think there was over 470 students or something, and 50 some different kinds of courses have attended that clear project. And thank you for mentioning that in your remarks. It's a terrific, terrific program. But again there are several pieces of good news that the staff and faculty put together in that monthly report. And I thought it was coincidental that you would talk about that and it was part of our report.

- I don't know if you want comments at this point with respect to the President's remarks or not. Or if it's appropriate late in the program.

- Let's do that later if need be. Any old business? Any new business? Any new business, any new business? Reports from board liaison, Faculty Association Dr. Harvey.

- Okay well we've had a very exciting month. We've actually had two Faculty Association meetings since I last stood at this podium. Both of them were very contentious really. The positive of that is that it was a very well attended meeting both times, a packed room. I think every seat was full. The negative course of that is that the events that led it to be a full room. It shows there's an increased frustration and disappointment, and it hurts morale, the fact that that we had those kind of contentious things happen in the last month. Last month we were primarily focused on concerns over whether or not a part of our contract would be honored. There was an email sent to faculty that day that was not well received. In fact it was, there were a lot of people who were very offended and felt insulted by that email. That situation was temporarily resolved, and I feel like we can move forward constructively, I hope. We have

agreed to reopen the Distinguished Service Award section of our contract, assuming that everyone wants to do that. We have agreed on our end that we're willing to do that to see if we can avoid the train wreck that happened in recent months with this part of our contract. So we're hoping that, we're confident, that we could come to some kind of changes and clarifications that would be mutually beneficial and we're willing to do that so we can avoid what happened. I will say that when faculty are not confident that their contract is gonna be honored and followed, every part of their contract. If we feel like it's can't we're gonna have to have a legal battle to get our contract honored, it really erodes any trust that we have with the Administration, with the Administrators, with the Board even. So just something to keep in mind as we go forward. Today we heard from Kate Allen, she talked about the foundation, many of the efforts that the foundation does to help our students, efforts that have opportunities for faculty to be involved. We talked about some of their ongoing things that are sponsored by the foundation. We heard many of the statistics and different things that Joe shared about our students from her. We heard some of the ideas in play to grow our emergency fund for students. And we also heard some of ideas that are being considered for expanding our food pantry on campus. The food pantry here was started by Brian Wright and the Model UN students. And the demand seems to be outgrowing the supply, and the needs that our students have, our student population, so there's efforts underway to look at ways of expanding that. Then we discussed the comments shared in the news, and it was a lively discussion. I do want to invite, oh yeah. If you'll just indulge me for one second I want to give Bill like a minute to share a statement on behalf of the Faculty Senate. He tried to sign up at the beginning and signed the wrong list so. Is that okay with you Chair to give you a small bit of my--

- We will try and deal with that on staff development of how to sign that letter, but yes.

- Okay come on up Bill. This is Bill McFarland and he is currently the President of our Faculty Senate. And he had a short statement that he wanted to read.

- Thank You Melanie. This is a learning experience for me. And so we're at the right place for that. This is in reference to the news stories of the last week. As in the Faculty Association, the Faculty Senate had a lively discussion about this. And there's two actions from our meeting on February 19th. The first is a statement, and that is the Faculty Senate respects our student body and challenges they face, both personally and financially, in attempting to complete their education. The second is that the Faculty Senate will organize a special session to focus attention on College resources available to students who are experiencing financial challenges. It's important that we understand what support is currently offered by JCCC so that we can help our students to succeed both in and out of the classroom. During this meeting we'd like to hear from students in an effort to identify any needs that are not being met. And we've offered an invitation to the Student Senate, although the timing is that they haven't met yet so we hope you hear from them soon. And then finally we will propose or promote new lines of support to help them, the students, meet any under met needs, thank you.

- [Jerry] Thanks Bill.

- Great, thank you Bill. And I know that we did make a statement. And our statement was shared in the Kansas City Star. So I don't think I need to reread that for you. But I do want to challenge the College leadership in two areas today. The first one is that I would just like to encourage you to exercise restraint in communication. And first of all, I wouldn't ever send an email if you're mad or frustrated. I'll be honest, I have a small team of officers. I have part of my officer group, I have three people, that before I send anything I send it to them. And I say should I take anything out, should I add anything? And if I'm really upset about something I usually call Dennis Arjo and say, or Jim Liker and say I need you to respond to this instead because I'm too mad right now. I think it's a good practice to not send out things that you haven't really thought about first because they can come off arrogant, there can be this indignation that comes with it and it's hard to take it back, and it does damage to relationships. So that's the first thing. I think if you're saying things in anger or in arguing that reflect poorly on our College, and they get picked up. Those are also things that we don't want out there because it does damage to our College reputation. It's hard to take seriously when someone speaks about the needs of students if out in public record there are comments to the contrary. It's hard to overcome that. The second challenge that I have for you is that I think we need to do a better job of understanding our students. It's hard to hear the comments that were read and not realized that it seems like there's a lack of understanding of our student population. I'm not denying that there's a history of providing some services for our students, and doing some good things for them. But I still think that the place that those came from, the things that were said, recorded, documented, they still reflect a lack of understanding of our full population and what they experience, how many of our students experience these problems. And I think a lot of our staff and our faculty have the honor of spending their days getting to know our students. We're hearing and seeing the obstacles they face. We have a front row seat. And we see their challenges, they amaze us, they inspire us. And I know that not everybody in this room has that opportunity to see all of that. You hear antidotal stories from time to time. You see a few that get letters written to you. But you don't see the day in, day out cross section of our population. So I do wish you would have apologized for saying those things out loud. But I do want to say that we need to do better. We need you guys to do better. We owe it to our students to expect it from our Board and Administration. I want to also add that just as an educator I feel like there are some questions about our students I would like to see answered. For example, when you look there are some studies out there. They're studies with League schools. But I don't know that we know some of these questions about our own students. For example what percent of our students are single parents? What percent of our students have children? What percent of our students are in school full time and working full time? What percentage of them are in school full time and work multiple part time jobs? What percent face housing insecurity, homelessness, or food insecurity? Do we know the answers to those questions about our student population? I do think that one step to educating ourselves about what our students look like, if you're not able to have a front row seat to all of that, is to find out the answers to some of those questions. We do know that the demographics in Johnson County are changing. One of my officers gave me this today but she said that there's about roughly 25.4% of the K through 12 in all of Johnson County, if you put it all together, qualify for free and reduced lunch. To get free and reduced lunch if you have a family of four, then you need to make \$44,000 a year or less. So you think about that percentage, and we probably get more of those students than say KU, or K State, or somewhere else. So I just think we need to be careful with our words, because once they're said it's hard to take them back. We need to be careful with, and not careless, when we email or when we say things in public that could be picked up,

regardless of the circumstances. And that's all I wanted to say about that but I will add that I also did email the House Education Committee this week. And I wrote on behalf of House Bill 2144 objecting to it. Objecting to it because I realized that it would be really, really harmful to this institution. And so I was pleased to hear in Dick Carter's report that they've taken out that financial piece from that. So that's totally random other thought, but I wanted to share it. But I did oppose that bill too so.

- Dr. Harvey a clarification. You said that the contract had been violated. Is it in the Distinguished Service Award category that you're referring to? When we used to have ten awards for \$10,000, and we were thinking of six awards for 10,000. What were you speaking of where the contract was violated?

- So we had multiple issues with the way that it was carried out from what's in the contract in the end.

- [Jerry] On that topic or several topics? Just that topic?

- But multiple issues within the process. So, depending on who you ask, they would say there were a lot of parts of it that were kind of screwed up along the way. Ultimately, I had filed a grievance and I had objected to, there's a part in there that has always been interpreted from, we've had this probably 25 years or so. I'm not really sure how long we've had this award. But the way that it's always worked is that there's an external judge, and the judge is tasked with following criteria to judge portfolios. And the judge is tasked with determining, up to ten awards, who should win. And it's always been left at the judge to determine the number of awards. And this year there was just a big train wreck of that. But in the end our contract, in my mind, was at least to that extent honored as much as it could be. There was a lot of mistakes along the way. But I'm not gonna go into all of that.

- In that one area?

- In that one area.

- I'm trying to clarify for the viewing public is I don't believe, and when you talk about we need to be careful about comments we make. And you just said up to ten could be awarded each year. The history has probably been ten have been awarded, and therefore the assumption is ten will always be awarded. But I think it does say up to 10. And I want the general public to know that that is a piece where faculty can apply for a Distinguished Service Award recognition for additional compensation. And it's not a violation of the entire contract, but that one segment of it.

- But every piece of our contract is important to us.

- [Jerry] I understand, I understand that.

- So yes there wasn't a violation of other parts of the contract. It was that one part of the contract.

- [Jerry] Appreciate that.

- But in the end I think we're pleased with how it ended this year, we're satisfied with how it ended this year for now. But it was such a mess that I don't think it's good for anybody if we repeat that. So that's why it is important that we revisit the details around that so that we can avoid the situation that we got ourselves into.

- Question, Trustee Cross.

- Thank you Dr. Harvey, I appreciate you being here. I had not seen your statement. I guess I've read this partial statement that's in the Star, in the Star article. The statement reads in part he did not dispute any reasons or factual content when asked if he wished to do so. Does it sound like your statement?

- That was a part of an email that we sent. But our statement was towards the end of the email. Did you want me?

- Well the statement also advises faculty leaders not to form hasty judgments based on incomplete data and information from social media. That's also in the statement right?

- [Melanie] Yes, that's in the statement.

- But that essentially you disavowed the statements because they're essentially insensitive to our students, correct?

- [Melanie] Yes.

- Thank you very much, I just wanted to understand that.

- [Jerry] Questions of Dr. Harvey?

- Well Dr. Cook let me make this comment. Some of these comments later but I agree with almost everything you said. We should be careful about what we say. And we should be careful about what we hear when somebody says something. Because context matters. You called the Distinguished Service Award matter a train wreck. That is a loaded term. Dr. McCloud worked hard on that trying to figure out a way. And he may not have done it perfect. And I know the Faculty Association doesn't think he did. But to call it a train wreck is saying something that you can't take back about a disagreement over an interpretation of the Master Agreement. And I don't know enough about it to know whether you were right or Mickey was right. But if we're gonna be careful about what we say, and I really would prefer we not be so careful. Because what has come out of this comments this week is a failure to have robust conversations on this campus. Because now everybody on this board, and everybody in the Administration, and a bunch of people out here, including faculty members I've heard from are afraid to say certain things, are afraid to use any rhetorical devices like hyperbole that we all learned about when we took rhetoric, or composition, or speech. Because if somebody lifts one comment out of that it makes me look like I don't care about students. And I appreciated Dr. Sopcich's comments because he has a full career dedicated to students. He's raised more money than anybody else in the history of this College for students. And so I just want us all to be, I would rather have a robust conversation where I irritate you and you irritate me, but we have a full conversation instead of tiptoeing around items because we're afraid somebody's going to pull a comment out. I don't know how we get back to that. You and I can start that process. I would be happy to do that.

- And I will just say I don't want to go into all the details when I said train wreck. But there's some items that I was referring to. For example, originally the wrong rubric was sent to the judge, one of the applicants wasn't sent to the judge, that applicant wasn't reviewed by the committee that was supposed to review them before they went. Let's see what else? There were multiple things, when I say train wreck I'm really not exaggerating in this case. There were so many things that went wrong. And I don't want to throw anybody under the bus because of the mistakes that were made. Part of that was the lateness of finishing our negotiations. And the contract rolled out and then there was deadlines associated with this award. There were so many things, one of the people found out something about their ranking they should have never known. There were a lot of little things that happened that the word train wreck honestly I'm not being, I'm not exaggerating here. It really was a mess, and we do really want to kind of polish up all that, I think everybody wants to fix that so that it just doesn't happen again. I don't want the staff or Administration handling that award to be in the same position again. I don't want to be in that position again. And I don't want the applicants or the outside judge to be in that position again. So in response to that, that's where I'm talking about.

- Let me abort any further discussion in solving this issue tonight. I would say again though in Collegial Steering, at least I feel good about having Faculty Senate, Educational Affairs, Faculty Association, and Administration there. I thought we made some really good progress on the misunderstanding, or not the full understanding of the Student Agency Program. And we began to talk about the frustration with Banner Nine. So I believe it's forums like that, rather than in a meeting here, where we're trying to conduct a lot of business that we can have candid discussions about that.

- I think there's a positive, and a very positive note with your comments regarding yourself, Dr. McCloud in the future and how you can move forward and try to work this out. And I think with everything under the bridge this is a great way to start that process. So I appreciate that perspective.

- [Jerry] Dr. Harvey thank you. And I appreciate both of your commitments to understanding our students better. That is something that I think everyone up here is interested in doing, and we'll move ahead. Thank You Johnson County Education Research Triangle, Trustee Cross.

- Yes Mr. Chair, again this month the Research Triangle did not meet. Our next meeting is set for Monday, April 22nd, 2019, 7:30 a.m. at KU Edwards Campus. That concludes my report.

- Wow, cool. KACCT, Trustee Lawson. I saw a number of your colleagues last night. My former colleagues from KACCT as Dr. Sopcich and I attended the Kansas Board of Regents dinner. And so the Trustees that are on that board that I used to know said hi for you and for Trustee Ingram you too because you're still Secretary I think. But in any event please proceed.

- Thank you. So the Kansas Association of Community College of Trustees, I'm a liaison for that. We have our first meeting March 7th at the Ramada Convention Center in downtown Topeka. We were just in DC for the Association of Community Colleges and that is a national legislative summit that is designed to inform and educate Community College leaders on federal policy issues that impact community Colleges and students. We heard from members of Congress, leading political analysts on the current climate in DC, recent elections, and the legislative issues impacting Community Colleges. I was also appointed to a national committee for diversity, equity, and inclusion. And that was a very exciting a committee to attend. And I brought back a lot of information, many that I shared with you. And recently when we had our meeting it was a very healthy discussion so I appreciate that Mr. Chair. They brought forward a few issues that I believe working with our Chair we can look at discussing here at the College. There are three in particular that I'd like to bring forward, and not now, but we'll have a discussion about that. First is working to provide a way for small local owned, women owned, minority owned businesses get in the door at JCCC. Often Colleges make contracts that are so large that local and small business owners struggle to find a way to become a vendor. I think we can work to help be a better consumer of our local businesses. Second I think we can work on improving and building an anti bullying program that helps students, faculty, Administration, Board of Trustees, and anyone connected to the College find a way to

help with bullying issues. And finally I think we can work on establishing an inclusion policy, one that can help build our shared governance, grow our community trust, and establishing a role for our students in the governance of JCCC. That concludes my report.

- Very good, any update that you're aware of from KACCT regarding Linda Fund's replacement. They're in the process--

- [Angeliina] I have not, maybe the answer--

- Nancy do you know anything, Trustee Ingram do you have any input into that?

- [Nancy] Yeah, I can go ahead and give an update on that. I think the Board is aware that the Executive Director is going to be leaving, his term ends in April. And as a result of that it's the Executive Committee who is waiting to charge the lesson of the new Executive Director. We did meet today on some minor issues. I do not have the report of that meeting but I have a report on applicants. Four different applicants did not meet the requirements we had interviewed to review. And we did plan to interview with three of the candidates following at least one month. So they will be interviewed on March seventh and eighth. And we hope that I have a new Interim Director in place on April 11th.

- Thank you, any questions of Trustee Ingram, or Trustee Lawson, Trustee Cross?

- If I may, are we having a report on ACCT from last week or maybe didn't do it?

- [Angeliina] That was it.

- That was it, okay yes. That is what you gathered from the meeting, the diversity meeting on Saturday right? Okay, thank you.

- You have anything else to add for ACCT, NLS?

- I work in Washington, I love Washington. Although I don't have Potomac fever enough to be there. It was a nice trip, I thank the College for sending us. I think Tiger was an excellent choice. The delegation received, us each of the Senators took copious time to meet with us. I'm blessed to know Sharice Davids

fairly well. Not to ramble here but we were socializing with members of a nearby Community College in a different state and they were sort of dreading, frankly, having to go meet with their Congressional delegation and staff. We are just in a wonderful position to command in person meetings with our members of Congress. And I think that we're extremely blessed to do that. I think this place remains, as it was when my family lived in a trailer and drove down K10 from Lawrence Kansas to come to this College, the shining jewel of Johnson County. So I think we're in excellent shape and I had a blast. I actually left early, I've been traveling so I talked to Dr. Sopcich about leaving early. So I left early Tuesday evening and I appreciate the College's flexibility.

- You might mentor Tiger about Potomac fever. I think he's got it and you might help him.

- It rains there all the time, and so I said to people I was told you either fall in love with the rain or you get out, and you'll note that I got out.

- I know Trustee Lawson and Trustee Cross have challenged us on the federal lobbyist. But you just said a key word in terms of we're held in high regard by our delegation. And I still maintain that while it's good to go there and be with them, our efforts that we do every day home with staff, of their staff here back in Kansas, really pays lots of dividends as well. And so to get to know that staff and to work with them is really critical. Before you make your comment about that I would say last night Dr. Sopcich and I had a chance to go to the Kansas Board of Regents Annual Dinner where they have the President and the Chair. And when you talk about high regard at the federal level, I think it's important for the community, and certainly the audience here to know tonight that when you get the Johnson County Community College name tag on, yes we're blessed in many areas with assessed valuation, and our financial resources, our staff. But for them to come up and say we really hold your College and staff, faculty, teachers, everybody in high regard and we know you're one of the best in the nation. So Trustee Lawson when I said I was with your colleagues last night, and it was the Board of Regents I think input, and other Presidents and Trustees that say hey we'd kind of like to be like you guys. And we sometimes forget that when we deal with issues that need to be dealt with but are, they're not capturing the big picture that goes on every day, and we just have so many great things going on every day here. I appreciate it.

- Sure, we've all talked about the success of those visits. I'd just like to recognize Kate Allen. Kate's the one who orchestrated those visits, in a very small window to pull that off. And the fact that we not only got to meet with staff, but also our two Senators and Congresswoman is really commendable, so it was a nice nice job.

- [Gerald] For those keeping score at home who's Kate Allen?

- [Jerry] Yeah, that's an acronym, Kate Allen.

- I don't mean to correct you. I'm just saying people don't know who Kate Allen is.

- Oh Kate Allen our Associate Vice President of, Kate what's your full title?

- Thanks Kate, thanks for all you do. Appreciate it very much. Speaking of Kate Alan, we go to the foundation report. Trustee Musil.

- Thank You Mr. Chairman. The Foundation Board met on January 16th and discussed multiple topics including participation in the ribbon cutting, and the dedication of the new Fine Arts and Design Studio Building, FADS. The foundation approved moving its annual luncheon from May to April 26th, the date of the ribbon cutting. All Trustees are invited and I'm sure Terri will have it on her April calendar. 11:30 to 1:00 p.m. in the FADS courtyard with the ribbon cutting and dedication immediately following at 1:15, that's on April 26th. On February 28th the foundations winter social will be held from 4:30 to 6:00. We're hosting this event in conjunction with the Overland Park Chamber and the Olathe Chambers of Commerce. The featured topic is the Fine Arts and Design Studio. There will be a social held in the Capitol Federal Conference Room in the Renier Center, with small group tours of FADS leaving every 15 minutes. And again all Trustees are invited to attend. That is next week, February 28th, a week from today. And finally please enjoy the custom chocolates as a late Valentine's Day present from the foundation. They were produced in partnership with Christopher Elbow, and faculty chef Erin Prater through our Wiley Hospitality and Culinary Academy. A JCCC alum currently employed at Christopher Elbow chocolates produced these custom gifts for the foundation. They've been a hit with donors and volunteers. Thank you all for your continued support. And I will donate this to the first person in the audience that gets up here after the motion to adjourn has passed. 'Cause I don't need them.

- [Trustee] Motion to adjourn.

- That's all I have.

- What I was gonna do with mine. but you've you kind of superseded me was, I recall a story where there was a gathering of people and it didn't appear that there wasn't enough fish or bread, and they turned it in. So I would take my little box and have you each come up and get a piece and see if we can't have enough for everybody. But we'll see if we can work that out.

- [Trustee] That's why he's Chairman.

- The last item on our agenda is the Consent Agenda. It's a time when we deal with a number of items in one motion. I would entertain a motion to approve that Consent Agenda, unless a Trustee would like to pull an item off. Is there any item to pull off?

- I would like to pull one off please. The grant that comes under the consent agenda.

- Item number three? Grants, contracts, and awards we'll pull off. Any others? I would entertain a motion to approve those that are left.

- I approve.

- I so move.

- We have a motion and a second. Any questions, any discussion? All in favor signify by saying aye.

- [All] Aye.

- Opposed, motion carries. Item 3 of the Consent Agenda, Grants, Contracts and Awards. Trustee Cross.

- Item number three under Grants, Contracts, and Awards. It's a testing the All Nations Snuff Out Smokeless Tobacco Cessation Program for the Efficacy Grant. What does that mean?

- Anybody speak to that?

- Melinda.

- Melinda. Thank you Melinda.

- This is through the the Center for American Indian Studies, Sean Daly. This is a grant that he's had over the past five years. And he is reapplying for this.

- [Jerry] So Daly is still here?

- He is.

- [Jerry] Okay good.

- Yes and so this is work that he does at the various Indian Reservations in the State of Kansas, both urban as well as rural.

- My mother died of lung cancer. So this one caught my eye. Does this mean it's approved, the amount requested?

- [Melinda] No it's just been submitted.

- [Jerry] We've applied for it.

- [Melinda] We've applied for it yeah.

- That's excellent, thank you so much.

- [Melinda] You're welcome.

- [Jerry] Any other discussion?

- I move we approve the Grants portion of the Consent Agenda.

- [Gerald] Second.

- [Jerry] We have a motion and a second, any discussion? All in favor signify by saying aye.

- [All] Aye.

- [John] Opposed?

- [Nancy] Aye.

- The motion carries. I would, again I just want to make a comment Rex to all of your staff for the good work. And I know it's a lot of hours to clean this campus and get it ready for classes. And I know that when we start late or delay it causes lots of challenges and adjustments. And so I appreciate the patience of everybody in dealing with our weather conditions. I found it interesting, I live in a neighborhood with a few middle school age students, and they're starting to mumble that they wish they could get back to school because they don't like missing all these days of school. So I guess it goes around doesn't it? I have a motion to adjourn? Do I have a motion to adjourn?

- [Greg] Non debatable.

- Ingram motions, is there a second? Cross seconds. all in favor signify by saying aye.

- [Greg] I didn't say anything.

- We are adjourned, thank you very much.