>> Chair Jerry Cook: Good afternoon. I'd like to call the September 25th, 2014, meeting of the Board of Trustees for Johnson County Community College to order. Before we get to the pledge, I would like to amend the agenda, and to do that, I will need a motion and a second. I would like to under Committee Reports and Recommendations add Item D, Collegial Steering. Item D, Collegial Steering. And I would ask for a motion and a second to do so.

>> So moved.

>> Second.

>> Chair Jerry Cook: We have a motion and a second. Any discussion? All in favor signify by saying aye.

(Ayes.)

>> Chair Jerry Cook: The agenda is approved. Please join me in the Pledge of Allegiance.

I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation, under God, indivisible, with liberty and justice for all.

>> Chair Jerry Cook: Roll call and recognition of visitors.

>> Ms. Terri Schlict: This evening's visitors include Jill Sigler and Mark Ferguson.

>> Chair Jerry Cook: Thank you. This is the time for the Open Forum. It's the section of the board agenda and a time for members of the community to provide comments to the board. There will be one Open Forum period during each regularly scheduled board meeting. Comments are limited to five minutes unless a significant number of people plan to speak. In that instance, the Chair may limit a person's comments to less than five minutes. In order to be recognized, individuals must register at the door at each board meeting prior to the Open Forum agenda item.

There are no registered speakers for tonight's meeting, so we will close the Open Forum for the board agenda. Thank you.

Awards and recognitions.

>> Dr. Joe Sopcich: Dr. Cook, we have no awards nor recognitions tonight.

>> Chair Jerry Cook: Thank you.

Student Senate report. Mr. Jeff Redmond, welcome. Thank you for being here this evening.

>> Mr. Jeff Redmond: Good evening. As the newly-elected Student Senate president of 2014-'15, I'd like to thank the trustees presiding for allowing Student Senate to formally report on our initiatives. This year my team and I have adopted a grass roots approach to our involvement. Rather than focusing on new events and new plans, we are taking strides in the way of our interpersonal connections. The most prevalent question with our organization is the why are we here. The answer to that question is to establish relevance. The answer is to make a positive impact on the lives of the people around us. To accomplish this fully, we must create a movement geared towards school pride and the love of one's own community. Creating a
movement is much easier said than done, but along with the other members of my team, Student Executive Board, we have set out to accomplish just that. The first step is to gain their attention. We accomplished this during Campus Kickoff. Our table was buzzing with excitement over the catch-all attraction of dunk tank.

(Laughter.)

Students had the opportunity to dunk myself, as well as several other student volunteers. We utilized this opportunity to advertise how students could take part in events like that one or become student senators themselves. The following week we held our general assembly elections. Our efforts to gain attention proved fruitful as we had high voter turnout. Compared to last year's numbers, we had over three times as many voters participate.

>> Wow!

>> Mr. Jeff Redmond: The next step is to adjust the environment. In collaboration with the League of Women's Voters and the United Nations Association, we celebrated Constitution Day by providing voter registration forms, advanced voter ballots, and pocket-sized Constitutions in both English and Spanish translations.

And, lastly, we educate. With the purpose to generate a culture of transformative leadership, we enlisted the assistance of Police Chief Gregory Russell and officer Dan Robles to educate Student Senate on implementing more effective techniques regarding safety awareness so that in the future we might be better prepared. In light of recent events, we found that starting from this step was the most logical place to begin. We started the year off strong, but it is far from over. In the next few months we look forward to reporting on how Student Senate is assisting other clubs and organizations through the campus.

Requests for assistance to other clubs have begun pouring in. For Student Senate and other organizations to collaborate over upcoming fall traditions have already begun and, most importantly, we are ever vigilant to seize opportunities coinciding with our purpose of community and connection.

And I would like to now take this opportunity to introduce to you a few members of our team. If you guys would come stand with me, please. If I were to be this organization's voice, surely they would be its body and soul, and first we have Mpho Kekana, he is secretary to the General Assembly and chair to our Public Relations Committee. And next we have the Vice President, Elysia Chao. She is chair over our Inter-Club Council and co-chairman to our Service and Fundraising Committee. And her co-chair would be Ricardo Aristigueta. He would be our General Assembly Treasurer and chair to our Budget Committee. And last but not least is Joshua Powers, who is our Parliamentarian and presiding over the Rules and Conduct Committee. Unfortunately, he had previous engagements.

And if there are no questions for myself or the rest of my team, that would conclude my report.

>> Chair Jerry Cook: Mr. Redmond, thank you very much. I'm not sure that I remember when the officers came to at least the first meeting and participated, but I want to applaud you for what appears to be a significant effort to engage students when you had three times as many voters. One of the -- and we've got some people on this trustee board that know a lot more about elections than I do, but to have three times the number is significant, and we applaud you
for that and we appreciate the leadership you're bringing to the Student Senate. With that, trustees, any questions or comments? Dr. Sopcich?

>> Dr. Joe Sopcich: Jeff, it's a great team and I know you do a fine job leading them. So I'm going to ask you personal question. How many hours did you work this week at your job?

>> Mr. Jeff Redmond: This week I worked 42.

>> Dr. Joe Sopcich: And what do you do?

>> Mr. Jeff Redmond: I'm a welder and a machinist. I work the weekend shift.

>> Dr. Joe Sopcich: That's terrific.

>> Chair Jerry Cook: Jeff, thank you very much.

>> Mr. Jeff Redmond: Thank you.

>> Chair Jerry Cook: Appreciate it. Thanks for being here.

(Applause.)

>> Chair Jerry Cook: College Lobbyist Report. Mr. Carter is not here, but I do believe we have a report.

>> Dr. Joe Sopcich: There is a report at your desk, and Dick basically just outlines some of the issues that are being talked about with regard to revenue and the budget and also the interim committees for the fall, for the fall. Oh, it was e-mailed to you. We'll get a copy to you.

(Laughter.)

>> Dr. Joe Sopcich: Yeah, it was only a single pager.

>> Chair Jerry Cook: That's an interesting report. Appreciate that. Thank you very much. Any questions about the lobbyist report?

Committee reports and recommendations. First up is Trustee Musil.

>> Trustee Greg Musil: Thank you, Mr. Chairman. The Management Committee met on Wednesday, September 3rd. It seems really late to have this meeting the 26th or whatever the day is. We've already got our agenda for next week's October Management Committee meeting. A couple things for action today. First, we -- Tom Clayton reviewed a proposed new volunteer policy for the college which has previously been reviewed by the Human Resources Committee. Policy documents the authorization for use of volunteers in the furtherance of college operations and sets forth certain legal restrictions and policies and procedures that will be applicable to such volunteers. I think it's important to note that that includes making them subject to non-discrimination and other Civil Rights policies that the college has and authorizing the college to do background checks in those areas where there's some sensitivity.

So with that, it's the recommendation of the Management Committee that the board adopt the recommendation of the College Administration to adopt the new Volunteer Policy 221.00 as shown subsequently in the board packet, and I'll make that motion.

>> Chair Jerry Cook: We have a motion. Is there a second?

>> Second.

>> Chair Jerry Cook: Motion and a second. Any discussion? Any discussion? All in favor signify by saying aye.

(Ayes.)

>> Chair Jerry Cook: Opposed? Motion carries.
>> Trustee Greg Musil: The second item for action is the policy on the Contract Signature and Approval Authority Policy 215.05. Our general counsel, Tanya Wilson, explained the pro -- the revisions to the contract, at least approval policy, which establishes approvals required to contractually bind the college with third parties. The policy, which is being retitled the Contract Signature and Approval Authority Policy, authorizes the president and his or her delegates to execute agreements that have been properly approved by the board. I think this will protect everybody knowing who has the authority to do things and third parties from not assuming that somebody does if it's not set forth in the policy. So it's my recommendation, the recommendation of the Management Committee that the board accept the recommendation of College Administration to approve the revisions to the Contract Signature and Approval Authority Policy 215.05 as shown in the board packet on Pages 4 and 5, and I make that as a motion.

>> Chair Jerry Cook: We have a motion. Is there a second?
>> Second.

>> Chair Jerry Cook: Any discussion? Any discussion? All in favor signify by saying aye.

(Ayes.)

>> Chair Jerry Cook: Opposed? Motion carries.

>> Trustee Greg Musil: The next item for action by the board is a recommendation on a Request for Proposal. There were two recommendations that are brought forward and we'll take the first one as the Datalink one. It is the recommendation of the Management Committee that the Board of Trustees accept the recommendation of College Administration to approve the proposal from Datalink Corporation to establish an annual contract for network infrastructure equipment and services at an amount not to exceed $1,050,000, and I make that motion.

>> Chair Jerry Cook: We have a motion. Is there a second?
>> Second.

>> Chair Jerry Cook: Any discussion? Any discussion? All in favor signify by saying aye.

(Ayes.)

>> Chair Jerry Cook: Opposed? Motion carries.

>> Trustee Greg Musil: Next item is a Request for Proposal to extend the government affairs, the lobbyist contract, and because my firm was initially a bidder, an unsuccessful bidder on this last year, I will recuse myself and let Mr. Lindstrom handle this.

>> Trustee David Lindstrom: I would make a motion to renew the contract -- okay. I would recommend that contractual services for government affairs -- it is the recommendation of the Management Committee that the Board of Trustees accept the recommendation of the College Administration to approve the renewal of annual contract for government affairs liaison services to The Carter Group, Inc., at the amount not to exceed $77,462.64, plus expenses pursuant to college travel policies, and I would make that motion.

>> Chair Jerry Cook: We have a motion. Is there a second?
>> Second.

>> Chair Jerry Cook: Any discussions? Trustee Stewart?
>> Trustee Jon Stewart: What do we get for $80,000?
Dr. Joe Sopcich: Dick represents us in Topeka during the legislative session. He serves as a conduit for communication between the college and administrators. He provides personal guidance along those lines. I have to say that last session he was very helpful especially as we had some issues that we had to kind of sort through. He additionally helps us arrange things in Washington when we go to meet with our representatives and senators. And so he handled all of those types of connections there as well. And so -- and he's available, he works closely with us with regard to other cultivation activities when there's a crisis or something comes up. Last year we had an issue where we worked really closely with Representative Grosserode on trying to -- basically he helped us address what could have been a very sensitive issue, and did it in fine fashion.

So it's a variety of things, Trustee Stewart, that gets us the college width.

Trustee Jon Stewart: We've done this for years. The number keeps getting bigger and bigger and I don't know what it was last year, but --

Dr. Joe Sopcich: And if I can, that's a great question. And it also perhaps could be thought about in the future and within the context of other things that we support with regard to our involvement with KACCT and the services they provide as well. So there's a variety of things that we do to find -- to capture some type of reinforcement in Topeka, and it's a discussion item. But I will tell you that the upcoming session and the discussions of performance-based funding that the legislature has asked for, these types of services could come in very, very handy as it has the potential to really impact our revenues from the state.

Trustee Jon Stewart: Certainly I think we've -- you know, we've dodged a bullet a couple of times here in being held harmless in the state funding and I'm supportive of Mr. Carter being over there and doing that. But I wanted to have a little more discussion on that publicly because that's -- that seems to be an issue that comes up once in a while is the need for entities, public entities to have lobbyists, and I do think there's a value it to, so.

Dr. Joe Sopcich: And just to add, I believe we can go back to the mid-'90s when we engaged these services of a lobbyist and through various -- we've had -- this will be our third one going back that far.

Trustee Jon Stewart: We had a local control issue, that was an issue back then.

Dr. Joe Sopcich: That's right.

Chair Jerry Cook: I think in addition to that, having just come from another quarterly KACCT meeting where we have 19 community colleges of various sizes and various challenges, coupled with the challenge for public funds K-12 and higher ed, I think there's a considerable value to have somebody there every day to follow the dialogue as issues develop. And I think that we have heard in the last session or two those short-term developmental issues can spur up within 24 hours. The last legislature had a reputation of having hearings without really announcing many days in advance, and in my opinion it's really valuable to have somebody there every day to know what's going on. I would also say that I believe that Mr. Carter, the Carter Group was the low bid on the whole process, and so we did take the low bid, as well as the experience he's had there.

Any other discussion? Trustee Sharp?
Trustee Stephanie Sharp: Thank you, Mr. Chairman. I would also just add the importance of having interests representing us separate from our trade associations. What you've seen across the county is that the different trade associations will have lobbyists, but then chambers of commerce from each community, the cities will engage their own lobbyists simply because while the league of municipalities may have the best interests of the cities in mind, Overland Park, Lenexa, Shawnee, all our different communities here just have different needs than the bulk of the membership dues paying cities to the municipalities, or the Kansas Association of Counties, and in our case it's KACCT where some of our dues that we pay to that organization do pay for lobbyist and they are to represent all of the community colleges. Well, our needs are unique here, and what is best for all of the community colleges isn't necessarily always best for what we need here. So to engage someone separate and outside of what our trade association already does is of critical importance, and to have someone that is on the ground in Topeka every day and in every little nook and cranny of the capitol to know what's going on, as Chair Cook said, in and out of committee meetings that might not have the transparency that we would all hope for, all of the lobbyists are very well networked together and they keep an eye out for each other, and to have someone that's watching our back is of critical importance.

Chair Jerry Cook: Thank you. We have a motion and a second. Any other discussion? All in favor signify by saying aye.

(Ayes.)

Chair Jerry Cook: Opposed? Motion carries. And I believe, Trustee Musil, you have --

Trustee Greg Musil: I guess you should reflect me recusing on that. Although I'm going to talk to Tanya later, I don't know that that's really necessary for me to recuse on a renewal, but I will for this purpose.

Chair Jerry Cook: Let it show that Trustee Musil recused. I think -- is there a report on capital acquisitions and improvements?

Trustee Greg Musil: The other items on the Management Committee agenda included the summary of award of bids between 25,000 and 100,000, which are reported in your packet. I will note that for this month all the bids that were accepted there were the low bids. We also received that summary starts on Page 6. Rex Hays provided a monthly update on capital infrastructure projects. And as we have started doing for one substantive topic each month, Don Perkins and Mitch Borchers did a thorough report on auxiliary services on campus, which are those services which -- and they're explained in the minutes, but provide services to others on campus for a fee and are intended to hopefully generate enough income to pay for themselves, if not generate a profit. Things like the bookstore and the dining services are the two largest ones on campus. It was very helpful to kind of learn the history of where some of those have come from and how they're doing. There are dramatic changes in bookstores with the electronic textbooks and competition for purchasing of textbooks and pricing. And so that was a very good report. We appreciate it. We had the head of the bookstore there and it was a helpful report.

That's all I have, Mr. Chair, unless there are other questions.

Chair Jerry Cook: Any questions of Trustee Musil?
Thank you. Learning Quality, Trustee Cross?

>> Trustee Lee Cross: Yes, Mr. Chair. The Learning Quality Committee met really a month ago. We reviewed an Affiliation Agreement with AuBurn Pharmacies and also began implementing a new program review process at JCCC that was the presentation was given by Sheri Barrett, Director of Outcomes Assessment, who presented a PowerPoint presentation entitled Implementing a New Program Review Process at JCCC. Last year a task force was put together to focus on classroom quality, and I think one of the goals here is to provide consistency across all departments. The task force started with the Higher Learning Commission, expectation and data provided by the Institutional Research.

So eight pilot programs went out through the program review process in the spring of 2014 for English, Reading, EAP, Biotechnology, Journalism and Media, Paralegal, Early Childhood Education, and Physical Education and Wellness. Anita Tebbe, Professor and Chair of Legal Studies, joined the meeting to share her pilot program experience, and she thanks Sheri for the outstanding planning of the project, the execution of the process, and the excellent training provided.

Thirty-three programs have been chosen to begin the program review process and individuals are currently undergoing training. Thirty programs will be reviewed next year and 30 the year after. Twenty-one people make up the program review committee. Three were appointed by Andy Anderson to serve and 23 were chosen as division representatives. Three people will be reviewing each program. And also of note, Andy Anderson also shared a copy of an e-mail that details the degree of partnership that will provide a seamless pathway between JCCC and the University of Kansas to better serve students as they complete their AA degree at JCCC and bachelor's at KU. A committee began meeting last summer and will continue to work out the details to allow students to move freely between both systems.

And just to clarify, the meeting was held on September 8th, 2014, at 8 a.m. I attended by phone. It seems a lifetime ago, but that concludes my report.


>> Trustee Stephanie Sharp: Thank you, Mr. Chairman. We met on September 2nd, and had a very productive meeting. We talked about the volunteer policy, changes to that policy to really in -- to policy to move from procedure to policy, some volunteer requirements in terms of background checks for volunteers who work with children and other vulnerable populations requiring volunteers -- well, just sort of putting all of the stuff into a formal process. The volunteer policy will come -- did it come today?

>> Yeah.

>> Trustee Stephanie Sharp: We just did that, through Management Committee. But we did have a conversation about it in HR. We had an extensive conversation about the wellness initiative, and Dr. Korb and her team did a great job of walking us through that process from why to how and back to why. It was interesting to hear about. I think a lot of the -- a lot of taxpayers work in organizations where they're not sure what -- what goes on from day to day in terms of what is available for benefits. And that was interesting for us to learn, too, was that all the different programs that are offered that employees aren't even aware of. So putting together
an inventory of the opportunities and then pulling together the needs from various -- from various types of employees that we have. We just talked really about those -- about the wellness plan, the opportunities for Fitbits, which was interesting. There's a -- we have a grant to provide Fitbits to employees who are interested in taking a deeper delve into their own fitness tracking. And we have -- we took no action in the committee and we will meet again on October 6th at 9:30.

>> Chair Jerry Cook: Trustee Cross?

>> Trustee Lee Cross: I participated in the wellness program and I'm just kind of curious, why has there been such a movement to do that? Does it save money on insurance?

>> Chair Jerry Cook: Because Dr. Korb made a compelling presentation at the faculty Back To School Workshop.

(Laughter.)

>> Trustee Lee Cross: I trust there are very good reasons why, I just never sat down to ask and I didn't participate in that committee meeting.

>> Chair Jerry Cook: Well, seriously, and Trustee Sharp can react to this, and Dr. Korb. I think for the last several years we have been really focusing on a wellness initiative to help deal with rising health costs, for one thing, but also just the fitness of our staff and faculty and all of us, and Dr. Korb was so compelling that I've even started walking again. Trustee Lindstrom, I'm ahead of you. And but I think that we've had quite an initiative --

(Laughter.)

>> Chair Jerry Cook: -- to put the wellness program into place and so that's where we are today, but please.

>> Dr. Judy Korb: And we have. It's been something that's been on the radar screen, but when we did the Benefit Task Force that came out of the last faculty negotiating process and we were looking at overall benefits and what could we do, one of the recommendations that came out of that committee was we needed to make some adjustments to our benefits, but we also needed a stronger focus on wellness. We just needed to really commit to that and make it more evident and make it something that we talked about and really tried to make it systemic in the organization. While we've always had opportunities, we just haven't always advertised them, we haven't always pushed it, really, and so it was -- it really came -- the reason that we did the push right now really came out of that Benefit Task Force and it was one of the four recommendations to really move forward with that, and so we did.

>> Chair Jerry Cook: Dr. Sopcich?

>> Dr. Joe Sopcich: Yes. I'd like to ask a question of a member of the audience. Professor Palcic, how many steps have you taken today?

>> Let me check my --

>> Dr. Joe Sopcich: See. There you go right there!

(Laughter.)

>> And today is a low day unfortunately. I've only had 4,362 steps. But the day is still young!

>> Dr. Korb?
Dr. Judy Korb: Yes, well, I don't quite have my 10,000, but I checked it before we came in here and I was at like 9,600.

Trustee Stephanie Sharp: Today?

Dr. Judy Korb: Today. So I've got to get in my 400 before the --

Chair Jerry Cook: Trustee Sharp, anything else for your report?

Trustee Stephanie Sharp: That concludes my report.

Chair Jerry Cook: You looked like you were ready to say something, Trustee Musil.

Trustee Greg Musil: I think we ought to start meetings with calisthenics, maybe, each board meeting.

(Laughter.)

Chair Jerry Cook: Thank you. I really -- I'm serious, Dr. Korb gave a very compelling presentation with testimonials from faculty, and it was very supportive of the mission that we've been trying to take on here for a number of years, and I want to compliment the faculty and the staff and everybody for becoming engaged and thank you for reporting your steps, Ron. That's about 2,000 more than I took today, so you're okay. Okay. Thank you very much, Trustee Sharp.

Next is Collegial Steering, the item that we added. Collegial Steering did meet on Tuesday, September 16th, and as always, we had a very fast-paced hour. Danny Alexander and Sheila Dominski gave a report on the Workload Task Force presentation. This is a group that really convened in May of 2013, and a part of their work was to review the 2011 Joint Workload Task Force Report, and from that, they have been working judiciously, and it's really a difficult issue. And I know that -- I know a core of this will come through negotiations at some point, but part of the charge was how can we define fairly and equitably lab assignments, for example, and what -- what weightedness do we give that to the faculty member. The challenge comes in because there's different expectations from department to department that it's difficult to have one common definition for all employees in these different labs, but strong engagement by people across the campus in departments. I think both Danny and Sheila were very -- probably wondering how they got into that project a year ago because it does require a lot of work. Andy and I know -- Ron, I would ask you to report to that when you come to the podium if you'd like, but, Andy, anything you want to add to the difficulty of trying to come to a definition of open lab assignment when we have such diversity among our programs?

Dr. Andy Anderson: Well, the key word there is diversity. I mean you simply have many different kinds of teaching processes involved, whether you're setting up a life science lab or a biology lab or welding lab. I mean when you start looking at the different kinds of programs that we offer, they call for different kinds of commitments of time, different, you know, just different teaching pedagogies that kind of hands-on involvement that you're -- you bring into a classroom, what you're doing before you get to the classroom, and it calls for people to understand disciplines that are quite different than their own. It's easy for English teachers and history teachers to sort of think they know what's going on across the campus. When you start comparing that to what happens in a microbiology lab or a welding lab, suddenly you start seeing the range of experiences the faculty bring to the curriculum, and trying to equate all those efforts is a challenge.
>> Chair Jerry Cook: Trustee Musil, you sat in on that as well, and --

>> Trustee Greg Musil: This was really an eye opener for me because although I was on the board at the last collective bargaining effort, I didn't realize I don't think explicitly that if you teach an hour of some classes, you get a half an hour's credit, and if you teach an hour of another class you get an hour and a half's credit. So if you're a faculty member and you're trying to get to a full faculty load for your salary, it may vary how many actual hours you have to teach depending on how robust or difficult or whatever the curriculum might be. And that obviously has a budget impact because if we make -- if we give more credit for every hour taught, then we'll have more professors that get to their full load faster and we'll need more people to fill out the other sections.

So what struck me, Mr. Chair, is from the Learning Quality Committee where Anita Tebbe mentions that in the review of her program it was the first time the budget aspect and accreditations were tied in to the program review. I think that's what Dr. Sopcich and the executive team have been trying to do, is make sure we're meshing our instruction with our accreditation with our resources and figuring out how those fit together. And this is a tough one because I think a lot of us, at least those of us with a liberal arts background, have a notion of a professor standing in front of a room lecturing, and there are very different examples around this campus about how students learn and how faculty teach that have to be weighed and there's never going to be a perfect solution to it and it will end up being, you know, hopefully we can reach some kind of consensus that makes sense, both from an instructional standpoint and a budget standpoint. So it was very helpful to hear from the faculty, and the two members that led that effort and the committee that are doing it have spent an awful lot of time trying to figure this out.

>> Chair Jerry Cook: There are next steps and the committee continues to work on it, and so we'll try and see if we can help define fairness and equity from department to department.

The second item we talked about was the strategic plan implementation participation, and Dr. Sopcich may want to talk a little bit more about that. Ron, I would ask you also to make a comment about that because we were very encouraged that there were several faculty members that wanted to participate on that strategic plan process, and I think Dr. Sopcich has really opened the door for that engagement and we're going to hear more about that later, but there were more faculty that wanted to participate as well. So I'll let Ron talk about that when he comes to the podium. It was a very, very interesting discussion.

And then we reviewed enrollment results for the fall semester, and I will let Dr. Sopcich talk about that during his report. I think we're basically up about 1.6 in head count and 1.4 in credit hours. So we're pretty balanced. But I just wanted to say on that report, again, we had a lot of engagement by a lot of different people in the departments, faculty, staff, students, trying to enhance our recruitment process. And, again, at Pratt, and I'll talk about that a little bit more later, is that we had a number of colleges that were down in enrollment. I think nationwide community colleges were seeing a down trend in enrollment. So we're pretty -- we're pretty pleased at the results we've had at this point. But, again, continue to work on enrollment
process that will engage other members of the community and reach out to more students. So with that --

>> Dr. Joe Sopcich: I just want to assure Dr. Cook that all those agenda items will be covered, a combination of Dr. Korb and myself. So we'll be talking about some of those.

>> Chair Jerry Cook: Good. Good. Okay. Any questions of Trustee Musil or myself on Collegial Steering? Again, the hour goes by very, very quickly and it's a lot of fun to engage.

With that, we'll move to President's Recommendations for Action and the Treasurer's Report, Trustee Lindstrom.

>> Trustee David Lindstrom: Thank you, Mr. Chairman. I'm pleased to present the Treasurer's Report for the month ending July 31st, 2014. This can be found on Pages 26 to 36. Briefly, here are a few highlights. On Page 35 at the bottom of the page, please note that the cash fund balances were as follows:

As of July 31st, we had a book balance of 80.7 million, with 17.8 million in outstanding encumbrances, leaving us with an unencumbered balance of 62.9 million. And note that that is approximately just below $7 million more than the unencumbered balance from this same time last year. State grant payments of 11.1 million were received during August and will be reflected in next month's report. Expenditures in the Primary Operating Fund are within approved budgetary limits.

And it is the recommendation of the College Administration that the Board of Trustees approve the Treasurer's Report for the month ending July 2014, subject to audit, and I would make that motion.

>> Chair Jerry Cook: We have a motion. Is there a second?

>> Second.

>> Chair Jerry Cook: We have a motion and a second. Any discussion? Any discussion?

All in favor signify by saying aye.

(Ayes.)

>> Chair Jerry Cook: Opposed? Motion carries.

>> Trustee David Lindstrom: Mr. Chairman, that concludes my report.

>> Chair Jerry Cook: Thank you. Monthly Report to the Board, Dr. Sopcich.

>> Dr. Joe Sopcich: Thank you, Trustee Cook. In front of you, you should have the Monthly Report to the Board dated September 25th, 25 pages. 25 pages of achievements and accomplishments by members of our staff and faculty. But before we get to my part of the report, I want to turn the floor over to Dr. Larson. Barbara.

>> Dr. Barbara Larson: Oh, thank you. Trustee Musil mentioned the review of the auxiliary services, specifically the bookstore, at the September management meeting, and the bookstore recently experienced their busiest weeks of the year with fall book rush, and the bookstore staff did an excellent job in providing service to students.

I wanted to highlight the textbook rental program, a program implemented in 2010 to offer lower cost textbooks to students. In the summer of 2010, the bookstore piloted textbook rentals with just three titles. By fall of 2011 we jumped to 160 titles and rented over 25,000 books during that academic year. That same year, the Independent College Bookstore Association recognized the college for having over $1 million in rental sales.
Rental sales continue to climb. For fall 2014 sales, just the fall, the bookstore rented over 20,000 books, covering nearly, excuse me, a thousand titles. This rental volume represented a 26% increase over fall 2013 rentals. More importantly, students saved $991,000 in renting textbooks compared to the actual price of the books if they were purchased. Each semester the bookstore works to find the best price for the books adopted into our system, and the rental program provides an important component in helping students with the costs of education. Thank you.

>> Dr. Joe Sopcich: Thank you, Barbara. Before we get to the next segment of the Lightning Round, Dr. Cook, I just want to -- maybe I misheard you regarding your enrollment numbers. But we -- you may have announced that those were up. Those are not up. Those are down, but just a little bit. And Dr. Korb is going to explain to you why that is a great thing for us.

>> Dr. Judy Korb: And it is a great thing. We have some significant increases as well, and I'll talk to you about those things. But when all the numbers were in, our overall head count was just over, well, about 19,400, and that does represent about 1.2% decrease, but -- and then the credit hours is down, they're down about 1.1%. However, when we looked at the enrollment, you know, trying to reverse the enrollment decline and that kind of thing, if you'll remember, there are certain things that we did and some of those things had to do with late registration policy, had to do with more online sections, how we actually manage the sections of the courses that we're offering, and those kinds of things. And in prior years, we had been down by 2.8 and 3.7, so being down 1.2 we feel like is a really, a good movement in the right direction because we do feel like we're reversing that trend a little bit. And, you know, it's not necessarily good for everyone else, but some of our regional counterparts and what we discovered at our -- at the League meeting, we have peers that are down by 6.1, 5.3. So we were feeling pretty good about the fact that we do feel like we've closed the gap as far as the decline goes.

Some of the things that we are up in that is really exciting College Now, the dual enrollment, we were up by about 5.8% in College Now. We were up by about 13% in online registrations, and so that's another significant increase. And we've seen a fairly significant increase in some of our minority student populations. And so while our overall numbers are down just a little bit, we've seen some really positive movement in some areas that we've been working on.

So overall we think it's really positive. We're going to continue some of the things that we had put in place for trying to turn enrollment around were more long-term, so we felt really good that we would see a change in the fall and we think if we keep doing some of those things, that we'll be able to make that -- to close that gap even further.

>> Dr. Joe Sopcich: Thanks, Dr. Korb. Judy put together a team before the summer session, created these ideas, did a really good job of it. It reflects a lot of work, faculty, fantastic. Our online credit hours up 13%. That's significant. Absolutely fantastic. Dr. Day, Student Services, worked really hard to make these things happen. So our hats are off to that for a collective effort. Those numbers correct, Patrick? Okay. As long as you're doing this, I know we're -- our numbers are fairly accurate.
I'd like to talk a little bit about some of the things that we celebrate, this is one, our success with enrollment, but across campus, that represents a campus wide effort. And I started thinking about these things that happened through September and I had maybe two examples, three. I had to cut it off at five. But I'll go through these reasonably quick.

So I'll take you through this starting with September 4th. September 4th was the day of the lockdown. And, you know, led by our police department and our emergency preparedness staff, I have to say that the college responded in fine fashion to this reported sighting of an individual in one of our hallways who was carrying a weapon. In the end, the alleged sightings were never verified, but the campus wide response was a testament to the investment of time and resources that our college has put into being prepared. We learned a great deal from this experience. We look forward to incorporating these insights gained into our future preparations. So we'd like to thank everyone across campus, and there were many, many people involved who were part of this effort. Also, we want to recognize our local law enforcement and firefighting departments, as well as our emergency medical assistance teams. Their response was immediate and extremely professional. So at the end of the day, I think we're a much stronger institution for that experience.

On September 8th, we announced some of our key performance indicators results, and we're thrilled to report that out of nine of our KPIs, we had positive movement in varying degrees on eight, and I counted those that even just moved a little bit. And this is what's critical about this, some very important -- very important indicators pertain to persistence, and that's -- that went from 45 to 46%, and that's the percentage of credit enrolled students from the initial fall term of 2013 who have graduated or are still enrolled in the following 2014 semester, we had increased there. And we had a significant increase from 56 to 63% in first-time full-time degree seeking students in persistence. I mean it's really remarkable and -- and everyone at the college should be commended for this, these results can be accomplished by making difficult and often -- and also sometimes easy decisions. I mean we just have to make those decisions. We're thrilled to see things happening that can make a difference in the lives of our students and, again, we'd like to thank everyone for that success and also for you for really encouraging us to use these key performance indicators.

On September 10th, we had our strategic plan roll-out, under the leadership of Patrick and Julie. Again, an army of people. It takes a large group of people to put these things on. The one thing about this strategic plan initiative is that we're very proud of its inclusivity. We had over 100 people from the community involved in this. We had hundreds across campus involved. We've looked at things from the outside-in. You know, we've had faculty, faculty's involvement has been exemplary. They actually I guess had an election to see who could serve on these committees because they knew it would be so much fun. We've kept to a tight schedule. We've really kept to a schedule. We've allocated specific responsibility. I think that came out of one of our Management Committee meetings. And we have the individual who leads one of these project teams come to cabinet and demonstrate, show us exactly what the status is, and we ask a lot of questions. It's a fantastic exercise. I think it's a very challenging process. I keep getting really positive feedback from some of these working groups. And it's
all about people putting aside a lot of pre-held -- predispositions on things and trying to look at things fresh and objectively. You know, we're pursuing four goals across 13 tasks. We think we can get this done and we're very excited about where it's going to lead us. That was on September 10th.

On September 15th, and this is my JCCC Around the World section, you may not know this, but our college is the recipient of a U.S. State Department grant that is funding a project with a group of Pakistani educators who are establishing a community college system in their country. So our college has been asked by the State Department to provide as consultants to assist the Pakistani group setting up community colleges. They visited with us the week of the 15th. They toured our campus and they shared with members of our faculty and staff experiences related to education in their country and our group shared information with them that pertains to our education here. We were very honored to be a part of this effort.

Along these same lines, on Friday, October 3rd, we'll have a program officer from the State Department visit us and she's leading the Critical Language Scholarship Program. And so it's great to know that our college is seen as a go-to institution for the State Department. This program offers fully funded seven- to ten-week intensive summer language scholarships in 13 different critical need languages. So you can study Azerbaijani, Bengali, Hindi, Indonesian, Korean, Persian, Punjabi, Turkish and Urdu. You can also study Arabic, Chinese, Japanese, and Russian at different levels of fluency. Now, these scholarships cover virtually all costs, including airfare, tuition, room and board, cultural programming, visa fees, health benefits, and incidentals. So contact Janette Funaro, she's in the audience. She's our chair professor and professor in the Department of Foreign Languages.

Pretty cool, isn't it? Yeah.

And, lastly, lastly, Judy and I went to the League board meeting and we announced on September 18th that our membership on the Board of Directors for the League for Innovation was reaffirmed on September 18th. This accomplishment was due to the effort of many of our colleagues here at the college. It's a massive effort to do these types of things. It was clear that every aspect of our reaffirmation process, including the logistical planning and execution, our application book and addendum, the condition of our campus when the team arrived, the dinner in which we hosted our site visit team, the participation of our trustees was truly remarkable, and commented on at the board meeting. The breakfast the next morning and ultimately the inspirational presentations made by members of our faculty and staff were top notch and something we can all be proud of. So when you look at these activities and events, just five days in September, it's clear that we deserve to be one of the finest community colleges in the country. Thank you.

>>> Chair Jerry Cook: Thank you, Dr. Sopcich. I would like to respond to all of those, but I will not because they're all very, very commendable. The reaffirmation process, again, I just want the public to know that sometimes it's easy for any of us to take things for granted when things go well and that tomorrow will always be tomorrow at the same level we thought it was today. But the engagement and the involvement of the entire team, as Dr. Sopcich has said, was really inspirational to me to see how everybody came together from the printed material to the relationships when the site committee was here and then obviously the
follow-up that you had of the site committee people complimenting the -- how they were treated here. And I just -- I just read a piece today on customer relationship, which we all think we know a lot about, but this article just focused on does the guest, does the visitor to your city experience subconsciously and consciously what the provider is giving? And are we always really serious about what we try to do? And I think that's so imperative in a teaching-learning process, the commitment we have every day to not take this place for granted, but always find our relevance and make it better for tomorrow.

So with that, any trustees have any comments or questions? Trustee Musil?

>> Trustee Greg Musil: On the bookstore rental program, it struck me last year with a daughter starting at a four-year university, a state university, when her books were almost twice as much as my tuition was how much books cost, and we think we are an economical alternative, which we are on a credit hour basis, but if they end up spending that much on books, then we lose some of that efficiency, and they're spending a much higher proportion of their college education on books than on the credit hour, tuition. And so I think the book rental policy and the policies on finding the cheapest book through the Internet or whatever just are great innovations that I applaud the bookstore on.

I did want to mention one other thing in here. You talked about the lockdown. But in the police department report, it's August 26th, the police department was notified of a 3-year-old and 6-month-old that were left in a car. And I think it's a tribute to this community, I don't know who found them, whether students or faculty or staff, but it's a tribute that somebody paying attention saw them, reported it, and they were taken into careful custody instead of being left in a car on August 26th when the outside temperature was 81 degrees. So I think it's just another evidence that if we all are paying attention, we'll do a better job on all aspects of this college.

>> Chair Jerry Cook: Okay. Any other comments? Any other questions? Thank you.

New business. Key performance indicators annual report. Mr. Patrick Rossol-Allison, you've been referenced to several times tonight. Please come forward.

>> Dr. Patrick Rossol-Allison: Thank you, Mr. Chair. Thank you, trustees. We talked a little bit about the health of individuals early on. We talked that we can help increase our health by walking off some steps, so I have one of those, too. But it is equally important to measure the health of an organization. So it's considered a best practice that organizations develop so-called key performance indicators. Organizations these days have lots of data. They drown in data sometimes, which is a problem. So, again, the best practice is to focus on few key performance indicators that measure the health of the organization and that show us whether the overall work that we're all engaged in here is fruitful.

So I know last year I updated you on the key performance indicators for the first time, so this year I can give you an update on how all of those have developed.

That is a technology -- (Inaudible).

Okay. I do want to just recap a couple of things before I start. I want to emphasize that all JCCC key performance indicators measure student success to some degree or other because that is really at the core of the mission of the college here. I also want to make the statement that all of those are nationally accepted, and the State of Kansas right now is going through a
process in which a so-called performance funding system is discussed for all state allocations to universities and community colleges. And some of the thing -- some of the indicators that we're going to be measured on, and they haven't been decided on, but a lot of those that we measure here in this presentation will also be on the table at the Kansas Board of Regents meeting when they talk about that performance funding system. So, in other words, it's really important to pay attention to those performance indicators for many reasons, for external reasons, but also for internal reasons.

And then we also use the key performance indicators to really assess our performance against the performance of like institutions or so-called peer institutions. It wouldn't do us any good if we compared ourselves against every single community college in Kansas because, as was said before, they're very, very different, very different sizes, very different budgets, very different student populations. So it is very, very important or crucial that we compare apples to apples.

And last but not least, they do provide us with focus and accountability. We can't talk our way out of numbers. That's the beauty of data that I live with every day, you can't argue with data. All right -- well, you can.

(Laughter.)

Okay. And here they are again. I'm not going to go through every single one right now, but as they come up on the screen, I will talk about what they are and what they measure.

Just a little reminder, these are our peer institutions. They're distributed all over the United States. Obviously we looked at large institutions, large peer institutions, with a budget of similar size that are located in a similar region. So we didn't compare ourselves against rural colleges; that wouldn't make any sense. We compared ourselves against suburban institutions.

Okay, let us jump and enter the first key performance indicator. It measures full-time graduation and transfer of those students that are first-time college students and that are degree seeking students. Obviously, it wouldn't make much sense to track graduation rates of those students that don't really seek a degree, that just come here for, you know, for -- I heard we have knife classes where they show you 50 knives, so they probably don't want to graduate here. So of those that graduate here and of those that started let's say in 2010, that's what the cohort, what that means, those that graduated or transferred three years later or that had graduated and transferred three years later, that's what this number here captures. So in our case, that was 42%. So 14% of those students that started here in 2010 had graduated, and 28% of those had transferred within three years.

The green dotted line in here that you see is a standard that we've set for ourselves, and that standard is that of the 75th percentile of community colleges nationwide. We didn't just pick the average because we're Johnson County Community College, we don't want to just be average. That's why we picked the 75th percentile.

>> Dr. Joe Sopcich: Patrick, how relevant is this graduation number for performance based funding?

>> Dr. Patrick Rossol-Allison: It may be very -- it may be very relevant. It's probably -- the State will probably measure something like the number of graduate degrees here that we award, which is obviously tied to this -- to this rate as well. So very relevant, yeah.
Okay. One thing that I want to do when I look at benchmarks here, or what I want to highlight is that whenever we benchmark those numbers here, we usually benchmark data that is a little bit older because it obviously takes quite some time to gather benchmark data from all institutions across the country. So when I talk about the benchmark on the next page, I'm really talking about the 2009 cohort. It's very important to note, because this was a low point for us, and I do want to highlight that we improved the graduation and transfer rate from the 2009 cohort to the 2010 cohort.

So, again, this is looking at the 2009 cohort. We did decline in rank and so last year when I presented this information, we were three out of 26. This year we are nine out of 23. So based on, again, this year, we decreased our rank and -- against our peers. Now, I expect that to go up the next year because we went up in the 2010 cohort.

Part-time graduation and transfer rate. Obviously we expect part-time students to take a little bit longer than full-time students, so we look at graduation and transfer after six years. And so those students that started here in 2007 and that had either graduated or transferred by 2013 were 36%, and the national standard that again we've set for ourselves, which is the 75th percentile, is 39%.

How do you measure transfer? Is it just somebody that says I am transferring to the University of Kansas? Is it somebody that takes a certain load with the school they're transferring to, or what does that mean?

Dr. Patrick Rossol-Allison: That's a good question. So there's actually a national data repository that all -- or 90% of universities and colleges report to. They essentially say, okay, these are the students that enrolled here that we can access here so we know, okay, the students that used to be here are now at KU, for example, or K-State, sorry.

Dr. Joe Sopcich: And, Patrick, how important is this transfer number with regard to the performance based funding?

Dr. Patrick Rossol-Allison: I know that the number of transfer students fortunately will be included, or will probably be included in the performance funding model as well, just because it is very -- or is crucial to the performance or the mission of suburban community colleges in particular, but also other community colleges.

Okay. Again, the benchmark here, and unfortunately again the 2006 score was the low point, so when we look at that, we're 8 out of 19. Last year we were 2 out of 19. So there's a decrease there again, but with the improvement that we saw in the 2007 cohort, that should go up.

Persistence, fall to fall. So those are the students that let's say start in a given year and that's what the years here mean. So students that started in 2013 that came back in 2014, and those -- the percentage there is 45%. That's fall to fall. And fall to fall benchmark is at 52%. I also provided the fall to spring persistence number, so those students that started in fall that were still here in spring, that number was 66% for our context. So this is something that a lot of community colleges actually struggle with, that obviously they lose a significant number of their students over time, and so do we. And so the benchmark again is 52%, that's where we want to be, and we're currently at 45%. I can already give you a little preview, I didn't update the slide here, but in 2013 that number went up as well. Despite our decreasing enrollment, we
were able to increase that number to 46%, by one percentage point. That may seem little, but again, considering that enrollment went down by 1%, that's good.

Again, we're going to talk about this particular point, 2011, in the data here, in the benchmark data.

We're 18 out of 22, and the -- that's also decreased. And it's important to note that that's obviously a significant opportunity for improvement for us. And, again, we have improved that based on this year's numbers.

Transfer performance. We measure the GPA of JCCC students at KU, and that is because a lot of our students are the -- of our transfer students, a lot of those students transfer to KU, and that's why we look at that benchmark. And we see that the GPA of our students has inched up a little bit at KU and we're almost at -- or we are actually right at the national benchmark for that. So that's a good development. It may seem, you know, those small little movements may seem trivial, but this is a large number of students, so to get that average to move, that's quite a task.

>> So is the blue line KU average student?

>> Dr. Patrick Rossol-Allison: Yeah. That is correct.

Okay. Here we unfortunately don't, since our state -- since we don't have national numbers on this, the data that we get from peer institutions is unfortunately pretty sparse, but just for reference, this is kind of what they're -- what they're experiencing. So we're kind of in the middle of that if we ranked ourselves there.

Student satisfaction. Obviously we increase the likelihood of keeping our students here if our students are satisfied, so it is very important to measure that. And you see actually very positive movements in a couple of areas, registration effectiveness in particular where we're closing the gap to the -- to the national benchmark, concern for the individual where we've almost closed it, and safety and security has also made a good jump this year. Again, there's still opportunities for improvements there in all of those areas.

And, again, when I'm talking about the benchmarks, I'm going to look at the 2012 data point that we -- that we measured and here are where we rank in our peer group based on that. So an instructional effectiveness in that particular year, we were 6 out of 11. 6 out of 11 on registration effectiveness as well. And so on and so forth.

Again, I expect some of those numbers to go up, our benchmark -- or our performance against the benchmark based on our improved performance on student satisfaction.

>> Is that benchmark 75th in the national percentile in each of those?

>> Dr. Patrick Rossol-Allison: Yes, on every single one.

Okay. Now we're going to look at something else. This is an indicator that looks at our spending here, and this is federal data. And I'm saying that because that data is lagging behind a little bit, and so 2013 unfortunately is not included there because the federal government hasn't released that data yet. So I think we'll see -- based on what we see in our budget numbers right now, we should probably see that the core expenses per FTE student decline. And the benchmark in this case here is -- that's also the 75th percentile since we are looking at dollar figures here, that changes, or we let that fluctuate, and you can see where the 75th
percentile there is, and we're above it still. But I would expect that we'll have a good decline there in 2013.

Okay. Since it is federal data, it's public data, so we actually know who all the peers are and we know exactly where we rank, and in core expenses per FTE students again in fiscal year 2012 we ranked 2 out of 26th.

Okay. I do want to make a couple of key points to the analysis. I think that overall, as Dr. Sopcich mentioned before, we see a positive trend. That's good. There's always room for improvement. I will be the first one to say that and to everybody's delight. And I think that it's very noteworthy that we were able to break down some of those student satisfaction numbers and we saw significant improvement in some areas that are really noteworthy. One of the areas that I would like to highlight is actually our police department. They received -- or they were able to significantly improve those student satisfaction numbers in that area.

And then I talked a little bit about the FY 2013 cost numbers and, again, the outlook for next year based on what I know about data at this point is also going to be positive. So overall, yeah, encouraging, what I see.

>> Chair Jerry Cook: Any questions from any of the trustees?

>> Trustee Greg Musil: I have a lot of questions, but I think probably there will be other work sessions to do this. Some of these things on the student satisfaction surveys, the margins are so thin there that I don't know how much you can read into those. On the cost per student, is that the total operating budget of the college divided by the number of full-time equivalent students?

>> Dr. Patrick Rossol-Allison: Almost. It's taking out the auxiliary spending and then looking at all the costs that the college has, yes, excluding capital expenses, things like that.

>> Trustee Greg Musil: You can't argue with data because it depends on what data you're measuring.

>> Dr. Patrick Rossol-Allison: Yeah.

>> Trustee Greg Musil: I don't know how Burlington Northern Santa Fe and our effort there factors into our costs versus our full-time equivalent students. So I don't -- it's hard to do apples to apples perfectly, and the expectation for students, you rank that depending on what your expectation is coming in here, and I think that we have -- I'm not trying to be apologetic for the numbers, but I think we have people that have very high expectations about what -- what this college is going to give to them. So it may be harder to get to a six or a seven than it is at another college or university. So these are all good. I just, you know, I'll continue to ask dumb questions and challenge the assumptions on some of these because I want to make sure we're measuring the right things and then ultimately that we're in our strategic plan we're addressing those because one of the things we don't know from -- this is just the data -- what programs do we have to improve fall to fall persistence. It's all in the strategic plan, and -- but it's not just for that, it's an overall thing, how we're addressing that other than just measuring it. And I know we're doing that. It's just, it's like if we could just do it all at once it would be good. But I appreciate what you do, and these numbers are far better than what we've had in the past when we really didn't try to measure ourselves and challenge ourselves as much as we should have.
Chair Jerry Cook: Trustee Stewart?

Trustee Jon Stewart: Just an observation. I know I really appreciate us trying to do this benchmark and that, but you know, you look at the numbers and we're -- expenses are the second highest of our peer group and our performance is below our peer group in many of these. So I think that we need to improve those other numbers, or we need to figure out how to lower our expenses per student. I think we ought to have high expectations, and that's just an off-the-cuff observation there.

Chair Jerry Cook: Dr. Sopcich?

Dr. Joe Sopcich: I'd like to thank Patrick for his leadership in this area. Also, I'd like to applaud the entire college for the transparency. I think -- this is like a report card, public report card, and I think you can't really get better unless you know where to start. And so this has given us some objectives and goals, and we're doing it and fully exposing everything to our governing body. So I think it's -- I think it's outstanding. And, Trustee Stewart, those are some good comments. But everything that I mentioned before, everything I mentioned before about all the accomplishments and everything we're doing here at this place, it doesn't come free. And so I think our challenge is always to become more efficient, to do a better job, but also to recognize the quality work that we do here at this college, and so I just wanted to get that in.

Chair Cook: Thank you. Trustee Lindstrom?

Trustee David Lindstrom: Well, I also make the same observation that Trustee Stewart's making, but as I look at the core expenses for our full-time students, I go with what Trustee Musil mentioned. So I would ask this question, Patrick. Is there a -- can you get at least me, and perhaps the other trustees if they want it, a formula for how that is calculated? Because I would like to know what's included in there and what -- what this college is offering that perhaps the others aren't that adds to that cost.

Dr. Patrick Rossol-Allison: Yeah. And there's -- I should comment on that. There is a definition that I'm going to send to Terri Schlicht and she can then distribute it. It is hard to benchmark some types of data because obviously, and even if we benchmark ourselves, if I benchmark my steps against Ron's, for example, there are many things to take into conservation. I'm fairly tall, I run fast, so I probably already have more than 4,000 steps today. So there -- it's not always an apples to apples comparison on benchmarks, but it's a reasonable apples to apples comparison. So there may be different types of apples, if you want, but they're still apples at the end of the day, even if we have some in some areas that have more expenses than other institutions.

Then I think I also need to clarify the student satisfaction data a little bit. I actually looked at all community colleges, and none of them have achieved a rating of 6 or 7. And the reason for that is because in survey data a lot of people respond positively to surveys, believe it or not. There's a common misconception that only those that are really angry about something and only those that are really happy with something will respond to a survey, and that's not the case. So it's really important to look at the nuances and really look at, okay, how satisfied are they at this institution versus that of others. So small changes can actually mean a lot more than one would think.

Chair Jerry Cook: Trustee Stewart?
>> Trustee Jon Stewart: I commend the administration on doing this. My comment is that I suspect if we looked back 20 years ago, these numbers wouldn't have changed much, we just didn't know what they were. And the fact now that we do have these numbers and we can measure them and make changes going forward is very important. So that's why my comment might have been a little harsh on this, but I do expect us to do better than our peers and particularly if we're spending more money per student than our peers. I think we can get there and it's good to measure it and I'll be anxious to see how this goes moving forward when we get the report card, so thank you.

>> Chair Jerry Cook: Trustee Musil.

>> Trustee Greg Musil: Just one other thought. When you look at some of these benchmarking charts, some of these are just off the charts. I mean the student -- the persistence fall to fall, the number one institution is 79%. And the first-time degree seeking students, one and two are 78 and 74, then it drops down to 38. So I guess I would encourage us to figure out what are the best practice -- what are these people doing, what's different, how do you get to 78% first-time degree seeking students as part-time graduation and transfer rate when the third place is 38%? And we're at 32. So I think there was some weird stuff going on somewhere and maybe they're just doing it really, really well or maybe -- I mean when you see those kind of outliers like that, it strikes me we either need to learn something from them or they're not relevant. And you probably already know the answer to that, so.

(Laughter.)

>> Chair Jerry Cook: We'll ask you to give that answer another time.

(Laughter.)

In 1973, a book was written named Jonathan Livingston Seagull. And this seagull wanted to fly higher and faster than any of the other seagulls that had flown before and his mother kept saying, Jonathan, Jonathan, why can't you just be happy being like the rest of the seagulls? And he said, mom, I want to reach perfection, I want to fly higher and faster than anybody else as a seagull flown. So I appreciate everybody's interest here on this board to reach perfection. Your questions will help us get there, and I really want to thank you, Patrick, and Dr. Sopcich and staff for reaching perfection that goes back to our early comment. We just can't every day expect to be as good as we think we are because we can always be a lot better than we know we are. So thank you, Patrick. I appreciate the work on this.

>> Dr. Patrick Rossol-Allison: You're welcome.

>> Chair Jerry Cook: Okay. That takes us to Reports from Board Liaisons. The first is KACCT, and I will report that Dr. Sopcich and Trustee Lindstrom and I journeyed to Pratt County Community College September 12th and 13th for quarterly meeting. We did a lot of different strategies at this meeting than we have done before. It was really power-packed. We had a joint meeting on the early part of Friday with the executive committee of the trustees and the Council of Presidents to discuss legislative strategies for the upcoming session, and that two hours went very quickly. Then the trustees spent considerable time talking about guiding principles. You have a draft in front of you that we are working to get all of the colleges to buy into. We won't go through that in detail tonight, but the outcome there is that we are about eight or nine principles that we're all going to say, yes, we can support and we can agree to work with
each other on that. I think there are -- I guess there are eight of them. And like I say, we spent
time with that. What was interesting, Dr. Noah Brown attended the whole two-day period with
us. He's the executive director of ACCT. And to have him join us for two days was a real treat.
He sat in on our block of time discussing these guidelines for the community colleges in
Kansas. They later then went to the Council of Presidents. They reacted to them, and this draft
I believe is a draft that has been refined as a result of the president's involvement as well, and it
is a working draft, so we'll continue to work on that.

Then Friday afternoon, Congressman Pompeo joined us and had about a half-hour
presentation on what's going on in Washington, and as you know, Congressman Pompeo is
from that part of Kansas. Following Congressman Pompeo, we had Regent Chair Kenny Wilk
and Executive Director Dr. Andy Tompkins make a presentation on behalf of the Kansas Board
of Regents, and that's the really the first time that's occurred. And with what's going on with
Dodge City and Fort Hays State University that some call it a merger, some call it a
partnership, some call it a takeover, some call it a variety of things, but there's lots of angst
among the smaller community colleges that they're next. And so everybody is a little nervous
about the C word, the consolidation word. We had some discussion about that last spring
between Pittsburg State University and Fort Scott Community College as well. So that was a
topic. What's -- provision 2020? What's the --

>> Foresight 2020.

>> Chair Jerry Cook: Foresight 2020 was also a topic of discussion and the Kansas
Board of Regents is interested in having 60% of the Kansas residents obtain some higher
degree of education by the year 2020. And with a declining enrollment in the state, there's
some concern that will we ever be able to reach that as well and people moving out. So that
was a very, very interesting dialogue.

Then Saturday morning, Dr. Noah Brown gave a hour-plus presentation on ACCT and the
benefits and what's going on across the country, and two things that popped out that really got
our attention. One is, where are tomorrow's administrators coming from for community
colleges and where are tomorrow's trustees coming from. And I will remind you that Kansas
has an initiative, KACCT has an institute initiative where we're trying to help develop
administrators within the state of Kansas and we're also trying to lay out some guidelines to
help trustees make better decisions about running for boards of trustees and do they understand
what really is going on in the community college network before they run, and once they get
elected, then, are they interested in improving their skills. And so we've laid out about 11 items
on this trustee perception index as to what we think trustees should have some awareness of
as they move forward. As a result of all of that, regents -- and we have state legislators there
as well, by the way, in the audience from that region. But as a result of Dr. Noah Brown and
Congressman Pompeo and Regent Wilk and Andy Tompkins, it really came out of there is
KACCT -- is KACCT bold enough and courageous enough to set a model, set an example for
the Kansas Board of Regents, for the Kansas legislature, and for ACCT? Noah Brown thinks
that a lot of states are struggling right now with performance based funding, are struggling with
relevance, they're struggling with key performance indicators, and that we have a really a good
opportunity as a state organization to set a national model if we're just bold enough to do that.
So it was a very good meeting, very dynamic meeting, and I would ask Trustee Lindstrom if you -- you were in attendance -- if you have any comments, or Dr. Sopcich as well.

>> Trustee David Lindstrom: Thank you. I have a couple of comments to echo what you said. My particular takeaways were Representative Pompeo and then the KBOR presentation by Andy Tompkins and Kenny Wilk. One of the things that they -- that resonated with me at that meeting, and I think this presents tremendous opportunity for Johnson County Community College and other community colleges throughout the state is that their goal is Foresight 2020, which is to increase to 60% the number of Kansas adults who have a certificate, associate degree, or bachelor's degree by the year 2020. I look at that as a phenomenal opportunity for Johnson County Community College because in order to achieve that, their results are going to come from the community college -- the lion's share of that will come from the community colleges. So I look at that as a tremendous opportunity.

Also, I think it's important for me to note as an observer there, but as someone who knows both President Sopcich and Chairman Cook that I need to commend both of you for what I observe as tremendous leadership by you two gentlemen in that organization. It's very evident to me, especially Jerry, with you, the way you conduct the meetings, Jerry is the chairman of that organization, of the state organization, the way he conducts the meeting, his professionalism, his facilitation, and most importantly, your leadership. And I get that not only from my observation, but from discussions with other trustees as I -- as I go through the meetings. So I think you deserve a lot of credit, and thank you for that.

>> Chair Jerry Cook: Well, thank you. I didn't mean for you to say that, but thank you.

>> Dr. Joe Sopcich: Well, I'd like to echo --

>> Trustee David Lindstrom: I take it back, then.

(Laughter.)

I don't take it back.

>> Dr. Joe Sopcich: I would like to echo Trustee Lindstrom's comments. I've attended these meetings since the '90s, since the mid-'90s, and that was the best KACCT meeting I've ever attended. Partly -- it was incredibly substantive and jam-packed agenda, partly because Jerry moved the start time from 9 a.m. to 7 a.m., and so it was kind of like an Oregon offense type day.

>> He's not going to be reelected.

(Laughter.)

>> Dr. Joe Sopcich: But it was a great meeting and it really gives that organization some promise of what the future can be. One last thing. The next meeting is going to be at Fort Scott and I would hope that we could have more trustees take their Saturday and come on down to Fort Scott and you could watch Jerry's leadership in action, so.

>> Chair Jerry Cook: It's December 7th and 8th, I believe it is. And we're really trying to encourage two trustees from each college. Trustee Lindstrom is stepping in a lot on that, but you're all welcome to attend. Dr. Sopcich is also on the Executive Committee for the Council of Presidents. And I think we really need to be sensitive to the challenges that some of our colleagues have because they really are surviving in a survival mode in their communities and
they are all important economic drivers of their communities. And so they have a real set of challenges. I don't know if you have any comments you want to make on the Council of Presidents or --

>> Dr. Joe Sopcich: We are gearing up for the first meeting for the performance-based funding. It will be on Monday up at KBOR. It will be Chancellor Bernadette Gray-Little, President Michael Shonrock from Emporia, Carl Heilman from Barton, myself, and also Eric Burk. I believe he's from Northwest Technical. Oh, and Jerry Farley from Washburn. So that's the group that's going to get started. I believe we have until January to get everything in place.

>> Trustee Greg Musil: I don't want to be downer here, but I noticed in the principles that one of the -- it mentioned that Senate Bill 155, which was free technical education, no tuition, which is -- for high school, and it says and the GED pilot are a great start. My recollection of the GED, the graduate GED pilot was that that was a piece of legislation that would have benefited every community college in the state except Johnson County Community College. I just think that we've all gone into this with our eyes wide open that we need to work together as 19 community colleges whenever and wherever we can, but when I see that in there and I know that they expressly excluded Johnson County from that program because our GED program is already strong, I just -- that causes me to be a little reluctant to jump in with both feet, if you will.

>> Chair Jerry Cook: Appreciate your comment. We believe that that has been resolved, that Johnson County Community College is now inclusive in the GED program going forward.

>> Dr. Joe Sopcich: Or at least pursued immediately at the next legislative session.

>> Chair Jerry Cook: And part of that I think the reason for that is there was discussion about Johnson County having another program, and I think they felt that if that program went through, which didn't, there was a tradeoff there. But we have addressed that, and we believe that that will be taken care of. But then we will wait and see where the apples fall.

>> Trustee Greg Musil: Thank you.

>> Chair Jerry Cook: Johnson County Research Triangle, Trustee Musil.

>> Trustee Greg Musil: No meeting since our last board meeting here. We do get the monthly reports on sales tax receipts that are part of the one-eighth cent sales tax that the voters passed in 2008. August receipts were up 6% from August a year ago. So it's still, you know, the economy seems to be continuing a slow improvement and those dollars will go to the KU Edwards Campus, the K-State Innovation Campus, and the KU Cancer Center.

>> Chair Jerry Cook: Thank you. Questions of Trustee Musil? Foundation, Trustee Cross.

>> Trustee Lee Cross: Yes, thank you, Mr. Chair. The new officers of the Foundation Executive Committee met this past Tuesday, September 23rd, 2014, and joining Trustee Sharp and myself on this committee for the fiscal year to come are Stewart Stein, Brad Bergman, Mary Birch, Dr. Sopcich, Steve Wilkinson, Susan Shen, Marshaun Butler, Suze Parker, Henry Sandate, Tom VanDyke, Ron Palcic and Mr. Jeffery Redmond.

The Foundation directors met this past Tuesday, as I just said. The Foundation's financial report for the fiscal year 2014 was the primary focus of the meeting. And there were a few key highlights from the June 30th report. The Foundation endowment hit an all-time high of more
than 20.3 million with total assets totaling 28.7 million, and another all-time high record was set in that over $1 million in scholarship funds were successfully matched with over 1,000 college students. These funds help cover the cost of tuition, books, special needs such as child care expenses, dental hygiene, automotive tools and uniforms, and this reflects an increase of nearly $79,000 in scholarship funds awarded over the last year.

Special thanks to the team in financial aid for their partnership to make this possible for our students. And I know NPR and other news outlets have had stories about -- we've run into it here locally -- the money that we get in our Foundation and other endowments is really oftentimes gifts specifically marked for purposes within the college and the college community, and those really are gifts that people in the community graciously drive our way. So we're blessed to have that.

I do also want to comment at this meeting, Dr. Sopcich gave a report on enrollment being up and also, if I remember correctly, College Now participation being up, which is a good sign and allows people to receive college credit faster while in high school.

And also a couple of other videos that Dr. Sopcich showed was a video produced by Johnson County Community College students?

>> Dr. Joe Sopcich: The No program.

>> Trustee Lee Cross: No to say No. And I tweeted that out during this meeting and is on Facebook. It's a wonderful video I think that teaches many of our young people but everybody in the community what to look for in domestic violence relationships.

The directors also received an update on Some Enchanted Evening. That's our signature scholarship gala to be held on November 9th, and the event is almost sold out. We're looking forward to honoring Dr. Gary Morsch as the 2014 Johnson Countian of the Year. Also note on September 17th the Foundation held its annual Scholarship Celebration Luncheon in the Regnier Center to recognize this year's Foundation scholarship winners. Nearly 200 people attended this event and wonderful student stories were shared. Thanks to Trustees Musil, Foundation President Stewart Stein, and Dennis Day, Dr. Dennis Day, for leading this special annual event. The biennial benefit to support the Nerman Museum Beyond Bounds - Electric! will be held on Saturday, October 18th. My wife got that in the mail and I had it sitting on the table for a few days and she wandered over to it and said, We're going to this, right? I said, I don't know, do you want to? She goes, yes. Each artist receives a range of mediums in the color blue. Dr. Sopcich and -- I forget Bruce's last name, I'm so sorry.

>> Hartman.

>> Trustee Lee Cross: Yes. They made a presentation of some of the works that will be shown at the event at the Foundation meeting Tuesday night.

Each artist receives a range of mediums in blue to create unique works of art. The event includes a live and silent auction, gourmet buffet, entertainment, sponsorship opportunities are available and range from $500 to 5,000, and tickets to attend are $45 for museum members and $60 for non-members. And I want to thank the staff for writing this for me because clearly I was reading it. So thank you very much, and that concludes my report.

>> Chair Jerry Cook: Any questions of Trustee Cross?
I believe -- I wasn't listening real well. There's also the Foundation dinner that's coming up on October 7th, I believe.

>> Trustee Lee Cross: Thank you, Mr. Chair, yes. October 7th. I believe that's also in the Regnier Center.

>> Yes.
>> Trustee Lee Cross: Thank you.

>> Dr. Joe Sopcich: And if I could, Trustee Cross mentioned the $1 million in scholarship funds. I mean that's a huge benchmark for the Foundation. The Foundation trumpets that, but the roots on the ground effort happens in financial -- in our Financial Aid Department. They're the ones that have to distribute that and they do a wonderful job getting it done.

>> Chair Jerry Cook: And you leaned over to me with Dr. Morsch. What's he up to?

>> Dr. Joe Sopcich: You may have read in the paper, Dr. Morsch took a crew I believe to Liberia and is there to assist with the challenges associated with the Ebola crisis. So hopefully he'll be safe, and we look forward to honoring him on November 8th.

>> Chair Jerry Cook: Okay. Faculty Association. Mr. Ron Palcic, please.

>> Mr. Ron Palcic: 4,086, 87, 88, 89. Left, right.

(Laughter.)

>> He did take the long way around, yeah.

>> Mr. Ron Palcic: Of course I do! Thank you, Judy.

(Laughter.)

Thank you, Chairman Cook. I'm really happy to be here. Now I'm going to go off script. I do want to talk about the Fitbit. I really enjoyed it. I have a team, Faculty Association team of ten faculty members. We are excited. We are starting officially on Monday and we're going to go four weeks, and I was surprised just my job alone taking the place of Deb Williams, I average more than 10,000 steps a day just on this campus. Today was a low day because I just got to sit down and have lunch with Dr. Sopcich.

(Laughter.)

Since returning the faculty to campus in August, the start of the new semester, we're working with staff and administration populating each of the 13 task force for strategic planning this fall and for the spring semester, and there was at least one faculty member for each task. A lot of them have even more than one. In fact, our faculty overwhelmingly has become involved in the strategic planning of our campus. With Dr. Sopcich's leadership and transparency, along with the Board of Trustees approval in JCCC strategic plan, we, the faculty, have new heights of involvement in the direction in JCCC in heading for betterment of our students and the citizens of Johnson County. Being an avid reader of history, and Dr. Cook will understand this, one quote that comes to mind when I think about the leadership we have here at Johnson County Community College, the board and the President Sopcich, is from General George S. Patton. Don't tell people how to do things. Tell them what to do. Let them surprise you with their results. And that's how I feel about our leadership here, and I think a lot of the staff and faculty feel the same way.

I see from this form of leadership refreshing and exciting and to be part of one of the best community colleges in America allowing the talents, the skills of the staff, administration,
faculty, both full-time and adjunct, to find ways to first serve our students and second our community. Don't be afraid, it's not the whole book.

I would be short-changing the board if I didn't have a minor discourse about the spiritable cooperation amongst the whole faculty toward student success. We, the faculty, have drawn new energy to better serve our students, the college, as well as areas of discipline under our care, in my case mathematics and statistics. But other areas such as nursing, history, English, computer science, French, the list can go on and on and on that we have here at Johnson County Community College, we have all these opportunities and talent that JCCC has to offer and we -- anybody who is seeking a new degree or a new focus in life or for any changing reason in this world, please come to Johnson County Community College. You're welcome here. We'll meet your needs.

Lastly, I was very moved by the death of my favorite actor and comedian, Robin Williams, and it was very hard for me when that happened. He meant a lot to me throughout my life. I grew up with him as one of my idols. He's a bit older than I am. And there was many things I learned from Mr. Williams, and that is to be a community. And I hope we can learn from his death, but to help one another, be supportive, and know that we're here for a reason and let's not forget what this reason is, and that's our students. And so I'd like to finish with a quote that he once said, and Robin Williams said, I used to think the worst thing in life was to end up to be alone. It's not. The worst thing in life is to end up with people that make you feel you're all alone.

And I hope we're in here together as a team, and that's what the faculty would really like to do.

Have any questions from the audience? I think you want to quiz me on some more stuff that I go off the task on.

>> Chair Jerry Cook: No, I just -- thanks, Ron. I appreciate the quote and I appreciate your passion for what you're doing with students of all ages, including us, is that you're so appreciative, grateful for the faculty being allowed to be on the strategic plan and that just thought you might say more about that as you did in the Collegial Steering.

>> Mr. Ron Palcic: Yes. This was overwhelming. We worked as a team. Faculty Senate, Ed Affairs, Faculty Association, we came together and we formed an election because we had overwhelming number of faculty. In one area in particular, we had over 20 faculty come forth and say we want to serve on that task. And so we thought the fairest thing to do is to go out and get a vote, and we did. And we have two adjuncts that were elected, which is really outstanding to show you that we are all-inclusive for everyone.

And so we're having a dialogue amongst us to find out, well, these people are excited, we need to make sure they stay excited and somehow the people that may have lost their election, we want to make sure they have an opportunity. And so that's what we're trying to work at right now and get us involved and keep everybody involved. We have enough faculty here and we have a lot of things to do and if we keep the students in mind, we -- we're on the way.

>> Chair Jerry Cook: Thank you. Appreciate that. Trustee Musil, did you have a comment?
>> Trustee Greg Musil: I didn't. I just -- I've always loved your enthusiasm and I know why your students do well in your class and enjoy what you do because you bring that attitude every time. So it's very appreciative, and the faculty participation in the strategic plan and the desire and commitment to continue that after, as Patrick has always said, we don't just put this on the shelf, now we have to work it, and that's the hard part and the faculty is as committed to that as they were to the process. So thank you for that.

>> Mr. Ron Palcic: You're welcome.

>> Chair Jerry Cook: Any other comments or questions of Ron? Thanks, Ron. Really appreciate your time.

>> Mr. Ron Palcic: Thank you very much.

>> Chair Jerry Cook: Happy trails walking.

(Laughter.)

>> Chair Jerry Cook: Next item is the Consent Agenda. It's a time where the board deals with a number of routine matters in one item. I would ask does any trustee desire to pull any item off the Consent Agenda?

Hearing none, I would entertain a motion to approve the Consent Agenda.

>> So moved.

>> Second.

>> Chair Jerry Cook: We have a motion and a second. Any discussion? All in favor signify by saying aye.

(Ayes.)

>> Chair Jerry Cook: Opposed? Motion carries.

We do have two Executive Sessions this evening, and before we go into the first one, I again publicly would like to thank Chief Russell and his staff, Student Senate, the faculty. I know that we are across this country concerned about safety and security, and when an issue happens in our backyard, a lot of things can go wrong, and I want to compliment you, Chief, and your staff and everybody else on the calmness of that day and how it turned out.

At this time, I would like to entertain a motion to go into Executive Session for the purpose of discussing consultation with an attorney which would be deemed privileged in the attorney-client relationship in order to protect the privilege and the board's communications with its attorney on legal matters, discussions concerning security and safety matters. The session will last 30 minutes. We would like to invite Joe Sopcich, Terri Schlicht, Barbara Larson, Greg Russell, Alicia Pacer, Judy Korb, Julie Haas, and Tanya Wilson to join in this Executive Session. I would entertain a motion to do so.

>> So moved.

>> Chair Jerry Cook: Second?

>> Second.

>> Chair Jerry Cook: All in favor signify by saying aye.

(Ayes.)

>> Chair Jerry Cook: That Executive Session will start at 6:45, a quarter to 7:00, which is about seven minutes from now, and will last 30 minutes. Thank you.

(Executive Session.)
Chair Jerry Cook: Entertain a motion to go into Executive Session again for the purpose of discussing consultations with the board's bargaining representation and employer-employee negotiations to protect the public interest in negotiating a fair and equitable contract. This session will last 45 minutes, no longer than 45 minutes. We would like to invite Joe Sopcich, Terri Schlicht, Judy Korb, Barbara Larson, Becky Centlivre, Jim Lane, Susan Rider and Tanya Wilson to join in this Executive Session. I would entertain a motion to do so.

>> So moved.

>> Chair Jerry Cook: Do we have a second?

>> Second.

>> Chair Jerry Cook: We have a motion and a second. All in favor signify by saying aye.

(Ayes.)

>> Chair Jerry Cook: This session will start at 7:14, the current time, and end within 45 minutes.

(Executive Session.)

>> Chair Jerry Cook: We have completed our second Executive Session. No action was taken. We are back in Open Session, and I would ask for a motion to adjourn the September meeting.

>> I move to adjourn.

>> Chair Jerry Cook: Do we have a second?

>> Second.

>> Chair Jerry Cook: All in favor signify by saying aye.

(Ayes.)

>> Go Royals.

>> Chair Jerry Cook: September meeting is adjourned.