“Of a good beginning cometh a good end”  
– John Heywood

Last summer my office began mapping out a plan for the work connected with hosting the 5th Annual Community College Assessment Conference – Moving Forward with Assessment. On Friday, April 10, the culmination of the planning resulted in a great regional assessment conference with 160 participants from Wisconsin, Kansas, Missouri, Iowa and Nebraska.

The conference offered 15 breakout sessions in addition to two workshops by Dr. Tom Angelo, as well as his keynote address. Participants learned about assessing online offerings, national benchmarking, building hope in the classroom, the Higher Learning Commission assessment academy, the missing link of programmatic outcomes, GRIT, general education assessment and much more. Here is a sampling of feedback from attendees:

“The conference was excellent. It was great hearing Angelo speak after using his textbook for one of my graduate classes. I am already thinking about next year.”

“Great breakout sessions. Good to hear what is working at other institutions.”

“Loved the focus on teaching methods that encourage critical thinking.”

“The course/teaching feedback section about students was very thought-provoking.”

Plan Now for World Café XII

Get Your Table Reservations In Today
Friday, August 14, 2015 • noon-2:00 p.m.
Regnier Center 101

Keep your assessment plans on track, start a new plan, work on data analysis, or work on your General Education assessment tool. All these are possible at the World Café. Call the office now to reserve a table for fall (x7607).

- In addition to the table reservation, each person must register individually.
- Tables can accommodate eight to 10 people.

Registration is required for the World Café.
- Log on to MyJCCC
- Click on EASI and Student and Financial Aid
- Click on Enrollment
- Click on Add or Drop Classes
- Select a term (Staff Dev 2015-16) and submit
- Scroll to the bottom of the screen and enter CRN 30104 then Submit Changes
This one-day, comprehensive assessment workshop has two complementary learning outcomes: 1) to provide useful information on how to assess student learning, and 2) to illustrate ways faculty can effectively utilize the Cycle of Assessment as a framework to improve teaching and learning.

The workshop is free to JCCC faculty and includes course materials, beverage and snack breaks, and lunch. This daylong workshop also counts toward a faculty development day. Two separate sessions will be offered and are appropriate for individual faculty or small groups of faculty from a department. Registration is limited, so register now.

- **First Comprehensive Offering – June 12, 9 a.m.-3 p.m. (CRN 34212)**
- **Second Comprehensive Offering – August 7, 9 a.m.-3 p.m. (CRN 30102)**

Testimonials from your colleagues about Assessment by Design:

- Thanks for the quality, variety, pace and reference on this topic. I DO NOT regret coming in on my own day off and thought this was a valuable workshop!
- Got a much better understanding of how/why to do assessment.
- Finally, I understand what a rubric is!!
- Well-designed overall curriculum
- Better understanding of overall intent of assessment at JCCC
- All components of the workshop were invaluable
- Thank you, this workshop was helpful although assessment is like climbing a mountain at times.
- Got a much better understanding of how/why to do assessment.

**Quote of the Month**

“Something important should be learned from every assessment situation, and the information gained should ultimately help improve learning. The power of classroom assessment resides in its close connections to instruction and teachers’ knowledge of their students’ instructional histories.”


Check out this book today at the OOA resource library in GEB 262.

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**Mini-Grant Recipients**

<table>
<thead>
<tr>
<th>Recipient</th>
<th>Department</th>
<th>Mini-Grant Name</th>
<th>Project</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Suzanne Franklin</td>
<td>Reading</td>
<td>Outcomes Assessment Books</td>
<td>Purchase 2 books</td>
<td>$76.46</td>
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<td>Pam Hulen</td>
<td>Marketing Management</td>
<td>Innovation Insights, Connecting to Culture – Zappos</td>
<td>Attend Conference</td>
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<td>Sheri Barrett</td>
<td>Office of Outcomes Assessment</td>
<td>The Community College Conference on Learning Assessment: Conversations that Matter</td>
<td>Attend Conference</td>
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<td>Stacey Storme</td>
<td>AEP</td>
<td>ASL 120 Assessment</td>
<td>Retreat for AEP Faculty</td>
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<td>Anna Page</td>
<td>Hospitality Management</td>
<td>The Community College Conference on Learning Assessment: Conversations that Matter</td>
<td>Attend Conference</td>
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<td>Scott Gilmore</td>
<td>Industrial Technology</td>
<td>Assessment Presentations transfer, data collection and outcome storage</td>
<td>Purchase thumb drives</td>
<td>$58.59</td>
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<td>Sheri Barrett</td>
<td>Office of Outcomes Assessment</td>
<td>Association of Institutional Research annual convention</td>
<td>Travel to and present at conference</td>
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<td>Sheri Barrett</td>
<td>Office of Outcomes Assessment</td>
<td>Assessment by Design Comprehensive Workshop for Faculty at JCCC</td>
<td>Purchase books, “Assessing Academic Programs in Higher Education”</td>
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<td>Donna Helgeson, Bill Robinson</td>
<td>Math/Statistics</td>
<td>Statistics Workshop</td>
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<td>Fine Arts and Photography</td>
<td>Review the artifacts the Drawing Faculty collected over the Fall 2014 semester</td>
<td>Retreat for Fine Arts and Photography faculty</td>
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<td>Outcomes Assessment for ANTH 130 – World Cultures</td>
<td>Retreat for Anthropology faculty</td>
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<td>Kay King</td>
<td>ADMJ</td>
<td>ADMJ faculty-driven rubric development</td>
<td>Mini retreats for ADMJ Faculty</td>
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<td>Valerie Mann</td>
<td>Learning Strategies</td>
<td>2015 NASPA Assessment and Persistence Conference</td>
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<td>Aaron Prater</td>
<td>Hospitality Management</td>
<td>Lab Instructor Scoring Aid implementation</td>
<td>Purchase Google Nexus 9</td>
<td>$349.99</td>
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