General Education Curriculum Review

Sometimes in starting a new year it is important to look back in order to look forward. The 2015-16 academic year marks the second year of implementation of the general education curriculum across the college. The chart below shows the results of assessments performed by student learning outcomes. This represents 7,897 student assessments reported on for the last academic year.

In this second year of data submission for general education outcomes, again no general education courses chose student learning outcome number 2) Collaborate respectfully with others. Although there are several career and technical programs that assess this particular outcome, it does not appear to be an integral part of the general education curriculum and may need to be revisited by the faculty at the end of the three-year cycle. The other learning outcome receiving little assessment activity in the past year was outcome number 8) Use current technology efficiently and responsibly.

The most popular student learning outcomes chosen by faculty were outcome number 5) Process numeric, symbolic, and graphic information; outcome 6) Comprehend, analyze, and synthesize written, visual, and aural material; and outcome 7) Select and apply appropriate problem-solving techniques. Below reflects the two-year combined assessment levels of the general education curriculum. Over the last two years a total of 18,735 student assessments were reported.

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General Education - 2015-2016 Academic Year
Number of Students Assessed by SLO

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As you start your academic year, don’t forget OOA mini-grants are available on a rolling deadline. Submit by the 15th of the month to be considered in that month. Use mini-grants to jump start or continue your assessment projects. Funds may be used for assessment resources, travel for assessment-related activities, equipment or software dedicated to assessment efforts, assessment retreats, costs associated with data input or external consultants, and more. **Mini-grants are now available for up to $750.** In addition, Fast-trac mini-grants are available for up to $100 to purchase assessment books. New guidelines/applications are available from the Office of Outcomes Assessment, GEB 262, and on the Assessment by Design blog.