The Assessment by Design (ABD) workshops offered both internally to JCCC faculty and externally to faculty from around the region continues to receive favorable reviews and attract faculty from other two-year and four-year institutions.

The Office of Assessment has received numerous request to offer ABD as an online class for those who are unable to attend the live workshop due to time and/or budget constraints. We listened and made it happen: Assessment by Design Online will open for enrollment in late November! Using the new Learning Management System, Canvas, our office has created an interactive online class for those unable to attend our live workshop on Monday, January 8, 2018.

Using interactive modules, staff from JCCC will guide course participants on how to develop practical assessment strategies and plans: design a meaningful research question to drive their assessment efforts, develop an assessment instrument, and create a plan for its implementation. The course includes a workbook designed to assist you throughout the modules, as well as provide a resource for assessment activities moving forward.

Please join us for Assessment by Design: A Comprehensive Overview either live or online. Registration is required for both courses.

ABD Workshop

ABD Workshop participants

Dr. Sherri Barrett presenting at Assessing Program and Learning Outcomes, a workshop sponsored by KCPDC.

It was held Wednesday, October 18 from 1-4 p.m.
The Higher Learning Commission (HLC) maintains three pathways for institutions to maintain accreditation. AQIP (Academic Quality Improvement Program) is the pathway JCCC has chosen. Like the other pathways, it is focused on quality assurance and institutional improvement, but with an added emphasis on helping institutions achieve continuous quality improvement. The AQIP Pathway follows an eight-year accreditation cycle.

Johnson County Community College is approaching the end of the cycle and will undergo a comprehensive evaluation to ensure the College is meeting the Criteria for Accreditation, pursuing institutional improvement and complying with requirements set by the U.S. Department of Education. The evaluation includes the submission of a Systems Portfolio, a review of Federal Compliance Requirements, a student opinion survey, and an on-site visit by a team of HLC peer reviewers. This eight-year review leads to an action regarding the reaffirmation of the institution’s accreditation.

The Higher Learning Commission (HLC) site visit will occur April 30-May 2, 2018; this visit is the culmination of the cycle. Please look for sessions during PDD week on accreditation to learn more about what to expect during the site visit.

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**Accreditation Site Visit**

The theme for January Assessment World Café – Reporting Our Assessment! Assessment reports provide a roadmap for curriculum decision and changes made in your courses/classroom, while providing our office with data to tell the story of student learning at the College.

So as you are working on your assessment plans for this Fall and Spring semester; plan now to attend the World Café and deliberate as a faculty what the assessment data in your discipline is telling you.

By reserving a table at World Café you can keep your assessment plans on track, start a new plan, work on data analysis, or work on your General Education assessment tool. We’ll provide the report forms, pencils, and food; you come ready to tell your story.

You must contact Liz Loomis at ext. 3646 in our office to reserve a table for your department AND complete the registration process by having all departmental participants register online using CRN 30137.