Spotlight on Assessment

Coming this Semester – Faculty Development Sessions in the CoLab

February 8, 2:00-4:00 pm – Effective and Efficient Strategies for Grading and Assessing Student Work

*Dr. Shannon Cuff, Associate Professor of Literacy Education, Park University*

This workshop provides an opportunity for participants to explore effective and engaging strategies for grading student work. We will discuss the purposes of grading as well as ways to ensure that grades measure what students know. Various approaches to formative and summative assessment will be introduced. Participants are invited to bring their own devices to engage in practice with applications designed to evaluate students' understanding and knowledge of content.

March 8, 1:00-2:30 pm – From Good Grades to Good Learning: Aligning Assessments and Objectives using Bloom’s Taxonomy

*Sonia Akins, Outcomes Assessment Coordinator, JCCC*

This workshop provides the educator the opportunity to learn ways to utilize the Bloom’s Taxonomy model to align course objectives with assessments. We will also discuss the importance of this alignment and how it impacts student learning. Participants are encouraged to bring course objectives and a few current assessments for application of the tools provided during the workshop.

May 5, 2017  •  Hosted by JCCC

Cost for the Conference is $85.00 and includes breakouts, materials and lunch. A limited number of mini-grant funds are available for this conference on a first-come, first-served basis.

This year’s conference will feature keynote speakers Drs. Charles Blaisch and Kathleen Wise from Wabash University and the Center for Inquiry. Breakout sessions this year include:

- Assessment and Student Affairs
- A Student Learning Outcomes Assessment Journey: From Concept through Dissertation
- Automating Data Collection and Reporting to Promote Faculty Engagement in Assessment
- Assessing the Depth and Breadth of General Education Goals
- Program Review as a Form of Assessment
- And much, much more!

Blogs.jccc.edu/outcomesassessment | www.jccc.edu/about/leadership-governance/faculty/outcomes-assessment
The Office of Outcomes Assessment encourages all faculty who have completed assessment cycles and implemented meaningful changes serving student learning to apply for awards for Excellence in Outcomes Assessment. Two awards, one for individual and one for team efforts, will be presented in recognition of the exemplary use of assessment to improve student learning at JCCC.

Have you integrated new teaching strategies in response to what your assessments told you? Have you tweaked your curriculum or played with your pedagogy? If so, visit the OOA for additional information. The award includes a monetary stipend of $500 for the individual recipient and $1,000 to be shared by team recipients. This process allows for self-nomination or nomination by others. Nomination applications should be received by March 1. Materials will be vetted through the Office of Outcomes Assessment for completeness before being forwarded to an external reviewer.

More information can be found at: blogs.jccc.edu/outcomesassessment – under the Forms tab.

If you have any questions, please feel free to contact the Office of Outcomes Assessment, ext. 7607, or Staff and Organizational Development, ext. 7654.

Still trying to sort out your assessment strategies?

Call the Office of Outcomes Assessment and schedule a session for your department or program. We will tailor the training to your current assessment needs. We have resources and answers for every assessment need. Call today – Sheri (ext. 7607), Liz (ext. 3646), or Sonia (ext. 3605).