Top Ten Reasons to Go to The 4th Annual Community College Assessment Conference

10. You were looking for an opportunity to take a road trip out of state – to Missouri.
9. You’ve always wanted to go to the Penn Valley campus of Metropolitan Community College.
8. You want to experience the joy of circling for parking at someone else’s campus.
7. They are serving Kansas City barbecue for lunch.
6. You have decided it is time to get serious about all this assessment talk you’ve been hearing.
5. You want to hear more about assessment tools in the classroom.
4. You will have the opportunity to make connections and develop collaborative relationships with colleagues from community colleges throughout the region.
3. You will hear about best practices, challenges and solutions related to outcomes assessment in community colleges.
2. The Keynote Speaker - Dr. Cliff Adelman, Senior Associate, Institute for Higher Education Policy, enough said!

And the number one reason to attend the 4th Annual Community College Assessment Conference in March:
1. You are interested in ways to improve student learning in your classroom/program.

Registration is $75.00 and includes all materials, breaks and lunch. Consider pulling together a group from your department and applying for a mini-grant to attend. Register at:
http://mcckc.edu/services/research/assessmentconf/overview.asp

More questions? Contact the Office of Outcomes Assessment.
Announcements

“Does This Rubric Make My Assessment Look Big?”
Brown Bag Brownie Break
Thursday, Feb. 20
3-4:00 p.m.
GEB 264

“General Education Assessment: Where Are We Now?”
Brown Bag Brownie Break
Thursday, March 13
3-4:00 p.m.
GEB 264

“Assessment Progress Reports: Reporting Results Before You Forget Over the Summer!”
Brown Bag Brownie Break
Thursday, April 17
3-4:00 p.m.
GEB 264

Coffee Breaks

Come to JavaJazz this Spring for a free cup of coffee and some spirited discussion on assessment.
Thursday, Feb 6, 9:30 a.m.
Wednesday, March 12, 2:00 p.m.
Wednesday, April 23, 9:30 a.m.

Quote of the Month

“As you follow through the steps of designing or revising a course or curriculum, it is extremely important to keep in mind the important relationship between goals, outcomes, and assessment. It is a relationship that remains a constant whether you are focusing on a curriculum, a course, or a unit or element within a course.”


Available now in the OOA library. To read more, check out this book and others in the OOA Resource Library in GEB 262.

Apply for the Excellence in Outcomes Assessment!

Deadline March 3

The Office of Outcomes Assessment encourages all faculty who have completed assessment cycles and implemented meaningful changes serving student learning to apply for the inaugural awards for Excellence in Outcomes Assessment. Two awards, one for individual and one for team efforts, will be presented in recognition of the exemplary use of assessment to improve student learning at JCCC.

Have you integrated new teaching strategies in response to what your assessments told you? Have you tweaked your curriculum or played with your pedagogy? If so, visit the OOA for an application. The award includes a monetary stipend of $500 for the individual recipient and $1,000 to be shared by team recipients. This process allows for self-nomination or nomination by others. Nomination applications should be received by March 3. Materials will be vetted through the Office of Outcomes Assessment for completeness before forwarding to an external reviewer.

More information can be found at: blogs.jccc.edu/outcomesassessment, under the Forms tab.

If you have any questions, please feel free to contact the Office of Outcomes Assessment at ext. 7607 or Staff and Organizational Development, ext. 7654.

World Café

As always, the time and space to discuss assessment was a draw for the 17 tables at the World Café during the Professional Development days. The departments and groups present reflected the diversity of assessment activities across the campus. Each table reflected a different perspective on the assessment process, with some tables examining data while others grappled with adjusting assessment instruments or re-examining their research question.

To keep moving forward this Spring on assessment activities, join the Office Of Outcomes Assessment for a Brown Bag Brownie Break or Coffee Break, or call and schedule a session just for your department or division, ext. 7607.