ADA Instructional Committee Meeting

~~March 10, 2022~~/ Rescheduled: March 24, 2022

Members Present: Ed Lovitt, Holly Dressler, Chantel Braasch, Jean Ann Vickers, Lori Slavin, Samira Hussein, Tim Brown, Pete Peterson, Rob Grondahl, Masood Syed, Farrell Jenab, Alexa Summers, Mindy Ritter

Members Absent: Lisa Parra, Britt Benjamin, Terri Easley-Giraldo, Masood Syed

1. ICT Accessibility

a. Equatio Training Updates
Ed: Laura Trimble from Texthelp visited with MRC staff to do some training; Ed was invited to visit with math faculty couple weeks ago, he thinks its picking up momentum and that diagrams drawn on paper could be easily converted into digital format; Equatio is available to students, faculty, staff (anyone with @stumail.jccc.edu or @jccc.edu); information shared in chat https://blogs.jccc.edu/equatio-for-jccc-faculty-and-students/; Company will be doing training for Fall PLD with Math faculty done by a math trainer
Holly: asked if Texthelp would do individual training with faculty that may have a student in the course
Rob Grondahl: he noted that if Texthelp wouldn't offer training that he would be happy to work with them

b. ETC Intern
Ed: internship through BOT and the student is comfortable with Microsoft Office products, if faculty don't reach out needing help then Ed is having the student remediating documents in the training modules
Another low-vision intern is doing informational video recordings on PPT presentations, and he is pursuing assistive technology certificate at another institution

c. Ally for Canvas
   i. Examples from Science
   Ed: Showed how to move the Accessibility Report in the Settings window in Canvas; reiterated that this report would ONLY be viewable by the faculty member; showed 2 options: Easiest issues to fix and Fix lowest scoring items to start fixing accessibility deficiencies
   ii. Demo on Student Tools

d. Partnership with AAC
   i. Read and Write
   Holly: Kaitlin will be working on developing training for this product and Ally for tutors and staff in AAC so they have the knowledge base that could be shared with all students.
   ii. Ally

iii. LiveScribe pen

Holly: AAC will not be developing training for the LiveScribe pen since they don't have them available for check out to all students.

e. Accessible Stations in ARC and Labs

i. Chantel: All Resource areas have designated accessible work stations.

f. Document Remediation Update

i. Access Services

ii. Doc Services

2. Access Services

a. Hybrid Options in F2F classes

Holly: Anticipates increase in request for students to participate remotely in f2f class; Ed has assisted professor in setting up this option.

Samira: she has had more students asking if she could have a Zoom presence during the F2F meeting

Ed: Zoom should be installed on all machines in each room and each machine would at minimum have an instructor webcam; most of the webcams had a built-in microphone; what to do beyond that—

Working with IDC to make sure there are more advanced technology classrooms: https://blogs.jccc.edu/campus/zoom-enhanced/

Beth: students can take a remote or synchronous and it would be helpful if the student would make the choice of course delivery BEFORE the course begins or at time of enrollment.

Jean Ann: can a course be moved to a room that would better accommodate remote access? Would remote access have to be available to all students or only the student needing the accommodation

Lori: if a class is designated F2F and a student would need an accommodation for remote learning, is that problematic in making an unfair advantage since no other student would have the opportunity to learn remotely

Holly: every request needs to be thoughtfully considered to determine if the accommodation is reasonable. We may deny an accommodation request but we cannot state the an accommodations will NEVER be provided. We must engage in an interactive dialogue with the student, professor, and possibly chair and dean as we thoughtfully consider the request and provide clear documentation of the interactive process if the request isn't reasonable.

Mindy: Nursing has worked to make the remote opton available. They work in teams with other professors as it takes more than one professors to successfully teach in a hybrid method; suggestion to think through team teaching options if this is needed.

Summer and Fall Accommodation Requests will begin as soon as enrollment opens

b. UDL Webinar

Holly: forwarded presentation links and information for this webinar

3. Updates from Members

a. CLB Constructions Updates

Lori: noted that Holly will need to be pulled into talks with the construction company related to the roof of the CLB. Good progress has been made as the observatory has changed to accommodation a long accessible ramp. Lori shared new drawings of the plan. Holly notes that width of the turn is on 35" and may need to be 36".

b. Other

Farrell: One day of the Fall PLD sessions will be focused on accessibility themed presentations for faculty and staff; they are hoping to bring in a keynote speaker to address accessibility for all and then some department focused training sessions throughout the day