

# ADA Instructional Committee

November 11, 2021

**Members:** Ed Lovitt, Holly Dressler, Chantel Braasch, Christina Rudacille, Mindi Leftwich, Karen LaMartina, Jean Ann Vickers, Lisa Parra, Lori Slavin, Britt Benjamin, Samira Hussein, Tim Brown, Pete Peterson, Terri Easley–Giraldo, Rob Grondahl, Masood Syed, Farrell Jenab

## 1. DEI Strategic Planning

- a. Representation on DEI Strategic Planning groups
  - i. Reminder to broadly consider accessibility in all aspects of the campus. Several Members indicated their involvement on those committees.
- b. National Endowment for the Arts article: [Disability Design: Summary Report from a Field Scan](#)

## 2. Access Services

- a. Flex Plans
  - i. Overview provided of Accommodations requested by students needing some flexibility with attendance and/or deadlines.
  - ii. Request for Holly to come to Science department meeting to collaborate on creative solutions to address the need.
  - iii. Faculty member is always involved in the plan and the chair and dean are pulled in if needed.
  - iv. Increase in need since pandemic.
  - v. Request for Holly to attend meeting with Public Speaking professors for collaborative solution.
- b. Spring Requests
  - i. Spring requests have started
  - ii. Some faculty have already been consulted regarding requests from students who have accommodations that require extensive planning.
- c. Numbers
  - i. Access Services is working with more students than in any previous semester.
  - ii. Streamlined request process and impact of pandemic may both be contributing factors.

## 3. ICT Accessibility

- a. [Equatio](#) Update
  - i. Texthelp seminar last week attended by Ed Lovitt and Chantel Braasch.
  - ii. Ed will look into scheduling the training for Math and Science faculty
  - iii. Ed provided training to ARC group on Read & Write, need to continue to provide training on assistive technology to the campus.
- b. Equidox Update

- c. Equidox is a solution to address the ALLY deficiencies for accessibility issues; Faculty may not have direct interaction with the software but should be aware that Ed Tech, Doc Serv, and Access Services has this tool to remediate inaccessible PDFs
- d. One objective is for any faculty member, with or without an identified student with a disability, can use Ally for direction on remediation or work with Document Services on remediating the document. However, faculty will always be the content experts of the document so their input will always be needed when remediating.
- e. Accessibility Training: May be required by Fall 2022.
- f. Updates to ARC and lab accessibility: All labs should have at least one accessible station.
- g.

#### 4. CLB Renovations

- a. Lori Slavin reports UD recommendations for accessibility have been used as the standard. She will visit with other Science chairs regarding UD considerations.

#### 5. Webinars/Training Opportunities

- a. [AHEAD Fall 2021 webinar series](#)
  - i. Ensuring Student Inclusion in a World of Technology, 11/16 @ 1:00
- b. [ATHEN Virtual STEM Accessibility Conference: Starting with Math](#)
  - i. Virtual, February 10<sup>th</sup> & 11<sup>th</sup>
  - ii. [Factors involved in making STEM content accessible](#) (10 mins)
- c. [Accessing Higher Ground](#) – Accessible Media, Web and Technology Conference

#### 6. Updates from Members:

Concern that there are students with mental health issues that would qualify for accommodations but adamantly refuse services. Discussion of how to reach those students.